



Eastern Suffolk BOCES

Educational Services That Transform Lives



**BOCES**

**Results & Insights**

**Guiding High-Quality**

**Teaching**

**BRIGHT**

**Presented by: Dr. Sharon Hayes**

# Project Goals

Replace existing BARS platform with a site of **interactive data dashboards** that are:

- ➔ Informative
- ➔ Easy to use
- ➔ Meets district's needs

# Project Dates

## Timeline

- Spring 2026 – Pilot
- November 2026 - BRIGHT live for all districts
- June 2027 – Legacy BARS sunsets

# Login Page

<https://esb.mindex-analytics.com/DistrictName>

(District Name is replaced with you're your district's name, no abbreviations, no spaces)

**MINDEX**

Login

Username

Password

**LOG IN**

[Forgot Password](#)

Eastern Suffolk BOCES

**BRIGHT**

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# BRIGHT – First Login

MINDEX

Login

Username

Password

LOG IN

[Forgot Password](#)

Eastern Suffolk BOCES

**BRIGHT**

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Click on “Forgot Password”

# Password Creation



## Forgot Password

You'll need to enter your email address (associated with your account) to receive a temporary authorization code to reset your password.

Email \*

SEND CODE

Authentication Code \*

RESET PASSWORD

# Password Creation

Whitelist no-reply@mindex.com

Mindex Authentication Code

no-reply@mindex.com

To Hayes, Sharon

If there are problems with how this message is displayed, click here to view it in a web browser.  
Click here to download pictures. To help protect your privacy, Outlook prevented automatic download of some pictures in this message.

CAUTION: This is an EXTERNAL email. DO NOT click links, open attachments or reply unless you recognize the sender and were expecting the message.

Please use this code to authenticate your account.

353125

This code will expire in 15 minutes.

Need help or have questions? Please contact your system administrator for further assistance.

Brought to you by Mindex

SchoolTool | ClearTrack | MTSS Edge | Advanced Analytics | Mindex Integration Platform

# Password Creation



## Forgot Password

You'll need to enter your email address (associated with your account) to receive a temporary authorization code to reset your password.

Email \*

SEND CODE

✓ Code sent! Look for an email from Mindex. Didn't get it? [Resend](#)

Authentication Code \*

RESET PASSWORD

# Password Requirements



## Reset Password

Enter your new password to complete the password reset process. Make sure to use strong password best practices when making your new password.

Enter Password \*

Re-Enter Password \*

All fields are required

Passwords do not match

Password requires at least one lower case letter

Password requires at least one upper case letter

Password must be at least 14 characters long

Password requires at least one number

CONTINUE

# Password Reset



## Successfully Reset Password

You successfully reset your password.  
You can now log in with your new password and access your account.

[BACK TO LOGIN](#)

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# BRIGHT

## First Time You Log In

- ➔ Row Level Security – RLS Scripts need to run
- ➔ The first time you log in, will trigger the RLS Scripts to run
- ➔ Data will be available 24 hours after first login
- ➔ Data will continue to be available

# BRIGHT

## Account Configuration

- ➔ All DDC's automatically had an account configured.
- ➔ DDC's will need to configure accounts for district users.
- ➔ Two separate URL's – one login

<https://esb.mindex-analytics.com/DistrictName>  
*(this is the address used for account configuration)*

<https://home.mindex-analytics.com/DistrictName>  
*(this is the address used for dashboard access)*

# BRIGHT- Account Landing Page

ESB URL's

<https://esb.mindex-analytics.com/DistrictName>  
(this is the address used for account configuration)



Home ^

My Home

Dashboards/Advanced Analytics

Faculty v

Maintenance v



A A A A

CAMPUS

ACCOUNT

My Home

Welcome, Sharon Hayes, today is Wednesday, October 14, 2026  
Cycle day W in Main Campus - High

# Dashboards – Landing Page

Home URL

<https://home.mindex-analytics.com/DistrictName>  
(this is the address used for dashboard access)

The screenshot shows the Mindex Analytics dashboard landing page. At the top, there is a dark blue header with the Mindex logo. Below the header, a navigation bar shows 'My Dashboards' with a dropdown arrow, followed by a right arrow and 'BRIGHT - AA BRIGHT Intro' with a dropdown arrow. Below this, there is a breadcrumb trail: a star icon followed by 'BRIGHT/AA BRIGHT Intro' and a slash, then a bookmark icon followed by 'Original dashboard'. The main content area features the Eastern Suffolk BOCES logo on the left, the 'BRIGHT' logo in large orange letters in the center, and the 'STUDENT DATA SERVICES' logo on the right. Below the 'BRIGHT' logo, it says 'BOCES Results & Insights Guiding High-Quality Teaching'. To the right of the 'BRIGHT' logo, there is a pink button that says 'BRIGHT Pilot Feedback:'. Below the main content area, there is a 'Welcome to BRIGHT!' message. At the bottom, there is a navigation bar similar to the one at the top, showing 'My Dashboards' with a dropdown arrow, followed by a right arrow and 'BRIGHT - AA BRIGHT Intro' with a dropdown arrow. Below this, there is a note: 'DASHBOARDS - Click [dropdown arrow] to the right of the list to select the Dashboard you are interested in seeing. Filters are located at the top of the dashboards. Additional filters are on the last tab of each dashboard.'

MINDEX

My Dashboards ▾ > BRIGHT - AA BRIGHT Intro ▾

☆ BRIGHT/AA BRIGHT Intro / 📌 Original dashboard

Eastern Suffolk BOCES

**BRIGHT**

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STUDENT DATA SERVICES

BRIGHT Pilot Feedback:

Welcome to BRIGHT!

My Dashboards ▾ > BRIGHT - AA BRIGHT Intro ▾

DASHBOARDS - Click ▾ to the right of the list to select the Dashboard you are interested in seeing. Filters are located at the top of the dashboards. Additional filters are on the last tab of each dashboard.

# Dashboards –Selection Menu

The screenshot shows the MINDEX application interface. At the top, the 'My Dashboards' menu is open, displaying a list of dashboards under the 'BRIGHT' category. The 'AA BRIGHT Intro' dashboard is selected and highlighted in blue. Below it, several other dashboards are listed with underlined links: 'Constructed Response Distribution of Points 3-8', 'Constructed Response Distribution of Points Regents', 'Frequency Distribution 3-8 and Regents', 'Frequency Distribution NYSAA', 'Frequency Distribution NYSESLAT and NYSITELL', 'Group Item Analysis', 'Individual Item Analysis 3-8 and Regents', and 'Local Comparison 3-8 and Regents'. The background shows a preview of the 'AA BRIGHT Intro' dashboard, which includes a logo for 'STUDENT DATA SERVICES' (SDS), the text 'BRIGHT', and a section titled 'Welcome to BRIGHT!'. A purple button labeled 'BRIGHT Pilot Feedback:' is also visible. At the bottom of the screenshot, there is a vertical ellipsis icon.

