

**Local Control & Accountability Plan (LCAP)
Parent Advisory Committee (PAC)
Minutes**

Thursday, May 21, 2026, 6:00pm to 7:30pm

Location: Education Center

Staff in Attendance: Steven Fong, Sarb Thandi, Angela Herrera, Dr. Tonja Jarrell.

Committee Members in Attendance: LaTanya (LGMA), Sudhansu (HS), Elisabeth (HA), Margaret (NPE, NCS), Roberto (NHS), and Isaac (Community Member).

Members of the Public in Attendance: None

I. WELCOME and INTRODUCTIONS

Steven called the meeting to order at 6:05 p.m.

II. PUBLIC COMMENTS

There were no public comments.

III. APPROVE MINUTES

A quorum was not present. Subsequently, approval of the March 3, 2026 meeting minutes have been tabled until the next meeting.

IV. 2026-27 LCAP DRAFT- Provide an overview of the DRAFT NUSD 2026-27 LCAP

1. Overview of LCAP components

Steven explained that this is the 3rd year of the three-year cycle for the 2024-2027 LCAP, and although a new 2027-2030 cycle is set to begin, NUSD is still in the middle of the Forward Five Strategic Plan which runs through 2029. The next LCAP will run until 2030, which is after the strategic plan ends in 2029.

All four of the Equity Multiplier schools will remain *as is* for the next cycle based on their current enrollment and stability levels.

The draft 26-27 LCAP will be presented at the Public Hearing on June 10th. Revisions will be made following the public hearing and presented to the Board for Approval on June 24th, after which the 26-27 LCAP will go to the Sacramento County Office of Education (SCOE) for approval. SCOE's approval occurs in August/September, however, they will let us know over the summer if we have any revisions that need to be made. The LCAP Draft is posted on the NUSD website.

Roberto asked to clarify whether this is the third year to which Steven responded that this is the third year of the current LCAP Cycle. Roberto conveyed that the "LCAP Components" slide is useful to orient readers of the LCAP and would like for it to be shared.

Steven explained that although wNUSD saw positive changes conveyed in the Spring Family Engagement Survey Results, there were still a considerable number of parents who answered "Don't know." This feedback was shared with Principals so that families are better informed.

2. Summary of recent feedback received through educational partner engagement

Members engaged in dialogue about the feedback that was received from *Educational Partner Engagement*.

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Isaac conveyed his concern about the dichotomy of staff witnessing positive increases, whereas families and students are experiencing decreases across the board. He clarified that while he is not discrediting staff opinion, he is curious as to why scholars are seeing a considerable drop? He emphasized that scholars are the boots on the ground and their opinions should be really taken into consideration. "Our school creates a safe and engaging environment where students connect to school." Before the shooting the survey showed that the scholars were already seeing a negative change (-13%) in their environment, whereas staff showed a positive change (+25%).

LaTanya shared her daughter's experiences and the negative impact on the entire classroom when just a handful of scholars misbehave.

Elisabeth stated that the way a staff perceive safety is very different from how a student perceives safety. It's noteworthy that students felt less safe in the spring vs. fall following the shooting.

LaTanya expressed that the campus feels safe now, with the gates being locked and all guests needing to check in at the office.

Angela stated that on behalf of the Superintendent, she will be facilitating the Safety Advisory Council, which includes collaboration with Community Based Organizations and with mentoring partners that NUSD already works with. Student Voices will also be a part of the advisory council and participate in age-appropriate conversations. The goal is to present a visual continuum of NUSD's Preventative to Responsive measures. Roberto concurred that families thought it was the district who took away the police officers, when in fact it was the City's contract with them.

GOAL 1: Academic growth, responsibility, and achievement

Roberto highlighted that last week scholars received the State Seal of Biliteracy and there were 3-4 students who received 4 medals. Sudhansu asked if Prop 28 funding will be around for next year, to which Tonja replied that Prop 28 funding will continue for next year to fund things like a Fine Arts teacher, and Mariachi Band. Elisabeth wanted to know if the funding is available only to sites with 600+ students? Tonja conveyed that the funds are not limited by school size.

