Rosenwald Elementary
FY27 Title I Annual Meeting

A Collaborative Presentation

Department of Federal and State Programs and Title I Schools

Purpose of Meeting



Annual Meeting Requirement

The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



Family Engagement & Input

Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?

Title I is part of a federal law that grants money to select schools to:





Educational Needs & Goals
Help meet students' educational needs and goals

Professional Learning
Provide staff with professional learning

Family Partnerships
Support school and family partnerships

How does a school become Title I?



Income Data Analysis

Eligibility for the 2026-2027 school year is determined by analyzing district income data, including Free and Reduced Priced Lunch (FRPL) and Direct Certification.



Eligibility Thresholds

District sets eligibility thresholds based on federal and State laws:

- **70%** — Elementary, middle, and combination schools
- **67%** — High schools

What does it mean for our School?

Additional funds to support students, teachers, and families!

These funds are over and above what the District provides.



Instruction

Funds concentrated in instruction for students



Professional Learning

Professional learning for our teachers



Family Partnerships

Activities to strengthen our partnership with families

What does it mean for our School?

Rights for Parents and Families to be Informed and Involved

Title I Annual Meeting
Information on school participation & rights

School-Parent Compact
Shared responsibility for achievement

Decision-making Committees
Stakeholder Input Meetings & guidance

Parents' Right to Know
Notifications on qualifications & status

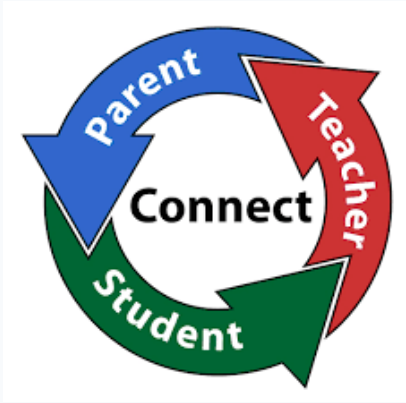
Parents' Right to be Involved
Active opportunities to collaborate

Surveys & Feedback
Continuous input for program improvement

Parent & Family Engagement Plan
Jointly developed strategies for success

Empowering Every Family
Building strong partnerships for student success

Schoolwide Title I Programs



schoolpsychology

All Students Benefit
Focused instruction, tailored support, and resources to help every child succeed academically.

All Teachers Benefit
Professional learning, classroom technology, and instructional tools to empower educators.

groups

All Families Benefit
Active partnerships, engagement opportunities, and collaborative decision-making involvement.

Rosenwald Elementary (SWP)

Components used to Summarize the school's SWP:

- *Comprehensive Needs Assessment*
- *Activities to Support Needs*
- *Parent and Family Engagement Plan (PFEP)*
- *Narrative Components*

Summary of Schoolwide Plan (SWP)

assignment

Comprehensive Needs Assessment

A tool that helps identify our school's strengths, weaknesses, and areas for improvement.

trending_up

ELA Assessment Data & Key Focus Areas

Based on school data, Rosenwald's students performed at **58% proficiency level** on the ELA assessment — a **20% increase** from the previous year.

Subgroup Focus: Low 25%, Hispanic, and SWD

psychology

Activities to Support Our Needs

Rosenwald Elementary School is addressing root causes by analyzing FY26 PM, Diagnostics, USAs, i-Ready Assessments, informal assessments, teacher observations, and aggressive monitoring.

SWP: Strategies & Narrative Components

Key action steps to obtain desired results for targeted students:

Strategy Groups
Reteach and enrichment sessions

Academic Vocabulary
Contextual vocabulary focus

After School Tutorials
Extended learning support

Academic Support
Push-in and pull-out interventions

Regional Specialists
Weekly ELA support & coaching

Grade Level PLCs
Standards, model lessons & data

Professional Dev.
B.E.S.T. Standards pedagogy

Walkthroughs & Feedback
Instructional follow-up on PLCs

SEL Support
Social emotional learning care

SWP: Strategies & Narrative Components (Cont.)

