

Academic Achievement

Every scholar will think critically and apply higher order thinking and creativity engaging productively in both independent and group research and inquiry. Scholars will enter each grade prepared to succeed academically and socially. English Language Arts, English Language Development and Mathematics are the District's top priorities. Desirable indicators may include but are not limited to student group data, advance placement data, A-G rates, graduation rate, standardized test scores and district measures.

Scholar achievement indicators will include but are not limited to:

- 2.1 Every scholar will demonstrate continued and improved academic achievement in meeting or exceeding grade level proficiency in English Language Arts.
- 2.2 Every English language learner will demonstrate annual progress toward English Language Proficiency.
- 2.3 Every scholar will demonstrate continued and improved academic achievement in meeting or exceeding grade level proficiency in Academic Writing.
- 2.4 Every scholar will demonstrate continued and improved academic achievement in meeting or achieving grade level proficiency in Mathematics.
- 2.5 Every scholar will demonstrate continued and improved academic achievement in meeting or achieving grade level proficiency in Science.
- 2.6 Every scholar will demonstrate continued and improved academic achievement in meeting or achieving grade level proficiency in Social Science.
- 2.7 Every scholar will use technology to access, analyze, evaluate and present information.
- 2.8 Every scholar will have equitable access to be engaged in the Arts.