Eastern Suffolk BOCES
Educational Services That Transform Lives

DISTRICT DATA COORDINATOR MEETING
OCTOBER 16, 2026
AGENDA

STUDENT DATA SERVICES SDS

A. WELCOME AND ANNOUNCEMENTS

* Welcome
  - DataCentral – Meeting Materials
* 2026-27 DDC Meeting Schedule & Format
* 2026-27 Workshop Dates
  - **Special Ed Reporting 101**
    - Monday, November 16th – 9:00 am – 12:00 pm
    - Thursday, November 19th – 9:30 am – 12:30 pm
* Updating Contact Forms
* NY Inspires Statewide Convenings
* Available SDS Data Services
* Staffing Updates

B. DISTRICT SUPERINTENDENT UPDATES

* Dr. Jasmin Varela, Ed. D.
  - Superintendent's Update

C. SCHOOL DATA BANK SERVICES

* School Data Bank Services Update
  - Vanessa Biagioli-Dittrich, Program Administrator
  - Lauren Lewonka – Administrative Coordinator
    - Guidance on ordering exams, for districts scoring with us:
      - **NYS Grades 3–8 Exam Requests: Lead Scoring Entity & PBT Guidance**
    - Registering for scoring with us/OSC:
      - **2026-2027 Scoring Registration Information and Important Dates**
      - **Instructions for Scoring Registration (slides)**
      - **The ESSA Accountability Learning Series**

D. LEVEL 0 UPDATES

* Closing Out the 2025-26 data year
* Level 0 – Version 22.0
* New for 2026-2027
* Level 0 Trainings – Welcome to the 'Zero Zone'

E. BARS 2.0 UPDATE > BRIGHT

* Timeline for Transition
* Live Demonstration

F. TEST SCANNING AND REPORTING

* Help Desk for Data Warehouse and Test Scanning
  - Email: DWTShelp@esboces.org or Tel: 631-218-4195
* Testing Coordinator Contact Forms



* NYSTP Testing Updates
    - CBT Updates
        - Updated Secure Browser
    - 2026-27 NYSED 3-8 Exam Schedule
    - NYSAA Date of Birth Chart

* WIDA Update
    - 0231-ELL Eligible reporting for WIDA
        - Data extract – Thursday, October 29, 2026
            - ➢ This is the only automatic data extraction NYSED will perform. Any new ELL students will need to be loaded by the district's WIDA Test Coordinator directly

* Regents Exams
    - August 2026 Regents Exams
    - August Grads/August Regents
    - January 2027 Regents Ordering Deadline – Friday, November 13th
    - January 2027 Regents Workshop – Tuesday, Dec. 1st
    - January 2027 Regents Exam Schedule
    - Updated Regents Course Codes
        - Course Code Demonstartion – ***immediately following today's DDC Meeting***

G. STUDENT MANAGEMENT / SPECIAL EDUCATION SYSTEMS

* Lisa Di Sibio - Program Administrator
    - Individual SMS pages on Datacentral
    - Upcoming Workshops and Training
        - Mindex/ClearTrack
        - Frontline IEP
        - eSchool Spring
        - Infinite Campus
        - PowerSchool
        - SchoolTool

H. UPDATES ON REQUIRED COLLECTION AND REPORTING REMINDERS

* Data Deadline Information on DataCentral
    - **The weekly deadline for loading and locking data in Level 0 is Thursday at 5:00pm**
    - **2026-27 Year-End Deadline – Thursday, August 19, 2027**
* Updated Regents Course Codes
* Level 0 Historical Opening
* 2025-26 Teacher Evaluation Closeout
* 2026-27 BEDS Reporting Reminders
* New L2RPT Folder Structure
* Verifying August Graduates
    - *SIRS-308 Annual Graduation Report*
* Monthly Data Check – Report of the Month
    - *SIRS-401 Reasonableness Report*
* Updated Seal of Biliteracy Reporting
* 2026 NYSED ELL Identification Reminder Memo



I. QUESTIONS FROM THE FIELD

THINGS TO DO NOW
Superintendent's Certification of APPR Plan
Load Demographics, Enrollment, Programs **Load 0231 ELL Eligible 10/29**
Sign up for SDS Workshops - Special Ed 101, Zero Zone
Sign in to WIDA and check for trainings
Complete BEDS Reporting

Eastern Suffolk BOCES

Educational Services That Transform Lives



David Wicks
Chief Operating Officer

Heather Ciccone
Director, Regional Information Center

Charles King
Divisional Administrator, Student Data Services

Peter Desjardins
Program Administrator, Student Data Services

2026-2027 MEETING DATES

District Data Coordinator

Friday	September 18, 2026	9:00 a.m. – 12:00 p.m.	In-person
Friday	October 16, 2026	9:00 a.m. – 11:30 a.m.	Hybrid
Friday	November 20, 2026	9:00 a.m. – 11:30 a.m.	In-person
Friday	December 18, 2026	9:00 a.m. – 11:30 a.m.	In-person
Friday	February 5, 2027	9:00 a.m. – 11:30 a.m.	Hybrid
Friday	March 12, 2027	9:00 a.m. – 11:30 a.m.	In-person
Friday	April 16, 2027	9:00 a.m. – 11:30 a.m.	*TBD
Wednesday	May 12, 2027	9:00 a.m. – 11:30 a.m.	*TBD
Friday	June 11, 2027	9:00 a.m. – 12:00 p.m.	*TBD

All meetings will be held at the Instructional Support Center at Sequoya
Only hybrid meetings will offer both an in-person and zoom option for all participants

Middle States Accredited

Instructional Support Center at Sequoya • Student Data Services
750 Waverly Avenue • Holtsville, NY 11742
Phone: 631-244-4240 • Fax: 631-240-8966 • E-mail: cking@esboces.org

Eastern Suffolk BOCES



Educational Services That Transform Lives

Student Data Services Workshops

2026 – 2027 Dates to Remember

all workshops are in person at Sequoya*

~~***CIO 101 : A Year in Data Reporting* - Friday, September 25, 2026 or Thursday, October 1, 2026~~

Special Ed Reporting 101 **– Monday, November 16, 2026 or Thursday, November 19, 2026**

End of Year Data Reporting Workshop **– Tuesday, June 1, 2027 or Friday, June 4, 2027 – ****Location TBD****

Eastern Suffolk BOCES

Educational Services That Transform Lives

Student Data Services

Special Ed. Reporting 101

DATES & TIMES: Monday, November 16th from 9:00am – 12:00pm or Thursday, November 19th from 9:30am – 12:30pm

LOCATION: Instructional Support Center at Sequoya

AUDIENCE: District Data Coordinators / PPS Directors / Directors of Special Education

DESCRIPTION: This workshop is specifically intended for administrators who are involved in the process of reporting special education data to the State Education Department. Any district team members involved in the data reporting process are welcome to attend. Topics will be especially relevant to District Data Coordinators, Special Education Directors, and Pupil Personnel Services Directors.Topics discussed will include:

- The flow of data from source systems to SED
- Understanding VR Reports and Special Ed. data requirements
- Special Education Deadlines
- PD System entitlements and certification
- Best practices to verify the accuracy of Special Education data

Advanced registration is required

To register online please visit http://datacentral.esboces.org

Student Data Services (SDS) has transitioned the registration process for events to utilize Frontline Professional Learning (formerly My Learning Plan – MLP) WebReg. Those participants who do not have an MLP account will need to create a free WebReg account in order to register for SDS events.

Charles King, Divisional Administrator
cking@esboces.org **/ (631) 244-4240**

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. Eastern Suffolk BOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of applicable laws should be directed to either of the Eastern Suffolk BOCES Civil Rights Compliance Officers: the Assistant Superintendent for Human Resources, 201 Sunrise Highway, Patchogue, NY 11772, 631-687-3029, ComplianceOfficers@esboces.org; or the Associate Superintendent for Educational Services, 201 Sunrise Highway, Patchogue, NY 11772, 631-687-3056, ComplianceOfficers@esboces.org. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov

STUDENT DATA SERVICES



Eastern Suffolk BOCES

Educational Services That Transform Lives

Student Data Services

2026 - 2027 End of Year Data Reporting Workshop

LOCATION: Instruction Support Center at Sequoya

DATES and TIMES: Tuesday, June 1, 2027 9:00 AM to 1:00 PM
OR Friday, June 4, 2027 9:00 AM to 1:00 PM

AUDIENCE: District Data Coordinators / Staff Responsible for submitting and verifying year-end data

COST: No Cost

DESCRIPTION: This workshop is specifically intended for District Data Coordinators / Administrators who are responsible for loading and verifying year-end data.

Topics discussed will include :

- Review of Verification / Certification Requirements
- Reporting and Verifying Graduates
- L2RPT / ReportNet reports
- Deadlines / Timelines for reporting year-end data
- Year-end Special Education data reporting requirements
- Frequently asked questions / issues concerning year-end data

Advanced registration is required

To register online please visit http://datacentral.esboces.org

Peter Desjardins, Program Administrator

(631) 419-1676 / dwtshelp@esboces.org

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. Eastern Suffolk BOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of applicable laws should be directed to either of the Eastern Suffolk BOCES Civil Rights Compliance Officers: the Assistant Superintendent for Human Resources, 201 Sunrise Highway, Patchogue, NY 11772, 631-687-3029, ComplianceOfficers@esboces.org; or the Associate Superintendent for Educational Services, 201 Sunrise Highway, Patchogue, NY 11772, 631-687-3056, ComplianceOfficers@esboces.org. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov

STUDENT DATA SERVICES SDS



NY Inspires: Decoupling Regents Exams from the HS diploma

Beginning with graduates in 2028 New York will transition to one State high school diploma. Regents examinations will not be eliminated. Instead, their role will become more focused.

Under the new framework, they will continue to serve as rigorous measures of academic achievement but will no longer be a separate diploma requirement, beginning with students graduating in 2028.

- Students will no longer be required to pass a prescribed set of Regents examinations to graduate
- Regents examinations **will continue as rigorous statewide measures of student achievement**
- **Link to 9/14/2026 Memo**



STUDENT DATA SERVICES

SDS

Enhancing Data Reporting and Verification with Expert Services



DISTRICT DATA LOADING SERVICE

Transform district data management with Student Data Services' District Data Loading Service

EFFICIENT DATA MANAGEMENT FOR ACCURATE REPORTING AND TIMELY COMPLIANCE

Core Concepts

- Empower district staff and streamline reporting processes
- Data Extraction
  - Extraction from Student Management System and Special Ed Management Systems
  - Secure import and locking in Level 0 for accuracy and timelyness
- Comprehensive Error Review
  - Detailed analysis of Level 0 and Level 2 errors
  - Personalized guidance for resolving data integrity issues.
- Tailored Training Sessions
  - Weekly Data discussions and error rectification



ELIMINATES TECHNICAL OBSTACLES IN REPORTING DIFFICULT SETS OF DATA

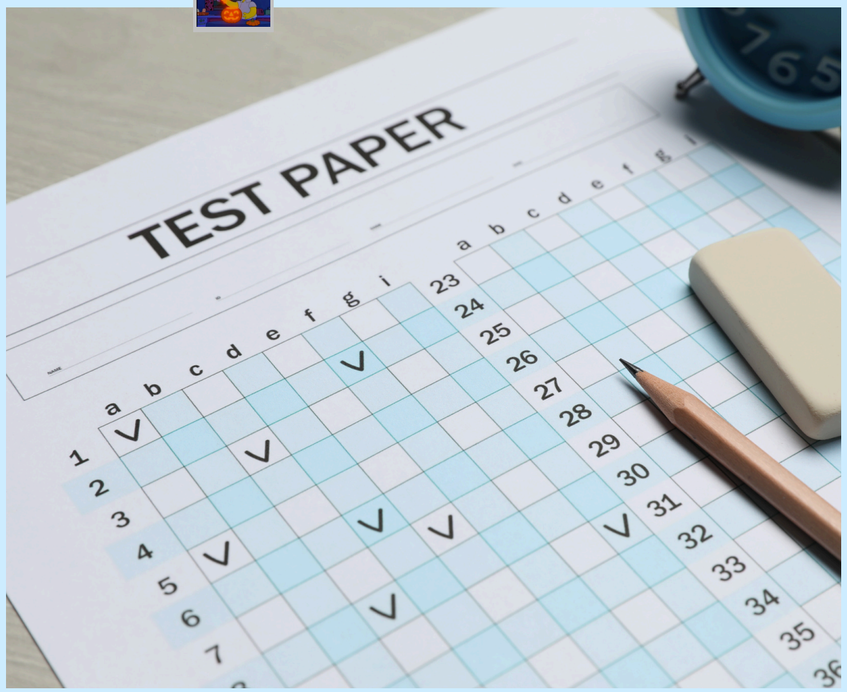
AP DATA LOADING SERVICE

With the AP Data Loading Service, you can focus on what matters most—supporting your students and enhancing their educational experience.

Core Concepts

The AP Data Loading Service is engineered to facilitate the accurate reporting of Advanced Placement (AP) data. This service eliminates technical obstacles in data loading through the following features:

- File Parsing: Files provided by the College Board are parsed with precision to ensure comprehensive data capture
- Student Identification: Multiple identification criteria are employed to match and accurately represent student data
- Data Loading: Data is directly loaded to Level 0 and Level 1, optimizing the institutional data management process
- SMS Specific File: A customized file, formatted for seamless system integration, is provided to streamline data incorporation



REGENTS DATA LOADING SERVICE

Alleviate stress during peak busy season with our seamless data solutions

LET US HANDLE THE DATA TRANSFER SO YOU CAN FOCUS ON SUPPORTING STUDENTS & TEACHERS

Core Concepts

Regents data is often due during the busiest time of the school year, creating stress and challenges for data professionals and the educators they support.

- Our expert team efficiently loads your Regents data to both Level 1 and Level 0
- We create a customized SMS-specific file tailored for easy upload into your system

NYS-Level 0

New York State
Student Information Repository
System (SIRS) Manual

New York State Education Dept. - Level 0

END OF YEAR
STATE REPORTING REMINDERS

Eastern Suffolk BOCES

Regional Information Center
Student Data Services

STUDENT DATA SERVICES

2025-26 School Year is CLOSED





2025-26 School Year is CLOSED



EXCEPT……

2025-26 School Year is CLOSED



EXCEPT……

- **October 23, 2026 - Staff Evaluation Scores and Ratings Data Due**

- **October 30, 2026 - Staff Eval Rating Verification Report Certification Due**

2025-26 School Year is CLOSED



EXCEPT……

- **October 23, 2026 - Staff Evaluation Scores and Ratings Data Due**

- **October 30, 2026 - Staff Eval Rating Verification Report Certification Due**

As of Friday 10/09:

57 districts have valid records

New for 2027!





New for 2027!



New for 2027!



[Approved Private, Special Act, State-Operated and State-Supported Schools | New York State Education Department]

Approved Private, Special Act, State-Operated and State-Supported Schools in New York State



Welcom[illegible] Education Department (NYSED) website for day and residential programs for school-age students with disabilities. Listings of New York State's (NYS) approved private schools are available by type of program and includes information regarding Special Education Quality Assurance (SEQA) Region, day or residential programs and/or disabilities served.

For additional information, please contact the New York City Regional Office or the NonDistrict Unit.

Types of Program

New for 2027!



[Location Codes for Approved Special Education Services for Reporting Through SIRS SEDCAR : IRS : P-12: EMSC : NYSED]

[Click here to download searchable Microsoft Excel Version **] (293 kb) *Last updated: September 28, 2026 5:03 PM*

P indicates preschool special education service provider

S indicates school-age special education service provider

COUNTY	POPULAR NAME	SED CODE	ADDR LINE 1	ADDR LINE 2	CITY	STATE	ZIP	P	S	INSTITUTION ID
ALBANY	ST ANNE INSTITUTE	010100115658	160 N MAIN AVE		ALBANY	NY	12206	P	S	800000055658
ALBANY	LA SALLE SCHOOL	010100115705	391 WESTERN AVE		ALBANY	NY	12203		S	800000055651
ALBANY	COUNTY OF ALBANY	010100640033	112 STATE ST RM 200		ALBANY	NY	12207	P		800000055543
ALBANY	NYS DEPT OF CORRECTIONS	010100690001	1220 WASHINGTON AVE, BLDG 2		ALBANY	NY	12226		S	800000055524
ALBANY	NYS OFFICE OF MENTAL HEALTH	010100690100	44 HOLLAND AVE		ALBANY	NY	12208		S	800000055525
ALBANY	OPWDD	010100690101	44 HOLLAND AVE		ALBANY	NY	12229		S	800000055526
ALBANY	CAP DIST JUVENILE SECURE DETENTION	010100950004	838 ALBANY SHAKER RD		ALBANY	NY	12211		S	800000055514
ALBANY	PARSONS CHILD AND FAMILY CENTER	010100996557	60 ACADEMY RD		ALBANY	NY	12208	P	S	800000055470
ALBANY	CENTER DISABILITY SERV-ST MARGARET'S	010100996563	27 HACKETT BLVD		ALBANY	NY	12208		S	800000091997
ALBANY	ST CATHERINE'S CENTER FOR CHILDREN	010100997791	30 N MAIN AVE		ALBANY	NY	12203		S	800000055472
ALBANY	CENTER FOR DISABILITY SERVICES	010100997850	314 S MANNING BLVD		ALBANY	NY	12208	P	S	800000055473

New for 2027!



Location Codes for Approved Special Education Services for Reporting Through SIRS SEDCAR : IRS : P-12: EMSC : NYSED

Click here to download searchable Microsoft Excel Version ** (293 kb) *Last updated: September 28, 2026 5:03 PM* ⟵ CLICK HERE!!!

P indicates preschool special education service provider

S indicates school-age special education service provider

COUNTY	POPULAR NAME	SED CODE	ADDR LINE 1	ADDR LINE 2	CITY	STATE	ZIP	P	S	INSTITUTION ID
ALBANY	ST ANNE INSTITUTE	010100115658	160 N MAIN AVE		ALBANY	NY	12206	P	S	800000055658
ALBANY	LA SALLE SCHOOL	010100115705	391 WESTERN AVE		ALBANY	NY	12203		S	800000055651
ALBANY	COUNTY OF ALBANY	010100640033	112 STATE ST RM 200		ALBANY	NY	12207	P		800000055543
ALBANY	NYS DEPT OF CORRECTIONS	010100690001	1220 WASHINGTON AVE, BLDG 2		ALBANY	NY	12226		S	800000055524
ALBANY	NYS OFFICE OF MENTAL HEALTH	010100690100	44 HOLLAND AVE		ALBANY	NY	12208		S	800000055525
ALBANY	OPWDD	010100690101	44 HOLLAND AVE		ALBANY	NY	12229		S	800000055526
ALBANY	CAP DIST JUVENILE SECURE DETENTION	010100950004	838 ALBANY SHAKER RD		ALBANY	NY	12211		S	800000055514
ALBANY	PARSONS CHILD AND FAMILY CENTER	010100996557	60 ACADEMY RD		ALBANY	NY	12208	P	S	800000055470
ALBANY	CENTER DISABILITY SERV-ST MARGARET'S	010100996563	27 HACKETT BLVD		ALBANY	NY	12208		S	800000091997
ALBANY	ST CATHERINE'S CENTER FOR CHILDREN	010100997791	30 N MAIN AVE		ALBANY	NY	12203		S	800000055472
ALBANY	CENTER FOR DISABILITY SERVICES	010100997850	314 S MANNING BLVD		ALBANY	NY	12208	P	S	800000055473

New for 2027!



[Location Codes for Approved Special Education Services for Reporting Through SIRS SEDCAR : IRS : P-12: EMSC : NYSED]

[Click here to download searchable Microsoft Excel Version **] (293 kb) *Last updated: September 28, 2026 5:03 PM* ← CLICK HERE!!!

P indicates preschool special education service provider

S indicates school-age special education service provider

COUNTY	POPULAR NAME	SED CODE	ADDR LINE 1	LINE 2	CITY	STATE	ZIP	P	S	INSTITUTION ID
ALBANY	ST ANNE INSTITUTE	010100115658	160 N MAIN AVE		ALBANY	NY	12206	P	S	800000055658
ALBANY	LA SALLE SCHOOL	010100115705	391 WESTERN AVE		ALBANY	NY	12203		S	800000055651
ALBANY	COUNTY OF ALBANY	010100640033			ALBANY	NY	12207	P		800000055543
ALBANY	NYS DEPT OF CORRECTIONS				ALBANY	NY	12226		S	800000055524
ALBANY	NYS OFFICE OF MENTAL HEALTH				ALBANY	NY	12208		S	800000055525
ALBANY	OPWDD				ALBANY	NY	12229		S	800000055526
ALBANY	CAP DIST JUVENILE SECURE DETENTIO				ALBANY	NY	12211		S	800000055514
ALBANY	PARSONS CHILD AND FAMILY CENTER				ALBANY	NY	12208	P	S	800000055470
ALBANY	CENTER DISABILITY SERV-ST MARGARET'S		27 HACKETT BLVD		ALBANY	NY	12208		S	800000091997
ALBANY	ST CATHERINE'S CENTER FOR CHILDREN	010100997791	30 N MAIN AVE		ALBANY	NY	12203		S	800000055472
ALBANY	CENTER FOR DISABILITY SERVICES	010100997850	314 S MANNING BLVD		ALBANY	NY	12208	P	S	800000055473

Ignore!!!!!

New for 2027!



Approved Private, Special Act, State-Operated and State-Supported Schools in New York State



Welcome to the New York State Education Department (NYSED) website for day and residential programs for school-age students with disabilities. Listings of New York State's (NYS) approved private schools are available by type of program and include information regarding Special Education Quality Assurance (SEQA) Regional Office and/or residential programs and/or disabilities served.

For additional information, please contact the New York City Regional Office or the NonDistrict Unit.

Types of Program

Agency/Address/Contact Information	Ages Serv	Special Education Quality Assurance Regional Off	Special Education Quality Assurance Regional Office Contact	Autism	Deafness	Deaf-Blindn	Emotional Disability	Hearing Impairment	Intellectual Disability	Learning Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Speech Impairment	Speech or Language Impairment	Traumatic Brain Injury
ASCENT: A School for Individuals with Autism 819 Grand Boulevard Deer Park, NY 11729 (631) 254-6100	5-21	LIRO	NDU	AU												
Aspire of Western New York, Inc. 4635 Union Road Cheektowaga, NY 14225 (716) 505-5500	5-21	WRO	NDU								MD					
Astor Services for Children and Families 6339 Mill Street P.O. Box 5005 Rhinebeck, NY 12572 (845) 871-1000 (845) 876-2020 (Fax)	5-14	HVRO	NDU	AU			ED			LD	MD		OHI	SI		
Baker Hall, Inc. dba OLV Human Services Victory Learning Center Amberlynn 170 Martin Road Lackawanna, NY 14218 (716) 828-7724	5-21	WRO	NDU	AU			ED		ID		MD		OHI			TBI

New for 2027!



Approved Private, Special Act, State-Operated and State-Supported Schools in New York State



Welcome to the New York State Education Department (NYSED) website for day and residential programs for school-age students with disabilities. Listings of New York State's (NYS) approved private schools are available by type of program and include information regarding Special Education Quality Assurance (SEQA) Regional Office or residential programs and/or disabilities served.

For additional information, please contact the New York City Regional Office or the NonDistrict Unit.

Types of Program

Agency/Address/Contact Information	Ages Serv	Special Education Quality Assurance Regional Off	Special Education Quality Assurance Regional Office Contact	Autism	Deafness	Deaf-Blindn	Emotional Disability	Hearing Impairment	Intellectual Disability	Learning Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Speech Impairment	Speech or Language Impairment
Alternatives for Children 168 Hill Street Southampton, NY 11968 (631) 283-3272	5-8	LIRO	NDU	AU			ED		ID	LD	MD		OHI		SLI

Current Student: Record Status: Last Update: By:

*denotes a required field

*Student ID: | *Location Code: 037622 :: ALTERNATIVES FOR CHILDREN | Service Provider BEDS Code (State Location ID): ALTERNATIVES FOR CHILDREN :: 580206880021

*Beginning Date: | *Record Program Category: | *Program Code:

Ending Date: | Exit Reason Code 1: | PGM Participation Info Code:

Orig. Prog. Date: | Prog. Intensity: (CTE/ELL Eligible Programs) | Provider Type Code: (Primary Nighttime Residence) | Program Comment:

Elig. Code 1: | Elig. Code 2: | Elig. Code 3:

New for 2027!



Approved Private, Special Act, State-Operated and State-Supported Schools in New York State



Welcome to the New York State Education Department (NYSED) website for day and residential programs for school-age students with disabilities. Listings of New York State's (NYS) approved private schools are available by type of program and include information regarding Special Education Quality Assurance (SEQA) Regional Office or residential programs and/or disabilities served.

For additional information, please contact the New York City Regional Office or the NonDistrict Unit.

Types of Program

Agency/Address/Contact Information	Ages Serv	Special Education Quality Assurance Regional Off	Special Education Quality Assurance Regional Office Contact	Autism	Deafness	Deaf-Blindn	Emotional Disability	Hearing Impairment	Intellectual Disability	Learning Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Speech Impairment	Speech or Language Impairment
Alternatives for Children 168 Hill Street Southampton, NY 11968 (631) 283-3272	5-8	LIRO	NDU	AU			ED		ID	LD	MD		OHI		SLI

Current Student: Record Status: Last Update: By:

*denotes a required field

*Student ID: | *Location Code: 037622 :: ALTERNATIVES FOR CHILDREN | Service Provider BEDS Code (State Location ID): ALTERNATIVES FOR CHILDREN :: 580206880021

*Beginning Date: | *Record Program Category: | *Program Code:

Ending Date: | Exit Reason Code 1: | PGM Participation Info Code:

Orig. Prog. Date: | Prog. Intensity: (CTE/ELL Eligible Programs) | Provider Type Code: (Primary Nighttime Residence) | Program Comment:

Elig. Code 1: | Elig. Code 2: | Elig. Code 3:

New for 2027!



Approved Private, Special Act, State-Operated and State-Supported Schools in New York State



Welcome to the New York State Education Department (NYSED) website for day and residential programs for school-age students with disabilities. Listings of New York State's (NYS) approved private schools are available by type of program and include information regarding Special Education Quality Assurance (SEQA) Region, day or residential programs and/or disabilities served.

For additional information, please contact the New York City Regional Office or the NonDistrict Unit.

Types of Program

Institution Data

Inst Id:	**800000068477**	**Legal Name:**	ISLAND THERAPIES: OCCUPATIONAL THERAPY, PHYSICAL THERAPY, SPEECH THERAPY, AND PSYCHOLOGY SERVICES OF
Popular Name:	ISLAND THERAPIES OF SUFFOLK LLP	**Corporate Name:**	ISLAND THERAPIES: OCCUPATIONAL THERAPY, PHYSICAL THERAPY, SP
Label Name:	ISLAND THERAPIES OF SUFFOLK L	**Type of Incorporation:**	
Inactive?:	Y	**SED Code:**	**800000068477**
Inst Type Desc:	APPROVED PRE-SCHOOL PROGRAMS	**SED Code Effective Date:**	
Inst Sub Type Desc:	PRE-SCHOOL FOR STUDENTS WITH DISABILITIES	**Grade Org Code:**	
Level 2 Tracking Code:		**Grade Org Desc:**	
ORISS Inst ID:		**ORISS Inst Name:**	
OSE Reporting Inst ID:	800000068477	**OSE Reporting Inst Name:**	ISLAND THERAPIES OF SUFFOLK LLP
Non Public Registration Code:		**County Code:**	58
Non Public Registration Desc:		**County Desc:**	SUFFOLK
Non Public Registration Start Date:		**Non Public Registration End Date:**	
School Dist Of Location:	580107	**Dist Type Desc:**	MAJOR
County of School Dist Code:		**SDL Description:**	DEER PARK UNION FREE SCHOOL
Record Type Code:	5	**Active Date:**	06/11/2010
Record Type Desc:	OTHER- NON IMF	**Inactive Date:**	02/04/2026
Comm Dist Type:	LARGE CENTRAL DISTRICTS AND VILLAGE DISTRICTS	**Needs Resource Code:**	
Charter School Approval Code:		**Needs Resource Desc:**	

New for 2027!



Approved Private, Special Act, State-Operated and State-Supported Schools in New York State



Welcome to the New York State Education Department (NYSED) website for day and residential programs for school-age students with disabilities. Listings of New York State's (NYS) approved private schools are available by type of program and include information regarding Special Education Quality Assurance (SEQA) Region, day or residential programs and/or disabilities served.

For additional information, please contact the New York City Regional Office or the NonDistrict Unit.

Types of Program

Institution Data

Inst Id:	**800000068477**	**Legal Name:**	ISLAND THERAPIES: OCCUPATIONAL THERAPY, PHYSICAL THERAPY, SPEECH THERAPY, AND PSYCHOLOGY SERVICES OF
Popular Name:	ISLAND THERAPIES OF SUFFOLK LLP	**Corporate Name:**	ISLAND THERAPIES: OCCUPATIONAL THERAPY, PHYSICAL THERAPY, SP
Label Name:	ISLAND THERAPIES OF SUFFOLK L	**Type of Incorporation:**	
Inactive?:	Y	**SED Code:**	**800000068477**
Inst Type Desc:	APPROVED PRE-SCHOOL PROGRAMS	**SED Code Effective Date:**	
Inst Sub Type Desc:	PRE-SCHOOL FOR STUDENTS WITH DISABILITIES	**Grade Org Code:**	
Level 2 Tracking Code:		**Grade Org Desc:**	
ORISS Inst ID:		**ORISS Inst Name:**	
OSE Reporting Inst ID:	800000068477	**OSE Reporting Inst Name:**	ISLAND THERAPIES OF SUFFOLK LLP
Non Public Registration Code:		**County Code:**	58
Non Public Registration Desc:		**County Desc:**	SUFFOLK
Non Public Registration Start Date:		**Non Public Registration End Date:**	
School Dist Of Location:	580107	**Dist Type Desc:**	MAJOR
County of School Dist Code:		**SDL Description:**	DEER PARK UNION FREE SCHOOL
Record Type Code:	5	**Active Date:**	06/11/2010
Record Type Desc:	OTHER- NON IMF	**Inactive Date:**	02/04/2026
Comm Dist Type:	LARGE CENTRAL DISTRICTS AND VILLAGE DISTRICTS	**Needs Resource Code:**	
Charter School Approval Code:		**Needs Resource Desc:**	

New for 2027!



Eastern Suffolk BOCES

Educational Services That Transform Lives

Location Code:	OLD Name	New Name
910019	ESB Jefferson Academic Center (JAC)	ESB Jefferson Middle School
910119	ESB JAC @ Oregon Middle School	ESB JMS @ Oregon Middle School
910060	ESB Islip Academic Center (IAC)	ESB Locust Avenue High School
910035	ESB Bellport Academic Center - SE	ESB South Bay High School

New for 2027!



BOCES
Western Suffolk

Wilson Tech Alternative HS



New for 2027!



NYS Education Department
Vendor Meeting for Reporting of SIRS Data

NYS-Level Ø

Level 0 Version: 22.0



Level 0 v22.0 Release Notes

Lisa Seymour
Office of Information and Reporting Services
New York State Education Department

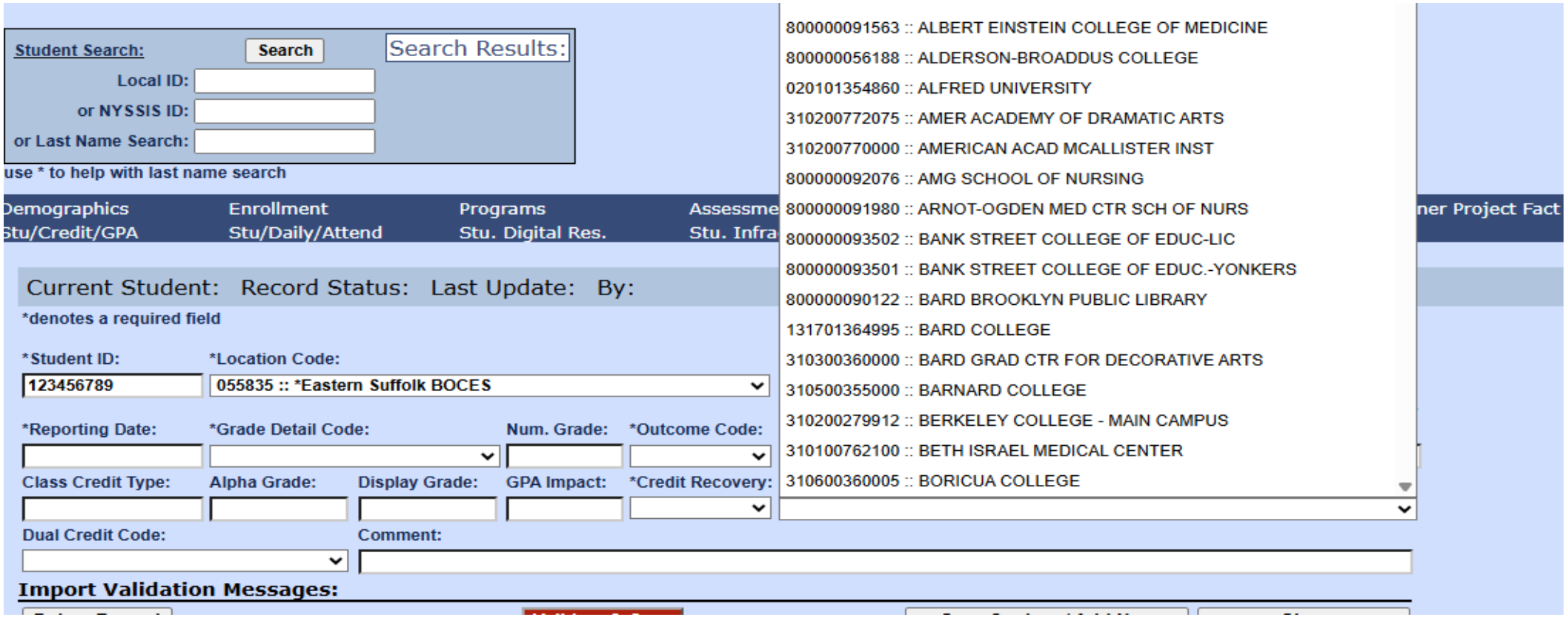
New for 2027!

Level 0 Version: 22.0

Dual Credit Programs, 2026-27

Student Class Grade Detail – Dual Credit Courses

Must report Institution Credit is earned from



New for 2027!

Level 0 Version: 22.0

Dual Credit Programs, 2026-27

Student Credit GPA

Must report for all students earning dual credit

New for 2027!



Student Credit GPA, 2026-27

*denotes a required field

Back to District Rpt

*Student ID:	*Credit GPA Code:	*Reporting Date:	*M.P. Code:	*Term Code:
100004674	TOTAL	2025-06-30	NA	NA

*Cumulative Credits Earned:	*Cumulative GPA:	*Student GPA Range Min.:	*Student GPA Range Max.:	*Cumulative Credits Attempted:
24.500	81.45	0.0000	110.0000	25.000

Credit GPA Comments:

Import Validation Messages:

Delete Record | Validate & Save | Curr. Student / Add New | Clear

Stu/Credit/GPA Records:

	Status:	Credit GPA Code:	Cumulative Credits Earned:	Cumulative GPA:	Reporting Date:
View	Valid	TOTAL	24.500	81.45	2025-06-30

NYS Level 0

New for 2027!

Level 0 Version: 22.0

Dual Credit Programs, 2026-27

Education Level of parent

Should report for all students earning dual credit

New for 2027!



Education Level of parent

Should report for all students earning dual credit

Report the code, not the description!!!

Demographics | Enrollment | Programs | Assessment | Assess/Acc/Mod | Behavioral Inter. | Partner Project Fact | SE Event

Stu/Credit/GPA | Stu/Daily/Attend | Stu. Digital Re

- 05 :: Associate's degree
- 06 :: Baccalaureate degree
- 04 :: Certificate, less than Associate's degree
- 08 :: Doctoral/Professional degree
- 09 :: Foreign higher education degree
- 02 :: High school diploma or equivalent
- 01 :: Less than high school
- 07 :: Master's degree
- 03 :: Some college but no formal award
- 10 :: Unknown

Current Student: Record Status: Last Update:

NYSSIS ID:

*denotes a required field

*Student ID: *Last Name: *First Name: *Location Code:

*Home Phone: *Address: *City: *State: *Zip Code:

*Guardian: Guardian 2: *Last Status Date:

Home Room: *Grade Level: Gr. 9 Entry Date: County Of Residence:

Credential Type: Career Path:

Post-Grad Activity: Migrant Status: Home Language: Place of Birth:

Neg./Delinquent: Homeless: *Hispanic Ind: *Race 1 Code: Race 2 Code:

Race 3 Code: Race 4 Code: Race 5 Code:

Counselor Name :: Staff ID | Teach ID: Counselor Dist. Code: Parent Email Address:

New for 2027!



Education Level of parent

Should report for all students earning dual credit

Report the code, not the description!!!

Demographics | Enrollment | Programs | Assessment | Assess/Acc/Mod | Behavioral Inter. | Partner Project Fact | SE Event

Stu/Credit/GPA | Stu/Daily/Attend | Stu. Digital Re

- 05 :: Associate's degree
- 06 :: Baccalaureate degree
- 04 :: Certificate, less than Associate's degree
- 08 :: Doctoral/Professional degree
- 09 :: Foreign higher education degree
- 02 :: High school diploma or equivalent
- 01 :: Less than high school
- 07 :: Master's degree
- 03 :: Some college but no formal award
- 10 :: Unknown

Current Student: Record Status: Last Update:

NYSSIS ID:

*denotes a required field

*Student ID: *Last Name: *First Name: *Location Code:

*Home Phone: *Address: *City: *State: *Zip Code:

*Guardian: Guardian 2: *Last Status Date:

Home Room: *Grade Level: Gr. 9 Entry Date: County Of Residence:

Credential Type: Career Path:

Post-Grad Activity: Migrant Status: Home Language: Place of Birth:

Neg./Delinquent: Homeless: *Hispanic Ind: *Race 1 Code: Race 2 Code:

Race 3 Code: Race 4 Code: Race 5 Code:

Counselor Name :: Staff ID | Teach ID: Counselor Dist. Code: Parent Email Address:

New for 2027!



Current Student: Record Status: Last Update: By:

NYSSIS ID:

*denotes a required field

Beds Day Age:

*Student ID: | *Last Name: | *First Name: | MI: | *Gender: | *Birth Date: | *Location Code:

*Home Phone: | *Address: | Address 2: | *City: | *State: | *Zip Code:

*Guardian: | Guardian 2: | *Status: | *Last Status Date:

Home Room: | *Grade Level: | Gr. 9 Entry Date: | Education Level Of Parent: | *Dist. Code of Residence: | County Of Residence:

10 :: Unknown

Credential Type: | Career Path:

Post-Grad Activity: | Home Language: | Place of Birth: | Migrant Status:

Neg./Delinquent: | Homeless: | *Hispanic Ind: | *Race 1 Code: | Race 2 Code:



New for 2027!



Current Student: Record Status: Last Update: By:

NYSSIS ID:

*denotes a required field

Beds Day Age:

*Student ID:	*Last Name:	*First Name:	MI:	*Gender:	*Birth Date:	*Location Code:

*Home Phone:	*Address:	Address 2:	*City:	*State:	*Zip Code:

*Guardian:	Guardian 2:	*Status:	*Last Status Date:

Home Room:	*Grade Level:	Gr. 9 Entry Date:	Education Level Of Parent:	*Dist. Code of Residence:	County Of Residence:
			10 :: Unknown		

Credential Type:	Career Path:

Post-Grad Activity:	Home Language:	Place of Birth:	Migrant Status:

Neg./Delinquent:	Homeless:	*Hispanic Ind:	*Race 1 Code:	Race 2 Code:

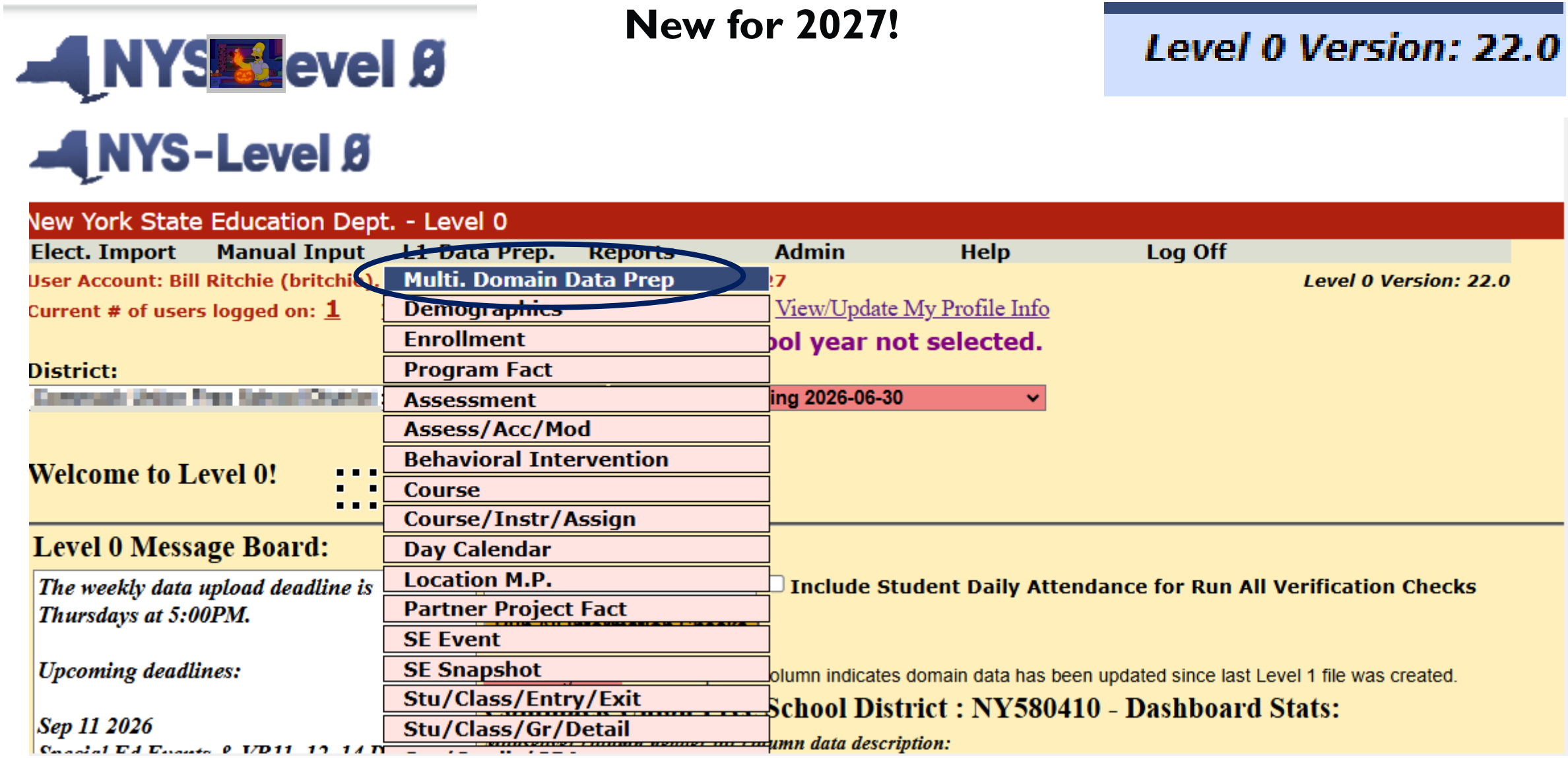
NYS Level 0

New for 2027!

Level 0 Version: 22.0

New features!

New for 2027!


NYS Level 0
NYS-Level 0
Level 0 Version: 22.0
New York State Education Dept. - Level 0
Elect. Import
Manual Input
L1 Data Prep.
Reports
Admin
Help
Log Off
Multi. Domain Data Prep
Demographics
Enrollment
Program Fact
Assessment
Assess/Acc/Mod
Behavioral Intervention
Course
Course/Instr/Assign
Day Calendar
Location M.P.
Partner Project Fact
SE Event
SE Snapshot
Stu/Class/Entry/Exit
Stu/Class/Gr/Detail
User Account: Bill Ritchie (britchi).
Current # of users logged on: 1
Level 0 Version: 22.0
View/Update My Profile Info
District:
Welcome to Level 0!
Level 0 Message Board:
The weekly data upload deadline is Thursdays at 5:00PM.
Upcoming deadlines:
Sep 11 2026
Include Student Daily Attendance for Run All Verification Checks
School District : NY580410 - Dashboard Stats:

2026-27 Reminders



STUDENT INFRACTION RESPONSE

2026-27 Reminders



BEGINNER'S GUIDE TO REPORTING STUDENT INFRACTION RESPONSES IN SIRS

Inform data users on how to determine student eligibility, choose appropriate disciplinary response codes, and apply response reason codes for SIRS reporting.
Target Audience: District Data Coordinators, Special Education Data Managers, and School Administrators in New York State LEAs.

STEP 1 – DETERMINE STUDENT ELIGIBILITY



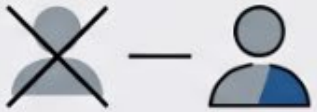
TARGET POPULATION: STUDENTS WITH DISABILITIES

Report disciplinary removals for students with disabilities through age 21 (up to 22nd birthday).



DUAL COLLECTION & RESPONSIBLE LEA

SIRS data populates the PD8 form certified annually by the CSE/CPSE-responsible district.

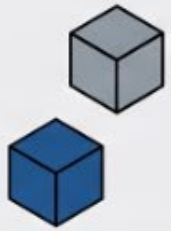


GENERAL EDUCATION EXCLUSION

General education data in SIRS migrates to Level 2 but does not populate L2RPT reports.

STEPS 2 & 3 – SELECT RESPONSE & REASON CODES

STEP 2: ASSIGN RESPONSE CODE (FIELD 7)

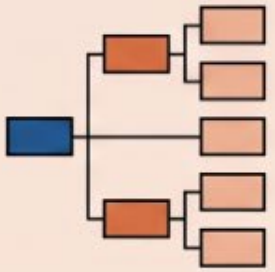


Record exactly one removal type per Event Identifier and one type per student daily.



DURATION AND SERVICE INDICATORS

Report removal duration in whole days and indicate if educational services were provided (OSS).



STEP 3: APPLY MANDATORY RESPONSE REASON (FIELD 35)

Required for IAES School removals; select the primary/most serious reason if multiple apply.

REFERENCE GUIDE: SIRS DISCIPLINARY CODES MAPPING

CATEGORY	CODE	DESCRIPTION
Response Code	ISS / OSS	In-School Suspension / Out-of-School Suspension
	IAES School / IAES IHO	Interim Alternative Educational Setting (School Personnel / Impartial Hearing Officer)
Response Reason	Serious Bodily Injury / Weapons / Drugs	Required reasons for Unilateral IAES Removals by School Personnel

Gemini Notebook

2026-27 Reminders



BEGINNER'S GUIDE TO REPORTING STUDENT INFRACTION RESPONSES IN SIRS

Inform data users on how to determine student eligibility, choose appropriate disciplinary response codes, and apply response reason codes for SIRS reporting.
Target Audience: District Data Coordinators, Special Education Data Managers, and School Administrators in New York State LEAs.

STEP 1 – DETERMINE STUDENT ELIGIBILITY



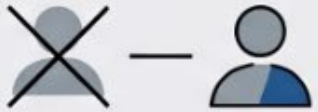
TARGET POPULATION: STUDENTS WITH DISABILITIES

Report disciplinary removals for students with disabilities through age 21 (up to 22nd birthday).



DUAL COLLECTION & RESPONSIBLE LEA

SIRS data populates the PD8 form certified annually by the CSE/CPSE-responsible district.



GENERAL EDUCATION EXCLUSION

General education data in SIRS migrates to Level 2 but does not populate L2RPT reports.

1. Report ALL students with a disability that are suspended.

Prog. Code and Description:	Category
0385 :: Learning Disability	Type of Disability

PRSNT-OUT :: PRSNT-OUT
OSS :: Out-of-School Suspension

Gemini Notebook

2026-27 Reminders



BEGINNER'S GUIDE TO REPORTING STUDENT INFRACTION RESPONSES IN SIRS

Inform data users on how to determine student eligibility, choose appropriate disciplinary response codes, and apply response reason codes for SIRS reporting.
Target Audience: District Data Coordinators, Special Education Data Managers, and School Administrators in New York State LEAs.

STEP 1 – DETERMINE STUDENT ELIGIBILITY



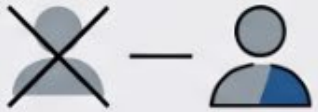
TARGET POPULATION: STUDENTS WITH DISABILITIES

Report disciplinary removals for students with disabilities through age 21 (up to 22nd birthday).



DUAL COLLECTION & RESPONSIBLE LEA

SIRS data populates the PD8 form certified annually by the CSE/CPSE-responsible district.



GENERAL EDUCATION EXCLUSION

General education data in SIRS migrates to Level 2 but does not populate L2RPT reports.

1. Report ALL students with a disability that are suspended.
2. General Ed students ignored in L2RPT for Student Infraction Response

Gemini Notebook

2026-27 Reminders



BEGINNER'S GUIDE TO REPORTING STUDENT INFRACTION RESPONSES IN SIRS

Inform data users on how to determine student eligibility, choose appropriate disciplinary response codes, and apply response reason codes for SIRS reporting.
Target Audience: District Data Coordinators, Special Education Data Managers, and School Administrators in New York State LEAs.

STEP 1 – DETERMINE STUDENT ELIGIBILITY



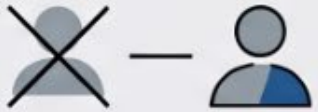
TARGET POPULATION: STUDENTS WITH DISABILITIES

Report disciplinary removals for students with disabilities through age 21 (up to 22nd birthday).



DUAL COLLECTION & RESPONSIBLE LEA

SIRS data populates the PD8 form certified annually by the CSE/CPSE-responsible district.



GENERAL EDUCATION EXCLUSION

General education data in SIRS migrates to Level 2 but does not populate L2RPT reports.

1. Report ALL students with a disability that are suspended.
2. General Ed students ignored in L2RPT for Student Infraction Response
3. Mandatory Dual Collection with the PD 8

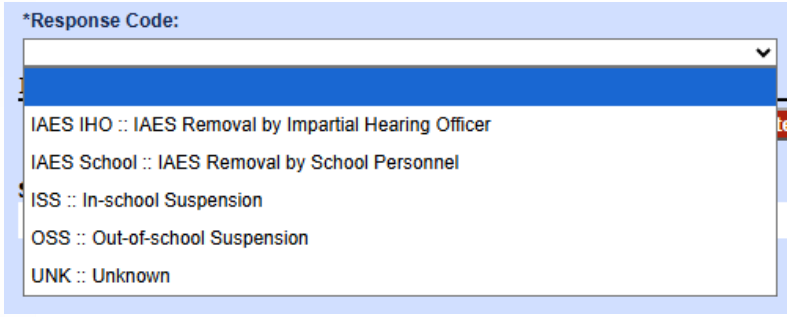
Gemini Notebook

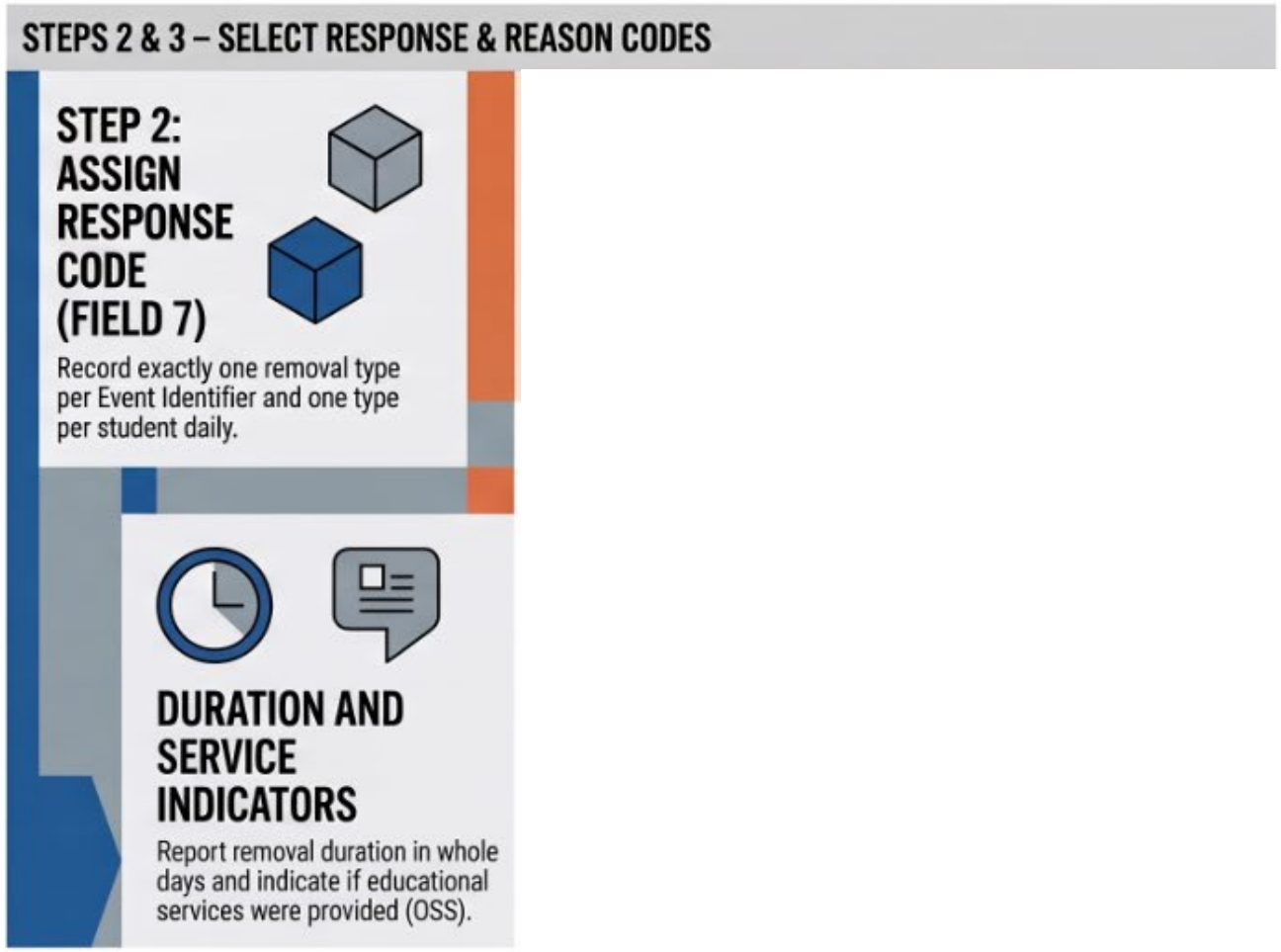
2026-27 Reminders



BEGINNER'S GUIDE TO REPORTING STUDENT INFRACTION RESPONSES IN SIRS

Inform data users on how to determine student eligibility, choose appropriate disciplinary response codes, and apply response reason codes for SIRS reporting.
Target Audience: District Data Coordinators, Special Education Data Managers, and School Administrators in New York State LEAs.





