

Port Neches-Groves Independent School District



Groves Middle School

2026-2027 Campus Improvement Plan

Mission Statement

Groves Middle School will provide each student with the opportunity to gain the knowledge, skills, and values to become involved in their learning process. We celebrate our successes and work to become better together. We take pride in all accomplishments because these impacts have allowed our students to become better versions of themselves.

Vision

Our students will model academic success and integrity in all endeavors. Through dedicated teaching, inspired leadership, and an active community our students will be prepared to meet the challenges of the future.

Value Statement

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Comprehensive Needs Assessment

Demographics

Summary

Groves Middle School is located in Jefferson County, Texas. We serve approximately 656 students who reside in the community of Groves, TX. There are three grade levels ranging from 6th to 8th grade.

The following information was provided by each City Manager (April 2026 data):

- City population is 16,915.
- From 3-13-20 there have been 296 new homes built in Groves.
- Indian Springs Phase I and Phase II sold out. Phase three Indian springs is open for homes to be built.

Strengths

Groves Middle School is known to work to meet the needs of all students that we serve.

Problem Statements Identifying Demographics Needs

Problem Statement	Root Cause
1★ The percentage of students identified as Economically Disadvantaged is 51.5%. Due to confidentiality requirements, it is difficult for targeted instruction to be delivered specifically to these at-risk students.	Economically Disadvantaged students hold needs that go above the academic curriculum delivered in the classroom.

★ = Priority

Student Learning

Summary

Groves Middle School's accountability rating is a B overall. Groves Middle rated a C on Student Achievement, Groves Middle rated a B on School Progress, and Groves Middle rated a B on Closing the Gaps. Groves Middle earned Distinction Designations for Postsecondary Readiness. We will continue to focus on improvement of our STAAR scores in all areas and on all tests.

Our Math scores showed 76% approaches grade level. Students who did not meet the math standard on the 2025 STAAR test will receive additional instruction, as per House Bill 4545.

Our Reading scores showed 83% approaches grade level. Students who did not meet the math standard on the 2025 STAAR test will receive additional instruction, as per House Bill 4545.

Our Science scores showed 71% approaches grade level. We will continue to improve student performance. Our emphasis on using supplemental materials to support the science curriculum will increase in all science classes.

Our Social Studies scores showed 50% approaches grade level. Examination of the curriculum and corrections to the timeline for covering content will be addressed to correct deficiencies and address student success in all social studies classes.

Strengths

Groves Middle School exhibits student achievement strength in the following areas:

- Above state and region averages for Reading
- Above state average for Math
- 100% passing rate on Algebra I EOC
- Above state and region averages for Writing

Problem Statements Identifying Student Learning Needs

Problem Statement	Root Cause
1★ The current 8th Grade Social Studies percent at approaches grade level was 50%, which was below the State average.	Campus curriculum needs to be monitored for alignment with the TEKS in all grades for all Social Studies classes.

★ = Priority

School Processes & Programs

Summary

Our accountability rating is a B. We did earn Campus Distinctions this year in Postsecondary Readiness. We will continue to address all Performance Indices to continue to increase student academic achievement. Our instructional staff is 100% highly qualified and we are able to retain quality teachers and staff. We have a stable administrative staff that works well together along with all instructional staff and personnel. We will provide additional school counseling to all students at Groves Middle School, including children who are at risk of academic failure, dropping out of school, involved in the justice system or show evidence of drug use and/or abuse.

Strengths

We have a school environment which maximizes instructional time with limited classroom disruptions. We offer morning tutorials for all subjects everyday. We have several opportunities for students to become actively involved in their school.

Perceptions

Summary

Students and Staff enjoy attending Groves Middle School. We have several opportunities for students to become actively involved in their school. The high participation rate of students in all grade levels and the community support for the campus and district enhances the student's overall educational experience. The desire to participate helps to maintain our high attendance rate. Attendance will continue to be a top priority for all students to be successful. We have outstanding extracurricular programs in Academics, Athletics, and Fine Arts. Our Band and Choir consistently perform and represent Groves Middle School in all UIL competitions.

