

Thorpe Creek Elementary
Hamilton Southeastern Schools
School Improvement Plan
2026-2029
2026-2027 Year 1 Goals and Strategies



TCE School Improvement Plan Team Members:

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Hamilton Southeastern Schools serves over 21,000 students in pre-kindergarten through 12th grade. We provide a student-driven, academically challenging education that prepares youth for higher education, careers, and life.

The curriculum used in HSE Schools is determined based on the Indiana Academic Standards. HSE strives to use a curriculum that provides students with the needed lessons and rigor to prepare them not only for upcoming grades and courses but also equip them for the path they choose following graduation. Information about the curriculum can be found at:

<https://www.hseschools.org/ADM/home>

HSE Mission

Hamilton Southeastern School, as a forward-thinking school district, provides excellence in education and opportunities to ensure the success of each and every student, to become a responsible citizen and to positively influence an ever-changing world community.

TCE Mission

At Thorpe Creek Elementary, human dignity is demonstrated with our words and actions in our environment of trust and respect. Our learners will grow, inquire, and achieve in our collaborative, creative, and safe learning environment.

TCE Vision

At Thorpe Creek Elementary we are committed to the following core beliefs:

- We honor, respect, and celebrate our diverse cultures, experiences, and background.
- Collaboration among staff, students, and community is key to our success.
- Student learning is most effective when curriculum is engaging and relevant.
- Our “Image of the Child” is that we believe children are unique, playful, joyful, inquisitive, and creative learners who are caring and capable. We believe our children are world changers.

Thorpe Creek Elementary believes collaboration, maintaining strong relationships, and forming close family and community partnerships are key to success. TCE staff provide a multitude of opportunities for students to learn not only within, but also outside the classroom. Extra-curricular options for students in grades Kindergarten-4th grade include a **Student Leadership Team, Yearbook Club, Drama Club, Cheer Club, Basketball Club, Track, Best Buddies and participation in the IASP Math Bowl, Science Bowl, and Spell Bowl** competitions. In addition to monthly communication from the principals, our families also receive a weekly Parent Square from the principal on Friday of each week with school updates and photos of the week’s learning celebrations. TCE teachers communicate each week through a classroom newsletter, with some teachers implementing a daily “Ask Me About.” All TCE staff use ParentSquare as a regular form of communication between school and home. Facebook is also used to share our learning story.

All TCE Kindergarten through 4th grade students have the opportunity to apply for a TCE community job. Students fill out an application and are chosen based on their responses. Students typically work once per week and are compensated with Cardinal Cash (part of our SOAR behavior matrix). Students may apply to work in the following positions: **Office Assistant; Nurse Assistant; Art Assistant; Library Assistant; Lunch Helper; Breakfast Helper; Recess Equipment Manager; Lost and Found Assistant; Cardinal Store Shopkeeper.**

Cardinal character is demonstrated through actions related to **SOAR**, as part of our schoolwide behavior matrix. SOAR stands for: Self-Control; On Task; Achievement; Respect. Classroom teachers may nominate 1-2 students each month to be recognized as a **“Student of the Month.”**

Students receive a letter to their family; certificate of achievement; A Student of the Month button; photo taken by the cardinal wing canvas; photo displayed in the cafeteria; a seat at the VIP lunch tables; a Raising Canes free meal certificate.

We are always seeking new opportunities to engage our school community in our collective work. For the past three years, in early September, we celebrated **International Literacy Day** and welcomed our own students' families to read aloud books from at least 7 different languages from around the world. These included Spanish, Portuguese, Taiwanese, Chinese, Hindi, Korean, and Swahili.

Thorpe Creek seeks ways to give back to our community through service projects, such as "Coats for Kids," holding a Riley Dance Marathon, participating in food drives to support local shelters, collecting items for our Humane Society, and most recently in March of 2024, we held a Million Meal movement sponsored by the NBA here at TCE!

We are proud to host an annual Veteran's Day program at TCE, and Thorpe Creek was recognized as a Purple Star school in 2025.

Students in all grade levels participate in a musical production at least once throughout the school year.

Our PTO is a major supporter of our work and provides events such as the **Fall Festival, Candy Bar Bingo, and the annual Pancake Dinner**. The PTO provides grants and "**Cardinal Wishes**" to support learning initiatives.

A new addition to Thorpe Creek in 2025 was the creation of a Nature Center, complete with birdhouses designed and 3D-printed by our TCE students, a nature trail for catching butterflies and birdwatching, and a large viewing platform and gathering area for students and staff. TCE teachers led this initiative and received a grant from the Hamilton Southeastern School Foundation to aid in the funding.

Goal #1: ILEARN

Expected SMART Outcome: By Spring 2029, the percentage of students demonstrating proficiency on the ILEARN English Language Arts (ELA) and Mathematics assessments in Grades 3 and 4 will increase by 9 percentage points from the 2025 baseline, as measured by annual ILEARN results.

