



Standardized Testing Results - Spring 2026

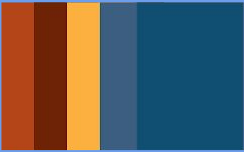
Science - Gr. 5, 8

ELA & Math grouped:
Gr. 3-4, 5-6, 7-8, 8A

No Gr 3-8 Migrant Subgroup to report

(Refer to # of valid scores by district line)





About the NJSLA-A and NJSLA-S



The New Jersey Graduation Proficiency Assessment-Adaptive (NJGPA-A) and the New Jersey Student Learning Assessments-Adaptive (NJSLA-A) are adaptive assessments aligned with the New Jersey Student Learning Standards (NJSLs) for English language arts (ELA) and mathematics and are designed to continue to give students the opportunity to demonstrate their knowledge and skills in a meaningful way. These assessments reflect an effort to improve the testing experience while maintaining a strong connection to the NJSLs.

The New Jersey Student Learning Assessment–Science (NJSLA–S) is a fixed-form assessment aligned with the NJSLs for science. The NJSLA-S focuses on applying scientific concepts and practices within the domains of Earth & space, life, and physical science. Students demonstrate knowledge and skills through assessment tasks that examine students' performance of scientific and engineering practices in the context of crosscutting concepts and disciplinary core ideas.

What are the new statewide assessments?

The New Jersey Student Learning Assessments-Adaptive (NJSLA-A) and New Jersey Graduation Proficiency Assessment-Adaptive (NJGPA-A) are New Jersey's updated platform for measuring student learning, supporting instructional improvement, and meeting State and federal assessment requirements.

Why is the State implementing a new assessment?

New Jersey has implemented new adaptive assessments to provide a more personalized testing experience for students, more timely data, and to align the assessments more closely with the 2023 New Jersey Student Learning Standards (NJSLs) for English Language Arts (ELA) and Mathematics.

What is an adaptive test, and what are the benefits to students?

A computer-adaptive test (CAT) is an assessment tool that determines future questions based on a student's responses to prior questions, creating a more personalized experience for each learner. This approach can help reduce testing anxiety by presenting students with questions closer to their current level, encouraging confidence and focus. An adaptive assessment measures each student's knowledge with greater precision since students receive more items closer to their current level.



NJSLA-A AND NJSLA-S CUT SCORES



NJSLA-A English Language Arts Performance Level Cut Scores (Scale Scores)

Grade	Partially Met Expectations (Level 2)	Approaching Expectations (Level 3)	Met Expectations (Level 4)	Exceeded Expectations (Level 5)
3	1385	1423	1446	1488
4	1410	1439	1473	1503
5	1425	1466	1486	1537
6	1438	1469	1500	1547
7	1449	1485	1510	1561
8	1471	1495	1525	1569

NJSLA-A Mathematics Performance Level Cut Scores (Scale Scores)

Grade	Partially Met Expectations (Level 2)	Approaching Expectations (Level 3)	Met Expectations (Level 4)	Exceeded Expectations (Level 5)
3	1370	1389	1399	1421
4	1391	1408	1431	1461
5	1416	1438	1463	1499
6	1428	1465	1500	1534
7	1451	1485	1526	1574
8	1504	1535	1577	1612
Algebra I	2430	2469	2500	2550

Table 1.2.9: NJSLA-S Scale Score Ranges by Proficiency Level

Grade	Level 1	Level 2	Level 3	Level 4
5	100–149	150–199	200–242	243–300
8	100–149	150–199	200–230	231–300





Overall Performance Results



NJSLA-A Mathematics

Grades Tested: 3, 4, 5, 6, 7, 8, Algebra I

Tests Taken: 243 Date Last Taken: 07/24/2026



Percent	5%	6%	17%	36%	36%
Count	12	15	41	88	87



NJSLA-A ELA

Grades Tested: 3, 4, 5, 6, 7, 8

Tests Taken: 243 Date Last Taken: 05/12/2026



Percent	2%	8%	12%	44%	33%
Count	6	20	30	107	80



NJSLA-S Science

Grades Tested: 5, 8

Tests Taken: 67 Date Last Taken: 05/07/2026



Percent	15%	42%	31%	12%
Count	10	28	21	8



NJSLA-S SCIENCE - SPRING 2026



GRADE 5

School	School ID	Total	Total			
			Student Count	Average Scale Score	Performance Distribution	Percent Proficient
State			94242	171	<div><div></div><div></div><div></div><div></div></div> <div>Percent Count32%29.8K41%38.6K21%19.9K6%6K</div>	27%
County			3524	183	<div><div></div><div></div><div></div><div></div></div> <div>Percent Count22%76641%1.4K27%95711%373</div>	38%
District			34	185	<div><div></div><div></div><div></div><div></div></div> <div>Percent Count24%835%1229%1012%4</div>	41%