MINDEX

My Dashboards ▾ > BRIGHT - AA BRIGHT Intro ▾

Expand All Search

BRIGHT ▾

**AA BRIGHT Intro**

[Constructed Response Distribution of Points 3-8](#)

[Constructed Response Distribution of Points Regents](#)

[Frequency Distribution 3-8 and Regents](#)

[Frequency Distribution NYSAA](#)

[Frequency Distribution NYSESLAT and NYSITELL](#)

[Group Item Analysis](#)

[Individual Item Analysis 3-8 and Regents](#)

[Local Comparison 3-8 and Regents](#)

Intro / Original dashboard

STUDENT DATA SERVICES

BRIGHT

nts Guiding High-Quality Teaching

elcome to BRIGHT!

BRIGHT - AA BRIGHT Intro ▾

list to select the Dashboard you are interested in seeing.

ards. Additional filters are on the last tab of each dashboard.

All dashboards can be drilled down by clicking on any part of a bar chart or counts in a table.  
For example: Click on one level to see the corresponding level range and subranges and student lists.  
Click on subrange to see the corresponding student lists. Click back on the same area to display all levels.  
Click on vertical ellipsis to reset the dashboards.

⋮

# Dashboard List

## Currently there are 18 Dashboards

Attendance

Constructed Response Distribution of Points 3-8

Constructed Response Distribution of Points Regents

Frequency Distribution 3-8 and Regents

Frequency Distribution NYSA

Frequency Distribution NYSESLAT and NYSITELL

Group Item Analysis

Individual Item Analysis 3-8 and Regents

Local Comparison 3-8 and Regents

# Dashboard List-cont.

NYSESLAT Profile

Percent at All Levels 3-8

Percent at All Levels for 5 Years 3-8

Percent at All Levels for 5 Years Regents

Percent at All Levels Regents

Performance Levels by Subgroup

Performance Report with Gap Analysis

Rank List

Student Profile



# Dashboards – Frequency Distribution Overview Page

My Dashboards ▾ > BRIGHT - Frequency Distribution 3-8 and Regents ▾

☆ BRIGHT/Frequency Distribution 3-8 and Regents / Original dashboard (Modified)

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Q&A

Frequency Distribution Overview

3-8

3-8 District Summary

3-8 Region Summary

Regents

Regents District Summary

Regents Region Summary

Additional Filters



### Frequency Distribution 3-8/Regents

#### About this Dashboard!!

This dashboard shows the count and percent of students who scored at each level of Proficiency as well as the ranges/subranges with each of the levels for the Test Type 3-8 and Regents

Note: Click on one level to see the corresponding level range and subranges and student lists. click on subrange to see the corresponding student lists. Click back on the same area to display all levels.

- Click on any of the chart bars/segments to filter the visuals.
- Click on the vertical ellipsis menu (upper right) to reset each filter.

Eastern Suffolk BOCES - Student Data Services

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### Frequency Distribution 3-8/REGENTS

3-8 District/School Student Count Per Performance level

| Performance Level | Student Count |
|-------------------|---------------|
| Level 1           | 15            |
| Level 2           | 45            |
| Level 3           | 40            |
| Level 4           | 10            |

Performance...

- Level 4
- Level 3
- Level 2
- Level 1

3-8 District Summary: Student Count Per Performance level

| Performance Level | Student Count |
|-------------------|---------------|
| Level 1           | 45            |
| Level 2           | 40            |
| Level 3           | 35            |
| Level 4           | 25            |

Performance...

- Level 1
- Level 2
- Level 3
- Level 4

3-8 Region Summary: Student Count Per Performance level

| Performance Level | Student Count |
|-------------------|---------------|
| Level 1           | 20K           |
| Level 2           | 45K           |
| Level 3           | 40K           |
| Level 4           | 10K           |

Performance...

- Level 1
- Level 2
- Level 3
- Level 4

Regents District/School Student Count Per Performance Level

| Performance Level | Student Count |
|-------------------|---------------|
| Level 1           | 35            |
| Level 2           | 30            |
| Level 3           | 25            |
| Level 4           | 10            |
| Level 5           | 35            |

Performance...

- Level 5
- Level 4
- Level 3
- Level 2
- Level 1

Regents District Summary: Student Count Per Performance level

| Performance Level | Student Count |
|-------------------|---------------|
| Level 1           | 15            |
| Level 2           | 15            |
| Level 3           | 25            |
| Level 4           | 10            |
| Level 5           | 20            |

Performance...

- Level 1
- Level 2
- Level 3
- Level 4
- Level 5

Regents Region Summary: Student Count Per Performance level

| Performance Level | Student Count |
|-------------------|---------------|
| Level 1           | 5K            |
| Level 2           | 5K            |
| Level 3           | 10K           |
| Level 4           | 10K           |
| Level 5           | 20K           |

Performance...

- Level 1
- Level 2
- Level 3
- Level 4
- Level 5

#### Dashboard Color Map

Performance Level

Performance Level 5

Performance Level 4

Performance Level 3

Performance Level 2

Performance Level 1

#### Dashboard Filter Reset:

Click on the vertical ellipsis menu (upper right) to reset each filter.

# Dashboards – Filters Located at Top of Page

My Dashboards

BRIGHT - Frequency Distribution 3-8 and Regents

Help

BRIGHT/Frequency Distribution 3-8 and Regents

Original dashboard (Modified)

Frequency Distribution Overview

3-8

3-8 District Summary

3-8 Region Summary

Regents

Regents District Summary

Regents Region Summary

Additional Filters

Controls

School Year

2024 - 2025

District

All

School

All

Teacher

All

Couse/Section

All

Subject

ELA

Exam

All

Performance Level

All

ELL Status

All

Students with Disability

All

Economically Disadvantaged

All

All

# Dashboards – Additional Filters Tab

My Dashboards ▾ > BRIGHT - Frequency Distribution 3-8 and Regents ▾

☆ BRIGHT/Frequency Distribution 3-8 and Regents / Original dashboard (Modified)

🕒 📌 📄 🔄 🔔 Q&A

[NYSESLAT Summaries Overview](#) | [NYSESLAT Summaries](#) | [English Proficiency Levels](#) | [NYSESLAT All Test Summaries](#) | [NYSITELL Summaries](#) | [NYSITELL All Test Summaries](#) | **Additional filters**