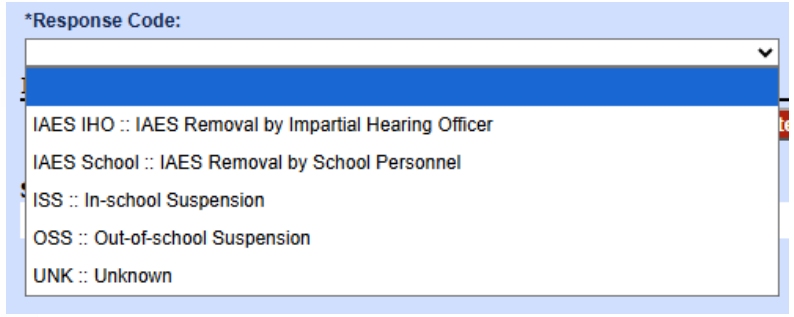
Gemini Notebook

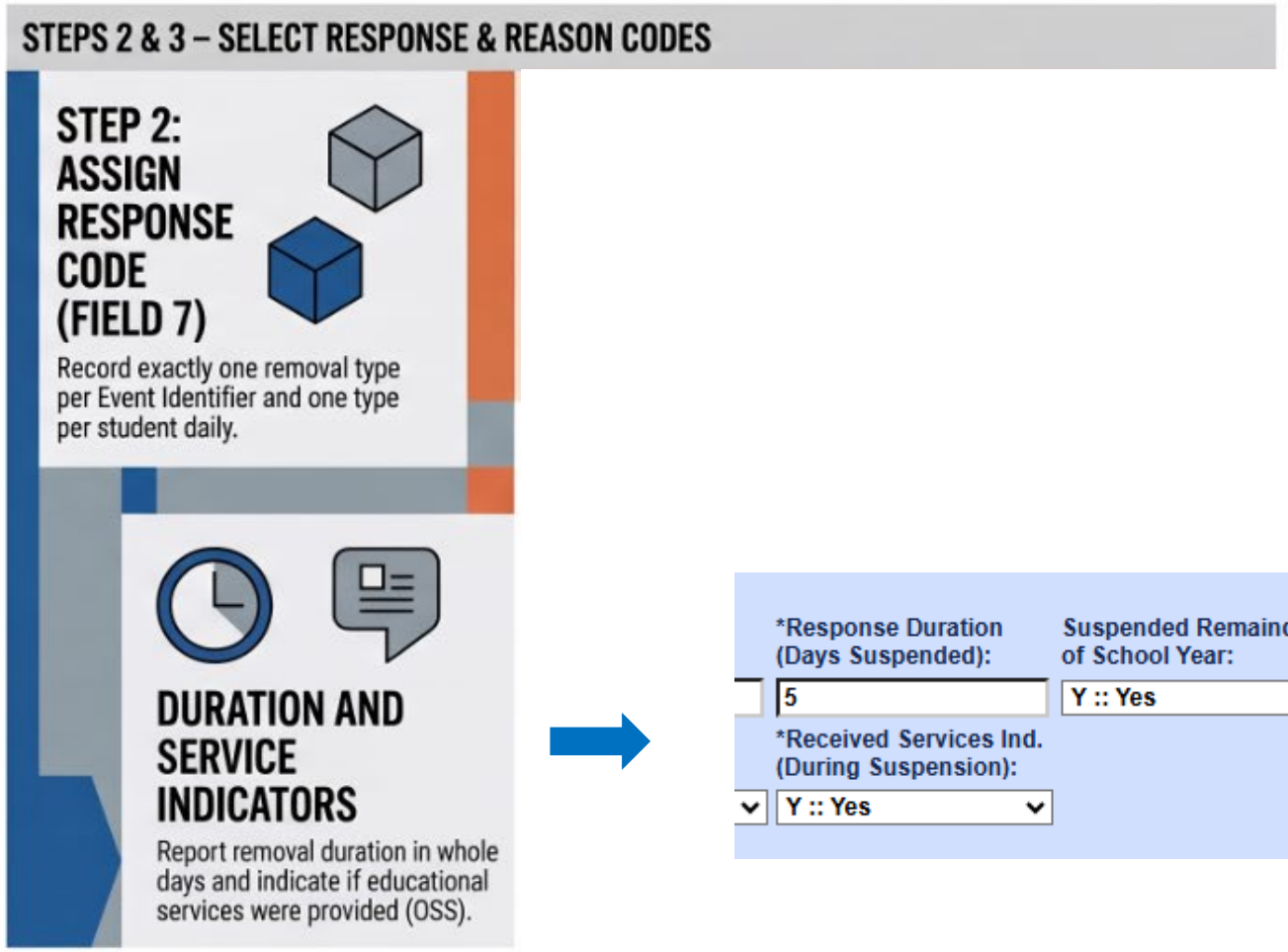
2026-27 Reminders



BEGINNER'S GUIDE TO REPORTING STUDENT INFRACTION RESPONSES IN SIRS

Inform data users on how to determine student eligibility, choose appropriate disciplinary response codes, and apply response reason codes for SIRS reporting.
Target Audience: District Data Coordinators, Special Education Data Managers, and School Administrators in New York State LEAs.





Gemini Notebook

2026-27 Reminders



BEGINNER'S GUIDE TO REPORTING STUDENT INFRACTION RESPONSES IN SIRS

Inform data users on how to determine student eligibility, choose appropriate disciplinary response codes, and apply response reason codes for SIRS reporting.
Target Audience: District Data Coordinators, Special Education Data Managers, and School Administrators in New York State LEAs.

NEVER enter a reason code for OSS/ISS!!!

Current Student: Record Status: Last Update: By:

*denotes a required field

*Student ID:	*Location Code:	*Event ID:	*Response Date:	*Response Duration (Days Suspended):	Suspended Remainder of School Year:
123456789	055835 :: *Eastern Suffolk BOCES	2591	2026-10-01	5	Y :: Yes

*Response Code:	Response Reason:	*Received Services Ind. (During Suspension):
OSS :: Out-of-school Suspension		Y :: Yes

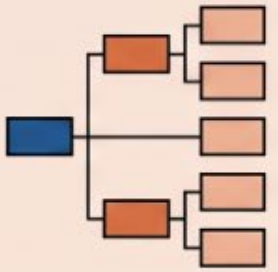
Import Validation Messages:

Delete Record | Validate & Save | Curr. Student / Add New | Clear

Student Infraction Response Records:

No Student Infraction Response Records found.

EASON CODES



STEP 3: APPLY MANDATORY RESPONSE REASON (FIELD 35)

Required for IAES School removals; select the primary/most serious reason if multiple apply.

REFERENCE GUIDE: SIRS DISCIPLINARY CODES MAPPING

CATEGORY	CODE	DESCRIPTION
Response Code	ISS / OSS	In-School Suspension / Out-of-School Suspension
	IAES School / IAES IHO	Interim Alternative Educational Setting (School Personnel / Impartial Hearing Officer)
Response Reason	Serious Bodily Injury / Weapons / Drugs	Required reasons for Unilateral IAES Removals by School Personnel

Gemini Notebook

2026-27 Reminders



BEGINNER'S GUIDE TO REPORTING STUDENT INFRACTION RESPONSES IN SIRS

Inform data users on how to determine student eligibility, choose appropriate disciplinary response codes, and apply response reason codes for SIRS reporting.
Target Audience: District Data Coordinators, Special Education Data Managers, and School Administrators in New York State LEAs.

ALWAYS enter a reason code for IAES!!!

Current Student: Record Status: Last Update: By:

*denotes a required field

*Student ID:	*Location Code:	*Event ID:	*Response Date:	*Response Duration (Days Suspended):	Suspended Remainder of School Year:
123456789	055835 :: *Eastern Suffolk BOCES	2591	2026-10-01	5	Y :: Yes

*Response Code:	Response Reason:	*Received Services Ind. (During Suspension):
IAES IHO :: IAES Removal by Impartial Hearing Officer	Serious Bodily Injury :: Serious Bodily Injury	Y :: Yes

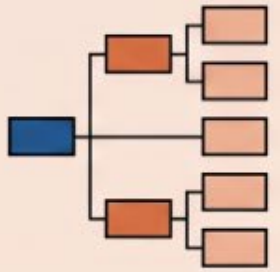
Import Validation Messages:

Delete Record | Validate & Save | Curr. Student / Add New | Clear

Student Infraction Response Records:

No Student Infraction Response Records found.

EASON CODES



STEP 3: APPLY MANDATORY RESPONSE REASON (FIELD 35)

Required for IAES School removals; select the primary/most serious reason if multiple apply.

REFERENCE GUIDE: SIRS DISCIPLINARY CODES MAPPING

CATEGORY	CODE	DESCRIPTION
Response Code	ISS / OSS	In-School Suspension / Out-of-School Suspension
	IAES School / IAES IHO	Interim Alternative Educational Setting (School Personnel / Impartial Hearing Officer)
Response Reason	Serious Bodily Injury / Weapons / Drugs	Required reasons for Unilateral IAES Removals by School Personnel

Gemini Notebook

Suffolk BOCES

Educational Services That Transform Lives

Student Data Services

ZERO ZONE

Level 0 Training

TIME: 9:00 AM to 12:00 PM (1/2 hour training slots)

LOCATION: Zoom meetings by appointment

DATES: Every Tuesday

AUDIENCE: Any district personnel involved with Level 0 and state data reporting

ZERO ZONE SERVICE



https://calendly.com/dwtshelp





Suffolk BOCES

Educational Services That Transform Lives

Student Data Services

ZERO ZONE

Level 0 Training

TIME: 9:00 AM to 12:00 PM (1/2 hour training slots)

LOCATION: Zoom meetings by appointment

DATES: Every Tuesday

AUDIENCE: Any district personnel involved with Level 0 and state data reporting

ZERO ZONE SERVICE



https://calendly.com/dwtshelp







Eastern Suffolk BOCES
Educational Services That Transform Lives

BOCES

Results & Insights

Guiding High-Quality

Teaching

BRIGHT

Suffolk Regional Information Center

Presented by: Dr. Sharon Hayes



Project Goals

Replace existing BARS platform with a site of interactive **data dashboards** that are:

- Informative
- Easy to use
- Meets district's needs



Project Dates

Timeline

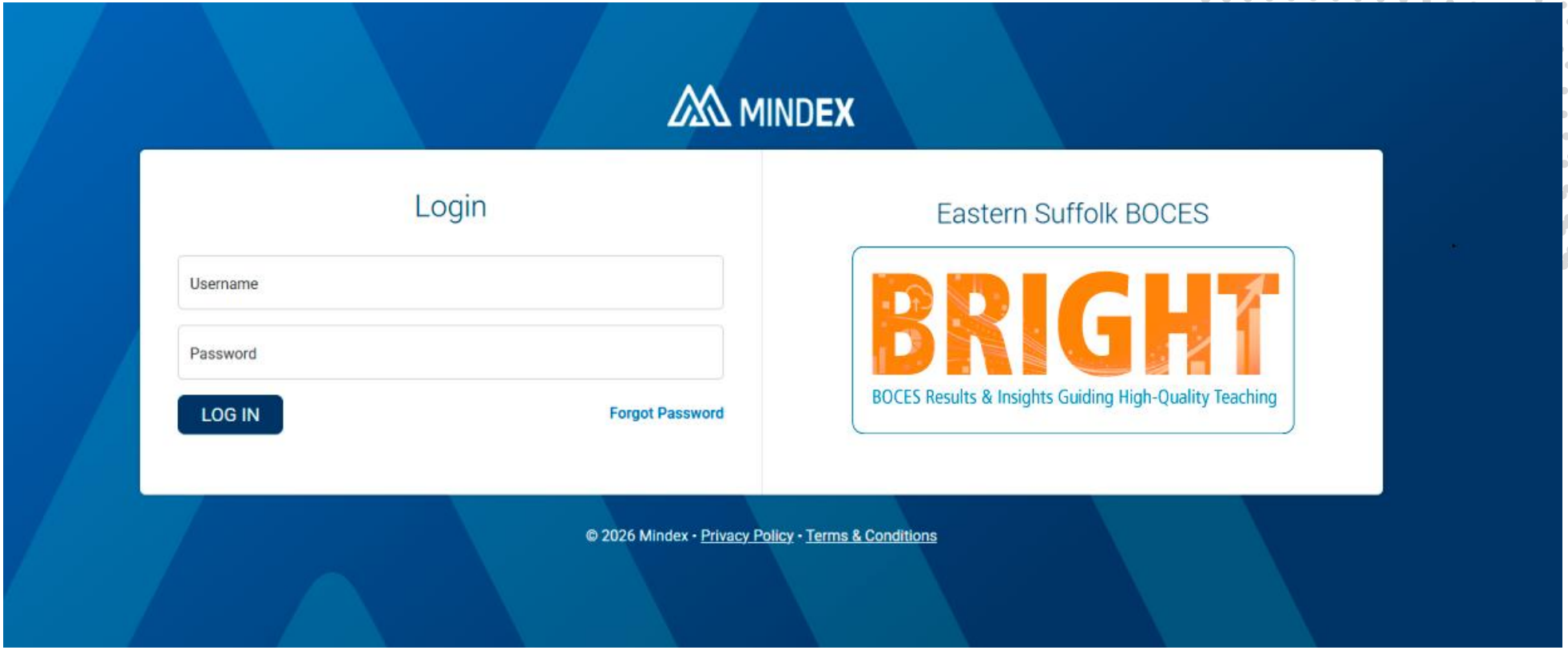
- Spring 2026 – Pilot
- November 2026 - BRIGHT live for all districts
- June 2027 – Legacy BARS sunsets



Login Page

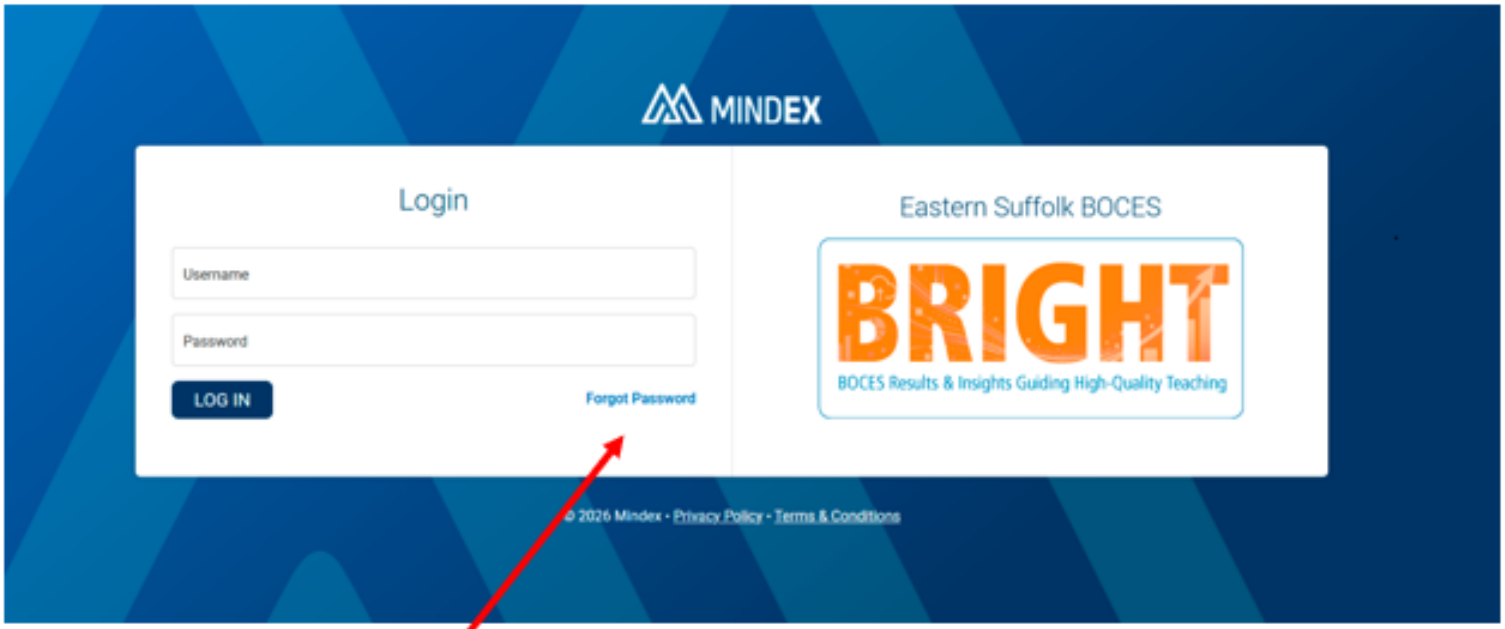
https://esb.mindex-analytics.com/DistrictName

(District Name is replaced with you're your district's name, no abbreviations, no spaces)





BRIGHT – First Login



Click on “Forgot Password”



Password Creation

MINDEX

Forgot Password

You'll need to enter your email address (associated with your account) to receive a temporary authorization code to reset your password.

Email *

shayes@esboces.org

SEND CODE

Authentication Code *

RESET PASSWORD

© 2026 Mindex • Privacy Policy • Terms & Conditions



Password Creation

Whitelist no-reply@mindex.com

Mindex Authentication Code

no-reply@mindex.com

To Hayes, Sharon

If there are problems with how this message is displayed, click here to view it in a web browser.
Click here to download pictures. To help protect your privacy, Outlook prevented automatic download of some pictures in this message.

Reply | Reply A

CAUTION: This is an EXTERNAL email. DO NOT click links, open attachments or reply unless you recognize the sender and were expecting the message.

Please use this code to authenticate your account.

353125

This code will expire in 15 minutes.

Need help or have questions? Please contact your system administrator for further assistance.

Brought to you by Mindex

SchoolTool | ClearTrack | MTSS Edge | Advanced Analytics | Mindex Integration Platform



Password Creation

MINDEX

Forgot Password

You'll need to enter your email address (associated with your account) to receive a temporary authorization code to reset your password.

Email *

shayes@esboces.org

SEND CODE

Code sent! Look for an email from Mindex. Didn't get it? Resend

Authentication Code *

353125

RESET PASSWORD

© 2026 Mindex • Privacy Policy • Terms & Conditions

Password Requirements 

MINDEX

Reset Password

Enter your new password to complete the password reset process. Make sure to use strong password best practices when making your new password.

Enter Password *

Re-Enter Password *

All fields are required

Passwords do not match

Password requires at least one lower case letter

Password requires at least one upper case letter

Password must be at least 14 characters long

Password requires at least one number

CONTINUE



Password Reset

MINDEX

Successfully Reset Password

You successfully reset your password.

You can now log in with your new password and access your account.

BACK TO LOGIN

© 2026 Mindex • Privacy Policy • Terms & Conditions



BRIGHT

First Time You Log In

- Row Level Security – RLS Scripts need to run
- The first time you log in, will trigger the RLS Scripts to run
- Data will be available 24 hours after first login
- Data will continue to be available



BRIGHT Account Configuration

- All DDC's automatically had an account configured.
- DDC's will need to configure accounts for district users.
- Two separate URL's – one login

https://esb.mindex-analytics.com/*DistrictName*
(this is the address used for account configuration)

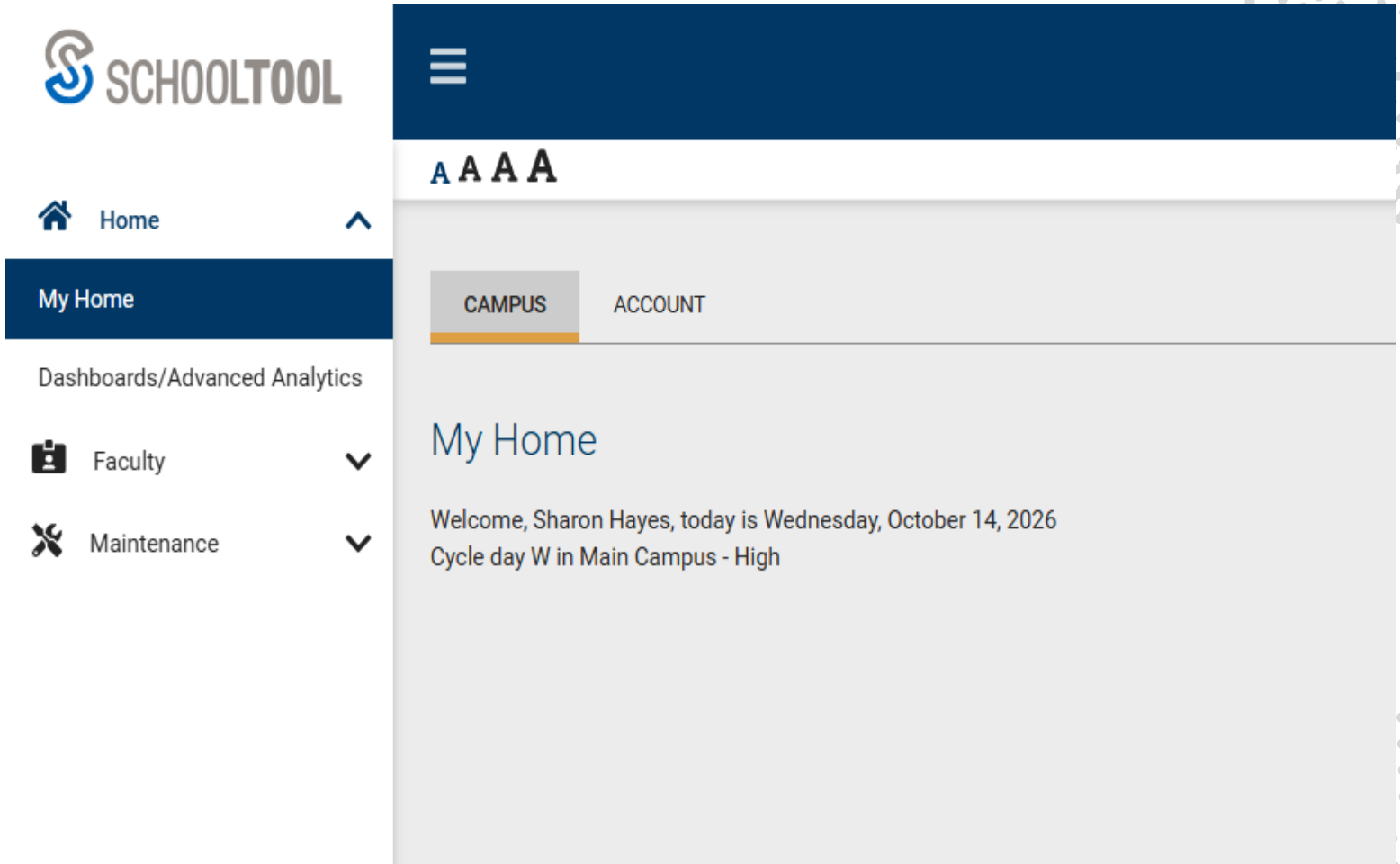
https://home.mindex-analytics.com/*DistrictName*
(this is the address used for dashboard access)

BRIGHT Account Landing Page

ESB URL's

https://esb.mindex-analytics.com/*DistrictName*

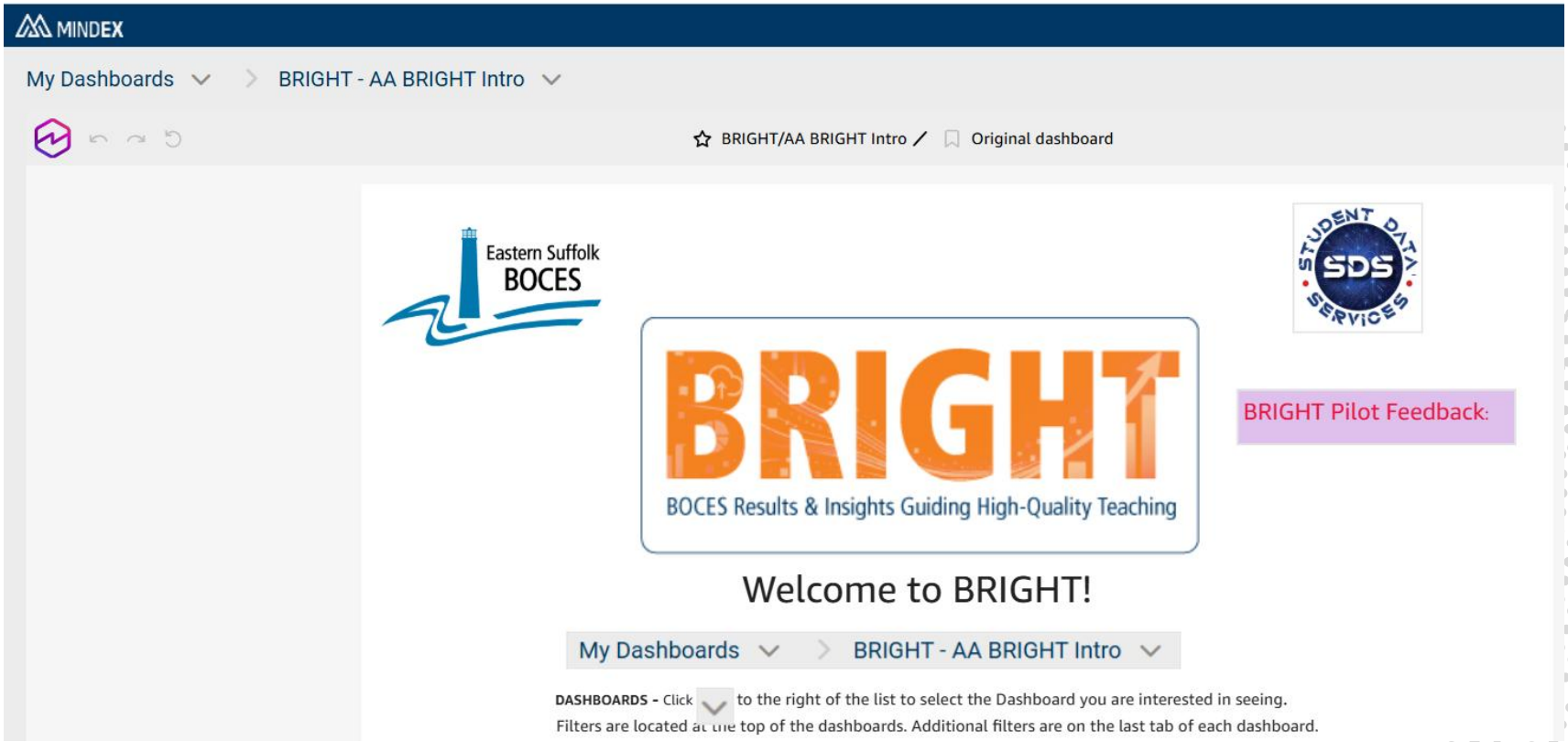
(this is the address used for account configuration)



Dashboards – Landing Page

Home URL

https://home.mindex-analytics.com/*DistrictName*
(this is the address used for dashboard access)



Dashboards –Selection Menu



MINDEX

My Dashboards > BRIGHT - AA BRIGHT Intro

Expand All | Search

Intro / Original dashboard

BRIGHT

- AA BRIGHT Intro
- Constructed Response Distribution of Points 3-8
- Constructed Response Distribution of Points Regents
- Frequency Distribution 3-8 and Regents
- Frequency Distribution NYSAA
- Frequency Distribution NYSESLAT and NYSITELL
- Group Item Analysis
- Individual Item Analysis 3-8 and Regents
- Local Comparison 3-8 and Regents

STUDENT DATA SERVICES SDS

IGHT

nts Guiding High-Quality Teaching

BRIGHT Pilot Feedback:

ne to BRIGHT!

RIGHT - AA BRIGHT Intro

list to select the Dashboard you are interested in seeing.

ards. Additional filters are on the last tab of each dashboard.

All dashboards can be drilled down by clicking on any part of a bar chart or counts in a table.
For example: Click on one level to see the corresponding level range and subranges and student lists.
Click on subrange to see the corresponding student lists. Click back on the same area to display all levels.
Click on vertical ellipsis to reset the dashboards.



Dashboard List

Currently there are 18 Dashboards

Attendance

Constructed Response Distribution of Points 3-8

Constructed Response Distribution of Points Regents

Frequency Distribution 3-8 and Regents

Frequency Distribution NYSAA

Frequency Distribution NYSESLAT and NYSITELL

Group Item Analysis

Individual Item Analysis 3-8 and Regents

Local Comparison 3-8 and Regents



Dashboard List-cont.

NYSESLAT Profile

Percent at All Levels 3-8

Percent at All Levels for 5 Years 3-8

Percent at All Levels for 5 Years Regents

Percent at All Levels Regents

Performance Levels by Subgroup

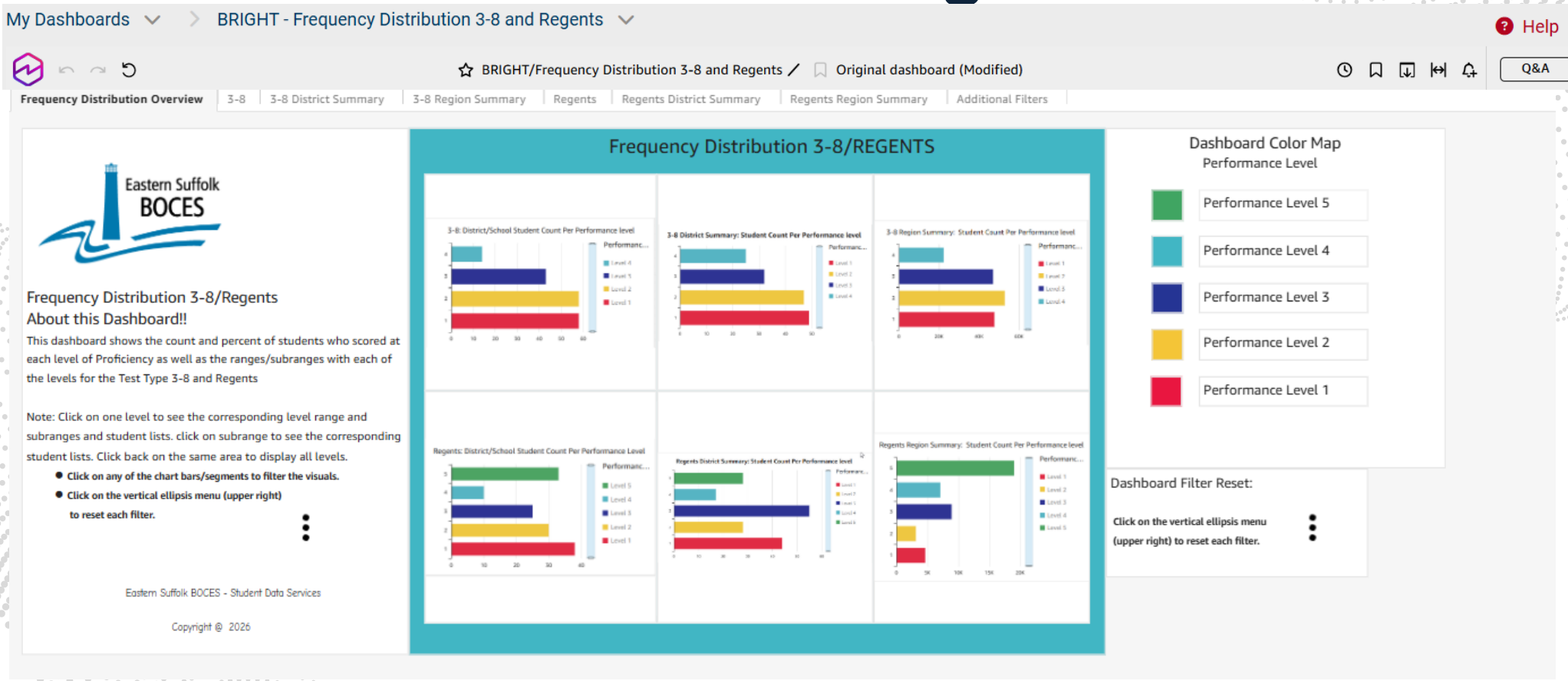
Performance Report with Gap Analysis

Rank List

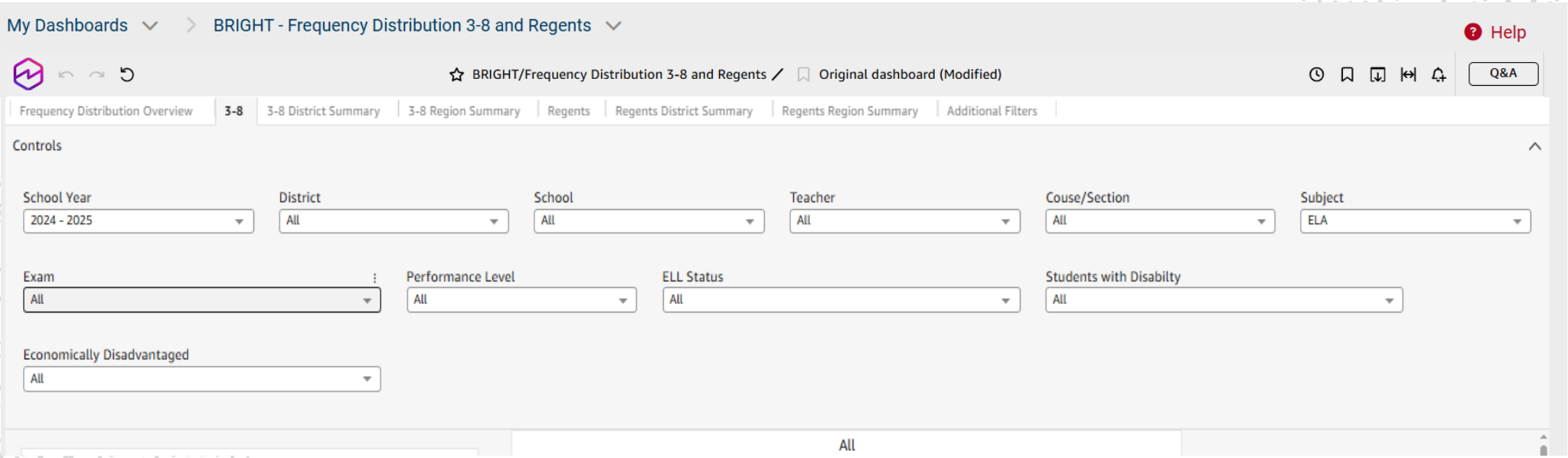
Student Profile

Dashboards – Frequency Distribution Overview Page





Dashboards – Filters Located at Top of Page



Dashboards – Additional Filters Tab



My Dashboards > BRIGHT - Frequency Distribution 3-8 and Regents

Help

BRIGHT/Frequency Distribution 3-8 and Regents / Original dashboard (Modified)

Q&A

NYSESLAT Summaries Overview | NYSESLAT Summaries | English Proficiency Levels | NYSESLAT All Test Summaries | NYSITELL Summaries | NYSITELL All Test Summaries | **Additional filters**

Race
- [x] Select all
- [x] American Indian/Alaskin Native
- [x] Asian
- [x] Black or African American
- [x] Hawaiian/Other Pacific Islander
- [x] Multi-Racial
- [x] White

Gender
- [x] Select all
- [x] Female
- [x] Male
- [x] Non-binary

ELL Status
- [x] Select all
- [x] Former IEP
- [x] Has IEP
- [x] Not IEP

Students with Disability
- [x] Select all
- [x] Former Student With Disabilty
- [x] General Education
- [x] Student With Disability

Economically Disadvantaged
- [x] Select all
- [x] Economically Disadvantaged
- [x] Not Economically Disadvantaged

Hispanic
- (•) Select all
- ( ) Hispanic
- ( ) Not Hispanic

Immigrant
- (•) Select all
- ( ) Not Immigrant

Migrant
- (•) Select all
- ( ) Migrant
- ( ) Not Migrant

Scale Score Ranges

0 — 999

Section504
- (•) Select all
- ( ) Not Section 504
- ( ) Section 504

Homeless
- (•) Select all
- ( ) Homeless
- ( ) Not Homeless

Neglected
- (•) Select all
- ( ) Neglected
- ( ) Not Neglected

Grade

All

Dashboards- 4th Gr ELA by District and School

My Dashboards > BRIGHT - Frequency Distribution 3-8 and Regents

Help

BRIGHT/Frequency Distribution 3-8 and Regents / Original dashboard (Modified)

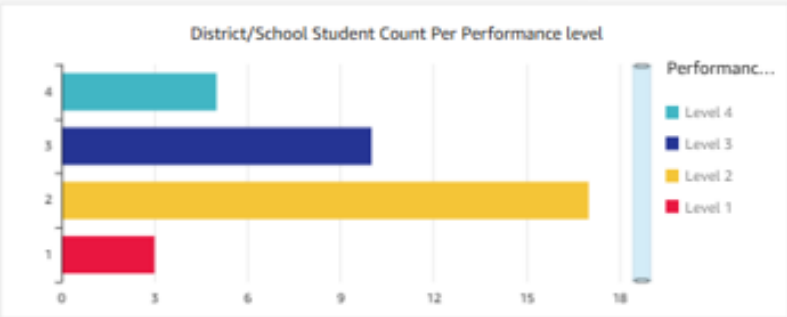
Q&A

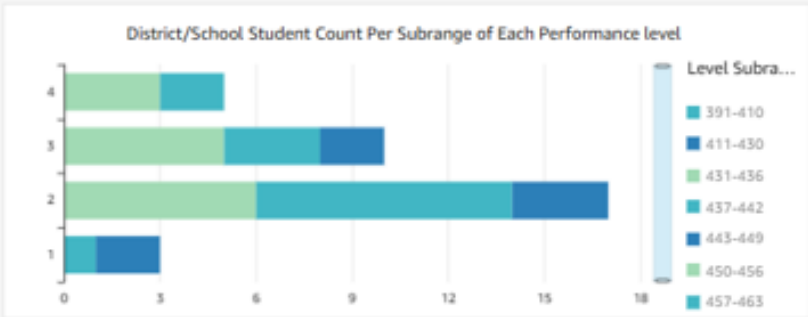
Frequency Distribution Overview | 3-8 | 3-8 District Summary | 3-8 Region Summary | Regents | Regents District Summary | Regents Region Summary | Additional Filters

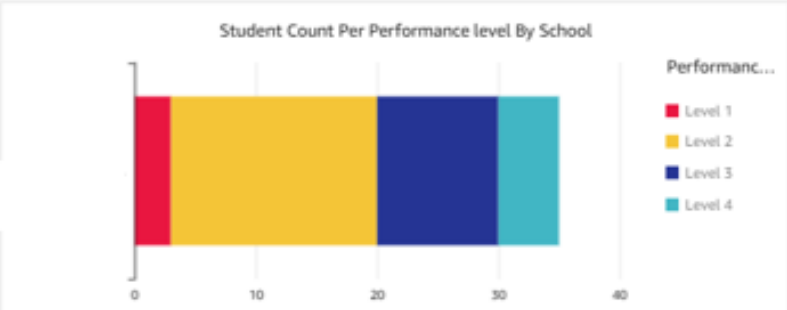
Controls | School Year 2024 - 2025 | District | School | Teacher All | Couse/Section All | Subject ELA | Exam Grade 4 Englis... | Performance Level All | ELL Status All | Students with Disability All | Economic

Note: Click on one level to see the corresponding level range and subranges and student lists. click on subrange to see the corresponding student lists. Click back on the same area to display all levels.

District
lementary School
Grade 4 English Language Arts





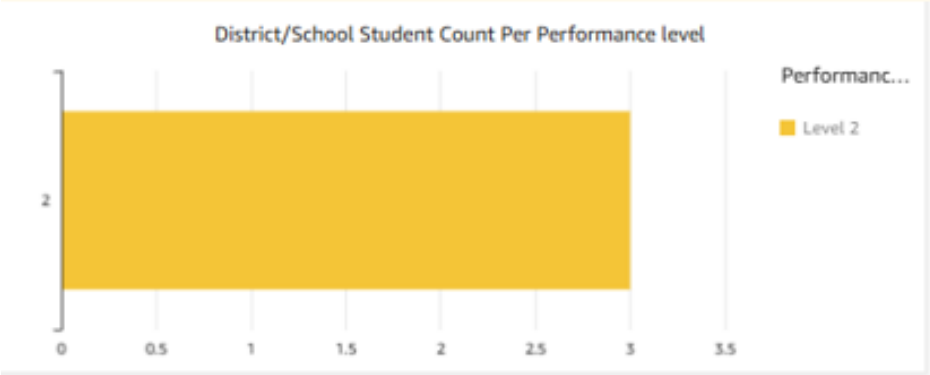


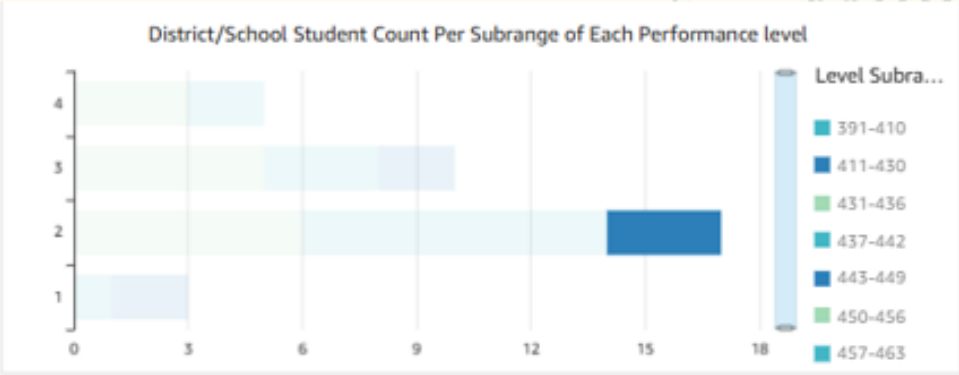
Student Lists

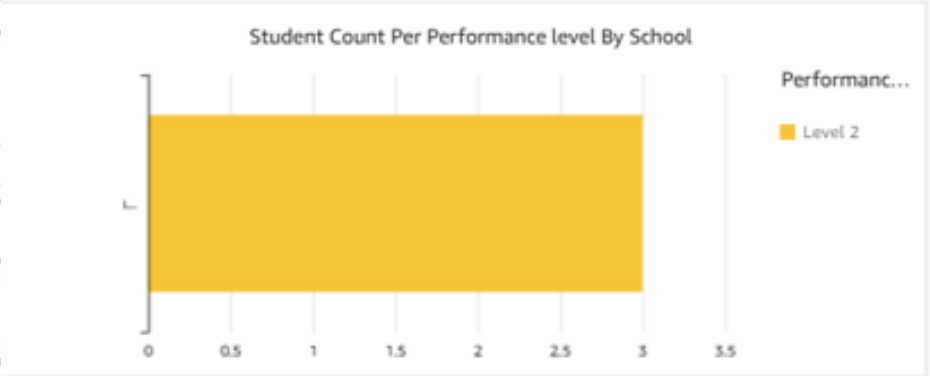
Performance Level	Student Id	Fullname	ScaleScore
4			495
4			473
4			471
4			471
4			482
3			460
3			460

Dashboards- 4th Gr ELA Students Scoring High 2









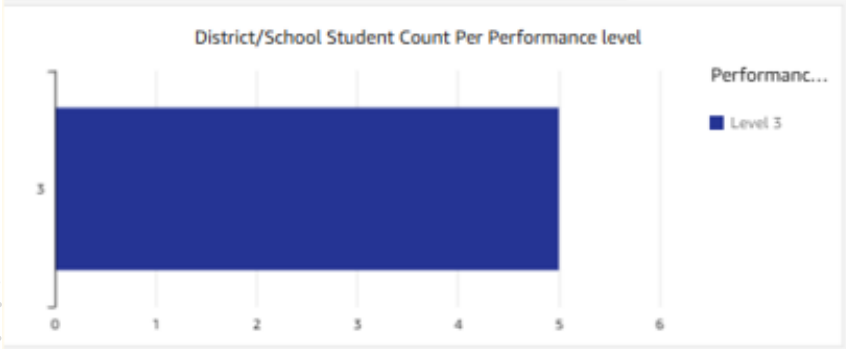
Student Lists

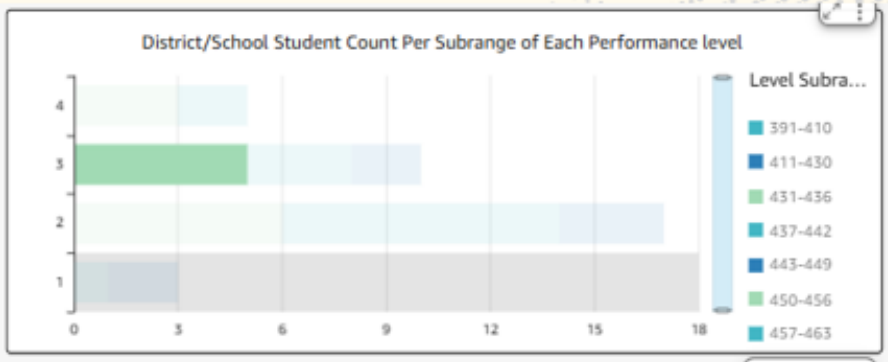
Performance Level	Student Id	Fullname	ScaleScore
2			445
2			447
2			445

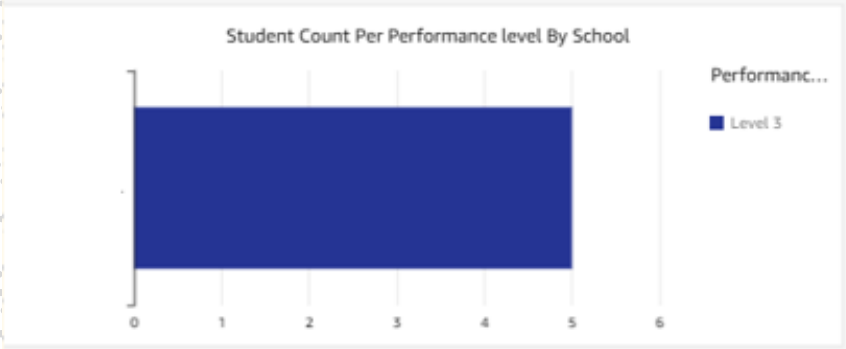
District/School Student Count Per Subrange of Each Performance level

Performance ...	Level_Range	Sub Range	Count	Percent
2	431-449	443-449	3	100%
		431-449 Subtotal	**3**	**100%**
Total			3	100%

Dashb  rds- 4th Gr ELA Students Scoring Low 3 Selected







Student Lists

Performance Level	Student Id	Fullname	ScaleScore
3			454
3			450
3			450
3			454
3			450

District/School Student Count Per Subrange of Each Performance level

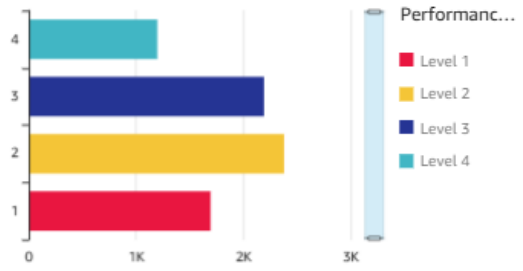
Performance ...	Level_Range	Sub Range	Count	Percent
3	450-470	450-456	5	100%
		450-470 Subtotal	**5**	**100%**
Total			5	100%

Dashboards- 4th Gr ELA Region Summary

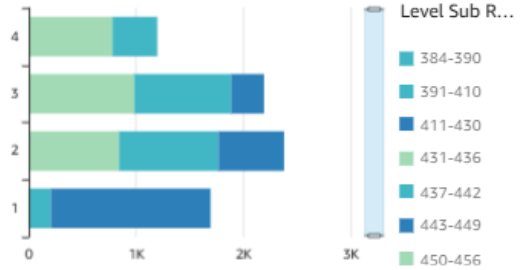


3-8 ESB Summary

ESB Student Count Per Performance level



ESB Student Count Per Subrange of Each Performance level

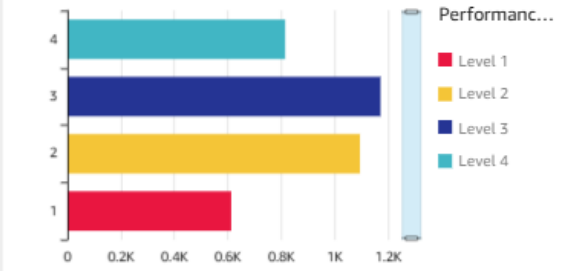


ESB Student Count Per Subrange of Each Performance level

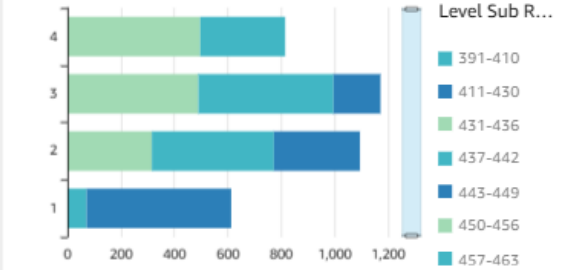
Pe...	Level_Ran...	Level_SubRan...	Count	Percent
4	471-502	482-502	419	5.61%
		471-481	779	10.44%
		471-502 ...	1,198	16.05%
3	450-470	464-470	304	4.07%
		457-463	905	12.13%
		450-456	983	13.17%
		450-470 ...	2,192	29.37%
2	431-449	443-449	611	8.19%
		437-442	926	12.41%

3-8 WSB Summary

WSB Student Count Per Performance level



WSB Student Count Per Subrange of Each Performance level

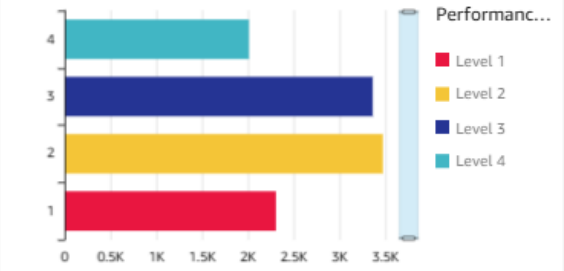


WSB Student Count Per Subrange of Each Performance level

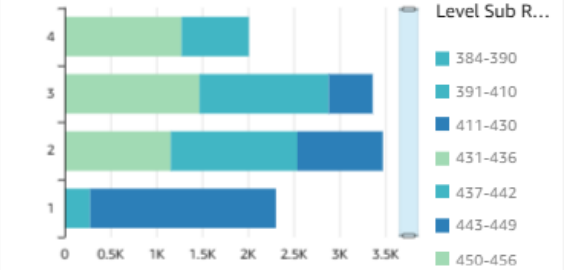
Pe...	Level_Ran...	Level_SubRan...	Count	Percent
4	471-502	482-502	318	8.61%
		471-481	497	13.45%
		471-502 ...	815	22.06%
3	450-470	464-470	176	4.76%
		457-463	506	13.69%
		450-456	490	13.26%
		450-470 ...	1,172	31.72%
2	431-449	443-449	322	8.71%
		437-442	457	12.37%

3-8 County Summary

County Student Count Per Performance level



County Student Count Per Subrange of Each Performance level



County Student Count Per Subrange of Each Performance level

pe...	Level_Ra...	Level_SubRan...	Count	Percent
4	471-502	482-502	737	6.61%
		471-481	1,276	11.44%
		471-502 ...	2,013	18.04%
3	450-470	464-470	480	4.3%
		457-463	1,411	12.65%
		450-456	1,473	13.2%
		450-470 ...	3,364	30.15%
2	431-449	443-449	933	8.36%
		437-442	1,383	12.39%

Dashboards- Algebra 1 District Summary

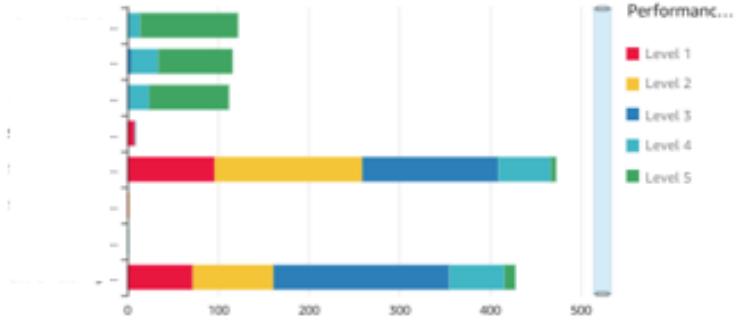


Frequency Distribution Overview | 3-8 | 3-8 District Summary | 3-8 Region Summary | Regents | **Regents District Summary** | Regents Region Summary | Additional Filters

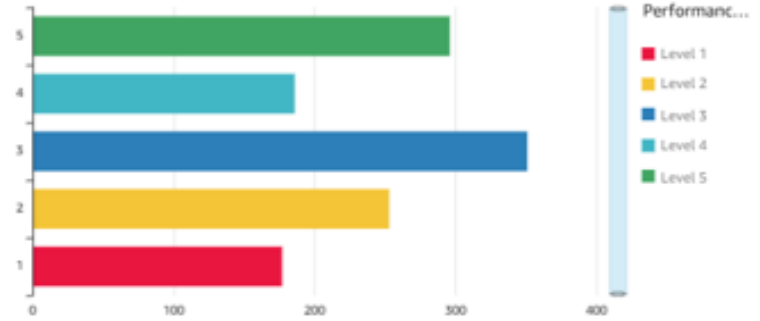
Controls | **Year** 2024 - 2025 | **School** All | **Subject** Mathematics | **Exam** Regents Algeb... | **Month** June | **Disability** All | **ELLStatus** All | **Economically Disadvantaged** All

District
All
Regents Algebra I

Student Count per Performance Level by School



District Student Count per Performance Level



Student Count per Performance Level by School

location_description	Performance_Level	Count	Percent
	Level 1	72	5.7%
	Level 2	89	7.05%
	Level 3	194	15.36%
	Level 4	61	4.83%
	Level 5	12	0.95%
	..	428	33.89%
ol		1	0.08%
		1	0.08%
d	Level 1	1	0.08%
Total		1,263	100%

District Student Count per Level Range of Each Performance level

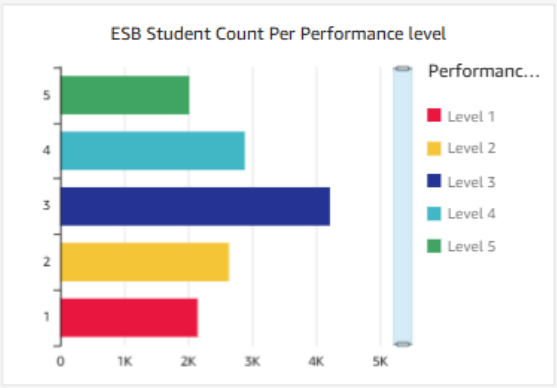
performancelevel	Level_Ranges	Count	Percent
5	85-100	296	23.44%
4	75-84	186	14.73%
3	65-74	351	27.79%
2	55-64	253	20.03%
1	0-54	177	14.01%
Total		1,263	100%

Dashboards – Alg 1 Regents Regional Summary

Controls | **School Year** 2024 - 2025 | **Test Type** Regents | **Subject** Mathematics | **Exam** Regents Algeb... | **Month** June | **Performance Level** All | **Students with Disability** All | **ELL Status** All | **Students with Disabilty** All | **Economically Disadvantag**

Regents ESB Summary

ESB Student Count Per Performance level

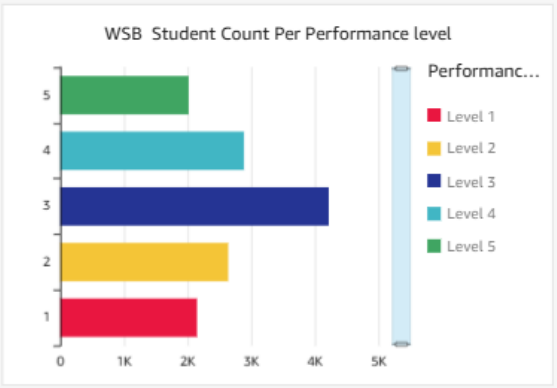


ESB Student Count and Percent Per Perfomance Level

performa...	Level_Ranges	Count	Percent
5	85-100	2,018	14.51%
4	75-84	2,887	20.75%
3	65-74	4,219	30.33%
2	55-64	2,639	18.97%
1	0-54	2,149	15.45%
Total		13,912	100%

Regents WSB Summary

WSB Student Count Per Performance level

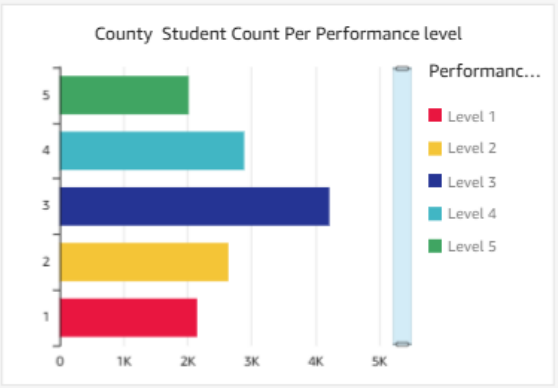


WSB Student Count and Percent Per Perfomance Level

performa...	Level_Ranges	Count	Percent
5	85-100	1,465	21.54%
4	75-84	1,462	21.5%
3	65-74	1,862	27.38%
2	55-64	1,080	15.88%
1	0-54	932	13.7%
Total		6,801	100%

Regents County Summary

County Student Count Per Performance level



County Student Count and Percent Per Perfomance Level

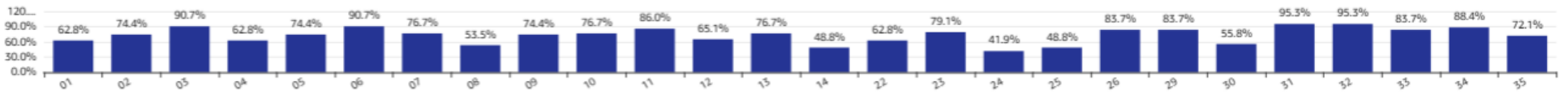
performa...	Level_Ranges	Count	Percent
5	85-100	3,483	16.82%
4	75-84	4,349	21%
3	65-74	6,081	29.36%
2	55-64	3,719	17.95%
1	0-54	3,081	14.87%
Total		20,713	100%

Dashboards – Group Item Analysis

Group Item Analysis

The chart below shows the percentage of correct answers per question.