We will maintain an effective discipline management plan that teaches and encourages all students to be responsible citizens of the school and community. A safe and orderly climate for all students will be maintained so that students will have the opportunity to reach their full potential socially, physically, and academically.

Groves Middle School will strive to increase communications between the campus and parents by using multiple ways to get information to the students and parents.

Groves Middle School now has a full-time contracted police officer assigned to the campus.

Strengths

The high participation rate of students in all grade levels and the community support for the campus and district enhances the student's overall educational experience. The desire to participate helps to maintain our high attendance rate.

Problem Statements Identifying Perceptions Needs

Problem Statement	Root Cause
1 ★ Groves Middle School will increase parent and public awareness of the activities and events taking place on campus throughout the school year.	The teachers, sponsors, coaches, and administration will continue to foster an environment of open communication.
2 ★ Groves Middle School will address safety and security concerns with the contracted police officer and PNGISD School Marshals.	In an ever changing world, it is a necessity to review safety and security threats to our students and staff.

★ = Priority



Priority Problem Statements

Problem Statement

Root Cause

1
★

The percentage of students identified as Economically Disadvantaged is 51.5%. Due to confidentiality requirements, it is difficult for targeted instruction to be delivered specifically to these at-risk students.

Economically Disadvantaged students hold needs that go above the academic curriculum delivered in the classroom.

2
★

The current 8th Grade Social Studies percent at approaches grade level was 50%, which was below the State average.

Campus curriculum needs to be monitored for alignment with the TEKS in all grades for all Social Studies classes.

3
★

Groves Middle School will increase parent and public awareness of the activities and events taking place on campus throughout the school year.

The teachers, sponsors, coaches, and administration will continue to foster an environment of open communication.

4
★

Groves Middle School will address safety and security concerns with the contracted police officer and PNGISD School Marshals.

In an ever changing world, it is a necessity to review safety and security threats to our students and staff.

★ = Priority



Data Documentation for CNA

Data Documentation for CNA

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- ☒ District goals
- ☒ Campus goals
- ☒ Performance Objectives with summative review (prior year)
- ☒ Campus/District improvement plans (current and prior years)
- ☒ Planning and decision making committee(s) meeting data

Accountability Data

- ☒ Texas Academic Performance Report (TAPR) data
- ☒ Student Achievement Domain
- ☒ Student Progress Domain
- ☒ Closing the Gaps Domain
- ☒ Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- ☒ Accountability Distinction Designations
- ☒ Federal Report Card and accountability data

Student Data: Assessments

- ☒ State and federally required assessment information
- ☒ STAAR current and longitudinal results, including all versions
- ☒ STAAR End-of-Course current and longitudinal results, including all versions
- ☒ STAAR released test questions
- ☒ Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- ☒ Student failure and/or retention rates

Student Data: Student Groups

- ☒ Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- ☒ Economically disadvantaged / Non-economically disadvantaged performance and participation data
- ☒ Special education/non-special education population including discipline, progress and participation data

Student Data: Behavior and Other Indicators

- ☒ Annual dropout rate data
- ☒ Attendance data
- ☒ Discipline records
- ☒ Violence and/or violence prevention records

Employee Data

- ☒ Staff surveys and/or other feedback
- ☒ State certified and high quality staff data
- ☒ Campus leadership data
- ☒ Professional development needs assessment data
- ☒ Evaluation(s) of professional development implementation and impact

Parent/Community Data

- ☒ Parent surveys and/or other feedback
- ☒ Parent engagement rate
- ☒ Community surveys and/or other feedback

Support Systems and Other Data

- ☒ Communications data
- ☒ Budgets/entitlements and expenditures data



Goals

Goal 1

Groves Middle School will maintain a strong emphasis in literacy and mathematics, to ensure every student grows annually.

Performance Objective 1

Groves Middle School will maximize academic growth for each student through programs rooted in literacy to increase academic success.

Evaluation Data Source: Increase Groves Middle School STAAR scores from 80% to 83% at least by 2026 and continue to increase annually to reach the goal of 85% by 2027.

Strategy 1 Additional Targeted Support Strategy

Emphasis will be placed on enhancing core instruction in the classroom by way of PNGISD Pacing Guides (curriculum alignment designed from TEKS Resource System) which will target student increase of academic achievement in Reading.

