

Deer Creek Elementary School

School Improvement Plan

2026-2029



80-98-80
EVERY LEARNER
EVERY DAY

Deer Creek Elementary School: 2464

12698 East 156th Street

Noblesville, IN 46060

317-594-4840

HSE Mission

Hamilton Southeastern Schools, as a forward-thinking school district, provides excellence in education and opportunities to ensure the success of each and every student, to become a responsible citizen and to positively influence an ever-changing world. community.

DCE Belief Statements:

Belief in Children

We believe every child has the capacity to grow and achieve, and that our words and encouragement help shape their confidence, resilience, and sense of possibility.

Collective Efficacy

We believe that by sharing confidence in our collective ability, we create the conditions for every student to succeed.

Learning

We believe that teachers and students grow together when learning is purposeful, engaging, and self-directed.

Challenge

We believe that challenge, mistakes, and struggle are essential opportunities for growth when supported by trust and relationships.

Relationships

We believe that learning is rooted in authentic, compassionate relationships where every child feels safe, valued, and loved.

Family & Community

We believe that strong partnerships among families, educators, and students build a connected community where learning is shared and celebrated.

DCE Vision Statement:

Our vision is a school where every child feels safe, valued, and loved; where learning is rooted in challenge, trust, and collaboration; and where families, educators, and students grow together as a compassionate, resilient community

DCE Mission Statement:

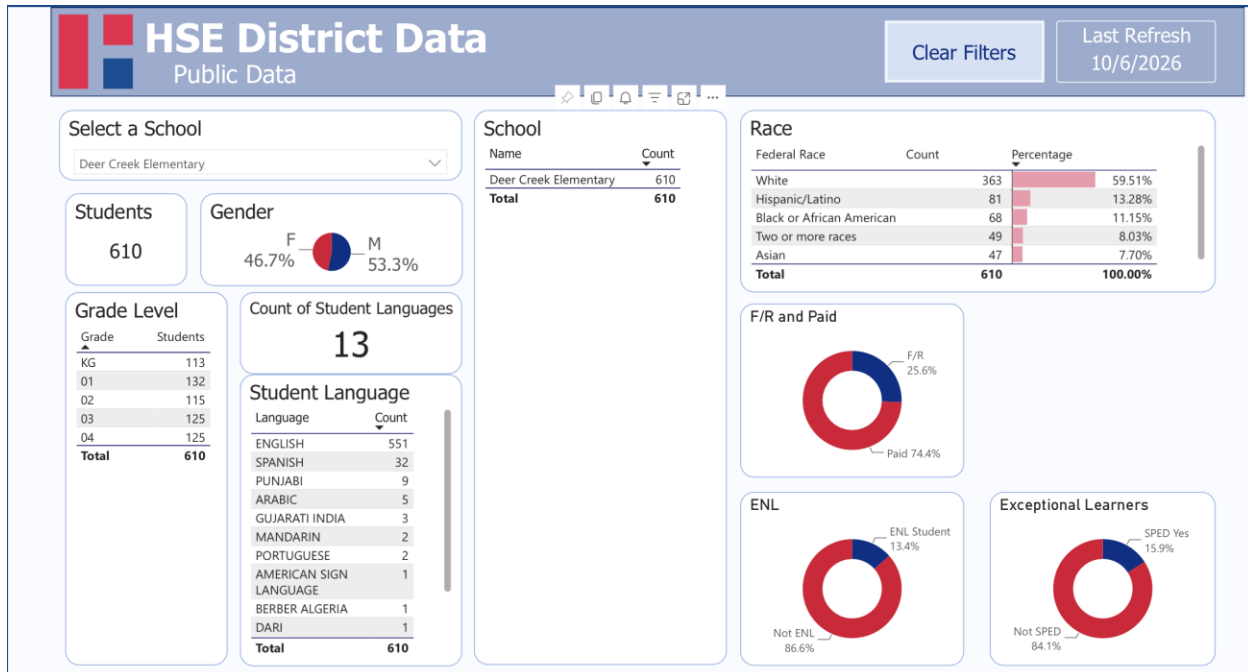
Our mission is to believe in every child, build strong relationships, and create purposeful, challenging, and joyful learning experiences in partnership with families and our community.

DCE Summary

Deer Creek Elementary opened its doors in July 2022 and is one of the thirteen elementary schools in the Hamilton Southeastern School district in Fishers, Indiana. Hamilton Southeastern is the fourth largest school district in Indiana. Deer Creek Elementary serves students in kindergarten through 4th Grade. Deer Creek is located in Wayne Township on the far southeast side of Noblesville.

Our building was designed in a way that allows students to have access to four courtyards, three rooftop terraces, and STEM Makerspaces in every neighborhood. The interior design fosters a sense of community and purposeful collaboration.

DCE Demographic Overview



Goal #1 Academic Achievement & Growth in ELA:

Our goal is to increase student proficiency on iLEARN ELA, and iREAD, increase growth on NWEA and close the achievement gaps that exist among our EL and ENL students. The plan to achieve this outcome is outlined below.

By May of 2029 80% 3rd & 4th grade students at DCE will score proficient on ELA iLEARN.