### Race

- ☒ Select all
- ☒ American Indian/Alaskan Native
- ☒ Asian
- ☒ Black or African American
- ☒ Hawaiian/Other Pacific Islander
- ☒ Multi-Racial
- ☒ White

### ELL Status

- ☒ Select all
- ☒ Former IEP
- ☒ Has IEP
- ☒ Not IEP

### Hispanic

- ☒ Select all
- ☐ Hispanic
- ☐ Not Hispanic

### Immigrant

- ☒ Select all
- ☐ Not Immigrant

### Migrant

- ☒ Select all
- ☐ Migrant
- ☐ Not Migrant

### Scale Score Ranges

0 999

### Gender

- ☒ Select all
- ☒ Female
- ☒ Male
- ☒ Non-binary

### Students with Disability

- ☒ Select all
- ☒ Former Student With Disability
- ☒ General Education
- ☒ Student With Disability

### Section504

- ☒ Select all
- ☐ Not Section 504
- ☐ Section 504

### Homeless

- ☒ Select all
- ☐ Homeless
- ☐ Not Homeless

### Neglected

- ☒ Select all
- ☐ Neglected
- ☐ Not Neglected

### Grade

All ▾

### Economically Disadvantaged

- ☒ Select all
- ☒ Economically Disadvantaged
- ☒ Not Economically Disadvantaged

# Dashboards- 4<sup>th</sup> Gr ELA by District and School

My Dashboards ▾ > BRIGHT - Frequency Distribution 3-8 and Regents ▾

Help



☆ BRIGHT/Frequency Distribution 3-8 and Regents / Original dashboard (Modified)



Q&A

Frequency Distribution Overview

3-8

3-8 District Summary

3-8 Region Summary

Regents

Regents District Summary

Regents Region Summary

Additional Filters

Controls

School Year 2024 - 2025

District :

School

Teacher All

Course/Section All

Subject ELA

Exam Grade 4 Englis...

Performance Level All

ELL Status All

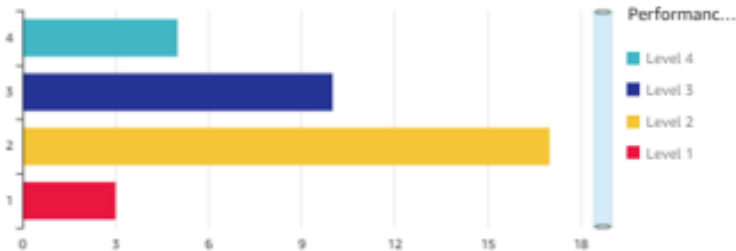
Students with Disability All

Economic ▾

Note: Click on one level to see the corresponding level range and subranges and student lists. click on subrange to see the corresponding student lists. Click back on the same area to display all levels.

District  
Elementary School  
Grade 4 English Language Arts

District/School Student Count Per Performance level



District/School Student Count Per Subrange of Each Performance level



Student Count Per Performance level By School



Student Lists

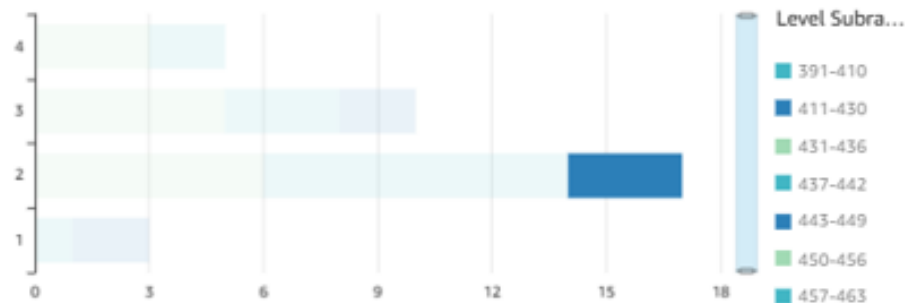
| Performance Level | Student Id | Fullname | ScaleScore |
|-------------------|------------|----------|------------|
| 4                 |            |          | 495        |
| 4                 |            |          | 473        |
| 4                 |            |          | 471        |
| 4                 |            |          | 471        |
| 4                 |            |          | 482        |
| 3                 |            |          | 460        |
| 3                 |            |          | 460        |

# Dashboards- 4<sup>th</sup> Gr ELA Students Scoring High 2

District/School Student Count Per Performance level



District/School Student Count Per Subrange of Each Performance level



Student Count Per Performance level By School



Student Lists

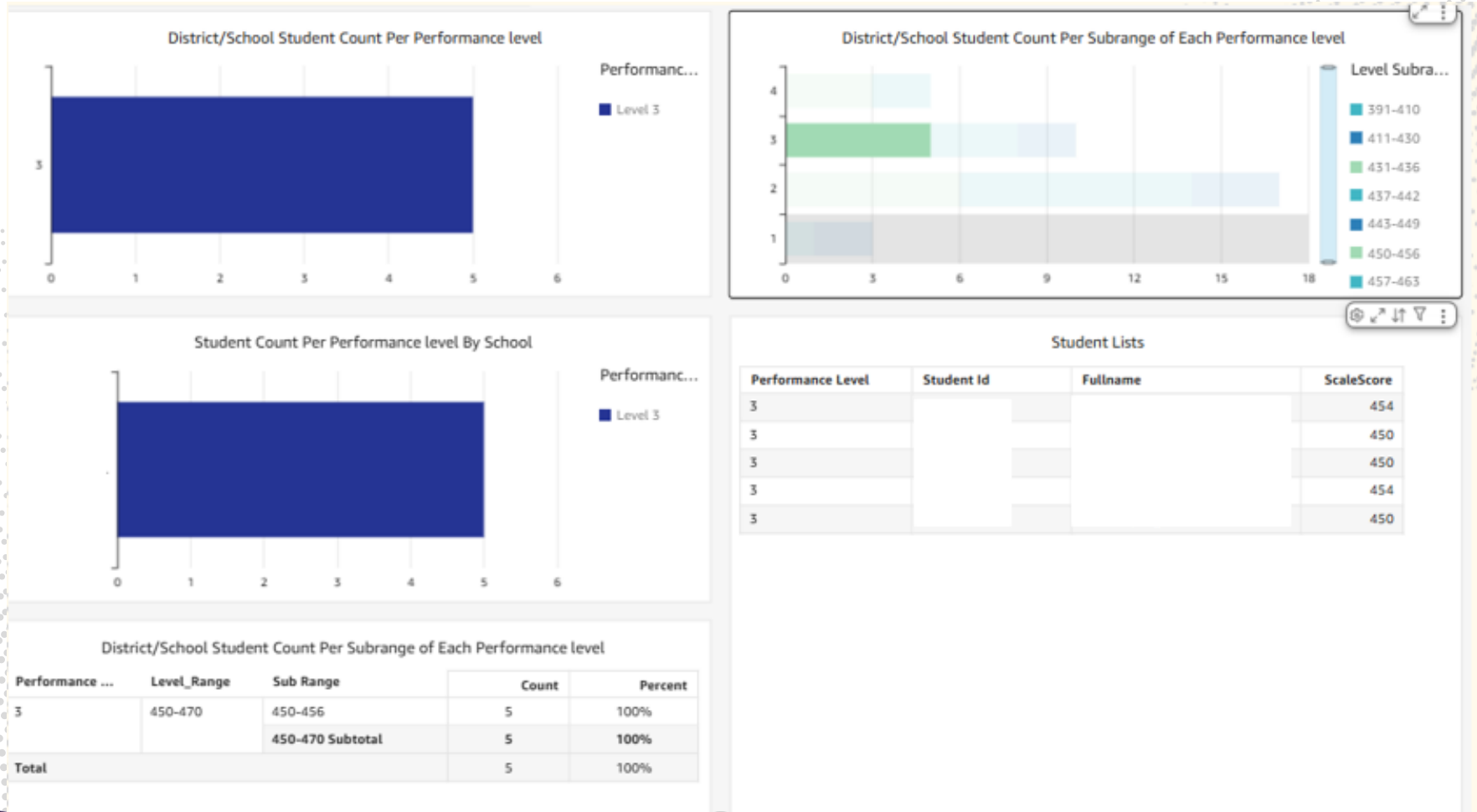
| Performance Level | Student Id | Fullname | ScaleScore |
|-------------------|------------|----------|------------|
| 2                 |            |          | 445        |
| 2                 |            |          | 447        |
| 2                 |            |          | 445        |

