CMAS Section Testing Times & Grouping Guidelines

Mathematics, English Language Arts, Science, and Social Studies

The purpose of this document is to provide the section testing times by content area and guidance for schools that wish to schedule groups of students taking different tests in the same room at the same time. For all content areas, sections must be administered in order, including make-up sessions.

The following tables list section testing times by content area. While section testing times may be the same, some groups/grades are not able to test together due to differences in administration SAY instructions and/or different student testing materials. **See page 2 for groups that may test together in the same room.**

Section Testing Times

ELA Grades 3 through 8

Section	Testing Time (minutes)
1	90
2	90
3	90

CSLA Grades 3 and 4

Section	Testing Time (minutes)
1	90
2	90
3	90

Science Grades 5 and 8

Section	Testing Time (minutes)
1	75
2	75

Science Grade 11

Section	Testing Time (minutes)
1	50
2	50

Mathematics

Section	Testing Time (minutes)
1	75
2	75

Mathematics section specifications:

- Grades 3 through 5 – all non-calculator
- Grades 6 through 8 – Section 1 consists of a non-calculator part and a calculator part – complete both parts during Section 1 testing time
- Grades 6 through 8 – Section 2 is all calculator

Social Studies

Section	Testing Time (minutes)
1	75

Note: Section testing times do not include time for setup, reading SAY instructions, distributing and collecting student materials, or extended time accommodations.

While many options exist for grouping students in the same testing room, a **separate** testing environment is needed for:

- Computer-based and accommodated paper-based (administration SAY instructions and materials differ)
- Different content areas (administration SAY instructions differ)
    - Exception: social studies grade 7 and science grades 5 and 8 may test together
- Directions read aloud in a language other than English
- English tests and Spanish accommodated forms
- Grade 11 science and grades 5 and 8 science (section times differ)
- Math grades 3 through 5 and math grades 6 through 8 (administration SAY instructions differ)
- Math grades 6 through 8 Section 1 and grades 6 through 8 Section 2 (administration SAY instructions differ)

Grouping Guidelines

Different groups of students may test together in the same room provided the section testing time and administration SAY instructions are the same. For all content areas, sections must be administered in order, including make-up sessions.

English Language Arts

Computer-based testing
- Grades 3 through 8 may test together for all sections.

Accommodated paper-based testing*
- Grades 3 through 8 may test together for all sections.
  - Students who qualify for the CSLA accommodated form in grades 3 and 4 may test together but may not test with students taking ELA due to differences in SAY instructions.

Mathematics

Computer-based testing
- Grades 3 through 5 may test together for all sections.
- Grades 6 through 8
  - May test together for Section 1.
  - May test together for Section 2.

Accommodated paper-based testing*
- Grades 3 through 5 may test together for all sections.
- Grades 6 through 8
  - May test together for Section 1.
  - May test together for Section 2.

Science

Computer-based testing
- Grades 5 and 8 science may test together for all sections.
- Grades 5 and 8 science may test with grade 7 social studies.

Accommodated paper -based testing*
- Grades 5 and 8 science may test together for all sections.
- Grades 5 and 8 science may test with grade 7 social studies.

Social Studies

Computer-based testing
- Grade 7 social studies may test with grades 5 and 8 science.

Accommodated paper-based testing
- Grade 7 social studies may test with grades 5 and 8 science.

*The paper-based assessment is an accommodated test for students with a documented disability that prevents their ability to access the digital assessment as identified on their IEP or 504 Plan. For groupings that include students testing in different sections, the Test Administrator must acknowledge the appropriate sections when referenced in the SAY instructions. Additionally, students testing Section 1 must write their names on their materials; students testing Sections 2 and 3 must confirm the receipt of the materials on which their names were previously written.