



2026-27 School Success Plan



GBAP’S Strategic Plan 2025-2030 The Mission of the Green Bay Area Public School District is to educate all students to be college, career and community ready, inspired to succeed in our diverse world. Vision: Green Bay Area Public School District graduates will be academic achievers, communicators and connectors, architects of their own success, leaders and teammates, empowered to navigate their own life’s journey. The vision is communicated through the Portrait of a Graduate, which is a collective vision of the skills, traits and characteristics each student should obtain prior to graduation. Priorities and Goals	School Mission: <i>We educate all students to be internationally minded so they will be career and community ready, inspired to succeed in our diverse world.</i> School Vision: <i>Chappell Elementary School believes that</i> • <i>Every student has an individual and a cultural set of experiences, skills and interests, which must be considered in the teaching and learning process.</i> • <i>A thorough education includes the development of qualities of advocacy, social justice, lifestyle choices, entrepreneurship and participation to foster an environment of voice, choice and ownership.</i> • <i>School should prepare young people to be college, career and community ready.</i> • <i>School should foster an atmosphere of academic excellence and encourage intellectual inquiry and critical thinking.</i> • <i>Achievement in the physical, expressive and creative arts is an essential part of a holistic education.</i> • <i>The school is a community, and social awareness, thoughtful interaction and effective communication among students, families and staff.</i>
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	School-wide goals
Literacy (use state assessment)	Based on the 25-26 Forward results in ELA, the percent of students measuring proficient or advanced will increase by <u>at least 5% points</u> at the end of the 26-27 school year.
Numeracy (use state assessment)	Based on the 25-26 Forward results in Math, the percent of students measuring proficient or advanced will increase by <u>at least 5% points</u> at the end of the 26-27 school year.
Social Emotional Learning (use Panorama Spring to Spring)	Based on the Spring 25-26 Panorama Survey, in the 2025-2026 school year, Chappell students will show an <u>increase of 6%</u> as measured by the Teacher- Student relationships and sense of belonging indicators.

High Priority Strategies/Action Steps	
Literacy	School wide writing rubric will continue to be developed and professional development around effective and timely feedback. Teachers will also common score assessments for reliability.
Numeracy	Increased professional learning opportunities will be required of all grade level teachers, special education and ML staff. The focus will be on work places for K-2 and screener information for 3rd - 5th.
Social Emotional Learning	All students will have an opportunity to participate in various club activities 2 times per month during their encore time. Family engagement activities will be increased with more meaningful opportunities for families to connect which leads to positive climate and increased sense of belonging.

* This public document represents a summary of the school success plan and continuous improvement process. Please contact the school principal for additional information on the comprehensive plan.