District/School Student Count Per Subrange of Each Performance level

| Performance ... | Level_Range | Sub Range        | Count | Percent |
|-----------------|-------------|------------------|-------|---------|
| 2               | 431-449     | 443-449          | 3     | 100%    |
|                 |             | 431-449 Subtotal | 3     | 100%    |
| Total           |             |                  | 3     | 100%    |

# Dashboards- 4<sup>th</sup> Gr ELA Students Scoring Low 3

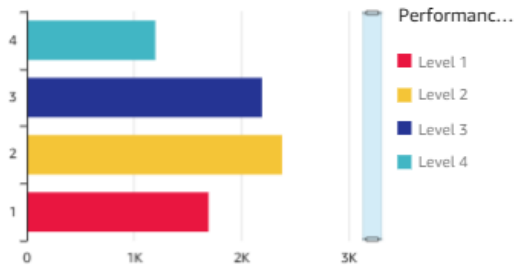
## Selected



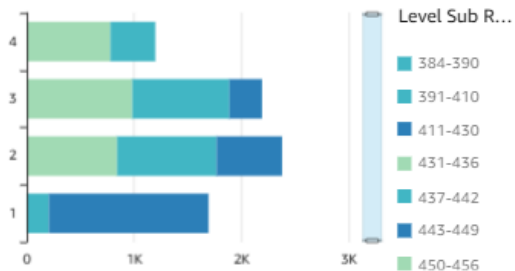
# Dashboards- 4<sup>th</sup> Gr ELA Region Summary

3-8 ESB Summary

ESB Student Count Per Performance level



ESB Student Count Per Subrange of Each Performance level

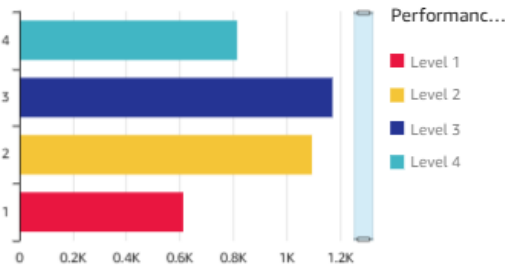


ESB Student Count Per Subrange of Each Performance level

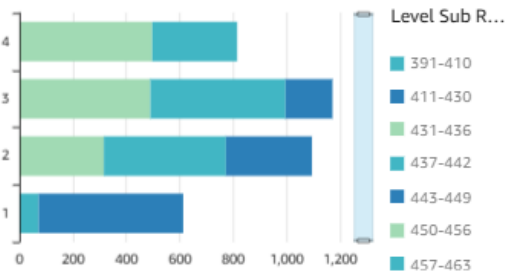
| Pe... | Level_Ran... | Level_SubRan... | Count | Percent |
|-------|--------------|-----------------|-------|---------|
| 4     | 471-502      | 482-502         | 419   | 5.61%   |
|       |              | 471-481         | 779   | 10.44%  |
|       |              | 471-502 ...     | 1,198 | 16.05%  |
| 3     | 450-470      | 464-470         | 304   | 4.07%   |
|       |              | 457-463         | 905   | 12.13%  |
|       |              | 450-456         | 983   | 13.17%  |
|       |              | 450-470 ...     | 2,192 | 29.37%  |
|       |              | 457-463         | 905   | 12.13%  |
| 2     | 431-449      | 443-449         | 611   | 8.19%   |
|       |              | 437-442         | 926   | 12.41%  |

3-8 WSB Summary

WSB Student Count Per Performance level



WSB Student Count Per Subrange of Each Performance level

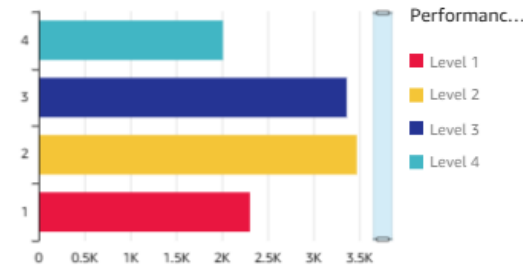


WSB Student Count Per Subrange of Each Performance level

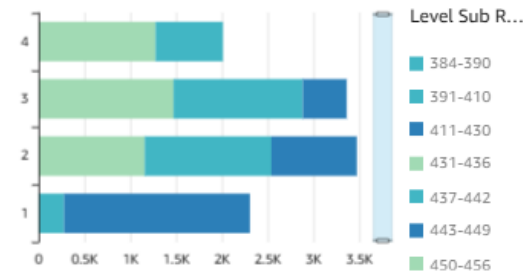
| Pe... | Level_Ran... | Level_SubRan... | Count | Percent |
|-------|--------------|-----------------|-------|---------|
| 4     | 471-502      | 482-502         | 318   | 8.61%   |
|       |              | 471-481         | 497   | 13.45%  |
|       |              | 471-502 ...     | 815   | 22.06%  |
| 3     | 450-470      | 464-470         | 176   | 4.76%   |
|       |              | 457-463         | 506   | 13.69%  |
|       |              | 450-456         | 490   | 13.26%  |
|       |              | 450-470 ...     | 1,172 | 31.72%  |
|       |              | 457-463         | 506   | 13.69%  |
| 2     | 431-449      | 443-449         | 322   | 8.71%   |
|       |              | 437-442         | 457   | 12.37%  |