Percent Correct



The table below shows the distribution of student answers and the percentage of correct answers per released question. Click a row below for details.

			1		2		3		4		5		No Resp	
Question	Correct Answer	Percent ...	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	C...	%
08	2	53.48%	1	2.33%	✓ 23	53.49%	11	25.58%	8	18.6%	0	0.00%	0	0.00%
09	1	74.41%	✓ 32	74.42%	7	16.28%	0	0%	4	9.3%	0	0.00%	0	0.00%
10	4	76.74%	6	13.95%	1	2.33%	3	6.98%	✓ 33	76.74%	0	0.00%	0	0.00%
11	1	86.04%	✓ 37	86.05%	1	2.33%	2	4.65%	3	6.98%	0	0.00%	0	0.00%
12	2	65.11%	13	30.23%	✓ 28	65.12%	2	4.65%		0%	0	0.00%	0	0.00%
13	4	76.74%	3	6.98%	7	16.28%	0	0%	✓ 33	76.74%	0	0.00%	0	0.00%
14	3	48.83%	1	2.33%	13	30.23%	✓ 21	48.84%	8	18.6%	0	0.00%	0	0.00%
22	2	62.79%	1	2.33%	✓ 27	62.79%	6	13.95%	9	20.93%	0	0.00%	0	0.00%
23	2	79.06%	9	20.93%	✓ 34	79.07%	0	0%		0%	0	0.00%	0	0.00%
24	1	41.86%	✓ 18	41.86%	0	0%	20	46.51%	5	11.63%	0	0.00%	0	0.00%
25	1	48.83%	✓ 21	48.84%	3	6.98%	12	27.91%	7	16.28%	0	0.00%	0	0.00%
26	3	83.72%	1	2.33%	1	2.33%	✓ 36	83.72%	5	11.63%	0	0.00%	0	0.00%
29	1	83.72%	✓ 36	83.72%	0	0%	1	2.33%	6	13.95%	0	0.00%	0	0.00%
30	4	55.81%	7	16.28%	10	23.26%	2	4.65%	✓ 24	55.81%	0	0.00%	0	0.00%
31	2	95.34%	0	0%	✓ 41	95.35%	2	4.65%		0%	0	0.00%	0	0.00%
32	3	95.34%	2	4.65%	0	0%	✓ 41	95.35%		0%	0	0.00%	0	0.00%
33	2	83.72%	2	4.65%	✓ 36	83.72%	4	9.3%	1	2.33%	0	0.00%	0	0.00%
34	1	88.37%	✓ 38	88.37%	1	2.33%	3	6.98%	1	2.33%	0	0.00%	0	0.00%
35	2	72.09%	6	13.95%	✓ 31	72.09%	0	0%	6	13.95%	0	0.00%	0	0.00%

Your selected filters

School Year
2024 - 2025

Race\Ethnicity
Black or African American
Hawaiian/Other Pacific Islander

Gender
Female
Male

Admin Month
April

SWD-Students with Disability
Former Student With Disabilty
General Education

Dashboards-NYSESLAT

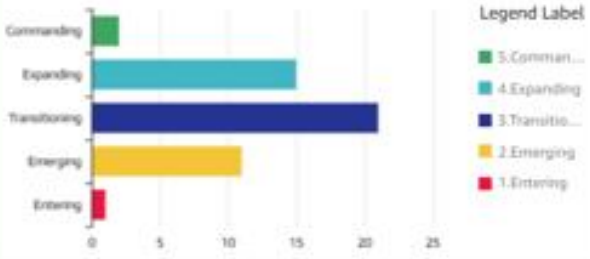
NYSESLAT Summaries Overview | **NYSESLAT Summaries** | English Proficiency Levels | NYSESLAT All Test Summaries | NYSITELL Summaries | NYSITELL All Test Summaries | Additional filters

Controls | **School Year** 2024 - 2025 | **District** | **School** All | **Teacher** All | **Course/Section** All | **Test Type** NYSESLAT | **Exam** NYSESLAT 1 | **Performance Level** All | **Economically Disadvantaged** All | **Students With Disability** All

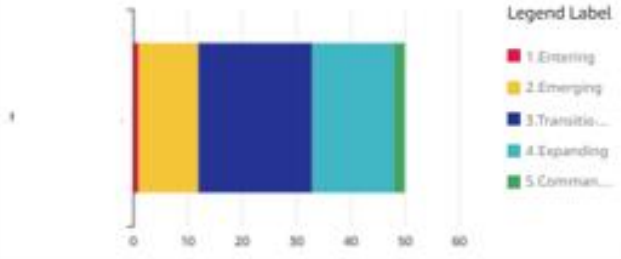
Note: Click on one level to see the corresponding level student lists. Click back on the same level to back to original.

District
All
NYSESLAT 1

School: Student Count By Performance Level



School Summary: Student Count by Performance Level



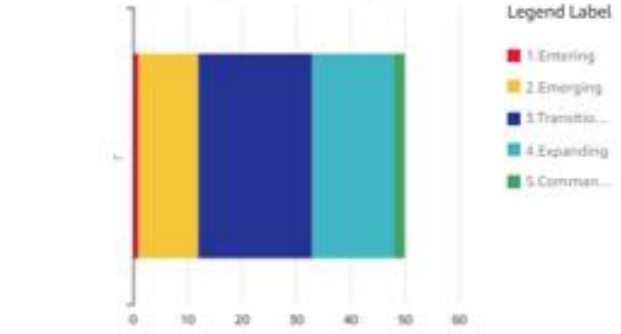
School: Student Count By Performance Level

Performance Level	Count	Percent
Commanding	2	4%
Expanding	15	30%
Transitioning	21	42%
Emerging	11	22%
Entering	1	2%
Total	**50**	**100%**

Student List

Performance Level	Student ID	Student Name
Commanding		
Commanding		
Expanding		
Expanding		
Expanding		
Expanding		
Expanding		
Expanding		
Expanding		
Expanding		
Expanding		
Expanding		

District Summary: Student Count by Performance Level



District Summary: Student Count by Performance Level

	Performance_Level_NYS...	Student...	StudentCou...
	Commanding	2	4%
	Emerging	11	22%
	Entering	1	2%
	Expanding	15	30%
	Transitioning	21	42%
	Northwest Elementary ...	50	100%
Total		50	100%

Dashboards-NYSESLAT Profile

MINDEX

100% Log Out

My Dashboards > BRIGHT - NYSESLAT Profile

Help

BRIGHT/NYSESLAT Profile / Original dashboard (Modified)

Q&A

[About] NYSESLAT Profile

Controls School Year 2025 - 2026 District School Student Name

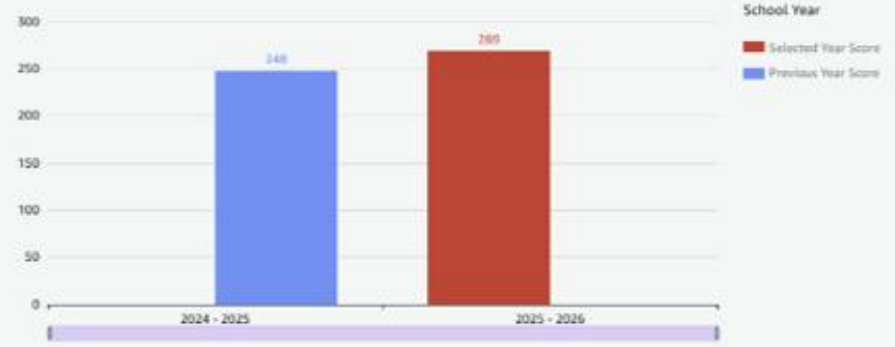
Demographics

School Year	School Year	SWD	Years with ELL	ELL Duration	ELL Program
2024 - 2025	2025	NO	3	Newcomer	Transitional Bilingual Education (TBE) Program
2025 - 2026	2026	NO	4	Developing	Transitional Bilingual Education (TBE) Program

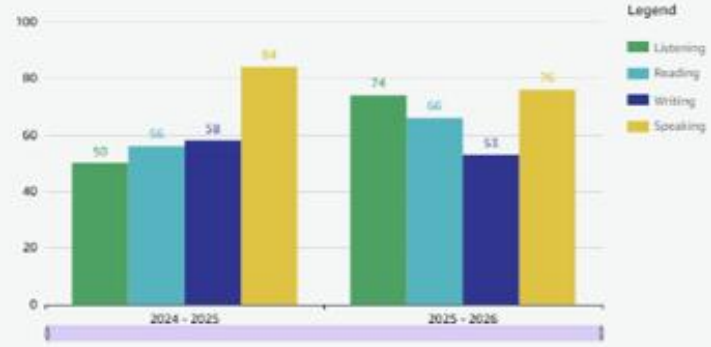
Assessments

School Year	Exam	Numeric Score	Level
2022 - 2023	NYSESLAT K	221	2
2023 - 2024	NYSESLAT 1	225	3
2024 - 2025	NYSESLAT 2	248	3
2025 - 2026	Grade 3 English Language Arts	425	1
2025 - 2026	Grade 3 English Language Arts	425	1
2025 - 2026	NYSESLAT 3-4	269	4

Scaled Score



Student Performance Comparison

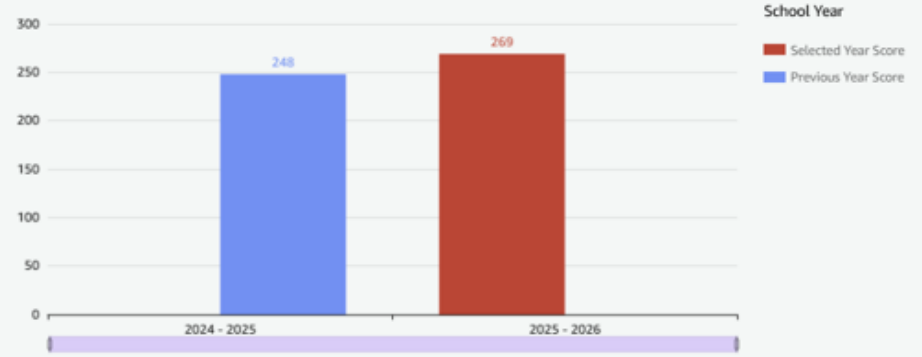


Dashboards-NYSESLAT Profile

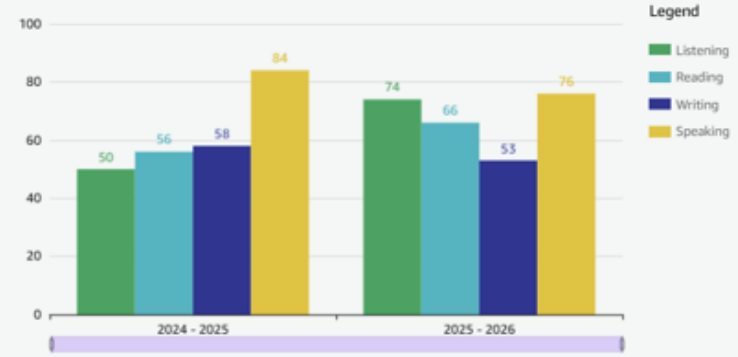
[About] NYSESLAT Profile

Controls School Year 2025 - 2026 District School Student Name

Scaled Score



Student Performance Comparison



Location	School Year	Grade	Assessment Name	Listening	Reading	Writing	Speaking	Standard Achieved	Numeric Score	
[redacted]ool	2024 - 2025	02	NYSESLAT 2	50	56	58	84	Transitioning	248	No Change
	2025 - 2026	03	NYSESLAT 3-4	74	66	53	76	Expanding	269	Increase

NYSESLAT Scaled Scores

Grade	Assessment	Entering	Emerging	Transitioning	Expanding	Commanding
02	NYSESLAT 2	120-180	181-227	228-264	265-307	308-360
03	NYSESLAT 3-4	null	null	null	null	null

 BRIGHT on DataCentral

Eastern Suffolk BOCES
Educational Services That Transform Lives

Directory Calendar Locations Careers For Staff

Home | Important Links | Services | Documentation | Events

- District Data Coordinators
- Data & Reporting
- Special Ed Services
- Student Management Systems
- BRIGHT Pilot Program
- School Data Bank

Suffolk Regional Information Center

W taCentral

 BRIGHT on DataCentral

Eastern Suffolk BOCES
Educational Services That Transform Lives

Directory Calendar Locations Careers For Staff

Home | Important Links | Services | Documentation | Events

HOME > SERVICES > BRIGHT PILOT PROGRAM

BRIGHT Dashboard Videos

BRIGHT Pilot Program

BRIGHT
BOCES Results & Insights Guiding High-Quality Teaching

English

BRIGHT Account Configuration

Directions for Account Configuration can be found the on the Data Central Website

Eastern Suffolk BOCES

ADVANCED ANALYTICS

BRIGHT ACCOUNT CONFIGURATION

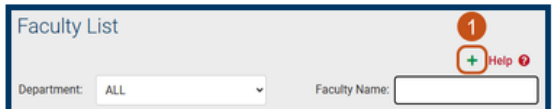
1. LOAD THE STAFF SNAPSHOT TO LEVEL 0

- It is not necessary to do this every time. As long as the user has not been added since the last time the Staff Snapshot was uploaded to L0, this step is complete.

2. CREATE THE USER IN MINDEX

If the user already exists (e.g. for SchoolTool users), proceed to the following section.

1. Navigate to **Faculty > Faculty List** and click the **+ Add** button





BRIGHT Next Steps

- November DDC – training
- Keep an eye out as trainings are announced
- Contact me if you have questions

  shayes@esboces.org
- Contact the help desk if you have any issues:

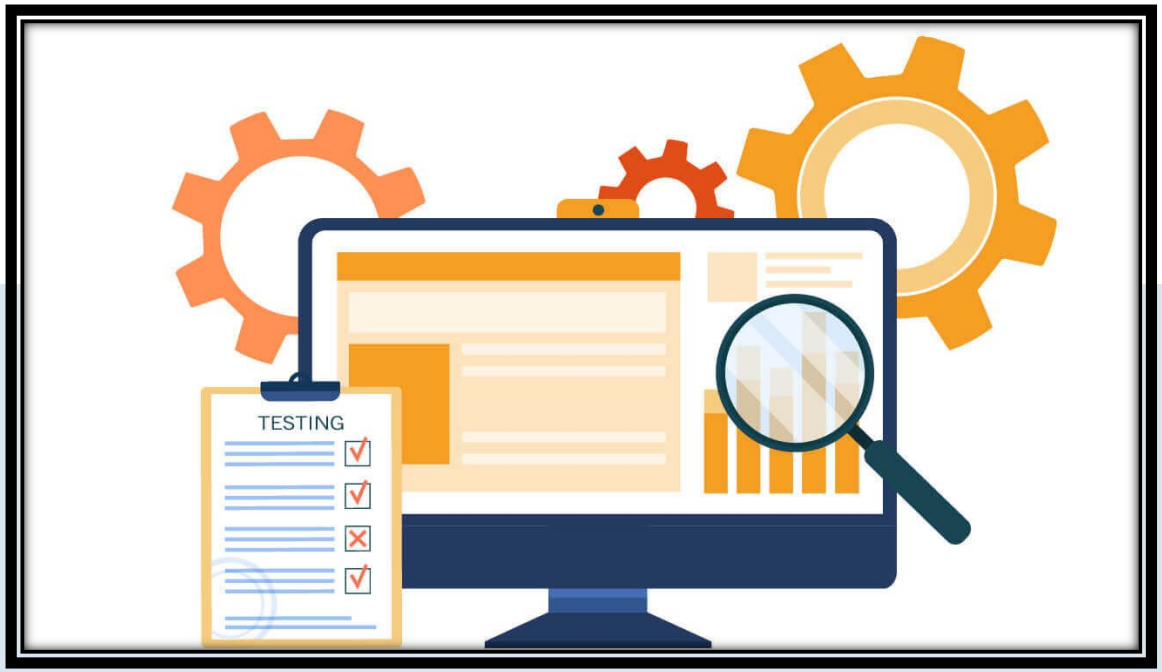
  BRIGHThelp@esboces.org



THANK YOU!



Testing Updates 2026-2027





Finding scores for new entrants

Scores can be found on the SIRS 750- Student Profile AFTER Demo and Enrollment have been reported



2027 Testing Schedule

2026–27 School Year Elementary- and Intermediate-level Testing Schedule

Operational Test	Administration Window
NYSAA English Language Arts, Mathematics, and Science	Monday, March 8 - Friday, June 11
Grades 3–8 English Language Arts* **Grades 3–8 Mathematics*** **Grades 5 & 8 Science***	Monday, April 5 - Friday, May 14
WIDA ACCESS**	Monday, February 1 - Friday, April 9
WIDA Alternate ACCESS**	Monday, February 1 - Friday, April 9

Make-ups for all tests must be given within the administration window.

*For both the Grades 3–8 English Language Arts and Mathematics Tests, schools will select two consecutive days within the administration window to administer assessments for each grade level and subject. Schools must test the entire grade on the same two consecutive school days for each subject. For the Elementary-level (Grade 5) and Intermediate-level (Grade 8) Science Tests, the entire grade must test on the same day. This rule is school- specific and need not be observed across the district.

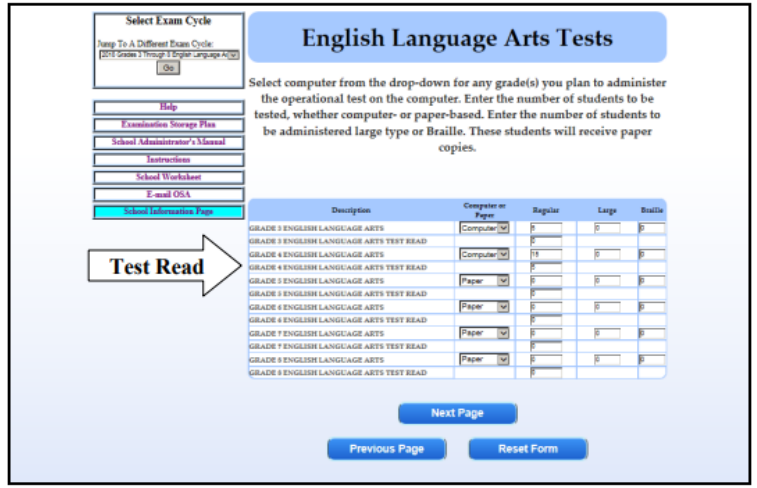
Scoring for the Grades 3–8 English Language Arts and Mathematics Tests and the Grades 5 & 8 Science Tests must be completed by Friday, May 21.

**All WIDA test materials (both used and unused) must be shipped to DRC no later than Thursday, April 15.

Online Exam Ordering System

Oct 2-Nov 13

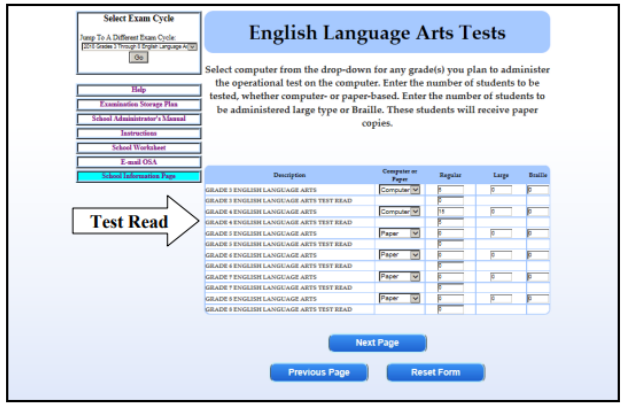
- Each building is responsible for ordering their exams
- SED wants to remind everyone they must but their CBT numbers in for each grade and content area being tested
- Be sure to order paper for test read
- Be sure to order the large print
- Be sure to order translated copies needed for Math and Science
- DO NOT order CBT Math 8 or Science 8 if the building is not giving these exams



Online Exam Ordering System

Oct 2-Nov 13

- Next week we will start sending out the order spreadsheets
- Review them for accuracy
- Catch the mistakes the buildings have made
- Even if the order has been placed, the ordering system is open until November 13th to make corrections



Online Exam Ordering System



Oct 2-Nov 13

Lead Scoring Entity

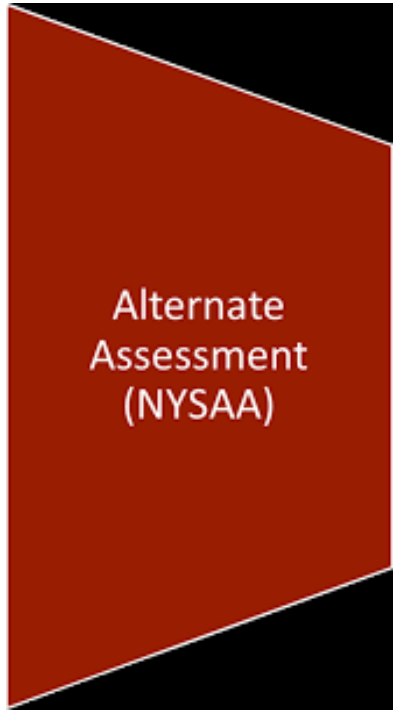
If you are contracted with Assessment Scoring with BOCES, the LSE is Optimum Solutions Corp. (OSC) for ELA and Math.

Science defaults to SED.

OPTIMUM SOLUTIONS



New York State Alternate Assessment



2026–27 NYSAA Test Window:

Monday, March 8, 2027 – Friday, June 11, 2027

The assessment must be completed, or the appropriate special circumstance codes entered, by 5:00 p.m. on Friday, June 11, 2027

NYSED NYSAA Website



Programs:

0220-NYSAA Eligible

Type of Disability

Enrollment:

Must be ungraded

Data pull for NYSAA

Initial Pull Starts:

Week of October 19th

These students will be uploaded to KITE.

NEW this year:

SED will continue to update student data based on what is reported in Level 0

DTC can no longer edit or move students

Birth Date Chart-SIRS Manual p. 90-91



NYSAA students:

- Must be grade 13 for students in K-6
- Must be grade 14 for students in 7-12
- Level 0 will display an error if you get this wrong
- Use the date of birth chart to check
- The student can be in a regular grade in your SMS but must be ungraded in Level 0 when reported with program code 0220

Assessments	Birth Dates
Grade 6: NYSAA ELA, NYSAA mathematics, NYSTP ELA, NYSTP mathematics, WIDA ACCESS, and WIDA Alternate ACCESS	September 1, 2014—August 31, 2015
Grade 7: NYSAA ELA, NYSAA mathematics, NYSTP ELA, NYSTP mathematics, WIDA ACCESS, and WIDA Alternate ACCESS	September 1, 2013—August 31, 2014

13

14

CBT Training-Nextera Admin Review



December 2, 2026
10:00-12:00
Zoom

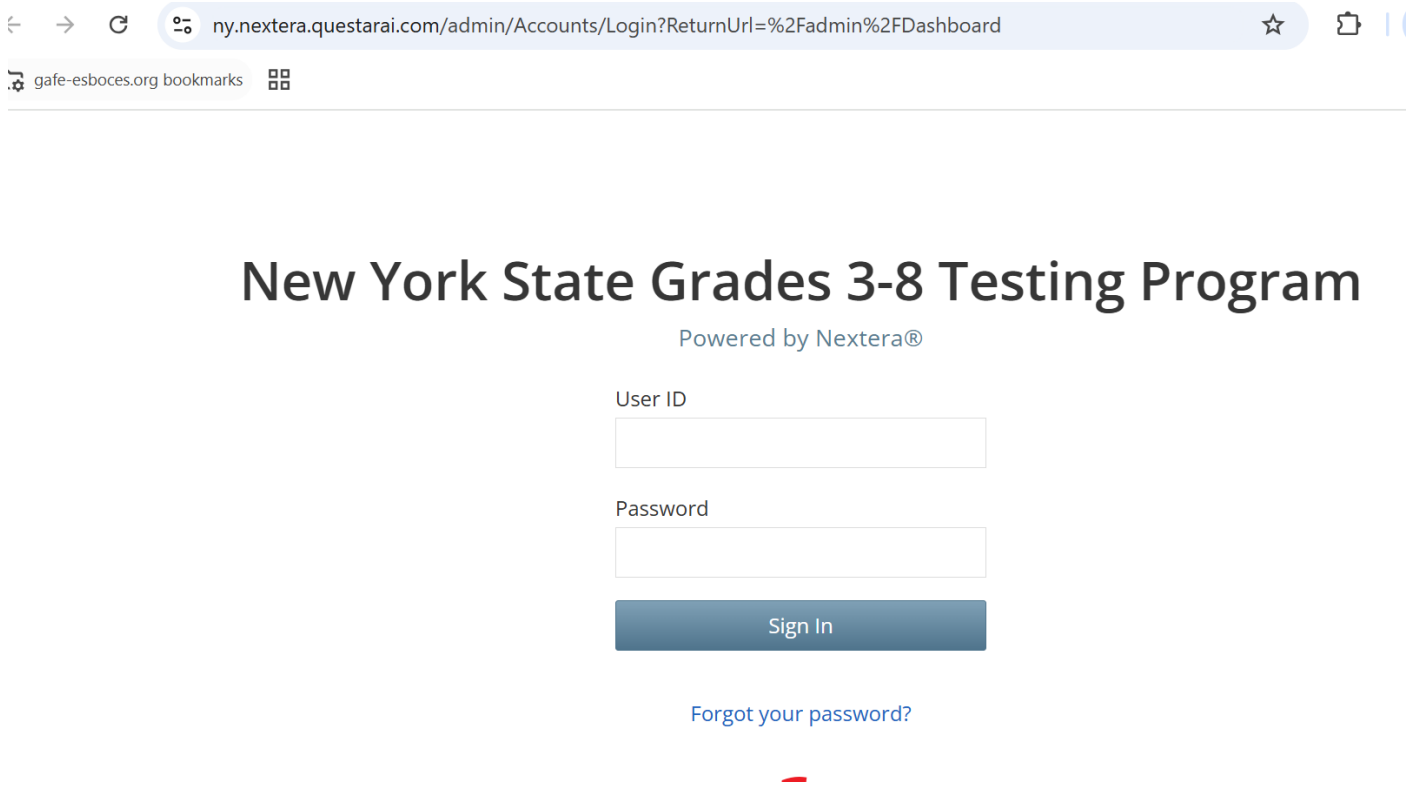


2027 Simulation

- Simulation dates 1/11/27-1/22/27-this is required by all schools- school can select the day, the grade and the content area
- Data for the Simulation will be pulled 11/19/2026
- Class, Students and Test Tabs will open 12/14/2026



What if I missed the Welcome to Nextera Email??



- If you are the DTC according to SEDREF, you have an account set-up in Nextera
- Go to the Nextera login page
- Enter your email address
- Click Forgot Password
- You will be emailed a link to set-up a new password



CBT – What you should be doing now



Nextera Admin is open, what should schools be doing now?

- Creating user accounts
- Updating devices and secure browsers
- Completing Tech Readiness
- Preparing testing schedules
- Checking rosters and enrollment data



September-October

- Nextera Admin District and School Data Updated 09/30/26
- CBT Technology Readiness Online Verification opens 10/02/26
- Ensure devices have the most recent secure browser
- Online Examination System opens beginning of 10/02/26
- Fall Training Recording available mid-October

November-December

- NYSED Online Ordering System Closes 11/13/26
- Confirmation of Scoring Consortia Relationships due 11/13/26
- Simulation Pre-ID File enrollment, program service, and demographic data due to L2* 11/20/26
- Technology Readiness Online Verification closes on 12/31/26
- Simulation ELA, Math, and Science Classes, Students, and Tests Tabs are available: TBD

January-March

- Simulation Period: 1/11/27-1/22/27
- Operational ELA, Math, and Science enrollment, program service, & demographic data due to L2*: TBD
- Proctor Training available on CBT Support
- Score Point Training available on CBT Support
- Operational ELA, Math, and Science Classes and Students Tabs are available: TBD
- Operational ELA, Math, and Science Tests Tabs are available: TBD

April-June

- Operational CBT Testing Window 4/5/27 – 5/14/27
- Make-ups must be given within the testing window
- Last Day to set NTC 5/21/27
- Scoring Window 4/6/27-5/21/27

*Please work with your RIC for regional deadline for the Simulation and Operational student data pulls.

DRAFT



NYSITELL

- For this school year, NYSITELL sheets must be ordered from us-submit the form or just email dwtshelp@esboces.org
- DOT NOT make copies of the sheets
- NYSITELL exams can be ordered through the Online Exam Request System
- NYSITELL scores are populated in ASAP within 24 hours of scanning
- Check the batch tracker for updates after scanning for errors



Students Scanned over the Summer

- SDS reports NYSITELL scores directly to Level 2 and they do not have to be entered into Level 0
- Scores will start to be reported to Level 2 after Level 0 opens and demo and enrollment records are uploaded



Programs:

0231-

ELL Eligible

+

ELL Program

+

NYSAA

Data pull for WIDA

October 29, 2026

These students will be uploaded to WIDA. This is the only data pull for the year. Any new students will have to be manually added.

WIDA CONSORTIUM NEW YORK



Student Data Services

631-218-4195

dwtshelp@esboces.org



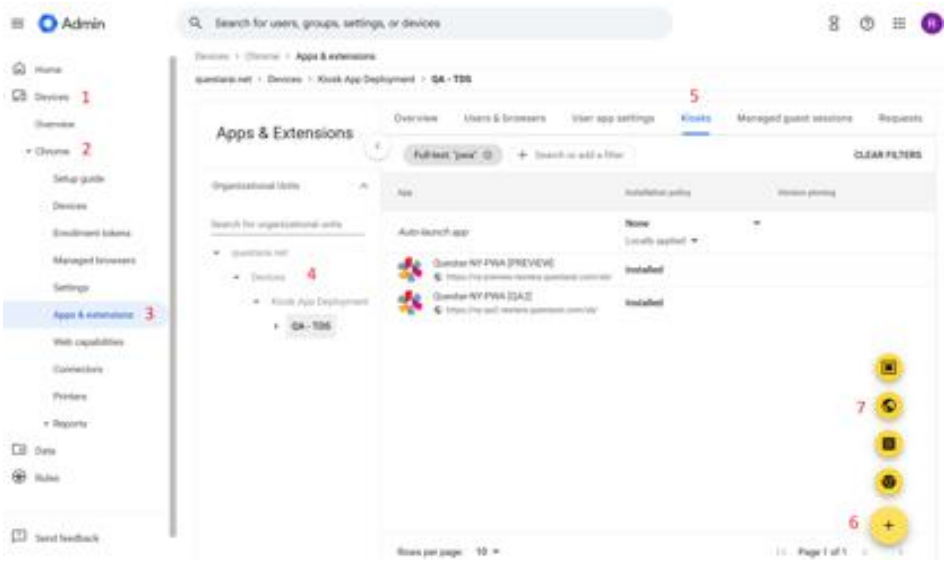
How to Install Questar PWA Secure Browser and Supporting Extension on Chromebooks

Use this procedure to install the Questar-NY-PWA Secure Browser and its supporting Chrome extension for a Chromebook organizational unit.

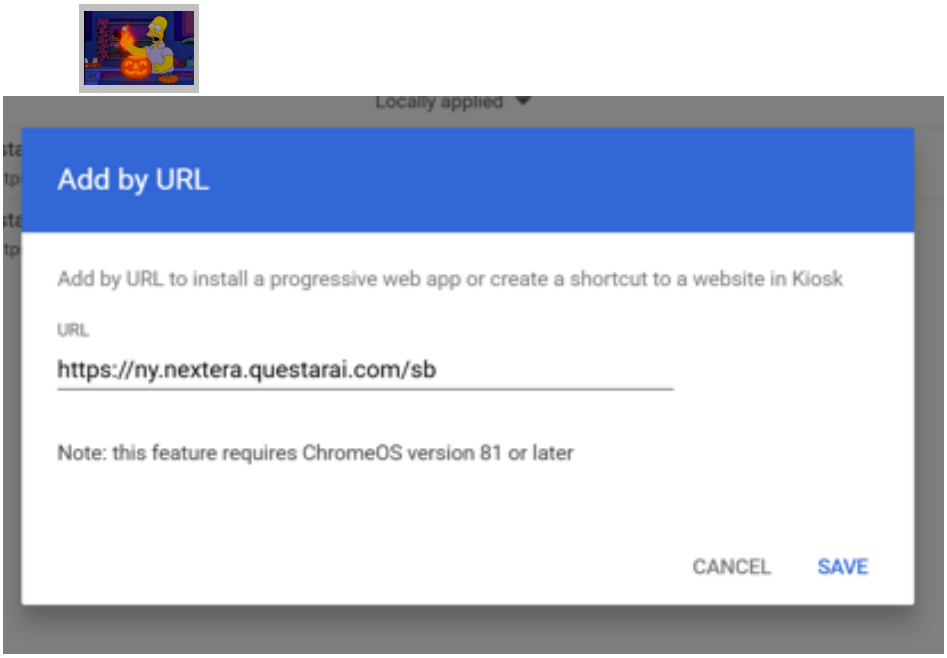
📘 Installation instructions

1. In the Google Admin console, go to **Devices → Chrome → Apps & Extensions → Kiosks**.

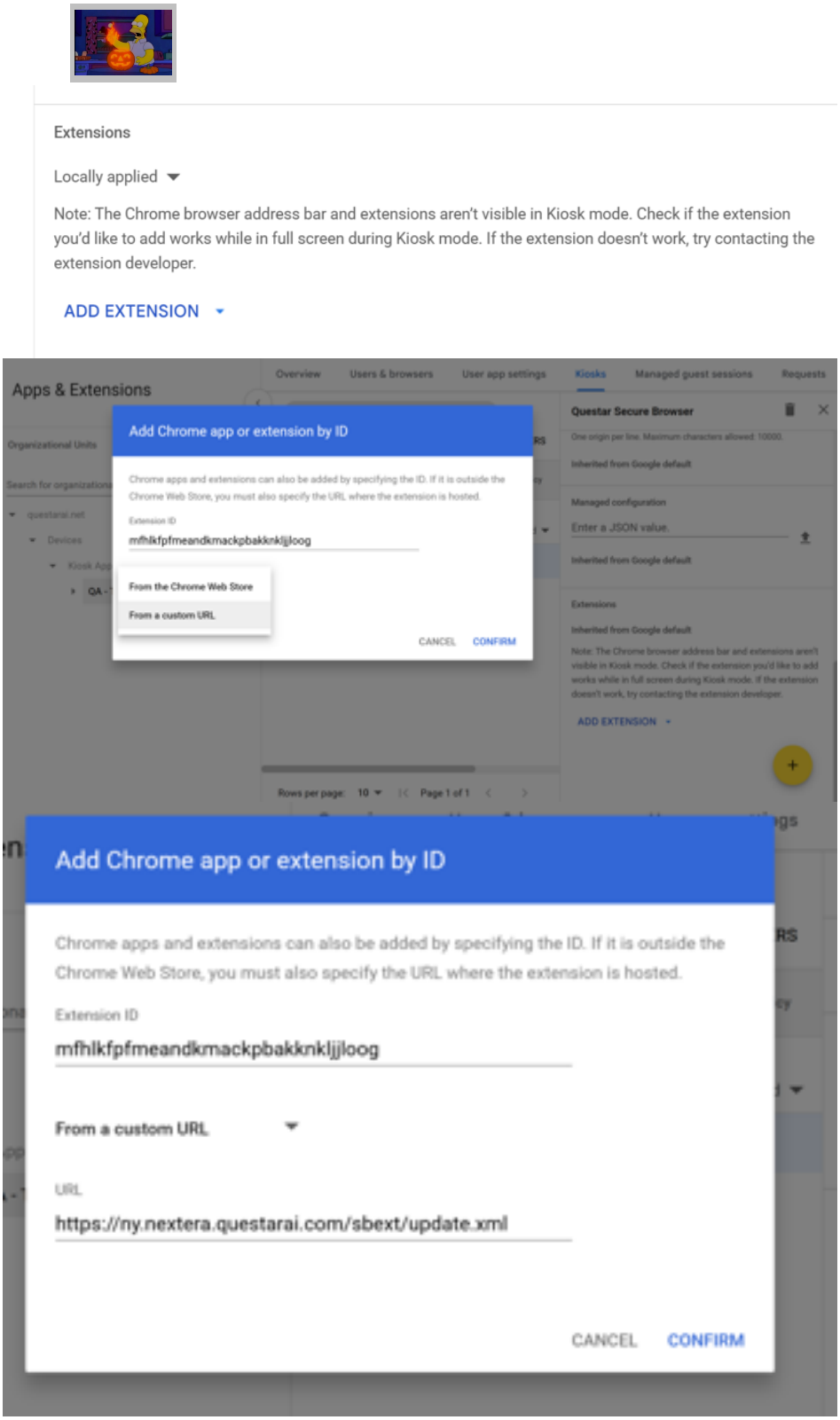
   Select the organizational unit where the PWA will be installed, select the **+** button, and choose **Add by URL**.



2. In the **Add by URL** window, enter the following URL and select **Save**: https://ny.nextera.questarai.com/sb

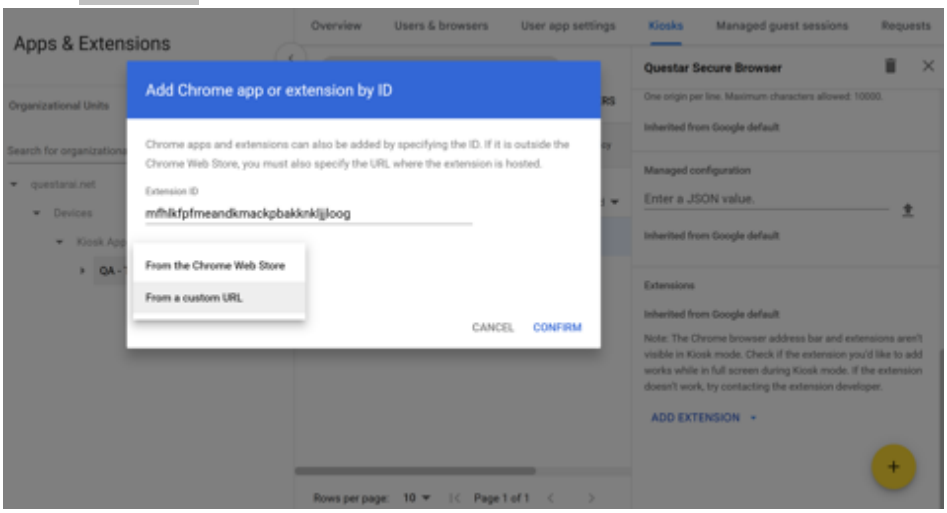


3. Select **Agree** to grant the permissions required by the PWA.
4. After the PWA is added, select **Add Extension → Add from a custom URL**.

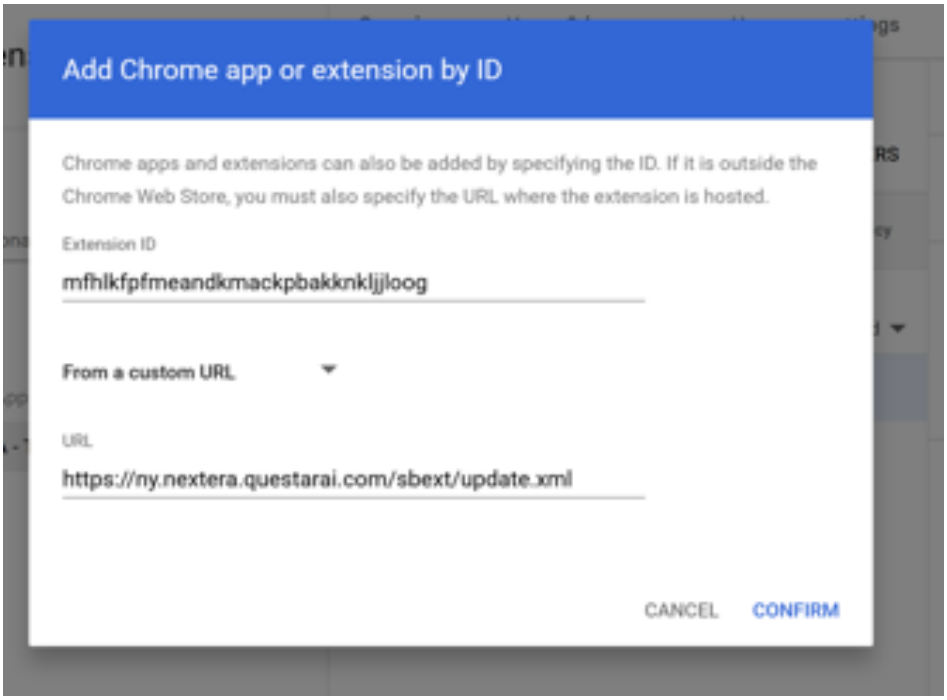


5. In the **Add Chrome app or extension by ID** window, open the drop-down menu and select **From a custom URL**.

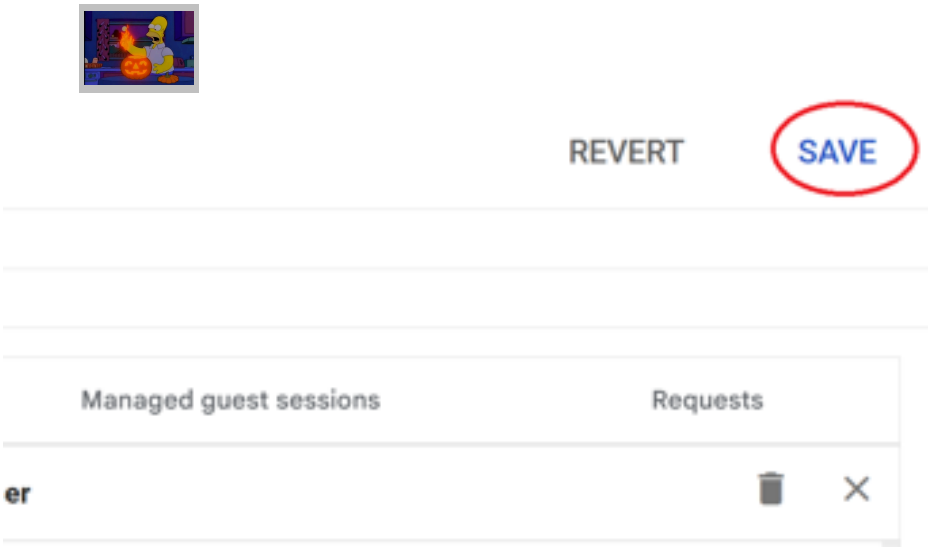




6. Enter the following information, then select **Confirm**:
    - **Extension ID:** `mfhlkfpfmeandkmackpbakknkljjloog`
    - **URL:** https://ny.nextera.questarai.com/sbext/update.xml



7. After the extension is added, select **Save** (upper right corner).



After the configuration is complete, verify that **Questar Secure Browser** appears in the Chromebook kiosk apps list.

Note: Before saving, ensure nothing is toggled ON.
Note: The name of the app will change to Questar-NY-PWA after first load.

📋 Verification checklist

- The PWA URL was added to the correct organizational unit.
- Required PWA permissions were accepted.
- The supporting extension was added from the custom update URL.
- Questar-NY-PWA (or Questar Secure Browser) appears in the kiosk apps list.



nwea believe in what's possible®

Setup & Installation Guide

Nextera®

New York State Testing Program 2026-2027 Grades 3–8
ELA, Math, and Grades 5 & 8 Science
Computer-Based Tests

©2024 NWEA. Nextera is a registered trademark of NWEA in the US and in other countries. All trademarks, product names, and logos are the property of their respective owners. All Rights Reserved. Windows® is a registered trademark of Microsoft®. Google Chrome™ and Chromebook™ are trademarks of Google®. Casper Suite® is a registered trademark of JAMF Software, LLC. iPad® and Mac® are registered trademarks of Apple®. Clean Slate® is a registered trademark of Fortres Grand. Deep Freeze™ is a trademark of Faronics. All trademarks, product names, and logos are the property of their respective owners. All Rights Reserved.

Contents

Introduction to the Deployment and Installation of the Nextera® Assessment System 5
Overview 5
Security and the Student Experience 6
Preparing your Site - General 6
Checklist of Preparation Activities 6
Preparing your Site – Step by Step 8
Perform Site Setup – System Scan 8
Perform Site Setup – Test Readiness 11
Network Considerations and Setup 16
Proxy Servers / Firewalls / Web Content Filters 16
Nextera Test Delivery System Installation 18
Windows Installation 18
MacOS Installation 24
Apple iPad Installation 28
Chromebooks Installation 32
Accessibility Settings 38
Text-To-Speech 38
Speech-To-Text 38
Additional Settings 39
Disable Sticky Keys and Filter Keys: Windows 39
Disable Fast User Switching: Windows 41
Disable Handoff on iPad Devices 42
Disable Siri: iPadOS 43
Disable Scribble: iPadOS 44
Disable Select to Speak: Chromebooks 44
Disable Dictation: Chromebooks 45
Disable All Apps: Windows and MacOS 45
Disable Startup Applications 56
Disable AssistiveTouch: iPad Pro 58
Disable App Power Management: Chromebook 61
Disable Predictive Text 62
Disable Predictive Math 63
Approved Questar Secure Browser Block List 64
Sample Test Login 66
Appendix A – Student Response Flowcharts 67
Student Response Flow 67

Appendix B – System Requirements 70
General System Requirements: 70
OS Specific System Requirements: 70
System Requirements continued 71
Appendix C – Frequently Asked Questions (FAQ) 72
Appendix D – Troubleshooting Tips 73
Issues Loading Test 73
Response Recovery When Internet is Disconnected Prior to Test Session Submission 73
-118 Error Code/Unable to access https://nextera.questarai.com 74
Issues Editing Constructed Responses 74
Troubleshooting Error Messages Students May Encounter Prior to and During Testing 75
Possible Error Messages When Logging In 75
Possible Error Messages During Testing 79
Possible Questar Secure Browser Errors 85

Introduction to the Deployment and Installation of the Nextera® Assessment System

Overview

The Nextera Assessment System is a suite of software applications used for conducting standardized assessments. This *Setup and Installation Guide* provides the following information regarding the Nextera Assessment System:

- A high-level overview
- Guidelines for deployment and implementation
- Troubleshooting Tips

This document is designed for technology coordinators responsible for the installation, administration, and configuration of the Nextera Assessment System. Successfully deploying the client software requires a solid understanding of the environment, requirements, and specific testing needs. Since each device platform has different installation steps, client deployment methodologies, and system requirements, this guide includes detailed installation instructions for the commonly used platforms (e.g., Windows). The Nextera Assessment System is comprised of two primary applications:

- **Nextera Admin** is a web-based application for loading and managing district, school, class, teacher, and student information. The Help Tab contains links and downloads, including the Questar Secure Browser.
- **Nextera Test Delivery System (TDS)** is a software application for administering student assessments delivered through the **Questar Secure Browser**.
    - The **Questar Secure Browser** allows students to take the test on the Nextera Test Delivery System. It is downloaded and installed on student workstations and will prevent access to other applications, computer functions, or network access, until the student exits the testing mode.
    - **Important Note:** This year there is a new Secure Browser release. Schools must install the new Browser for the 2026-2027 school year following the instructions in this guide.

The technology coordinator should have received an email with a **URL, username, and password to access Nextera Admin**. If this information has not been received, or has been misplaced, please contact **Customer Support** by calling **866-997-0695** or emailing NYTesting@nwea.org.

Security and the Student Experience

As a technology coordinator you may be asked about test security, recommendations, and the student experience. The Nextera Test Delivery System (TDS) is designed to prevent a student from navigating away from the Questar Secure Browser while testing. Therefore, many keyboard shortcuts are disabled. For example, if a student testing with a Windows PC attempts to use **Alt+Tab**, the student will be logged out of the test and returned to the login screen.

Technology evolves constantly. Every effort to engage security measures does not replace the important role of proctors and their oversight of students while testing.

Please refer to Appendix A for information on student testing during the loss of internet connectivity during testing.

Preparing your Site - General

Preparedness is the first step toward a successful assessment administration. Use the following checklist as a guideline for your preparation. Following the checklist, see the instructions to evaluate your site using the Readiness tools available on the Test Readiness website at https://www.nwea.org/nextera/readiness/. Using workstations representative of your testing environment, perform the *System Scan* and *Test Readiness* checks to validate that your devices and network are ready for student testing.

