



SYOSSET
CENTRAL SCHOOL DISTRICT

Navigating Shifts in NY State Graduation Requirements

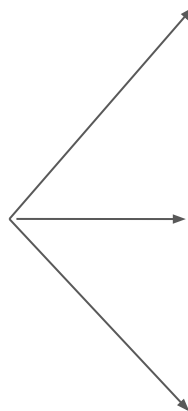


**Overview of NY State proposed changes and Syossets' Commitment
to Excellence in Education for all Students**



Syosset Central School District Mission

To prepare students to thrive in both
the future we imagine and one which
may evolve in ways yet to be
envisioned.



WHY

The District has an obligation to prepare our students to be responsive to a continually changing world and take agency of themselves, their communities, and society as a whole.

HOW

We will cultivate inquiry, excitement and innovation in order to amplify students' intellectual agility and cultural competencies.

WHAT

We will create a cohesive K-12 learning community predicated on meaningful collaboration that engages all in an iterative and continuing process.

Teaching and Learning Enduring Human Skills

Board Goal: Academic Excellence

We will create **individualized learning experiences** while maintaining **comparability** in classroom instructional and assessment practices. We will utilize and foster a mastery of evolving technologies, design experiences that **cultivate collaboration** skills, support an appropriate **balance** between work and stress and develop a portrait of a graduate that enables all students to **discover** their greatest potential and be prepared to **contribute** to their community.

[Board of Education Goals](#)

Instructional WHY

We have an obligation to prepare our students to be **responsive** to a continually changing world and **take agency** of themselves, their communities and society as a whole.

Shifting the Focus: **Enduring Human Skills**

The knowledge remains essential. Knowledge acquisition develops students' ability to understand and retain information. Developing human skills requires students to use that knowledge, make decisions, and work with others.

Foundation

Knowledge Acquisition

- Recall
- Comprehension
- Procedural fluency
- Organization
- Explanations
- Independent study



Primary Focus

Enduring Human Skills

- Judgment
- Ethical responsibility
- Empathy
- Meaningful relationships
- Creativity with purpose
- Agency, adaptability & collaboration

Proposed NYSED Transformations

Timeline & details

Transformation 01

Portrait of a Graduate

Establishes a shared framework of proficiency for all NYS high school graduates.

6 Attributes

- Academically prepared
- Creative innovator
- Critical thinker
- Effective communicator
- Global citizen
- Reflective & future-focused

Transformation 02

Redefine Credits

Shifts focus from time-based units of study to demonstrated proficiency.

Flexible Demonstration:

- NYS seals & credentials
- Work/service-based learning
- Dual-credit
- CTE & Arts participation
- Equitable access for ELLs & SWDs
- Capstone/Project Based Assessments

Transformation 03

Sunset Assessment Requirements

Decouples Regents exam requirements from diploma eligibility.

Key Changes:

- Regents exams decoupled as a mandatory graduation requirement
- Regents remains a proficiency pathway option
- Multiple local measures for evaluation

Transformation 04

Move to One Diploma

Establishes a single, unified diploma standard for all NYS graduates.

Implementation:

- Eliminates separate local diploma
- Advanced Designation transitions to a seal
- Districts can offer local seals & endorsements
- Consistent, rigorous standard statewide

Three Phase Roll out - Between 2025 and 2029

The transition to the NY Inspires framework will occur in phases.

Phase 1: Installation

Fall 2025 – Summer 2027

- **July 2025:** The Portrait of a Graduate framework will be formally adopted by the NY State Board of Regents
- **2026–2027 School Year:** Mandatory Personal Finance instruction begins for Grades 5–8 and Grades 9–12.

Phase 2: Initial Implementation

Fall 2027 – Summer 2028

- **2027–2028 School Year:** Sunsetting of diploma assessment requirements becomes effective.
- **2027–2028 School Year:** Mandatory Climate education implementation begins.
- **January 2028:** Transition to One NYS High School Diploma applies to graduating students.

Phase 3: Full Implementation

Fall 2029+

- **2029 + School Year:**
Statewide transcript
Proficiency required in the high school learning standards and the portrait of a graduate
New assessments



NYS Portrait of a Graduate: **Core Attributes**



Academically Prepared

Demonstrates a strong foundation in the NYS learning standards and is equipped with the knowledge and skills necessary to achieve success in college, careers, civic engagement, service, and life.



Creative Innovator

Utilizes imagination, curiosity, and flexible thinking to solve problems creatively, and develop new ideas and products, while adapting to evolving circumstances and challenges.



Critical Thinker

Analyzes information thoughtfully, evaluates evidence critically, and identifies patterns and connections between different pieces of information (across multiple content areas) to address complex issues and navigate the world with insight.



Effective Communicator

Articulates ideas clearly and confidently through speaking, writing, and the use of different types of media for various purposes, while engaging with diverse audiences and actively listening to different perspectives.



Global Citizen

Acts responsibly and ethically within local, global, and digital communities, employing civic knowledge, skills, and mindsets to promote global sustainability and contribute positively to a culturally diverse, democratic society.



Reflective and Future Focused

Engages in self-reflection to identify strengths and areas for growth, sets meaningful goals, uses social awareness to maintain supportive relationships, and demonstrates responsible decision-making that prioritizes social, emotional, and mental well-being.