Performance





GRADE 5 - SUB GROUPS

Breakdown		Total	Total			
View Details	Gender		Student Count	Average Scale Score	Performance Distribution	Percent Proficient
View Details	All		34	185	<p>Percent Count: 8, 12, 10, 4</p>	41%
View Details	Male		19	192	<p>Percent Count: 4, 7, 5, 3</p>	42%
View Details	Female		15	176	<p>Percent Count: 4, 5, 5, 1</p>	40%

Performance





GRADE 5 - SUB GROUPS

Breakdown		Total	Total			
View Details	Race/Ethnicity		Student Count	Average Scale Score	Performance Distribution	Percent Proficient
	All		34	185	<div><div><div></div><div></div><div></div><div></div></div><div>Percent Count24%835%1229%1012%4</div></div>	41%
	White		18	197	<div><div><div></div><div></div><div></div><div></div></div><div>Percent Count11%239%733%617%3</div></div>	50%
	Hispanic or Latino		11	159	<div><div><div></div><div></div><div></div></div><div>Percent Count45%536%418%2</div></div>	18%

Performance

Did Not Yet Meet Expectations

Partially Met Expectations

Approaching Expectations

Met Expectations

Exceeded Expectations



NJSLA-S SCIENCE - SPRING 2026



GRADE 8

School	School ID	Total	Total			
			Student Count	Average Scale Score	Performance Distribution	Percent Proficient
State			97355	166	<p>Percent Count: 33% (32.3K), 48% (46.6K), 14% (13.9K), 5% (4.7K)</p>	19%
County			3640	176	<p>Percent Count: 24% (864), 48% (1.7K), 19% (700), 9% (332)</p>	28%
District			33	191	<p>Percent Count: 6% (2), 48% (16), 33% (11), 12% (4)</p>	45%

Performance





GRADE 8 - SUB GROUPS

Breakdown		Total	Total			
View Details	Gender		Student Count	Average Scale Score	Performance Distribution	Percent Proficient
View Details	All		33	191	<p>Percent Count: 6% 48% 33% 12%</p> <p>Count: 2 16 11 4</p>	45%
View Details	Male		22	191	<p>Percent Count: 5% 50% 32% 14%</p> <p>Count: 1 11 7 3</p>	45%
View Details	Female		11	191	<p>Percent Count: 9% 45% 36% 9%</p> <p>Count: 1 5 4 1</p>	45%

Performance



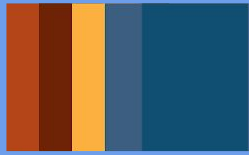


GRADE 8 - SUB GROUPS

Breakdown		Total	Total			
View Details	Race/Ethnicity		Student Count	Average Scale Score	Performance Distribution	Percent Proficient
	All		33	191	<p>Percent Count: 6% (2), 48% (16), 33% (11), 12% (4)</p>	45%
	White		15	183	<p>Percent Count: 13% (2), 53% (8), 27% (4), 7% (1)</p>	33%
	Hispanic or Latino		11	187	<p>Percent Count: 64% (7), 27% (3), 9% (1)</p>	36%

Performance





NJSLA-A GRADES 3 & 4 ELA & MATH



- Did Not Yet Meet Expectations
- Partially Met Expectations
- Approaching Expectations
- Met Expectations
- Exceeded Expectations

NJSLA-A - SPRING 2026



GRADE 3 ELA

GRADE 4 ELA

School	Total			
	Student Count	Average Scale Score	Performance Distribution	Percent Proficient
State	91188	1440	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count11%21%19%33%15%10.1K19.5K17.7K30.3K13.6K</div>	48%
County	3282	1451	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count8%16%17%38%20%2605325611.3K667</div>	59%
District	40	1456	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count15%25%48%13%610195</div>	60%