	Baseline	Year 1 Expected Outcome:	Year 2 Expected Outcome:	Year 3 Expected Outcome:
ELA 3 rd Grade	74%	77%	80%	83%
ELA 4 th Grade	71%	74%	77%	80%
Math 3 rd Grade	75%	78%	81%	84%
Math 4 th Grade	84%	87%	90%	93%

Goal #2: NWEA

Expected SMART Outcome: By Spring 2029, the percentage of students meeting or exceeding projected growth targets on NWEA MAP Reading and Mathematics assessments will increase by 12 percentage points across all grade levels. Student growth will be measured using Fall-to-Spring growth data annually for grades K-2, and Fall-to-Fall growth data for students in Grades 3 and 4.

Fall to Spring	Baseline	Year 1 Expected Outcome:	Year 2 Expected Outcome:	Year 3 Expected Outcome:
ELA Kindergarten	88%	92%	96%	100%
ELA 1 st Grade	81%	85%	89%	93%
ELA 2 nd Grade	77%	81%	85%	89%
Fall to Fall				
ELA 3 rd Grade	*76%	80%	84%	88%
ELA 4 th Grade	*62%	66%	70%	74%
Fall to Spring	Baseline	Year 1 Expected Outcome:	Year 2 Expected Outcome:	Year 3 Expected Outcome:
Math Kindergarten	84%	88%	92%	96%
Math 1 st Grade	83%	87%	91%	95%
Math 2 nd Grade	78%	82%	86%	90%
Fall to Fall				
Math 3 rd Grade	*78%	82%	86%	90%
Math 4 th Grade	*70%	74%	78%	82%

*Not all students enrolled at TCE for the 2025-2026 school year.

Goal #3: IREAD

Expected SMART Outcome: By Spring 2029, 95% of second-grade students and 100% of third-grade students will pass the IREAD assessment, increasing proficiency rates by 6 percentage points in Grade 2 and 4 percentage points in Grade 3.

	Baseline	Year 1 Expected Outcome:	Year 2 Expected Outcome:	Year 3 Expected Outcome:
2 nd Grade	86%	89%	92%	95%
3 rd Grade	96%	97.5%	99%	100%

Progress toward this goal will be supported through the implementation of evidence-based literacy instruction and intervention practices, with student growth monitored through DIBELS benchmark assessments and reading comprehension measures administered throughout the school year.

Strategy	Resources Needed	Progress Monitoring Including Data	Timeline	Person Responsible
Implement Core Curriculum	Heggerty, UFLI, HMH, Savvas	NWEA, Dibels, Small Group Instruction Progress Monitoring	August 2026-May 2027	Administration (ALT, ILT) Instructional Coach Teachers
Data-Focused Cluster Cycles	Long Range Goal	Field Testing, Cluster Follow-Up, Coaching cycles	August 2026-May 2027	Administration (ALT, ILT) Instructional Coach Teachers
Data Analysis Protocol	Department of Education Protocol	Cluster, Grade Level Collaboration	August 2026-2027	Administrators (ALT, ILT) Instructional Coach Teachers
Essential Standards	Indiana Academic Standards	Learning Targets,	August 2026-May 2027	Administration (ALT, ILT) Teachers Instructional Coach

Unpacking protocol	Instructional Frameworks	Common Assessments		Teacher Librarian ENL Teacher Resource Teacher
Small Group Effective Intervention Strategies	"10 Success Factors for Literacy Intervention—Getting Results with MTSS in Elementary Schools"	Collection and Analysis of Data	August 2026-May 2027	Administrators (ALT, ILT) Instructional Coach Teachers ENL Teacher Resource Teacher
Instructional Coach Coaching Cycles	Student Centered Coaching by Diane Sweeney, The Art of Coaching by Elena Aguilar	Data collected during cycle	August 2026-May 2027	Instructional Coach Teachers
Implement UDL Strategies	Professional Development	MOY NWEA data	August 2026-May 2027	Administrators (ALT, ILT) Instructional Coach, Speech Teacher, Teachers, District Intervention and Professional Development Specialist
Student Goal Setting	Math, Reading and Writing Strategies	Check ins with students	August 2026-May 2027	Administrators (ALT, ILT) Instructional Coach Teachers ENL Teacher Resource Teacher
Increase Research-Based Intervention Usage	Sonday, Do the Math, Whole Number Foundations, Flyleaf	Mastery Checks, Assessments	August 2026-May 2027	Administrators (ALT, ILT) Instructional Coach Teachers ENL Teacher Resource Teacher
5 Strands of Mathematical Proficiency	Math Process Standards Framework,	ILEARN Checkpoints, NWEA	August 2026-May 2027	Administrators (ALT, ILT) Instructional Coach Teachers

	Mathematical Learning Progressions, Effective Mathematic Teaching Practices			ENL Teacher Resource Teacher
Teacher Evaluation Rubric	TER: Competencies, Indicators, Teacher Actions & Student Impacts	Formal & Informational Observations	August 2026 – May 2027	Administration (ALT, ILT) Instructional Coach Teachers Teacher Librarian ENL Teacher Resource Teacher

Professional Development Opportunities:

- Intervention PD
- Individualized PD opportunities for Related Arts teachers to promote a deeper understanding of reaching ALL learners
- MTSS PD—presented by the MTSS Leadership Team, Administrators and Instructional Coach
- Behavior Solutions
- Aimsweb + Training
- Dibels Training
- NWEA Reporting and using data to support instruction