Actionable strategies for collaborative planning, instruction, and student support:

Collaborative Planning

Trimester planning sessions for classroom & resource teachers (SAI, ELL, ESE) using B.E.S.T. Standards.

After School Tutorials

Extended learning tutorials provided to students to support daytime classroom instruction.

iReady Personalization

45 minutes weekly in Reading for personalized instruction towards grade-level proficiency.

Professional Development Cadres

Teachers attend Professional Development Cadres outside of the regular school day.

Foundational Practice

Targeted opportunities for students to practice skills addressing foundational skill gaps.

Attendance Team

Weekly monitoring and action plans to proactively reduce student absences and tardies.

Rosenwald Elementary School
FY26 Points Earned / FY27 Accountability Goals

English Language Arts Achievement (0-100%)		Mathematics Achievement (0-100%)		Science Achievement (0-100%)	
3rd	FY26 55%	3rd	FY26 86%	5th	FY26 62%
FY27 Goal	**FY27 56%**	**FY27 Goal**	**FY27 65%**	**FY27 Goal**	**FY27 65%**
4th	FY26 68%	4th	FY26 83%	**Total Points**	
FY27 Goal	**FY27 69%**	**FY27 Goal**	**FY27 87%**		
5th	FY26 50%	5th	FY26 59%	Total	FY26 62%
FY27 Goal	**FY27 68%**	**FY27 Goal**	**FY27 84%**	**FY27 Goal**	**FY27 73%**
Overall	FY26 58%	**Overall**	FY26 75%		
FY27 Goal	**FY27 64%**	**FY27 Goal**	**FY27 78%**		
Learning Gains					
Overall	FY26 67%	Overall	FY26 74%		
FY27 Goal	**FY27 75%**	**FY27 Goal**	**FY27 75%**		
Lowest Quartile (L25) Learning Gains					
Overall	**FY26 71%**	**Overall**	**FY26 81%**		
FY27 Goal	**FY27 85%**	**FY27 Goal**	**FY27 85%**		

FY26 Grading Scale

Grade	Elementary
A	62 and higher
B	54-61
C	41-53
D	32-40
F	31 or less

582 = A - 73%

FY27 Grading Scale

FY27 Elementary School Grading Scale	
A	65% - 100%
B	55% - 64%
C	45% - 54%
D	35% - 44%
F	0% - 34%

Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

Classroom Instruction	Extended Learning	Tech & Supplies
Teaching position(s): • Math Resource • Learning Team Facilitator (LTF)	**Tutorial Programs:** • Pull-out small groups during the school day in ELA and MATH • After-school tutorials for ELA, MATH, & SCI (5th gr)	**Resources & Materials:** • Subject areas: Math, Science, & ELA • Supplemental resources to engage and enhance student learning

Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Professional Learning**
  - Coaching position(s):
    - Provide targeted professional development for teachers to improve instructional strategies.
    - Facilitate collaborative planning sessions to align curriculum and teaching practices.
    - Offer real-time feedback and support during classroom observations.
    - Help teachers analyze student data to inform instruction and identify areas for improvement.
    - Foster a culture of continuous learning and reflection among educators.
    - Support the implementation of innovative teaching methods and technologies.

Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**
  - *Increase home-school communication via?*
    - *Parent conferences*
    - *Parent Link Phone Message*
    - *Flyers*
    - *Marquee Posting*
    - *Web Page*
    - *Parent Trainings*
  - Parent-Family Trainings:
- *ELA Make-and-Take Strategies*
- *Skills for Learning and Life (SLL)*
- *MATH Academic Games, Science Hands-on Activities*

Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

grade

Earn better grades

assignment_turned_in

Do better on tests

event_available

Attend school

autorenew

Adapt to change

groups

Have better social skills

trending_up

Be promoted to next grade

school

Graduate

auto_stories

Continue education after high school

Parent & Family Engagement Plan

Key elements of our collaborative family engagement framework

assignment

Known as PFEP

Official Parent & Family Engagement Plan framework

family_restroom

Involves Families

Outlines how we engage families in student education

groups

Stakeholder Input

Created with input from families and school staff

published_with_changes

SAC Review

Shared during SAC meetings to review and revise

mark_email_read

Distributed Home

PFEP Summaries sent home to all families

Parent & Family Engagement Plan

- Our parent engagement mission statement
- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information

Rosenwald Elementary School
2026-2027 Parent and Family Engagement Plan Summary

Parent and Family Engagement Mission Statement
Rosenwald Elementary believes in bridging the gap and improving relationships between parent, school and community, which empowers families to become proactive in their child's education on a continuous basis. Our school does this by providing information, training and assistance through family/parent education courses, activities and referral services.

Annual Title 1 Meeting
Each year, families are invited to attend this meeting at the beginning of the school year to learn more about our school wide Title 1 Program and the requirements of Title 1. Our meeting this year will be on October 14, 2026, at 5:30 p.m. in the Media Center.

Parent and Family Engagement Trainings
Based on family survey input, we will provide the following activities to assist families in understating the state curriculum and assessments to help families support their children's academic achievement.

- **Building Strong Readers at home through Reading Comprehension, Fluency, and Reading Stamina** Parents will learn effective literacy strategies and vocabulary development to support Fluency and reading growth at home
- **Partnering to Promote SLL** To support student learning at home, parents will be able to learn what SLL themes will be taught this year and be encouraged to reinforce the skill(s) development taking place at school.
- **Math/Science Curriculum Night** To support student learning in Science and Math, parents will be able to familiarize themselves with various concepts and explore the teaching methods that are applied in their child's classroom(s) while utilizing various engagement strategies; manipulatives, Labs, experiments, and other resources; they can use at home to reinforce what the students learned at school.

Shared Decision Making
Families will be invited to meetings throughout the year via flyers, invitations, Parent-Link and other methods to receive academic information, reports, and provide input on ways the school, families, community, and students can share responsibility for student success. We hope you will join us for School Advisory Council (SAC) meetings, Parent Conferences, Title 1 Meetings, and Parent Trainings.

Communication
The school will create and distribute flyers, use Parent Link, school website, marquee and social media to communicate information about School Advisory Council Meetings, Title I Meetings, parent trainings, tutorials, Open House, and Curriculum Night. We will use the school website to provide access to assessments for all information on state assessments, and use Parent Link to communicate on district assessments; SAC meetings will also give information. Progress Reports, Report cards and assessments results will be sent home. Parents will be invited to SAC meetings, IEP and LEP meetings as appropriate. The school will provide a schedule when flexibility allows to accommodate parents with children in multiple grade levels.

Accessibility
We make sure our school is welcoming to all families. We provide guidance and strategies to teachers to better prepare them to work with bilingual students and utilize our Community Language Facilitator for assistance in translation and interpretation services at meetings and in correspondence that is sent home. Our school also makes connections with Migrant Advocates in the community. The school is ADA certified so parents can access the building/rooms appropriately.

Volunteers
Families are encouraged to volunteer at our school to help students and teachers be successful. We use foster grandparents in the classrooms to assist students and teachers.

Development of This Plan
This plan was written in partnership with families, staff, and members of our school community. We welcome suggestions on how to improve our family engagement practices. If you have comments, you may write them on the line below. You are encouraged to attend our annual Title 1 Meeting on October 14, 2026 at 5:30 p.m.

I have reviewed the Parent and Family Engagement Plan Summary for Rosenwald Elementary School.

