



A LEGENCE Company

ALLOY5
ARCHITECTURE



WYOMING VALLEY WEST SCHOOL DISTRICT

October Progress Update for District Wide Feasibility Study

October 14, 2026 (School Board Meeting)

ALLOY5
ARCHITECTURE

ICS | **CMTA**
A LEGENCE Company

Agenda

- Summary of Previous Information Gathered
- Feasibility Study Update
 - Internal stakeholder survey results (teachers, staff)
 - Refinement of facility solutions – District-Wide
 - Evaluation of funding opportunities
 - Development of a phased implementation strategy
- Next Steps



Summary of Previous Presented Information

- Information gathered & presented at the Board Work Sessions in April & May 2026:
 - **Significant capital investment** needed across district facilities, with aging buildings, increasing enrollment, capacity limitations, and evolving educational programming requirements (**\$100M - \$300M+**).
 - Facility assessments identified **Wyoming Valley West High School and Dana Street Elementary** as the **highest-priority facilities** for future renovation consideration.
 - Preliminary facility approaches were presented, and a **process was outlined** to engage teachers, staff, community stakeholders, and district leadership in **evaluating options and developing a comprehensive long-range facilities plan**.
- Immediate next steps presented were continued **stakeholder engagement, refinement of facility solutions, evaluation of funding opportunities, and development of a phased implementation strategy** that aligns facility investments with district priorities and available resources.

