Family Engagement and Title I Parent Plan and Policies 2026-2027

Tuscaloosa City Schools

August 4, 2026

DR. MIKE DARIA, SUPERINTENDENT

TCS MISSION STATEMENT: The mission of the Tuscaloosa City Schools is to create and support a culture of high expectations for each and every student to achieve personal, academic and career excellence.

TCS VISION: The vision of the Tuscaloosa City Schools is to be a premier, innovative school system where each and every student graduates and is fully prepared for life and career success.

TCS BELIEF STATEMENTS:

- We believe it is critical to maintain a climate of two-way communication and trust with stakeholders.
- We believe we must foster a systemwide culture of innovation.
- We believe we must maintain an inclusive environment and high expectations.
- We believe every student should thrive in our system.
- We believe we must continually improve academic achievement and enrichment through quality instruction for all students.
- We believe every Tuscaloosa City Schools employee is an asset in ensuring the success of every student.
- We believe we must hold ourselves accountable for the success of the Tuscaloosa City Schools and its students.
- We believe that PTA must be linked to learning.
- We believe in sharing the power and building staff capacity.

What is Family Engagement? Family engagement is defined as a way for a child's adult caregivers to support their learning and healthy development. It can also be described as a partnership between families, educators, and community partners to promote children's learning and development from birth through college and career. (Dr. Karen Mapp, Professor of Practice, Harvard Graduate School of Education)

Why Does Family Engagement Matter? Studies show children experiencing effective family engagement practices, regardless of their income levels or family backgrounds, are more likely than other children to have positive outcomes. For example, these children are more likely to:

• Attend school regularly;
• Adapt well to school; and exhibit good social skills and behavior.

Additionally, schools see:

• Higher level of community support; and
• Teacher satisfaction and retention.

TCS Family Engagement: Tuscaloosa City Schools Family Engagement reflects equitable and inclusive relationships that honor the diversity of our community and share responsibility for student success. We welcome all families, caregivers, and the community as part of the culture of our schools.

The Parent Teachers Association (PTA) National Standards for Family-School Partnerships offers a framework for how families, schools, and communities should work together to support student success. Using this framework as the structure to craft the action plan for our critical initiative will ensure we are aligning our work and developing and strengthening our practices that support those partnerships. The PTA's process for building successful partnerships starts with the National Standards for Family-School Partnerships and consists of three steps:

- Raising awareness about the power of family and community engagement.
- Taking action to cultivate engagement through specific programs and practices.
- Celebrating success as your school sees increased engagement and its impact.

Building Positive Family-School Partnerships: Positive family-school partnerships are essential in helping children learn and grow, but figuring out how to connect with families to form and maintain these partnerships isn't always straightforward. This is especially true in early childhood environments because attending a child care or preschool program for the first time can cause a lot of stress for both the child and family.

Increasing Family Engagement in Education: Decades of research have shown that students are more successful when families are more involved, but increasing family engagement can be difficult even for experienced educators. There are a variety of obstacles that influence the school-to-home connection, which makes it even more important for educators to identify those obstacles early and work to create strategies that address those issues. Effectively removing family engagement obstacles will help educators and families work together to dramatically improve students' proficiencies and skills.

Spanning Classrooms to Living Rooms with Parent Engagement: Parents and schools must be partners if the pursuit of academic success for all children is to become a reality. But the responsibility for building this partnership rests primarily with the school. To become effective partners, parents need the school's assistance to feel confident about their capacity to support their children's learning at home.

TCS FAMILY AND COMMUNITY ENGAGEMENT SCHOOL COMPACT: We know that learning can take place only where there is a combination of effort, interest and motivation. Because we are committed to college and career readiness for all students, we will do our best to promote achievement. In partnership with parents, students will receive the support necessary for success.

School Responsibilities:

- ❖ Welcoming All Families
- ❖ Communicating Effectively
- ❖ Supporting Student Success
- ❖ Speaking Up for Every Child
- ❖ Sharing Power
- ❖ Collaborating with Community

Family Responsibilities:

- Monitor attendance, progress, assignments and homework.
- Communicate with the school when concerns are present.
- Participate in decisions that impact students.

Student Responsibilities:

- Come to school each day ready to learn.
- Be fully present in class and participate.
- Complete assigned work and ask for help when needed.
- Take responsibility for actions and achievement.

<u>Parent and Family Engagement Written Policy</u> (Sec. 1116 (2))

Sec. 1116(a)(2)(A)) - Describe how the Local Education will involve parents and family members in jointly developing the local educational agency plan under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d).