Family Member Signature: _____ Date: _____

Student's Name: _____ Gr: _____ Date: _____

Rosenwald Elementary School
Resumen Del Plan de Participacion de Padres y Familias 2026-2027

Declaracion de la Mision de Participacion de Padres y Familias
La Primaria Rosenwald cree en cerrar la brecha y mejorar las relaciones entre los padres, la escuela y la comunidad, lo que permite a las familias ser proactivas en la educación de sus hijos de forma continua. Nuestra escuela hace esto brindando información, capacitación y asistencia a través de cursos, actividades y servicios de referencia de educación para familias y padres.

Reunion Anual Titulo 1
Cada año, se invita a las familias a asistir a esta reunión al comienzo del año escolar para obtener más información sobre nuestro Programa Título 1 en toda la escuela y los requisitos del Título 1. Nuestra reunión este año será el 8 de octubre de 2025 a las 5:00 p.m.

Capacitaciones sobre participacion de Padres y Familias
Con base en los aportes de la encuesta familiar, proporcionaremos las siguientes actividades para ayudar a las familias a comprender el plan de estudios y las evaluaciones estatales para ayudar a las familias a apoyar el rendimiento académico de sus hijos.

- **La instrucción diferenciada** permitirá a los padres familiarizarse con el concepto de diferenciación/grupos pequeños en la instrucción y explorar los métodos y estrategias de enseñanza que sus hijos utilizan en sus aulas.
- **Asociarse para Promover SLL** donde los padres aprenderán qué temas de SLL se enseñarán este año y se les animará a reforzar el desarrollo de habilidades que se lleva a cabo en la escuela.
- **Noche del Plan de Estudios de Matematicas y Ciencias** permitirá a los padres aprender y utilizar estrategias, manipulativos, laboratorios, experimentos y otros recursos; pueden utilizar en casa para reforzar lo que los estudiantes aprendieron en la escuela.

Toma de decisiones compartidas
Se invitará a las familias a reuniones durante todo el año a través de folletos, invitaciones, Parent-Link y otros métodos para recibir información académica, informes y brindar comentarios sobre las formas en que la escuela, las familias, la comunidad y los estudiantes pueden compartir la responsabilidad del éxito estudiantil. Esperamos que se una a nosotros en las reuniones del Consejo Asesor Escolar (SAC), las conferencias de padres, las reuniones de Título 1 y las capacitaciones para padres.

Communicacion
La escuela creará y distribuirá folletos, utilizará el enlace para padres, el sitio web de la escuela, la marquesina y las redes sociales para comunicar información sobre las reuniones del Consejo Asesor Escolar, las reuniones de Título I, las capacitaciones para padres, las tutorías, la jornada de puertas abiertas y la Noche de Currículo. Usaremos el sitio web de la escuela para brindar acceso a las evaluaciones para obtener toda la información sobre las evaluaciones estatales y usaremos Parent Link para comunicarnos sobre las evaluaciones del distrito; Las reuniones del SAC también brindarán información. Los informes de progreso, las boletas de calificaciones y los resultados de las evaluaciones se enviarán a casa. Se invitará a los padres a las reuniones del SAC, del IEP y del LEP, según corresponda. La escuela proporcionará un horario cuando la flexibilidad lo permita para acomodar a los padres con niños en varios niveles de grado.

Accessibilidad
Nos aseguramos de que nuestra escuela sea acogedora para todas las familias. Brindamos orientación y estrategias a los maestros para prepararlos mejor para trabajar con estudiantes bilingües y utilizamos nuestro Facilitador de Idiomas Comunitarios para obtener asistencia en los servicios de traducción e interpretación en las reuniones y en la correspondencia que se envía a casa. Nuestra escuela también establece conexiones con defensores de inmigrantes en la comunidad. La escuela cuenta con la certificación ADA para que los padres puedan acceder al edificio/las habitaciones de manera adecuada.

Voluntarios
Se anima a las familias a ser voluntarias/os en nuestra escuela para ayudar a los estudiantes y maestros a tener éxito. Utilizamos abuelos adoptivos en las aulas para ayudar a los estudiantes y maestros.

