Hoosier Road Elementary

School Improvement Plan

2026-2027



Hamilton Southeastern Schools serves over 21,000 students in pre-kindergarten through 12th grade. We provide a student-driven, academically challenging education that prepares youth for higher education, careers and life. Hoosier Road Elementary is a PK-4 public school located in the city of Fishers, Indiana. Hoosier Road serves 430 students and families from the area.

HSE Mission

Hamilton Southeastern Schools, as a forward-thinking school district, provides excellence in education and opportunities to ensure the success of each and every student, to become a responsible citizen and to positively influence an ever-changing world community.

HRE Mission

HRE will provide an educational opportunity for every student to fulfill their highest potential, to become caring and responsible citizens, and to develop the skills necessary to positively impact the world around them.

HRE Vision

At Hoosier Road Elementary we want to be a school that:

- Values all learners by meeting their social, emotional, physical, and academic needs
- Provides rich, authentic, and relevant learning opportunities for our students
- Empowers students to develop skills such as communication, collaboration, critical thinking, and creativity
- Develops family, community, and global partnerships
- Fosters a culture of collaboration, accountability, and respect as a professional learning community

HRE SIP Alignment with Innovate 2028

Context

HSE Schools is committed to ensuring students develop the knowledge, skills, and attributes our community has deemed essential for life-long learning and success in our **Journey of a Student** (Portrait of a Graduate). Throughout their PK-12 learning, students will be taught and assessed the following:

Knowledge	Skills	Attributes
Self-Aware Engaged	Collaborative Responsible	Resilient Creative

Academically Prepared Globally Conscious	Effective Communicator Analytical	Empathetic Honorable

Student survey data and evidence will show student growth and attainment of these elements. Each school will use this data to inform instruction of the Journey of a Student.

To provide students with opportunities to learn and show growth in the Journey of a Student elements above, HSE Schools is committed to providing guaranteed work-based learning and career exploration experiences across grades PK-12. Every single HSE student will have guaranteed, meaningful career coursework and experiences that lead to **employment, enrollment, and enlistment** after graduation. This work has evolved to be included in a 3-year district action plan known as Innovate 2028.

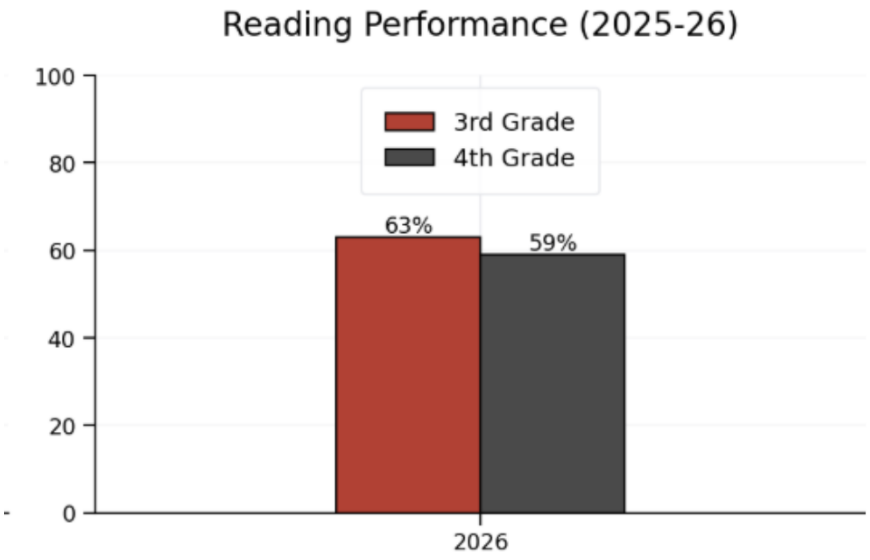
Hamilton Southeastern Schools

HRE School Improvement Goals and Strategies

Goal #1: Academic Achievement in Reading

Goal Statement: Beginning with the 2026-2027 school year, we will increase the percentage of students at or above proficiency on the ILEARN ELA test by 12% within the next 3 years and will score above 95% on IREAD-3 each year.

ILEARN Results



IREAD Results

IREAD Results		
Year	3rd Grade Pass Percentage	2nd Grade Pass Percentage
2021	94.2 %	
2022	94.4%	
2023	94%	
2024	94.8%	54%
2025	95.7%	91%
2026	100%	90%

Key Data Take Aways:

3rd-grade pass rates remained consistently high, that culminated in a 100% pass rate in the most recent result.