Checklist of Preparation Activities

- ❑ Perform Site Setup – System Scan
  - For detailed instructions, select the following link: Perform Site Setup – System Scan
  - At a minimum, each device type being used for testing should be scanned.
- ❑ Perform Site Setup – Test Readiness
  - For detailed instructions, select the following link: Perform Site Setup – Test Readiness
  - If using Wireless Networks, ensure there is ample coverage and capacity to support testing.
- ❑ Verify that all student devices being used for testing in 2027 are running the latest supported version of the Secure Browser.

Mac	iPad	Chrome	Windows
5.2	2.2	1.0	5.2

  - Download and install the secure browser from the Help > Downloads page in Nextera Admin.
- ❑ Ensure device Accessibility Settings and Additional Settings are set appropriately as outlined in this guide.

- Log into the Practice Test using the Questar Secure Browser. For additional information and Practice Test logins, please view the article on CBT Support: NWEA Secure Browser Practice Test Logins
- Ensure Test Administrators are aware of district policies, expectations, and processes for troubleshooting issues. Please see the Proctor Training for more information.
- Before testing begins, disable and close all applications before students launch the Questar Secure Browser on devices being used for testing. The Questar Secure Browser cannot open until all applications are closed.
- Prior to testing, confirm that devices display the correct date and time for the location that testing is occurring to ensure proper functionality of Text-to-Speech and accessibility to the assessment.
- During testing, limit network activity that may impact bandwidth, such as streaming music and video.

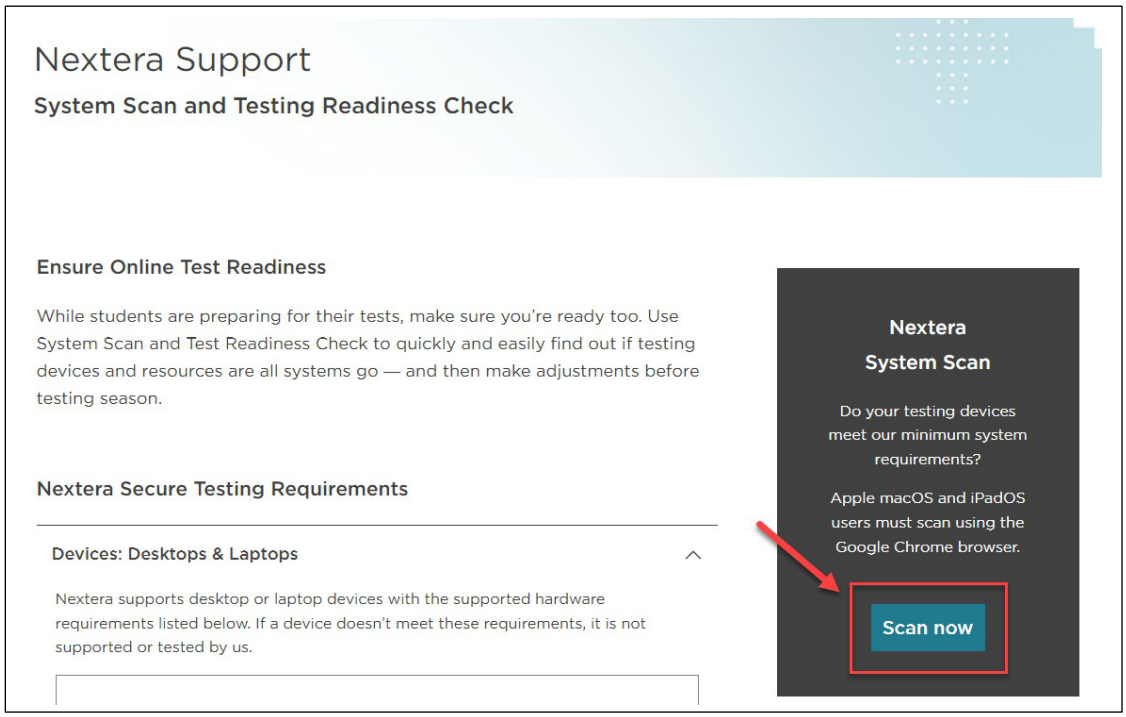
IMPORTANT: If a new operating system becomes available and it is not listed on the Test Readiness website at https://www.nwea.org/nextera/readiness/ or addressed in a subsequent release note by NWEA, it may not be supported. Please do not upgrade to new operating systems on devices that will be used to administer online assessments without verifying that the new operating system is supported.

Preparing your Site – Step by Step

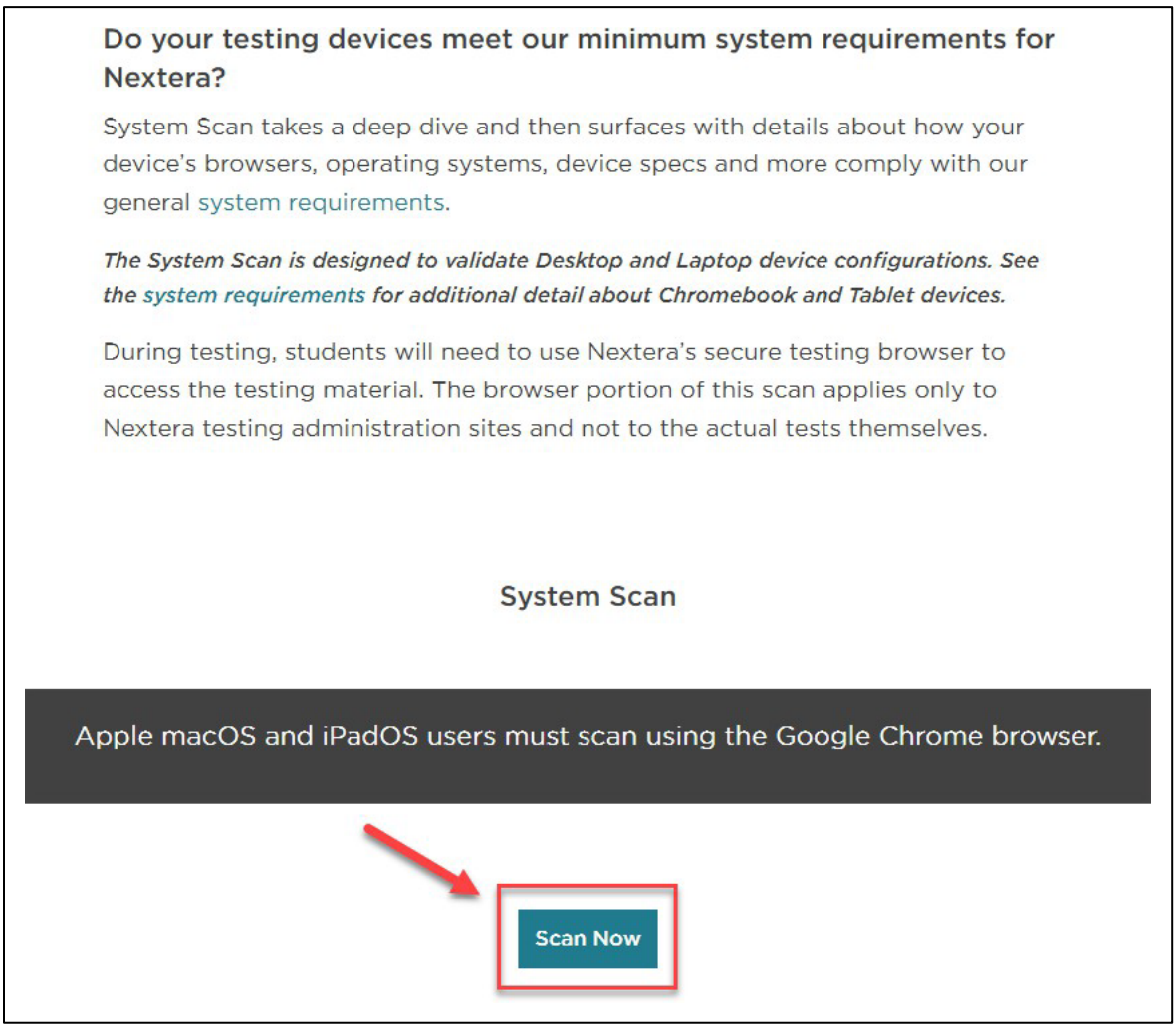
Perform Site Setup – System Scan

Please note: The System Scan is designed to validate Desktop Device configurations. See the system requirements for additional detail about Tablet devices and Chromebooks.

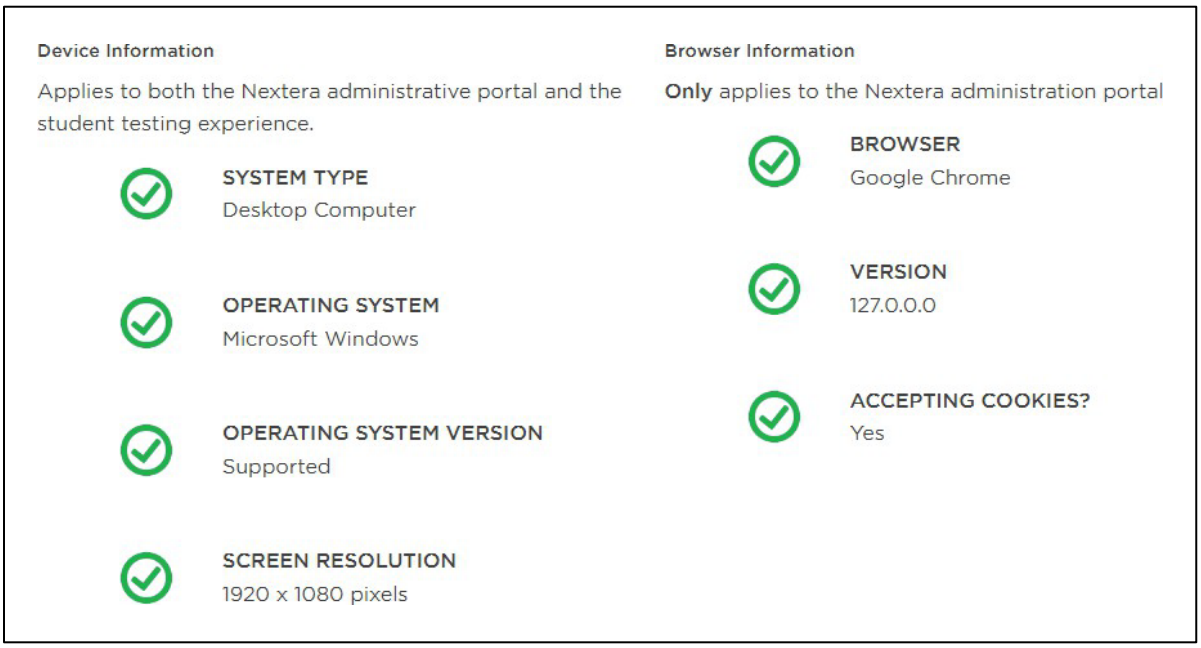
1) Open a Web browser and access https://www.nwea.org/nextera/readiness/.
2) Locate the *System Scan* message and select **Scan Now**.



Select **Scan Now**.

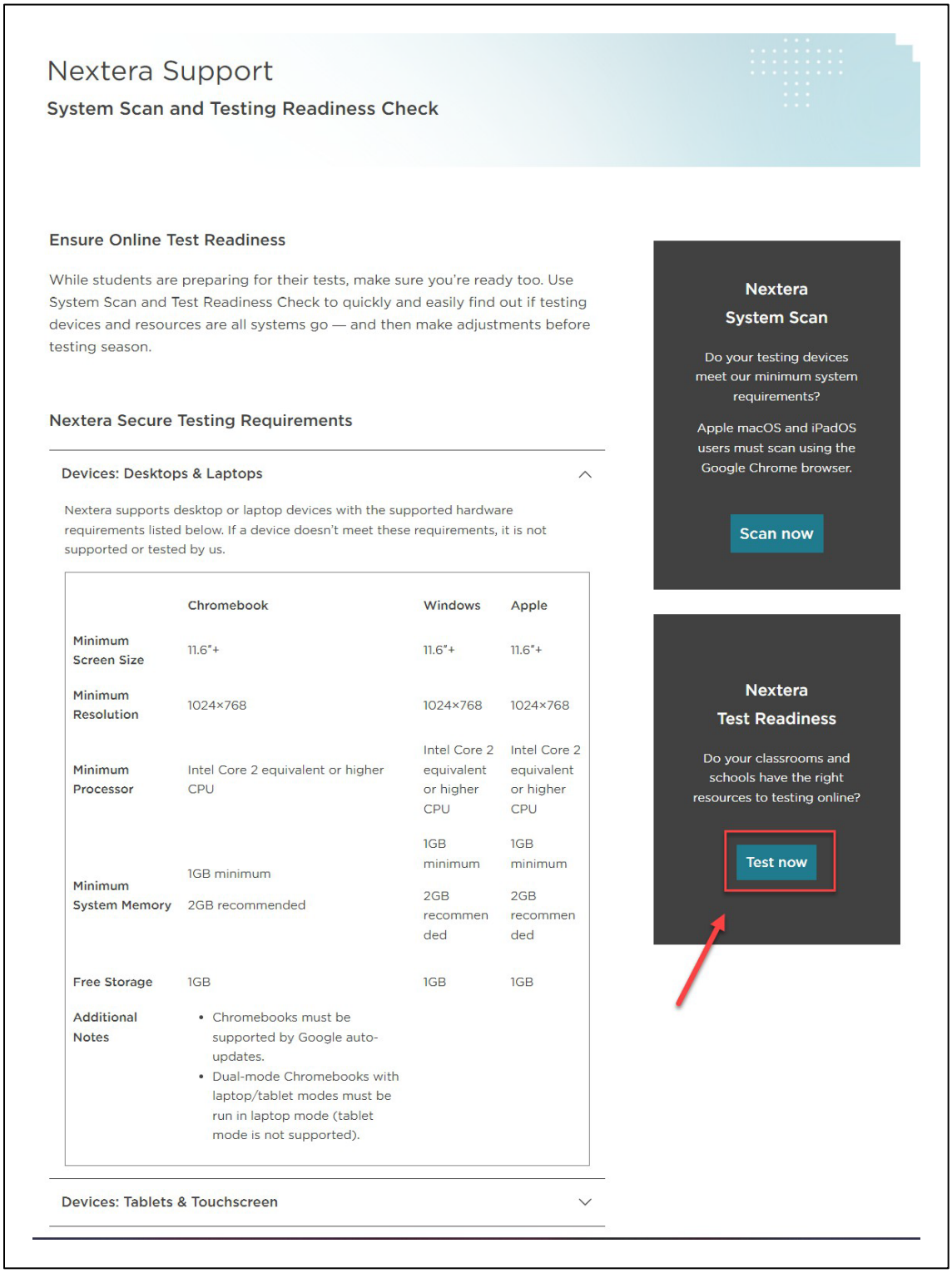

Do your testing devices meet our minimum system requirements for Nextera?
System Scan takes a deep dive and then surfaces with details about how your device's browsers, operating systems, device specs and more comply with our general system requirements.
The System Scan is designed to validate Desktop and Laptop device configurations. See the system requirements for additional detail about Chromebook and Tablet devices.
During testing, students will need to use Nextera's secure testing browser to access the testing material. The browser portion of this scan applies only to Nextera testing administration sites and not to the actual tests themselves.
System Scan
Apple macOS and iPadOS users must scan using the Google Chrome browser.
Scan Now

The scan results display below. If a warning message displays, verify the workstation has the minimum system requirements specified for that type of device. Visit the Test Readiness website at https://www.nwea.org/nextera/readiness/. for System Requirements listed under Questar Secure Testing Requirements.

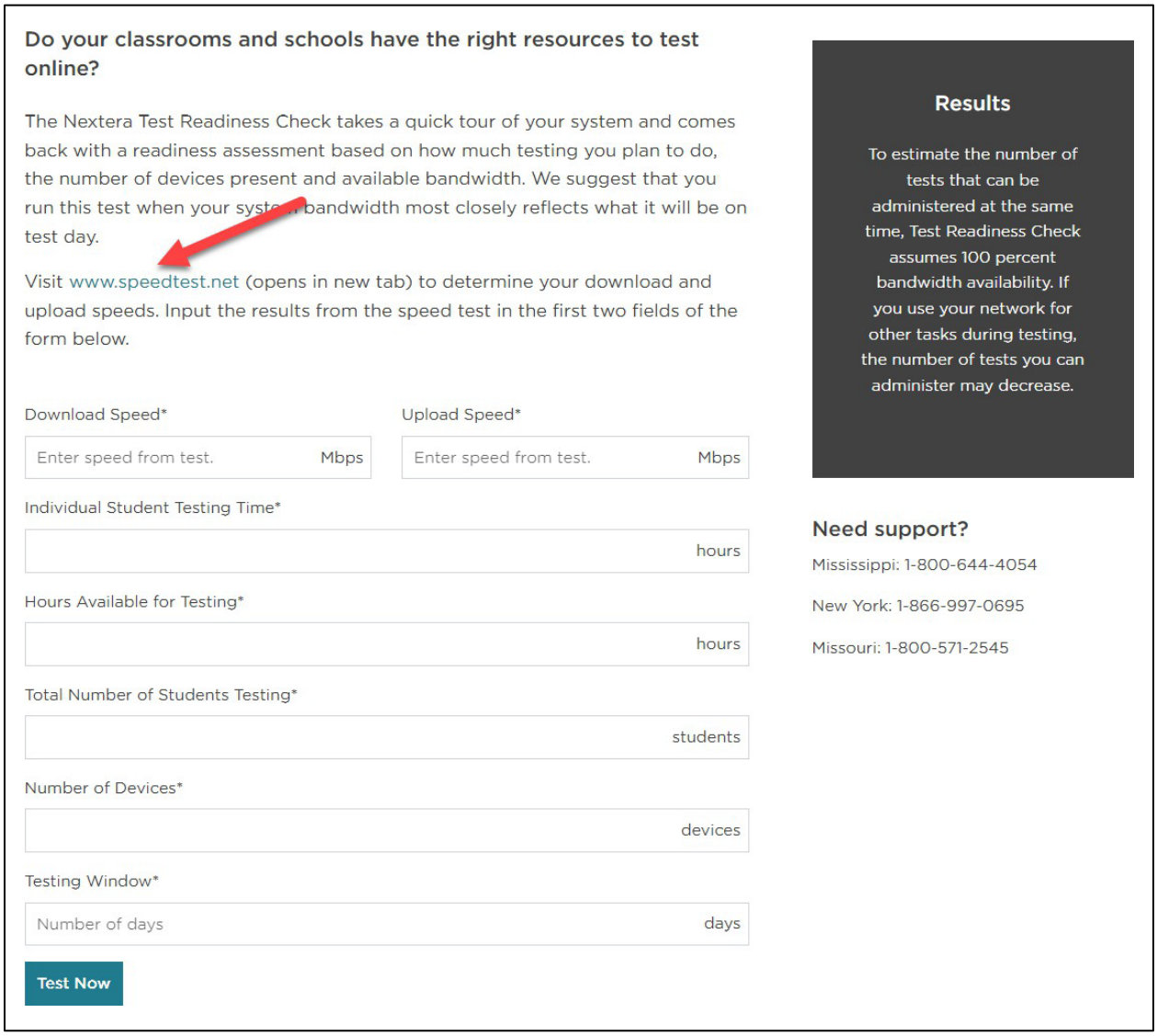


Perform Site Setup – Test Readiness

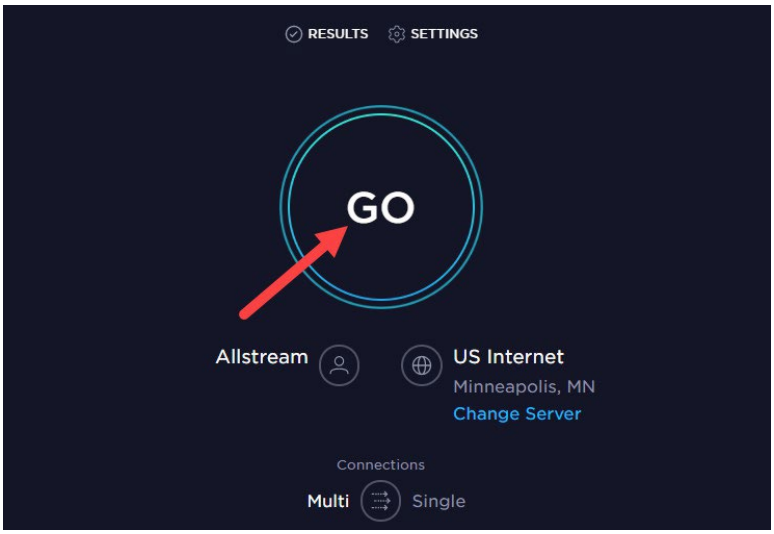
1) Open a Web browser and visit the Test Readiness webpage (https://www.nwea.org/nextera/readiness/).
2) Locate *Test Readiness*, then select **Test Now**.



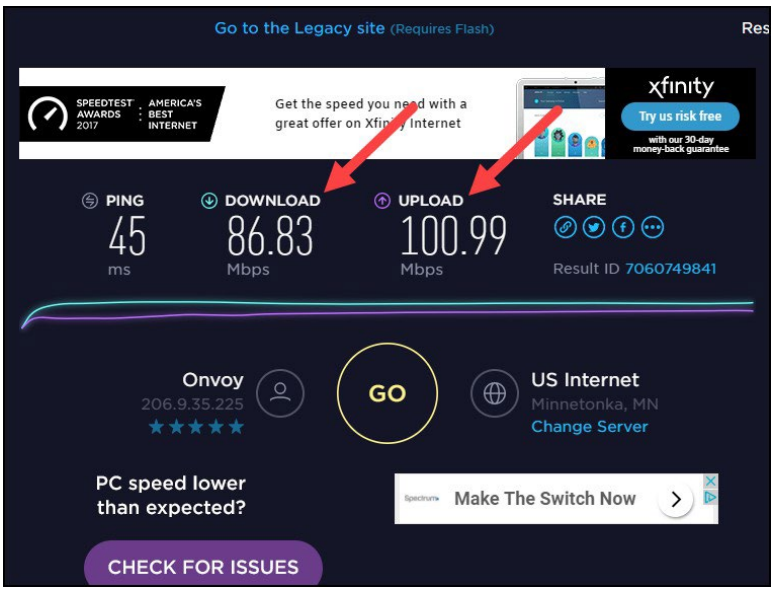
3) Select the link http://www.speedtest.net/ to determine your download and upload speeds. This will open the *SPEEDTEST* website in a new internet browser tab or window.



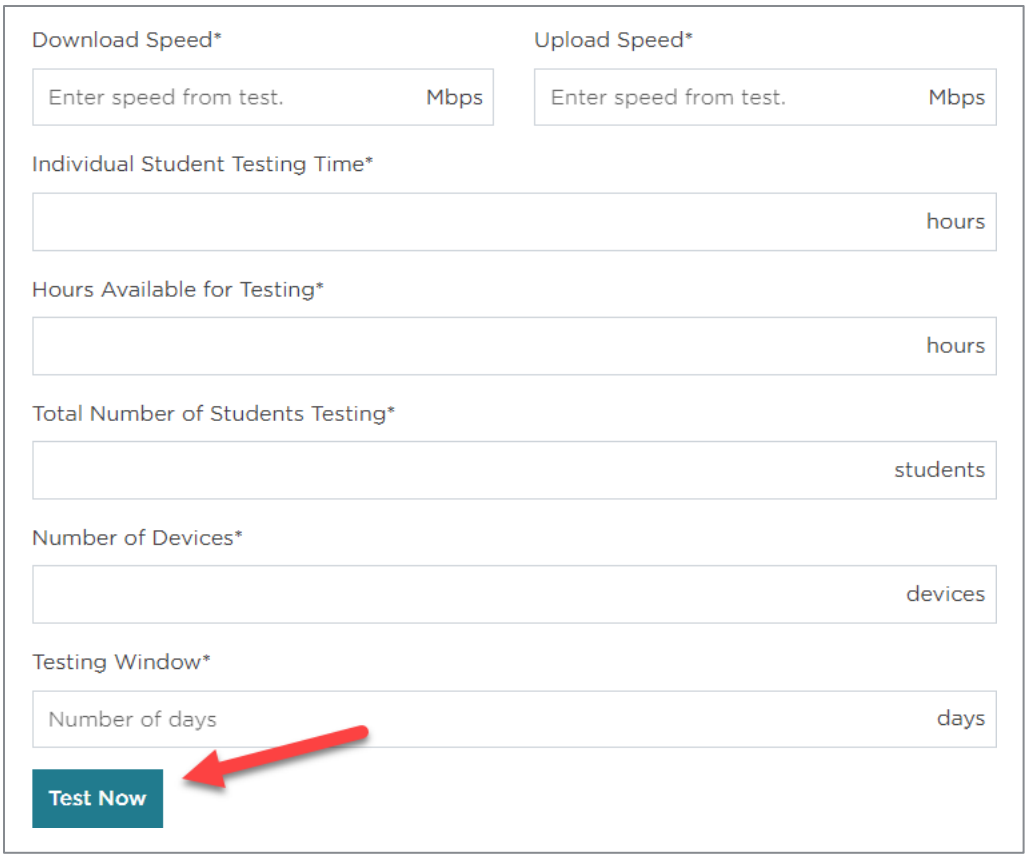
4) Select **Go**. The test process may take a few minutes to complete. It is recommended that you run this test at the same time of day you will be testing.



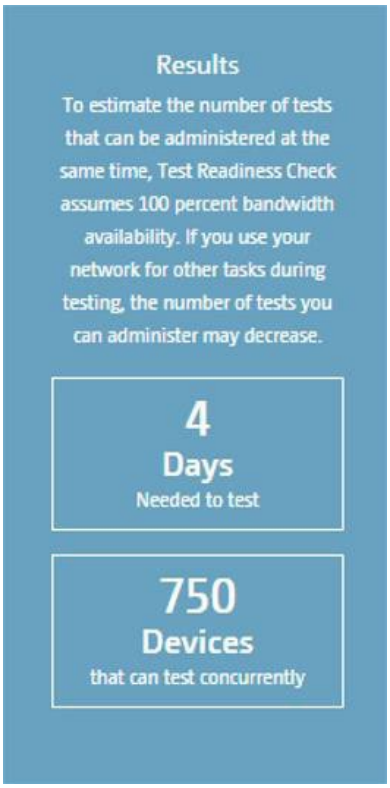
5) The results display.



6) To estimate the number of tests that can be administered at the same time, copy the download and upload speeds from step 5, then close the browser window/tab to return to the *Test Readiness* page. Input the data in the fields provided and select **Test Now**.



7) The Test Readiness Check results appear.



- Wireless connections can impact testing performance due to access contention, interference, or design**. A wired LAN connection will always outperform a wireless connection.**
- Results from this test vary from site to site and may not accurately reflect the maximum total bandwidth of your connection.
- If you have concerns regarding your system readiness or want assistance interpreting the results of the compatibility check or network bandwidth test, contact **Customer Support** by calling: 866-997-0695 or emailing NYTesting@nwea.org. For more information on NWEA'S Customer Support team and hours please visit this article on CBT Support.

Network Considerations and Setup

Once you have used the Site Setup tools to determine there is adequate available bandwidth, ensure readiness regarding other upstream network devices (e.g., firewalls, proxy servers, Internet content filters). Given the wide variety of devices in the market, and their overlapping feature sets, this guide does not provide specific device-level settings for each possible configuration; however, since most of these devices perform the same basic functions, the following guidelines will help you configure your network devices for the Nextera Assessment System.

Proxy Servers / Firewalls / Web Content Filters

A proxy server typically sits between the students' workstations and the Internet. Proxy servers are commonly used for caching, filtering, and authentication.

- **Caching** accelerates Web page request/load time by retrieving content saved from a previous request by the same user or other users.
- **Filtering** applies policies to specific networks, protocols, and content; blocks undesired websites and/or content.

  Note: Cisco Umbrella is incompatible with Nextera.
- **Authentication** controls which users and resources can access the Internet.

Nextera Test Delivery System uses the same protocols to communicate on the Internet as standard Web browsers, so it is critical that proxy servers be configured to **allow all HTTP traffic between the Nextera Test Delivery System and the Internet on ports 80, 443, and 8443**. The following domains should be whitelisted at the firewall, authenticating proxy server, or content filtering server:

NY.nextera.questarai.com

***questarai.com**

***nwea.org**

***transcribestreaming.us-west-2.amazonaws.com AND cognito-identity.us-west-2.amazonaws.com (for Speech-to-Text troubleshooting)**

mobileapp.questarai.com (for Apple iPad devices)

To avoid possible domain name server problems, ensure the following URLs will pass through your proxy server, firewall, and Web content filter:

URL: https://NY.nextera.questarai.com **PORT**: 443

URL: https://NY.nextera.questarai.com **PORT**: 80

URL: https://NY.nextera.questarai.com **PORT**: 8443

If you need to whitelist by IP address, the IP's for ny.nextera.questarai.com are currently 104.17.137.108 and 104.17.138.108. Please verify with "nslookup ny.nextera.questarai.com" prior to testing.



- To ensure a stable testing environment with minimal issues, observe these guidelines during student testing:
  - **Minimize network traffic load** on the network servers.
  - **Avoid** performing client software updates, patching, and data backups.
  - **Remove bandwidth throttling** on ports **80**, **443 and 8443**.
  - **Minimize or turn off network bandwidth intensive programs** (e.g., streaming music and video).
- Certain firewalls may present a **false positive warning** if they incorrectly recognize the bit sequence of a particular file as malware or a virus.

If you have difficulty accessing the Nextera Test Delivery System, please contact our Customer Support team at 866-997-0695 or email (NYTesting@nwea.org).

Nextera Test Delivery System Installation

The Nextera TDS is available for many types of devices using a variety of software formats, such as:

- *Questar Secure Browser* – for Windows OS and MacOS
- **Mobile App** – for Apple iPadOS Devices
- *Questar Secure Browser* – for Google Chromebooks

The Questar Secure Browser for each platform is available on Nextera Admin and the system requirements for each operating system are listed on the Test Readiness website at https://www.nwea.org/nextera/readiness/.

Detailed installation instructions at the device level and the managed level for each device are provided in the following sections:

Windows Installation (see below)

MacOS Installation

Apple iPad Installation

Chromebooks Installation

Windows Installation

Windows provides several installation types to support nearly every possible configuration scenario. These include local workstation installations and mass deployment push. File server installations are not supported.

For each Windows installation type, each student must have access to the cache location that contains the encrypted student responses, which is used to protect the student's test responses if network connectivity is lost. For instructions on changing the default location of the cache files select the following link: Cache Location. It is recommended that this be a local device location since the device will not be able to cache responses to a server if the network connection is lost.

Each Windows installation scenario makes use of the appropriate *.msi* file from Nextera Admin. The following sections describe the steps necessary to perform each of the typical Windows installation scenarios:

Basic Installation –Individual Device

Push Installation

Uninstall

If a previous version of the Questar Secure Browser is available on the device, uninstall the previous version before installing the updated version. If a previous version of the Questar Secure Browser is launched on MacOS or Windows devices, a message will display as a reminder to update the Questar Secure Browser to the most recent version. If you are uncertain whether or not there is a previous version of the Questar Secure Browser on the device, follow steps 1 through 3 below to verify a previous version exists.

1) From the *Start menu*, select **Windows System** -> **Control Panel.**
2) Select **Programs and Features.**
3) Locate the previous Questar Secure Browser.
4) Select the **Questar Secure Browser** icon using the secondary mouse button (commonly configured as a "right-click").
5) In the drop-down menu that appears, select **Uninstall.**
6) A pop-up window asks you to confirm that you wish to uninstall. Select **Yes.**

Basic Installation - Individual Device

1) Access Nextera Admin online using the URL, User ID, and Password provided by your District Test Coordinator.
2) Under the *Help* tab select **Downloads.** Then select **Download** in the Microsoft Windows row.
3) Select **Next** to begin the installation wizard.
4) Select **Install** to start the installation process.
5) Select **Finish** to complete the installation wizard.
6) Verify the installation is complete by launching the *Questar Secure Browser* icon from your Desktop.
7) Follow the Sample Test Login steps.

Creating and Sharing a Shortcut

1) Select the **QuestarStudent.exe** file created from your File Server installation using the secondary mouse button, pasting the new shortcut to your file share location.
2) Distribute the shortcut to students' accounts using your preferred distribution method.

Push Installation

Because of their powerful automation capabilities, software packaging and distribution tools have become a popular way to manage the delivery of software applications. Many of these tools leverage the Windows Installer and its related MSI files. The Questar Secure Browser is provided in this standard format to allow administrators and technology coordinators to automate the installation process. If you need assistance completing the steps for a push installation, please contact Customer Support for the software company used for the push notification. If additional assistance is needed, please contact NWEA Customer Support team by calling 866-997-0695 or emailing NYTesting@nwea.org.

Basic Install:

- msiexec /i QuestarStudent-(product).msi

Silent Install:

- msiexec /i QuestarStudent-(product).msi /quiet

  or

- msiexec /i QuestarStudent-(product).msi /qn

Silent Install to a Specified Directory:

- msiexec /i QuestarStudent-(product.msi)
- APPLICATIONFOLDER="\\server\share\path\QuestarStudent-(product)" /quiet

Uninstall:

The syntax below requires the msi file to be in the current directory.

- msiexec /x QuestarStudent-(product).msi /quiet

or

- msiexec /x {Product Code} /quiet

Cache Location

When deploying the Questar Secure Browser in your environment, **it is crucial to protect the location of the cached student responses**. This file location contains the encrypted responses for each student. Therefore, it is important to understand where these files are located for each possible installation scenario and how it can be changed to suit your environment.

On *Windows*, the cache location is:

%allusersprofile%\QuestarStudent\%username%

(Normally C:\ProgramData\QuestarStudent\%username%)

When the student launches the Questar Secure Browser to begin testing, the folder structure is created and populated with testing materials. The student's encrypted responses are also stored in this location; therefore, the student account used for testing must have permissions to write into this location. For the normal Windows User profile, these rights are granted by default; however, when using other deployment methods, **it is essential to grant the appropriate rights for the accounts used for testing.**

To accommodate the variety of installation and deployment methods, **a command line switch can be used to change the default location of the Questar Secure Browser cache**. The following example shows the format of this switch and how it can be used to change the location of the cache.

For example, the Windows shortcut can be modified by adding the command line switch in the Target field (--cache-path="C:\temp\%COMPUTERNAME%\cachefolder").

Regardless of the deployment method, this command line switch can be used in a variety of ways, on the condition that the account used for conducting the assessment has sufficient rights to the location indicated and unique paths are provided for each student.

For example, consider the following scenario where the technology coordinator wants to perform a network installation with the cache location stored on a network location. Using a network location for the cache location should be done with caution since the responses will not be stored if the device loses connection to the network.

- Installation is performed according to the *File Server Installation* instructions provided in this guide.
- A shortcut is created and distributed to all student workstations using a Windows Group Policy. With the additional command line switch added to change the cache location to a network share, follow the instructions in this guide at this link: *Creating and Sharing a Shortcut.*
- In this case, the following cache path was used in the Windows shortcut being distributed: --cache-path=\\Server\share\%USERNAME%\cache

Immutable shortcut target issue:

These shortcuts in which the target is not editable are shortcuts to PIDLs rather than files:

https://docs.microsoft.com/en-us/windows/win32/shell/namespace-intro?redirectedfrom=MSDN#pidls

To fix this we need to replace the shortcut with a standard shortcut with an editable target:

- **Method 1**: Open the current shortcut's properties and copy the "Start in" directory to the clipboard. Open that directory in Windows Explorer and locate the QuestarStudent-??.exe file. Copy that file onto the clipboard. On the desktop or wherever you would like the shortcut, using the secondary mouse button select **Paste shortcut.**
- **Method 2**: Use the secondary mouse button on the desktop or wherever you would like the shortcut and select **New -> Shortcut**. Browse to the location of the QuestarStudent-??.exe file as above and select it. Verify the name of the shortcut and select Finish.

Either method will produce a shortcut with a Target field that is editable.

Workstation Lockout Applications (DeepFreeze or CleanSlate)

If you **do not** use the default location and you have any scripts or applications, such as DeepFreeze™ or CleanSlate™ that clear out student profiles, complete one of the following actions:

- Disable the workstation lockout application, or
- Configure the workstation lockout application to exclude the cache location, or
- Use the command line switch described above to change the location where the encrypted response files are saved. As long as there is a network connection to this folder, and the account being used has proper rights, Nextera will use this alternate location to save the encrypted response file.

Common Practices to Follow and Background Processes to Disable

Please follow the steps in the table below during device set up in order to avoid possible interruptions during student testing.

Table 1 - Windows Machines

Common Background Processes to Disable	Common Practices to Follow
• Fast User Switching on Windows and Mac • Sticky keys and Filter Keys on Windows • Malware Software • Adobe Background Processes • Disable workstation lockout application	• Disable keyboard shortcuts • Avoid software updates, patching and data backups • Remove bandwidth throttling on ports 80/443 • Minimize and turn off network bandwidth intensive programs • Plug headsets in prior to launching TDS (for Text-to-Speech students only)

MacOS Installation

Note: Mac installations do not require changing student cache settings.

Automatic Assessment Configuration (AAC) should be used for the installation and configuration of MacOS. Using AAC, necessary restrictions will be automatically set using the installation instructions below.

Uninstall

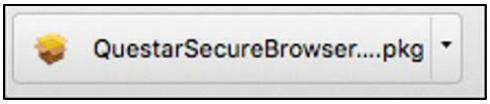
If a previous version of the Questar Secure Browser is available on the device, uninstall the previous version before installing the updated version.

1) If there is a shortcut on the desktop, drag it to the trash or use the secondary mouse button and select **Move to Trash**.
2) Open Finder.
3) On the left side, select **Applications.**
4) Locate **Questar Secure Browser**.
5) Drag the application to the trash or use the secondary mouse button and select **Move to Trash**.

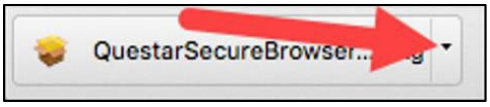
Install

The Questar Secure Browser application can be distributed using administrative tools such as the Casper Suite from JAMF Software. The following steps demonstrate how to **manually** install the MacOS client.

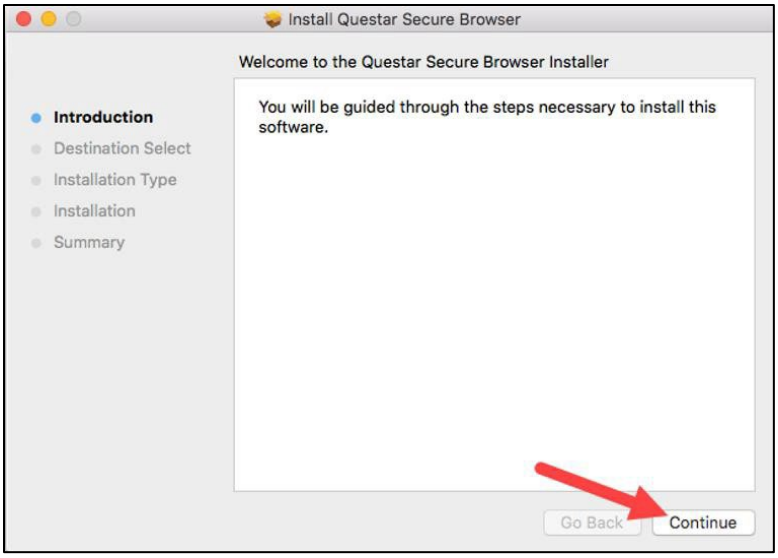
1) Access Nextera Admin online using the URL, User ID, and Password provided by your District Test Coordinator.
2) Under the *Help* tab, select *Downloads*, then select **Download** in the MacOS row, and download the .pkg package.
3) The download starts. If using Chrome, the following image appears in the lower left corner of the screen.



4) After the download is complete, select the arrow to open the file.

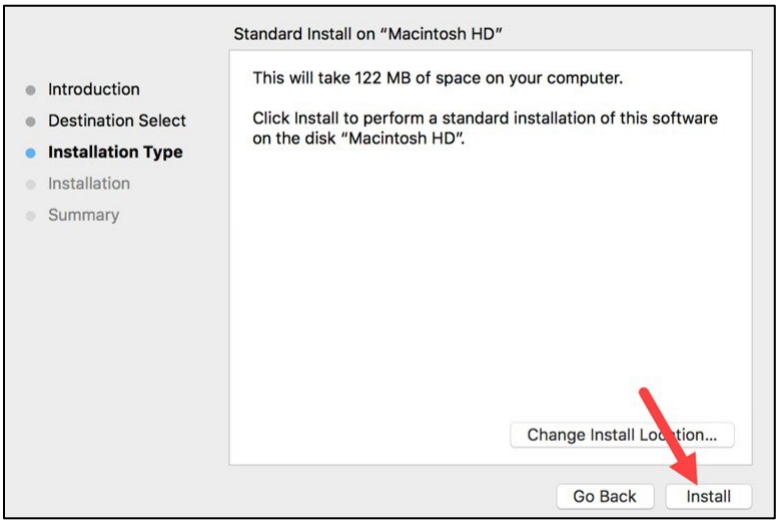


5) After you select the arrow to open the file, you will see the following:

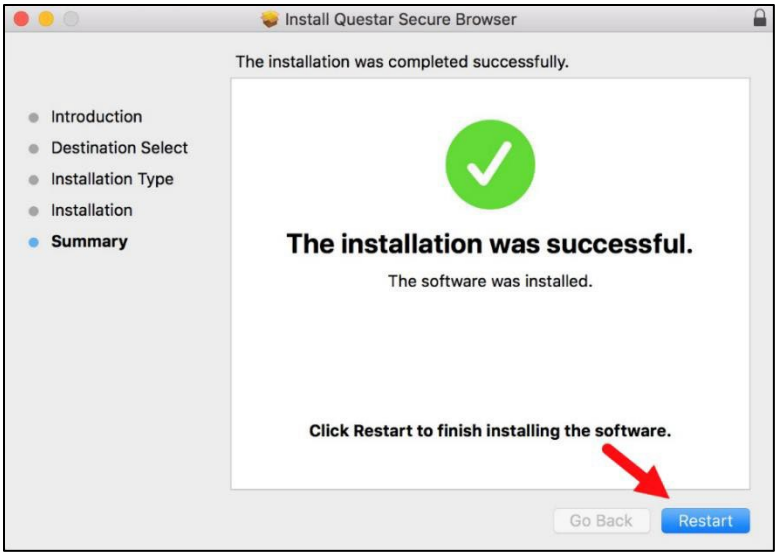


6) Select **Continue**.

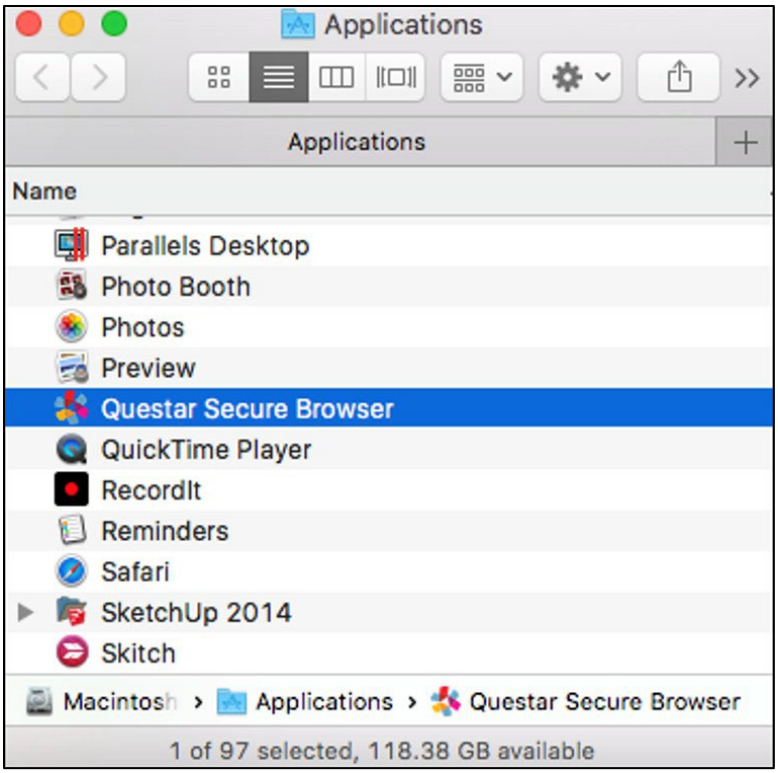
7) Select **Install**.



8) The browser will install and display this summary page. Select **Restart**.



9) After the machine restarts, log back into your user account and verify that the Questar Secure Browser is in your *Applications* folder. You can also search for this application through Spotlight Search.



User Switching:

Avoid user switching. While it is possible in macOS to switch from one logged-in user to another without logging out, it is best practice for only one user to be logged in at a time.

Common Practices to Follow and Background Processes to Disable

Please follow the steps in the table below during device set up.

Table 2 - MacOS Machines

Common Background Processes to Disable	Common Practices to Follow
• Siri • Handoff on Mac Devices • Fast User Switching on Windows and Mac • Sticky keys and Filter keys on Windows • Malware Software • Adobe Background Processes • Disable workstation lockout application	• Disable keyboard shortcuts • Avoid software updates, patching and data backups • Remove bandwidth throttling on ports 80/443 • Minimize and turn off network bandwidth intensive programs • Plug headsets in prior to launching TDS (for Text-to-Speech students only)

Apple iPad Installation

Automatic Assessment Configuration (AAC) should be used for the installation and configuration of iPads. Using AAC, necessary restrictions will be automatically set using the instructions below.

Automatic Assessment Configuration

AAC is recommended for secure testing in the **Questar Assessment for Students** app. AAC will automatically be enabled when launching the app.

Use the following steps as a guide for configuring devices using AAC.

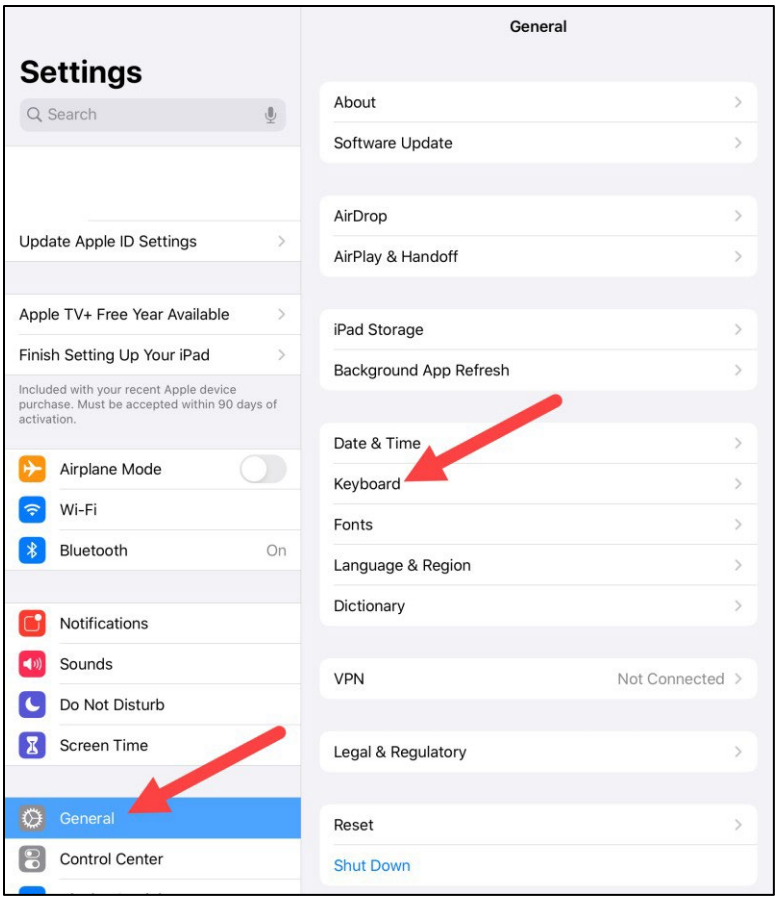
1) Download and install the free *Questar Assessments for Students* app from the App store.
2) When using AAC, the standard Apple QWERTY on-screen keyboard must be installed and enabled. If a third-party on-screen keyboard is installed, students may not have a keyboard that will be able to be used for testing.

   Use the following steps to choose the standard Apple QWERTY keyboard:

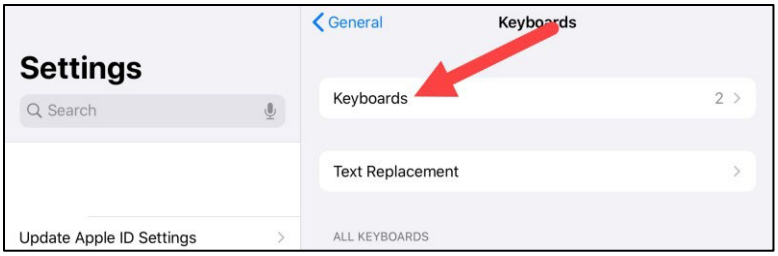
   a) From the iPadOS home page select **Settings.**



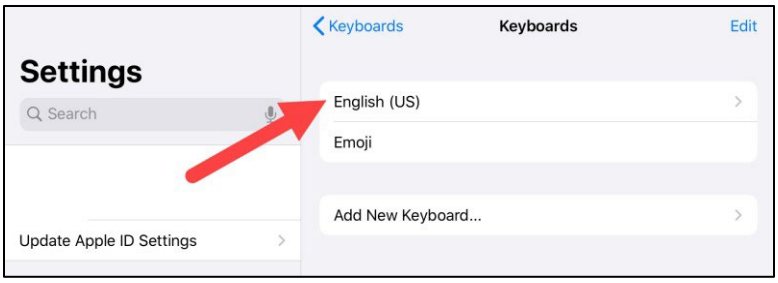
b) From the *Settings* menu, select **General**, then select **Keyboard**.



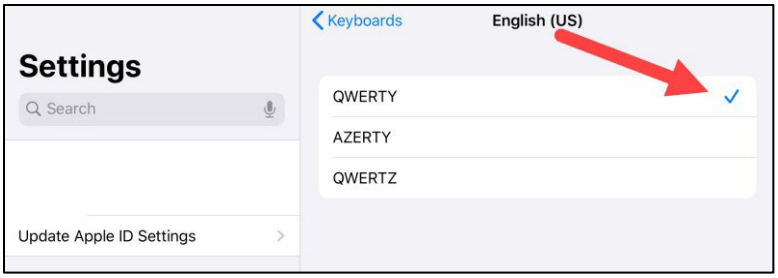
c) Select Keyboards.



d) Select English (US).



e) Ensure **QWERTY** is selected from the available options.



AAC will automatically set other necessary restrictions.

3) After launching the app, select **New York** from the *"Where do you want to go?"* page.



4) The Log in page displays.



Additional Resources

For further information about iPad assessment configuration options, contact your MDM vendor or refer to Apple Support (https://support.apple.com/en-us/HT204775).

For more information about using iPads for assessments, contact NWEA Customer Support.

Chromebooks Installation

End of support for Chrome apps:

For the 2026-27 administration, the Chromebook Secure Browser has been updated from a Chrome App to a Progressive Web App (PWA) due to Google's deprecation of Chrome Apps.

The new Secure Browser will be installed through the Google Admin Console on managed devices. Testing Coordinators will install the application and accompanying extension. The app will then be managed through kiosk mode. Coordinators should remove the legacy Chrome App.

Testing Coordinators are advised to make the transition to modern web technologies.

For additional information please visit: https://support.google.com/chrome/a/answer/15950395?hl=en.

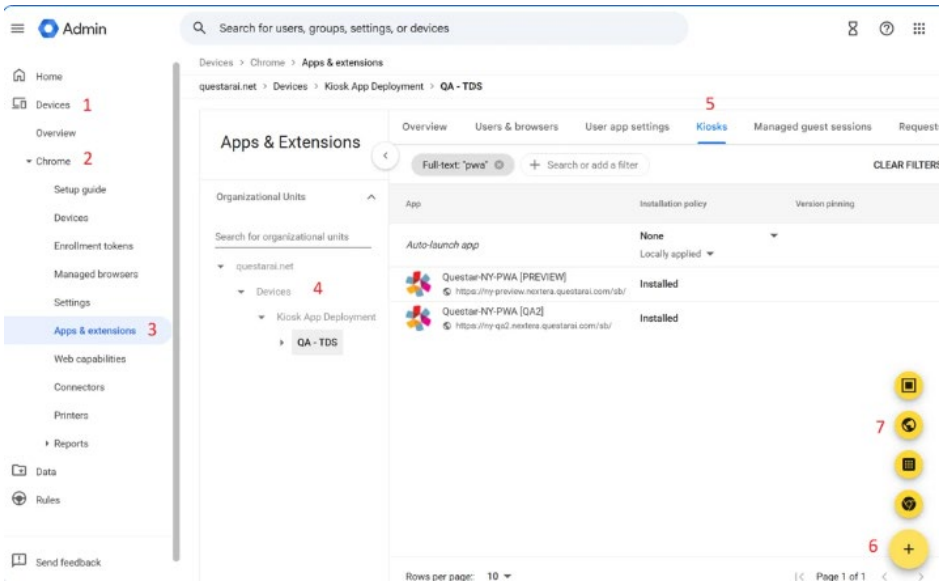
More information can be found below and on Nextera Admin under the Help Downloads tab.