Nuestro Plan
Este plan fue escrito en colaboración con familias, personal y miembros de nuestra comunidad escolar. Agradecemos sugerencias sobre cómo mejorar nuestras prácticas de participación familiar. Si tiene comentarios, puede escribirlos en la línea a continuación. Le recomendamos que asista a nuestra reunión anual de Título 1 el 9 de octubre de 2023 a las 5:30 p. m.

He revisado el Resumen del Plan de Participación de Padres y Familias para la Escuela Primaria Rosenwald.

Firma de un Familiar: _____ Fecha: _____

Nombre del Estudiante: _____ Gr: _____ Fecha: _____



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

Training #1

- Tonight: October 14, 2026 ELA Curriculum Night Make-and-Take

Training #2

- November 11, 2026: Skills for Life and Learning (SLL) Strategies to Utilize at Home

Training #3

- February 10, 2027: MATH and Science Strategies / Hands-on Learning

School-Parent Compact



- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.

School-Parent Compact

- Review of FY27 School-Parent Compact
- Suggestions for next year's Compact
- Questions

Rosenwald Elementary School

1321 Martin Luther King Jr. Blvd
South Bay, Florida 33493
Phone: (561) 993-8900
Fax: (561) 993-8938

"Where Every Child Can Achieve"

Bruce Hightower
Principal/Director

Sonya Green
Assistant Principal/ Sub-Directora

Date: August 19, 2026

Title I School
School-Parent Compact

Rosenwald Elementary School will:

- Provide a welcoming school climate by showing respect and valuing the wide variety of cultural differences of students and families.
- Provide high-quality curriculum and instruction that enables students to meet high standards.
- Communicate effectively and frequently with students and their families.
- Engage families in school planning and meaningful volunteer activities.
- Initiate sponsorship with global/local school business partnerships to build early career development/workforce training.

As parents, we will support our child's learning in the following ways:

- Making sure the student attends school regularly, is on time, prepared, and dressed appropriately.
- Engaging in school functions that support families with strategies to help their children.
- Being involved and making contributions regarding school related issues.
- Volunteering or assisting the school as often as possible.
- Asking for assistance from the school when needs arise.

As students, we will share the responsibility to improve our academics by:

- Attending school regularly, on time, prepared, and dressed appropriately.
- Completing all assignments and asking for help when needed.
- Following the school rules and showing respect for all people.
- Reporting dangerous situations or problems to the school and/or families.
- Taking pride in school, home, and community and being willing to strive for excellence.

~~~~~~~~~~✂ Please sign and return this portion as evidence of your agreement ~~~~~~~~~~

I have reviewed and agree to the School-Parent Compact for Rosenwald Elementary School

Principal Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: Date:

Rosenwald Elementary School

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Escuela Titulo I
Acuerdo de Escuela-Padres

Escuela Primaria Rosenwald va a:

- Proporcionar un clima escolar acogedor mostrando respeto y valorando la amplia variedad de diferencias culturales de los estudiantes y las familias.
- Proporcionar un plan de estudios e instrucción de alta calidad que permita a los estudiantes alcanzar altos estándares.
- Comunicarse con eficacia y frecuencia con los estudiantes y sus familias.
- Involucrar a las familias en la planificación escolar y actividades voluntarias significativas.
- Iniciar el patrocinio con asociaciones comerciales escolares globales/locales para desarrollar el desarrollo profesional temprano/capacitación de la fuerza laboral.

Como padres, apoyaremos el aprendizaje de nuestros hijos/as de las siguientes maneras:

- Asegurarse de que el estudiante asista a la escuela regularmente, llegue a tiempo, esté preparado y vestido apropiadamente.
- Participar en funciones escolares que apoyen a las familias con estrategias para ayudar a sus hijos.
- Estar involucrado y hacer contribuciones sobre temas relacionados con la escuela.
- Ofrecerse como voluntario o ayudar a la escuela con la mayor frecuencia posible.
- Pedir ayuda a la escuela cuando surja la necesidad.

Como estudiantes, compartiremos la responsabilidad de mejorar nuestro rendimiento academic al:

- Asistir a la escuela regularmente, a tiempo, prepararo/a y vestido/a apropiadamente.
- Completar todas las tareas y pedir ayuda cuando sea necesario.
- Seguir las reglas de la escuela y mostrarrespeto por todas las personas.
- Reportar situaciones peligrosas o problemas a la escuela y/o a las familias.
- Enorgullecerse de la escuela, el hogar y la comunidad y estar dispuesto/a a luchar por la exelencia.