Total				
Student Count	Average Scale Score	Performance Distribution	Percent Proficient	
94302	1465	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count12%15%26%25%21%11.6K14.3K24.8K23.4K20.2K</div>	46%	
3447	1477	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count8%12%22%27%31%2893977679421.1K</div>	58%	
34	1492	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count6%6%21%29%38%2271013</div>	68%	



- Did Not Yet Meet Expectations
- Partially Met Expectations
- Approaching Expectations
- Met Expectations
- Exceeded Expectations

NJSLA-A - SPRING 2026



GR 3 ELA - Subgroups

GR 4 ELA - Subgroups

Breakdown		Total			
View Details	Gender	Student Count	Average Scale Score	Performance Distribution	Percent Proficient
	All	40	1456	 Percent: 15% 25% 48% 13% Count: 6 10 19 5	60%
	Male	24	1460	 Percent: 8% 29% 46% 17% Count: 2 7 11 4	63%
	Female	16	1449	 Percent: 25% 19% 50% 6% Count: 4 3 8 1	56%

Total			
Student Count	Average Scale Score	Performance Distribution	Percent Proficient
34	1492	 Percent: 6% 6% 21% 29% 38% Count: 2 2 7 10 13	68%
20	1504	 Percent: 5% 15% 40% 40% Count: 1 3 8 8	80%
14	1474	 Percent: 7% 14% 29% 14% 36% Count: 1 2 4 2 5	50%



Performance

Did Not Yet Meet Expectations

Partially Met Expectations

Approaching Expectations

Met Expectations

Exceeded Expectations

NJSLA-A - SPRING 2026



GR 3 ELA - Subgroups

GR 4 ELA - Subgroups

		Total			
View Details	Race/Ethnicity	Student Count	Average Scale Score	Performance Distribution	Percent Proficient
	All	40	1456	<div> <div> <div></div> <div></div> <div></div> <div></div> </div> <div> <div>15%</div> <div>25%</div> <div>48%</div> <div>13%</div> </div> <div> <div>Count</div> <div>6</div> <div>10</div> <div>19</div> <div>5</div> </div> </div>	60%
	White	19	1446	<div> <div> <div></div> <div></div> <div></div> <div></div> </div> <div> <div>16%</div> <div>37%</div> <div>42%</div> <div>5%</div> </div> <div> <div>Count</div> <div>3</div> <div>7</div> <div>8</div> <div>1</div> </div> </div>	47%
	Asian	11	1469	<div> <div> <div></div> <div></div> <div></div> <div></div> </div> <div> <div>18%</div> <div>9%</div> <div>36%</div> <div>36%</div> </div> <div> <div>Count</div> <div>2</div> <div>1</div> <div>4</div> <div>4</div> </div> </div>	73%

Total			
Student Count	Average Scale Score	Performance Distribution	Percent Proficient
34	1492	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Percent Count</div><div><div>6%2</div><div>6%2</div><div>21%7</div><div>29%10</div><div>38%13</div></div></div>	68%
15	1490	<div><div><div></div><div></div><div></div><div></div></div><div>Percent Count</div><div><div>7%1</div><div>40%6</div><div>20%3</div><div>33%5</div></div></div>	53%
10	1516	<div><div><div></div><div></div><div></div></div><div>Percent Count</div><div><div>10%1</div><div>40%4</div><div>50%5</div></div></div>	90%



Performance

- Did Not Yet Meet Expectations
- Partially Met Expectations
- Approaching Expectations
- Met Expectations
- Exceeded Expectations

NJSLA-A - SPRING 2026



GRADE 3 MATH

GRADE 4 MATH

School	Total			
	Student Count	Average Scale Score	Performance Distribution	Percent Proficient
State	91631	1396	<div><div>18%19%14%31%18%</div><div>Percent Count16.6K17.5K12.6K28.4K16.6K</div></div>	49%
County	3295	1403	<div><div>13%14%13%33%27%</div><div>Percent Count4394574171.1K893</div></div>	60%
District	40	1410	<div><div>5%15%8%43%30%</div><div>Percent Count2631712</div></div>	73%

Total			
Student Count	Average Scale Score	Performance Distribution	Percent Proficient
94768	1425	<div><div>16%14%24%32%15%</div><div>Percent Count14.8K13K22.6K30.5K13.8K</div></div>	47%
3464	1436	<div><div>10%10%20%36%24%</div><div>Percent Count3613377061.2K818</div></div>	59%
34	1451	<div><div>3%3%24%38%32%</div><div>Percent Count1181311</div></div>	71%