Install Questar PWA Secure Browser and Supporting Extension of Chromebooks

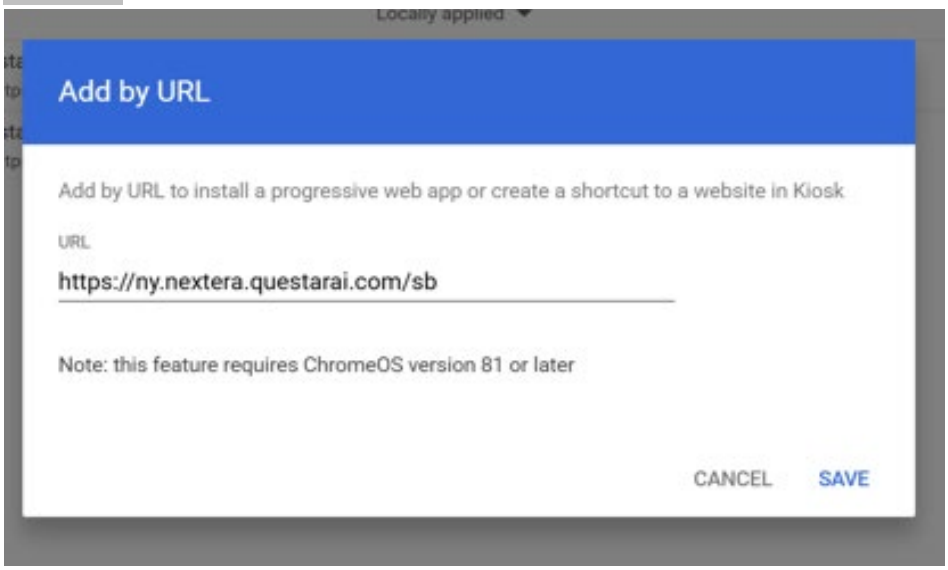
Use this procedure to install the Questar-NY-PWA Secure Browser and its supporting Chrome extension for a Chromebook organizational unit.

1. In the Google Admin console, go to **Devices → Chrome → Apps & Extensions → Kiosks**.

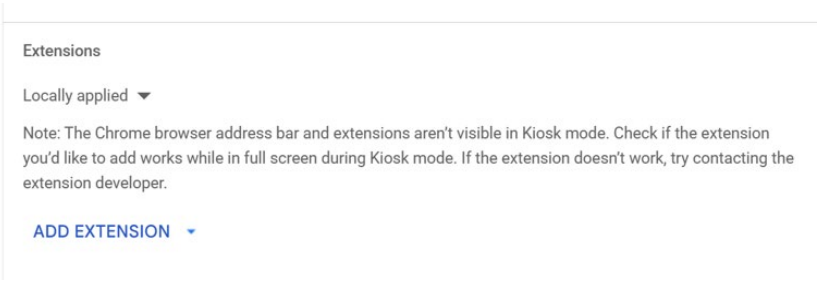
Select the organizational unit where the PWA will be installed, select the + button, and choose **Add by URL**.



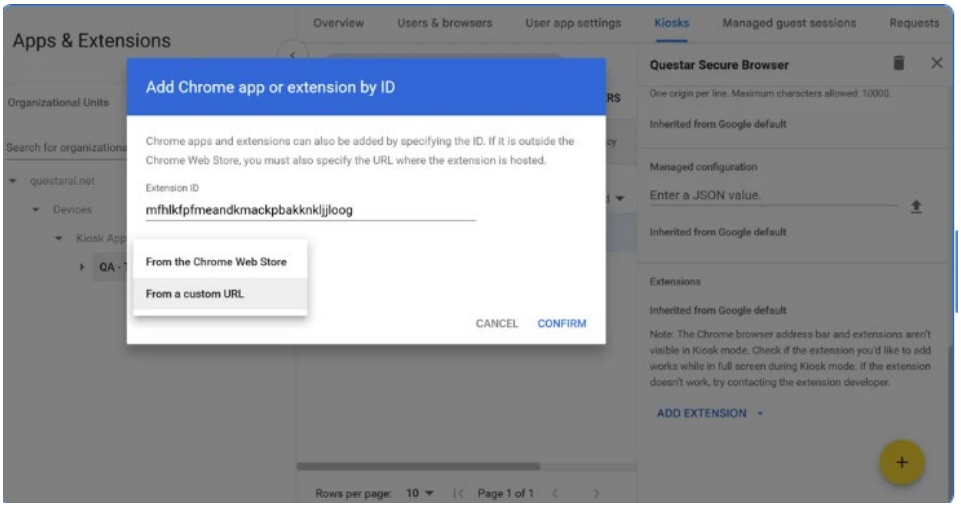
2. In the **Add by URL** window, enter the following URL and select **Save**:
   https://ny.nextera.questarai.com/sb



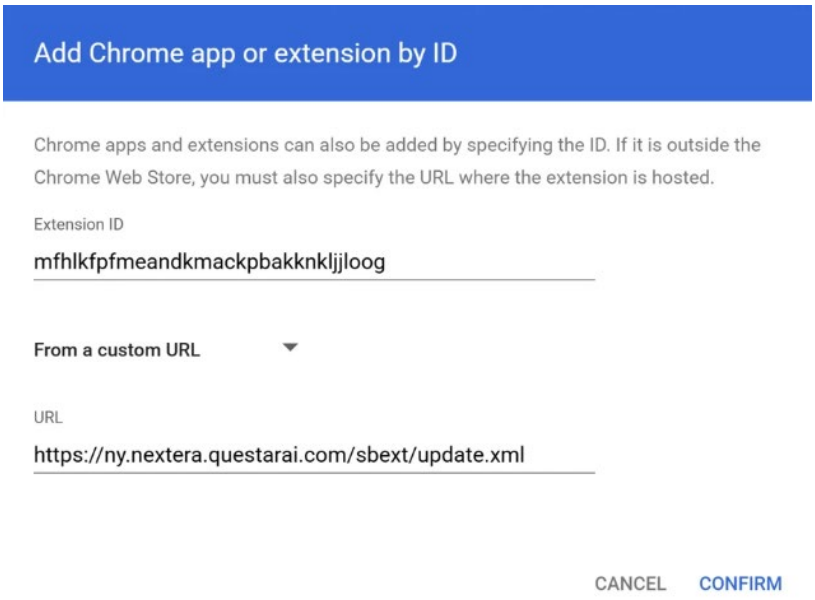
3. Select **Agree** to grant the permissions required by the PWA.
4. After the PWA is added, select **Add Extension → Add from a custom URL**.

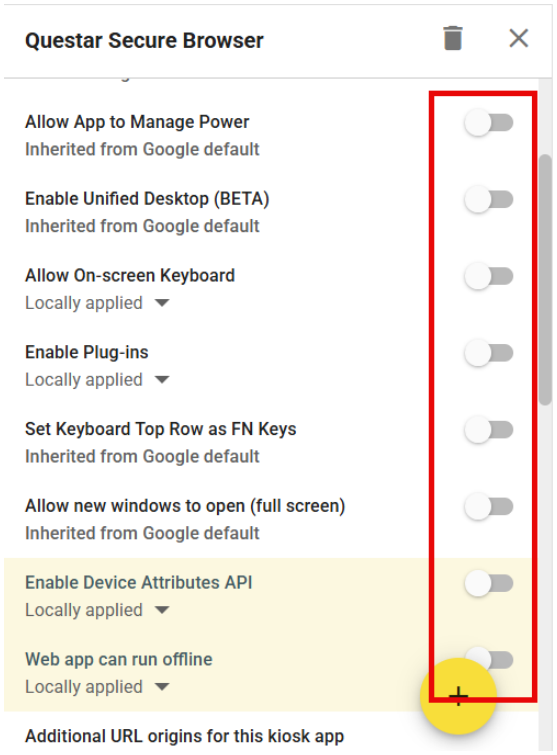


5. In the **Add Chrome app or extension by ID** window, open the drop-down menu and select **From a custom URL**.

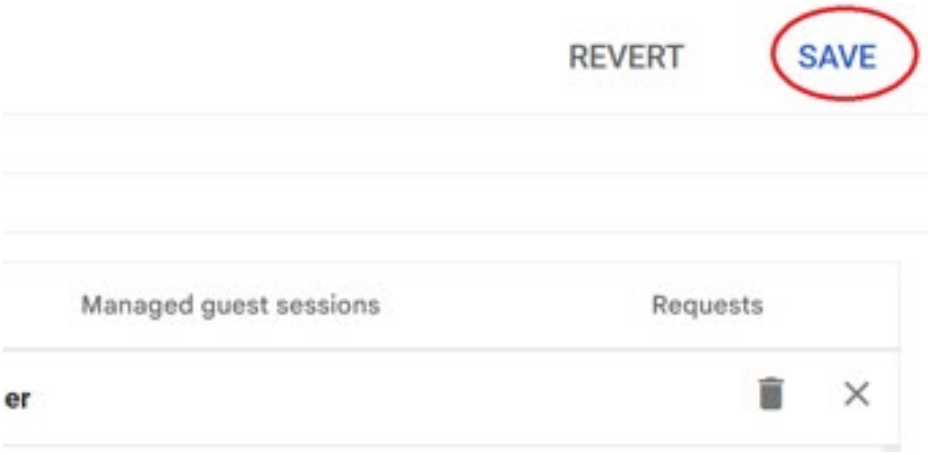


6. Enter the following information, then select **Confirm**:
    - **Extension ID:** `mfhlkfpfmeandkmackpbakknkljjloog`
    - **URL:** https://ny.nextera.questarai.com/sbext/update.xml





7. After the extension is added, select **Save** (upper right corner).



After the configuration is complete, verify that **Questar Secure Browser** appears in the Chromebook kiosk apps list.

Note: Before saving, ensure nothing is toggled ON.
Note: The name of the app will change to Questar-NY-PWA after first load.

Verification checklist

- The PWA URL was added to the correct organizational unit.
- Required PWA permissions were accepted.
- The supporting extension was added from the custom update URL.
- Questar-NY-PWA (or Questar Secure Browser) appears in the kiosk apps list.

IMPORTANT: Google does not support the Questar Secure Browser being used in un-managed kiosk mode. Chromebooks must be managed by Google Admin Console to install and use the Questar Secure Browser.

If installation is attempted on an un-managed device, you may receive an error stating “App with ‘kiosk only’ manifest attribute must be installed in Chrome OS kiosk mode”.

First, you must sign in to your Google Admin console as an Administrator. Please use the app ID in conjunction with the following scenarios:

App ID: gdehbmmmjkddbonbmknngoigkleicpec

Assessments can be delivered on Chromebooks as a Kiosk app. Instructions for installation via Google Support can be found below in the Kiosk App Installation link. We recommend installing the Kiosk App with Auto-Launch not configured if students will be using devices outside of testing:

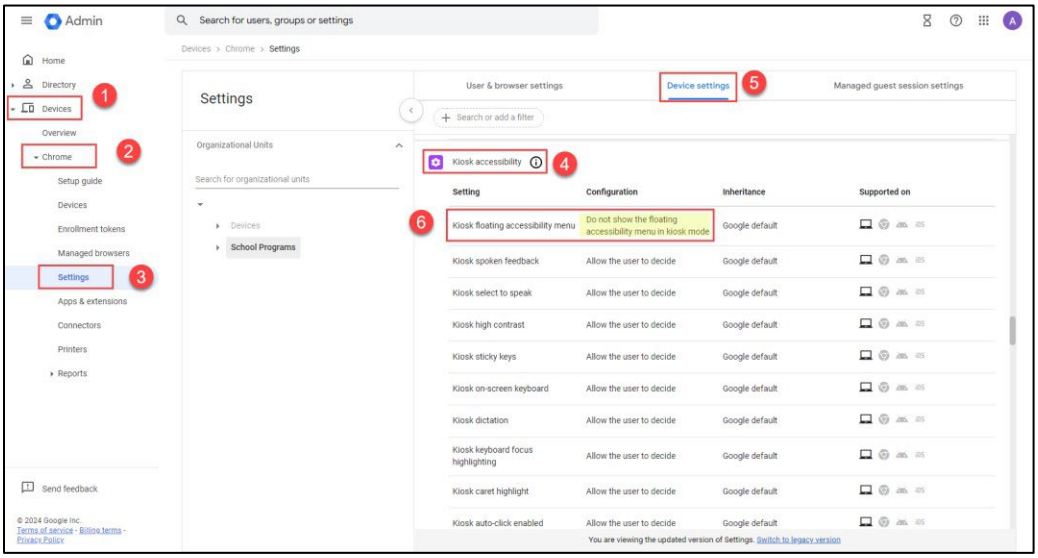
- Kiosk  allation: The exam is delivered on Chromebooks set up as a "Single App Kiosk". In this method, the testing provider creates the exam as a Chrome kiosk app, and this exam app runs in a full screen mode.

Preparing Chromebooks

If you are using the downloaded app, the Kiosk app is available as soon as the Chromebook is turned on. Access the app from the lower left corner of the screen.

Note: Prior to the test administration window opening, ensure “Do not erase local user data” is set under the Google Admin Console. This setting is located at Devices, Settings, Device; scroll down to Sign In Settings and look for User Data.

Note: Prior t  administration window opening, ensure “Do not show the floating accessibility menu in Kiosk mode” is set. Please follow these steps in Google Admin: Devices > Chrome > Settings > Kiosk accessibility > Device Settings > Kiosk floating accessibility menu



Please follow these steps in Google Admin: Devices > Chrome > Settings > Device Settings > Kiosk Select to Speak > Select “Disable select to speak”.

Accessibility Settings

Text-To-Speech

Text-to-Speech uses Amazon Polly and requires an Internet connection. Technology Coordinators will not need to install any additional programs for Text-to-Speech functionality.

Note: Text-to-Speech (TTS) requires an Internet connection. TTS will be unavailable until the Internet connection is restored. When the Internet connection is restored, the student with the TTS accommodation will be able to select play and TTS will load again.

Speech-To-Text

The Speech to Text accommodation has been made available in the Test Delivery System through AWS' transcription service (Standard Streaming only). This accommodation will be available on all ELA constructed-response items. The accommodation allows a student to transcribe their spoken response to text. Once transcribed to text the student can further edit their extended text response. Currently this accommodation is available on ELA constructed-response items only.

Use of the feature requires the student be set up with the Speech to Text accommodation for ELA in the Nextera Admin. Students who are assigned in Nextera admin with the speech to text accommodation will see a new microphone icon in the Extend Text Entry tool bar.

Once you have used the Site Setup tools to determine there is adequate available bandwidth, ensure readiness regarding other upstream network devices (e.g., firewalls, proxy servers, Internet content filters).

Required to use:

• Speech-to-Text requires a stable internet connection.

• The student's device must be set to allow access to the microphone, and the device should be set to a suitable volume level.

• The student's device time (clock) must be set to the correct time zone and accurate.

• Confirm all devices are updated with the most recent Secure Browser.

Note: An Error Message could display during the microphone test if you have not whitelisted the following addresses:

- transcribestreaming.us-west-2.amazonaws.com
- cognito-identity.us-west-2.amazonaws.com

For additional guidance, please reference the Speech-to-Text QRG:
https://cbtsupport.nysed.gov/hc/en-us/article_attachments/30592587618189

If after troubleshooting as well as clearing cache, checking bandwidth, and trying a new device there are still issues, have the student pause testing, gather the details below and contact NWEA Customer Service at 1-866-997-0695. Remind schools to have the device information as well as the OS version ready to share.

Additional Settings

Please follow the steps below to ensure devices have all necessary safeguards in place.

Disable Sticky Keys and Filter Keys: Windows

Disable Sticky Keys

Sticky Keys enables users to enter key combinations in sequence one at a time instead of simultaneously. This feature is available on Windows machines. Please disable Sticky Keys using the process below.

1) Open the **Control Panel.**
2) Open the **Ease of Access Center.**
3) Select **Make the keyboard easier to use.**
4) Uncheck the **Turn on Sticky Keys** check box.
5) Select **Set up Sticky Keys.**
6) Uncheck **Turn on Sticky Keys when SHIFT is pressed five times.**
7) Select **select**.

Disable Filter Keys

Filter Keys tell the keyboard to ignore brief or repeated keystrokes. This feature is available on Windows machines. Please disable Filter Keys using the process below.

1) Open the **Control Panel.**
2) Open the **Ease of Access Center.**
3) Select **Make the keyboard easier to use.**
4) Uncheck the **Turn on Filter Keys** check box.
5) Select **Set up Filter Keys.**
6) Uncheck **Turn on Filter Keys when right SHIFT is pressed for 8 seconds** check box.
7) Select **OK**.

Disable Alexa/Cortana: Windows

Disable Alexa

If you have downloaded Alexa, uninstall the Alexa application using the following steps:

1) Type “uninstall” in the **Windows** search box and select **Add or remove programs** from the search results.
2) Locate and select **Amazon Alexa** and select **Uninstall**
3) Follow the on-screen instructions to uninstall the Amazon Alexa application.

Disable Cortana

1) From **Start**, type **gpedit.msc**.
2) Select **Apps** from the sidebar on the right.
3) Select **gpedit.msc** in the main window.
4) In the left side of the *Local Group Policy Editor* window, expand the following options: **Local Computer Policy -> Computer Configuration -> Administrative Templates -> Windows Components** > then locate and select **Search**.
5) On the right, use the secondary mouse button to select **Allow Cortana**.
6) In the Allow Cortana dialogue box, select "**Disabled**" and then select **OK**.
7) Close the *Local Group Policy Editor* and open the Run dialog box (**Windows + R**). Enter **gpupdate/force** and select **OK**.

Configuring USB Mouse with iPad

1) Select the **Gear** icon to access **Settings**.
2) Select **Accessibility**.
3) Select **Touch** from the *Accessibility* menu.
4) Select **Assistive Touch**.
5) Scroll down to the *Pointer Devices* section.
6) Select **Devices**.
7) Select device name (e.g., USB Optical Mouse).
8) Select **Button 1**.
9) Select **Long Select**.

Disable Fast User Switching: Windows

Fast User Switching allows multiple users to be logged into one device and switch between the user profiles quickly. This feature is available on Windows and Mac machines. Please disable Fast User Switching using one of the processes below.

Windows

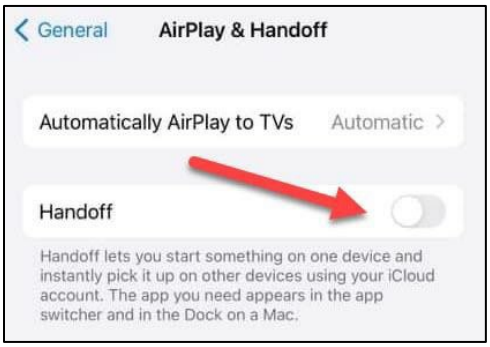
1) From **Start**, type **gpedit.msc**.
2) Select **Apps** from the sidebar on the right.
3) Select **gpedit.msc** in the main window.
4) In the left side of the *Local Group Policy Editor* window, expand the following options: **Local Computer Policy -> Computer Configuration -> Administrative Templates -> System**, then locate and select **Logon.**
5) On the right, double-select **Hide entry points for Fast User Switching**.
6) In the *Hide entry points for Fast User Switching* dialogue box, select **Enabled** and select **OK**.
7) Close the Local *Group Policy Editor* and open the Run dialog box (Windows + R). Enter *gpupdate/force* and select **OK**.

Disable Handoff on iPad Devices

When your iPadOS devices are within Bluetooth range of each other, they can automatically "hand off" what you are doing from one device to another. On newer versions of iPadOS, this feature includes something called the Universal Clipboard that allows one Apple device to copy and paste to a different Apple device using Handoff.

iPadOS

1) Navigate to **Settings**.
2) Choose **General**.
3) Choose **AirPlay & Handoff**.
4) Ensure **Handoff** is turned off. (The pill switch will turn grey/white when turned off and is green when turned on.)



Note: The emoji keyboard is not compatible with the assessments on iPads and should be removed. Remove the keyboard under **Settings** -> **General** -> **Keyboards** -> **Keyboards** (inside the keyboards option). Select **Edit** in the top right corner and then select the ⛔ symbol next to the Emoji Keyboard. Select **Delete** after it opens.

Disable Siri: iPadOS

1) Select **Settings**.



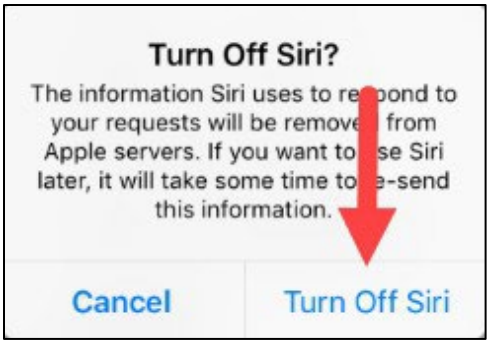
2) Select **Siri & Search**.



3) Slide off all pill boxes for **Listen for "Hey Siri"**, **Press Home for Siri**, and **Allow Siri when Locked**. The pill boxes will turn grey/white when off (previously green).



4) A pop-up message displays. Select **Turn Off Siri**.



Disable Scribble: iPadOS

Scribble should be disabled. New York only supports the use of basic styluses during testing, and digital pens like the Apple Pencil introduce capabilities that go beyond the functionality of an average stylus.

To disable Scribble on iPadOS using MDM, you can deploy a configuration profile that turns off this feature. This prevents handwriting-to-text conversion when an Apple Pencil is used.

Steps to Disable Scribble via MDM:

1) Open your MDM solution: Log in to your MDM provider's console (e.g., Jamf, Kandji, Intune).
2) Create or edit a configuration profile: Select iOS/iPadOS and create a new Device Configuration Profile.
3) Configure Restrictions: Navigate to the *Restrictions* payload.
4) Disable Scribble: Locate the Apple Pencil settings and toggle off Allow Scribble.
5) Deploy: Save and assign the profile to the appropriate devices.

Once deployed, the Scribble setting will be grayed out or removed, ensuring users cannot enable it.

If adjustments need to be made directly on a device, Scribble can be turned off manually by going to Settings > Apple Pencil and switching off Scribble.

Disable Select to Speak: Chromebooks

The select to speak feature on the Chromebook needs to be turned off. On a Chromebook, a user can use ESC + Search + S and highlight certain text to allow speech to play. This feature is not allowed during testing.

Please follow these steps to turn off this feature:

Navigate to Google Admin: Devices > Chrome > Settings> Device Settings > Kiosk Select to Speak > Select "Disable select to speak".

Disable Dictation: Chromebooks

The dictation feature on the Chromebook needs to be turned off. On a Chromebook, a user can use the shortcut Search + D or Launcher + D to activate the microphone. This feature is not allowed during testing.

Please follow these steps to turn off this feature:

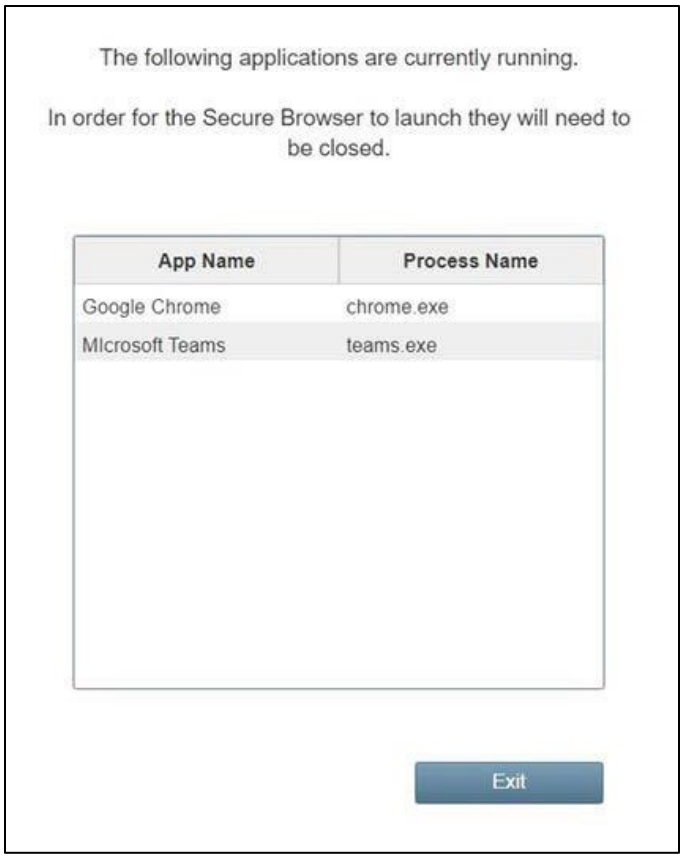
Navigate to Google Admin: Devices > Chrome > Settings> Device Settings > Kiosk Dictation > Select “Disable Dictation”.

Disable All Apps: Windows and MacOS

All applications must be disabled prior to testing. The Questar Secure Browser cannot open until all apps (e.g., meeting apps, classroom apps, browsers, email, etc.) are closed.

Note: You may need to disable multiple apps before the Questar Secure Browser can be launched.

If an app has not been disabled, students cannot access the Questar Secure Browser and the below message will display. It is best to close all apps prior to accessing the Questar Secure Browser.



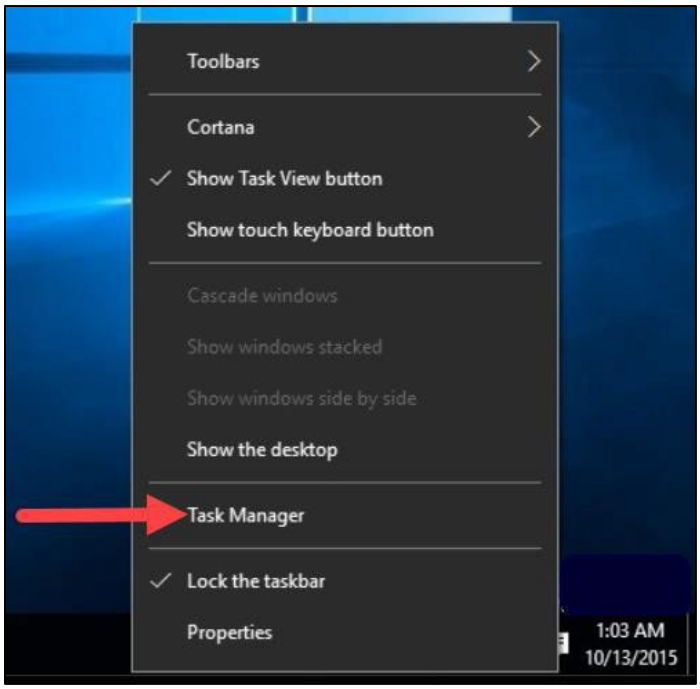
Note: If you do not have access to the **Task Manager** using Windows or Activity Monitor using Mac devices, contact your technology coordinator to complete the steps outlined within this document.

Windows: Opening Task Manager

To use *Task Manager* to view and close processes, you first need to know how to open the tool. There are different ways to access *Task Manager*. Each numbered example below is a different option to access Task Manager on Windows devices:

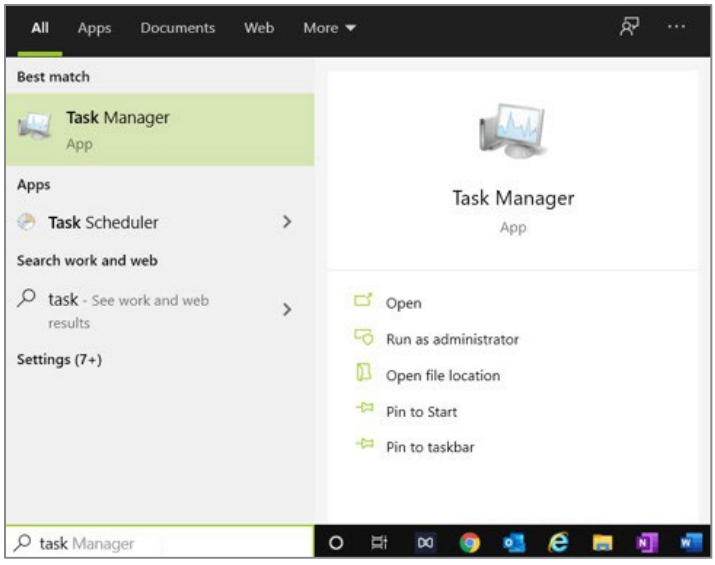
Option 1

1) Select the **clock** in the bottom right corner of the screen using the secondary mouse button and select **Task Manager**.



Option 2

1) Open **Start**, complete a search for **Task Manager**, then select the result.



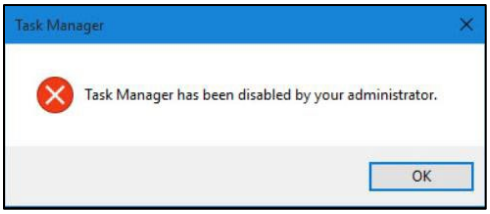
Option 3

1) Use the **Ctrl + Alt + Del** keyboard shortcut and select **Task Manager**.



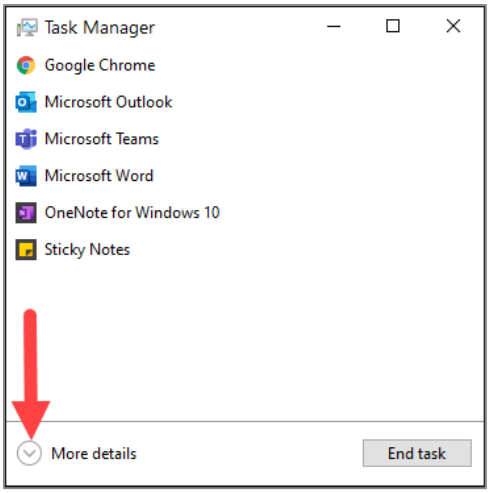
Task Manager Possible Solutions

The device you are on may have security settings that will not allow anyone to access *Task Manager* without Administrator rights. If *Task Manager* will not open, or you receive the error message below, contact your IT administrator.

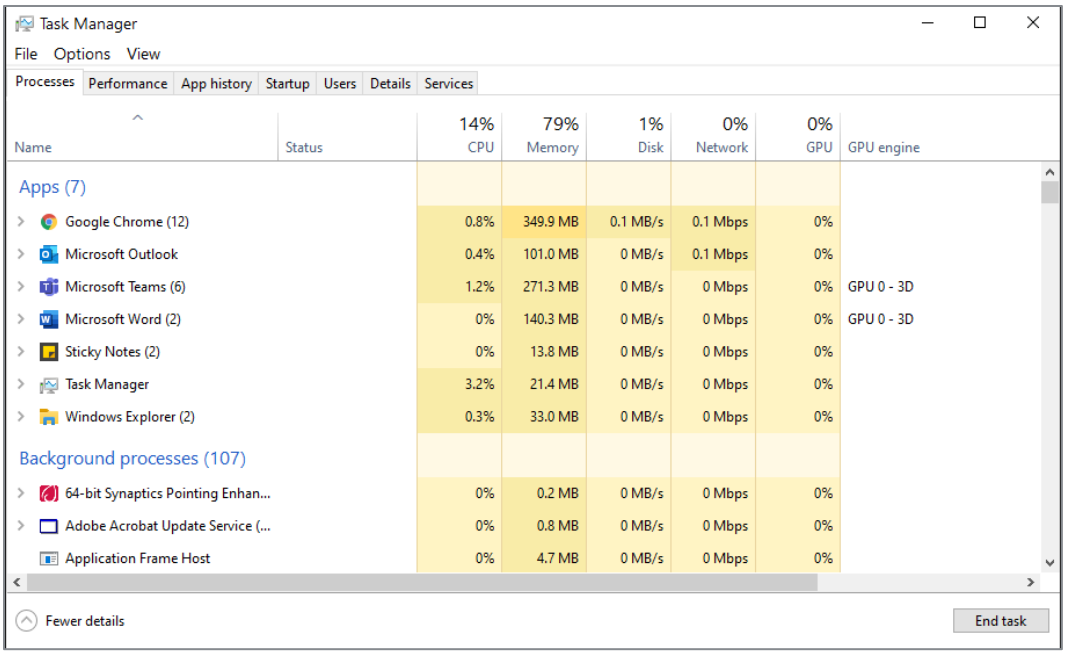


If this is your first time opening *Task Manager*, the tool may open in compact mode, which only lists running applications.

Select **More details** to access *Task Manager* in advanced mode.

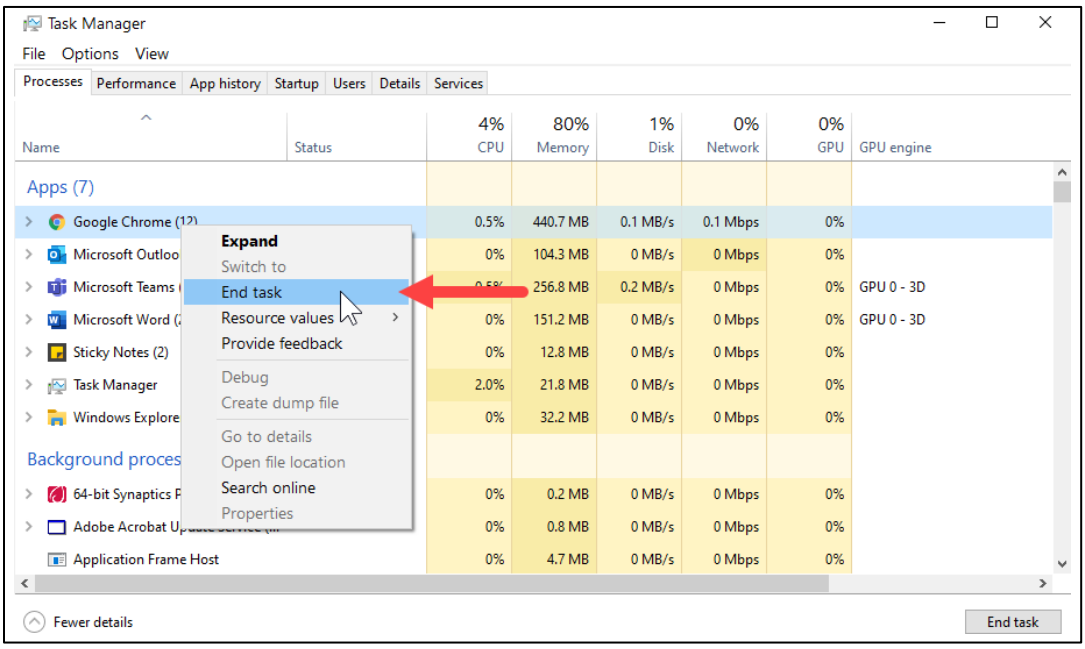


Task Manager opens in advanced mode.



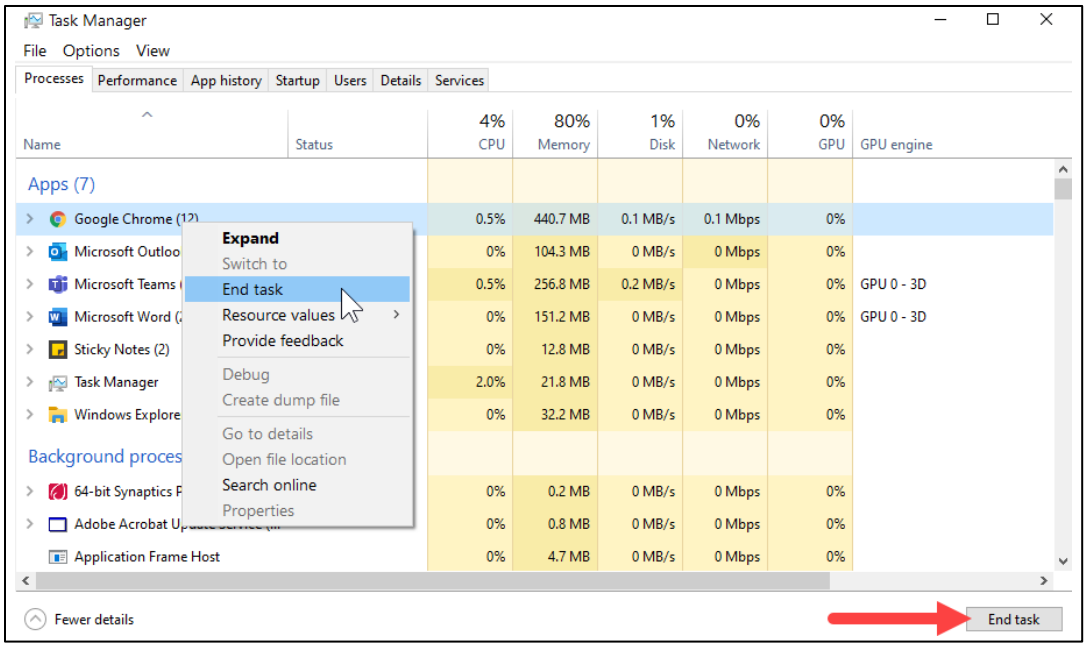
Windows: How to Close Applications or Processes Using Task Manager

1) Locate the application or process that displays in the error message provided by the Questar Secure Browser.
2) After you identify the application or process you would like to close, select the application or process using the secondary mouse button, then select **End task** to close it.

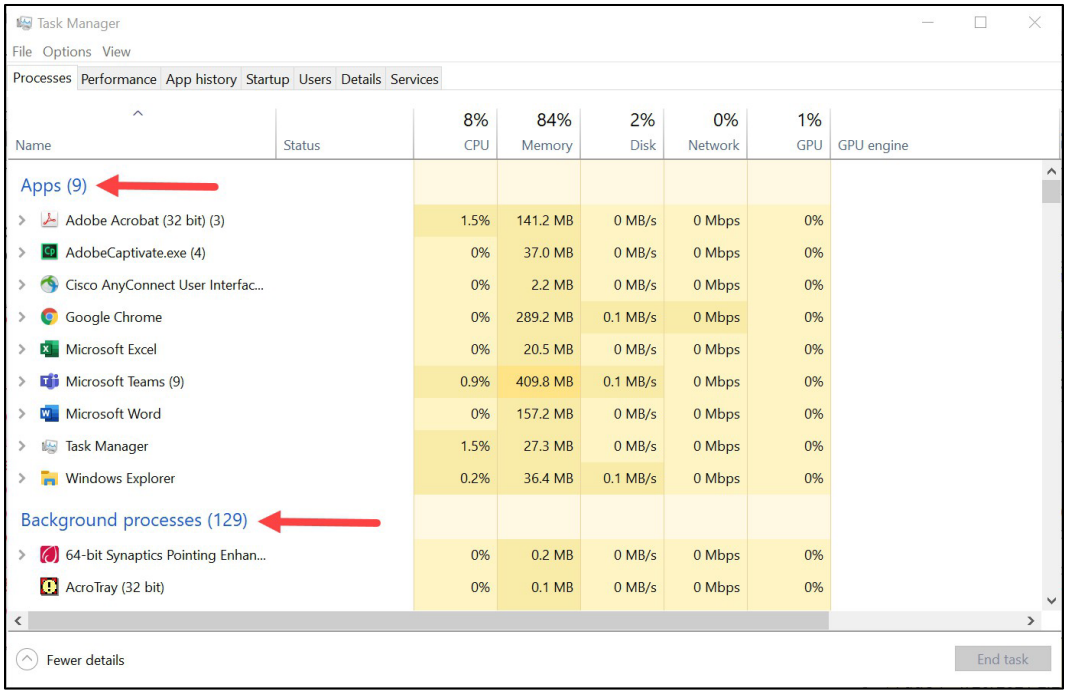


Note: While closing an application or process using the Task Manager, you could lose any unsaved data. It is recommended to save your data before closing an application or process, if possible.

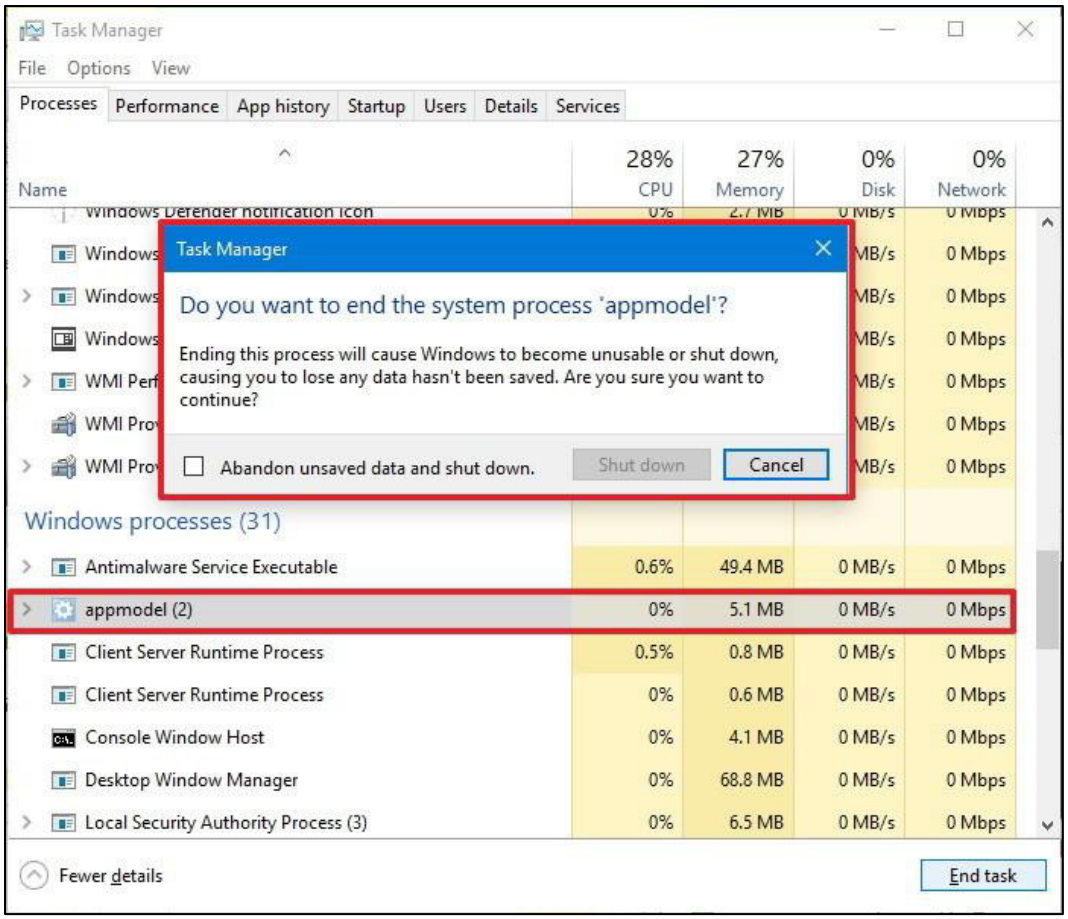
Alternatively, you can simply select the item and select **End task** in the bottom-right corner.



Note: You may have to close both the application and background process to fully close the program that is running and blocking the launch of the Questar Secure Browser.



1) If you need to close a process rather than an application, and you attempt to close an essential system process that should not be closed, you will get a Warning message from Windows.



2) After closing the application or process that was not allowing the Questar Secure Browser to launch, you may close task manager. Now, launch the Questar Secure Browser. If you receive additional notifications to close background apps or processes, repeat the previous steps. When conflicting apps and processes have been closed, the Questar Secure Browser will launch, and the student will be able to enter their login information.

Microsoft Teams

As a first step to disable the Microsoft Teams application, users need to follow the steps below:

1) Open **Microsoft Teams** and sign-in.
2) Select the **Teams** icon in the system tray using the secondary mouse button and select **Quit**.
3) Attempt to launch the Questar Secure Browser.

If still unable to access the Questar Secure Browser, then follow the steps below:

1) Open **Task Manager.** (CTRL + ALT + DELETE)
2) Go to the **Details** tab.
3) Select the **Teams app**.
4) Select **End Task**.
5) Try launching the Questar Secure Browser again.

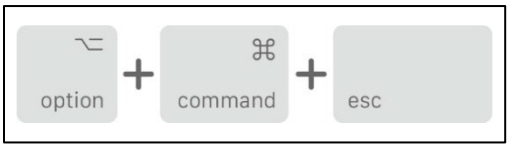
If still unable to access the Questar Secure Browser, then restart your computer and attempt to launch the Questar Secure Browser.

Additionally, Microsoft Teams is associated with Office 365 and OneDrive. It may be possible to receive a warning about Teams being open even after closing and disabling Teams. In this situation, you will also want to close and disable Office 365 and OneDrive. To close and disable these programs, follow the steps outlined in the section Windows: How to Close Applications or Processes using Task Manager and select **Office 365** and/or **OneDrive**.

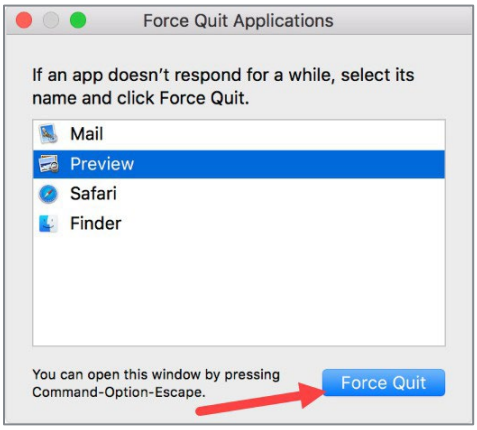
MacOS: How to Close Applications or Processes Using the Activity Monitor

Option 1

1) Select these three keys together: **Option**, **Command**, and **Esc** (Escape). (This is similar to pressing **Control-Alt-Delete** on a PC.)

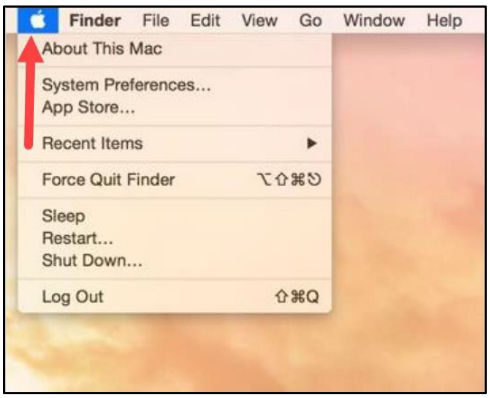


2) Select the app in the Force Quit Applications window and select **Force Quit**.

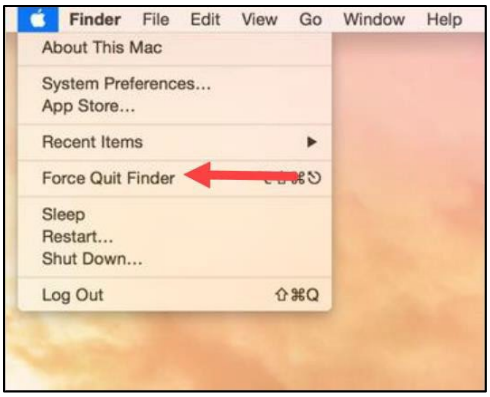


Option 2

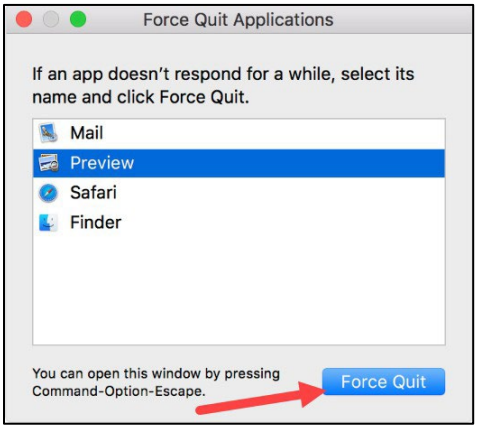
1) Select the **Apple** menu in the upper-left corner of your screen.



2) Select **Force Quit Finder** from the menu.



3) Select **Force Quit**.



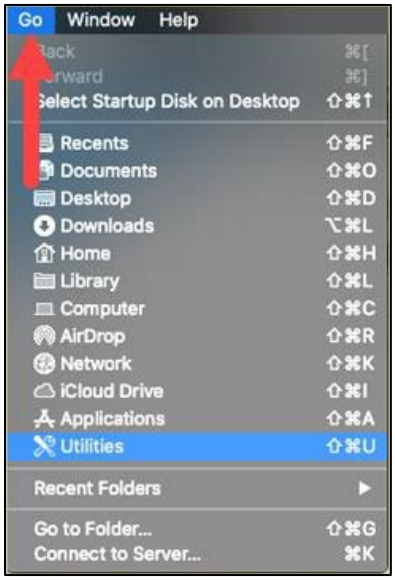
Using Activity Monitor

The following link shows a different way to close an application or process depending on version of MacOS using Activity Monitor.

https://support.apple.com/guide/activity-monitor/quit-a-process-actmntr1002/mac

Access Activity Monitor by going to the **Utilities** folder and launching the **Activity Monitor app**.

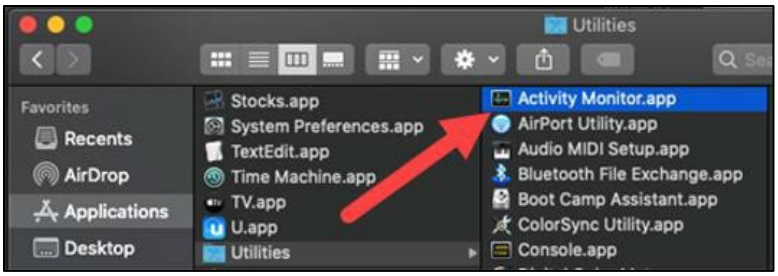
1) Select the **Go** menu.



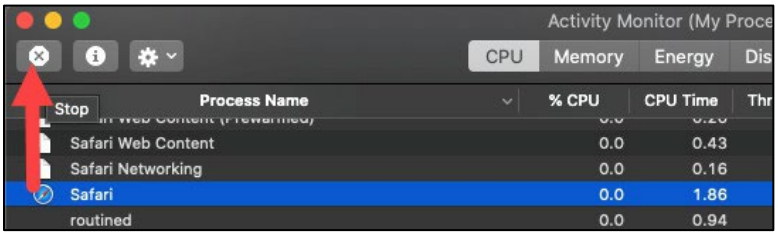
2) Select Utilities.



3) Select **Activity Monitor.app**.



4) Select the application or process shown from the message and select the **stop button** ( ) to close the selected application or process.



Disable Startup Applications

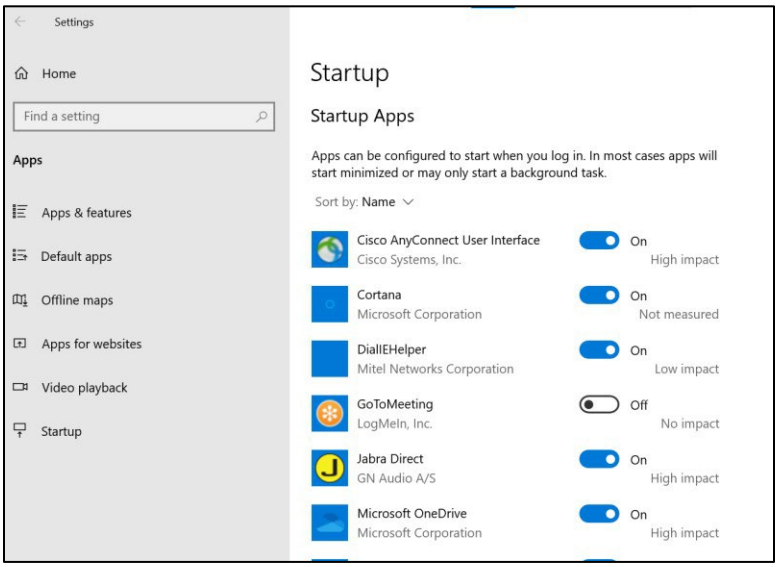
If an application that is on the blocked list is launching on Startup, you may want to disable the application from doing so.

Note: If you find at any point in the steps below that you do not have access, you will need to contact your Technology Coordinator.

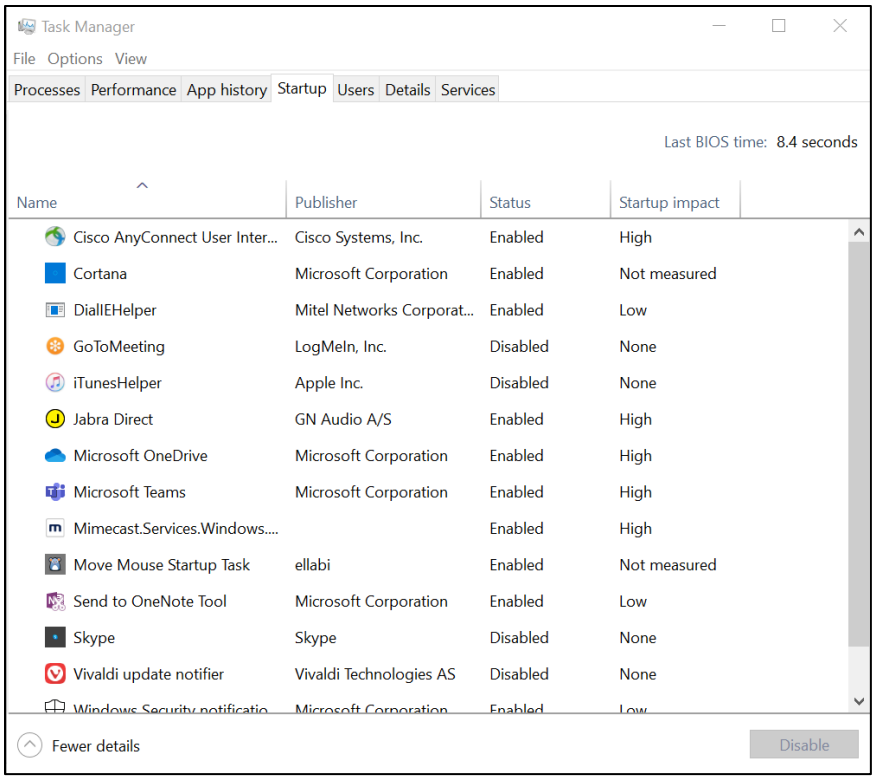
Windows

There are two ways you can change which apps will automatically run at startup in Windows:

1) Select the **Start** button, then select **Settings** (⚙) > **Apps** > **Startup**.
   Make sure any app you want to disable from launching at startup is turned **Off**.