2nd-grade pass rates showed substantial improvement, increasing from 54% to over 90%. The most recent rate of 90% demonstrates that the gains have been sustained.

Strategy	Resources Needed	Progress Monitoring	Timeline	Person Responsible
Analyze current and previous state test data (including ILEARN checkpoint data) to identify specific areas of need and set individual and group targets for improvement	ILEARN Checkpoint and Summative data IREAD data NWEA data WIDA	DIBELS Exit Tickets End of unit assessments NWEA	2026-2027	Administration Instructional Coach Teachers
Provide targeted professional development through the NIET Cluster Framework for language arts focusing on effective instructional strategies in the areas of writing	Current data Curricular resources Research based professional books and articles	Artifacts brought to weekly Cluster Cycle Meetings Data from classroom assessments	2nd Semester 2026-2027	Administration Instructional Coach Teachers

	NIET Support Team ILEARN Checkpoint and Summative Data	Data from Progress Monitoring of students		
Continue to apply a comprehensive approach to foundational reading skills that address the areas of phonics, phonemic awareness, decoding and encoding that support long-term reading development	UFLI HMH LETRS Heggerty Phonemic Awareness Wilson	Data from classroom assessments DIBELS Formative assessments	2026-2027	Administration Instructional Coach Teachers
Utilize data effectively to create targeted small group instruction and plan for differentiation within core instruction and MTSS that meets the diverse needs of students and supports their growth in language arts	Options for Differentiation from HMH Into Reading UFLI Sonday Wilson MA Rooney Flyleaf	Weekly and Module Assessments NWEA Conferring Notes DIBELS UFLI checks	2026-2027	Administration Instructional Coach Teachers School Psychologist
Implement NIET Cluster Cycles to develop standards-based writing lessons or interventions in response to assessment data	Field Experience Data *The Writing Revolution 2.0* by Judith C. Hochman and Natalie Wexler	NWEA Data Writing Samples Classroom Walkthrough Data	2026-2027	Administration Instructional Coach Teachers

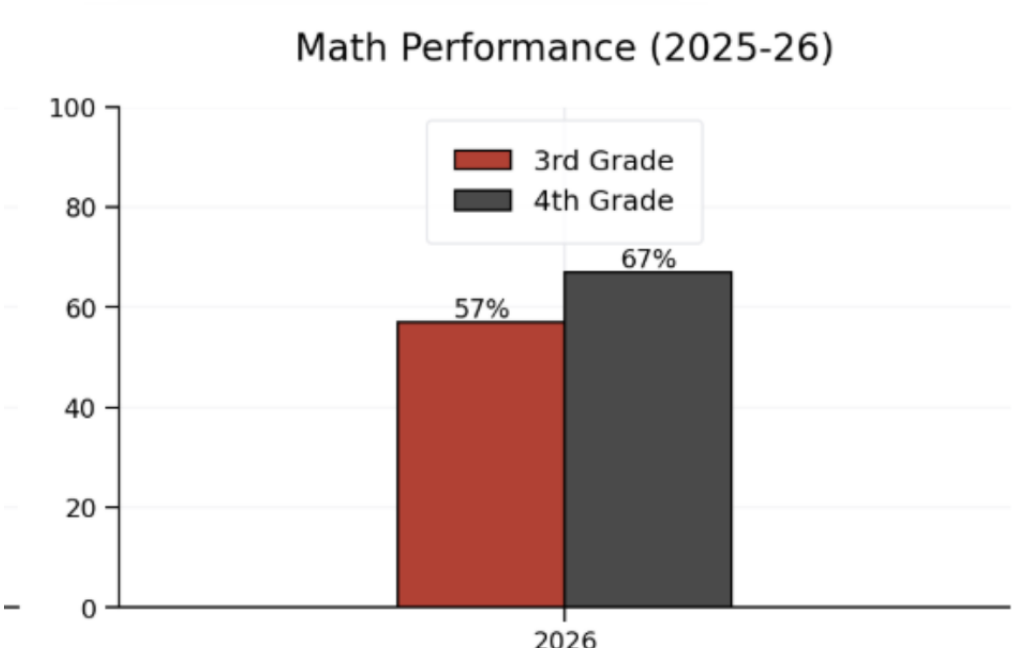
Monitor demographic groups including the racial, ethnic, language minority, cultural, exceptional learning, and socioeconomic groups that are represented at HRE and respond instructionally	Student Background Form Skyward Data	MTSS Data NWEA Data Work Samples Observations Data meetings to analyze progress	2026-2027	Leadership Team Counselor Community Health Counselor Teachers Administration

Goal #2: Academic Achievement in Math

Goal Statement:

Beginning with the 2026-2027 school year, we will increase the percentage of students meeting proficiency on the ILEARN Math test by 12% within the next 3 years.