- A Tuscaloosa City Schools representative group will collaboratively and develop the Title I Parent Plan; a draft of the plan will be distributed to the Federal Programs Advisory group, parent and family liaisons from each Title I school, and each local school for review by school and parent leaders; the primary planning group will consider any suggestions or feedback; and comments and suggestions received throughout the academic year will be maintained to be included in evaluation and annual revision sessions.

Sec. 1116(a)(2)(B)) - Describe how the Local Education Agency will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.

- The Tuscaloosa City Schools will provide resource guides to assist in the development of plans; training will be offered to school leaders, to include administrators, faculty, and parents; suggested timelines will be established to assist schools in effective planning; and outlines of necessary documentation will be provided to local schools to assist with the implementation and monitoring of the school's program. Regular parent meetings will be conducted (i.e. PTA, etc.). Parents will be encouraged to be involved and support learners at home by "training" on state content standards and strategies.

Funding will be provided to each Title I school (90% of the 1% reservation of Title I, Part A funds) to support the development and distribution of the district's written parental and family engagement policy in addition to parental and family engagement activities included in the parental and family engagement policy and/or improvement plan.

Sec. 1116(a)(2)(C)) - Describe how the Local Education Agency will coordinate and integrate parent and family engagement strategies under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.

- The Tuscaloosa City Schools will coordinate and integrate parent and family engagement strategies including; conducting transition programs from pre-K to kindergarten, pre-K programs, including The Teachers as Parent Program, and local daycares to include school visitations, distribution of enrollment information, and counseling related to academic expectations; participating in a *Parent Teacher Leadership Academy* (PTLA) in partnership with the University of Alabama in order to improve communication related to our schools' curricula, school improvement plans, expectations, procedures, and transition strategies. For the 2026-2027 school year, we have at least two parents representing 20 schools to participate in PTLA. Additionally, parent participants in the *Parent Teacher Leadership Academy* will also have the opportunity to serve on the Superintendent's Parent Advisory Council (SPAC). The Superintendent's Parent Advisory Council is authorized to provide input on Title I Parent Involvement school and district-level programs. The SPAC provides and shares Title I program information updates received from the district.

Sec. 1116(a)(2)(D)) - Describe how the Local Education Agency will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying—

(i) barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

(ii) the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

(iii) strategies to support successful school and family interactions

- A representative group from the Tuscaloosa City Schools will survey parents and family members to evaluate the effectiveness of the program including, but not limited to, parental and family engagement strategies and barriers to greater participation. This survey will be offered in the spring and disaggregated in the comprehensive needs assessment process in order to assist in the development of the district improvement plan.

Sec. 1116(a)(2)(E)) - Describe how the Local Education Agency will use the findings of such evaluation described in the section above (Sec. 1116(2)(D)) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies described in this section.

- A Tuscaloosa City Schools representative group will disaggregate and examine findings from the survey administration in the spring. These data will be used to design and/or revise the district Parent and Family Engagement policy, as well as, evidence-based strategies for improvement.

Sec. 1116(a)(2)(F)) - Describe how the Local Education Agency will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.

- At least on an annual basis, a representative group of school and parent leaders will evaluate the parent and family engagement programs within the various schools of the Tuscaloosa City School System. As part of this evaluation, the following measures will be collected and analyzed: participation by parents in various school activities; conference logs, parent perception surveys; faculty perception surveys; and project accomplishments by PTA organizations. Focused attention will be on the areas of communication, participation, and the resulting influences toward the ultimate goal of increased student achievement. An analysis of workshop evaluations related to parenting and parent involvement will be conducted especially as it relates to the curriculum and goals of each respective school. Where possible, connections between parent and family engagement and student performance will be analyzed. An analysis of this information will be used to plan for the upcoming school year, modify plans, assure proper attention is given to all sub-groups of students (disabled, English-language learners, poverty, etc.), and to eliminate any barriers that might exist between the school-home partnership.

- The Tuscaloosa City Schools will also establish a districtwide Superintendent's Parent Advisory Council composed of parent representatives from each Title I school as well as each non-Title I schools. The Superintendent's Parent Advisory Council provides advice on all matters related to parent and family engagement in Title I programs. Community leaders and business partners will be invited to serve on this council, as well.

In order to build capacity for Parent and Family Engagement, the Local Education Agency will ensure effective involvement of parents and will support a partnership among the schools involved, the parents, and the community to improve student academic achievement, the LEA shall:

- ❖ Provide parents with assistance in understanding the Alabama Course of Study standards, district expectations, and state assessments, as well as strategies and resources to support student learning at home and monitor academic progress.

