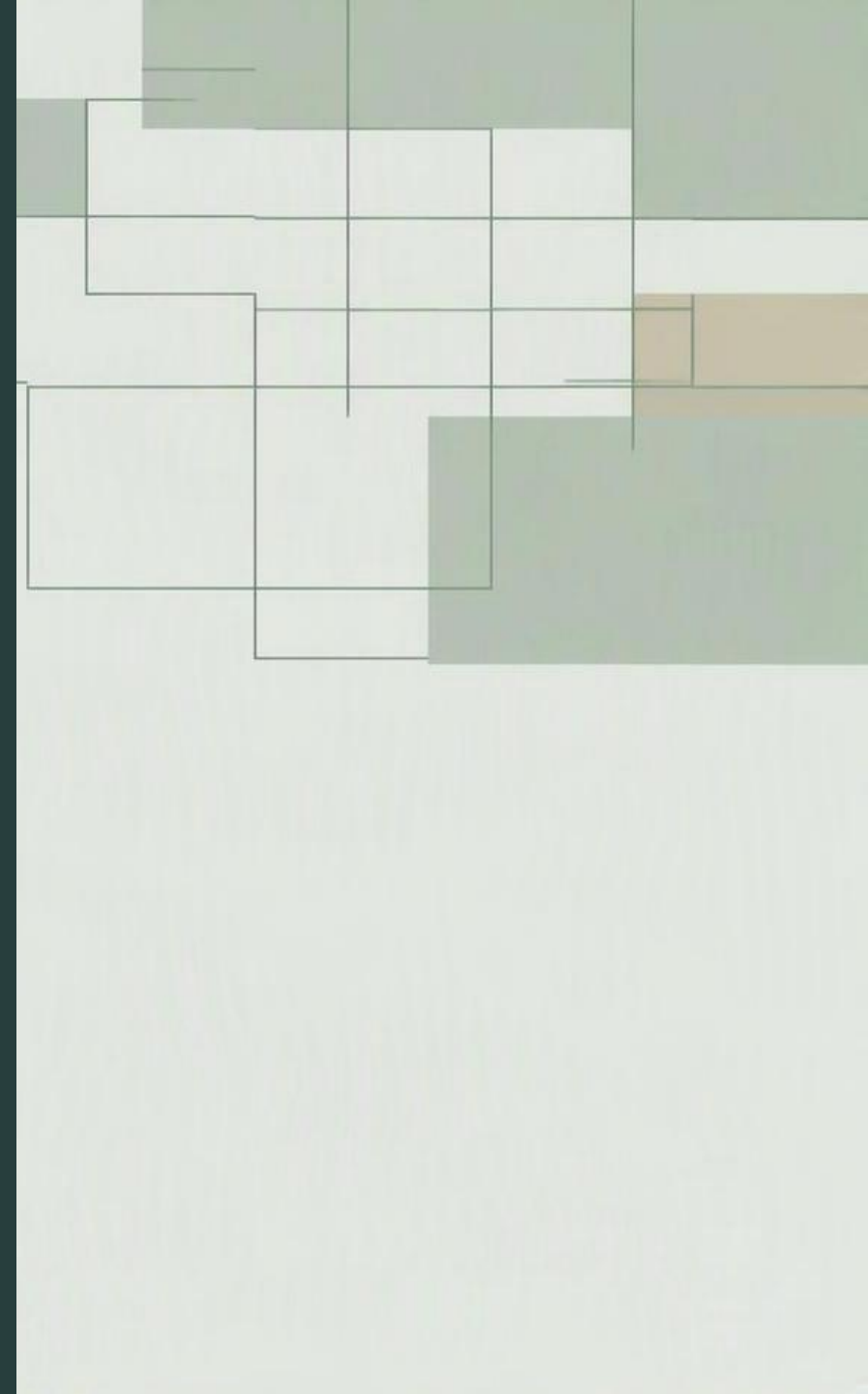
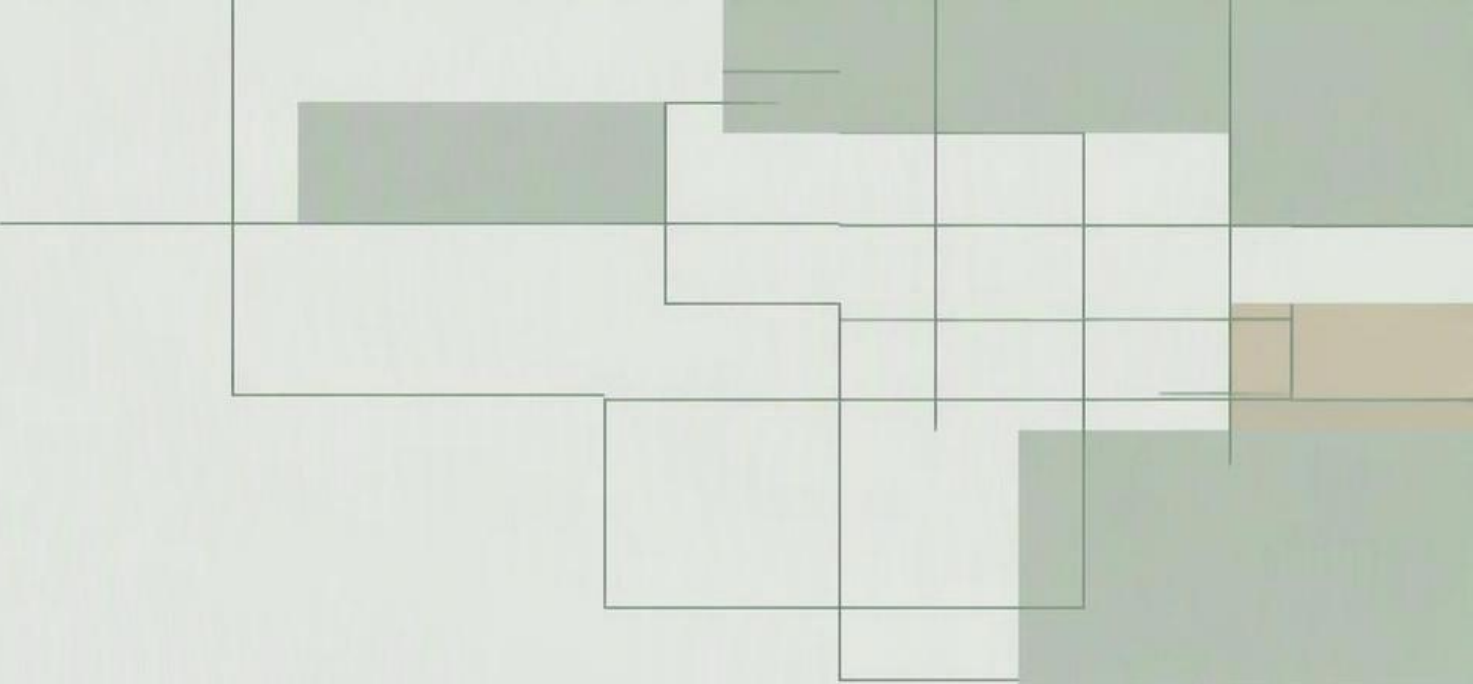


