

# 2026-27 School Success Plan



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| <p><b>GBAP’S Strategic Plan<br/>2025-2030</b></p> <p><b>The Mission</b> of the Green Bay Area Public School District is to educate all students to be college, career and community ready, inspired to succeed in our diverse world.</p> <p><b>Vision:</b> Green Bay Area Public School District graduates will be academic achievers, communicators and connectors, architects of their own success, leaders and teammates, empowered to navigate their own life’s journey. The vision is communicated through the <a href="#">Portrait of a Graduate</a>, which is a collective vision of the skills, traits and characteristics each student should obtain prior to graduation.</p> <p><a href="#">Priorities and Goals</a></p> | <p><b>School Mission:</b></p> <p>We will lead our school community by encouraging each other compassionately while achieving our goals.</p> <p><b>School Collective Commitments:</b></p> <p>We will create a positive environment that: supports, collaborates, and engages our school community.</p> |
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|                                                                     | School-wide goals                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <b>Literacy</b><br>(use state assessment)                           | <p><b>ELA performance (grades 3-5) will meet or exceed the annual State average as measured by State assessments</b></p> <p><b>K-3 Goal Aimsweb</b></p> <ul style="list-style-type: none"><li>Based on the 26-27 aimsweb plus data for grades K-3, 70% of students will score above the 25th percentile at the end of the 26-27 school year.</li></ul> <p><b>3-5 Goal Forward</b></p> <ul style="list-style-type: none"><li>Based on the 26-27 Forward results in ELA for grades 3-5, the percent of students measuring ‘meeting’ and ‘advanced’ will increase <b>by at least 5%</b> at the end of the 26-27 school year.</li></ul>                                                                                                          |
| <b>Numeracy</b><br>(use state assessment)                           | <p><b>Math performance (grades 3-5) will meet or exceed the annual State average as measured by State assessments</b></p> <p><b>Forward Goal</b></p> <ul style="list-style-type: none"><li>Based on the 26-27 Forward results in MATH for grades 3-5, the percent of students measuring ‘meeting’ and ‘advanced’ will increase <b>by at least 5% points</b> at the end of the 26-27 school year.</li></ul> <p><b>EOY Math Assessment Goal</b></p> <ul style="list-style-type: none"><li><u>80% of Grades K-5</u> will demonstrate proficiency on the Elementary Math End of Year Assessment, given in May 2027, <b>or</b> increase their score by 5% from the October Number Corner to the Elementary Math End of Year Assessment.</li></ul> |
| <b>Social Emotional Learning</b><br>(use Panorama Spring to Spring) | Increase student favorable perceptions in the area of ‘social and emotional’ wellness by <b>10 percentage points</b> as determined by Panorama survey baseline established in Spring 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Family Engagement</b>                                            | 80% of our families will participate in two school events in the 2026-27 school year (quilting, parent-teacher conferences, family meals, any PTO events, Open House, Showcase of Learning, concerts, (Include information on parent participation in the student folder system)                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

| High Priority Strategies/Action Steps |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| <b>Literacy</b>                       | <ul style="list-style-type: none"><li>Staff will develop a deeper understanding of the role of a coach to support teachers in their practices</li><li>After reviewing beginning of the year data, K-3 staff will engage in coaching cycles with Act 20 literacy coach</li><li>Teachers will involve in regular review of data ( aimsweb and Lexia) to support student growth, including the following steps:<ul style="list-style-type: none"><li>Students will participate in Lexia goal setting weekly (units).<ul style="list-style-type: none"><li>Kindergarten/First Grade possibly begins mid year.</li><li>Classes may utilize goal setting templates/resources that work best for them (sticker charts, goal setting worksheets, etc.).</li></ul></li></ul></li></ul> |

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|                           | <ul style="list-style-type: none"><li>■ <a href="#">Example</a></li><li>● We will regularly monitor Lexia Core5 data to ensure students are completing Lexia units and minutes each week.</li><li>● We will implement reading and/or writing small groups based on data (Lexia, HMH Assessments, STAR data, observations, etc.).</li><li>● K-5 will implement End of Module assessments</li><li>● K-3 teachers will review student data and determine small group instruction and engage in coaching cycles</li></ul>  |
| Numeracy                  | <ul style="list-style-type: none"><li>● We will implement math small groups using curriculum resources (Work Places, DreamBox, etc.).</li><li>● We will reference the math scope and sequence as we plan units within our CLTs. Ask our Math CRIS to give us an overview of the scope and sequence and provide support for CLTs and individual teachers.</li></ul>                                                                                                                                                     |
| Social Emotional Learning | <ul style="list-style-type: none"><li>● We will participate in professional learning surrounding restorative circles and implement them. The foundation of this training will be part of our back to school Professional Development. We will have Professional Development on restorative circles throughout the school year.</li><li>● CHAMPS Year 1 Implementation will provide strategies to implement in the classroom in growth, a positive school climate and positive teacher-student relationships.</li></ul> |
| Family Engagement         | <ul style="list-style-type: none"><li>● Bring our families into school to learn about students' learning and experiences at Jackson</li><li>● Being more intentional about creating inviting environment</li><li>● Making sure our families are being involved with flex farm project</li><li>● Continue to engage our families in Hunger Heroes</li><li>● Collaboration with our Community Partners I.e. Calvary Church to support and strengthen our family connections.</li></ul>                                   |

*\* This public document represents a summary of the school success plan and continuous improvement process. Please contact the school principal for additional information on the comprehensive plan.*