3-8 County Summary

County Student Count Per Performance level



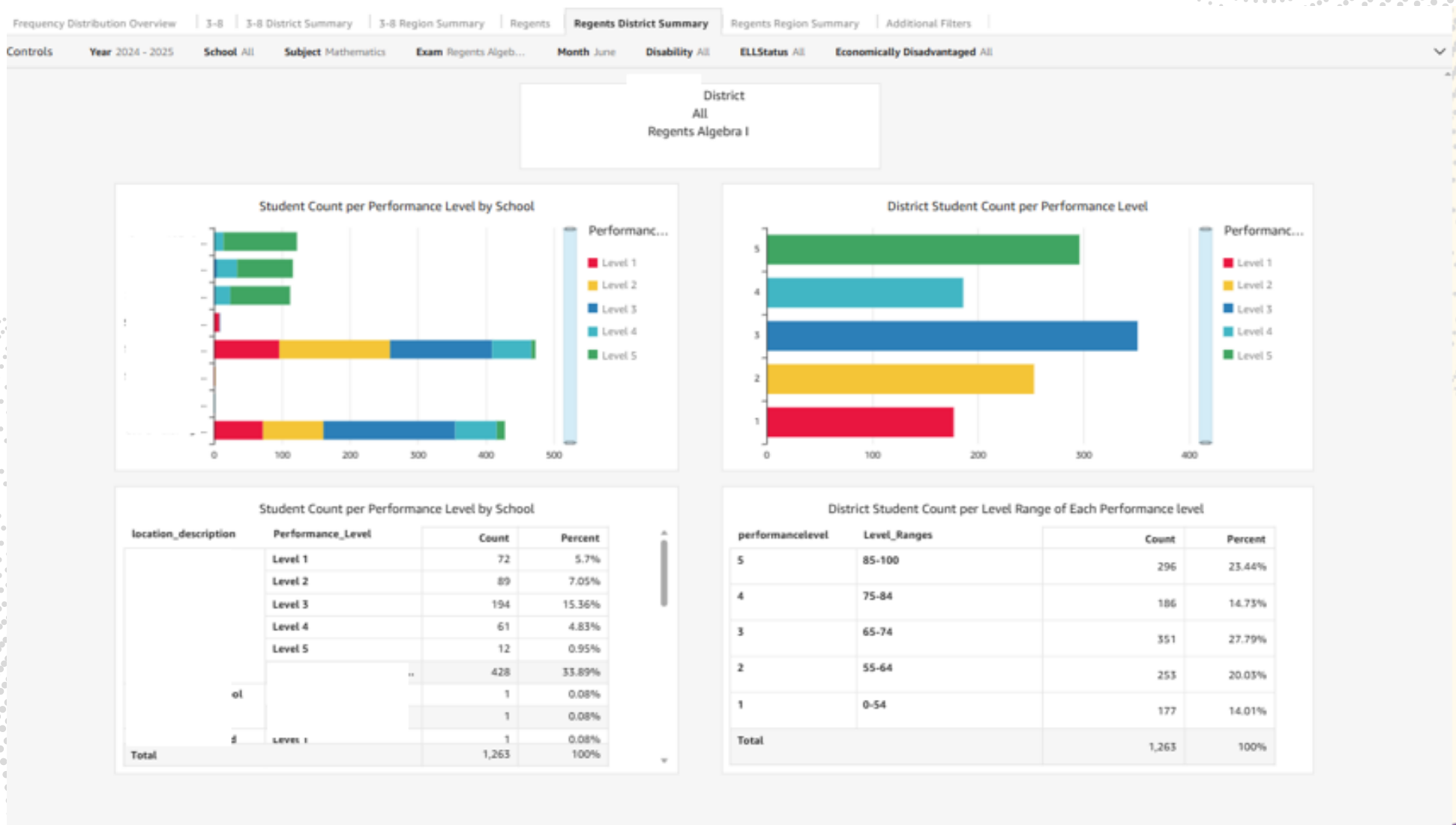
County Student Count Per Subrange of Each Performance level



County Student Count Per Subrange of Each Performance level

| pe... | Level_Ra... | Level_SubRan... | Count | Percent |
|-------|-------------|-----------------|-------|---------|
| 4     | 471-502     | 482-502         | 737   | 6.61%   |
|       |             | 471-481         | 1,276 | 11.44%  |
|       |             | 471-502 ...     | 2,013 | 18.04%  |
| 3     | 450-470     | 464-470         | 480   | 4.3%    |
|       |             | 457-463         | 1,411 | 12.65%  |
|       |             | 450-456         | 1,473 | 13.2%   |
|       |             | 450-470 ...     | 3,364 | 30.15%  |
|       |             | 457-463         | 1,411 | 12.65%  |
| 2     | 431-449     | 443-449         | 933   | 8.36%   |
|       |             | 437-442         | 1,383 | 12.39%  |

# Dashboards- Algebra 1 District Summary

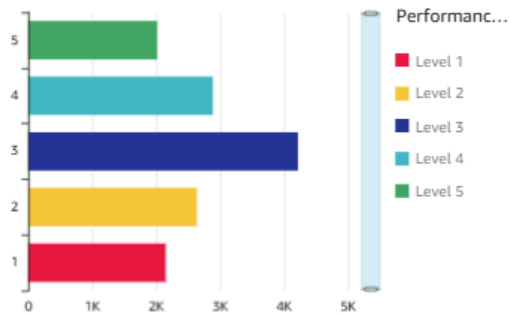


# Dashboards – Alg 1 Regents Regional Summary

Controls School Year 2024 - 2025 Test Type Regents Subject Mathematics Exam Regents Algeb... Month June Performance Level All Students with Disability All ELL Status All Students with Disability All Economically Disadvantag