~~~~~~~~~~✂ Firme y devulva esta parte como prueba de su acuerdo ~~~~~~~~~~

He revisado y estoy de acuerdo con el Acuerdo entre la escuela y los padres de la Escuela Primaria Rosenwald

Firma del Director: _____ Fecha: _____

Firma de la Maestra/o: _____ Fecha: _____

Firma de los padres/Tutores _____ Fecha: _____

Firma del Estudiante: _____ Fecha: _____

Parents' Right to Know



Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.

Parents' Right to Know



Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and

- how their child performed on state tests like FAST (PM1, PM2, PM3), EOCs, and SSA.

Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program

Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school

First step is to find all migrant students



- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:

  Jorge Echegaray
  Manager, Migrant Education Program
  Multicultural Education Department
  Jorge.Echegaray@palmbeachschools.org
  (561) 202-0356



McKinney-Vento Program

McKinney-Vento Program

SDPBC Policy 5.74 - Students Experiencing Homelessness



The McKinney-Vento Program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school.

McKinney-Vento Homeless Education Act
Federal law that protects the educational rights of children and youth experiencing homelessness.

Rights of eligible children and youth:

- Right to immediate school enrollment when when records are not present
- Right to remain in the school of origin, if in the student's best interest
- Right to receive transportation to and from the school of origin
- Right to receive supplemental support for academic success

McKinney-Vento Homeless Assistance Act

Defines homeless children and youths as children and youths who lack a fixed, regular, and adequate nighttime residence includes children and youths who:

- Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- Are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- Are living in emergency or transitional shelters;
- Are abandoned in hospitals;
- Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Are migratory children who qualify as homeless because the children are living in circumstances described above



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SAFE SCHOOLS

Student Housing Questionnaire

The purpose of this form is to identify students and families who may be eligible for services in the school or local community.
School Personnel: Forward this form to your data processor for SIS coding. Fax or email form to the McKinney-Vento Program. FAX: (561) 432-6181
Email: MVPhomeless@palmbeachschools.org If you have any questions, contact MVP at (561) 681-3748.

List all your children who live with you from preschool through high school. If needed, use an additional sheet.

Student ID #	First Name	M.I.	Last Name	Birthdate	School Name	Grade

NIGHTTIME RESIDENCE Check all that apply to statements 1-6 below regarding the cause of your temporary living situation:

1. Living in emergency or transitional shelters.
2. Sharing housing with friends or relatives due to loss of housing, economic hardship, or a similar reason.
3. Living in cars, parks, campgrounds, public spaces, bus or train stations, etc.
4. Living in hotel or motel due to lack of adequate accommodations.
5. A child or youth in my home is under the age of 18 and is not living with a parent or guardian. (Unaccompanied Youth)
6. I am over the age of 18 and not living with a parent or guardian. (Unaccompanied Youth)

***Complete the rest of this form if you checked any of the statements above.**

Check only one box that applies to the cause of your living situation:

☐ Earthquake ☐ Flooding ☐ Hurricane ☐ Pandemic (Major) ☐ Man-made Disaster (Major)
☐ Tornado ☐ Wildfire ☐ Tropical Storm ☐ Mortgage Foreclosure ☐ Unknown
☐ Other homeless causes (includes lack of affordable housing, unemployment, domestic violence, eviction, etc.)