Town Hall Informational Session #3:
School Capacity & School
Construction Projects

October 14, 2026



School Capacity



Updating Data

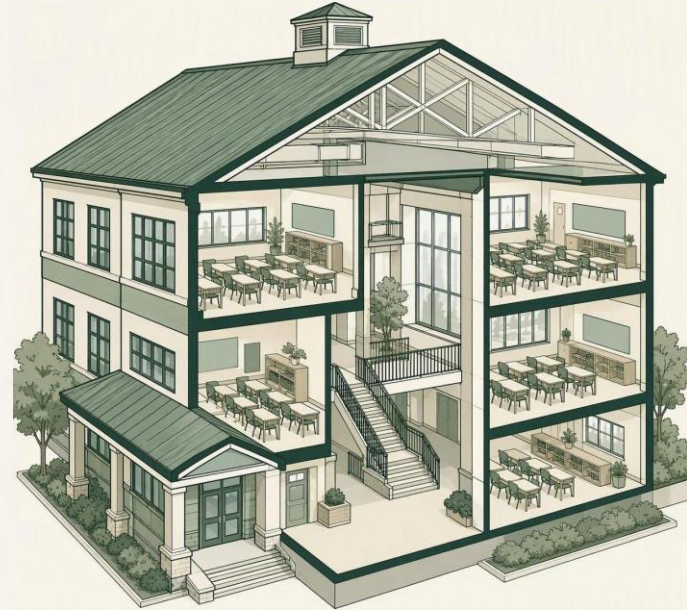
- Phase 1 Report references data from the Six-Year Capital Facilities Plan 2026-2031
 - Data in that plan reflects 2025-26 data

