2026-27 School Success Plan
McAuliffe Elementary

District Mission: *We ensure that all students graduate college, career and community ready, inspired to succeed in our diverse world.* Green Bay Area Public School District's Strategic Plan	**School Mission:** The staff at Christa McAuliffe School will provide the highest quality instructional experience, so that ALL McAuliffe students are college, career, cultural and community ready. **School Vision:** The McAuliffe Staff will create a school culture of continuous learning where all students are empowered to become lifelong learners and reach proficiency in all subject areas.

School-wide Goals & Action Steps	
Academic Excellence	• By the end of the 26 - 27 school year, ELA Forward Exam scores for our 3rd, 4th, and 5th graders in the Meeting or Advanced range will increase to 62% as reported by WiseDash. • By the end of the 26-27 school year, Math Forward Exam scores for our 3rd, 4th, and 5th graders in the Meeting or Advanced range will increase to 74% as reported by WiseDash.
	Action Steps • Adopt literacy priority standards as a part of the GBAPS instructional framework • Special education teachers, ML teachers, Interventionists, etc. will co-plan/serve with classroom teachers • Utilize Lexia Core 5, Aims Web Plus, and STAR data to identify students for intervention, small groups, and support • Create student learning plan(s) in Panorama for those individuals needing intervention beyond universal • Utilize Student-Centered Coaching Cycles with the help and support of the Teaching and Learning Coach • Analyze math standards to align with instructional practices • Engage in math coaching cycles • Intentionally use student data from Bridges to determine individual student needs and to drive small group instruction
Thriving Student Body	**Goals** • By the end of the 26-27 school year, at least 55% of 3rd, 4th, and 5th grade students will score in the favorable range in the emotional regulation category on the Panorama student survey.
	Action Steps • Zones of Regulation lessons, including explicit use of strategies to promote emotional regulation • Restorative Practice will be implemented across settings to reinforce emotional regulation • Utilize Tier 2 team meetings to identify student needs and establish strategies for support
Family Engagement	**Goals** •
	Action Steps • Increase family communication with ways parents can support their students from all teachers • Professional learning around the Talking Points platform • All departments will contribute to the school newsletter • Increase in reciprocal opportunities to communicate and provide feedback

This public document represents a summary of the school success plan and continuous improvement process. Please contact the school principal for additional information on the comprehensive plan.