ILEARN Results:



Strategy	Resources Needed	Progress Monitoring	Timeline	Person Responsible
Provide professional development for teachers on effective oral language routines in math and Implement school-wide use of structured oral language supports (e.g., math discourse protocols and sentence frames).	Number Talks Math Language Routines Math Specific Vocabulary Wall Questions to support students extending their thinking Sentence Frames for Math Discourse Mathematics Process Standards	Classroom Observations Discussion Observation Protocols Analyze formative assessment data to track student progress and adjust instruction accordingly	2026-2027	Administration Instructional Coach Teachers
Utilize data effectively to create targeted small group instruction that meets the diverse needs of students and supports their growth in math	Envision Differentiation and Small Group Resources Math Manipulatives Math in Practice Do the Math Interventions	NWEA Data Envision assessment data Classroom Observations Exit Tickets IREADY Data	2026-2027	Administration Instructional Coach Teachers
Implement NIET Cluster Cycles to develop standards-based Math Strategies and routines in response to assessment data	Field Experience Data *Figuring Out Fluency In*	Weekly and Topic Assessment Data NWEA Data	2026-2027	Administration Instructional Coach Teachers

	Mathematics by Jennifer Bay-Williams and John SanGiovanni	Iready data Ilearn checkpoint and summative data Artifacts brought to weekly Cluster Cycle Meetings Classroom Walkthrough Data		

Goal #3: Attendance Goal

Goal Statement

Reduction of absenteeism is a priority at HRE. We want 90% of our students present for 94% of the school days during the 2026-2027 school year.

Attendance Data

Years	% of students enrolled with 94% Attendance or better
2025-2026	85.7%
2024-2025	88.3%
2023-2024	80.7%
2022-2023	77.9%
2021-2022	80%

Strategy	Resources Needed	Progress Monitoring	Timeline	Person Responsible
Analyze past and current attendance records to identify patterns of absenteeism	Skyward Data Student background forms	Weekly attendance rates	2026-2027	Administration
Utilize our system to monitor attendance regularly	Attendance letters Attendance phone calls and meetings Skyward Data	Student attendance District Data Collection	2026-2027	Administration

	Excel Spreadsheet			
Develop and deploy targeted interventions for students with frequent absences, including personalized student attendance intervention plans, counseling and family outreach	Attendance Intervention Plans	Student attendance rates	2026-2027	Administration Counselor Teachers
Enhance school engagement through programs that increase students' connection to school, such as clubs, after school activities, and mentor programs	Clubs such as Drama, Choir, Robotics, Yoga Youth Mentor Initiative Counselor Small Groups Ascension Therapy Monthly PTO evening events	Attendance records for clubs, after school activities, PTO events, and mentor programs	2026-2027	All
Improved and systematic communication with families about the importance of attendance and the impact of absenteeism on student success	Clear attendance protocols and procedures Attendance letters and spreadsheet Rewards for attendance (chick fil a cards, etc) Phone calls and ParentSquare messages	Student attendance rate	2026-2027	Administration Counselor Teachers

HRE Professional Development Plan 2026-2027

We will use our designated time on Tuesdays, Wednesdays, and Thursdays to focus our PD in the following areas:

Goal 1: Reading- Beginning with the 2026-2027 school year, we will increase the percentage of students at or above proficiency on the ILEARN ELA test by 12% within the next 3 years and will score above 95% on IREAD-3 each year.

- Cluster/PLC Work: Provide targeted professional development for language arts focusing on effective instructional strategies in the areas of evidence and elaboration in writing.

Goal 2: Math- Beginning with the 2026-2027 school year, we will increase the percentage of students meeting proficiency on the ILEARN Math test by 12% within the next 3 years.

- Provide targeted professional development for math focusing on effective instructional strategies in the area of computation