

The Mission of the Green Bay Area Public School District is to educate all students to be college, career and community ready, inspired to succeed in our diverse world.

[Green Bay Area Public School District’s Strategic Plan.](#)

School Vision:

- All Southwest High School students will receive a learning experience that:
- Challenges and Engages them in their academic and social/emotional learning;
 - Affirms who they are as individuals;
 - Prepares them for the future; and
 - Is meaningful to them at home, in the community, and at school.

School Mission:

- Together We Will...
- Pursue Learning;
 - Build Confidence;
 - Create Opportunities;
 - Encourage Acceptance;
 - Demonstrate Pride; and
 - Inspire Greatness.

School-wide Goals & Action Steps

Academic Excellence

- Goals**
- According to the 2027 Pre-ACT scores, the percentage of GBSW students on target or close in the areas of Reading and English will increase by 4% resulting in an improved ACT composite score to meet or exceed the state average.
 - According to the 2027 Pre-ACT scores, the percentage of GBSW students on target or close in the areas of Math will increase by 4% resulting in an improved ACT composite score to meet or exceed the state average.
 - 40% of GBSW students will enroll in a dual credit course and/or Advanced Placement course offered at GBSW for the 2027-2028 school year.
 - By the end of the 2026-2027 school year, 80% of GBSW students enrolled in an industry credential eligible course will obtain the particular certification.
 - By the end of the 2027-2028 school year, 30% of GBSW students taking the AAPL will attain the Seal of Biliteracy.

Thriving Student Body

- Goals**
- According to the Spring 2027 Panorama Student Survey, 45% of GBSW students will indicate a favorable response related to Sense of Belonging.
 - According to the Spring 2027 Panorama Student Survey, 50% of GBSW students will indicate a favorable response related to Teacher-Student Relationships.
 - By the end of the 2026-2027 school year, 50% of GBSW students will have 3 or fewer unexcused tardies per grading period.

Family Engagement

- Goals**
- According to a Spring 2027 family engagement survey, 40% of GBSW parents/guardians will indicate a favorable response related to School-Family Relationships.

Action Steps

- Create a Universal systems checklist & share with staff
- Develop & Implement protocol for Partner Check-in & Identify Partner
- At the November staff meeting provide an exit slip asking, “What is going well, what can go better, what support do you need?” re: universal systems checklist items.
- Develop admin walk-through tool (using systems checklist)
- Complete Admin walk-through checks; share data; share celebrations
- Plan & Introduce updates to GBAPS Behavior Referral processes and definitions (why, when, how)
- Refresh/Review Behavior System & Check for Alignment (i.e., Staff Meeting question/answer session)
- Behavior Referral Calibration - staff meeting w/ examples and/or scenarios as exit slip, including mindset about the why
- Review exit slips as Universal Leadership Team (ULT) to check for understanding/correct use of referral documentation
- Include MLSS lessons within the GBSW Advisory Scope & Sequence
- As Universal Leadership Team (ULT) - track completion and use of Canvas course
- Share 2026-2027 CSI goals, action steps with the whole staff & the why; ask, “What do you need to make this happen?”
- Get staff feedback - “How are we doing on achieving our 100 day goals? Recommendations?”
- Use staff feedback to develop 2nd 100 day plan
- MLSS Introduction & Kickoff (with explanation of how it connects to goals) w/ exit ticket (What is MLSS and why is it important? How does the checklist connect? What support do you need?)
- Review Exit Slips as Universal Leadership Team, create plan for reteaching/clarifying misunderstandings with staff
- @ October PD - reteach/clarify misunderstandings with staff, share holes (?) in MLSS

** This public document represents a summary of the school success plan and continuous improvement process. Please contact the school principal for additional information on the comprehensive plan.*