Enduring Human Skills: NYS Portrait of a Graduate & the Future of Work

Judgment

NYS Portrait: Critical Thinker

Analytical thinking; systems thinking; quality control

Meaningful Relationships

NYS Portrait: Collaborative Leader

Leadership and social influence; teaching & mentoring

Ethical Responsibility

NYS Portrait: Global Citizen

Environmental stewardship; global citizenship

Creativity with Purpose

NYS Portrait: Creative Innovator

Creative thinking; design and user experience

Empathy

NYS Portrait: Effective Communicator

Empathy and active listening; service orientation

Agency, Adaptability & Collaboration

NYS Portrait: Adaptable & Lifelong Learner

Resilience, agility, curiosity and self-awareness

Transition to One NYS Diploma starting in the 2027–2028 school year

Board of Regents Changes to NYS Graduation Requirements

Current Diploma Requirements

Existing framework governing New York State high school graduation readiness.

Diploma Types

- *Local*
- *Regents*
- *Regents with Advanced Designation*

Credit Requirements

22

Credits earned through units of study

Assessment Requirements

Regents and Local Diploma

- *Pass 5 Regents exams or*
- *Pass 4 Regents exams and complete 1 pathway*

Regents Diploma with Advanced Designation

- *Pass 8 Regents exams or*
- *Pass 7 Regents and complete 1 pathway*

Transition to One NYS Diploma starting in the 2027–2028 school year

Board of Regents Changes to NYS Graduation Requirements

Single Unified NYS Diploma

One NY State Diploma

Regents exams not mandatory to earn a
NYS Diploma

Advanced designation becomes a seal or
endorsement to the single NYS Diploma

State-Level Seals & Endorsements

Advanced Designation (Seal of Distinction)

With Honors
Mastery in Mathematics
Mastery in Science
Technical

Career & Technical Education (CTE)

Career Pathways
BOCES
CDOS

Seal of Biliteracy
Seal of Civic Readiness

Local District Authorization

Local seals

Micro-credentials
(Excel, Design Thinking)

CTE local endorsements
(SYO+ Career Pathways)

Capstones & Dual Enrollment

Local Assessment Strategy

Refocused Role of Regents Exams

Regents Exams will no longer be mandatory to earn a NY State Diploma

- Regents exams will remain rigorous measures of State learning standards.
- Regents exams may be used to determine diploma endorsements and seals

Build District Local Assessment Strategies

Districts are required to share their high-level assessment strategies publicly during the 2027–2028 school year.

- Must align local assessments with the six core attributes, ensuring they accurately reflect holistic student development.
- Will require a review of all assessments specifically course midterms and finals

High School Accountability Assessment

NYSED is developing a separate High School Accountability Assessment that expands the existing 3–8 testing model to grades 3–11*.

- These new assessments focus exclusively on measuring statewide progress and student growth across districts, rather than determining individual graduation eligibility

*The State Education Department is contemplating using the Regents Exams for High School Accountability”.

How Does the District Navigate the Shift? **Systems at Work**

Curriculum alignment, assessment integrity, and instructional growth

01 Curriculum Scope & Sequence

Clear learning trajectories across grade levels

02 Data Analysis for Course Comparability

Provide comparability of the learning experience

03 Summer Curriculum Writing

Dedicated development time for curriculum and instruction updates

04 Instructional Learning Walks

Regular classroom visitations to foster peer reflection and share effective instructional practices.

05

Professional Workgroups

Ensuring curriculum alignment across secondary buildings and grade levels in accordance with NYSSLS Standards.

06

Deepen PLC Work

Focusing Professional Learning Communities on instructional shifts in response to AI integration, shifting Graduation Measures, and State Learning Standards.

07

Local Assessment Strategy

Developing assessment strategies within academic departments to inventory and align current evaluation practices.

NY Inspires Implementation Impacts

Proposed Transition Impacts by Current Student Grade Level

Class of 2027

(Current 12th Grade)

Graduation proceeds under current credit & diploma requirements

Maintains existing three diploma options

Class of 2028-2030

(Current 9th, 10th, & 11th Grades)

Regents decoupled starting from NYS Diploma Requirements 2027–2028

Applies to students graduating Jan 2028 or later

Current Credit Requirements

Advance Designation as a Seal of Distinction

Multiple local measures for evaluation

Class of 2031-2032

(Current 7th & 8th Grades)

First cohort to fully transition to one NYS Diploma

Features redefined learning experiences

Refined local assessment strategies

Class of 2033 +

(Current 6th Grade & Below)

Full implementation rollout of NY Inspires

Statewide multidimensional transcripts

Student proficiency in both prioritized learning standards and the Portrait of a Graduate

Regulatory Amendments Effective by July 2027

Anticipated Timeline leading to the 2027–2028 school year NY Inspires regulatory framework

February 2027

Discussion Item

Proposed regulatory amendments will be presented to the Board of Regents as a discussion item.

This allows for initial review and feedback on the proposed regulatory changes.

June 2027

Formal Adoption

Finalized regulatory amendments will be presented to the Board of Regents for formal adoption.

Establishes the complete legal framework required across all districts prior to the upcoming academic year.

July 1, 2027

Officially Effective

Amendments become officially effective, ensuring all regulatory structures are firmly in place for the start of the 2027–2028 school year.

Core Changes

Explicit removal of required Regents examination references as a barrier for graduation.

Legal shift from the previous three-tiered diploma system to the unified One Diploma model.



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