GR 3 MATH - Subgroups

GR 4 MATH - Subgroups

Breakdown		Total					Total				
View Details	Gender	Student Count	Average Scale Score	Performance Distribution	Percent Proficient		Student Count	Average Scale Score	Performance Distribution	Percent Proficient	
	All	40	1410	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count5%15%8%43%30%2631712</div>	73%		34	1451	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count3%3%24%38%32%1181311</div>	71%	
	Male	24	1416	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count17%4%38%42%41910</div>	79%		20	1461	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count20%45%35%497</div>	80%	
	Female	16	1402	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count13%13%13%50%13%22282</div>	63%		14	1437	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count7%7%29%29%29%11444</div>	57%	





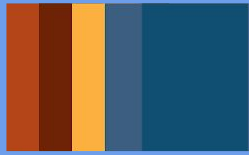
GR 3 MATH - Subgroups

GR 4 MATH - Subgroups

Breakdown		Total			
View Details	Race/Ethnicity	Student Count	Average Scale Score	Performance Distribution	Percent Proficient
	All	40	1410	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count5%15%8%43%30% 2631712</div>	73%
	White	19	1401	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count5%26%11%42%16% 15283</div>	58%
	Asian	11	1431	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count9%18%73% 128</div>	91%

Total			
Student Count	Average Scale Score	Performance Distribution	Percent Proficient
34	1451	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count3%3%24%38%32% 1181311</div>	71%
15	1446	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count7%33%33%27% 15554</div>	60%
10	1474	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count30%70% 37</div>	100%





NJSLA-A GRADES 5 & 6 ELA & MATH



Performance

- Did Not Yet Meet Expectations
- Partially Met Expectations
- Approaching Expectations
- Met Expectations
- Exceeded Expectations

NJSLA-A - SPRING 2026



GRADE 5 ELA

GRADE 6 ELA

School	Total			
	Student Count	Average Scale Score	Performance Distribution	Percent Proficient
State	93829	1485	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count11%22%15%39%13%9.9K21.1K14.3K36.5K12.1K</div>	52%
County	3509	1497	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count7%18%13%43%19%2356264721.5K681</div>	62%
District	34	1508	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count3%18%3%50%26%161179</div>	76%

Total				
Student Count	Average Scale Score	Performance Distribution	Percent Proficient	
95263	1498	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Percent Count12%15%22%34%17%11.2K14.2K21.3K32.7K15.8K</div></div>	51%	
3483	1510	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Percent Count7%12%21%39%22%2404037261.3K766</div></div>	61%	
47	1533	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Percent Count2%4%6%47%40%1232219</div></div>	87%	





GR 5 ELA - Subgroups

GR 6 ELA- Subgroups

Breakdown		Total			
View Details	Gender	Student Count	Average Scale Score	Performance Distribution	Percent Proficient
	All	34	1508	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count3%18%3%50%26%161179</div>	76%
	Male	19	1505	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count21%5%47%26%4195</div>	74%
	Female	15	1512	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count7%13%53%27%1284</div>	80%

Total			
Student Count	Average Scale Score	Performance Distribution	Percent Proficient
47	1533	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count2%4%6%47%40%1232219</div>	87%
25	1526	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count8%12%44%36%23119</div>	80%
22	1543	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count5%50%45%1110</div>	95%





GR 5 ELA - Subgroups

GR 6 ELA - Subgroups

Breakdown		Total			
View Details	Race/Ethnicity	Student Count	Average Scale Score	Performance Distribution	Percent Proficient
	All	34	1508	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count3%18%3%50%26%161179</div>	76%
	White	18	1515	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count11%6%56%28%21105</div>	83%
	Hispanic or Latino	11	1490	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count9%27%45%18%1352</div>	64%

Breakdown		Total			
View Details	Race/Ethnicity	Student Count	Average Scale Score	Performance Distribution	Percent Proficient
	All	47	1533	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count2%4%6%47%40%1232219</div>	87%
	White	29	1533	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count7%7%45%41%221312</div>	86%



Performance

- Did Not Yet Meet Expectations
- Partially Met Expectations
- Approaching Expectations
- Met Expectations
- Exceeded Expectations