- ❖ Offer coordinated parent and family engagement opportunities, including training sessions, workshops, and school-based events that build family capacity to support literacy, math, attendance, behavior, and overall student success.

- ❖ Ensure effective communication and collaboration between schools and families by providing information in a clear, accessible format, offering flexible meeting options, and encouraging meaningful parent input in school improvement and Title I planning processes.

Describe how it will provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.

- ❖ The Tuscaloosa City Schools will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:

  - the State's academic content standards,
  - the State's student academic achievement standards,
  - the State and local academic assessments including alternate assessments,
  - the requirements of Part A,
  - how to monitor their child's progress, and
  - how to work with educators
  - provide workshops for parents and family members
  - ensure and maintain two-way communication between home and school

- ❖ These topics will be addressed through an annual meeting conducted at each school within the first month of the school year; by providing informational packets to parents; through periodic teacher-parent conferences; and assuring that School-Parent Compacts are in place and in use. Materials will be developed such that they are in a language and format that parents of varying English skills may understand them.

Describe how it will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement.

- ❖ Parents will participate in their child's reading and writing development through materials provided by both the district and school levels all year-long. Materials and training will be provided to families through the following:
  - Curriculum and family workshops throughout the school year
  - Curriculum materials/grade level expectations provided to families at Open House, Parent Visitation Day, conferences, and the Annual Title I meetings
  - Technology trainings
  - Offer Spanish translation for parents and district personnel to improve communication
  - Provide access to tools and resources necessary for school faculty to engage parents in their children's education
  - Provide *Parent Workshops* who need assistance with helping their child academically and behaviorally
  - Provide H.E.L.P. (Helping Education Linking Parents) for developing a pro-active, preventive program to address and reduce out of school suspensions involving local law enforcement and school officials
  - Provide Home Instruction for Parents of Pre-School Youngsters (Parent as Teachers Project)
  - ESL Family Engagement Events
  - Special Education Family Engagement Events at each cluster
  - Family Engagement Sessions for faculty, staff and parents presented through PTA at the Local School and during Parent Visitation Day

Describe how it will educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

- ❖ The Tuscaloosa City Schools is committed to providing continual professional development in the areas of conferencing, communication, and relationship development skills; sharing strategies that work from one school site to another; supporting PTA activities; and fostering an atmosphere of importance related to the welcoming and encouragement of parent involvement in the local schools, community meetings to engage parents in our strategic plan. Parent Visitation Days will be October 7 (Elementary Schools), October 8 (Middle Schools), October 15 (High Schools), 2026, where we will actively engage parents and families in their child's education.

  - The Superintendent's Parent Advisory Council (SPAC) will meet quarterly to strengthen ties between parents and schools.

- Parent and Family Engagement Liaisons from each Title I school will meet bimonthly to develop and refine strong partnerships with parents and family members
- Review policies that support family-friendly cultures that are conducive to developing strong family and school partnerships.
- Implement activities that establish a welcoming parent and family culture, such as: i. Meet and Greet
    ii. Parent Visitation Day
    iii. Open House
    iv. Parent Teacher Meetings
    v. Parent Workshops at the school level/district level
    vi. Parent Teacher Association
- Parent Teacher Leadership Academy (PTLA)
- Provide opportunities to enhance learning in all schools through extended learning experiences

Dates for SPAC
Dates for 2026-2027 PTLA Program

SPAC: September 17, 2026 (Hotel Capstone) **4:45- 5:15 p.m.** followed by **PTLA at 5:30 p.m.**

SPAC: October 22, 2026 (Hotel Capstone) **4:45-5:15 p.m. followed by PTLA at 5:30 p.m.**

SPAC: December 3, 2026 (Hotel Capstone) **4:45 5:15 p.m. followed by PTLA at 5:30 p.m.**

PTLA: January 14, 2027 (at Hotel Capstone) 5:30-7:30 p.m. (**special session with the Superintendent**)

PTLA: February 11, 2027 (Virtual) **5:30 -7:30 p.m.**

On-the-road sessions
(participants only attend one of the following):

- Tuesday, March 9, 2027
- Thursday, March 11, 2027
- Tuesday, March 16, 2027
- Thursday, March 18, 2027

PTLA Graduation Celebration: Thursday, April 8, 2027 (River Market)

PTLA
parent teacher leadership academy

Title I Parent/Family Liaison Meeting

2026-2027

Location: Virtual

Thursday August 13, 2026/8:30 a.m. -9:45 a.m.

Thursday September 24, 2026/ 8:30 a.m. – 9:45 a.m.