GOAL 2: Social and emotional well-being of each student

Steven opened up the discussion by stating that mental health is an emerging need in our world. 15-20 years ago we did not see schools as a primary hub where children received mental health support. Elisabeth questioned the decrease in funding for Restorative Practices. Angela clarified that there were adjustments in funding sources and not the amount of funding.

Elisabeth inquired about whether NUSD is doing something similar to SCOE where they are creating Wellness Centers and bringing in their mental health clinicians to schools. Tonja

confirmed that NUSD applied and was just approved for the Children and Youth Behavior Health Initiative (CHBYI).

GOAL 3: Clear and Consistent Expectations

- Partnerships with families
- Physical Environment
- Playtime and Recess time- expectations

GOAL 4: Engage Parents

Members discussed the strengths of Parent Square when communicating with teachers, however, the same was not true for reaching principals.

GOAL 5: Hire, Train, and Retain High Quality Staff

Steven thanked everyone for their input because this informs where we go next.

3. Overview of the actions/services, projected expenditures, and metrics planned for each of the LCAP's seven goals

The discussion started with questions about unspent funds. Steven explained that some expenditures will be realized after summer school starts in eight days. Additionally, there will be other unspent funds that were identified at the beginning of the school year for lost/damaged textbook replacements, and staffing positions that may have been filled mid-year, which left some unspent dollars on the table.

Roberto asked if those funds can be spent next year? Steven explained that it would depend on the type of funding. Local Control Funding Formula (LCFF) Equity Multiplier funds can only be spent at the four identified schools but there is no end-date currently. There are other funds that do roll, and some funds that are in a strict container. Federal and state grants have deadlines and unspent funds must be returned.

2026-27 Planning: Actions and Services- to note:

- Salaries and Benefits have gone up by a proportional percentage.
- GATE funds will be proportionally allocated to sites as GATE testing does not occur until 3rd grade.
- Actions 6.4 and 6.11 moved to another funding stream. They are discontinuing as LCAP actions but not discontinuing in the district.
- New Early Literacy (DIBELS) and Dual Language Immersion actions.

Isaac noted that with discontinuation of certain positions within AVID, he has seen it personally impact his kids. He asked what the contingency plan is if we see a reverse in our LCAP results? Tonja responded that part of the key expenditure is that AVID is building the capacity of assistant principals to support and lead AVID at elementary sites.

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Summary of next steps

Resource: Quick Reference for DRAFT 2026-27 NUSD LCAP

Full draft posted on NUSD web page with a response form enabling family members, staff, students, and community members to provide feedback

Steven noted that there are a number of external contracts that are being streamlined and sunseting. Action 1.20 will include a Math TOSA. There are also plans to streamline the International Baccalaureate (IB) program. Moving forward IHS, JFS, and PVS will be the only three IB schools in the district.

V. DISCUSSION AND INPUT

Members had the opportunity to engage in additional discussion, and time to jot down thoughts and provide additional input onto Post-It notes.

Members discussed the importance of Arts and Music, and expanding the type of athleticism that is available to NUSD scholars so that there is more available to children than just team sports. One example provided was Balance and Dance. Steven conveyed that that school site councils discuss how Prop 28 funds are used, and would be a good place for members to provide input. Additionally we can bring this conversation to the table at our next meeting in the fall.

Isaac noted that NUSD has done a fair job surveying staff, students and families, but we need to take it a step further and include student leadership at school sites in real-time rather than wait for surveys. Steven spoke about the Youth Leadership Council, and their presence at the last LCAP PAC meeting was our first connection with Ms. Harding and her Youth Leadership Council. We can look into continuing this next year.

A. Review Questions/Comments to-date and Input following 3.3.26 meeting

Similar questions may have been combined, but the integrity of the questions was maintained. The purpose of this document is to share out questions that have come up at various Advisory Committee meetings.

B. Discussion and Additional Input

Composite of input from the March meeting. Highlighted pieces are things members want to up-vote. Some had multiple highlights or x's where Steven was tracking votes.

VI. The upcoming meetings have been calendarized and will be posted online. The following meeting dates were shared with members: September 10, January 21, March 4, and May 19. This meeting was adjourned at 7:36pm