2) If you don't see the **Startup** option in Settings, select the **Start** button using the secondary mouse button, select **Task Manager**, then select the **Startup** tab. (If you don't see the Startup tab, select *More details*.) Select the app you want to change, then select **Disable** so it doesn't run.



For further information about how to change which apps run automatically at startup in Windows, refer to Microsoft Support.

https://support.microsoft.com/en-us/windows/change-which-apps-run-automatically-at-startup-in-windows-10-9115d841-735e-488d-e749-9ba301d441e6

MacOS

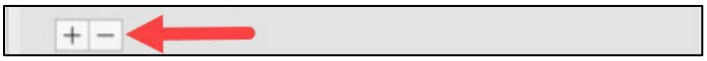
To remove items that open automatically whenever you log in:

1) On your Mac, select **Apple** menu > **System Preferences**, then select **Users & Groups**.
2) Select your user account, then select **Login Items** at the top of the window.

Complete any of the following options:

Remove a login item

1) Select the name of the item you want to prevent from opening automatically, then select the **Remove** button below the list.



Temporarily prevent items from opening automatically when you log in

1) If you see the login window, select the **Shift** key while you select the **Log In** button, then release the **Shift** key when you see the **Dock**.
2) If you don't see the login window, restart your Mac, select and hold the **Shift** key when you see the progress bar in the startup window, then release the **Shift** key after the desktop appears.

For further information about how to remove items automatically when you log in, refer to Apple Support (https://support.apple.com/guide/mac-help/open-items-automatically-when-you-log-in-mh15189/11.0/mac/11.0).

Disable AssistiveTouch: iPad Pro

If you have one of the models below, then you will need to disable AssistiveTouch.

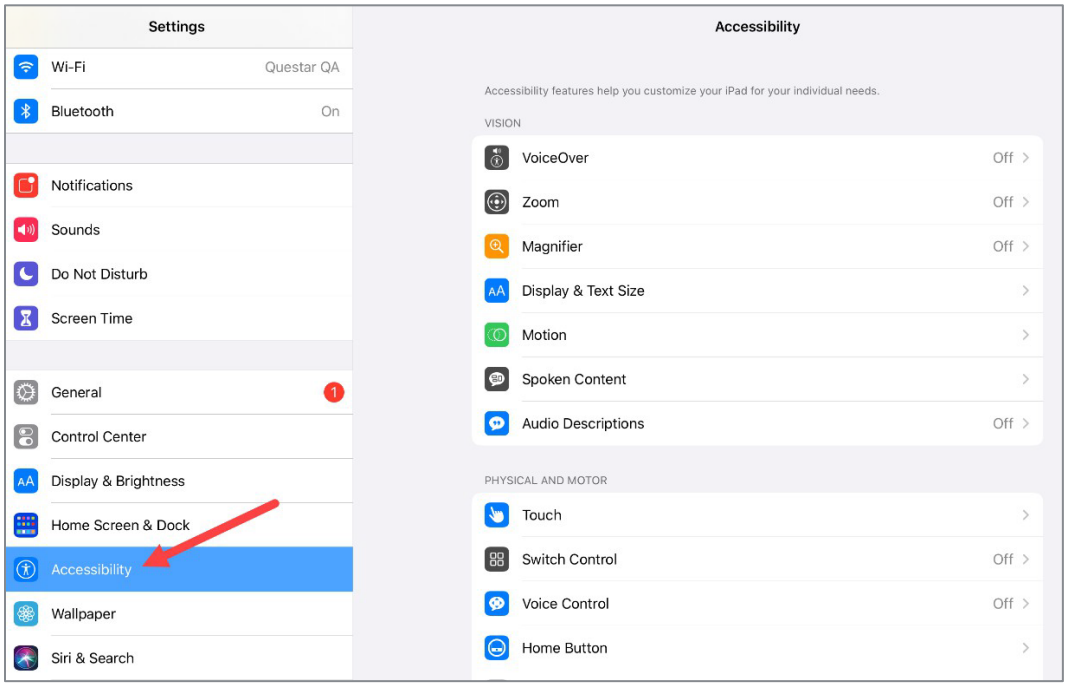
- A1876
- A2014
- A1980
- A2013

Steps for Disabling

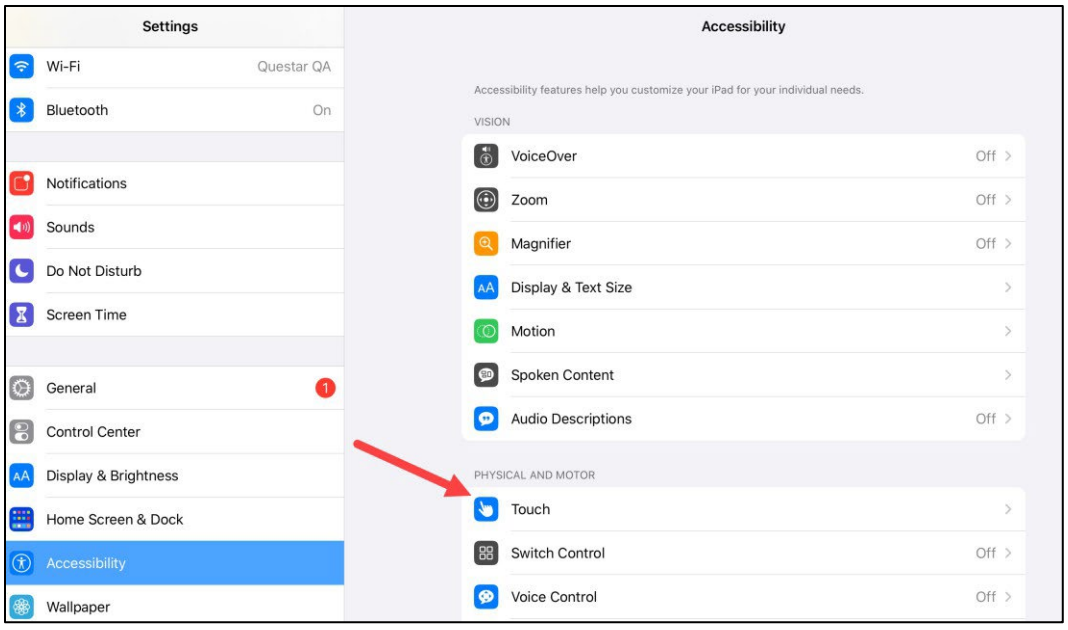
1) Select **Settings**.



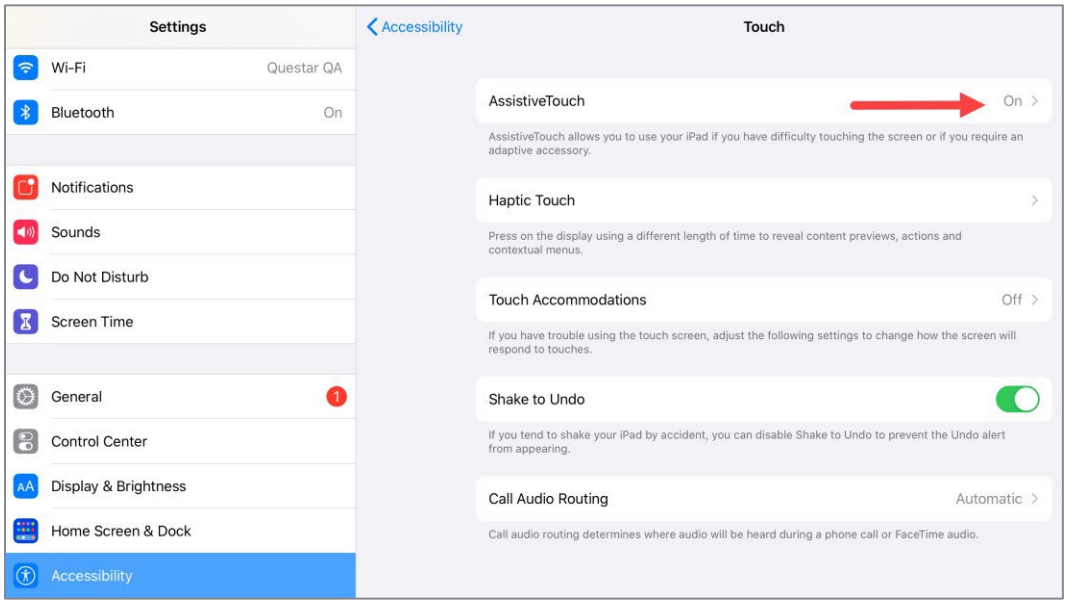
2) Select **Accessibility**.



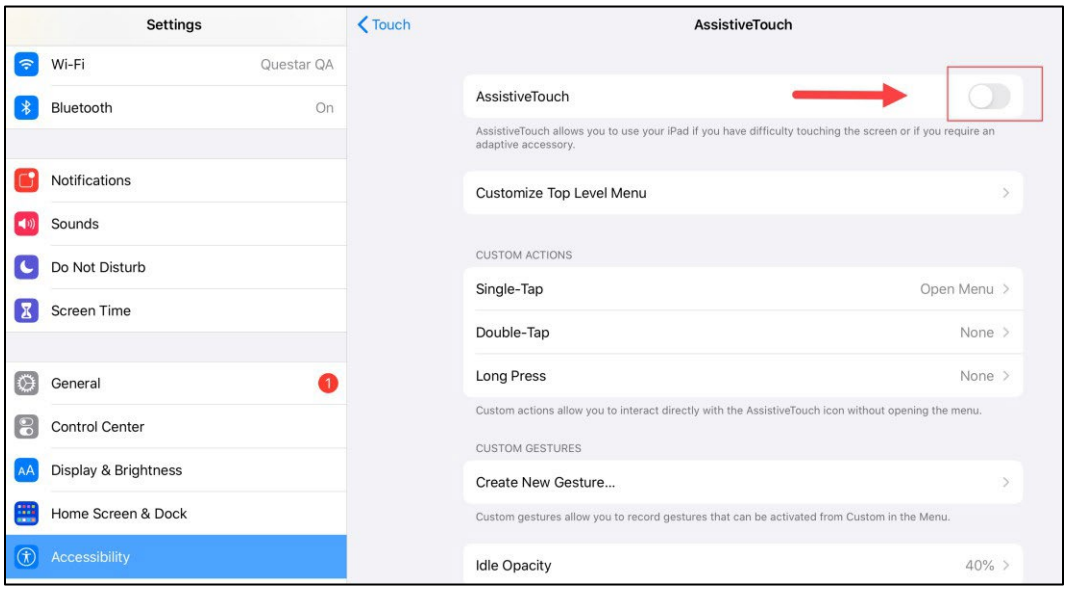
3) Select **Touch**.



4) Select **AssistiveTouch**.



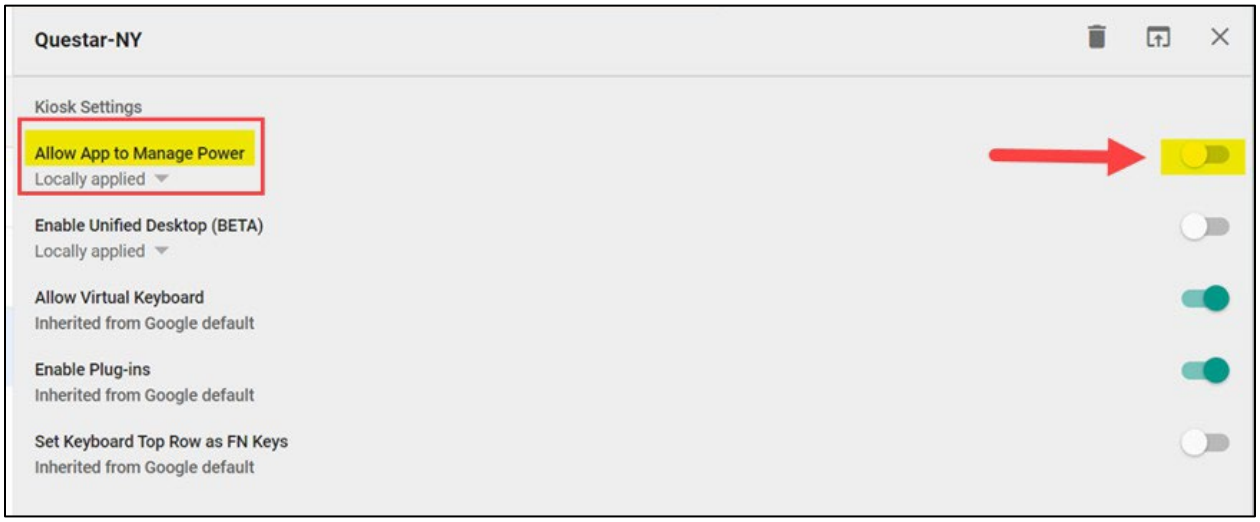
5) Slide to the off position (it will turn grey).



Disable App Power Management: Chromebook

This feature will need to be disabled through your Google Admin Management Console for Chromebook testing devices prior to testing.

1) Login to your Google Admin Console.
2) Select **Devices** from the Home Screen.
3) Select **Chrome** from the left pane.
4) Select **Apps & Extensions** from the left pane.
5) Select **Kiosks** from the left pane.
6) Choose your OU from the left pane.
7) Select **Kiosks** on the upper right pane.
8) Select the Questar Secure Browser application.
9) Set **Allow App to Manage Power** to Off
10) Select **Save** on the upper right of the page.

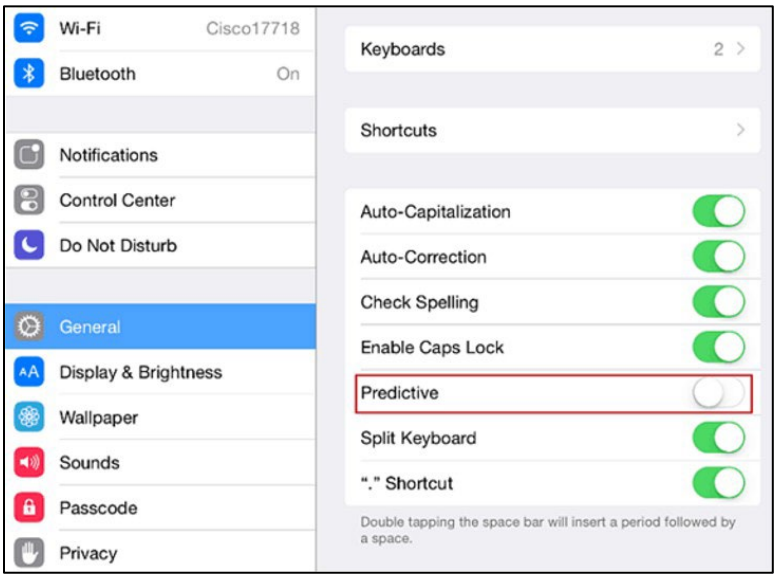


Disable Predictive Text

Predictive text will need to be disabled on student devices prior to the beginning of testing.

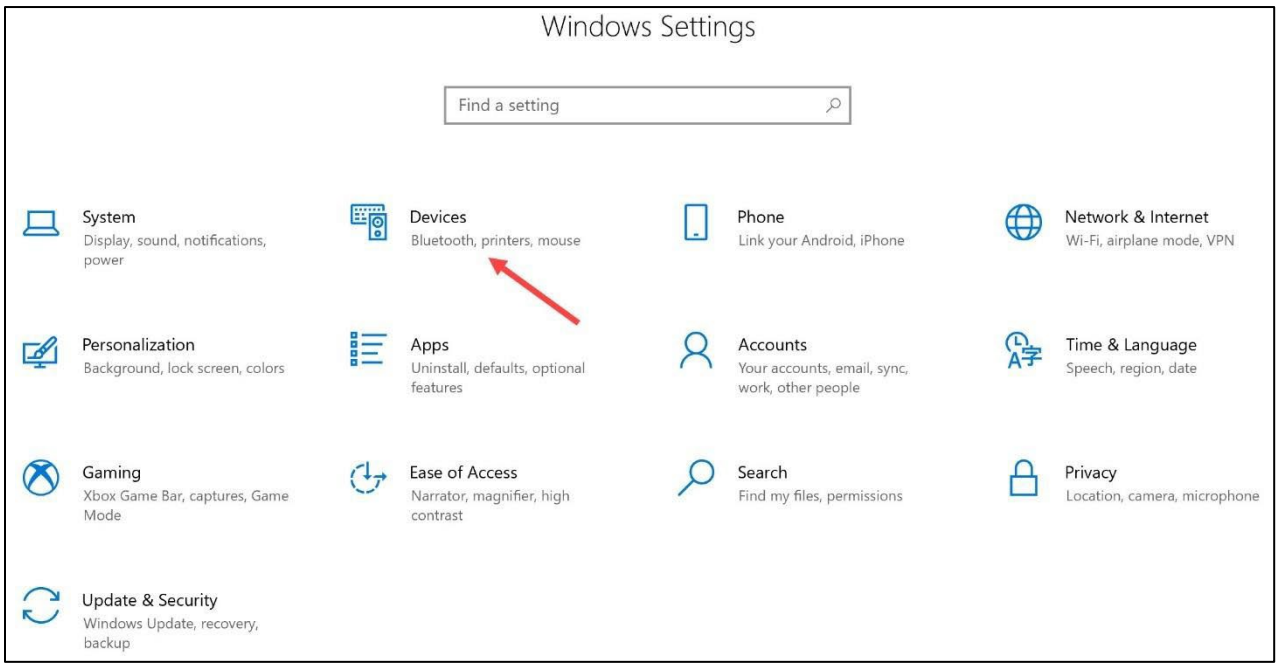
iPad

1) Select **Settings**, then **General**.
2) Select **Keyboards**.
3) Locate the *Predictive* pill-switch and toggle the pill-switch from **Enabled** to **Disabled**.

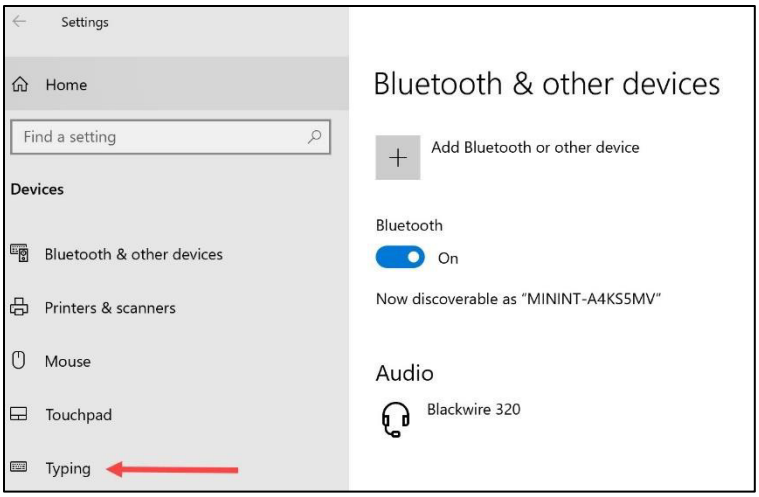


Windows

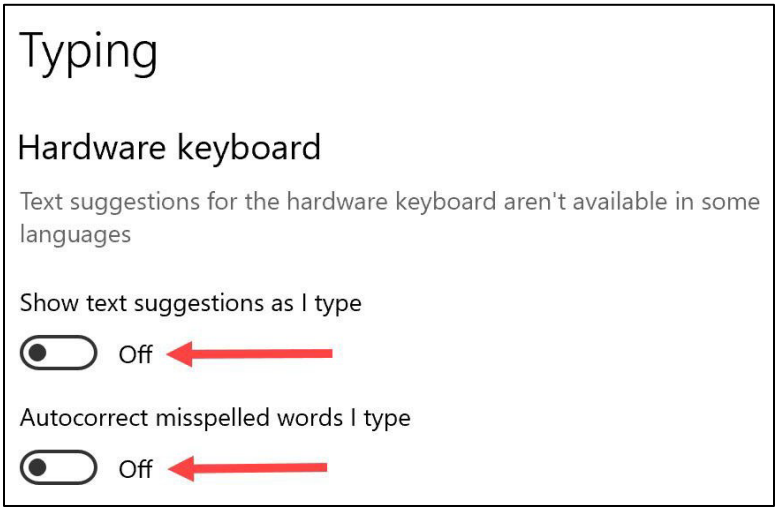
1) Select **Settings**, then **Devices**.



2) Select **Typing**.



3) Locate *Hardware keyboard* and toggle the pill-switches to **off**.



Disable Predictive Math

Predictive text will need to be disabled on student devices prior to the beginning of testing. Predictive math is a feature that provides suggestions or solutions to math problems and is available on iPads running iPadOS 18 or later.

You can disable it through Settings > General > Keyboard > Find the "Show Math Results" toggle and toggle the switch to off.

This feature is also accessible in the Calculator app's Math Notes. The Calculator app's Math Notes is where a user can solve various math problems and/or variables.

Approved Questar Secure Browser Block List

The following applications will be blocked by adding the process names listed to the config.json. If the process is running when a user launches the Questar Secure Browser, they will receive a message that they must close the application. The name listed in the Display Name column will be displayed as part of the error message.

Application Type	Application	Win App Process Name	Mac App Process Name	Display Name
Browser	Google Chrome	chrome.exe	Google Chrome	Google Chrome
Browser	Internet Explorer	iexplore.exe	N/A	Internet Explorer
Browser	Microsoft Edge (2020 new)	msedge.exe	Microsoft Edge	Microsoft Edge (2020 new)
Browser	Microsoft Edge (Legacy)	MicrosoftEdge.exe MicrosoftEdgeCP.exe MicrosoftEdgeSH.exe	N/A	Microsoft Edge (Legacy)
Browser	Mozilla Firefox	firefox.exe	Firefox	Mozilla Firefox
Browser	Opera	Opera.exe	Opera	Opera
Browser	Safari	N/A	Safari	Safari
LMS	Moodle	Moodle Desktop.exe	Moodle4Mac	Moodle
Videoconferencing	FaceTime	N/A	FaceTime	FaceTime
Videoconferencing	GoToMeeting	G2mstart.exe	GoToMeeting	GoToMeeting
Videoconferencing	Skype	Skype.exe	Skype	Skype
Videoconferencing	U Meeting	U.exe	U	U Meeting
Videoconferencing	WebEx	ptoneclk.exe atmgr.exe CiscoWebExStart.exe webexmta.exe	Cisco Webex Meetings webexmta	WebEx
Videoconferencing	WhatsApp	WhatsApp.exe	WhatsApp	WhatsApp
Videoconferencing	Zoom	zoom.exe	zoom.us	Zoom
Videoconferencing / LMS	Teams	teams.exe	Teams	Teams
Writing Assistant	Grammarly	grammarly.desktop.exe	Grammarly Desktop	Grammarly

The below applications are not online and are accessed by a web browser, therefore there is no specific configuration for these applications to block them. As long as all applicable web browsers are blocked, these applications will not be able to be run.

Application Type	Application	Win App Process Name	Mac App Process Name	Display Name
LMS	Blackboard	NA, Online/Web only	NA, Online/Web only	NA
LMS	Buzz (Agilix)	NA, Online/Web only	NA, Online/Web only	NA
LMS	Canvas	NA, Online/Web only	NA, Online/Web only	NA
LMS	Edmodo	NA, Online/Web only	NA, Online/Web only	NA
LMS	Google Classroom (GSuite)	NA, Online/Web only	NA, Online/Web only	NA
LMS	Schoology	NA, Online/Web only	NA, Online/Web only	NA
Videoconferencing	Google Hangout/Meet	NA, Online/Web only	NA, Online/Web only	NA

Please note: Microsoft Boost is Microsoft Edge, so this needs to be disabled.

Sample Test Login

Once the Questar Secure Browser is available on the student devices, log in to the Sample Test to ensure the download was successful and the test is available and functioning on the device.

1) Launch the Questar Secure Browser from the desktop of student device(s).
2) Enter:

User ID: practice Password: practice

3) Navigate through the sample test to ensure:
    - The test loads at an acceptable speed (See Appendix B: General System Requirements for details.)
    - Items render correctly and can be answered (items/answers do not bleed off the screen, etc.)
    - Available tools work appropriately
    - The test can be submitted upon completion via the Review screen

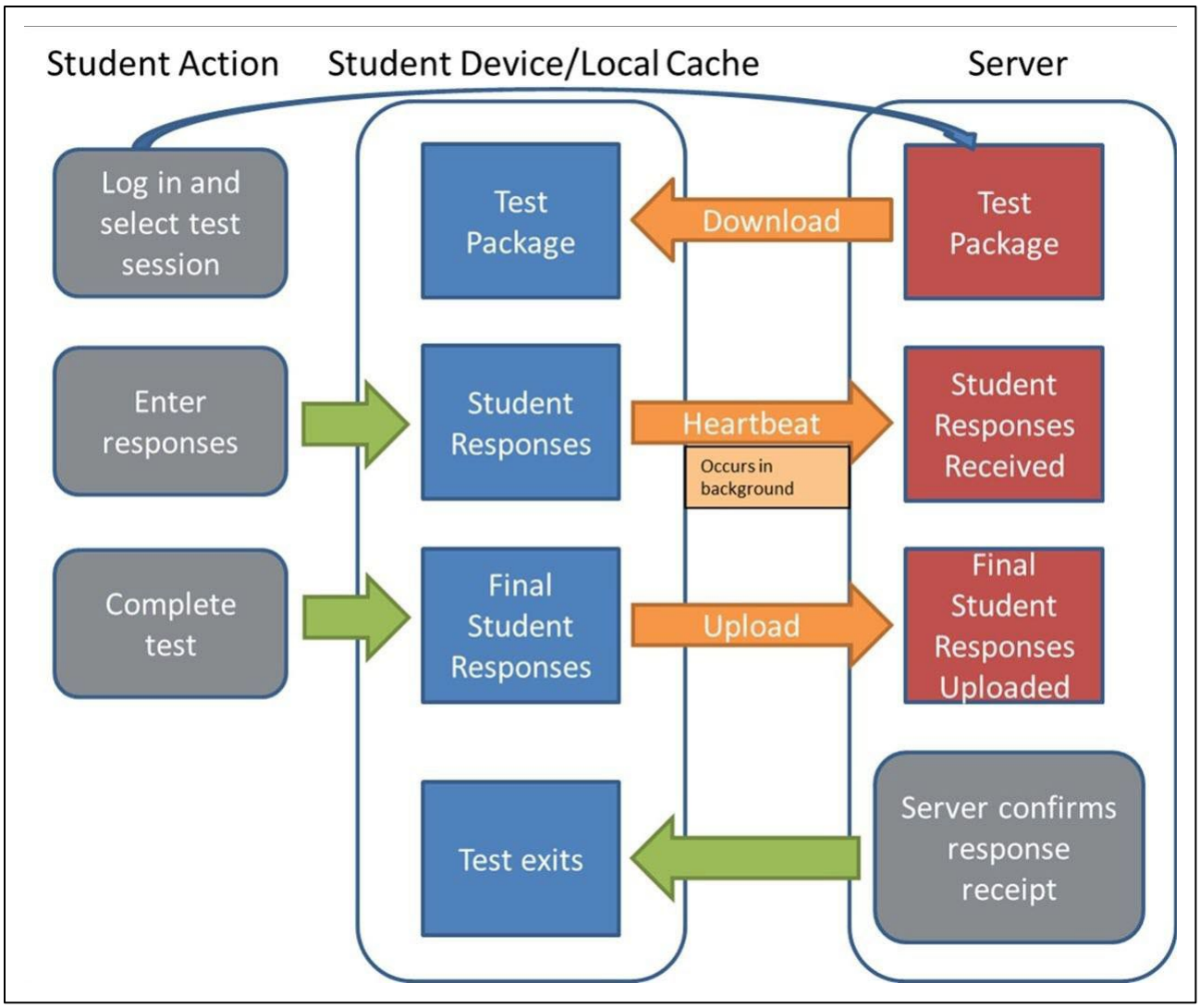
Appendix A – Student Response Flowcharts

Student Response Flow

After a student logs in and selects a test, the complete test package is downloaded to an encrypted file on the student's device. The student's responses are saved to an encrypted local cache on the device.

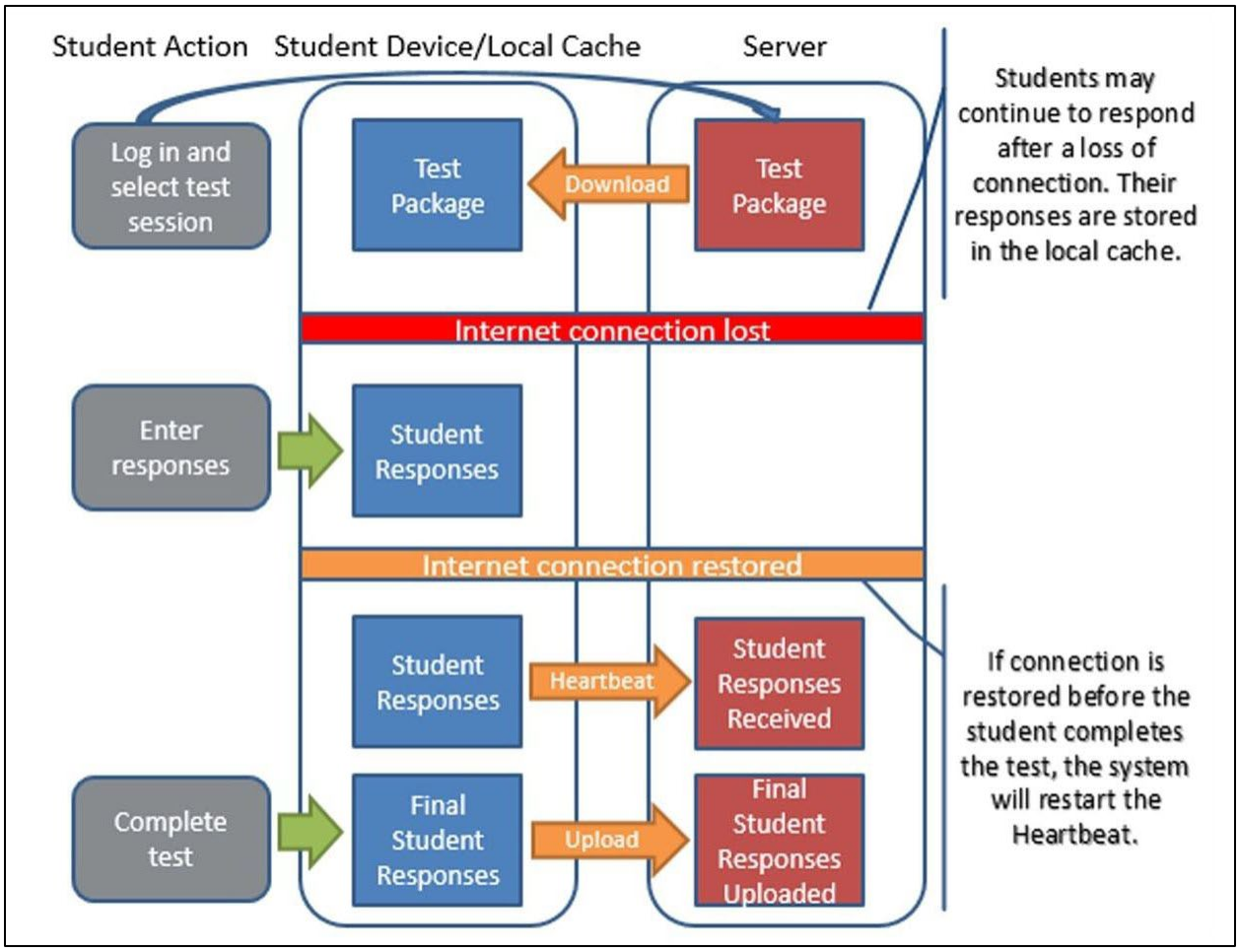
Continuous Internet Connection

Optimally, the student's device will have continuous Internet connection during testing. The student's responses are sent to the NWEA Server in the background. This is referred to as a "heartbeat." This heartbeat is a configured time interval. When the student completes testing, the final responses are uploaded to the NWEA Server. The NWEA Server confirms response receipt and the Questar Secure Browser will exit on the student's device.



Internet Connection Lost and Restored During Testing

If Internet connection is lost, the student continues responding to test questions without interruption. The **student should not move to another device** as their responses are stored on their local device until connectivity is re-established. The testing system continuously attempts to re-establish connection with the NWEA Server. When the Internet connection is restored, the responses are automatically sent to the NWEA Server. When the student completes testing, the final responses are uploaded to the NWEA Server. The NWEA Server confirms response receipt and the test will exit on the student's device.

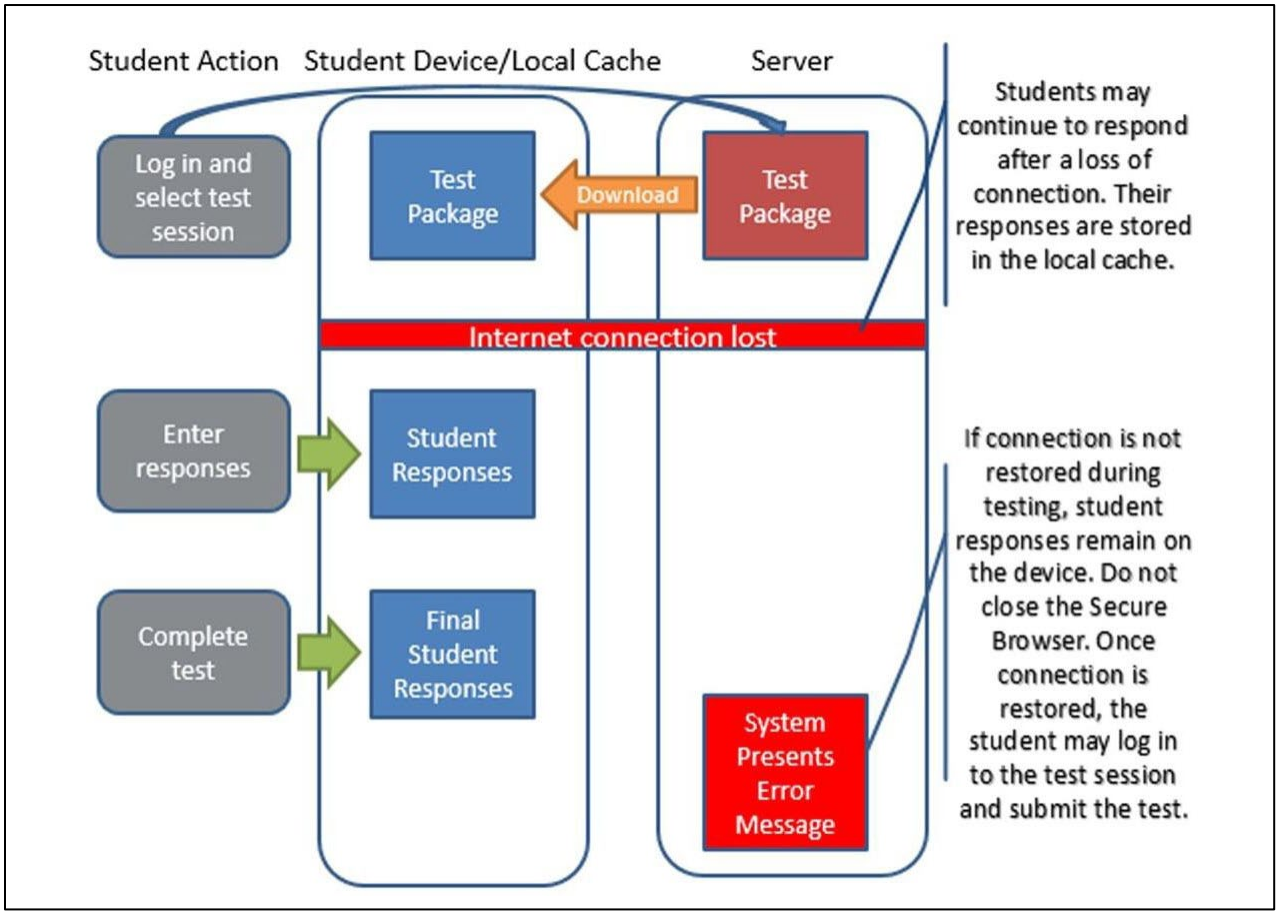


Note: Text-to-Speech (TTS) and Speech-to-Text (STT) require an Internet connection. TTS and STT will be unavailable until the Internet connection is restored. When the Internet connection is restored, the student with the TTS accommodation will be able to select play and TTS will load again, or the student with the STT accommodation will be able to use the microphone again.

Internet Connection Lost

If Internet connection is lost, the student continues responding to test questions without interruption. The **student should not move to another device** as their responses are stored on their local device until connectivity is re-established. If the student completes testing and the Internet connection has not been restored, the following process occurs:

- The system will present an error message directing the student to alert the test administrator.
- The student's responses remain on the device. **The device should not be used by another student before the following steps are completed by the technology coordinator or test administrator:**
    1) Restore Internet connection to the device.
    2) If the student has logged out, direct them to log in again.
    3) Submit the test.
- The NWEA Server confirms response receipt and the test will exit on the student's device.
- Another student can now use the device.



Appendix B – System Requirements

General System Requirements:

- System Memory/Hard Disk Space
  - Minimum 512MB Free RAM
  - Recommended 2GB Free Storage Space
  - Minimum 1GB Free Storage Space
- LAN Network
  - Recommended available LAN bandwidth at each workstation 2Mbps
- Internet Speed
  - Minimum per device: 150Kbps
  - Recommended: 300Kbps

Note: All OS support is for released versions only; we do not support BETA releases at this time.

OS Specific System Requirements:

For details on specific supported devices, operating systems, and specifications, please visit the *Test Readiness* page at the following link: https://www.nwea.org/nextera/readiness/.



System Requirements continued

Topic	Notes
Touchscreen input	• NWEA supports touchscreen input for Chrome, Windows, and iPad operating systems (OS) that meet the specifications above. Any other system that has a touchscreen input would require the use of a mouse or keyboard touchpad to support mouse interactions. • Dual mode Chromebook devices offering a laptop and tablet mode must be used in laptop mode (tablet mode is not supported). • Touchscreen devices are supported; however, this is specific to student testing devices that are using touchscreens as "standard" laptop screens. There are some new devices on the market, such as those offered by Lenovo and Dell, that allow the computer screen to be "flipped" to become/function like a tablet device instead of a standard laptop device. These devices are also referred to as 2:1 devices. Students may not use the devices in flipped-screen tablet mode for the operational CBT exams.
External keyboards and mice	• An external keyboard must be provided and available for all students testing on computer. • All devices must have a mouse, touchpad, or touchscreen to assist students with responding to different item types.
Dual monitors	• NWEA does not support dual monitors for student testing.
Stylus use	• Most compatible stylus devices will work with tablets — electro-magnetic resonance (EMR) digital pens are not supported, including Microsoft Surface stylus. • A stylus for touch-screen displays is allowed on the computer-based tests for Grades 3-8 ELA and math and Grades 5 & 8 science if students in the school are using a stylus as part of daily instruction. • If a school wishes to allow students to use a stylus for the CBT administration, the school must provide a stylus to any student who wants to use a stylus for touchscreen displays responding to CBT items on a touch-screen device.
Energy Saver	• NWEA recommends that devices are fully charged or plugged in, and low power modes are turned off. Please disable any sleep settings to prevent devices from going to sleep during testing.

Appendix C – Frequently Asked Questions (FAQ)

Can a student restart a paused or terminated test session on the same platform but another device?

All efforts should be made to have the student resume a test on the same device they began testing with. Only if the device is permanently incapacitated or the student cannot be held any longer should another device be used. In this case, the student should be made aware that unsaved or partially saved responses may have to be re-entered before submitting the test.

Partially saved responses would occur due to connection loss between heartbeat intervals. The heartbeat intervals are estimated to transmit student responses to NWEA every 120 seconds under optimal internet connectivity.

Can a student needing accommodations use the native accessibility features of an iPad or Chromebook?

No. iPad and Chromebook devices must be locked down to only access Nextera TDS during testing.

Do I need to turn off auto-capitalization on an iPad?

No, this is not required but when a student begins typing their username, the first letter is automatically capitalized unless this is disabled or if a student turns off the capitalization arrow before typing. Auto-capitalization can be turned off in the Settings menu of the iPad.

Does the Nextera Test Delivery System include spell-checking software?

No, the Nextera Test Delivery System does not include spell-checking software as a student testing accommodation. We want to make sure that our operational CBT schools understand that spell-checking software is not an available testing accommodation in the Nextera Test Delivery System. The use of a spell-checking device/software is an allowable testing accommodation on the Grades 3–8 ELA and Mathematics and Grades 5 & 8 Science Tests if specified in the student's IEP or 504 plans.

How do I contact NWEA?

You can contact NWEA Customer Support for any questions on the Grades 3–8 ELA and Math and Grades 5 & 8 Science Computer-Based Tests by calling: 866-997-0695; emailing NWEA Customer Support Email (NYTesting@nwea.org); and by going to the Test Readiness website (https://www.nwea.org/nextera/readiness/).

Appendix D – Troubleshooting Tips

Issues Loading Test

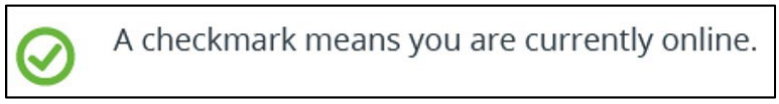
If you experience latency while the test is loading, review the following list of possible solutions presented in order of most likely to resolve the issue:

- Confirm the network bandwidth is flowing without impediment.
    - Try opening a website on another device on your network. If you experience latency accessing the Internet on another device, you may be experiencing a broader network issue.
- Confirm the Questar and NWEA domain names (*.questarai.com and *.nwea.org) are whitelisted in your firewall. If your firewall or Web content filter supports SSL inspection, ensure that function is turned off in the firewall and/or content filter.
- If the error occurs intermittently, it may be that the firewall or Web content filter is prioritizing traffic and causing some requests to fail. If the firewall or Web content filter allows it, add a rule to allow traffic to the Questar domain *.questarai.com and the NWEA domain *.nwea.org to be top priority in the firewall or content filter.
- Add *.questarai.com and/or *.nwea.org to the ignore list/blanket bypass if one is in use.
- Use the secondary mouse button, select quit Questar Secure Browser, and log in again. This issue may be a result of firewall or content filter inspecting the connection; this resolution may create a new connection that is unlocked.
- If using an iPad, close out of the Questar Secure Browser then turn on and off Airplane mode under Settings. This will reset all radios, allowing the device to create a clean network connection.

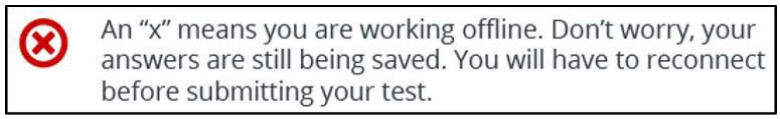
Response Recovery When Internet is Disconnected Prior to Test Session Submission

If Internet connectivity is lost for any reason prior to the submission of a test session, the device cache stores the responses locally until connectivity is restored. The following indicators are visible when Internet connectivity is lost:

- The connection indicator in the upper left corner of the Nextera Test Delivery System changes from green to red.



- If connectivity is lost for 45 seconds or more, a “Lost Connection” message displays.



- If the network connection is restored, the responses will automatically submit and the display will return to the Nextera TDS login screen. It is strongly recommended the device be left in this state until the network connection is restored.
- **Note:** Text-to-Speech (TTS) and Speech-to-Text (STT) require an Internet connection. TTS and STT will be unavailable until the Internet connection is restored. When the Internet connection is restored, the student with the TTS accommodation will be able to select play and TTS will load again, or the student with the STT accommodation will be able to use the microphone again.

Once connectivity is restored, the stored responses need to be submitted to the NWEA server. From the device that lost connectivity, follow the steps below to upload the stored responses:

- Refer to the State Education Department for the state policy regarding teachers or test administrators logging in with student credentials to submit a student test. If permitted, complete the following steps.
- Log in to the Nextera Test Delivery System with the user’s login username and password, select the session that lost connectivity, and enter the session access code.
- After the “Preparing Your Test” message disappears, select “Begin.” The stored responses are now synced between the device and the NWEA server, and the responses are viewed within the Test Delivery System. The user may resume completing and/or submitting the test.

-118 Error Code/Unable to access https://nextera.questarai.com

The workstation is unable to access the site.

- If the error occurs routinely, the site is being blocked by a firewall or content filter. Ensure *.questarai.com is whitelisted in the firewall. If the firewall and/or content filter brand supports SSL inspection, ensure that function is turned off in the firewall and/or content filter.
- If the error occurs intermittently, the firewall or content filter is prioritizing traffic and causing some requests to fail. If possible, add a rule to allow *.questarai.com to be top priority in the firewall or content filter.

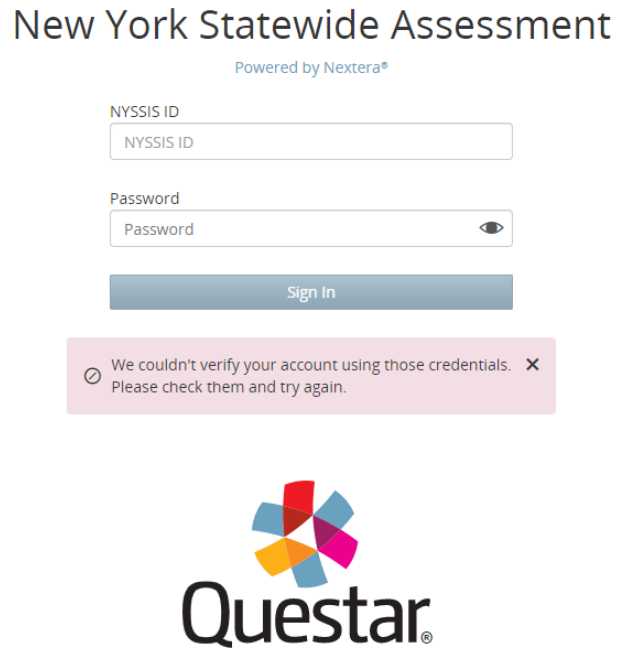
Issues Editing Constructed Responses

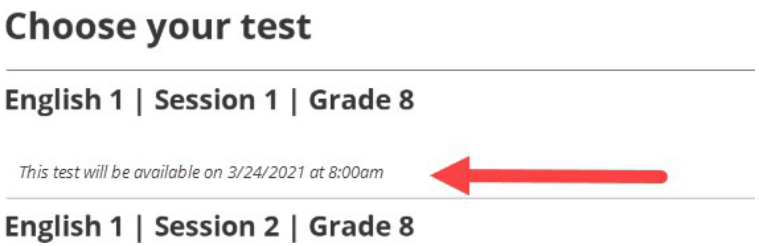
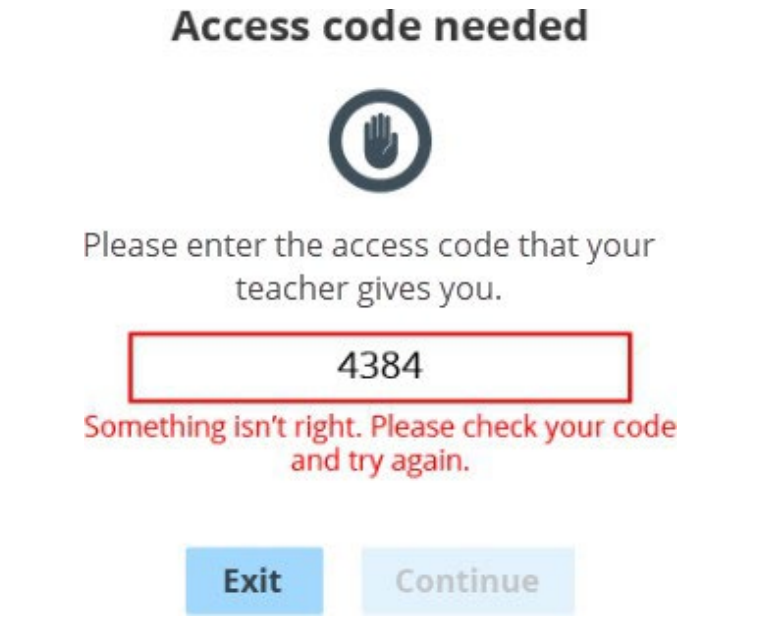
Select the Insert key to ensure the keyboard is in insert mode rather than overtype mode. When a keyboard is in overtype mode, existing text is deleted as new text is written. Selecting the Insert key again changes back to insert mode. Also ensure that there are no testing tools enabled in the Nextera Test Delivery system. Testing tools must be disabled before editing text in a constructed response box.

Troubleshooting Error Messages Students May Encounter Prior to and During Testing

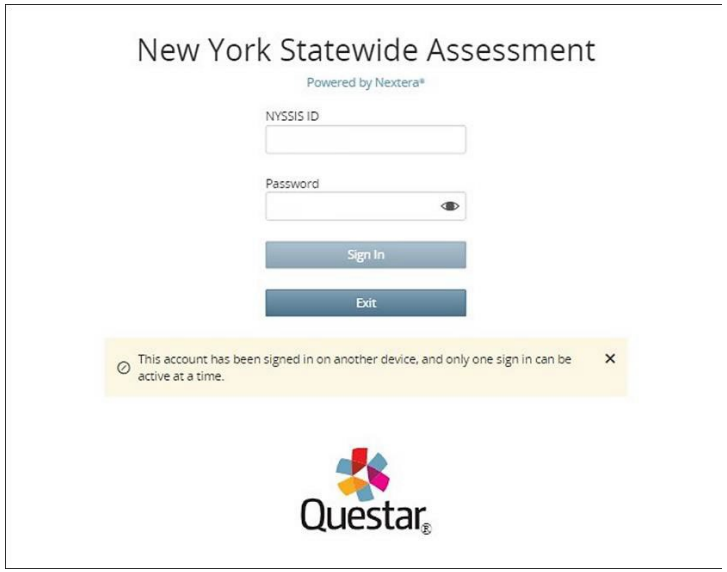
Possible Error Messages When Logging In

The following table will review possible error messages students may encounter before they begin testing, the potential causes for the error message, and actions to take to correct the error.

Name of Error	Error Message	Potential Cause(s)	Corrective Action(s)
Sign-in error		User enters the wrong User ID and/or Password on the Nextera TDS sign- in screen.	Confirm correct user ID/password and try again. Check to ensure Caps Lock is not on.

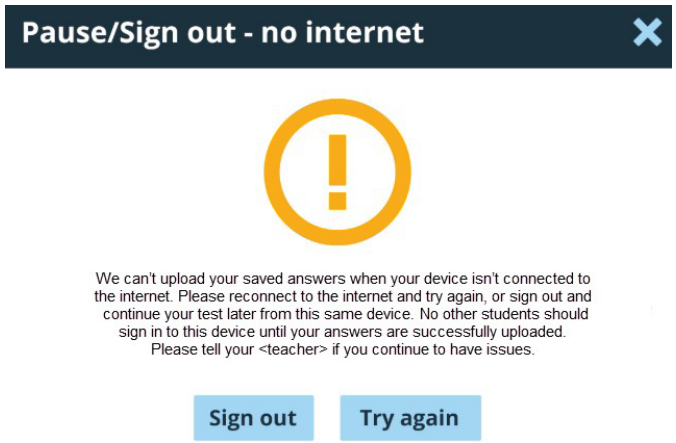
Name of Error	Error Message	Potential Cause(s)	Corrective Action(s)
Choose Test Outside of Window		User is outside of the assigned test window. NOTE: This date is simply for reference.	1) Begin test within the testing window. 2) Check testing device time/date to confirm it is set correctly for current time/date EST.
Access Code Incorrect		User enters the wrong access code for the class test session.	Confirm the four-digit access code and try again. 1) Confirm you have the correct testing class access code. 2) Confirm you have the correct test session access code. 3) Confirm you are not using the Proctor PIN instead of the access code.

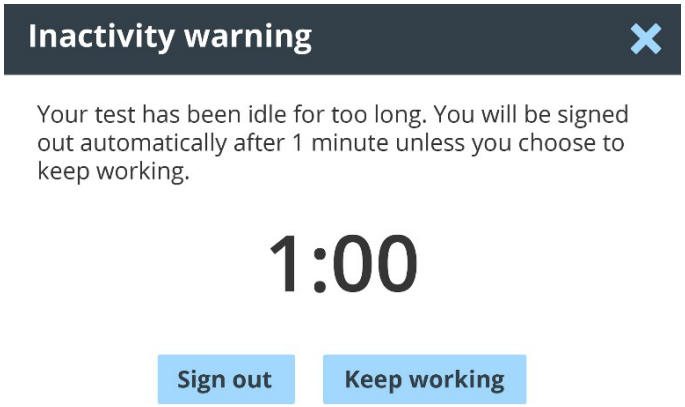
Name of Error	Error Message	Potential Cause(s)	Corrective Action(s)
Proctor PIN Incorrect		User enters the wrong Proctor PIN.	Confirm the eight-digit Proctor PIN and try again. 1) Confirm you are not using the four-digit access code in the Proctor PIN box. 2) Confirm with your Principal that the Proctor PIN has not been changed.

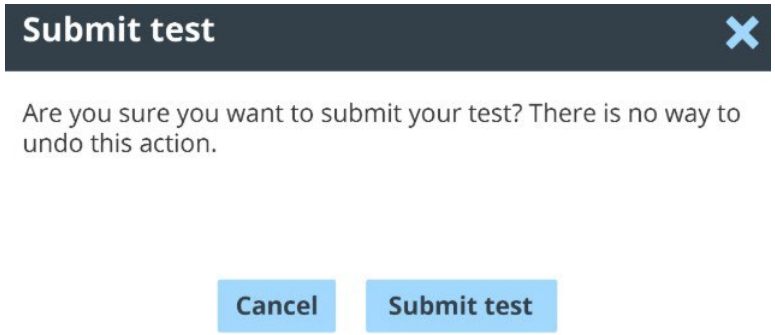
Name of Error	Error Message	Potential Cause(s)	Corrective Action(s)
Concurrent Login		User enters credentials that have already been used to sign in on another device. This may be due to a device having lost power while the student is testing and attempts login on a second device, or two students having been given the same login credentials.	Confirm correct user ID/password and try again. If error persists, contact the principal, BLU, DTC, STC, DLU or RIC to unlock the credentials or, in the case of two students being given the same login credentials, to locate the other user. For any additional needed follow-up, contact NYSED or NWEA customer support.

