2026-2027 Title I Parent and Family Engagement Plan

School Name: Calvin A. Hunsinger School

Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:

School's Mission Statement:

Vision: 100% Student Success

Mission: Educate and Prepare Each Student for College, Career, and Life

Measurable Outcomes:

- Increase the percentage of students making learning gains in ELA and Math to above 50%.
- Increase the percentage of students graduating and engaging in post-secondary or vocational opportunities to 100%.
- Increase learning gains in all identified ESSA subgroups to above 50%.
- Increase percentage of students reaching proficiency in Science and Social Studies to 42%

Building Capacity of Families

Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child s academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

1. Ongoing Communication

- Multilingual Outreach: Ensure all communication (newsletters, emails, texts, phone calls) is accessible in the home languages of families.
- Parent Communication Platform: Utilize Focus and School Messenger to provide updates on student progress and school events.

2. Parent Education and Training

- Parent Workshops and Training Sessions: Host workshops on topics such as literacy strategies, digital learning tools, and understanding curriculum and standards.

    - Curriculum-Based Workshops: Offer sessions on core subjects such as reading, math, and science. These workshops will show parents how to use strategies aligned with classroom instruction to help their child at home.
    - Grade-Level Expectation Sessions: Provide overviews of what students are expected to learn at each grade level, including key academic standards and assessments.
- Academic Nights: Provide hands-on sessions where families can engage in academic activities with their children and learn strategies to support learning at home.
    - Family Literacy Nights: Invite families to participate in interactive reading activities, book giveaways, and storytelling that promote reading at home.
    - Family STEAM Nights: Host activities and learning stations centered on Science, Technology, Engineering, Art, and Mathematics concepts in fun, hands-on ways parents can replicate at home.
- Technology Programs: Help parents navigate school technology platforms (e.g., Focus, Clever).
    - Tech Help Nights: Hold workshops on how to access and use learning platforms and online learning tools such as AI.
    - PCS Connects: one-to-one student device initiative, ensuring all students can access online learning resources from home.

3. Distribution of Educational Materials

- Take-Home Reading Kits: Provide each student with "just right" books based on their reading preferences that they can take home.

4. Shared Decision-Making & Volunteer and Leadership Opportunities

- Family Feedback Surveys: Conduct surveys at least 4x per year to gather parent input on school climate, instruction, and family involvement needs.
- Classroom and School Volunteers: Encourage parents to support classroom activities, field trips, and special events.
- Parent Leadership Roles: Offer leadership roles in school committees (e.g., School Improvement Team, SAC).
- Mentoring Opportunities: Engage parents and community members as mentors or guest speakers for Great American Teach In and enrichment programs.

6. Community Partnerships

- Partnerships with Local Organizations: Collaborate with libraries, local businesses, SEDNET, PTC, and universities to provide additional support and resources for families.
- Resource Fairs: Host events that bring together community agencies to share services related to health, housing, employment, and after-school programs.

7. Welcoming School Environment

- Title 1 Family Resource Center: Located in the conference room where parents can access materials, use computers, and connect with staff.
- Cultural Events and Celebrations: Recognize and celebrate the cultural diversity of the school community to build mutual respect and understanding.
- Open Door Policy: Maintain transparency and availability of staff and leadership to discuss concerns, ask questions, or offer suggestions.

8. Evaluation and Continuous Improvement

- Annual Review of Parent Engagement Plan: Evaluate the effectiveness of engagement activities and revise strategies based on feedback and student achievement data.
- Parent-Teacher Conferences with Student-Led Components: Involve students in sharing their goals and progress, reinforcing the parent-school-student partnership.

Staff Professional Development related to Family Engagement

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]

The school will provide ongoing professional development for teachers, administrators, pupil services personnel, and support staff to strengthen meaningful partnerships with parents and families. Professional learning opportunities will focus on effective communication strategies, culturally responsive family engagement practices, and the importance of recognizing parents as equal partners in their children's education.

Staff will receive training in building positive relationships with families, conducting productive parent-teacher conferences, communicating academic expectations and student progress in clear and accessible ways, and using multiple methods of communication to engage all families.