Stakeholder Engagement – Internal Staff Results

SURVEY PARTICIPATION

338

TOTAL
RESPONSES

6

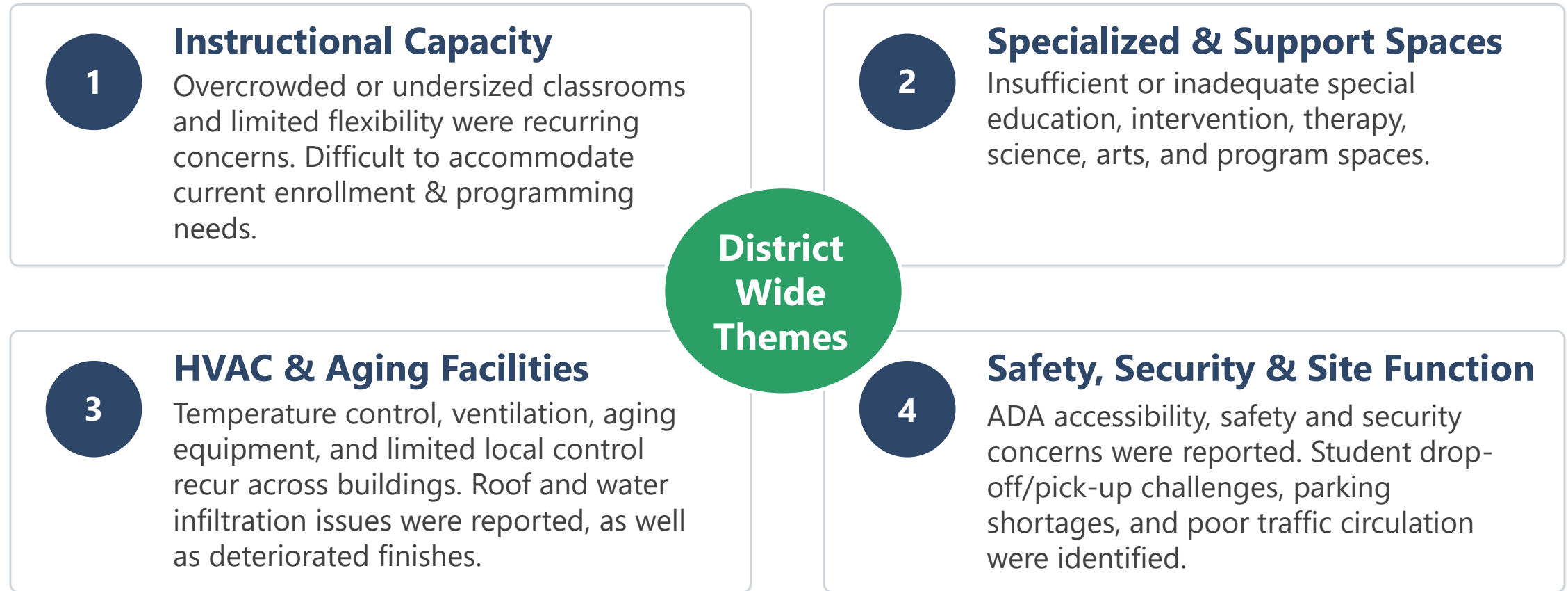
SCHOOLS

HOW THE SURVEY INFORMS THE CAPITAL PLAN

1. Gathered perspectives from teachers, admin and support staff.
2. Evaluated the adequacy of instructional, specialized, support, common, and administrative spaces.
3. Captured facility concerns involving HVAC, building systems, accessibility, safety, security, and sites.
4. Provides data to help prioritize educational and facility needs.

**The survey identifies patterns and priorities;
it does not determine a capital solution.**

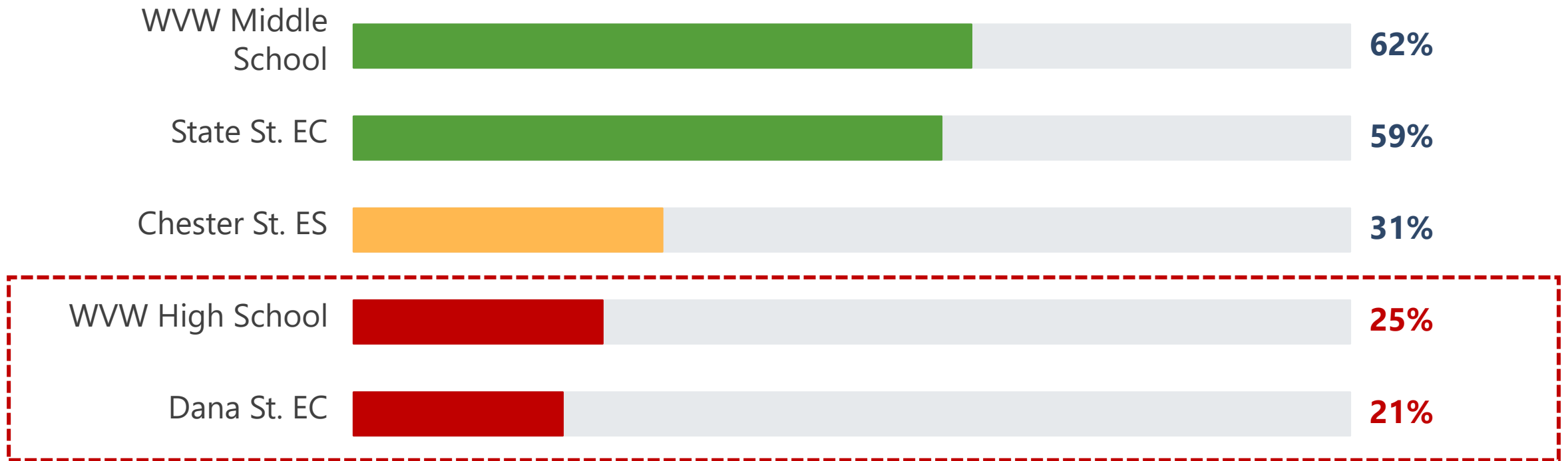
Stakeholder Engagement – Internal Staff Results



Across the District, educational-space and building-system concerns were reported.

Stakeholder Engagement – Internal Staff Results

Percent favorable: “The existing building allows for effective teaching and instruction.”



WVW High School & Dana St. EC received the lowest favorability scores for supporting effective teaching.