## Regents ESB Summary

ESB Student Count Per Performance level

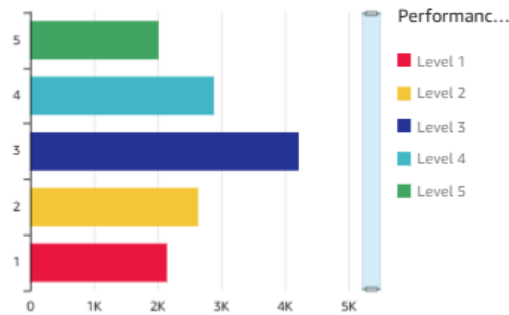


ESB Student Count and Percent Per Performance Level

| performa... | Level_Ranges | Count  | Percent |
|-------------|--------------|--------|---------|
| 5           | 85-100       | 2,018  | 14.51%  |
| 4           | 75-84        | 2,887  | 20.75%  |
| 3           | 65-74        | 4,219  | 30.33%  |
| 2           | 55-64        | 2,639  | 18.97%  |
| 1           | 0-54         | 2,149  | 15.45%  |
| Total       |              | 13,912 | 100%    |

## Regents WSB Summary

WSB Student Count Per Performance level

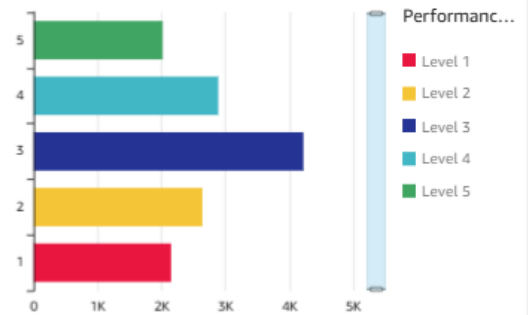


WSB Student Count and Percent Per Performance Level

| performa... | Level_Ranges | Count | Percent |
|-------------|--------------|-------|---------|
| 5           | 85-100       | 1,465 | 21.54%  |
| 4           | 75-84        | 1,462 | 21.5%   |
| 3           | 65-74        | 1,862 | 27.38%  |
| 2           | 55-64        | 1,080 | 15.88%  |
| 1           | 0-54         | 932   | 13.7%   |
| Total       |              | 6,801 | 100%    |

## Regents County Summary

County Student Count Per Performance level



County Student Count and Percent Per Performance Level

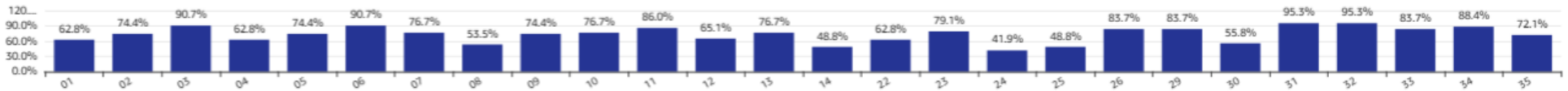
| performa... | Level_Ranges | Count  | Percent |
|-------------|--------------|--------|---------|
| 5           | 85-100       | 3,483  | 16.82%  |
| 4           | 75-84        | 4,349  | 21%     |
| 3           | 65-74        | 6,081  | 29.36%  |
| 2           | 55-64        | 3,719  | 17.95%  |
| 1           | 0-54         | 3,081  | 14.87%  |
| Total       |              | 20,713 | 100%    |

# Dashboards – Group Item Analysis

## Group Item Analysis

The chart below shows the percentage of correct answers per question.

### Percent Correct



The table below shows the distribution of student answers and the percentage of correct answers per released question. Click a row below for details.

|          |                | 1           |      | 2      |      | 3      |      | 4      |      | 5      |     | No Resp |      |       |
|----------|----------------|-------------|------|--------|------|--------|------|--------|------|--------|-----|---------|------|-------|
| Question | Correct Answer | Percent ... | Cnt  | %      | Cnt  | %      | Cnt  | %      | Cnt  | %      | Cnt | %       | C... | %     |
| 08       | 2              | 53.48%      | 1    | 2.33%  | ✓ 23 | 53.49% | 11   | 25.58% | 8    | 18.6%  | 0   | 0.00%   | 0    | 0.00% |
| 09       | 1              | 74.41%      | ✓ 32 | 74.42% | 7    | 16.28% | 0    | 0%     | 4    | 9.3%   | 0   | 0.00%   | 0    | 0.00% |
| 10       | 4              | 76.74%      | 6    | 13.95% | 1    | 2.33%  | 3    | 6.98%  | ✓ 33 | 76.74% | 0   | 0.00%   | 0    | 0.00% |
| 11       | 1              | 86.04%      | ✓ 37 | 86.05% | 1    | 2.33%  | 2    | 4.65%  | 3    | 6.98%  | 0   | 0.00%   | 0    | 0.00% |
| 12       | 2              | 65.11%      | 13   | 30.23% | ✓ 28 | 65.12% | 2    | 4.65%  |      | 0%     | 0   | 0.00%   | 0    | 0.00% |
| 13       | 4              | 76.74%      | 3    | 6.98%  | 7    | 16.28% | 0    | 0%     | ✓ 33 | 76.74% | 0   | 0.00%   | 0    | 0.00% |
| 14       | 3              | 48.83%      | 1    | 2.33%  | 13   | 30.23% | ✓ 21 | 48.84% | 8    | 18.6%  | 0   | 0.00%   | 0    | 0.00% |
| 22       | 2              | 62.79%      | 1    | 2.33%  | ✓ 27 | 62.79% | 6    | 13.95% | 9    | 20.93% | 0   | 0.00%   | 0    | 0.00% |
| 23       | 2              | 79.06%      | 9    | 20.93% | ✓ 34 | 79.07% | 0    | 0%     |      | 0%     | 0   | 0.00%   | 0    | 0.00% |
| 24       | 1              | 41.86%      | ✓ 18 | 41.86% | 0    | 0%     | 20   | 46.51% | 5    | 11.63% | 0   | 0.00%   | 0    | 0.00% |
| 25       | 1              | 48.83%      | ✓ 21 | 48.84% | 3    | 6.98%  | 12   | 27.91% | 7    | 16.28% | 0   | 0.00%   | 0    | 0.00% |
| 26       | 3              | 83.72%      | 1    | 2.33%  | 1    | 2.33%  | ✓ 36 | 83.72% | 5    | 11.63% | 0   | 0.00%   | 0    | 0.00% |
| 29       | 1              | 83.72%      | ✓ 36 | 83.72% | 0    | 0%     | 1    | 2.33%  | 6    | 13.95% | 0   | 0.00%   | 0    | 0.00% |
| 30       | 4              | 55.81%      | 7    | 16.28% | 10   | 23.26% | 2    | 4.65%  | ✓ 24 | 55.81% | 0   | 0.00%   | 0    | 0.00% |
| 31       | 2              | 95.34%      | 0    | 0%     | ✓ 41 | 95.35% | 2    | 4.65%  |      | 0%     | 0   | 0.00%   | 0    | 0.00% |
| 32       | 3              | 95.34%      | 2    | 4.65%  | 0    | 0%     | ✓ 41 | 95.35% |      | 0%     | 0   | 0.00%   | 0    | 0.00% |
| 33       | 2              | 83.72%      | 2    | 4.65%  | ✓ 36 | 83.72% | 4    | 9.3%   | 1    | 2.33%  | 0   | 0.00%   | 0    | 0.00% |
| 34       | 1              | 88.37%      | ✓ 38 | 88.37% | 1    | 2.33%  | 3    | 6.98%  | 1    | 2.33%  | 0   | 0.00%   | 0    | 0.00% |
| 35       | 2              | 72.09%      | 6    | 13.95% | ✓ 31 | 72.09% | 0    | 0%     | 6    | 13.95% | 0   | 0.00%   | 0    | 0.00% |