ELA iLEARN: Expected Outcome		
Grade Level:	3 rd Grade	4 th Grade
2026 Baseline	64%	64.9%
2027 Goal	70%	70%
2028 Goal	75%	75%
2029 Goal	80%	80%

By May of 2028, 98% of 2nd grade students will pass/on track and 98% of 3rd grade students will pass iREAD.

iREAD: Expected Outcome		
Grade Level:	2 nd Grade	3 rd Grade
2025 Baseline	73.1%	94.9%
2026 Goal	76% - 84% MET	96% - 96% MET
2027 Goal	90%	97%
2028 Goal	98%	98%

ELA Action Plan

Strategy	Resources Needed	Progress Monitoring	Timeline	Person Responsible
Analyze current & previous achievement & growth data to set individual teacher & student goals.	iLEARN data IREAD data NWEA data	DIBELS Common Assessments iLEARN Checkpoints Formative Assessments	2026-2029 School Year	ILT All DCE Teachers MTSS Team 98% Team
Learn & engage in implementing the NIET structure for learning & achievement.	ILT Training Field Testing PD NIET monthly mtgs. Cluster Cycles	DIBELS Common Assessments iLEARN Checkpoints Formative Assessments	2026-2029 School Year	DCE ILT District ILT All DCE Teachers
Create a literacy rich DCE community & foster connections	HSE Journey of a Student	Attendance data Discipline data	2026-2029 School Year	ILT All DCE Teachers

between DCE staff and DCE students & families.	Family Literacy Events Volunteer Opportunities <u>John Hattie's Visible Learning</u>	MTSS data Parent Surveys ILEARN/NWEA data		Teacher Librarian PTO
Include Literature Work in Related Arts for 2 nd Grade students.	<u>Ramped- Up Read-Aloud</u>	Dibels NWEA	2026-2029	RA Teachers DCE ILT
Build Individualized Learning Plans for 3 rd Grade students On Track or At Risk on 2 nd Gr. iREAD.	iREAD data NWEA data Dibels data	NWEA DIBELS Common Assessments Formative Assessments	2026-2029 School Year	Instructional Coach All DCE Teachers TSS
Participate in targeted PD focused on literacy instruction based in Science of Reading.	IN Cadre CN IN Cadre Cohort 3 Participation Cluster Cycles <u>John Hattie's Visible Learning</u> <u>Anita Archer's Explicit Instruction</u>	NWEA growth data DIBELS Common Assessments ILEARN Checkpoints Formative Assessments	2026-2029 School Year	ILT All DCE Teachers
98% Literacy Campaign	iREAD data School Newsletter Social Media	NWEA growth data iREAD iLEARN	2026-2029	ILT All DCE Teachers DCE Families

		DIBELS		DCE Students
		Common Assessments		
		ILEARN Checkpoints		
		Formative Assessments		

Goal #2 Academic Achievement & Growth in MATH

Our goal is to increase student proficiency on iLEARN Math, increase growth on NWEA and close the achievement gaps that exist among our EXL and ENL students. The plan to achieve this outcome is outlined below.

By May of 2029 80% 3rd & 4th grade students at DCE will score proficient on ELA iLEARN.



MATH iLEARN: Expected Outcome		
Grade Level:	3 rd Grade	4 th Grade
2026 Baseline	66.7%	70.9%
2027 Goal	71%	74%
2028 Goal	75%	77%
2029 Goal	80%	80%

MATH Action Plan

Strategy	Resources Needed	Progress Monitoring	Timeline	Person Responsible
Analyze current & previous achievement & growth data to set	iLEARN data IREAD data	Common Assessments	2025-2026 School Year	DCE ILT All DCE Teachers

individual and group goals?	NWEA data Collaboration Time	ILEARN Checkpoints Formative Assessments		MTSS Team (or is this a separate goal)
Learn & engage in implementing the NIET structure for learning & achievement.	ILT Training Field Testing PD NIET monthly mtgs. Cluster Cycles	Common Assessments ILEARN Checkpoints Formative Assessments	2025-2026 School Year	DCE ILT District ILT All DCE Teachers
Utilize data to create targeted small group instruction that meets the diverse needs of students.	Envision/Saav as Small Group Resources Math Manipulatives Collaboration Time	Common Assessments ILEARN Checkpoints Formative Assessments	2025-2026 School Year	DCE ILT All DCE Teachers MTSS Team
Provide targeted PD for math focusing on effective instructional strategies in Close Reading & Vocabulary.	Cluster Cycles	Common Assessments ILEARN Checkpoints Formative Assessments	2025-2026 School Year	DCE ILT All DCE Teachers

Deer Creek Elementary Professional Development Plan:

DCE will follow the HSE District PD Guidelines:

ELEM			
T/TH Cluster & W-FM/Collaboration	Teacher Start Time	7:25 AM	
	Student day	7:40 AM	2:10 PM
	Supervision*	2:25 PM	2:35 PM
	50 Min FM/Collaboration	2:35 PM	3:25 PM
	60 Min Cluster	2:25 PM	3:25 PM
M/F	Teacher Start Time	7:25 AM	
	Student day	7:40 AM	2:10 PM
	Prep/Supervision	2:10 PM	2:40 PM
	Teacher End Time		2:40 PM

*Supervision will be conducted by Group A on Tuesday and Group B on Thursday

DCE 2025-2026 Yearly Cluster Goal:

By May of 2026 students will improve their ability to ask and answer questions in all texts, which will increase reading and math scores, where 100% of students meet their NWEA growth goal.

Cluster Cycles will include, but are not limited to:

Goal Setting

Teacher Clarity

Close Reading

Vocabulary

Formal Discussions

Collaboration work will be an extension of the cluster cycle.

DCE 2026-2027 Yearly Cluster Goal:

By May of 2027 students will improve their ability to make sense of problems and persevere in solving them, which will increase reading and math scores, where 100% of students meet their NWEA growth goal. (PS.1)

Cluster Cycles will include, but are not limited to:

Conceptual Understanding

Procedural Fluency

Strategic Competence

Adaptive Reasoning

Productive Disposition

Collaboration work will be an extension of the cluster cycle.