Professional development will also include strategies for increasing family participation in school activities, supporting families in reinforcing learning at home, and addressing barriers that may prevent parent involvement.

The school will provide guidance on implementing and coordinating parent and family engagement programs that align with Title I requirements and the school's continuous improvement goals. Staff will collaborate with families through surveys, meetings, workshops, and school advisory committees to ensure parent input is valued and incorporated into school decision-making.

Professional development will be offered during faculty meetings, district training sessions, collaborative planning opportunities, and other scheduled professional learning events throughout the school year. The effectiveness of these activities will be evaluated through participant feedback, parent surveys, and ongoing review of family engagement data to ensure continuous improvement in building strong partnerships between home and school.

How will school leadership actively build teacher and staff capacity related ongoing family engagement connected to academic goals?

- Provide annual and ongoing professional development focused on effective family engagement practices that support student achievement.
- Incorporate family engagement strategies into faculty meetings, professional learning communities (PLCs), and instructional coaching cycles.
- Train teachers and staff to communicate student academic progress, assessment data, and learning goals in family-friendly language.
- Model and support the use of two-way communication methods, including phone calls, emails, digital platforms, newsletters, and family conferences.
- Provide resources and training that help teachers equip families with strategies and materials to reinforce learning at home.
- Encourage staff to use culturally responsive practices that honor the diverse backgrounds, languages, and experiences of families.
- Schedule regular opportunities for teachers and families to collaborate on student learning goals through conferences, curriculum nights, and academic workshops.
- Review parent survey results and family engagement data to identify strengths, address barriers, and refine engagement practices throughout the school year.
- Recognize and share effective family engagement practices among staff to promote continuous improvement and collaboration.
- Monitor the implementation of family engagement activities through administrative walkthroughs, feedback, and reflection to ensure alignment with the school's academic priorities and continuous improvement goals.

Title I Annual Parent Meeting Experience

Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].

How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events? How will you address barriers to increase attendance and academic support at home? How will you get the information home to parents using various modalities who do not attend?

Method: Surveys (Paper, Digital, and Students interviewing Parents & Families during the event on Camera)

- At the conclusion of each parent meeting, event, or workshop, the school will provide brief surveys (both paper and digital options) to gather parent feedback.
- Surveys will be available in multiple languages and will include both multiple-choice and open-ended questions.
- Questions will assess:
    - Clarity and usefulness of information provided
    - Parents' comfort level participating
    - Suggestions for improvement
    - Preferred times/formats for future events

Use of Feedback:

- Survey results will be reviewed by staff and leadership teams to:
    - Adjust the timing, format, and content of future meetings.
    - Identify trends in parent concerns or needs.
    - Improve accessibility (e.g., translation needs, childcare requests, etc.).
- Key findings will be shared transparently with families via school messenger or school websites to show responsiveness and accountability.

a. Flexible Scheduling

- Offer multiple sessions of key events (evening and virtual options).

b. Language Access

- Translate all materials and offer interpreters at events.
- Provide bilingual staff or volunteers to assist during workshops.

c. Childcare and Transportation

- Provide on-site childcare during in-person meetings.
- Offer transportation assistance through pre-arranged carpools (whenever possible).

d. Technology Support

- Host short tech-training sessions for families unfamiliar with digital platforms (Zoom, Teams)
- Provide take-home guides and video tutorials.

e. Relevant Content

- Ensure parent sessions directly connect to grade-level academic goals and provide tools for supporting learning at home (e.g., reading strategies, homework tips, math games).
- Involve teachers in demonstrating how parents can support specific classroom skills.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

- Annual Title I Meeting:
    - The school will host an annual Title I Parent Meeting at the beginning of the school year to explain the Title I program, how funds are used, and how it supports student learning.
    - This meeting will be widely advertised through flyers, school website, calls, and texts.
- Ongoing Communication:
    - Throughout the year, updates about Title I programs and services will be shared via:
        - School Messenger/Focus notifications
        - Parent-teacher conferences
        - School website and bulletin boards
    - All communication will be provided in families' home languages where feasible.