Capacity updated annually as things change

- **2026-27 updates for:**
 - Eastlake High School Addition
 - Rockwell Rebuild and enlarge and removal of portables
 - Carson Preschool Changes
 - **Future updates for:**
 - Redmond High School Addition
 - Alcott Rebuild and enlarge and removal of portables
-

What is School Capacity?

The available space for students at each individual school.



What are key terms related to School Capacity?

Permanent capacity: Space within constructed school buildings.

Total capacity: Includes portable classrooms on school campuses.

Capacity utilization: Actual or estimated enrollment divided by permanent capacity, expressed as a percentage.

Standard of Service: Method for calculating instructional space beyond general classrooms, including resource rooms, music, art/science rooms, and other classroom needs.



Will the District use portables in the future?

- Portable classrooms are a temporary response to manage a short-term capacity need.
- The enrollment realignment work will first look at permanent capacity to redraw school attendance boundaries.
- There may be instances where a school or community needs to use portable classrooms for a short-term capacity need.



How do you calculate School Capacity?

	Elementary Example	Middle School Example	High School Example
# of Classrooms			
Less # of Classrooms needed for Standard of Service			
Multiplied by Deduction for ability to efficiently use teaching stations at the secondary level			
Multiplied by Average # of Students in Classrooms			
Equals Permanent Capacity			

How do you calculate School Capacity?

	Elementary Example	Middle School Example	High School Example
# of Classrooms	26		
Less # of Classrooms needed for Standard of Service	(5)		
Multiplied by Deduction for ability to efficiently use teaching stations at the secondary level	NA		
Multiplied by Average # of Students in Classrooms	23		
Equals Permanent Capacity	483		

How do you calculate School Capacity?

	Elementary Example	Middle School Example	High School Example
# of Classrooms	26	39	
Less # of Classrooms needed for Standard of Service	(5)	(4)	
Multiplied by Deduction for ability to efficiently use teaching stations at the secondary level	NA	83%	
Multiplied by Average # of Students in Classrooms	23	30	
Equals Permanent Capacity	483	872	

How do you calculate School Capacity?

	Elementary Example	Middle School Example	High School Example
# of Classrooms	26	39	79
Less # of Classrooms needed for Standard of Service	(5)	(4)	(4)
Multiplied by Deduction for ability to efficiently use teaching stations at the secondary level	NA	83%	83%
Multiplied by Average # of Students in Classrooms	23	30	32
Equals Permanent Capacity	483	872	1,992

What is the permanent Capacity of LWSD?

- LWSD has a permanent capacity of **36,583**, meaning, there are enough classrooms for over 36,000 students.
 - When considering the standard of service, it reduces available classroom capacity by **4,676** students.
 - This means the available permanent capacity for students in Lake Washington is **31,907**.
-

Permanent capacity by school level

Level	Permanent Capacity	Reductions for Standard of Service	Available Permanent Capacity
Elementary	18,055	(3,563)	14,492
Middle School	8,717	(610)	8,107
High School	9,811	(503)	9,308
Total	36,583	(4,676)	31,907

**How many
portables does
the district
currently have?**

157

portable
classrooms
across the
district



What is the right size of a school?

- Schools across LWSD are different sizes. Since 2015, we have standardized the size of newly constructed elementary schools at 667 and middle schools at 900.
- We aim to have schools use 80-90% of permanent capacity.