Strategy's Expected Result/Impact: Emphasis on curriculum alignment will lead to increased student success.

Staff Responsible for Monitoring: Curriculum Coordinator, Principal, Counselor, Language Arts Teachers, Reading Teachers, ESL Teachers

Formative Reviews

November

February

May

May

Strategy 2

Utilize campus administration, counselor, curriculum coordinator, and department heads as instructional leaders to strengthen instructional leadership among our campus, learning opportunities will be provided through monthly meetings and regular conversations.

Strategy's Expected Result/Impact: Utilization of leader to increase department specific focus and gains.

Staff Responsible for Monitoring: Principal, Assistant Principal, Curriculum Coordinator, Counselor.

ESF Levers: Lever 1: Planning and Performance Management through Strong Leadership

Formative Reviews

November

February

May

May

Performance Objective 2

Groves Middle School will maximize academic growth for each student through programs rooted in mathematical problem solving to increase academic success.

Evaluation Data Source: Increase Groves Middle School STAAR scores from 72% to 75% at least by 2027 and continue to increase annually to reach the goal of 80% by 2030.

Strategy 1

Emphasis placed on enhancing core instruction in the classroom that focuses on problem solving through embedded instructional strategies.

Strategy's Expected Result/Impact: Emphasis on curriculum alignment in problem solving will lead to increased student success.

Staff Responsible for Monitoring: Curriculum Coordinator, Principal, Counselor, Math Teachers

Formative Reviews

November

February

May

May

Strategy 2

Utilize campus administration, counselor, curriculum coordinator, and department heads as instructional leaders to strengthen instructional leadership among our campus, learning opportunities will be provided through monthly meetings and regular conversations.

Strategy's Expected Result/Impact: Utilization of leader to increase department specific focus and gains.

Staff Responsible for Monitoring: Principal, Assistant Principal, Curriculum Coordinator, Counselor.

Formative Reviews

November

February

May

May

Goal 2

Groves Middle School will establish and maintain programs that encourage and prepare students for transitioning to high school , post-secondary educational or career paths.

Performance Objective 1

Groves Middle School will offer CTE courses in alignment with CTE Programs of Study and high school credits toward graduation annually.

Evaluation Data Source: Utilize the CCMR indicator directed to Industry-Based Certifications requirements and high school transcripts

Strategy 1

Groves Middle School students will have an opportunity to earn high school credit by selecting elective courses of entry level CTE Program of Study.

Strategy's Expected Result/Impact: Increase the number of students taking entry level CTE courses on track with industry-based certifications

Staff Responsible for Monitoring: Principal, Counselor, CTE Director

Formative Reviews

November	February	May	May
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Strategy 2

Increase the percentage of students graduating with an industry-based certification, as well as their knowledge of industry workforce and community opportunities.

Strategy's Expected Result/Impact: By increasing the number of middle school students who enter high school with an entry level course, then students will be more likely to earn IBC's, meet CCMR accountability, and career oriented experiences before high school graduation.

Staff Responsible for Monitoring: Principal, Counselors, CTE Director

Formative Reviews

November	February	May	May
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Goal 3

A safe, orderly and drug free environment will be maintained, supported, and continuously improved by all Groves Middle School personnel.

Performance Objective 1

Groves Middle School will provide professional learning and training to ensure all staff are aligned in our safety protocols and procedures.

Evaluation Data Source: Training provided, staffs knowledge and preparedness to react and respond to situations.

Strategy 1

Groves Middle School will provide training in Standard Response Protocol (Raptor, CPI, Responsive Learning, Stop the Bleed) to all appropriate faculty, staff, and substitutes.

Strategy's Expected Result/Impact: Preventative measures to ensure our staff and students are safe in the event of an emergency or threat on campus.

Staff Responsible for Monitoring: Principal, Assistant Principal

Formative Reviews

November

February

May

May

Strategy 2

Provide programs that stress the importance of discipline, bullying prevention, violence prevention, violence intervention, and academics.

Strategy's Expected Result/Impact: Providing programs will reduce the number discipline problems and number of failures per year for students.

Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers

Funding Sources: 199 - General Fund,

Formative Reviews

November

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May

May

Strategy 3

Have an additional counselor to provide mentoring and school counseling to all students, including children who are at risk of academic failure, dropping out of school, involvement in criminal or delinquent activities, or drug use and abuse.

Strategy's Expected Result/Impact: An additional counselor will improve the overall well being of students.

Staff Responsible for Monitoring: Principal, Counselor

Funding Sources: 199 - General Fund, \$4,080

Formative Reviews

November	February	May	May
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Performance Objective 2

Groves Middle School will provide a safe environment and train students and staff to react in the event of an emergency.

Evaluation Data Source: Raptor Emergency Drills and Evaluation of campus emergency procedures.

Strategy 1

Staff members will work in cooperation with local law enforcement to develop a campus action plans for an armed intruder.

Strategy's Expected Result/Impact: Working in cooperation with local law enforcement will provide a safer campus.

Staff Responsible for Monitoring: Principal, Assistant Principal, Groves PD

Formative Reviews

November	February	May	May
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Strategy 2

Staff members will practice all required drills with students throughout the school year.

Strategy's Expected Result/Impact: Practicing all drills in Raptor will provide a clear plan and procedures for a safer campus.

Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers

Formative Reviews

November

February

May

May

Goal 4

All Groves Middle School teachers will be provided high-quality professional development.

Performance Objective 1

High quality professional development activities will be offered to all professional and paraprofessional staff.

Evaluation Data Source: PDExpress evaluations, professional development attendance records, PD Registration information, etc.

Strategy 1

Professional Development Activities will be planned and implemented for the beginning year campus based staff development days for all core subjects.

Strategy's Expected Result/Impact: Professional development activities will provide teachers with strategies for all learners. Opportunities may include Responsive Learning, conferences, Region 5 ESC, speakers, etc., as funds allow.

Staff Responsible for Monitoring: Principal, Assistant Principal, Curriculum Coordinator, Counselor, CIC members

Funding Sources: 199 - General Fund,

Formative Reviews

November

February

May

May

Strategy 2

Professional learning opportunities in technology will be made available throughout the school year to teachers of all subjects.

Strategy's Expected Result/Impact: Professional development activities will provide teachers with strategies for all learners. Opportunities may include campus-based training, online training, face-to-face training, Region 5 workshops, TCEA, etc.

Staff Responsible for Monitoring: Principal, Curriculum Coordinator, Campus Technology Specialist, Director of Technology

Funding Sources: 199 - General Fund, , 255 - Title II-A/TPTR, \$875

Formative Reviews

November

February

May

May

Goal 5

Groves Middle School personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district goals.

Performance Objective 1

The faculty and staff will promote parents as active partners in the education of students.

Evaluation Data Source: Annual Parental Involvement Survey

Strategy 1

Prepare and disseminate materials to parents and the community that articulate the school's mission, programs, goals, objectives and achievements using various methods such as Remind, newsletters, emails, teacher and campus web pages.

Strategy's Expected Result/Impact: Preparing and disseminating materials to parents will foster positive parent perceptions of the campus.

Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, All Teachers

Funding Sources: 199 - General Fund, \$100

Formative Reviews

November

February

May

May

Strategy 2

Be responsive to families, community groups and organizations about their educational concern, needs, issues, and topics.

Strategy's Expected Result/Impact: Addressing community concerns will foster positive parent perceptions of the campus.

Staff Responsible for Monitoring: Principal, Assistant Principal
Counselor, All Teachers

Funding Sources: 199 - General Fund, \$25

Formative Reviews

November

February

May

May

Strategy 3

Understand state, national, and community needs and participate (when possible) in community activities.

Strategy's Expected Result/Impact: Understanding needs and participating in community activities will foster positive parent perceptions of the campus.

Staff Responsible for Monitoring: Principal, Counselor, All Teachers

Funding Sources: 199 - General Fund, \$100

Formative Reviews

November	February	May	May
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Strategy 4

Continue to have an annual Awards program, Fine Arts Night, National Junior Honor Society Induction, Spring Musical, Band, Choir Concerts, and Drama performances for students and parents.

Strategy's Expected Result/Impact: Programs and performances by students will foster positive parent perceptions of the campus.

