Title I Annual Meeting

A Collaborative Presentation

Department of Federal and State Programs and Title I Schools

Westward Elementary I.B. Magnet School

Tuesday, October 13, 2026

5:45 p.m., Media Center

Jessica J. Jelks, Assistant Principal, Presenter

Purpose of Meeting





- The Every Student Succeeds Act (ESSA,a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.

- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?





Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional learning, and
- support school and family partnerships.

How does a school become Title I?





- **Eligibility for 2026-2027 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
- District sets eligibility thresholds based on federal and State laws:
  - 70% for elementary, middle and combination schools
  - 67% for high schools

What does it mean for our School?

- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional learning for our teachers, and activities to strengthen our partnership with families.

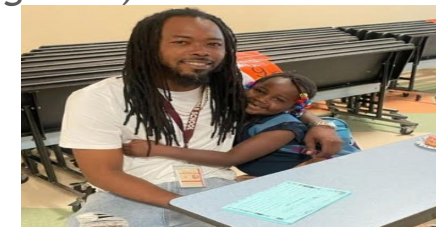
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan
  - School-Parent Compact
  - Parents' Right to Know Notifications
  - Surveys

Our Schoolwide Plan (SWP)

- ***Comprehensive Needs Assessment-*** *Uses schoolwide data, resources, & action steps to promote school improvement.*
- *Aligns with our belief that the development of each child is shared by the home, school, and community*
- *Activities to Support Needs (tutorials, data chats, parent trainings, etc.)*
- *Parent and Family Engagement Plan (PFEP; please see summary)*
- *Narrative Components (recruitment & retention of teachers, provide a well-rounded education, help students build non-academic skills, transition from early childhood to kindergarten)*







Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction:** Teachers participate in Professional Development activities to strengthen instructional skills & to create rigorous, standards-based lessons (on & off campus)
- **Instructional Positions:** Reading coaches (3rd-5th), Resource Teacher (K-2), Math Coach (K-5), Resource Teachers
- **Extended Learning Opportunities:** In-class tutorials during school day (double down), after school tutorials (3rd-5th)
- **Technology and Supplies:** *Computer-based instructional tools such as iReady (ELA & Math, K-5th) & Penda (Science 5th)*

Title I Focus Continued

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement:**
  - Home-School Communication: will be improved by continuous communication with families by various means (Class Dojo, Messages XR, Provide in dominant languages)
- **Parent-Family Trainings:** Families will have the opportunity to participate in Science/STEM Night, Math & Literacy Events, Data Chats, Skills for Learning & Life
- **Professional Development/Learning for Coaching Positions:** Coaches attend professional development trainings to learn how to provide coaching/modeling to teachers to help improve instructional practices & provide targeted small group instruction to students. Coaches also lead & Plan Professional Learning Community (PLC) meetings and arrange Professional Development for teachers

Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school

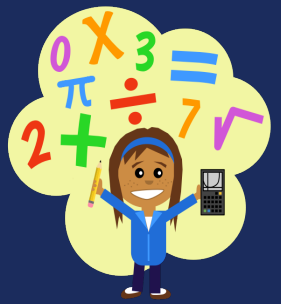
Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families

Parent & Family Engagement Plan

- Our parent engagement mission statement
- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information
- FY27 PFEP Summary

Parent Trainings



In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Skills for Learning & Life (SLL)(October 2026, 5:30-6:30)
- Pastries with Parents Math & Literacy Meeting (January 2027)
- Science/STEM Night (March 2027)







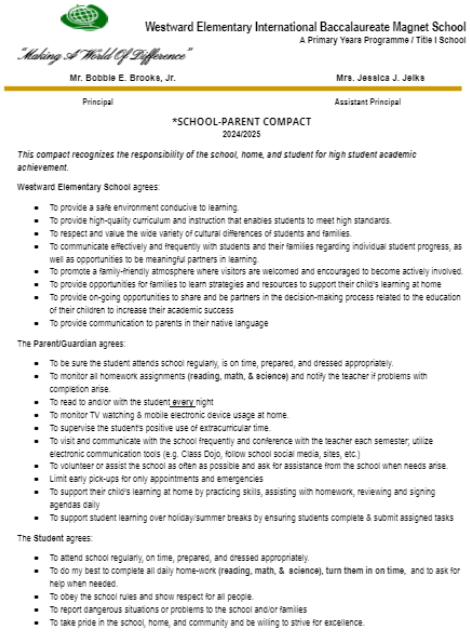
School-Parent Compact



- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.

School-Parent Compact

- Review of FY27 School-Parent Compact
- Suggestions for next year's Compact
- Questions



Westward Elementary International Baccalaureate Magnet School
A Primary Years Programme / Title I School

"Making A World Of Difference"

Mr. Bobbie E. Brooks, Jr. — Principal
Mrs. Jessica J. Jelks — Assistant Principal

*SCHOOL-PARENT COMPACT
2024/2025

This compact recognizes the responsibility of the school, home, and student for high student academic achievement.