CAPACITY UTILIZATION GUIDE

Utilization ranges used throughout the report

	Under Capacity	<i>0-79% usage</i>
	At Capacity	<i>80-89% usage</i>
	Critical Capacity	<i>90-99% usage</i>
	Over Capacity	<i>greater than 100% usage</i>

How do I understand the capacity utilization in my area?

- The Phase 1 report outlines each schools current and future capacity utilization.
- Future utilization is based on 10-year enrollment projections that are developed annually in February.

SCHOOL CAPACITY, ENROLLMENT, AND UTILIZATION													
Juanita Learning Area													
Baseline enrollment forecast and permanent capacity													
Grade Group	School	2026-27				2030-31				2035-36			
		Capacity	Enrollment	+/-	Utilization	Capacity	Enrollment	+/-	Utilization	Capacity	Enrollment	+/-	Utilization
K-5	Bel ES	437	457	+20	105%	437	461	+24	105%	437	468	+31	107%
K-5	Frost ES	437	452	+15	103%	437	408	-29	93%	437	435	-2	100%
K-5	Juanita ES	368	319	-49	87%	368	306	-62	83%	368	311	-57	85%
K-5	Keller ES	276	265	-11	96%	276	211	-65	76%	276	222	-54	80%
K-5	Muir ES	414	371	-43	90%	414	313	-101	76%	414	299	-115	72%
K-5	Sandburg ES	460	345	-115	75%	460	319	-141	69%	460	322	-138	70%
K-5	Thornau ES	414	376	-38	91%	414	334	-80	81%	414	356	-58	86%
6-8	Finn Hill MS	834	648	-186	78%	834	635	-199	76%	834	596	-238	71%
6-8	Kamskin MS	570	694	+124	122%	900	687	-203	77%	900	592	-308	66%
9-12	Juanita HS	1,910	1,863	-247	98%	1,910	1,844	-66	97%	1,910	1,636	-274	86%
K-5	Grade Group Totals	2,896	2,585	-221	92%	2,896	2,352	-454	84%	2,896	2,423	-363	86%
6-8	Grade Group Totals	1,404	1,342	-62	96%	1,734	1,332	-402	77%	1,734	1,188	-546	69%
9-12	Grade Group Totals	1,910	1,663	-247	87%	1,910	1,844	-66	97%	1,910	1,636	-274	86%
K-12	Grade Group Totals	6,120	5,590	-530	91%	6,450	5,528	-922	86%	6,450	5,247	-1,203	81%
Notes Capacity values represent each school's permanent capacity.													
Sources Linda Washington School District school capacities and EDO October 2025-27, 2030-31, and 2035-36 enrollment forecasts (available upon request)													
< 80% 80% to 89% 90% to 99% = 100%													

What is the capacity utilization by learning area?

Capacity Outlook 2035:

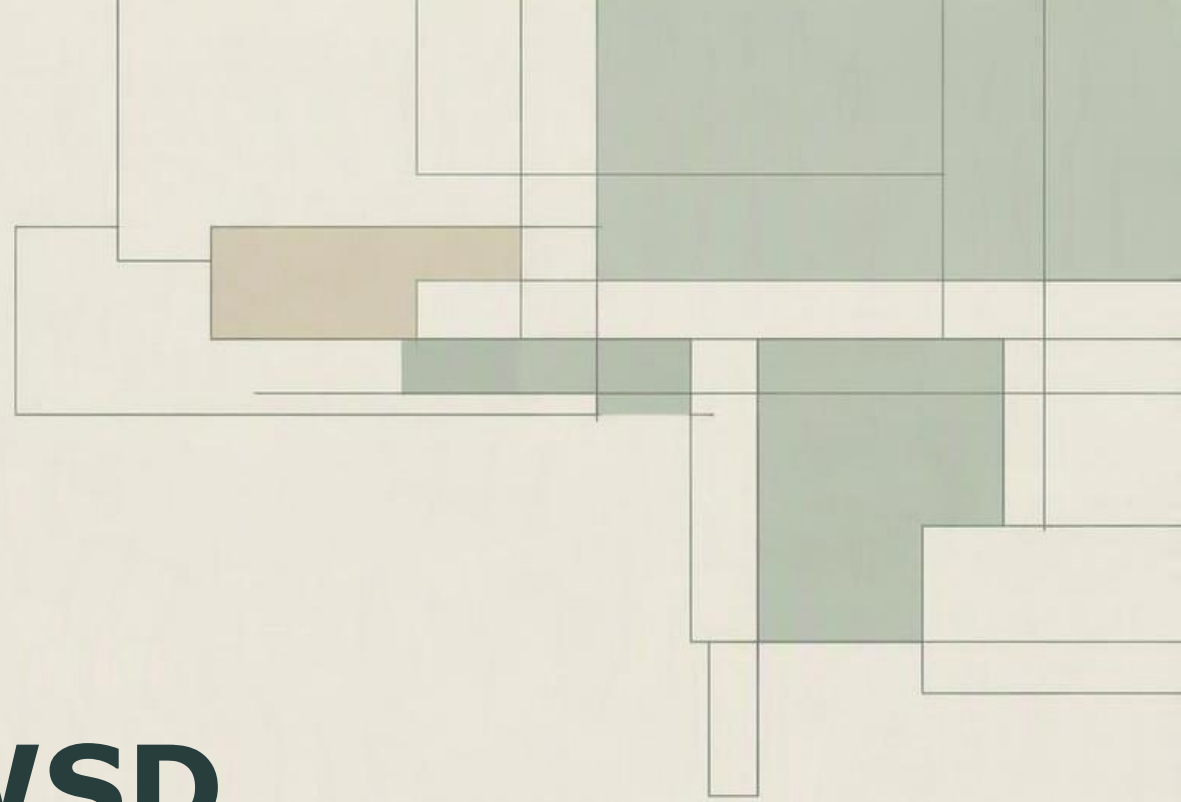
Learning Area	Elementary	Middle School	High School
Juanita	86% At capacity	69% Under capacity	86% At capacity
Lake Washington	90% Critical capacity	74% Under capacity	93% Critical capacity
Redmond	65% Under capacity	60% Under capacity	74% Under capacity
Eastlake	72% Under capacity	64% Under capacity	64% Under capacity

< 80%

80% to 89%

90% to 99%

≥ 100%



Construction in LWSD

2015 Long-Term Facility Task Force Recommendations

- Select Projects that Increase Capacity
- Create Quality Design that Reduces Costs and Improves the Educational Experience
- Build In Best Locations
- Select from Recommended Projects

2019-2021 Facility Advisory Recommendations

- Prioritize building additional classroom capacity and addressing aging facilities
- Construct new buildings for larger capacity as needed and to equalize size of schools across district
- Maximize use of land at existing school sites
- Build with innovation in mind – consider urban school design
- Use an equity lens when designing and building facilities
- Educate and regularly inform community about capacity and aging facility status and needs and lack of available land

LWSD's Building Excellence Plan



- Ensure capacity needs for students
- Modernize aging facilities

2022 Construction Levy Projects



School / facility	Project scope	Notes	Status / milestone
Rockwell Elementary	Additional school facility at Redmond EI – modified project with Board action to rebuild and enlarge Rockwell Elementary	Aging Facility	completed
Eastlake High School	Addition to respond to East side capacity needs with Board action	Previously Site 59 project	completed
Redmond High School	Addition to respond to East side capacity needs with Board action	Previously Site 59 project	occupancy Sept. 2027
Finn Hill, Kirkland, and Redmond Middle Schools	Additions to respond to middle school capacity needs		completed
Emerson	Rebuild and Enlarge to respond to West side capacity needs	Aging Facility	occupancy Sept. 2027

2024 Construction Levy Projects

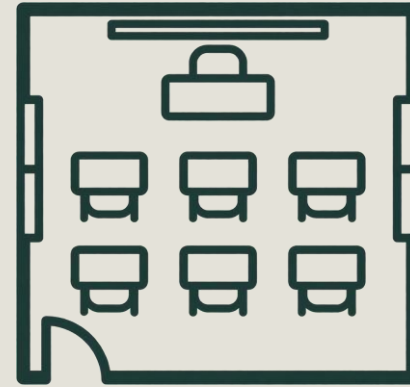


School / facility	Project scope	Status / milestone	Occupancy
Alcott Elementary	Rebuild and Enlarge	Construction	Fall 2027
Kamiakin Middle School	Rebuild and Enlarge	Design & Permitting	Fall 2029
Smith Elementary	Rebuild and Enlarge	50% Schematic	Fall 2031
Evergreen Middle School	Rebuild and Enlarge	50% Schematic	Fall 2031
Community Pool and Field House at JHS	Upgrade	Pool – Active Fieldhouse – Design & Permitting	Fall 2028

Why are you still constructing schools?