NJSLA-A - SPRING 2026



GRADE 5 MATH

GRADE 6 MATH

School	Total				Total			
	Student Count	Average Scale Score	Performance Distribution	Percent Proficient	Student Count	Average Scale Score	Performance Distribution	Percent Proficient
State	94280	1456	<div><div>15%16%23%31%15%</div><div>Percent Count14.5K15K21.8K29.1K13.9K</div></div>	46%	95613	1486	<div><div>12%20%27%23%17%</div><div>Percent Count11.9K19.3K25.8K22.1K16.5K</div></div>	40%
County	3526	1469	<div><div>9%12%20%35%23%</div><div>Percent Count3214347021.2K821</div></div>	59%	3492	1503	<div><div>6%14%25%28%27%</div><div>Percent Count224501862962943</div></div>	55%
District	34	1467	<div><div>3%12%41%24%21%</div><div>Percent Count141487</div></div>	44%	47	1528	<div><div>4%9%40%47%</div><div>Percent Count241922</div></div>	87%





GR 5 Math - Subgroups

GR 6 Math - Subgroups

Breakdown		Total			
View Details	Gender	Student Count	Average Scale Score	Performance Distribution	Percent Proficient
	All	34	1467	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count3% 12% 41% 24% 21%1 4 14 8 7</div>	44%
	Male	19	1469	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count16% 42% 16% 26%3 8 3 5</div>	42%
	Female	15	1464	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count7% 7% 40% 33% 13%1 1 6 5 2</div>	47%

Total			
Student Count	Average Scale Score	Performance Distribution	Percent Proficient
47	1528	<div><div></div><div></div><div></div><div></div></div> <div>Percent Count4% 9% 40% 47%2 4 19 22</div>	87%
25	1529	<div><div></div><div></div><div></div><div></div></div> <div>Percent Count4% 12% 36% 48%1 3 9 12</div>	84%
22	1527	<div><div></div><div></div><div></div><div></div></div> <div>Percent Count5% 5% 45% 45%1 1 10 10</div>	91%





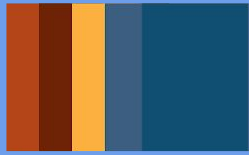
GR 5 Math - Subgroups

GR 6 Math - Subgroups

Breakdown		Total			
View Details	Race/Ethnicity	Student Count	Average Scale Score	Performance Distribution	Percent Proficient
View Details	All	34	1467	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count3%12%41%24%21%1487</div>	44%
View Details	White	18	1473	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count6%33%39%22%674</div>	61%
View Details	Hispanic or Latino	11	1449	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count9%27%55%9%361</div>	9%

Breakdown		Total			
View Details	Race/Ethnicity	Student Count	Average Scale Score	Performance Distribution	Percent Proficient
View Details	All	47	1528	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count4%9%40%47%41922</div>	87%
View Details	White	29	1529	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count3%10%38%48%31114</div>	86%





NJSLA-A GRADES 7 & 8 ELA & MATH



- Did Not Yet Meet Expectations
- Partially Met Expectations
- Approaching Expectations
- Met Expectations
- Exceeded Expectations

NJSLA-A - SPRING 2026



GRADE 7 ELA

GRADE 8 ELA

School	Total			
	Student Count	Average Scale Score	Performance Distribution	Percent Proficient
State	95773	1514	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count 11% 16% 17% 38% 18% 10.6K 15.7K 16K 36.4K 17.1K</div>	56%
County	3622	1527	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count 8% 11% 14% 42% 25% 272 414 500 1.5K 921</div>	67%
District	55	1547	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count 2% 4% 7% 56% 31% 1 2 4 31 17</div>	87%

Total				
Student Count	Average Scale Score	Performance Distribution	Percent Proficient	
97008	1525	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Percent Count 15% 12% 20% 33% 21% 14.7K 11.3K 19.1K 31.8K 20K</div></div>	53%	
3641	1537	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Percent Count 12% 9% 16% 35% 29% 420 331 580 1.3K 1K</div></div>	63%	
33	1558	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Percent Count 3% 6% 15% 24% 52% 1 2 5 8 17</div></div>	76%	



