2026-27 School Success Plan

GBAP'S Strategic Plan 2025-2030	School Mission & Vision
The Mission of the Green Bay Area Public School District is to educate all students to be college, career and community ready, inspired to succeed in our diverse world. **Vision**: Green Bay Area Public School District graduates will be academic achievers, communicators and connectors, architects of their own success, leaders and teammates, empowered to navigate their own life's journey. The vision is communicated through the **Portrait of a Graduate**, which is a collective vision of the skills, traits and characteristics each student should obtain prior to graduation. **Priorities and Goals**	**School Mission:** *Howe Community School is a neighborhood hub that brings together families, school staff, and community partners. Howe Community School provides students, families, and community members with integrated and quality academic, enrichment, health, and social services to succeed in school and in life. The values of equity and social justice are at the core of community schools.* **School Vision:** Howe is a place of excellence where ***ALL*** students are resilient, capable, brilliant learners who are empowered to reach their full potential and make valuable contributions to society.

	School-wide goals
Literacy (use state assessment)	Based on the 25-26 standardized assessment results in ELA for grades 3-5, the percent of students measuring proficient and advanced will increase from 21% to 28% at the end of the 26-27 school year as reported by WiseDash.
Numeracy (use state assessment)	Based on the 25-26 standardized assessment results in MATH for grades 3-5, the percent of students measuring proficient and advanced will increase from 17% to 24% at the end of the 26-27 school year as reported by WiseDash.
Social Emotional Learning (use Panorama Spring to Spring)	Students will increase scores as reported by panorama in the area of self-efficacy from 36 to 40.
Family Engagement	Develop a system of outreach & case management with families that have students who are identified as a risk to be chronically absent with a goal of decreasing by 10 chronically absent students (going from 91 to 81).

High Priority Strategies/Action Steps	
Literacy	Utilizing HMH to progress monitor standards - Grade level teams will determine the assessments that provide the best information on students proficiency on each standard. Use productive struggle strategies to increase students' independence of learning to ensure we are finding ways to scaffold vs modify. Use small groups to provide differentiated instruction (use the standards information and progress monitoring to guide instruction)
Numeracy	Utilizing bridge assessment and or number corner assessments to progress monitor standards - Grade level teams will determine the assessments that provide the best information on students proficiency on each standard. Use productive struggle strategies to increase students' independence of learning to ensure we are finding ways to scaffold vs modify. Use small groups/work places to provide differentiated instruction (use the standards information and progress monitoring to guide instruction)
Social Emotional Learning	By providing students multiple opportunities for productive struggle they will increase confidence in seeing themselves as learners Teachers will do a check in with Panorama data 2 times per trimester (the beginning and middle of each trimester) 6 check in's per year around the self efficacy component and the EOY panorama survey will be our final measure. Target Specific SEL lesson to support student self-efficacy
Family Engagement	Target students who have chronic absenteeism - bring in case management Look at reasons that students are chronically absent and see if there are additional ways to target supports Continue to plan family events around parent suggestions

* *This public document represents a summary of the school success plan and continuous improvement process. Please contact the school principal for additional information on the comprehensive plan.*