### Your selected filters

#### School Year

2024 - 2025

#### Race\Ethnicity

Black or African American

Hawaiian/Other Pacific Islander

#### Gender

Female

Male

#### Admin Month

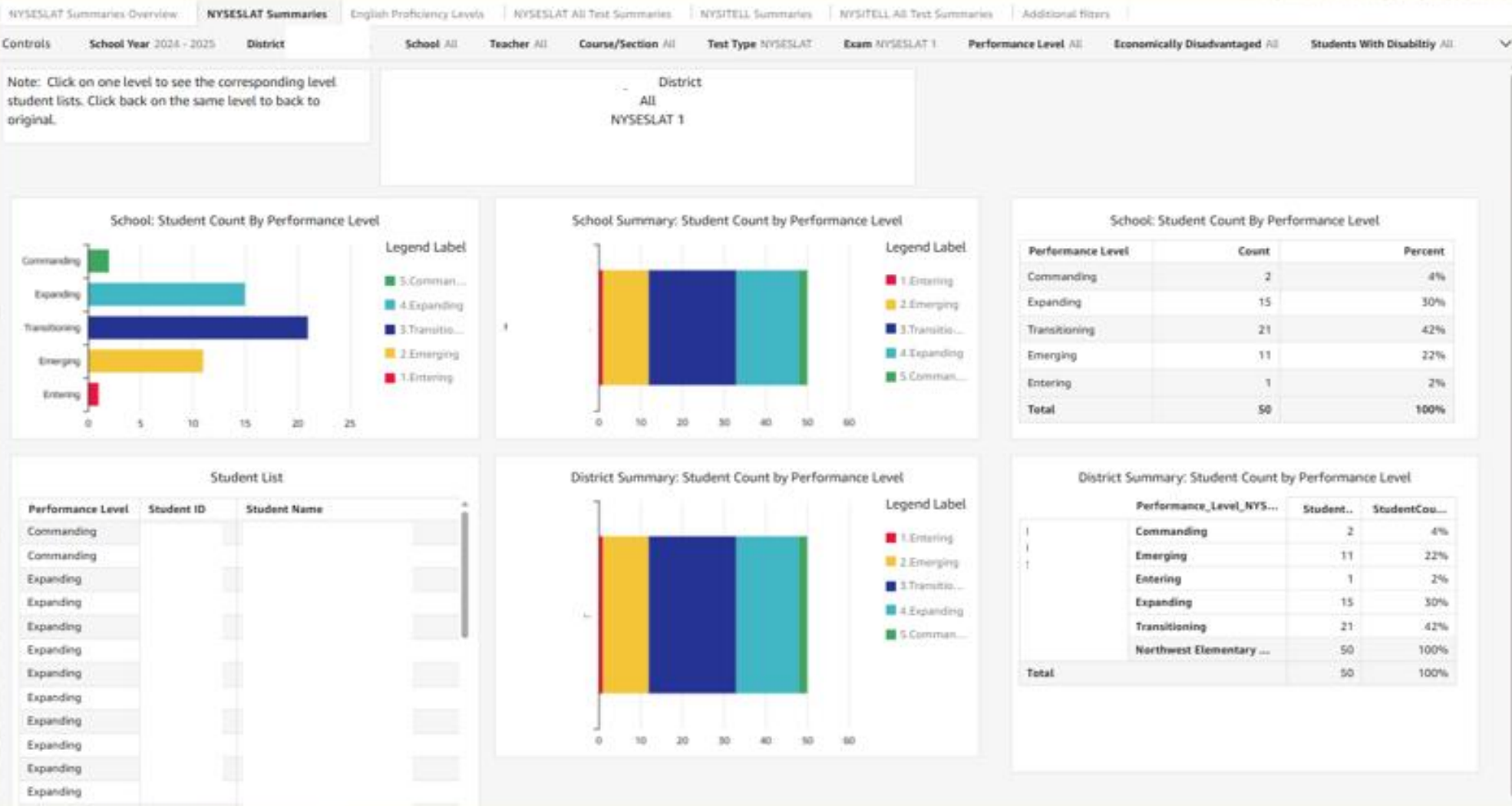
April

#### SWD-Students with Disability

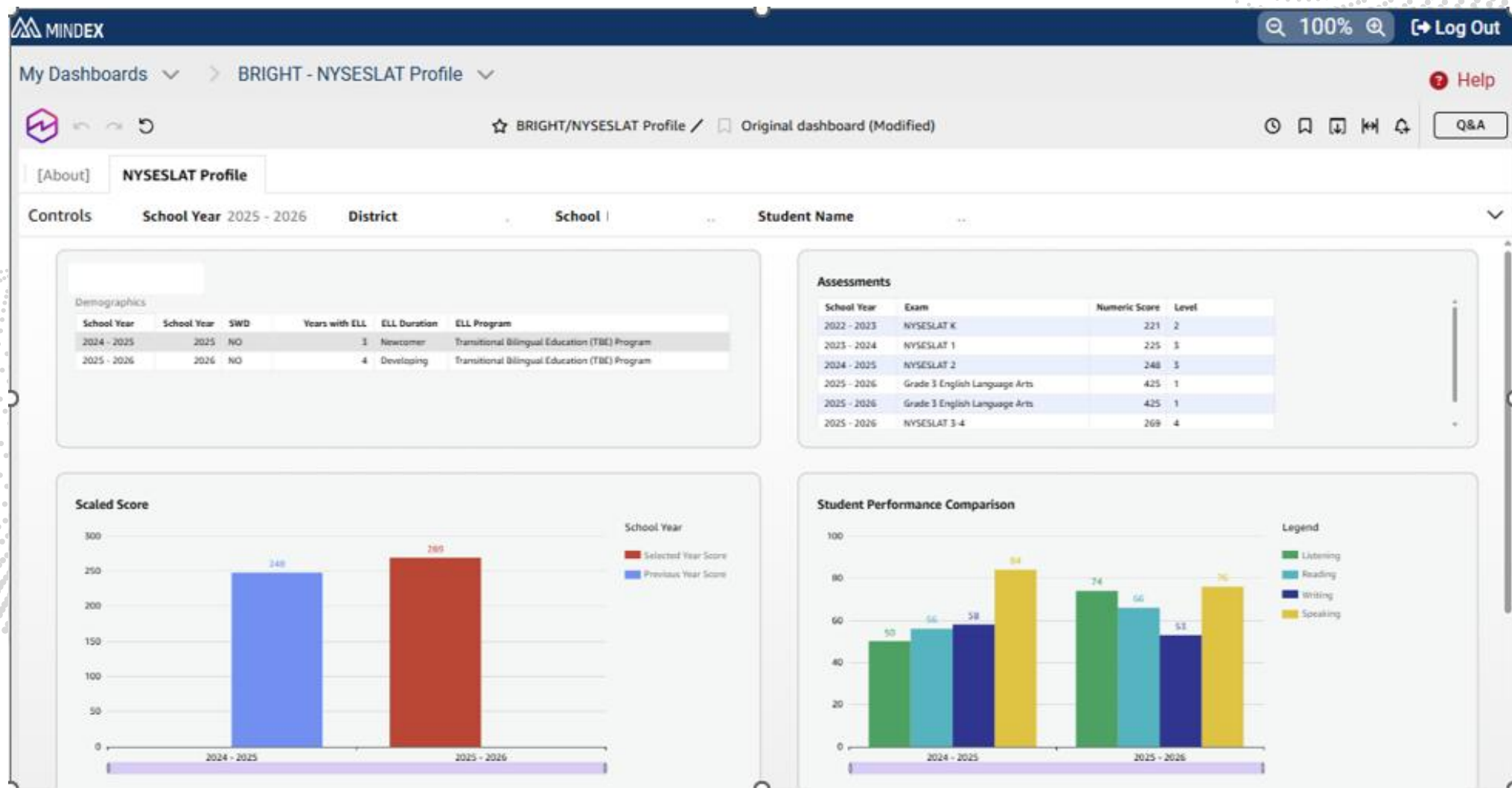
Former Student With Disability

General Education

# Dashboards-NYSESLAT



# Dashboards-NYSESLAT Profile

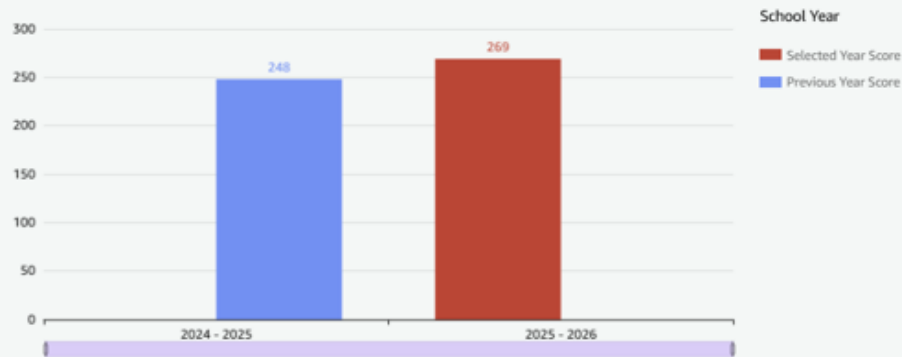


# Dashboards-NYSESLAT Profile

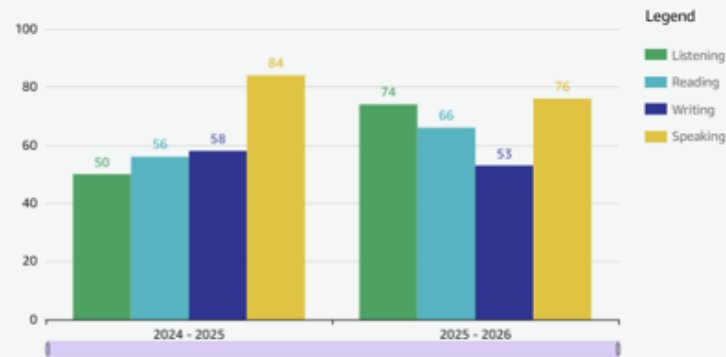
[About] NYSESLAT Profile

Controls School Year 2025 - 2026 District School Student Name

Scaled Score



Student Performance Comparison



| Location | School Year | Grade | Assessment Name | Listening | Reading | Writing | Speaking | Standard Achieved | Numeric Score |           |
|----------|-------------|-------|-----------------|-----------|---------|---------|----------|-------------------|---------------|-----------|
| 1001     | 2024 - 2025 | 02    | NYSESLAT 2      | 50        | 56      | 58      | 84       | Transitioning     | 248           | No Change |
|          | 2025 - 2026 | 03    | NYSESLAT 3-4    | 74        | 66      | 53      | 76       | Expanding         | 269           | Increase  |

NYSESLAT Scaled Scores

| Grade | Assessment   | Entering | Emerging | Transitioning | Expanding | Commanding |
|-------|--------------|----------|----------|---------------|-----------|------------|
| 02    | NYSESLAT 2   | 120-180  | 181-227  | 228-264       | 265-307   | 308-360    |