Performance

Did Not Yet Meet Expectations

Partially Met Expectations

Approaching Expectations

Met Expectations

Exceeded Expectations

NJSLA-A - SPRING 2026



GR 7 ELA - Subgroups

GR 8 ELA- Subgroups

Breakdown		Total			
	Gender	Student Count	Average Scale Score	Performance Distribution	Percent Proficient
	All	55	1547	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div> <div>Percent</div> <div>Count</div> </div> <div> <div>2%</div> <div>4%</div> <div>7%</div> <div>56%</div> <div>31%</div> </div> <div> <div>1</div> <div>2</div> <div>4</div> <div>31</div> <div>17</div> </div>	87%
	Female	28	1551	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div> <div>Percent</div> <div>Count</div> </div> <div> <div>4%</div> <div>7%</div> <div></div> <div>57%</div> <div>32%</div> </div> <div> <div>1</div> <div>2</div> <div></div> <div>16</div> <div>9</div> </div>	89%
	Male	27	1543	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div> <div>Percent</div> <div>Count</div> </div> <div> <div>4%</div> <div>4%</div> <div>7%</div> <div>56%</div> <div>30%</div> </div> <div> <div>1</div> <div>1</div> <div>2</div> <div>15</div> <div>8</div> </div>	85%

Breakdown		Total			
	Gender	Student Count	Average Scale Score	Performance Distribution	Percent Proficient
	All	33	1558	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div> <div>Percent</div> <div>Count</div> </div> <div> <div>3%</div> <div>6%</div> <div>15%</div> <div>24%</div> <div>52%</div> </div> <div> <div>1</div> <div>2</div> <div>5</div> <div>8</div> <div>17</div> </div>	76%
	Male	22	1554	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div> <div>Percent</div> <div>Count</div> </div> <div> <div>5%</div> <div>9%</div> <div>9%</div> <div>27%</div> <div>50%</div> </div> <div> <div>1</div> <div>2</div> <div>2</div> <div>6</div> <div>11</div> </div>	77%
	Female	11	1565	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div> <div>Percent</div> <div>Count</div> </div> <div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div> <div>27%</div> <div>18%</div> <div>55%</div> </div> <div> <div>3</div> <div>2</div> <div>6</div> </div>	73%





GR 7 ELA - Subgroups

GR 8 ELA - Subgroups

Breakdown	Total			
Race/Ethnicity	Student Count	Average Scale Score	Performance Distribution	Percent Proficient
All	55	1547	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count2% 4% 7% 56% 31% 1 2 4 31 17</div>	87%
White	27	1542	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count4% 7% 4% 56% 30% 1 2 1 15 8</div>	85%
Hispanic or Latino	16	1548	<div><div></div><div></div><div></div><div></div></div> <div>Percent Count19% 56% 25% 3 9 4</div>	81%

Total			
Student Count	Average Scale Score	Performance Distribution	Percent Proficient
33	1558	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count3% 6% 15% 24% 52% 1 2 5 8 17</div>	76%
15	1551	<div><div></div><div></div><div></div><div></div><div></div></div> <div>Percent Count7% 7% 20% 13% 53% 1 1 3 2 8</div>	67%
11	1543	<div><div></div><div></div><div></div><div></div></div> <div>Percent Count9% 18% 45% 27% 1 2 5 3</div>	73%



Performance

Did Not Yet Meet Expectations

Partially Met Expectations

Approaching Expectations

Met Expectations

Exceeded Expectations

NJSLA-A - SPRING 2026



GRADE 7 MATH

GRADE 8 MATH

School	Total			
	Student Count	Average Scale Score	Performance Distribution	Percent Proficient
State	90592	1507	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div> <div>Percent</div> <div>Count</div> <div>15%</div> <div>18%</div> <div>29%</div> <div>28%</div> <div>10%</div> <div>13.6K</div> <div>16.3K</div> <div>26.2K</div> <div>25.4K</div> <div>9.1K</div> </div>	38%
County	3010	1516	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div> <div>Percent</div> <div>Count</div> <div>10%</div> <div>15%</div> <div>30%</div> <div>32%</div> <div>12%</div> <div>299</div> <div>464</div> <div>900</div> <div>975</div> <div>372</div> </div>	45%
District	55	1550	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div> <div>Percent</div> <div>Count</div> <div>5%</div> <div>7%</div> <div>9%</div> <div>44%</div> <div>35%</div> <div>3</div> <div>4</div> <div>5</div> <div>24</div> <div>19</div> </div>	78%