Westward Elementary School agrees:

- To provide a safe environment conducive to learning.
- To provide high-quality curriculum and instruction that enables students to meet high standards.
- To respect and value the wide variety of cultural differences of students and families.
- To communicate effectively and frequently with students and their families regarding individual student progress, as well as opportunities to be meaningful partners in learning.
- To promote a family-friendly atmosphere where visitors are welcomed and encouraged to become actively involved.
- To provide opportunities for families to learn strategies and resources to support their child's learning at home
- To provide on-going opportunities to share and be partners in the decision-making process related to the education of their children to increase their academic success
- To provide communication to parents in their native language

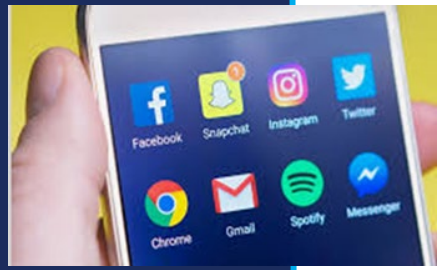
The Parent/Guardian agrees:

- To be sure the student attends school regularly, is on time, prepared, and dressed appropriately.
- To monitor all homework assignments (reading, math, & science) and notify the teacher if problems with completion arise.
- To read to and/or with the student every night
- To monitor TV watching & mobile electronic device usage at home.
- To supervise the student's positive use of extracurricular time.
- To visit and communicate with the school frequently and conference with the teacher each semester; utilize electronic communication tools (e.g. Class Dojo, follow school social media, sites, etc.)
- To volunteer or assist the school as often as possible and ask for assistance from the school when needs arise.
- Limit early pick-ups for only appointments and emergencies
- To support their child's learning at home by practicing skills, assisting with homework, reviewing and signing agendas daily
- To support student learning over holiday/summer breaks by ensuring students complete & submit assigned tasks

The Student agrees:

- To attend school regularly, on time, prepared, and dressed appropriately.
- To do my best to complete all daily home-work (reading, math, & science), turn them in on time, and to ask for help when needed.
- To obey the school rules and show respect for all people.
- To report dangerous situations or problems to the school and/or families
- To take pride in the school, home, and community and be willing to strive for excellence.

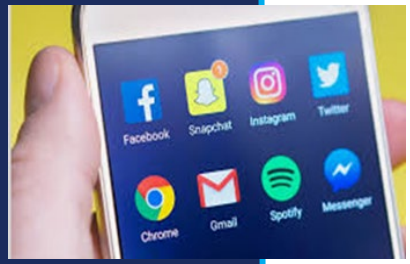
Parents' Right to Know



Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.
- Parents' Right to Know Notifications

Parents' Right to Know Continued



Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and

- how their child performed on state tests like FAST (PM1, PM2, PM3), and Statewide Science Assessment (SSA).

Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program

Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school

First step is to find all migrant students



- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:

  Jorge Echegaray
  Manager, Migrant Education Program
  Multicultural Education Department
  Jorge.Echegaray@palmbeachschools.org
  (561) 202-0356



McKinney-Vento Program

McKinney-Vento Program

SDPBC Policy 5.74 - Students Experiencing Homelessness



The McKinney-Vento Program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school.

McKinney-Vento Homeless Education Act
Federal law that protects the educational rights of children and youth experiencing homelessness.

Rights of eligible children and youth:

- Right to immediate school enrollment when records are not present
- Right to remain in the school of origin, if in the student's best interest
- Right to receive transportation to and from the school of origin
- Right to receive supplemental support for academic success

McKinney-Vento Homeless Assistance Act

Defines homeless children and youths as children and youths who lack a fixed, regular, and adequate nighttime residence includes children and youths who:

- Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- Are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- Are living in emergency or transitional shelters;
- Are abandoned in hospitals;
- Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Are migratory children who qualify as homeless because the children are living in circumstances described above

Identification of Eligible Students



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SAFE SCHOOLS

Student Housing Questionnaire

The purpose of this form is to identify students and families who may be eligible for services in the school or local community.
School Personnel: Forward this form to your data processor for SIS coding. Fax or email form to the McKinney-Vento Program. FAX: (561) 432-6181
Email: MVPhomeless@palmbeachschools.org If you have any questions, contact MVP at (561) 681-3748.

List all your children who live with you from preschool through high school. If needed, use an additional sheet.

Student ID #	First Name	M.I.	Last Name	Birthdate	School Name	Grade

NIGHTTIME RESIDENCE Check all that apply to statements 1-6 below regarding the cause of your temporary living situation:

1. Living in emergency or transitional shelters.
2. Sharing housing with friends or relatives due to loss of housing, economic hardship, or a similar reason.
3. Living in cars, parks, campgrounds, public spaces, bus or train stations, etc.
4. Living in hotel or motel due to lack of adequate accommodations.
5. A child or youth in my home is under the age of 18 and is not living with a parent or guardian. (Unaccompanied Youth)
6. I am over the age of 18 and not living with a parent or guardian. (Unaccompanied Youth)

***Complete the rest of this form if you checked any of the statements above.**

Check only one box that applies to the cause of your living situation:

☐ Earthquake ☐ Flooding ☐ Hurricane ☐ Pandemic (Major) ☐ Man-made Disaster (Major)
☐ Tornado ☐ Wildfire ☐ Tropical Storm ☐ Mortgage Foreclosure ☐ Unknown
☐ Other homeless causes (includes lack of affordable housing, unemployment, domestic violence, eviction, etc.)