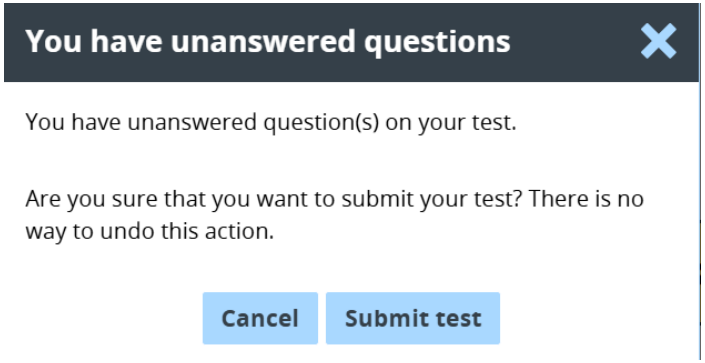
Possible Error Messages During Testing

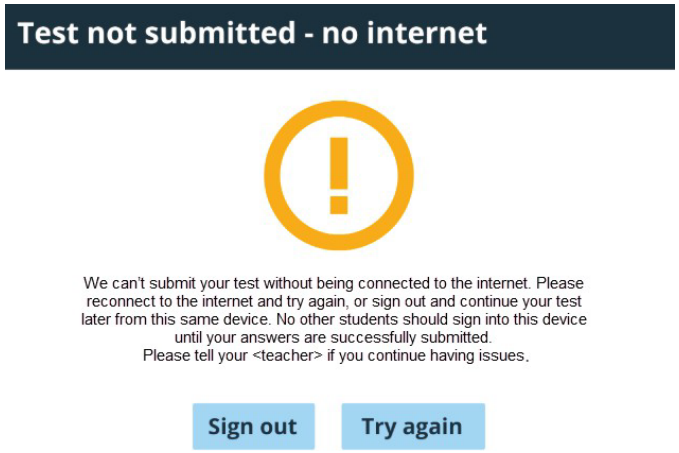
The following table will review possible error message students may encounter during testing, the potential causes for the error message, and actions to take to correct the error.

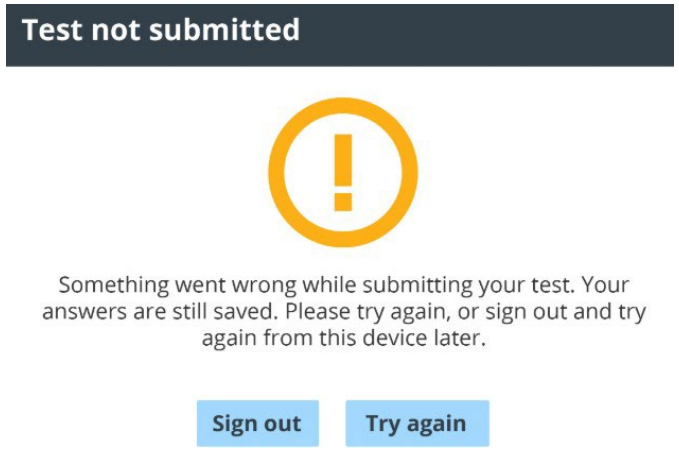
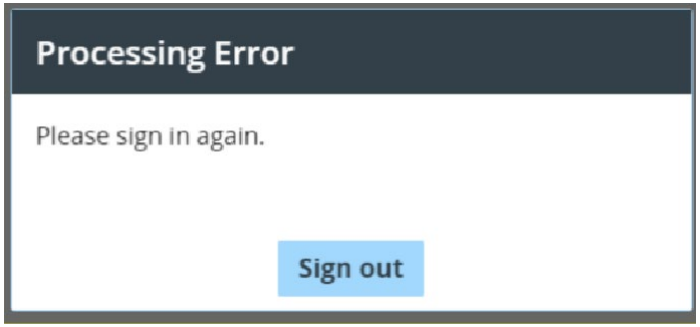
Name of Error	Error Message	Potential Cause(s)	Corrective Action(s)
Signing Out/Pausing — No Internet Connection		A user pauses/signs out in the middle of a test session without being connected to the internet.	Reconnect to the internet and select **Try again** or **Sign out** and continue the test session later from the same device. Selecting **Sign out** will save the student responses locally. No other users should sign into this device until the user's responses are successfully uploaded. The device should be quarantined until the internet connection is restored and the responses can be uploaded to NWEA.

Name of Error	Error Message	Potential Cause(s)	Corrective Action(s)
Inactivity warning – the test has been idle for too long. **Sign out or Keep working.**		A user has been inactive and without any keystrokes, mouse movements, touch- pad, or touchscreen activity for 120 minutes. At this point in time, an inactivity warning will display.	By continuing the inactivity, students will be automatically logged out at the end of a one minute count down. When the inactivity warning displays, students may select **Sign out** to be signed out of the Test Delivery System. By selecting **Keep working**, students may continue testing. The Inactivity warning may be avoided by students continuing to make keystrokes, mouse movements, or interact with their touch-pad or touchscreen. **Note**: If the student device falls asleep due to a sleep timer set at the OS level prior to 120 minutes of inactivity, they will not receive the Inactivity message.

Name of Error	Error Message	Potential Cause(s)	Corrective Action(s)
Test Submission — Confirmation Messaging with all questions answered		Confirmation message for when a student submits their test through the review screen. This one indicates the student has answered all the test questions.	Student can choose to submit the test by selecting **Submit test** or they can select **Cancel**. Selecting **Submit test** submits the test. There is no returning to the active test session once selected. Selecting **Cancel** returns the student to the active test session.

Name of Error	Error Message	Potential Cause(s)	Corrective Action(s)
Test Submission — Confirmation Messaging with unanswered questions		Confirmation message for when a student submits their test through the review screen. This message indicates the student has unanswered questions in the test session.	Student can choose to submit the test with unanswered questions by selecting **Submit test** or they can select **Cancel**. Selecting **Submit test** submits the test with unanswered questions. Selecting **Cancel** returns the student to the active test session.

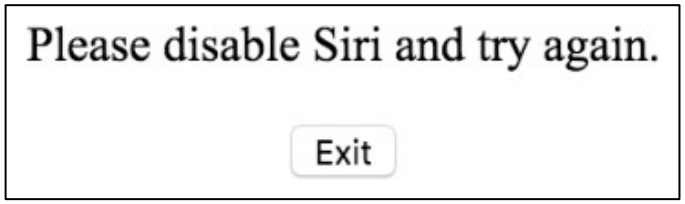
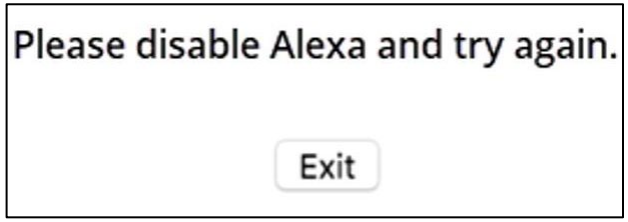
Name of Error	Error Message	Potential Cause(s)	Corrective Action(s)
Test Not Submitted — No Internet		Message appears if a user tries to submit a test when they are not connected to the internet.	Reconnect to the internet and select **Try again** or select **Sign out** and continue the test later from the same device. Selecting **Sign out** will save the student responses locally on the device. No other users should sign into this device until the user's responses are successfully submitted. The device should be quarantined until the internet connection is restored and the responses can be uploaded to NWEA.

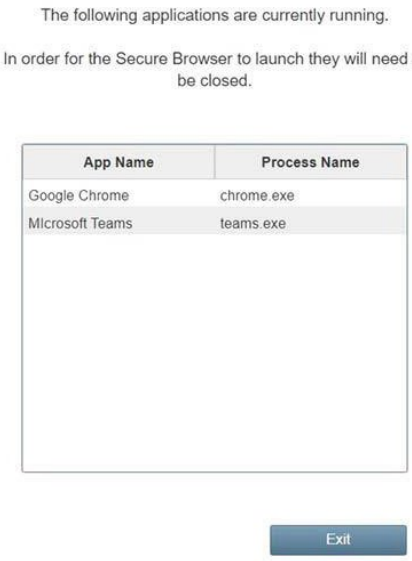
Name of Error	Error Message	Potential Cause(s)	Corrective Action(s)
Test Not Submitted — Other Error		Message appears if any error occurs on NWEA's end or at the device level while submitting a test.	User should select **Try again** or select **Sign out** and try again from the same device later. Selecting **Sign out** will save the student responses locally on the device. No other students should sign into this device until the user's responses are successfully uploaded. This device should be quarantined until the internet connection is restored and the responses can be uploaded to NWEA.
Processing Error- Unexpected Error Message		In the exceedingly rare event when a new student session cannot be established, or if there is a disruption when reloading prior responses, a student will not be allowed to continue.	Exit the test and sign in again.

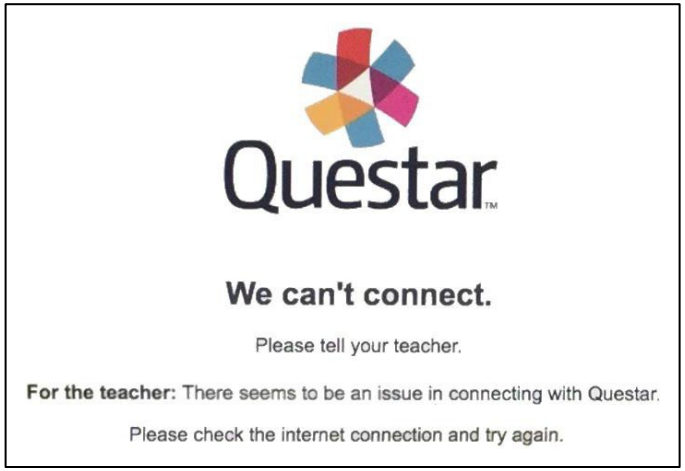
Possible Questar Secure Browser Errors

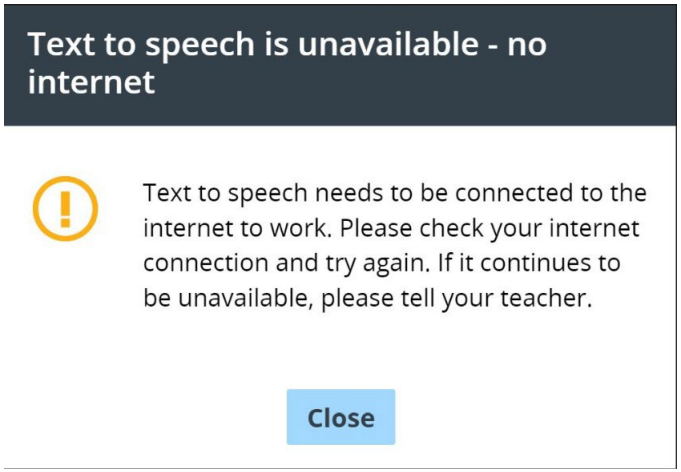
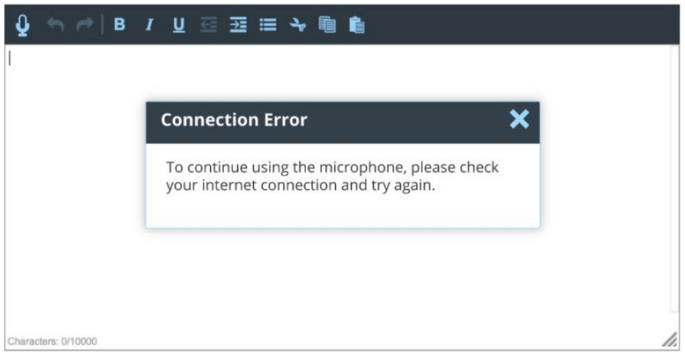
The following table will review possible error messages that may occur involving the operation or interruption of the Questar Secure Browser, potential causes for the errors, and actions to take to correct the error.

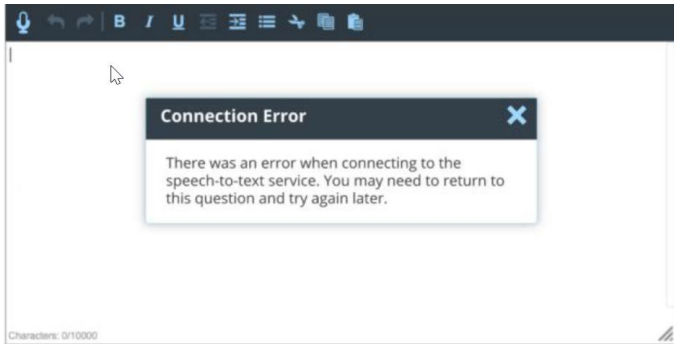
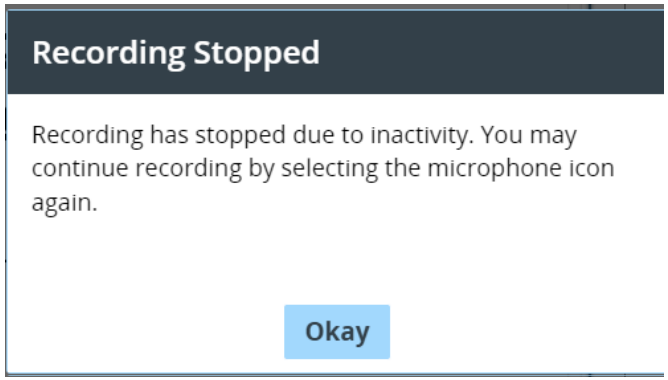
Name of Error	Error Message	Potential Cause(s)	Corrective Action(s)
Loss of Focus/ Switching Application		Another application can gain the focus away from the Questar Secure Browser. There are three possible reasons for this error: 1) A pop-up is generated by the device's operating system, or another application is asking for permission to do something. 2) An application is activated that has an overlay (Example: OS accessibility features like Windows Sticky Keys, Virtual Keyboard, etc.). 3) The operating system login screen displayed and then the user logged back into the operating system (Example: The user types the **Windows key + L** shortcut. This will bring up the Windows login screen.).	Attempt to identify and disable or prevent whatever program or student behavior caused the loss of focus, and then have the student log back in to continue testing.

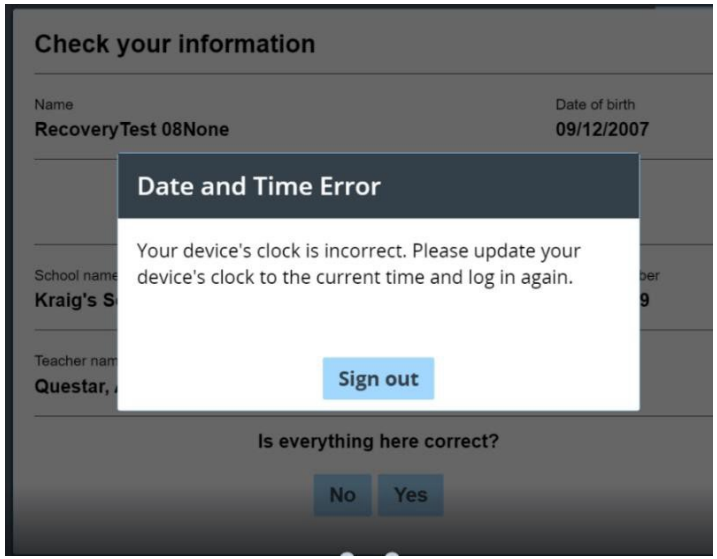
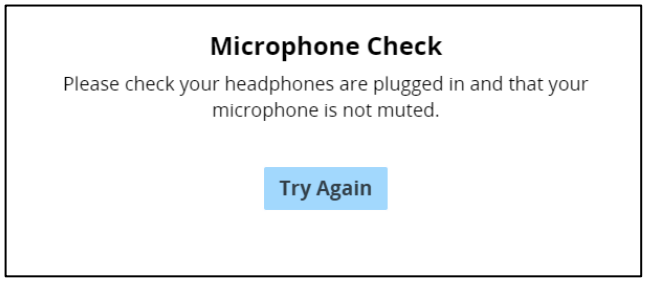
Name of Error	Error Message	Potential Cause(s)	Corrective Action(s)
		4) The user selected the Questar Secure Browser's icon too many times, resulting in the secure browser launching multiple times.	
Siri is Enabled on Apple devices		1) When Siri hasn't been disabled for the given user/system. 2) If there is a Siri service still running somewhere in the background.	Siri must be disabled. Open **System Preferences**, select **Siri**, and deselect **Enable Siri**.
Alexa is Enabled		3) When Alexa hasn't been disabled for the given user/system. 4) If there is an Alexa service still running somewhere in the background	Alexa must be disabled. Uninstall Alexa and disable Cortona. For step by step instructions see Additional Settings: Disable Alexa/Cortana Windows on page 32 of this document

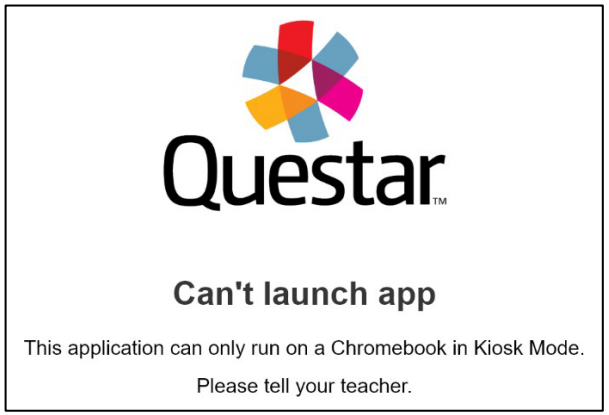
Name of Error	Error Message	Potential Cause(s)	Corrective Action(s)
Other Apps Enabled on Windows and Mac OS		1) When an app (e.g., meeting apps, classroom apps, browsers, email, etc.) has not been disabled for the given user/system. 2) If there is an app still running somewhere in the background.	All other apps must be disabled. Disable all running apps prior to testing and before the Questar Secure Browser is launched.

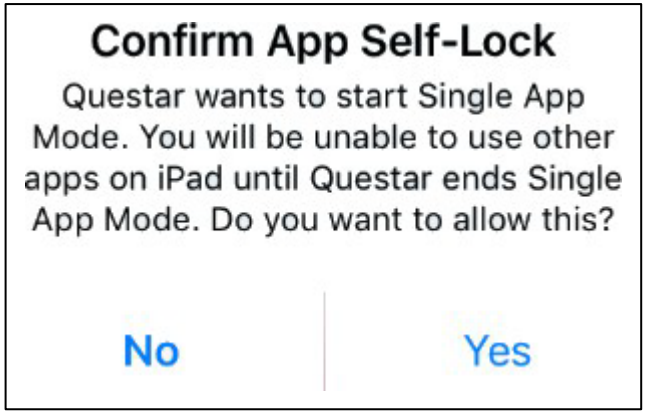
Name of Error	Error Message	Potential Cause(s)	Corrective Action(s)
We Can't Connect		When the Test Delivery System (TDS) application is not available for the moment. (Or the internet or connection to the application was aborted for some reason.) The causes for a loss of connection can happen at any level in the connection process that prevents access at the local school through the TDS application. This could refer to a local machine, school connectivity issues, or local internet provider issues.	Check the internet connection and try again.

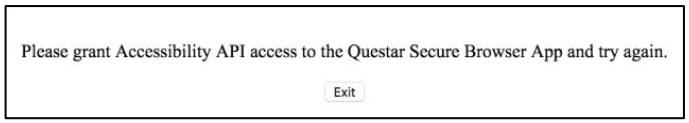
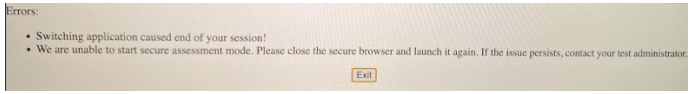
Name of Error	Error Message	Potential Cause(s)	Corrective Action(s)
Text to speech is unavailable – no internet		Message appears if a user tries to access TTS while offline.	Check the internet connection and try again.
Speech to Text is unavailable – no internet		Message appears if a user tries to access STT while offline.	Check the internet connection and try again.

Name of Error	Error Message	Potential Cause(s)	Corrective Action(s)
Connection Error		Message appears if there is a connection error with the Speech-to-Text (STT) service. **Note:** this is in reference to the service *AWS Transcribe* which STT uses. It does not refer to internet connectivity.	Return to the question and try again later. This error message could display during the microphone test if you have not whitelisted the addresses listed on page 15 under Network Considerations and Setup.
Inactivity Message		When using STT, if no spoken language is detected for 5 seconds, the student will receive a 5 second count down warning. After 10 seconds of inactivity the recording will stop.	To continue recording, select the **microphone** icon again.

Name of Error	Error Message	Potential Cause(s)	Corrective Action(s)
Date and Time Error Message		This error message will display if the device's clock is off by more than 5 minutes. This message only displays if the student is assigned the STT accommodation.	Update the device's clock to the correct time. Log in again.
Microphone Check Error Message		Message appears if a student attempts to use the STT accommodation and a microphone is not detected by the device.	Check that headphones are plugged in and the microphone is not muted.

Name of Error	Error Message	Potential Cause(s)	Corrective Action(s)
Outdated Secure Browser		An old version of the Questar Secure Browser is installed on the testing device.	Download the new Questar Secure Browser available on the Downloads page from the **HELP** tab in Nextera Admin.
No Kiosk Mode Session		If the user is trying to run the Questar Secure Browser Chromebook app on a Windows or MacOS machine through the Chrome Browser: 1) Some of the previous versions of the Questar Secure Browser Chromebook apps can be added to the Chrome Browser as an extension. 2) These apps will appear as "Not Compatible" when opened on a Chrome Browser.	The Questar Secure Browser Chromebook app can only be run in a Kiosk mode on a Chromebook. For additional information on Chromebooks and Kiosk mode see the **Chromebook Installation** section on page 33 of this document. Uninstall and reinstall with the latest version of the Questar Secure Browser to the correct associated device.

Name of Error	Error Message	Potential Cause(s)	Corrective Action(s)
App Self-Lock (iPadOS Popup)		The "Confirm App Self-Lock" message may appear for iPadOS users, after the user enters their login credentials, as a confirmation to enter into single app mode to begin their secure test. 1) The user enters their login credentials. 2) The "Confirm App Self-Lock" message appears.	If **No** is selected, TDS won't open and the student will not be able to begin the test. By selecting **Yes**, the device will start Single App Mode and the secure test will be launched.
Guided Access and Self-Lock (iPadOS Popup)		The Questar Secure Browsers utilize AAC Mode (Automatic Assessment Configuration) for securing the device and it cannot work while Guided Access Mode is turned on. Therefore, this message displays when Guided Access Mode (Accessibility feature) is turned on before logging into the Questar Secure Browser.	This can be turned off by selecting the **Home** button 3 times.

Name of Error	Error Message	Potential Cause(s)	Corrective Action(s)
Accessibility API Access (MacOS)		The Questar Secure Browser was not given Accessibility API access.	Go to **Settings** and give access to the Questar Secure Browser on individual machines, or in bulk for the MacOS versions that use mobilconfig in Multiple Device Management (MDM).
AAC Failure (MacOS)		A verification checks to ensure AAC mode starts successfully on Mac computers is added. If AAC mode fails to start, a message will be presented to the user, preventing the test from starting without AAC mode.	Contact test coordinator to ensure AAC mode is on.

1 EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234
OMMISSIONER, OFFICE OF STATE ASSESSMENT
89 Washington Avenue, Room 775 EBA
Albany, New York 12234

June 2026

TO: District Superintendents
Superintendents of Public Schools
Principals of Public, Religious, and Independent Schools
Leaders of Charter Schools

FROM: Zachary Warner

SUBJECT: Final Dates for the 2026–27 Elementary- and Intermediate-level Testing

2026–27 School Year Elementary- and Intermediate-level Testing Schedule

Operational Test	Administration Window
NYSAA English Language Arts, Mathematics, and Science	Monday, March 8 - Friday, June 11
Grades 3–8 English Language Arts* **Grades 3–8 Mathematics*** **Grades 5 & 8 Science***	Monday, April 5 - Friday, May 14
WIDA ACCESS**	Monday, February 1 - Friday, April 9
WIDA Alternate ACCESS**	Monday, February 1 - Friday, April 9

Make-ups for all tests must be given within the administration window.

*For both the Grades 3–8 English Language Arts and Mathematics Tests, schools will select two consecutive days within the administration window to administer assessments for each grade level and subject. Schools must test the entire grade on the same two consecutive school days for each subject. For the Elementary-level (Grade 5) and Intermediate-level (Grade 8) Science Tests, the entire grade must test on the same day. This rule is school- specific and need not be observed across the district.

Scoring for the Grades 3–8 English Language Arts and Mathematics Tests and the Grades 5 & 8 Science Tests must be completed by Friday, May 21.

**All WIDA test materials (both used and unused) must be shipped to DRC no later than Thursday, April 15.

ATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

TANT COMMISSIONER, OFFICE OF STATE ASSESSMENT
89 Washington Avenue, Room 775 EBA
Albany, New York 12234

August 2026

TO: District Superintendents
Superintendents of Schools
Principals of Schools
Special Education Directors
Chairpersons of Committees on Special Education
Project Managers for the Level I Data Repositories

FROM: Zachary Warner

SUBJECT: Birthdate Ranges for Students with Disabilities Participating in the 2026-27 New York State Alternate Assessment (NYSAA)

Students with disabilities participating in the New York State Alternate Assessment (NYSAA) are assessed according to chronological ages aligned with grade levels. The chart below provides information on the age ranges for students with disabilities participating in the 2026-27 NYSAA. Students should be tested based on their birthdate in the content areas indicated for each grade level. Please contact the Office of State Assessment at 518-474-5902 or by email at emscassessinfo@nysed.gov if you have any questions regarding the NYSAA.

Birthdate	NYSAA Grade and Component	Reaches this Age Between September 1, 2026 and August 31, 2027
September 1, 2017–August 31, 2018	Grade 3 ELA and Math	9
September 1, 2016–August 31, 2017	Grade 4 ELA and Math	10
September 1, 2015–August 31, 2016	Grade 5 ELA, Math, and Science	11
September 1, 2014–August 31, 2015	Grade 6 ELA and Math	12
September 1, 2013–August 31, 2014	Grade 7 ELA and Math	13
September 1, 2012–August 31, 2013	Grade 8 ELA, Math, and Science	14
September 1, 2008–August 31, 2009	Secondary-Level ELA, Math, and Science*	18

*NYSAA-eligible students who do not meet the age criteria above for the secondary level and will be exiting school before they reach their eighteenth birthday **must** take the secondary-level NYSAA before they leave school (i.e., when they are 17 years old).

Reminder: All NYSAA-eligible students noted in the secondary-level age range above are assigned to the Grade 9 cohort in Educator Portal, regardless of the actual grade that the student is enrolled in at school. The grade must be 9 in the Educator Portal system.

Extof 0231 - ELL Eligible Students for the WIDA Examination System

Attn: DDCs, ENL Dept.

Oct. 29, 2026

ESB Helpdesk: DWTShelp@esboces.org

Thursday, October 29, 2026 is the final date to lock 0231-Ell Eligible program data for the automated WIDA extraction by NYSED on Monday, November 2, 2026.

Identification and Program Entry

When a student receives a score lower than **COMMANDING** on the NYSITELL exam, the following actions and reporting requirements take place:

- **Program Placement:** The district must place the student in an **English as a New Language (ENL)** or **Bilingual Education** program (such as a Transitional Bilingual or Dual Language program) as prescribed by CR 154
- **SIRS Data Reporting:**
  - Report the student in SIRS with **Program Code 0231 - ELL Eligible**
  - Report the specific **Program Setting Code** in which the student is participating: **5709** (ENL), **5676** (Transitional Bilingual Education), **5687** (Dual Language), or **8239** (ELL Eligible but not in an ELL Program)

Link to New York State WIDA Home Page

WIDA Access Checklist

Subscribe to the WIDA Email Alerts

Please contact OBEWL@nysed.gov for questions and additional information on the WIDA Facilitated Virtual Workshops

NYS-Level 0

New York State
Student Information Repository
System (SIRS) Manual

New York State Education Dept. - Level 0

REGENTS REMINDERS

Eastern Suffolk BOCES

Regional Information Center
Student Data Services

STUDENT DATA SERVICES

August 2026 Regents



August 2026 Regents





August 2026 Regents





- We are working diligently to address all N/A records currently in ASAP
- If you can provide any useful information please let us know

Regents January 2027 Workshop



Regents January 2027 Workshop



Eastern Suffolk BOCES

Educational Services That Transform Lives

Student Data Services Regents Scanning Workshop

TIME: 9:00 AM – 11:30 AM

LOCATION: Instructional Support Center @ Sequoya

DATE: Tuesday, December 1, 2026

AUDIENCE: Any District Personnel Involved with Regents Scanning

DESCRIPTION:

- Order Form and Timeline
- Pre-print File Verification
- New Regents Exams
- Scan Sheet Preparation
- Scanning Demonstration
- Processing Tips and Techniques
- Error Messages with Correction Methods
- Batch Tracking Website
- ASAP Score Reports
- Scanning Deadlines
- Regents Data Loading Service

PLEASE REGISTER ON OR BEFORE NOVEMBER 25, 2026

At: http://datacentral.esboces.org/

Charles King, Divisional Administrator

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, gender identity or expression, transgender status, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of the applicable laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org; the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov

STUDENT DATA SERVICES SDS



Regents Jan 2027 Ordering



Online Ordering of January 2027 Regents Examinations

EXAMREQUEST <EXAMREQUEST@nysed.gov>
To EXAMREQUEST

Reply | Reply All | Forward | ...

Tue 9/29/2026 2:07 PM

det500_0127.pdf.htm 3 KB | det501_0127.pdf.htm 3 KB | det502_0127.pdf.htm 3 KB | det504_jan2027-final.pdf.htm 3 KB

CAUTION: This is an EXTERNAL email. DO NOT click links, open attachments or reply unless you recognize the sender and were expecting the message.

Dear Administrator:

This message provides essential information concerning requesting and storing exam materials for the January 2027 Regents Examinations. The information contained in this and subsequent e-mails pertaining to the January 2027 exams is also available on the Department's website at http://www.nysed.gov/state-assessment/high-school-regents-examinations

Attached to this message are the following documents:

1) *Procedures for Requesting and Storing the January 2027 Regents Examinations* (DET 500);
2) *School Record of Examinations Requested - January 2027* (DET 501);
3) *Instructions for Submitting Your Examination Request Online - January 2027* (DET 502); and
4) *January 2027 Regents Examination Schedule* (DET 504).

Initial online requests for the January 2027 Regents Examinations may be submitted at http://portal.nysed.gov/ as soon as you receive this message. **The system closes November 13, 2026.**

Any questions concerning your school's exam request may be directed to this office by e-mail sent to examrequest@nysed.gov.

Thank you for your attention to this important matter.

Regents January 2027 Schedule



THE UNIVERSITY OF THE STATE OF NEW YORK
THE STATE EDUCATION DEPARTMENT
Office of State
Assessment Albany, NY

EXAMINATION SCHEDULE: JANUARY 2027

Students must verify with their schools the exact times that they are to report for their State examinations.

JANUARY 26 TUESDAY	JANUARY 27 WEDNESDAY	JANUARY 28 THURSDAY	JANUARY 29 FRIDAY
9:15 a.m.	**9:15 a.m.**	**9:15 a.m.**	**9:15 a.m.**
English Language Arts	U.S. History and Government	Global History and Geography II	Life Science: Biology Algebra II
1:15 p.m.	**1:15 p.m.**	**1:15 p.m.**	**Uniform Admission Deadlines**
Earth and Space Sciences Physical Science: Chemistry (NYSP12SLS) Physical Setting/Chemistry	Algebra I Physical Science: Physics (NYSP12SLS) Physical Setting/Physics*	Geometry	Morning Examinations – 10:00 a.m. Afternoon Examinations – 2:00 p.m.

* Available in Restricted Form only. Each copy of a restricted test is numbered and sealed in its own envelope and must be returned, whether used or unused, to the Department at the end of the examination period.

Regents June 2027 MEMO



Regents June 2027 MEMO



The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Office of State Assessment
Albany, New York 12234

EXAMINATION SCHEDULE: JUNE 2027

Students must verify with their schools the exact times that they are to report for their State examinations.

June 15 TUESDAY	June 16 WEDNESDAY	June 17 THURSDAY	June 18 FRIDAY	June 21 MONDAY Φ	June 22 TUESDAY	June 23 WEDNESDAY	June 24 THURSDAY	June 25 FRIDAY
9:15 a.m.	**9:15 a.m.**	**9:15 a.m.**	**Juneteenth Holiday Observed** (Rating Day for schools that are open)	**9:15 a.m.**	**9:15 a.m.**	**9:15 a.m.**	**9:15 a.m.**	**RATING DAY**
English Language Arts	Global History and Geography II	Life Sciences: Biology		Φ World Language Assessment suggested date/time: Locally developed Checkpoint A or B Exam	U.S. History and Government	Physical Science: Chemistry (NYSP12SLS) Physical Setting/ Chemistry	Physical Science: Physics (NYSP12SLS) Physical Setting/ Physics	
1:15 p.m.	**1:15 p.m.**	**1:15 p.m.**		**1:15 p.m.**	**1:15 p.m.**			
Earth and Space Sciences	Algebra I	Algebra II		Φ World Language Assessment suggested date/time: Locally developed Checkpoint A or B Exam	Geometry			

Uniform Admission Deadlines

Morning Examinations: 10:00 a.m.

Afternoon Examinations: 2:00 p.m.

Regents June 2026 MEMO



For science, the new learning standards are not as strongly aligned to the prior standards. This necessitates an overlap period of the old and new exams to ensure that students can complete the exam that matches the instruction they received.

Regents June 2026 MEMO



For science, the new learning standards are not as strongly aligned to the prior standards. This necessitates an overlap period of the old and new exams to ensure that students can complete the exam that matches the instruction they received.

Regents June 2026 MEMO



For science, the new learning standards are not as strongly aligned to the prior standards. This necessitates an overlap period of the old and new exams to ensure that students can complete the exam that matches the instruction they received.

Regents June 2027 MEMO



03101	Phy Set/Chemistry	Chemistry
03120	Physical Science: Chemistry	Physical Science: Chemistry
03151	Phy Set/Physics	Physics
03170	Physical Science: Physics	Physical Science: Physics

Regents June 2027 MEMO



03101	Phy Set/Chemistry	Chemistry
03120	Physical Science: Chemistry	Physical Science: Chemistry
03151	Phy Set/Physics	Physics
03170	Physical Science: Physics	Physical Science: Physics

Is there a reason any district uses 03101 or 03151 in the 2026-27 school year?

Regents June 2027 MEMO



03101	Phy Set/Chemistry	Chemistry
03120	Physical Science: Chemistry	Physical Science: Chemistry
03151	Phy Set/Physics	Physics
03170	Physical Science: Physics	Physical Science: Physics

Is there a reason any district uses 03101 or 03151 in the 2026-27 school year?

Should any district have this code in the course table in Level 0?

Regents June 2026 MEMO



First and Last Administration of New Regents Examinations

Exam Title	First Administration of New Exam	Last Administration of Current Exam
Algebra I	June 2024	January 2024
Geometry	June 2025	January 2025
Earth & Space Sciences*	June 2025	June 2026
Life Science: Biology*	June 2025	June 2026
Algebra II	June 2026	January 2026
Chemistry*	June 2026	June 2027
Physics*	June 2026	June 2027
English Language Arts	June 2026	January 2026

* For science, the new learning standards are not as strongly aligned to the prior standards. As a result, there will be an overlap period of the old and new exams for four administrations. This will ensure that students can complete the exam that matches the instruction they received.

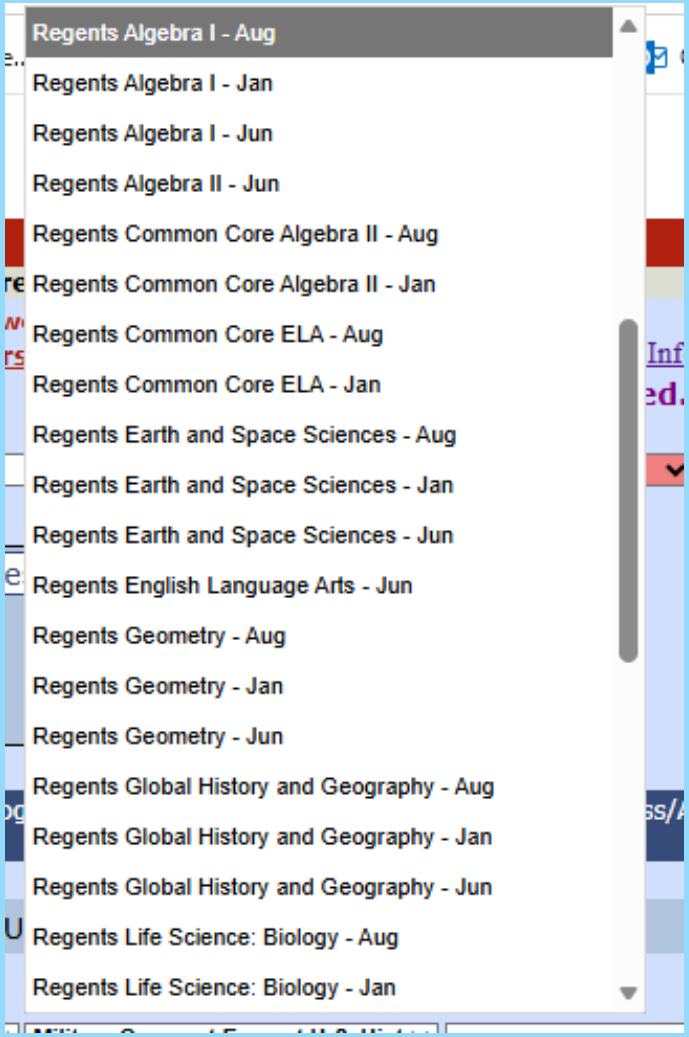
NEW REGENTS TEST DESCRIPTIONS



NEW REGENTS TEST DESCRIPTIONS



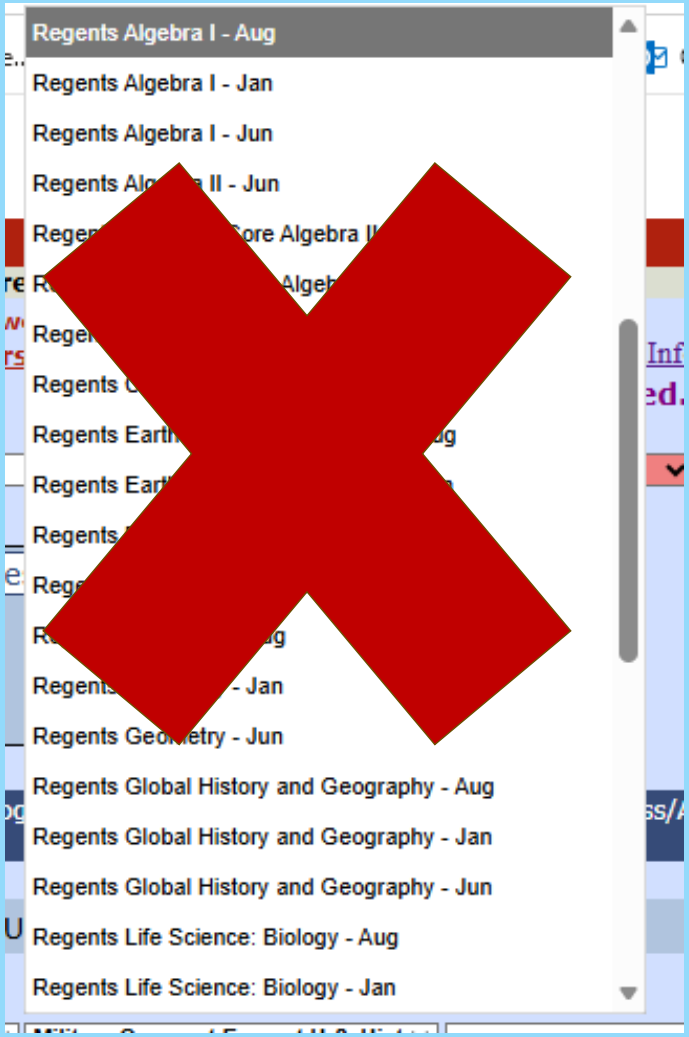
OLD



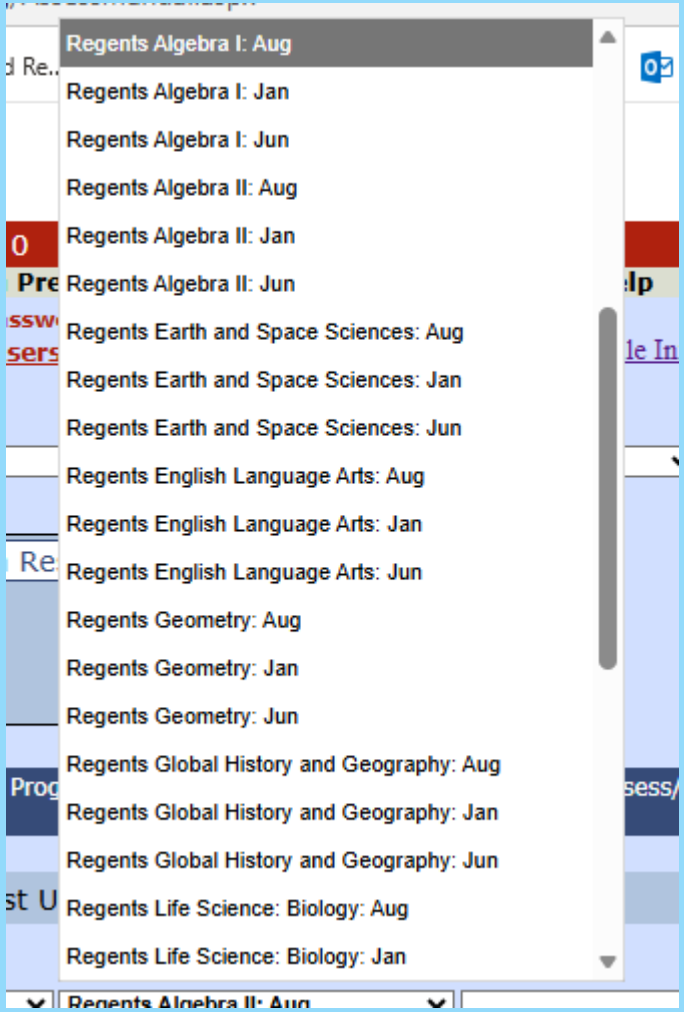
NEW REGENTS TEST DESCRIPTIONS



OLD



NEW



NEW REGENTS TEST DESCRIPTIONS



Regents

Join Our ListServ

Sign on to our ListServ by sending an E-Mail to the following link:
subscribe-regentscan@lists.esboces.org

General | Public | Non-Public | Jewish Education Project

SED Memos

Regents Workshop Materials

NEW TEST DESCRIPTIONS

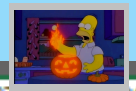
Regents NGLS Memo

Regents Updated Course Codes

Regents NGLS ELA Roll Out

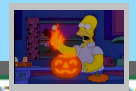
Regents School Administrators Manual

NEW REGENTS TEST DESCRIPTIONS



DISTRICT_CO	TEST_DESCRIPTIC	ASSESSMENT_SCHOOL_YEAR_DAT	SUBTEST_IDENTIFIER
NY580101	Regents	2027-06-30	Regents Algebra I: Aug
NY580101	Regents	2027-06-30	Regents Algebra I: Jan
NY580101	Regents	2027-06-30	Regents Algebra I: Jun
NY580101	Regents	2027-06-30	Regents Algebra II: Aug
NY580101	Regents	2027-06-30	Regents Algebra II: Jan
NY580101	Regents	2027-06-30	Regents Algebra II: Jun
NY580101	Regents	2027-06-30	Regents Earth and Space Sciences: Aug
NY580101	Regents	2027-06-30	Regents Earth and Space Sciences: Jan
NY580101	Regents	2027-06-30	Regents Earth and Space Sciences: Jun
NY580101	Regents	2027-06-30	Regents English Language Arts: Aug
NY580101	Regents	2027-06-30	Regents English Language Arts: Jan
NY580101	Regents	2027-06-30	Regents English Language Arts: Jun
NY580101	Regents	2027-06-30	Regents Geometry: Aug
NY580101	Regents	2027-06-30	Regents Geometry: Jan
NY580101	Regents	2027-06-30	Regents Geometry: Jun
NY580101	Regents	2027-06-30	Regents Global History and Geography: Aug
NY580101	Regents	2027-06-30	Regents Global History and Geography: Jan
NY580101	Regents	2027-06-30	Regents Global History and Geography: Jun
NY580101	Regents	2027-06-30	Regents Life Science: Biology: Aug
NY580101	Regents	2027-06-30	Regents Life Science: Biology: Jan
NY580101	Regents	2027-06-30	Regents Life Science: Biology: Jun
NY580101	Regents	2027-06-30	Regents Phy Set Chemistry: Aug
NY580101	Regents	2027-06-30	Regents Phy Set Chemistry: Jan
NY580101	Regents	2027-06-30	Regents Phy Set Chemistry: Jun
NY580101	Regents	2027-06-30	Regents Phy Set Physics: Jan
NY580101	Regents	2027-06-30	Regents Phy Set Physics: Jun
NY580101	Regents	2027-06-30	Regents Physical Science: Chemistry: Aug
NY580101	Regents	2027-06-30	Regents Physical Science: Chemistry: Jan
NY580101	Regents	2027-06-30	Regents Physical Science: Chemistry: Jun
NY580101	Regents	2027-06-30	Regents Physical Science: Physics: Jan
NY580101	Regents	2027-06-30	Regents Physical Science: Physics: Jun
NY580101	Regents	2027-06-30	Regents US History and Govt: Aug
NY580101	Regents	2027-06-30	Regents US History and Govt: Jan
NY580101	Regents	2027-06-30	Regents US History and Govt: Jun

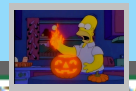
NEW REGENTS TEST DESCRIPTIONS



DISTRICT_CO	TEST_DESCRIPTIC	ASSESSMENT_SCHOOL_YEAR_DAT	SUBTEST_IDENTIFIER
NY580101	Regents	2027-06-30	Regents Algebra I: Aug
NY580101	Regents	2027-06-30	Regents Algebra I: Jan
NY580101	Regents	2027-06-30	Regents Algebra I: Jun
NY580101	Regents	2027-06-30	Regents Algebra II: Aug
NY580101	Regents	2027-06-30	Regents Algebra II: Jan
NY580101	Regents	2027-06-30	Regents Algebra II: Jun
NY580101	Regents	2027-06-30	Regents Earth and Space Sciences: Aug
NY580101	Regents	2027-06-30	Regents Earth and Space Sciences: Jan
NY580101	Regents	2027-06-30	Regents Phy Set Chemistry: Jan
NY580101	Regents	2027-06-30	Regents Phy Set Chemistry: Jun
NY580101	Regents	2027-06-30	Regents Phy Set Physics: Jan
NY580101	Regents	2027-06-30	Regents Phy Set Physics: Jun
NY580101	Regents	2027-06-30	Regents Physical Science: Chemistry: Aug
NY580101	Regents	2027-06-30	Regents Physical Science: Chemistry: Jan
NY580101	Regents	2027-06-30	Regents Physical Science: Chemistry: Jun
NY580101	Regents	2027-06-30	Regents Physical Science: Physics: Jan
NY580101	Regents	2027-06-30	Regents Physical Science: Physics: Jun
NY580101	Regents	2027-06-30	Regents US History and Govt: Aug
NY580101	Regents	2027-06-30	Regents US History and Govt: Jan
NY580101	Regents	2027-06-30	Regents US History and Govt: Jun

We met with SED and they confirmed that there is **NO** impeding SIRS deadline and Regents data will be collected until August 2027 as part of the 2026-27 end of year deadline. **ALL** SMS vendors have been made aware of these changes. Districts in our Data loading and Regents loading services will have the correct test descriptions reported on their behalf until their SMS has made the changes.

NEW REGENTS TEST DESCRIPTIONS



DISTRICT_CO	TEST_DESCRIPTIC	ASSESSMENT_SCHOOL_YEAR_DAT	SUBTEST_IDENTIFIER
NY580101	Regents	2027-06-30	Regents Algebra I: Aug
NY580101	Regents	2027-06-30	Regents Algebra I: Jan
NY580101	Regents	2027-06-30	Regents Algebra I: Jun
NY580101	Regents	2027-06-30	Regents Algebra II: Aug
NY580101	Regents	2027-06-30	Regents Algebra II: Jan
NY580101	Regents	2027-06-30	Regents Algebra II: Jun
NY580101	Regents	2027-06-30	Regents Earth and Space Sciences: Aug
NY580101	Regents	2027-06-30	Regents Earth and Space Sciences: Jan
NY580101	Regents	2027-06-30	Regents Earth and Space Sciences: Jun

General Updates

1. **L0 & L0H (Level 0 Historical) Partner (L0 Team)**

   Due to the late release of updated Assessment Descriptions (Subtest identifiers), Level 0 will map the prior descriptions for August 2026 Regents to the new ones if vendor systems are not prepared to implement the new ones. In other words, Level 0 will be able to accept both the new descriptions and the prior ones for August Regents assessments.

NY580101	Regents	2027-06-30	Regents Phy Set Chemistry: Jan
NY580101	Regents	2027-06-30	Regents Phy Set Chemistry: Jun
NY580101	Regents	2027-06-30	Regents Phy Set Physics: Jan
NY580101	Regents	2027-06-30	Regents Phy Set Physics: Jun
NY580101	Regents	2027-06-30	Regents Physical Science: Chemistry: Aug
NY580101	Regents	2027-06-30	Regents Physical Science: Chemistry: Jan
NY580101	Regents	2027-06-30	Regents Physical Science: Chemistry: Jun
NY580101	Regents	2027-06-30	Regents Physical Science: Physics: Jan
NY580101	Regents	2027-06-30	Regents Physical Science: Physics: Jun
NY580101	Regents	2027-06-30	Regents US History and Govt: Aug
NY580101	Regents	2027-06-30	Regents US History and Govt: Jan
NY580101	Regents	2027-06-30	Regents US History and Govt: Jun

Eastern Suffolk BOCES

Educational Services That Transform Lives

Infinite Campus Fall Training Schedule 2026

(WHB) Raymond A. DeFeo Admin Building
215 Old Riverhead Road, WHB, 11978

STUDENT DATA SERVICES SDS

Infinite Campus Helpdesk 631-844-5721

Class Schedule

Training classes will be a hybrid model (remote and in person)

The Fall User Meeting will be held in person

For districts participating in our support, there is no charge for these classes.

If your district does not participate in our support, the cost for each class is as follows:

Half day - $400 Full day - $600

For identification purposes, we require you to register for classes using your school district email account.

Upon Request	New Look Navigation	Half Hour Sessions
Sept 14, 2026	Census / Registration	9:00 – 10:30
Oct 2, 2026	Attendance End User	9:00 – 10:30
Oct 19, 2026	Walk in Scheduler	9:00 – 10:30
Nov 6, 2026	Fall User Meeting	9:00 – 11:30

To register online, please visit https://datacentral.esboces.org and select the Events Tab on the menu bar at the top.

Choose the event for which you want to register and select the "Click Here to Register" link. This will open Frontline formerly My Learning Plan.

Click on the ENROLL button. Thank you.

Student Data Services
Lisa Di Sibio, Program Administrator
631-844-5750

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, gender identity or expression, transgender status, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. This policy of nondiscrimination includes: access by students to educational programs, student activities, recruitment, appointment and promotion of employees, salaries, pay, and other benefits. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. ESBOCES fully complies with all applicable rules and regulations pertaining to civil rights for students and employees (e.g., Title IX of the Education Amendments of 1972, §504 of the Rehabilitation Act of 1973, Titles VI and VII of the Civil Rights Act of 1964, Dignity for All Students Act, §303 of Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, and the Boy Scouts of American Equal Access Act of 2001). Inquiries regarding the implementation of the above laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org: the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov.

eSchool Training



(WHB) Raymond A. DeFeo Admin Bldg
215 Old Riverhead Rd, WHB, NY 11978
Helpdesk Phone Number: 631-844-5722

Summer/Fall 2026 Class Schedule

Class descriptions can be found on Data Central as well as on the eSchool eBoard at http://www.eschooldata.esb.site.eboard.com There is no charge for districts participating in our support service. If your district does not participate in our support service the cost for each class is:

Half Day-$300/ Full Day-$500.