Modernization objective

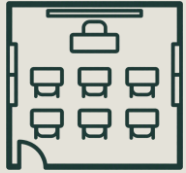


Capacity objective



Modernization Objective

- Our community has committed to students being educated in modernized schools. Original modernization program, approved by voters in 1998.
- Discussions about Boundary and Enrollment Realignment are separate from the commitment to modernized facilities.



Capacity Objective

- Obligation to ensure we are using the community resources in a fiscally responsible manner
- Balancing the recommendations of the Long-Term Facility Task Force and Facility Advisory Committee with the current situation
- Reduce the reliance on portables

Evaluating Construction Projects

Projects to begin in the next few years:

**Kamiakin
Middle School**

**Evergreen
Middle School**

**Smith
Elementary**

Evaluating Projects: Kamiakin Middle School

We have notified the Kamiakin staff and families that we are evaluating the full scope of the project.

Given the continued need for space, I have asked the team to evaluate constructing a **school with reduced permanent capacity** to be aligned with projected enrollment and an **80-90%** capacity utilization range.

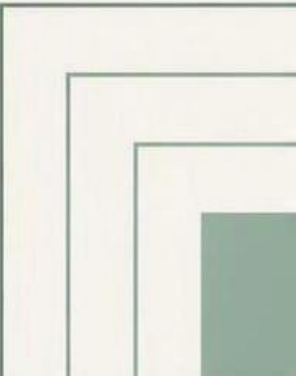
Evaluating Projects: Smith and Evergreen

We have notified the Smith Elementary and Evergreen Middle School communities that we are evaluating the modernization projects at their schools, specifically, in a letter to these communities I stated:

“...this means we will be reviewing the modernization project to ensure that the project's scope, scale, timing, and overall investment remain aligned with the District's long-term enrollment, capacity, and facility plans.”



These data inform the Boundary &
Enrollment Realignment Process



What is the capacity utilization by learning area?