Curriculum, Assessment, and Proficiency Expectations [Section 1118(c)(4)(B)]

- Parent Curriculum Nights and Workshops:
    - The school will organize curriculum nights or workshops by grade level or subject to explain:
        - Core curriculum content (e.g., math, reading, science)
        - Teaching strategies and classroom expectations
        - State academic standards and learning goals
- Assessment Information:
    - Parents will be informed about the types and schedules of academic assessments (e.g., state tests, benchmark assessments, classroom tests).
    - Explanations of how student progress is measured and reported (e.g., report cards, test scores, parent portals) will be provided clearly.
- Parent-Friendly Guides:
    - The school will distribute printed and digital guides that explain grade-level expectations and assessment benchmarks in plain language.

Opportunities for Regular Meetings and Parent Input [Section 1118(c)(4)(C)]

- Parent Request Meetings:
    - The school will honor all parent requests for meetings related to their child's education. These may include academic progress, behavior, IEPs, or program eligibility.
    - Meetings will be scheduled at mutually convenient times, and interpreters will be provided when needed.
- Parent Advisory and Input Sessions:
    - The school will offer regular opportunities for parents to attend input sessions or school advisory councils, where they can make suggestions about academic programs, school climate, or Title I services.
    - Suggestions and feedback will be recorded, reviewed, and used to inform school decisions.

Parent Comments on Unsatisfactory Schoolwide Plans [Section 1118(c)(5)]

- Plan Accessibility and Transparency:
    - The School Improvement Plan (SIP) will be made publicly available on the school website and in the main office.
    - Parents will be invited to review the plan and provide feedback during parent meetings and through surveys.
- Process for Submitting Comments:
    - If any parent expresses that the plan is not satisfactory, the school will document the concerns in writing.
    - Parents will be informed of this process during the annual Title I meeting and in written communication.

By implementing these strategies, the school ensures that parents are informed, engaged, and empowered partners in their children's education, in alignment with Title I requirements and the goal of building strong school-family connections.

Flexible Parent Meeting

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

The school will offer a flexible number of parent and family engagement meetings throughout the school year, including morning, afternoon, evening, and virtual options, to accommodate family schedules and increase participation. Using available Title I funds, the school may provide transportation, childcare, translation and interpretation services, and home visits, as appropriate and feasible, to reduce barriers and support meaningful family engagement. Parent feedback will be collected through surveys, evaluations, and informal input to ensure engagement activities remain accessible, responsive, and aligned with family needs.

Survey results will be reviewed by school leadership and staff to:

- Adjust the timing, format, and content of future parent and family engagement meetings.
- Identify trends in parent interests, concerns, and areas where additional support is needed.
- Improve accessibility by addressing needs such as language translation, interpretation services, transportation, childcare, and virtual participation options.
- Plan workshops and engagement opportunities that support student academic achievement and reflect parent priorities.
- Continuously evaluate and strengthen the school's Parent and Family Engagement Program to increase participation and build effective home-school partnerships.

Accessibility

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

The school will provide full opportunities for all parents and families to participate in Title I parent and family engagement activities by:

- Providing information about school programs, meetings, academic progress, and parent engagement opportunities in clear, understandable, and family-friendly language.
- Translating written communications and providing interpretation services, to the extent practicable, for families with limited English proficiency.
- Offering accessible meeting locations, materials, & accommodations for parents with disabilities, including compliance with ADA requirements.
- Providing flexible meeting options, including morning, evening, and virtual opportunities, to increase family participation.
- Using multiple communication methods, such as phone calls, email, text messages, school websites, newsletters, social media, and parent communication platforms, to reach families.
- Providing information and support for migratory families to ensure continued access to school programs and resources.
- Collaborating with district staff and community agencies, to assist families with language, accessibility, and other identified needs.
- Encouraging two-way communication by seeking feedback through surveys, meetings/conferences, and school advisory committees.
- Regularly reviewing family engagement practices and parent feedback to identify and reduce barriers to participation and improve equitable access for all families.