Total			
Student Count	Average Scale Score	Performance Distribution	Percent Proficient
64865	1533	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div> <div>Percent</div> <div>Count</div> <div>28%</div> <div>20%</div> <div>29%</div> <div>16%</div> <div>7%</div> <div>18.1K</div> <div>13.2K</div> <div>18.9K</div> <div>10.4K</div> <div>4.3K</div> </div>	23%
2177	1539	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div> <div>Percent</div> <div>Count</div> <div>23%</div> <div>19%</div> <div>33%</div> <div>18%</div> <div>6%</div> <div>497</div> <div>423</div> <div>729</div> <div>402</div> <div>126</div> </div>	24%
22	1582	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div> <div>Percent</div> <div>Count</div> <div>14%</div> <div>32%</div> <div>23%</div> <div>32%</div> <div>3</div> <div>7</div> <div>5</div> <div>7</div> </div>	55%



Performance

Did Not Yet Meet Expectations

Partially Met Expectations

Approaching Expectations

Met Expectations

Exceeded Expectations

NJSLA-A - SPRING 2026



GR 7 Math - Subgroups

GR 8 Math - Subgroups

Breakdown		Total			
	Gender	Student Count	Average Scale Score	Performance Distribution	Percent Proficient
	All	55	1550	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div> <div>Percent</div> <div>Count</div> </div> <div> <div>5%</div> <div>7%</div> <div>9%</div> <div>44%</div> <div>35%</div> </div> <div> <div>3</div> <div>4</div> <div>5</div> <div>24</div> <div>19</div> </div>	78%
	Female	28	1542	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div> <div>Percent</div> <div>Count</div> </div> <div> <div>7%</div> <div>7%</div> <div>7%</div> <div>50%</div> <div>29%</div> </div> <div> <div>2</div> <div>2</div> <div>2</div> <div>14</div> <div>8</div> </div>	79%
	Male	27	1559	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div> <div>Percent</div> <div>Count</div> </div> <div> <div>4%</div> <div>7%</div> <div>11%</div> <div>37%</div> <div>41%</div> </div> <div> <div>1</div> <div>2</div> <div>3</div> <div>10</div> <div>11</div> </div>	78%

NOTE:

Subgroups for Grade 8 Math cannot be reported as they are smaller than 10.





GR 7 Math - Subgroups

GR 8 Math- Subgroups

Breakdown		Total		
Race/Ethnicity	Student Count	Average Scale Score	Performance Distribution	Percent Proficient
All	55	1550	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Percent Count5% 7% 9% 44% 35%3 4 5 24 19</div></div>	78%
White	27	1541	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Percent Count4% 11% 11% 48% 26%1 3 3 13 7</div></div>	74%
Hispanic or Latino	16	1543	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Percent Count13% 13% 50% 25%2 2 8 4</div></div>	75%

NOTE:

Subgroups for Grade 8 Math cannot be reported as they are smaller than 10.



Performance

Did Not Yet Meet Expectations

Partially Met Expectations

Approaching Expectations

Met Expectations

Exceeded Expectations

NJSLA-A - SPRING 2026



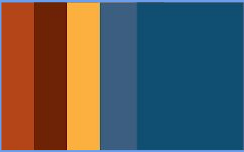
ALGEBRA

NOTE:

Subgroups for Algebra cannot be reported as they are smaller than 10.

School	Total			
	Student Count	Average Scale Score	Performance Distribution	Percent Proficient
State	101669	2484	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div> <div>Percent</div> <div>Count</div> <div>15%</div> <div>23%</div> <div>23%</div> <div>30%</div> <div>10%</div> <div>15.2K</div> <div>22.9K</div> <div>23.1K</div> <div>30.2K</div> <div>10.3K</div> </div>	40%
County	3653	2499	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div> <div>Percent</div> <div>Count</div> <div>10%</div> <div>16%</div> <div>21%</div> <div>39%</div> <div>15%</div> <div>354</div> <div>581</div> <div>760</div> <div>1.4K</div> <div>549</div> </div>	54%
District	11	2576	<div> <div></div> <div></div> </div> <div> <div>Percent</div> <div>Count</div> <div>18%</div> <div>82%</div> <div>2</div> <div>9</div> </div>	100%





Standardized Testing Notes & Resources



Less than 10 students participated in the spring DLM administration.

27 students participated in the spring ACCESS for ELL administration. A passing score is a 4.5 or higher and we had 8 students exit the program and 2 students withdraw from the District, leaving 17 students as continuing/monitoring along with additional newcomers to the program during the 26-27 school year.