Thursday November 12, 2026/ 8:30 a.m. – 9:45 a.m.

Thursday January 14, 2027/ 8:30 a.m. – 9:45 a.m.

Thursday March 4, 2027/ 8:30 a.m. – 9:45 a.m.

Thursday May 6, 2027/ 8:30 a.m. – 9:45 a.m.

Title I COGNIA Survey to parents will be sent out in April, 2027

Describe how it will to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

- ❖ The Tuscaloosa City Schools will integrate parent engagement programs and activities with other Federal, State, and Local programs in order to encourage and support parents in more fully participating in the education of their children by the following:
  - Seeking out and assisting with the connections between agency programs with that of the schools within the Tuscaloosa City School System
  - Make available, as possible, the inclusion of staff members from the various agencies into workshops and training sessions offered to public school faculties
  - Assist with the development of effective communication systems
  - Integrate parent engagement activities with Pre-K programs
  - Distribution of educational resources for kindergarten preparation

Describe how it will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

- ❖ To ensure that information related to district, school, and parent programs, meetings, and activities is available to all parents in an understandable and uniform format, each Title I school will send home a district-wide calendar of events with information for parents at the beginning of the year. Parent notifications and resources will be sent home in parents' native language, where applicable, and interpreters will be available at parent events and meetings. The district will also utilize ParentSquare, Transact, YouTube, social media (i.e. Facebook, Twitter, Instagram), e-flyers/newsletters, school websites, local news media, and other school message systems to post information for parents.

- ❖ Additionally, each school will develop parent goals in their school's ACIP (Alabama Continuous School Improvement Plan). This document serves to inform parents and community members of school improvement goals, strategies and action steps implemented to meet those goals, and how parents and community members can assist in achieving the goals.

Describe how it will ensure provide such other reasonable support for parental involvement activities under this section as parents may request.

- The Tuscaloosa City Schools will consider parental requests for additional supports and act accordingly. Parental requests can be made at the school and district level via verbal or written requests.

Describe how the LEA may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.

- The Superintendent's Parent Advisory Council will meet quarterly during the 2026-2027 school year. During these meetings, teacher training, professional development, and parent and family engagement activities will be discussed. Committee members will have opportunities to provide feedback and suggestions for future plans.

Describe how the LEA may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training.

- The Tuscaloosa City Schools will provide funding for activities such as literacy training, technology training, etc.…in order to assist parents work to improve their child's academic achievement. The LEA will also provide funding for tools/resources necessary for schools to engage parents in their children's education.

Describe how the LEA may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.

- The Tuscaloosa City Schools will work with local schools to provide necessary funding for parent involvement activities, including but not limited to, transportation and child care costs to enable parents and family members to participate in school-related activities.

Describe how the LEA may train parents to enhance the involvement of other parents.

- The Superintendent's Parent Advisory Council (SPAC) will serve as professional development for parent representatives from each Title I school. One of the expectations of the SPAC will be to inform other parents at the school level regarding teacher training, professional development, and parent and family engagement activities. Family Engagement Trainings will be offered at PTA meetings as well.

Describe how the LEA may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.

- The Tuscaloosa City Schools supports conducting meetings at times that are best suited for optimal parental participation. Annual Title I Parent Surveys provide insightful information regarding ideal meeting times. Parents also have the opportunity to make suggestions and provide feedback at any time.

Describe how the LEA may adopt and implement model approaches to improving parental involvement.

- The Tuscaloosa City Schools leadership team is consistently researching innovative models and approaches to strengthen parent and family involvement in our schools and create more opportunities for parent and family participation.

Describe how the LEA may establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section.

- The Tuscaloosa City Schools will establish a districtwide Superintendent's Parent Advisory Council comprised of parent representatives from each Title I school, as well as, non-Title I schools. Parent Advisory Council members provide advice on all matters related to parent and family engagement in Title I programs. Community leaders and business partners will be invited to serve on this council, as well.

Describe how the LEA may develop appropriate roles for community-based organizations and businesses in parent involvement activities.

- The Tuscaloosa City Schools will invite community members to participate in the Superintendent's Parent Advisory Council. This council is comprised of parent representatives from each Title I school, as well as members of non-Title I schools, community-based organizations, and businesses. Roles for all members will be clearly defined prior to the first meeting and communicated both verbally and in written form.