August 27, 2026	**Teacher Connect Elementary** (Train The Trainer)	**9:00-12:00 WHB/Zoom**
August 28, 2026	**Teacher Connect Secondary**	**9:00-12:00 WHB/Zoom**
September 10, 2026	**Registration/Online Registration**	**9:00-12:00 WHB/Zoom**
September 17, 2026	**Basic Overview (In Person ONLY)**	**9:00-12:00 WHB**
September 23, 2026	**Attendance**	**9:00-12:00 Zoom**
September 28, 2026	**Security**	**9:00-11:00 SEQ/Zoom**
TBD	**eSchool User Meeting**	**TBD**
October 5, 2026	**Health**	**9:00-11:00 WHB/Zoom**
October 8, 2026	**Administrative Assistant**	**9:00-11:00 WHB/Zoom**
October 15, 2026	**Administrator - Administrative Reports**	**9:00-12:00 WHB/Zoom**
October 22, 2026	**Guidance**	**9:00-11:30 WHB/Zoom**
October 28, 2026	**Grade Reporting + Setup (In Person ONLY)**	**9:00-12:00 WHB**
November 5, 2026	**Student Status**	**9:00-11:00 WHB/Zoom**
November 9, 2026	**MTSS Module**	**9:00-11:00 WHB/Zoom**
November 18, 2026	**Discipline**	**9:00-11:00 WHB/Zoom**
December 1, 2026	**Parent/Student Portal**	**9:00-12:00 WHB/Zoom**
December 8, 2026	**Assessments**	**9:00-11:00 WHB/Zoom**
December 10, 2026	**Custom Reports**	**9:00-10:00 WHB/Zoom**
December 15, 2026	**GURU Boards**	**9:00-11:00 WHB/Zoom**
December 16, 2026	**ZAPS and API Setup**	**9:00-11:00 WHB/Zoom**

ADVANCE REGISTRATION IS REQUIRED

Only registered participants will be admitted. Registration is required 48 hours in advance of the class.
To register online, please visit http://datacentral.esboces.org and select the Events Tab on the menu bar at the top. Choose the event for which you want to register and click on the "Click Here to Register" link.
This will open up My Learning Plan. Click on the ENROLL button.

FOR MORE INFORMATION, PLEASE CONTACT: LISA DI SIBIO - PROGRAM ADMINISTRATOR
EMAIL: LDISIBIO@ESBOCES.ORG OR 631-844-5750

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, gender identity or expression, transgender status, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of the applicable laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org: the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov.

Eastern BOCES

Educational Services That Transform Lives

CLEARTRACK | MTSSEDGE
BY MINDEX

ClearTrack Trainings

STUDENT DATA SERVICES SDS

There is no charge for these classes for districts participating in our support.
*If your district does not participate in our support, the cost for each class is as follows:
Half Day - $330. 00/Full Day - $550.00

Our **ClearTrack Special Education Class Workshops** trainings will be at the Westhampton Beach BOCES
215 Old Riverhead Rd. Westhampton Beach
631-844-5720
(*Please Bring Laptop and Charger*)

Date	Training/Class	Brief Description
Call for 2026/2027 TBD	Custom Letters and Documents	Learn how to create, upload and modify your own custom letters and documents.
October 14, 2026 8:30 am -10:30 am	Fall Snapshot Reporting for the Data Warehouse	This class is a short review of understanding and creating the SIRS October Snapshot Extract
November 17, 2026 or February 10, 2027 8:30 am –10:30 am	Query Lookup/Custom Reports	Learn to use and modify the customizable Query Lookup utilities (Demographics, Evaluations, Meetings, Services, Statistics). This class will also teach how to create and export custom queries.
May 12, 2027 8:30 am -12:30 pm	Year End Reporting for the Data Warehouse	This class is a review of how to generate reports and ex-ports for use in reporting data to the Data Warehouse. ⇒ Year End Snapshot VR13 ⇒ Events VR11, VR12, VR14, ⇒ Child Outcome Summary Form VR15, ⇒ Suspension PD8

Call or email to schedule a training session
Steve or Kristen or Jennifer – 631-844-5720 – spedhelp@esboces.org

Sharon Mayrant, Administrative Coordinator
Student Data Services
631-844-5756

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, gender expression or identity, transgender status, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of applicable laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at *ComplianceOfficers@esboces.org*: the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov.

Eastern BOCES

Educational Services That Transform Lives

frontline education

Frontline IEP Trainings

STUDENT DATA SERVICES SDS

There is no charge for these classes for districts participating in our support.
*If your district does not participate in our support, the cost for each class is as follows:

Half Day - $330.00/Full Day - $550.00

Our **Frontline Special Education Class Workshops** trainings will be at the Westhampton Beach BOCES
215 Old Riverhead Rd. Westhampton Beach
631-844-5720
(*Please bring laptop and charger*)

Date	Training/Class	Brief Description
Call to Schedule	New User Training for Central Office Personnel	Intro class for new clerical staff. Software navigation, format indicators, generating letters/reports, and creating/finalizing IEP documents.
Oct 21, 2026, Jan 13, 2027 or July 1, 2027 8:30 am – 10:30 am	Listings and Selects	Learn to build custom report queries to pull student data, create checklists, and maintain clean records. Please feel free to bring ideas of listings you wish to create.
Oct 29, 2026 or Nov 10, 2026 8:30 am – 10:30 am	October Snapshot State Reporting	This class is a short review of understanding and creating the SIRS October Snapshot Extract
Dec 9, 2026 8:30 am – 11:00 am	Annual Review Prep	Prepares districts for Annual Reviews covering; District/Agency Preferences, Calendars/BOE dates, Recommended School info, FTE specs, Goals, and Progress Reporting.
Feb 3, 2027 8:30 am – 10:30 am	Custom Letters	Learn how to create, upload, and modify custom letters.
May 5, 2027 or May 19, 2027 8:30 am – 12:30 pm	Year End Reporting for Data Warehouse	Review generating reports/exports for Data Warehouse reporting (VR11, VR12, VR13, VR14, VR15, and PD8 suspension data).

Call or email to schedule a training session
Steve or Kristen or Jennifer - 631-844-5720 - spedhelp@esboces.org
Sharon Mayrant, Administrative Coordinator Student Data Services
631-844-5756

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, gender expression or identity, transgender status, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of applicable laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at *ComplianceOfficers@esboces.org*: the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, *OCR.NewYork@ed.gov*.



Updated New York State Regents Exams and Associated Courses

ATTN: DDC, Curriculum Dept. | FINAL | Helpdesk: DWTShelp@esboces.org

Updated Exam Descriptions and Course Codes

These are the only Course Codes that should be used with ANY COURSE THAT ENDS IN A REGENTS EXAM*

Exam Name	Course Code
Regents Algebra I	02050
Regents Algebra II	02056
Regents Earth and Space Sciences	03008
Regents English Language Arts	01003
Regents Geometry	02072
Regents Global History and Geography	04052
Regents Life Science: Biology	03050
Regents Physical Science: Chemistry	03120
Regents Physical Science: Physics	03170
Regents US History and Govt:	04101

***If you have students who are taking the final administration of the "old" Regents Phy Set Chemistry (03101) in January, you must submit a file**

Resources

- New Regents Implementation Memo
- NYS Comprehensive Course Catalog (SCED) - AUTOMATIC Excel DOWNLOAD

To Do:

- ☐ **LEAs must be sure that the updated Regents Descriptions and Course Codes are correct in their Student Management Systems**
  - **DO NOT schedule students into sections that use defunct Exam Names and Course Numbers**



ACCESSING & EDITING LEVEL 0 HISTORICAL

Last Updated –February 20, 2026

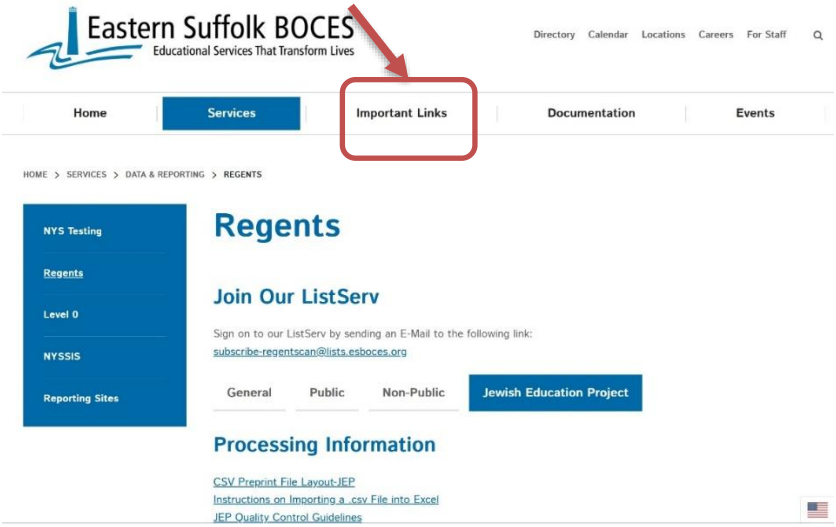
Level 0 Historical is the archive of all Level 0 records and is accessible to schools from February through August, closing when the current Level 0 school year closes.

If a student has left the school, any necessary updates to their records from a previous school year must be completed in Level 0 Historical. For example, if it is discovered after Level 0 closed for the 2025 school year that a student who has left the school was:

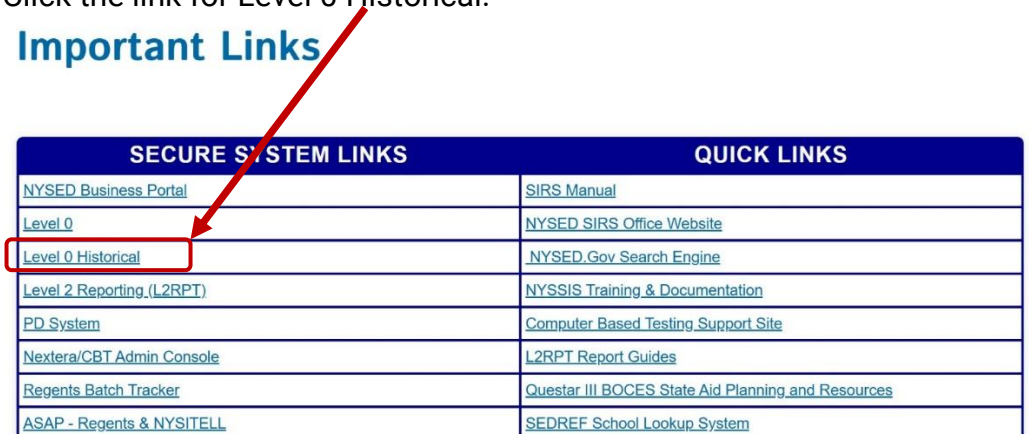
1. Missing from the June 2025 Algebra I Level 2 report, the Algebra I score must be entered as an Assessment Record into the student's 2025 Level 0 Historical record.
2. Graduated in June 2025 but was not included in the 2025 Level 2 graduation report, the graduation information must be entered into the student's 2025 Level 0 Historical records.

To access Level 0 Historical, go to the ESBOCES website - **https://datacentral.esboces.org/services/data-reporting/regents**

Click the **Important Links** tab



Click the link for Level 0 Historical:





Log in using the same Username and Password you use for the NYSED Portal (where you order the NYS test booklets)**.**

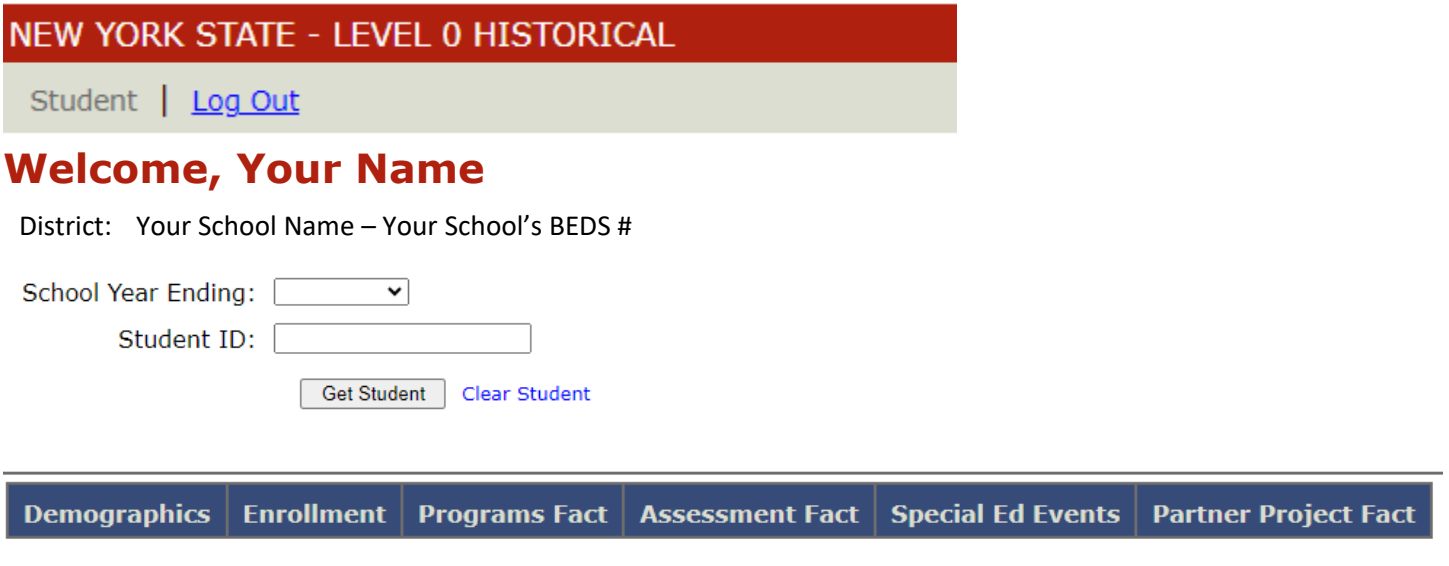
Level 2 login data IS NOT the same as your Level 0 login data!

The user name is generally the principal's **firstname.lastname**. If the password is forgotten or needs to be re-set:

- From the **Important Links** menu on the ESBOCES site, select **NYSED Portal** (it's first on the list)
- Click the **Reset Your Password** tab (upper right corner)
- Follow the directions sent to the email linked to the username and then log into Level 0 Historical again.

If there are any questions about the login data not working when the data is accurate, please contact NYSED directly: **seddas@nysed.gov** or **datasupport@nysed.gov** (be sure to include the school name, BEDS number, principal's name, and the username).

Once in Level 0 Historical, you should now see the following welcome information:



1. Select the appropriate year from the options listed in the **School Year Ending** field.
2. Enter the ID number of the student for whom you must edit/add records.
    a. If you enter the wrong ID number or select the wrong year for that ID number, you will likely receive a message that says: **No record for that student/year matches.** You will then have to figure out which part of that information is incorrect and try again.
3. Click the **Get Records** button.



If the student exists, you should see the **Demographic Record** appear onscreen (with the year you selected highlighted). For example:

Demographics Enrollment Programs Fact Assessment Fact Special Ed Events Partner Project Fact

2025-06-30 | 2024-06-30 | 2023-06-30 | 2022-06-30 | 2021-06-30 | 2020-06-30 | 2019-06-30 | 2018-06-30 | 2017-06-30 | 2016-06-30

Demographics 2025-06-30

Status	District	District Code	Local Student ID	School Year	Student Name	DOB	Gender	Ethnicity	Home Language	Credential Type	Career Path	Entry Grade 9	District Code of Residence	Hispanic	Race 1	Race 2	Race 3	Race 4	Race 5	Migrant Status	Neglected/ Delinquent	NYSSIS ID	Address 1	Address 2	City	State	Zip	Parent Education Level	County of Residence	Crisis Impact	Crisis Name
	School Name	80012345	123456789	2025-06-30	Student Name	2005-01-01	F :: Female	W :: White				2023-07-01	NY111111	No	W :: White					No	No	9876543210	Street Address		City	NY :: New York	Zip					

To Edit the Demographic Record:

- Click the **Edit** button.
- Enter/Edit the fields you need to change.
  - The changes will be outlined in green.
  - For Graduation data, enter the data for the following fields:
    - Credential Type
    - Career Path
    - Home Language
- Click the **Validate** button.
  - If you receive notification that there is a problem with one of the fields, fix the error and click the Validate button again and keep repeating the process (if necessary) until you are told the record has been validated.
  - It is possible that you will be told of errors in other school years (outlined in red) which must also be fixed to save the changes on the record you want.
- Click the **Submit** button.
  - You will now see that the original record indicates it is pending an update.
  - It may take overnight, or longer, for the pending updates to be applied.



To Edit the Enrollment Record:

- Click the **Enrollment** tab.
- Click the **Edit** button.
- Enter/Edit the fields you need to change.
    - The changes will be outlined in green.
- Click the **Validate** button.
    - If you receive notification that there is a problem with one of the fields, fix the error and click the Validate button again and keep repeating the process (if necessary) until you are told the record has been validated.
    - It is possible that you will be told of errors in other school years (outlined in red) which must also be fixed to save the changes on the record you want.
- Click the **Submit** button.
    - You will now see that the original record indicates it is pending an update.
    - It may take overnight, or longer, for the pending updates to be applied.

To Edit the Assessment Record:

- Click the **Assessment Fact** tab.
- Click the **Edit** button.
    - To edit an existing Assessment, edit the fields you need to change.
        - The changes will be outlined in green.
    - To add an Assessment Record, click the **Add Record** button and enter the appropriate data in the fields.
- **For the last field** – **Standard Scoring Model** – select **N/A: Not Applicable**
- Click the **Validate** button.
    - If you receive notification that there is a problem with one of the fields, fix the error and click the Validate button again and keep repeating the process (if necessary) until you are told the record has been validated.
    - It is possible that you will be told of errors in other school years (outlined in red) which must also be fixed to save the changes on the record you want.
- Click the **Submit** button.
    - You will now see that the original record indicates it is pending an update.
    - It may take overnight, or longer, for the pending updates to be applied.

A note about Assessment Records:

If a student was listed in a Level 2 report but had not taken that particular Regents exam (because a different student's answer sheet used that student's Level 0 ID number), you may delete the student's incorrect Assessment Record by clicking the **Delete** button.

Reports cannot be printed from Level 0 Historical!

If you need to submit proof to Mandated Services that a student's record has been edited/added, you will need to take and submit a **screenshot of the student's record** showing the updated/new data.



ONE FINAL NOTE:
Level 2 reports can only be updated while that school year's Level 0 account is still open.

Once Level 0 closes for the year, data is no longer processed into Level 2 so the Level 2 reports cannot be updated.

Adding data to Level 0 Historical means that you are making sure the student's record is accurate. **But it will not update the prior year's Level 2 reports.**

Jonathan Miller
Program Associate, Yeshivot and Day Schools Team
jmiller@JewishEdProject.org



ff Evaluation Closeout & Reporting

Attn: DDC, District Admins

Multiple Due Dates See Below

ESB Helpdesk: DWTShelp@esboces.org
NYSED Eval Office:EvalData@nysed.gov

2025-26 Educator Evaluation Closeout Process

- Implementation certification, data collection, and reporting

Superintendent's Statement of Staff Evaluation Implementation

- **Opens June 15, 2026 - Final Deadline August 28, 2026**
- The certification form can be found on the NYSED Application Business Portal in the Monitoring & Vendor Performance System in the Educator Quality folder
  - NYSED Quick Guide to MVPS

Educator Evaluation Implementation Data Reporting

- **Opens: July 6, 2026, Final Deadline: October 22, 2026**
  - **Target Submission Date August 20, 2026 (Encouraged but not required)**
- SIRS reporting requires each teacher/principal to have one set of scores
  - Student Performance Score (REQSP)
    - See your District APPR Plan
  - Observation/School Visit (REQOB)
    - Observation evaluation completed by the district
  - A composite score that follows the HEDI rubric (REQOC)
    - Current HEDI Rubric

Superintendent's Confirmation of Staff Evaluation

- **Due Date October 22, 2026**
- The certification form can be found on the NYSED Application Business Portal in the Monitoring & Vendor Performance System
  - NYSED Quick Guide to MVPS

Due Dates	August 28, 2026 - Final Date Implementation Certification (Superintendent) August 20, 2026 - *Target* Date for Data Submission (DDC) October 22, 2026 - Final Date for Data Submission (DDC) October, 30, 2026 - Final Certification (Superintendent)
Next Steps	☐ Check your APPR Software, and verify that the correct export is in place ☐ Review your district's APPR Plan ☐ Finalize Staff Evaluation Data ☐ Load Staff Evaluation Data to Level 0 ☐ Use SIRS 331 (below) to verify your data ☐ L2RPT > Content > Team Content > District > SEDDAS > Staff > SIRS 331 ☐ Correct errors in the source system and reload to Level 0 ☐ Complete certification in the Monitoring & Vendor Management Page
Support Documents	• Staff Reporting Presentation • 2025-26 Educator Eval Timeline • 3012-d Evaluation NYSED Guidance • 3012-e Evaluation NYSED Guidance

Data Refresh Date: Oct 22, 2024

Education Law 30:



SIRS 331 Staff Evaluation Rating Verification Report

Row Number	-a-	Count -b-	Rating -c-
1	Total Number of Educators Reported in Staff Evaluation Rating Table in SIRS	504	
2	Total Number of Educators Reported with Required Student Performance Subcomponent (0 to 20)	504	
5	Total Number of Educators Reported with Required Teacher Observation/Principal School Visit Subcomponent (0.00 or 1.00 to 4.00)	502	
6	Total Number of Educators Missing the Required Teacher Observation/Principal School Visit Subcomponent (0.00 or 1.00 to 4.00)	2	
8	Total Number of Educators Reported with Overall Rating	502	
9	Total Number of Educators Missing the Overall Rating	2	
10	Educators Reported with Overall Rating	404	Highly Effective
11	Educators Reported with Overall Rating	97	Effective
12	Educators Reported with Overall Rating	1	Developing

asic Education Data System (BEDS) & nstitutional Master File (IMF) Reporting



ATTN: DDC, Superintendent, Principals

DUE: Nov. 20, 2026

Helpdesk: DWTShelp@esboces.org

BEDS data is used to generate reports for various reporting needs, including funding, accountability, and informing educational policy and improvements across the state.

The 2026-27 BEDS/IMF application **will be available via the IDEx (the IRS Data Exchange) on Wednesday, October 7, 2026, and must be submitted by November 13, 2026.**

The current online application can be accessed on the NYSED Business Portal using your SEDDAS username and password.

- If you need assistance with your username and password, please email the SEDDAS help desk
- Step by Step Instructions for using IDEx BEDS Reporting

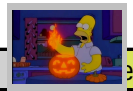
Other Resources:

- 2026 Fall BEDS Reporting Memo
- BEDS/IMF Resource Page
- BEDS/IMF Frequently Asked Questions
- NYSED BEDS & SSEC Help Center

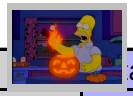


L2RPT File Sturucture and Included Reports

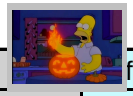
Old Name of Folder	New Folder	SIRS Report
Accountability	Accountability	SIRS-105 Graduation Rate Accountability Report (& HS Achievement SY 2017-18 to 2018-19)
Accountability	Accountability	SIRS-106 Elementary/Middle-Level Achievement Accountability Report
Accountability	Accountability	SIRS-108 College, Career, and Civic Readiness Accountability Report
Accountability	Accountability	SIRS-109 Recently Arrived ELL Students Accountability Report
Accountability	Accountability	SIRS-110 Student Daily Suspension Accountability Report
Accountability	Accountability	SIRS-111 School Year Suspension Accountability Report
Accountability	Accountability	SIRS-112 Student Growth Accountability Report
Accountability	Accountability	SIRS-113 English Language Proficiency Accountability Report
Accountability	Accountability	SIRS-114 High School Accountability Achievement Verification Report (SY 2021-22 and Beyond)
Accountability	Accountability	SIRS-115 Backmapping School - Achievement Accountability Report
Accountability	Accountability	SIRS-116 Attendance Rate for Accountability and Chronic Absenteeism Report
Annual Outcomes	Assessments	SIRS-653 Annual Regents Examination Report
Tested/Not Tested	Assessments	SIRS-104 NYSITELL Summary Report
Tested/Not Tested	Assessments	SIRS-301 Tested/Not Tested Confirmation Report
Tested/Not Tested	Assessments	SIRS-303 Annual Secondary Assessment Summary Report
Tested/Not Tested	Assessments	SIRS-670 Regents in Lieu of NYSTP Report
Attendance	Attendance	SIRS-361 Year to Date Absentee Report
Attendance	Attendance	SIRS-370 Day Calendar Summary Report
Attendance	Attendance	SIRS-376 Student Attendance Flow Report
Attendance	Attendance	SIRS-361 Year to Date Absentee Report



Attendance	ndance	SIRS-361 Year to Date Absentee Report
BEDS	BEDS	SIRS-311 BEDS Day Enrollment Report by District of Residence
BEDS	BEDS	SIRS-312 BEDS Day Enrollment Verification Report for State Aid
BEDS	BEDS	SIRS-312.1 BEDS Day Enrollment Verification Report for State Aid - Preliminary Snapshot Data
BEDS	BEDS	SIRS-313 BEDS Day Enrollment by Location of Enrollment & Student Subgroup
BEDS	BEDS	SIRS-313.1 BEDS Day Enrollment by Location of Enrollment & Student Subgroup - Preliminary Snapshot Data
BEDS	BEDS	SIRS-314 BEDS Day Enrollment Verification Report by District of Residence
BEDS	BEDS	SIRS-314.1 BEDS Day Enrollment Verification Report by District of Residence - Preliminary Snapshot Data
BEDS	BEDS	SIRS-316 BEDS Day Enrollment Verification Report for District Pre-K
BEDS	BEDS	SIRS-316.1 BEDS Day Enrollment Verification Report for District Pre-K - Preliminary Snapshot Data
BEDS	BEDS	SIRS-319 BEDS Day Enrollment in Public and Charter Schools by Resident District
BEDS	BEDS	SIRS-319.1 BEDS Day Enrollment in Public and Charter Schools by Resident District - Preliminary Snapshot Data
BEDS	BEDS	SIRS-323 Free and Reduced Price Lunch Eligible Students Enrolled on BEDS Day
BEDS	BEDS	SIRS-323.1 Free and Reduced Price Lunch Eligible Students Enrolled on BEDS Day - Preliminary Snapshot Data
BEDS	BEDS	SIRS-327 Free and Reduced Price Lunch Eligible Students Enrolled on BEDS Day - Eligibility Types (SY 2026 and Beyond)
BEDS	BEDS	SIRS-327.1 Free and Reduced Price Lunch Eligible Students Enrolled on BEDS Day - Eligibility Types (SY 2026 and Beyond) - Preliminary Snapshot Data
Comprehensive Information Reports	Comprehensive Information Reports	Coming Soon
Course	Course	SIRS-325 Student Class Grade Verification Report
CTE	CTE	SIRS-305 Career and Technical Education Report
CTE	CTE	SIRS-345 CTE Concentrator 4-Year Aug Cohort Outcomes in NYSED-Approved Programs Report
Curriculum	Curriculum	Coming Soon



Annual Outcomes	a Quality Tools	SIRS-657 Annual Enrollment Discrepancy Report
Reasonableness	Data Quality Tools	SIRS-401 Reasonableness Report
Reasonableness	Data Quality Tools	SIRS-405 Annual Assessment At-A-Glance Report
Student Profile	Data Quality Tools	SIRS-750 Student Profile Report
Tested/Not Tested	Data Quality Tools	SIRS-402 Regional Reasonableness Report
UIAS	Data Quality Tools	SIRS-701 Unique Identifier Audit System Summary
Annual Outcomes	Enrollment	SIRS-333 Annual Pre-K Enrollment Summary Report Guide
Annual Outcomes	Enrollment	SIRS-350 Monthly Student Enrollment Report
Annual Outcomes	Enrollment	SIRS-650 English Language Learner Profile Summary
Annual Outcomes	Enrollment	SIRS-651 Annual Enrollment Summary Report
Annual Outcomes	Enrollment	SIRS-652 Annual Title III Allocation ELL and Immigrant Counts Summary Report
Higher Ed Programs	Higher Ed Programs	SIRS-655 Annual Higher Ed Programs Summary
Higher Ed Programs	Higher Ed Programs	SIRS-656 Partner Project Fact Report
Annual Outcomes	Outcomes	SIRS-307 Annual Dropout & NonCompleter Report
Annual Outcomes	Outcomes	SIRS-308 Annual Graduation Report
Annual Outcomes	Outcomes	SIRS-340 Graduation Exam Requirements Summary Report
Annual Outcomes	Outcomes	SIRS-341 Graduation Exam Requirements Details Report
Total Cohort	Outcomes	SIRS-204 Total Cohort Assessment Report
Total Cohort	Outcomes	SIRS-205 Total Cohort Summary and Career Pathways Report
Post Secondary	Post Secondary	SIRS-601 Postsecondary Enrollment Summary
Post Secondary	Post Secondary	SIRS-603 Postsecondary Enrollment Freshman to Sophomore Retention Summary
Post Secondary	Post Secondary	SIRS-604 Postsecondary Graduation Summary
Post Secondary	Post Secondary	SIRS-605 Postsecondary Enrollment of HS Graduates Report
Score Reports	Score Reports	SIRS-501 Score Report - NYSTP(ELA/Math)
Score Reports	Score Reports	SIRS-502 Score Report - NYSAA
Score Reports	Score Reports	SIRS-503 Score Report - NYSESLAT
Score Reports	Score Reports	SIRS-504 Score Report - NYSTP(Science



Staff	ff	SIRS-320 Staff Snapshot Verification Report
Staff	Staff	SIRS-322 Staff Tenure Verification Report
Staff	Staff	SIRS-324 Staff Attendance Summary Report
Staff	Staff	SIRS-328 Staff Out of Certification Verification Report
Staff	Staff	SIRS-329 Staff Certification Report
Staff	Staff	SIRS-334 Staff Assignment Verification Summary Report
Staff	Staff	SIRS-365 Staff Evaluation Rating Verification Report
Annual Outcomes	Student Support	SIRS-336 Annual Digital Resources Survey Report
Annual Outcomes	Student Support	SIRS-658 Student Behavioral Intervententions Summary Report



Verifying August Graduates

Attn: DDCs, Guidance Dept., Principals

Due Date: Oct. 22, 2026

Helpdesks:
Student Data Services: DWTShelp@esboces.org

August Graduates are students who completes all requirements to earn a local or Regents diploma during the summer session by **August 31** of the current reporting school year. August 2026 graduates will be reported in the current school year.

1. Verify your reported counts in Level 0
    - Reports Tab » Data Quality Reports
        - Select - Data Type: Demographics Report: Diploma Location Summary
        - Select the Total Completers – These students SHOULD be included in your SIRS 308 Annual Graduation Report
        - Be sure that August Graduates receive an exit date in August

Diploma Summary: (mouse over column headers for full header description and applicable credential codes)

Location Name:	Location Code:	Grade 12 Missing (a)	Local (b)	Regents (c)	Regents: Honors (d)	Regents: Adv. (e)	Regents: Adv. Honors (f)	Regents: CTE (g)	Biliteracy (h)	Civic Readiness (i)	Commence. Cred. (j)	Total Grads (b+c+d+e+f	Total Completers (b+c+d+e+f+j)
[redacted]	0005	222	1	10	0	0	0	0	1	0	0	11	11
[redacted]	910035	1	0	0	0	0	0	0	0	0	0	0	0
[redacted]	910873	1	0	0	0	0	0	0	0	0	0	0	0
[redacted]	036917	1	0	0	0	0	0	0	0	0	0	0	0
[redacted]	042180	1	0	0	0	0	0	0	0	0	0	0	0
[redacted]	049574	2	0	0	0	0	0	0	0	0	0	0	0
[redacted]	930005	1	0	0	0	0	0	0	0	0	0	0	0
[redacted]	930002	2	0	0	0	0	0	0	0	0	0	0	0
[redacted]	930022	1	0	0	0	0	0	0	0	0	0	0	0
	Totals:	232	1	10	0	0	0	0	1	0	0	11	11

Diploma Summary: Location - Amityville Memorial High School (0005); Credential Type - Total Completers

Return

Student ID:	Student Last:	Student First:	Grade:	Cred. Type Code:	Cred. Desc.:	Entry Code:	Exit Date:	Exit Code:
[redacted]	[redacted]	[redacted]	12	779	Regents	0011	2026-08-28	799
[redacted]	[redacted]	[redacted]	12	779	Regents	0011	2026-08-28	799
[redacted]	[redacted]	[redacted]	12	779	Regents	0011	2026-08-28	799
[redacted]	[redacted]	[redacted]	12	779	Regents	0011	2026-08-28	799
[redacted]	[redacted]	[redacted]	12	779	Regents	0011	2026-08-28	799
[redacted]	[redacted]	[redacted]	12	068	Local Diploma	0011	2026-08-28	799
[redacted]	[redacted]	[redacted]	12	779	Regents	0011	2026-08-28	799
[redacted]	[redacted]	[redacted]	12	779	Regents	0011	2026-08-28	799
[redacted]	[redacted]	[redacted]	12	779	Regents	0011	2026-08-28	799
[redacted]	[redacted]	[redacted]	12	779	Regents	0011	2026-08-28	799
[redacted]	[redacted]	[redacted]	12	779	Regents	0011	2026-08-28	799



2. Verify that the data moved to Level 2
   - L2RPT » Team Content » District » SEDDAS » Outcomes » SIRS-308 Annual Graduation Report
   - Select All Students » Total Graduates

Data Refresh Date: Oct 15, 2026

Report Documentation

Student Subgroup (accountability subgroups are marked by an asterisk(*))	Total Graduates a = (c+d+e+f+g)	Total Completers b = (c+d+e+f+g+i)	Local Diplomas c	Regents Diplomas d	Regents Diplomas with Honors e	Regents with Advanced Designation f	Regents with Advanced Designation with Honors g	Regents with CTE Endorsement h	Commencement Credentials i	Seal of Biliteracy j	Seal of Civic Readiness k
*All Students	11	11	1	10	0	0	0	0	0	1	0
Female	4	4	0	4	0	0	0	0	0	1	0
Male	7	7	1	6	0	0	0	0	0	0	0
*Black	1	1	0	1	0	0	0	0	0	0	0
*Hispanic	10	10	1	9	0	0	0	0	0	1	0
General Education Students	11	11	1	10	0	0	0	0	0	1	0
Not English Language Learner	10	10	1	9	0	0	0	0	0	1	0
*English Language Learner	1	1	0	1	0	0	0	0	0	0	0
Not Economically Disadvantaged	11	11	1	10	0	0	0	0	0	1	0
Not Migrant	11	11	1	10	0	0	0	0	0	1	0
Not Homeless	11	11	1	10	0	0	0	0	0	1	0
Not in Foster Care	11	11	1	10	0	0	0	0	0	1	0
Parent Not in Armed Forces	11	11	1	10	0	0	0	0	0	1	0

School Year: 2026-27
Subgroup: All Students
Data Refresh Date: Oct 15, 2026

Report Documentation

Display Ancillary Data: No
Drill Through Location: Total Graduates

Local Student ID	NYSSIS ID	Student Name	Entry Date Grade 9	Enrollment Exit Date	Diploma Type Code	Diploma Type	Seal of Civic Readiness	Seal of Biliteracy
[redacted]	[redacted]	[redacted]	Jul 1, 2022	Aug 28, 2026	779	Regents		
[redacted]	[redacted]	[redacted]	Jul 1, 2022	Aug 28, 2026	779	Regents		
[redacted]	[redacted]	[redacted]	Jul 1, 2022	Aug 28, 2026	779	Regents		
[redacted]	[redacted]	[redacted]	Jul 1, 2022	Aug 28, 2026	779	Regents		YES
[redacted]	[redacted]	[redacted]	Jul 1, 2022	Aug 28, 2026	779	Regents		
[redacted]	[redacted]	[redacted]	Jul 1, 2021	Aug 28, 2026	068	Local Diploma		
[redacted]	[redacted]	[redacted]	Sep 10, 2021	Aug 28, 2026	779	Regents		
[redacted]	[redacted]	[redacted]	Jul 1, 2022	Aug 28, 2026	779	Regents		
[redacted]	[redacted]	[redacted]	Jul 1, 2021	Aug 28, 2026	779	Regents		
[redacted]	[redacted]	[redacted]	Jul 1, 2022	Aug 28, 2026	779	Regents		
[redacted]	[redacted]	[redacted]	Sep 1, 2022	Aug 28, 2026	779	Regents		

Monthly Reasonableness Check October
Grade Levels & Programs

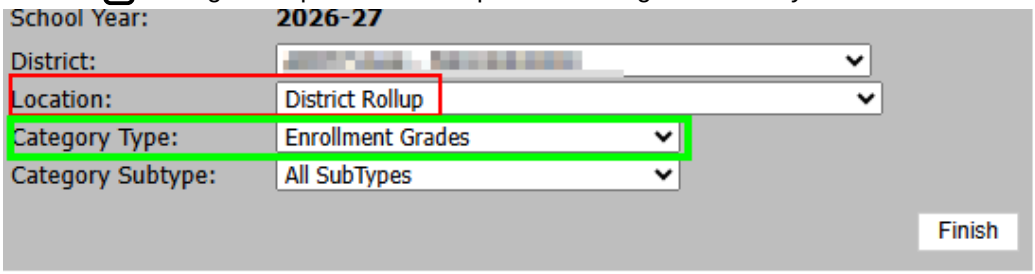
Attn: DDC, District Admins, McKenny-Vento Coord.

FYI

Data Helpdesk: DWTShelp@esboces.org

Migrant Student Program: migranteducation@esboces.org

- [ ] Access L2RPT to verify your Reasonableness report
  - [ ] L2RPT > Content > District > SEDDAS > Data Quality Tools > SIRS 401 Reasonableness Report
  - [ ] Grade Level Check
    - [ ] Location: District Rollup | Category Type: Enrollment Grades | Subtype: All Subtypes
      - [ ] Compare current to previous year data, looking for large changes
      - [ ] Check your Grade 13, 14, and UNK counts
        - [ ] Fixing discrepancies will require correcting the data in your SMS and reloading to Level 0

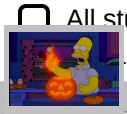


Data Refresh Date: Oct 15, 2026 12:00:00 AM Report Documentation

Category Type	SubType	Code	Description	Last Year (A)	This Year (B)	Change (C) (B)-(A)	Percent Change (D) (C)/(A)	Exists (E)
Enrollment Grades	Grade Level	01	1	209	207	-2	1%	
	Grade Level	02	2	201	197	-4	2%	
	Grade Level	03	3	206	184	-22	11%	
	Grade Level	04	4	249	183	-66	27%	
	Grade Level	05	5	194	228	34	18%	
	Grade Level	06	6	226	166	-60	27%	
	Grade Level	07	7	192	205	13	7%	
	Grade Level	08	8	258	178	-80	31%	
	Grade Level	09	9	216	239	23	11%	
	Grade Level	10	10	233	200	-33	14%	
	Grade Level	11	11	224	224	0	0%	
	Grade Level	12	12	297	243	-54	18%	
	Grade Level	13	13	28	21	-7	25%	
	Grade Level	14	14	37	37	0	0%	
	Grade Level	KF	KF	220	196	-24	11%	
	Grade Level	PKF	PKF	86	87	1	1%	
	Grade Level	PS	PS	120	74	-46	38%	
	Grade Level	UNK	UNK	1	1	0	0%	

- [ ] Access L2RPT to verify your Reasonableness report
  - [ ] L2RPT > Content > District > SEDDAS > Data Quality Tools > SIRS 401 Reasonableness Report
  - [ ] Program Participation Count
    - [ ] Location: District Rollup | Category Type: Programs | Subtype: All Subtypes
      - [ ] Compare current to previous year data, looking for large changes
      - [ ] Verify your ELL Eligible Counts for upcoming WIDA Data extract **(1)**
      - [ ] 0198 Poverty **(2)** **SHOULD** equal or exceed the sum of counts of Free and Reduced Lunch students **(4)**
      - [ ] Verify the count of 0220 - NYSAA Eligible Students **(3)**
        - [ ] Drill down on the Eligible for Alt. Assessment

- [ ] All students who are taking the NYSSA in the 26-27 school year must be assigned Grade 13 as prescribed by the [NYSAA Birthdate Ranges]



School Year:
District:
Location: District Rollup
Category Type: Programs
Category Subtype: All SubTypes
Finish

Data Refresh Date: Oct 15, 2026 12:00:00 AM Report Documentation

Category Type	SubType	Code	Description	Last Year (A)	This Year (B)	Change (C) (B)-(A)	Percent Change (D) (C)/(A)	Exists (E)
Programs	Type of Disability	0351	Former Student with a Disability	74	74	0	0%	
	Type of Disability	PS	Preschool Disability	280	173	-107	38%	
	Type of Disability	SA	School Age Disability	1,213	1,160	-53	4%	
	ELL Eligibility	0231	ELL Eligible	118	90	-28	24%	
	ELL Eligibility	0232	Former ELL Student	116	97	-19	16%	
	ELL Eligibility	0233	Ever ELL Student	241	250	9	4%	
	ELL Programs	5709	English as a New Language	118	90	-28	24%	
	ESEA	0286	Title I - Part A: Improving Basic Programs (other than 5533)	172	0	-172	100%	
	Other	0198	Poverty - from low-income family	1,196	1,107	-89	7%	
	Other	0220	Eligible for Alternate Assessment	79	68	-11	14%	
	Other	0242	Eligible to take the NYSESLAT for ELA Accountability	5	4	-1	20%	
	Other	0264	Section 504 Plan	543	466	-77	14%	
	Other	1232	Students with Interrupted Formal Education (SIFE)	1	1	0	0%	
	Other	5806	Reduced-Price Lunch Program	34	23	-11	32%	
	Other	5817	Free Lunch Program	1,165	902	-263	23%	
	Other	8262	Homeless Student Status	19	17	-2	11%	
	Other	8282	Immigrant Children and Youth Status	46	40	-6	13%	
	Other	8300	Child in Foster Care	6	4	-2	33%	
	Other	8312	Received Seal of Biliteracy	102	0	-102	100%	
	Other	8313	Received Seal of Civic Readiness	2	0	-2	100%	
	Safety Net	SN	Safety Net	19	24	5	26%	
	Summer School Participation	SSP	Summer School Participation	18	9	-9	50%	
	Prekindergarten Program	902	Universal Prekindergarten Program	252	287	35	14%	
	UPK	1353	Nursery School	215	271	56	26%	
	UPK	1375	Special Ed 4410 Preschool	49	16	-33	67%	
	Title 1 TAS	0803	Reading/Language Arts	172	0	-172	100%	



Preliminary Seal of Bi-Literacy Reporting 2026-27

Attn: DDC, ENL Dept., Principals

Jan. 7, 2027

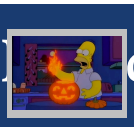
Data Helpdesk: DWTShelp@esboces.org

OBEWL Helpdesk: obewl@nysed.gov

- Office of Bi-lingual education and World Language (OBEWL) is asking districts to provide preliminary counts of students who have or are expected to receive the New York State Seal of Biliteracy in the 2026-27 school year.

- This change was prompted by discrepancies found between seal counts reported through two different state collection systems.

- Districts will begin identifying students expected to earn the seal earlier in the year through the program code, allowing the state to better reconcile student counts between reporting systems.

ELL  dents: Eligibility and Exit Service

Attn: DDCs, ENL Dept.

FYI

ESB Helpdesk: DWTShelp@esboces.org

CR 154 establishes uniform statewide procedures for all school districts and charter schools making ELL identification determinations, including ensuring there is a parent review process. Charter school flexibility does not apply to this aspect of CR 154, and they must follow the administrative processes outlined for the identification of ELL students.

9/26/2026 Field Memo RE: English Language Learner Identification

Identification and Program Entry

When a student receives a score lower than **COMMANDING** on the NYSITELL exam, the following actions and reporting requirements take place:

- **Program Placement:** The district must place the student in an **English as a New Language (ENL)** or **Bilingual Education** program (such as a Transitional Bilingual or Dual Language program) as prescribed by CR 154
- **SIRS Data Reporting:**
  - Report the student in SIRS with **Program Code 0231 - ELL Eligible**
  - Report the specific **Program Setting Code** in which the student is participating: **5709** (ENL), **5676** (Transitional Bilingual Education), **5687** (Dual Language), or **8239** (ELL Eligible but not in an ELL Program)

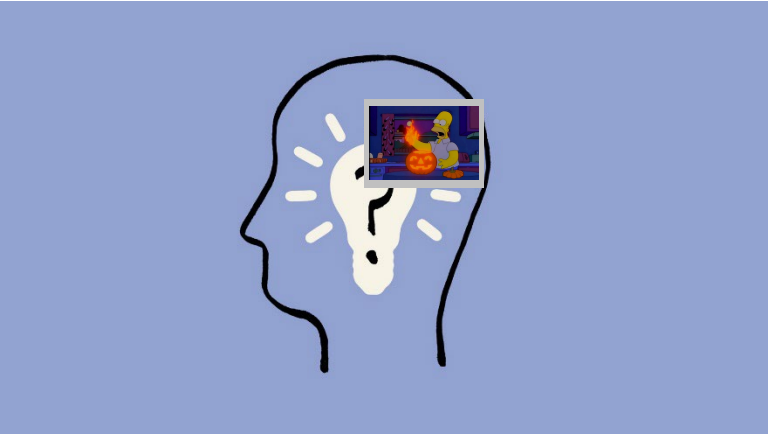
Ending the ELL Program (Exit Criteria)

Students exit the ELL program by meeting specific proficiency benchmarks or through administrative review:

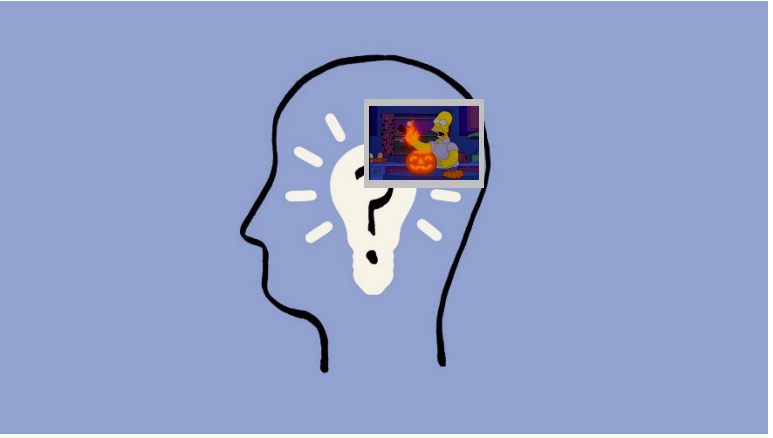
- **NYSESLAT Proficiency (Code 3011):** The student scores at the **Commanding** level on the New York State English as a Second Language Achievement Test (NYSESLAT).
- **NYSESLAT and Academic Assessment (Code 3022):** The student scores at the **Expanding** level on the NYSESLAT **AND** achieves proficiency on a secondary assessment:
  - Scoring Proficient (Level 3 or 4) on the NYSTP grades 3-8 ELA assessment.
  - Scoring 65 or higher on a Regents Examination in English (including August, January, or June sittings).
  - Passing a NYSED-approved Regents Examination Alternative in English.
- **Review of Identification Determination (Code 3045):** A student may be exited if a district determines they were misidentified as an ELL under Commissioner's Regulations Part 154-2.3(b). This must be initiated within 45 school days.
  - Students exited due to misidentification are **never** considered Former or Ever ELLs and do not receive transition services.

Transitioning  mer and Ever ELL Status

- **Former ELL Status:** After exiting via Code 3011 or 3022, students are considered "Former ELLs" for the **four school years** following their exit. These students qualify for transition services.
  - NYSED “Former ELL” Guidance
- **Ever ELL Status:** Includes any student identified as an ELL (Code 0231) in **any year prior** to the current school year, provided they are not currently reported as an ELL.
  - This status is triggered by an 0231 program anywhere in the student’s history
  - **Ever ELL** counts include all **Former ELLs**.
    - *Prior to 2015-16, "Ever ELL" also included current-year ELLs, but current definitions require the student to be **non-active** in the current year.*



Questions from the field……



How do I report a Regents that was missed in a past school year?





How do I report a Regents that was missed in a past school year?

Student Still Enrolled:

Current Student: Record Status: Last Update: By:

*denotes a required field

*Student ID:	*Test Description and Version:	*Subtest Identifier:	*Test Location:
123456789	Regents :: 2025-06-30	Regents Algebra I - Jun	055835 :: *Eastern Suffolk BOCES

*Test Date:	Test Language:	Scoring Model Code:	*Std. Achieved Code:	School Year (prior year records):
2025-06-10	ENG :: English	N/A :: Not available	35 :: Scored 85 - 100	2027-06-30

Survey Indicator:	Alt. Std. Achieved Code:	Alpha Score:	Numeric Score:
N :: No	44 :: Level 4		65

Import Validation Messages:

Delete Record | Validate & Save | Curr. Student / Add New | Clear

Assessment Records:





How do I report a Regents that was missed in a past school year?

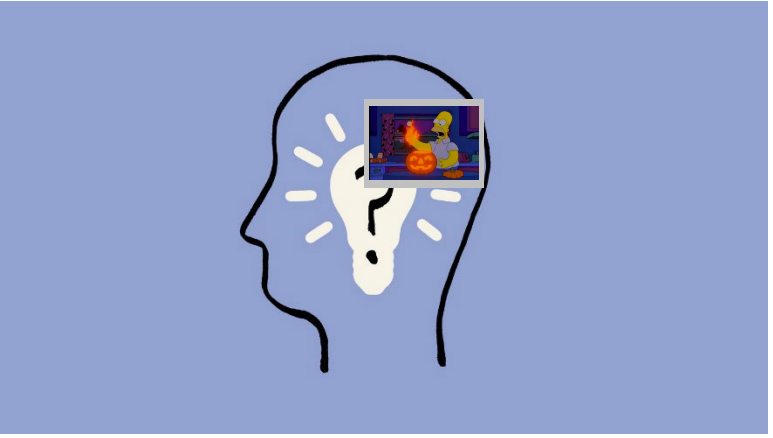
Student no longer Enrolled:

Demographics | Enrollment | Programs Fact | Assessment Fact | Special Ed Events | Partner Project Fact

2026-06-30 | 2025-06-30 | 2024-06-30 | 2023-06-30 | 2022-06-30 | 2021-06-30 | 2020-06-30 | 2019-06-30 | 2018-06-30 | 2017-06-3

Assessment Fact 2025-06-30

Status	District	District Code	Test Description and Version	School Year	Subtest Identifier	Test Date	Alpha Score	Numeric Score	Language Code	Standard Achieved Code	Alt. Standard Achieved Code	Testing Modification	Scoring Model Code
	COMMACK	NY580410	Regents :: 2025-06-30	2025-06-30	Regents Algebra I - Jun	2025-06-10		66	ENG :: English	33 :: Scored 65 - 74	42 :: Level 2		N/A :: Not available
	COMMACK	NY580410	Regents :: 2025-06-30	2025-06-30	Regents Phy Set/Earth Sci - Jun	2025-06-10		72	ENG :: English	03 :: Scored 65 - 84			N/A :: Not available



How do I report a Home-Schooled student that comes to take a test?

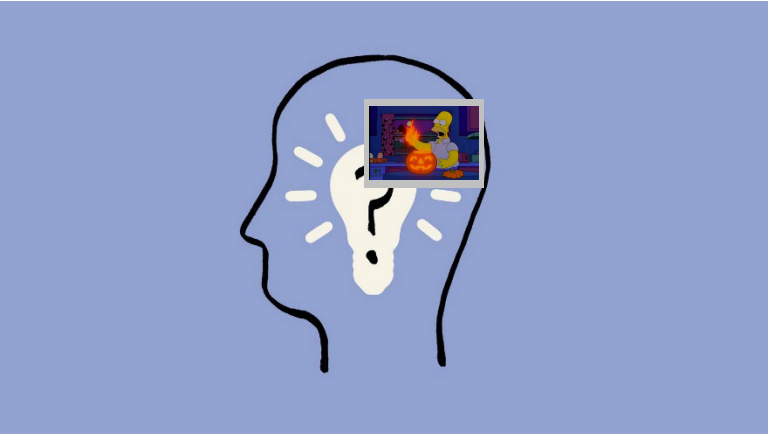


How do I report a Home-Schooled student that comes to take a test?

*Student ID:	*Location Code:	*Grade Level:
120001613	0888 :: Home-school	05
*Entry Date:	*Entry Code:	Entry Comment:
2024-04-01	0011 :: Enrollment in building or grade	
Exit Date:	Exit Code:	Exit Comment:

Import Validation Messages:

Delete Record | Validate & Save | Curr. Student / Add New | Clear



What happens if I find out in September that a student didn’t show up this school year because he moved at the end of last school year?





What happens if I find out in September that a student didn't show up this school year because he moved at the end of last school year?

Demographics | Enrollment | Programs Fact | Assessment Fact | Special Ed Events | Partner Project Fact

2026-06-30 | 2025-06-30 | 2024-06-30 | 2023-06-30 | 2022-06-30 | 2021-06-30 | 2020-06-30 | 2019-06-30 | 2018-06-30 | 2017-06-30

Enrollment 2026-06-30

Status	District	District Code	School Year	BEDS Code	Location	Entry Date	Entry Type	Enrollment Grade Level	Exit Date	Exit Type
	COMMACK	NY580410	2026-06-30	580410030017	COMMACK HIGH SCHOOL	2025-07-01	0011 :: Enrollment in building or grade	10	2026-06-30	EOY :: End of School Year

Enter the correct transfer code





Eastern Suffolk BOCES
Educational Services That Transform Lives

Documentation

District Data Coordinator Meeting Materials

- + | September
- + | October
- + | November
- + | December
- + | January
- + | February
- + | March
- + | April
- + | May
- + | June

Workshop Materials

- + | Action Sheets
- + | NYS 3-8 Testing Workshop
- + | Regents Testing Workshop
- + | CIO 101 Workshop
- + | Special Ed. 101 Workshop
- + | End of Year Data Reporting Workshop

Forms

- ASAP Regents Account Access
- ASAP NYSITELL Acce
- ASAP Account De-auth ize
- Level 0 Account Access
- Level 0 Account De-authori
- Level 0 Human Resources (HR data) Access
- ReportNet Account Access
- ReportNet De-authorize
- SFTP Access (2 accounts per district)
- SFTP De-authorize
- Testing Coordinator Contact
- NYSITELL Scan Sheet Order
- Request to Delete Student