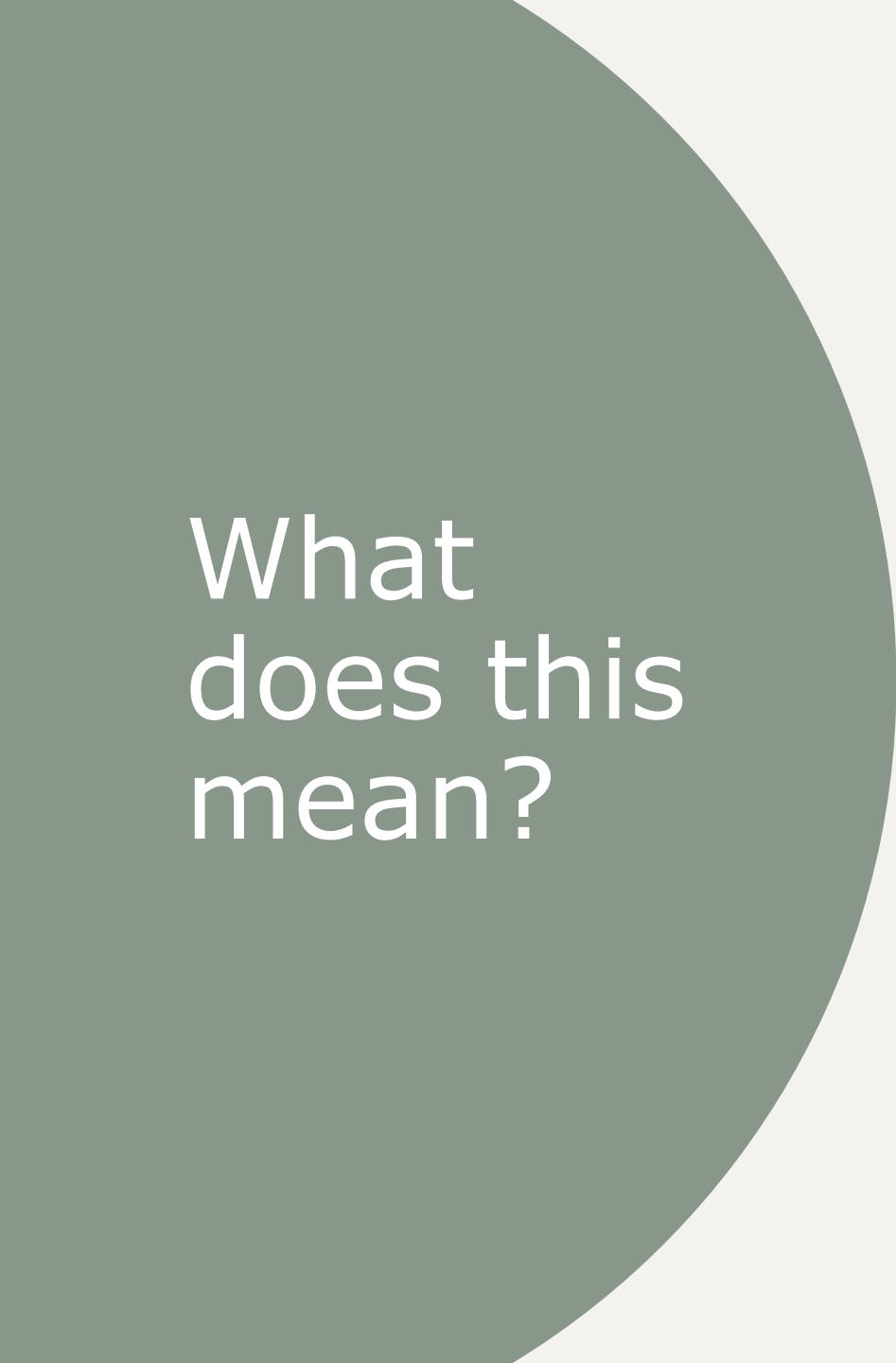
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Eastlake	72% Under capacity	64% Under capacity	64% Under capacity



Direction to the Committee

Develop school attendance boundaries that distribute enrollment across schools ensuring 80-90% of available permanent capacity is being used.



What
does this
mean?

Each school community
should expect some
degree of change.

Given these data, learning
areas should expect that
one or more schools in
their region could be
closed.

Thank you for attending and
engaging in this work with us.

Town Hall Informational Series

30-minute information sessions

	Session #	Subject	Date	Time
☒	Session #1	School District Enrollment	September 29	6 p.m.
☒	Session #2	School District Budget	October 7	12 p.m.
☒	Session #3	School Capacity & LWSD School Construction Projects	October 14	12 p.m.
	Session #4	Implications for Doing Nothing	October 21	12 p.m.
	Session #5	Decision Making Process	October 28	12 p.m.
	Session #6	Supporting Students During Change	November 4	12 p.m.
	Session #7	Choice Schools & Specialized Programs	November 9	12 p.m.
	Session #8	Frequently Asked Questions	November 18	12 p.m.


ONLINE INFORMATION SESSIONS

BOUNDARY & ENROLLMENT REALIGNMENT PROCESS

Each Information Session will be 30 minutes. Sessions will be recorded and posted on the Realignment website.


Session #2:
School District Budget
October 7 12 p.m.
[JOIN HERE](#)


Session #6:
Supporting Students During Change
November 4 12 p.m.
[JOIN HERE](#)


Session #3:
School Capacity & School Construction Projects
October 14 12 p.m.
[JOIN HERE](#)


Session #7:
Choice Schools & Specialized Programs
November 9 12 p.m.
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Session #4:
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Session #8:
Frequently Asked Questions
November 18 12 p.m.
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Session #5:
Decision Making Process
October 28 12 p.m.
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Have a question? Submit it here: <https://forms.office.com/r/83p9OM54R>
For more information, visit: www.lakewood.org/realignment

