2026-27 School Success Plan

The Mission of the Green Bay Area Public School District is to educate all students to be college, career and community ready, inspired to succeed in our diverse world. **Green Bay Area Public School District's Strategic Plan.**	**School Mission:** Educating world leaders…One child at a time. **School Vision:** Leonardo da Vinci School provides the appropriate level of challenge for academically gifted learners in a rigorous, student centered and diverse learning environment that prepares them to be world leaders.

School-wide Goals & Action Steps

Academic Excellence

Goals:

Literacy Achievement:

One hundred percent of our K-3 instructional groups will demonstrate proficiency in the area of reading. Growth will be achieved if a student:

- Scores 50% or higher (on cumulative percentile rank) on 2 out of 3 testing windows using AIMSWEB

One hundred percent of our students in grades K-8 will demonstrate growth in the area of reading. Growth will be achieved if a student meets one or more of the following assessment targets:

- K-8 STAR or Early Literacy SGP of 50 or higher on MAY STAR
- The projected scale score growth target on the May STAR test
- More than 50% of scores are above the goal line
- Trend line meets or exceeds the EOY STAR scale score goal
- Started and remained at or above the 96th percentile on the beginning and end-of-year STAR test

One hundred percent of our K-7 instructional groups will demonstrate writing proficiency by scoring within the grade level range on the informational and persuasive writing assessments. The rubric reflects the rigor at each grade level for advanced writers. The two scores will be averaged to determine a final score and that score needs to be in the grade level point range in order to achieve the da Vinci writing goal.

One hundred percent of our grade 8 instructional groups will demonstrate proficiency in literary analysis writing assessment using the Literary Analysis Rubric.
Students will score 89% or higher on the Post Literary Analysis Assessment

Numeracy Achievement:

100% of our students will demonstrate growth in the area of mathematics. Growth will be achieved if a student meets one or more of the following assessment targets:

- STAR SGP of 50 or higher on May STAR (K-8)
- Met the projected scale score growth target on the STAR test by May assessment (K-8)
- More than 50% of scores are above the goal line
- Trend line meets or exceeds the EOY SS goal (K-8)
- Started and ended the year at or above the 96th percentile STAR test (K-8)
- Scored 83% or higher on the end of the year math assessment at their math instructional level (non-HS level classes)
- Scored 83% or higher on all unit assessments
- Scored 83% or higher on each of the district semester one and two benchmark exams (high school courses only)

Action Steps

- 100% of students attend classes that are the appropriate level of challenge for them.
- The middle level (6-8 CLT) monitors students using Forward, STAR data points or those with low classroom assessment scores.
- Intentional unit planning to better serve our gifted students
- Intentional planning to integrate cultural and linguistic studies.

Thriving Student Body

Goals

Social and Emotional Wellness (Self-management and self-efficacy):
83% of students will respond favorably, 4 or 5 in the Panorama survey, in the following areas by the end of the 26-27 school year. **With the expectation that 100% of students will respond favorably by the end of the 27-28 school year.

- School climate
- Engagement
- Teacher/Student Relationships

Action Steps

- Teachers recognize the characteristics of gifted learners and strive to meet their needs.
- Intentional unit planning to better serve our gifted students
- Intentional planning to integrate cultural and linguistic studies

Family Engagement

Goals

- 100% of families will attend at least 1 family event
- Bring in PTO representation at schoolwide events

Action Steps

- Making a point to be in contact with all families within the first 100 days.

* *This public document represents a summary of the school success plan and continuous improvement process. Please contact the school principal for additional information on the comprehensive plan.*