Staff Responsible for Monitoring: Principal, Asst. Principal, Secretary, Counselor, Teachers

Funding Sources: 199 - General Fund, \$250

Formative Reviews

November	February	May	May
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Funding Summary

Funding Summary

199 - General Fund

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
3	1	2		--	\$0.00
3	1	3		--	\$4,080.00
4	1	1		--	\$0.00
4	1	2		--	\$0.00
5	1	1		--	\$100.00
5	1	2		--	\$25.00
5	1	3		--	\$100.00
5	1	4		--	\$250.00
				Sub-Total	\$4,555.00

255 - Title II-A/TPTR

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
4	1	2		--	\$875.00
				Sub-Total	\$875.00



Policies, Procedures, and Requirements

Policies, Procedures, and Requirements

Title	Person Responsible	Review Date	Addressed By	Addressed On
Bullying Prevention	Julie Gauthier	9/4/2025	Julie Gauthier	6/27/2024
Child Abuse and Neglect	Julie Gauthier	9/4/2025	Julie Gauthier	6/27/2024
Coordinated Health Program	Tanya Davis	9/4/2025	Julie Gauthier	6/27/2024
Decision-Making and Planning Policy Evaluation	Julie Gauthier	9/4/2025	Julie Gauthier	6/27/2024
Disciplinary Alternative Education Program (DAEP)	Brian Waguespack	9/4/2025	Julie Gauthier	6/27/2024
Dropout Prevention	Campus Principal	9/4/2025	Julie Gauthier	6/27/2024
Dyslexia Treatment Program	Julie Gauthier	9/4/2025	Julie Gauthier	6/27/2024
Title I, Part C Migrant	Staci Gary	9/4/2025	Julie Gauthier	8/21/2024
Pregnancy Related Services	Campus Nurse	9/4/2025	Julie Gauthier	6/27/2024
Post-Secondary Preparedness	Campus Counselors	9/4/2025	Julie Gauthier	6/27/2024
Recruiting Teachers and Paraprofessionals	Julie Gauthier	9/4/2025	Julie Gauthier	6/27/2024
Student Welfare: Crisis Intervention Programs and Training	Julie Gauthier	9/4/2025	Julie Gauthier	6/27/2024
Student Welfare: Discipline/Conflict/ Violence Management	Julie Gauthier	9/4/2025	Julie Gauthier	6/27/2024
Texas Behavior Support Initiative (TBSI)	Misty Higgins	9/4/2025	Julie Gauthier	6/27/2024
Technology Integration	Crystal Werkheiser	9/4/2025	Julie Gauthier	6/27/2024
Job Description for Peace Officers, Resource Officers & Security Personnel	Julie Gauthier	9/4/2025	Julie Gauthier	6/27/2024
Title I, Part A LEA Program Plan - 13 Statutory Required Descriptions	Staci Gary	6/27/2024	Julie Gauthier	8/21/2024
Parent and Family Engagement Plan	Staci Gary	9/3/2026	Julie Gauthier	6/27/2024



Addendums

2022-2023 Campus Improvement Committee
Groves Middle School

Meeting Date: 8/31/2022

Committee Role	Position	Name	Signature
Business Representative	Community Liaison	Raymond Melancon	
Classroom Teacher	8th Grade Member	Bethany Riley	Bethany Riley
Classroom Teacher	7th Grade Member	Connie Swope	Connie Swope
Classroom Teacher	Fine Arts Member	Jennifer Gay	Jennifer Gay
Classroom Teacher	Special Populations Member, CIC Chair	Victoria Martinez	Victoria Martinez
Classroom Teacher	6th Grade Member	Amy Larson	Amy Larson
Non Traditional	Librarian, Minutes	Angela Harper	Angela Harper
District Level Professional	Middle School Curriculum Coordinator	Tanya Davis	Tanya Davis
Non-Classroom Professional	Nurse & Healthcare Professional	Allison Monk	Allison Monk
Parent	Parent Representative	Kristen Baxter	
Administrator	Principal	Paul Bryan	Paul Bryan
Administrator	Assistant Principal	Brenda Brevell	Brenda Brevell
Counselor	Counselor	Whitney Broussard	Whitney Broussard