

2026-27 School Success Plan



GBAP’S Strategic Plan 2025-2030 The Mission of the Green Bay Area Public School District is to educate all students to be college, career and community ready, inspired to succeed in our diverse world. Vision: Green Bay Area Public School District graduates will be academic achievers, communicators and connectors, architects of their own success, leaders and teammates, empowered to navigate their own life’s journey. The vision is communicated through the Portrait of a Graduate, which is a collective vision of the skills, traits and characteristics each student should obtain prior to graduation. Priorities and Goals	School Mission: <i>Our mission is to build positive relationships with children and families. We provide resources that empower families to prioritize child and family goals and develop advocacy skills that recognize families as both teachers and lifelong learners. We build and nurture community collaborations and partnerships. We believe success will come from a celebration of diversity, inclusive learning environments, and acceptance of a variety of family dynamics.</i> School Vision: <i>Every child, regardless of circumstances at birth, has the ability to reach their full potential.</i>
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	School-wide goals
Literacy	By the end of the 2026-27 school year, 95% of Head Start four year old students will score within their age appropriate color band in the area of literacy as measured by 16a “Identifies and Names Letters”. By the end of the 2026-27 school year, 70% of Head Start three year old students will score within their age appropriate color band in the area of literacy as measured by 16a “Identifies and Names Letters”.
Numeracy	By the end of the 2026-27 school year, 85% of Head Start students will score within their age appropriate color band in the area of numeracy as measured by 20c “Connects Numerals to Quantities”.
Social Emotional Learning	By the end of the 2026-27 school year, 95% of Head Start students will score within their age appropriate color band in the area of social emotional learning as measured by 3b “Solves Social Problems”.

High Priority Strategies/Action Steps	
Literacy	• Staff engage in intentional collaboration in order to set student learning goals and plan effective instruction. • Engage in ongoing classroom observations and feedback processes to ensure instruction is grade-level, engaging, affirming, and meaningful.
Numeracy	• Implement developmentally appropriate classroom practices that support student’s growth and learning.
Social Emotional Learning	• Maintain consistent two-way communication with families to build strong partnerships and support student learning. • Participate in professional learning opportunities that strengthen instructional practices in order to best meet student needs.

* This public document represents a summary of the school success plan and continuous improvement process. Please contact the school principal for additional information on the comprehensive plan.