Parent/Guardian Name (First, Last)	Parent Phone	Email Address	Unaccompanied Youth Phone

Current Address (Even if it is not permanent)	Length of Time	City	State	Zip Code
Former Address	**Length of Time**	**City**	**State**	**Zip Code**

I would like referral assistance with the following (check if applicable):

☐ Information Packet ☐ Counseling ☐ School Transportation ☐ School Support ☐ School Physical ☐ Immunizations
☐ Birth Certificate ☐ Medical/Dental ☐ School Supplies ☐ School Uniforms
☐ Senator Lewis Homeless Resource Center ☐ Other: _____

Additional support and educational services may be available for students under the McKinney-Vento Act. For more information about the McKinney-Vento Act and the McKinney-Vento Program (MVP), visit our website at: https://www.palmbeachschools.org/mvp

Indicate the role of the person completing this form:

☐ Parent/Guardian ☐ Unaccompanied Youth ☐ Local Agency on behalf of family

(Name of Agency): _____

I declare under penalty of perjury under the laws of this state, that the information provided here is true and correct.

_____ _____ _____
(Printed Name of Person Completing this form) (Signature of Person Completing this form) Date

Identification of Eligible Students

Identification of Eligible Students

Student Housing Questionnaire (PBSD 2479)

- Hard copies distributed by the school to students twice a year and as needed
- Forms can also be completed online
- Eligible students are enrolled in the McKinney-Vento Program (MVP) and provided services by the MVP Team
- Partnered with community agencies to complete Student Housing Questionnaires with parents

FLDOE Required McKinney-Vento Goals



Each school district will:

- Identify at least 5% of their FRL enrollment as homeless in a school year.
- Achieve at least a 90% school attendance rate for students identified as homeless in a school year.
- Promote at least 90% of students identified as homeless in a school year to the next grade at the end of each year.

Services Provided by the SDPBC McKinney-Vento Program

Enrollment Assistance

- Facilitating Student Access: The MVP Team provides enrollment support to ensure that students experiencing homelessness can quickly and efficiently register for school.
- Transportation Support: The program offers transportation to the school of origin through district bus services, private transportation, mileage reimbursement, and Palm Tran passes for older students.

Support Services

- Tutoring Services: District-certified teachers provide tutoring for students residing in homeless and domestic violence shelters.
- School-Based Team Meetings: MVP Case Managers participate in school meetings to advocate for students and connect them to essential resources.
- Attendance Monitoring: The MVP Team tracks student attendance monthly to identify and address potential issues.

Services Provided by the SDPBC McKinney-Vento Program

Year-Round Essentials

- Supplies: The MVP Team distributes backpacks and school supplies throughout the year to ensure that students have the necessary tools for learning.
- Uniforms: Eligible students are provided with uniforms, socks, and shoes to foster a sense of belonging and reduce the stigma associated with clothing disparities.
- Hygiene Kits: Toiletry kits are provided to students' basic hygiene needs, contributing to their overall well-being.

Community Outreach and Partnerships

- Community Engagement: The MVP Team collaborates with the Office of Admission and Family Experience, churches, The Soup Kitchen, while also attending community events to raise awareness and improve access to services.
- Workgroup Initiative: The McKinney-Vento Workgroup fosters collaboration among community organizations to build a network of resources that support families in Palm Beach County.

Services Provided by the SDPBC McKinney-Vento Program

Community Referrals and Assistance

- Connecting Families with Resources: The MVP team provides referrals to community agencies offering services such as shelter, rental assistance, and housing to support families experiencing homelessness.
- Laundry Services: Through a partnership with Degy Entertainment, the team is working to install washers and dryers at two local schools providing students and families with essential laundry services. (Lake Shore Middle and Palm Beach Lakes)



Degy Entertainment



Delivery of Essential Supplies



Outreach Community Event



UHY Student Shoe Donation



MVP Sneaker Closet

McKinney-Vento Program Contact Information



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Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

English Annual Title 1 Meeting Evaluation

Spanish Annual Title 1 Meeting Evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!