Sec. 1116(f) - Describe how the Local Education Agency, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, parent and family members of homeless children, and parents and family members of immigrant children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

- The Tuscaloosa City Schools utilize ParentSquare to verbally communicate with parents in both English and Spanish. Further, the district offers a service, Language Line, to communicate in other languages. Language Line offers interpreters in over 200 different languages. The student/parent handbook and school compacts are sent home in both English and Spanish. Transact is an additional service funded by the Alabama State Department of Education (ALSDE) and is used for translating school documents in many different languages. Lastly, schools with a high number of limited-English proficient students also employ bilingual ESL Coaches/Specialists who assist with translating and interpreting.

PARENTS RIGHT-TO-KNOW {REQUIRED INFORMATION}:

(1) INFORMATION FOR PARENTS-

(A) IN GENERAL - At the beginning of each school year, a local educational agency that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following:

(i) Whether the student's teacher:

(I) has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction

(II) is teaching under emergency or other provisional status through which State qualification nor licensing criteria have been waived; and

(III) is teaching in the field of discipline of the certification of the teacher.

(ii) Whether the child is provided services by paraprofessionals and, if so, their qualifications.

(B) ADDITIONAL INFORMATION - In addition to the information that parents may request under subparagraph(A), a school that receives funds under this part

shall provide to each individual parent of a child who is a student in such school, with respect to such student:

(i) information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments required under this part; and

(ii) timely notice that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned

NEED MORE INFORMATION: If you are interested in learning more about the TCS Family and Community Engagement Program or if you have any additional questions or concerns regarding the Family and Community Engagement Policy, please contact Ingrid Edwards, Ed.D. - Family and Community Engagement Administrator. Thank you for being an active participant in your child's academic success journey. Your partnership, support, and involvement play a vital role in helping your child achieve their full potential. We believe that when families, schools, and communities work together, students are better equipped to succeed academically, socially, and emotionally. We value your input, encourage open communication, and appreciate your commitment to working alongside us to create a positive and supportive learning environment. Together, we can empower every student to reach their goals and become lifelong learners.

Ingrid Edwards, Ed.D.
Family and Community Engagement Administrator/Family Pathways and Transition Services (MV) Homeless Liaison/21st CCLC/TCS District AL PTA Liaison
Tuscaloosa City Schools
1210 Almon Avenue
Tuscaloosa, Al 35401
Phone: 205-342-2179
Fax: 205-759-3792
Email: iedwards@tusc.k12.al.us

More Family Resources:

- Child Mind Institute
- National Education News for Families
- Alabama 211 (Family services and assistance)
- Alabama Parent Teacher Association
- Parenting Resources
- Toolkits, Guides, and Frameworks
- United Parent Leaders Action Network
- UNR 4-H Youth Development Program





Family & Parent Engagement Ideas:

Attendance & School Success
- Attendance Challenges
- Family Attendance Breakfasts
- Attendance Ambassadors
- Attendance Celebrations
- Positive Home Visits

Parent-Teacher Communication
- Student-Led Conferences
- Coffee with the Principal
- Parent Communication Academy
- Family Data Nights
- Meet-the-Teacher Events

Getting Parents into the Building
- Parent Passport Program
- Open Classroom Days
- Family Learning Labs
- Parent Lunch Days
- Family Book Clubs

Stakeholder Appreciation
- Community Champions Breakfast
- Parent Appreciation Month
- Volunteer Recognition Events

• Family Wall of Fame

Academic Engagement
• Literacy Nights
• STEM Nights
• Math Nights
• College & Career Nights
• Homework Help Workshops

Leadership & Volunteer Opportunities
• Parent Advisory Council
• Family Leadership Academy
• Parent Mentors
• Classroom Volunteers

Title I Family Engagement Alignment Activities
• Annual Title I Meeting
• Family-School Compact Review Night
• Parent and Family Engagement Policy Input Sessions
• Curriculum & Assessment Information Nights
• Reading and Math Make-and-Take Workshops
• Family Literacy and Learning Kits
• Parent Technology Training Sessions
• State Assessment Preparation Workshops
• Transition Activities (Pre-K to Kindergarten, Elementary to Middle, Middle to High)
• Parent Advisory Committees
• Academic Goal-Setting Conferences
• Family Resource Fairs with Community Partners
• Parent Surveys and Focus Groups
• Volunteer Training for Classroom and School Support

Signature Events
• Attendance, Academics & Family Success Expo
• A Day in My Child's Shoes
• Community Connections Week

This LEA Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs as evidenced by: Federal Advisory Council Meeting and Superintendent's Parent Advisory Council.

The TCS School District will distribute this policy to all parents of participating Title I, Part A children on or before September 30, 2026.

PLAN APPROVED BY: **DATE OF APPROVAL**
DR. MIKE DARIA, SUPERINTENDENT