Parent/Guardian Name (First, Last)	Parent Phone	Email Address	Unaccompanied Youth Phone

Current Address (Even if it is not permanent)	Length of Time	City	State	Zip Code
Former Address	**Length of Time**	**City**	**State**	**Zip Code**

I would like referral assistance with the following (check if applicable):

☐ Information Packet ☐ Counseling ☐ School Transportation ☐ School Support ☐ School Physical ☐ Immunizations
☐ Birth Certificate ☐ Medical/Dental ☐ School Supplies ☐ School Uniforms
☐ Senator Lewis Homeless Resource Center ☐ Other: _____

Additional support and educational services may be available for students under the McKinney-Vento Act. For more information about the McKinney-Vento Act and the McKinney-Vento Program (MVP), visit our website at: https://www.palmbeachschools.org/mvp

Indicate the role of the person completing this form:

☐ Parent/Guardian ☐ Unaccompanied Youth ☐ Local Agency on behalf of family

(Name of Agency) _____

I declare under penalty of perjury under the laws of this state, that the information provided here is true and correct.

_____ _____ _____
(Printed Name of Person Completing this form) (Signature of Person Completing this form) Date

Identification of Eligible Students

Student Housing Questionnaire (PBSD 2479)

- Hard copies distributed by the school to students twice a year and as needed
- Forms can also be completed online
- Eligible students are enrolled in the McKinney-Vento Program (MVP) and provided services by the MVP Team
- Partnered with community agencies to complete Student Housing Questionnaires with parents

FLDOE Required McKinney-Vento Goals



Each school district will:

- Identify at least 5% of their FRL enrollment as homeless in a school year.
- Achieve at least a 90% school attendance rate for students identified as homeless in a school year.
- Promote at least 90% of students identified as homeless in a school year to the next grade at the end of each year.

Services Provided by the SDPBC McKinney-Vento Program

Enrollment Assistance

- Facilitating Student Access: The MVP Team provides enrollment support to ensure that students experiencing homelessness can quickly and efficiently register for school.
- Transportation Support: The program offers transportation to the school of origin through district bus services, private transportation, mileage reimbursement, and Palm Tran passes for older students.

Support Services

- Tutoring Services: District-certified teachers provide tutoring for students residing in homeless and domestic violence shelters.
- School-Based Team Meetings: MVP Case Managers participate in school meetings to advocate for students and connect them to essential resources.
- Attendance Monitoring: The MVP Team tracks student attendance monthly to identify and address potential issues.

Services Provided by the SDPBC McKinney-Vento Program

Year-Round Essentials

- **Supplies:** The MVP Team distributes backpacks and school supplies throughout the year to ensure that students have the necessary tools for learning.
- **Uniforms:** Eligible students are provided with uniforms, socks, and shoes to foster a sense of belonging and reduce the stigma associated with clothing disparities.
- **Hygiene Kits:** Toiletry kits are provided to students' basic hygiene needs, contributing to their overall well-being.

Community Outreach and Partnerships

- **Community Engagement:** The MVP Team collaborates with the Office of Admission and Family Experience, churches, The Soup Kitchen, while also attending community events to raise awareness and improve access to services.
- **Workgroup Initiative:** The McKinney-Vento Workgroup fosters collaboration among community organizations to build a network of resources that support families in Palm Beach County.

Services Provided by the SDPBC McKinney-Vento Program

Community Referrals and Assistance

- Connecting Families with Resources: The MVP team provides referrals to community agencies offering services such as shelter, rental assistance, and housing to support families experiencing homelessness.
- Laundry Services: Through a partnership with Degy Entertainment, the team is working to install washers and dryers at two local schools providing students and families with essential laundry services. (Lake Shore Middle and Palm Beach Lakes)



Degy Entertainment



Delivery of Essential Supplies



Outreach Community Event



UHY Student Shoe Donation



MVP Sneaker Closet

McKinney-Vento Program Contact Information

(561) 681-3746
palmbeachschools.org/mvp

Aleshia Coleman, Program Planner
Cell: (561) 414-1173

Orlando Ovalles, Instructional Specialist MVP Program
Cell: (561) 308-9634

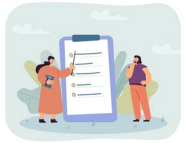
Amy Mazzocco, Manager

Melissa Patterson, Director
Safe Schools Department

Amy Emerton-Parker, School Counselor
School-based MVP contact - amy.emerton-parker@palmbeachschools.org

Conclusion

- Parents' opportunity to ask questions and provide feedback
- Please Complete evaluation



Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!