| 03    | NYSESLAT 3-4 | null     | null     | null          | null      | null       |

# BRIGHT on DataCentral



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# BRIGHT on DataCentral



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## BRIGHT Pilot Program



 English

# BRIGHT Account Configuration

Directions for Account Configuration can be found the on the Data Central Website



## BRIGHT ACCOUNT CONFIGURATION

### 1. LOAD THE STAFF SNAPSHOT TO LEVEL 0

- It is not necessary to do this every time. As long as the user has not been added since the last time the Staff Snapshot was uploaded to L0, this step is complete.

### 2. CREATE THE USER IN MINDEX

If the user already exists (e.g. for SchoolTool users), proceed to the following section.

1. Navigate to **Faculty > Faculty List** and click the **+ Add** button

A screenshot of the "Faculty List" interface. It shows a header "Faculty List" with a red circle containing the number "1" and a "+ Help" button. Below the header, there are two input fields: "Department:" with a dropdown menu showing "ALL" and a downward arrow, and "Faculty Name:" with an empty text box.

# BRIGHT

## Next Steps

- ➔ November DDC – training
- ➔ Keep an eye out as trainings are announced
- ➔ Contact me if you have questions  
[shayes@esboces.org](mailto:shayes@esboces.org)
- ➔ Contact the help desk if you have any issues:  
[BRIGHThelp@esboces.org](mailto:BRIGHThelp@esboces.org)



# THANK YOU!