

2026-27 School Success Plan



Red Smith School



The Mission of the Green Bay Area Public School District is to educate all students to be college, career and community ready, inspired to succeed in our diverse world.

[Green Bay Area Public School District’s Strategic Plan.](#)

School Mission: **Together We Will...Appreciate Diversity, Value Learning, Inspire Thinking, Celebrate Talent, Embrace Challenges!**

School-wide Goals & Action Steps

Academic Excellence	• Literacy Achievement: ELA performance (grades 3-11) will meet or exceed the annual state average as measured by State Assessments. • Numeracy Achievement: Math performance (grades 3-11) will meet or exceed the annual State average as measured by State assessments.
Thriving Student Body	• Social and Emotional Wellness (Self-management and self-efficacy): Increase student favorable perceptions in the area of ‘social and emotional’ wellness as determined by Panorama survey baseline established in Spring 2025. • Student Sense of Belonging: Increase student favorable perceptions in the areas of “sense of belonging” by 25 percentage points for elementary students and 35 percentage points for secondary students as determined by the Panorama Survey. • Student-Teacher Relationships: Increase student favorable perceptions in the areas of “student-teacher relationships” by 10 percentage points for elementary students and by 32 percentage points for secondary students’ as determined by Panorama survey. • Attendance: Student attendance will meet or exceed state average for percent of students persistently present. • Participation in Clubs and Activities (secondary schools): Participation in clubs, teams, and activities will increase by at least 8.5% points for middle school and high school students. • Student Success Plan (secondary only): 100% of secondary students will have a customized success plan that includes an academic plan with preliminary career identification and personal pursuits.
Family/Community Engagement	• Family Engagement: 100% of schools will have a family/parent engagement component which requires intentional partnership among families, district staff, and community partners to advance children's learning and development, from birth through school and beyond. • Increase in favorable responses from families regarding engagement as determined by baseline established in 2025. • Increase in favorable responses from community partners regarding school collaboration as established in 2025.

* This public document represents a summary of the school success plan and continuous improvement process. Please contact the school principal for additional information on the comprehensive plan.