Stakeholder Engagement – Internal Staff Results

Favorability Scores - Dana Street EC & Wyoming Valley West HS

	Dana St. EC	WWV HS
Educational Program - General		
The existing building allows for effective teaching and instruction.	21	25
The building site meets the current needs for parking, student drop-off/pick-up, and outdoor activities.	23	32
Main Office, Admin, and Support space (Offices, Faculty areas, etc.) conditions and quantities are sufficient for current needs.	17	21
Educational Program - Spaces		
General/Instructional Education classroom conditions and quantities are sufficient for current needs.	3	21
Science Labs classroom conditions and quantities are sufficient for current needs.		23
Special Education classroom conditions and quantities are sufficient for current needs.	17	20
Speech, OT/PT, and other Learning Support classroom conditions and quantities are sufficient for current needs.	9	9
Family Consumer Science classroom conditions and quantities are sufficient for current needs.		14
Art Room instructional space conditions and quantities are sufficient for current needs.	56	17
Music Room instructional space conditions and quantities are sufficient for current needs.	12	17
Orchestra Room instructional space conditions and quantities are sufficient for current needs.		16
Library / Media Center instructional space conditions and quantities are sufficient for current needs.	50	
Computer Room instructional space conditions and quantities are sufficient for current needs.		
Business Lab instructional space conditions and quantities are sufficient for current needs.		21
Tech Education / Engineering instructional space conditions and quantities are sufficient for current needs.		19
STEM Lab / TV Studio instructional space conditions and quantities are sufficient for current needs.		40
Multi-Purpose Room / Gym instructional space conditions and quantities are sufficient for current needs.	32	16
Stage area space conditions and quantities are sufficient for current needs.	29	24

Stakeholder Engagement – Internal Staff Results

WWV HIGH SCHOOL - SURVEY RESULTS

INSTRUCTIONAL	STUDENT SUPPORT	INDOOR ENVIRONMENT	INFRASTRUCTURE	ACCESS & SAFETY
1 Outdated, undersized, or inadequate general classrooms, science, arts, music, technical education, and shared spaces	2 Special education, speech, OT/PT, intervention, and other learning-support spaces (too few, too small, poorly configured)	3 Inconsistent temperatures, limited controls, ventilation concerns, and aging equipment	4 Aging systems, deferred maintenance, interior conditions, and storage limitations	5 Accessibility, safety, security, site circulation and parking, along with overall building functionality

Because the needs span programs, services, systems, and access, the High School should be prioritized for a comprehensive deep dive.

Stakeholder Engagement – Internal Staff Results

DANA STREET EC - SURVEY RESULTS

CLASSROOM CAPACITY	STUDENT SUPPORT	INDOOR ENVIRONMENT	BUILDING CONDITION	ACCESS & SAFETY
1 Undersized classrooms, overcrowding, occupancy levels, and limited flexibility for modern teaching practices	2 Additional and improved spaces for student services, small-group instruction, collaboration, and conferences	3 Ventilation, temperature control, aging HVAC systems, and overall indoor environmental quality	4 Roof and water infiltration, deteriorating materials, limited electrical capacity, and general reliability	5 Safety, security, accessibility, and overall facility functionality

The survey supports evaluating a comprehensive modernization strategy that addresses classroom capacity, support spaces, HVAC, deferred maintenance, safety, security, and accessibility together.

Refresher on Building Report Cards (from April 2026)

ELEMENTARY SCHOOLS

CAPACITY CONDITION PROGRAM

①	CHESTER STREET ELEMENTARY	●	●	●
②	DANA STREET ELEMENTARY	●	●	●
③	STATE STREET ELEMENTARY	●	●	●
④	THIRD AVE. ELEMENTARY	●	●	●

MIDDLE SCHOOL

CAPACITY CONDITION PROGRAM

⑤	WYOMING VALLEY WEST MS	●	●	●
---	------------------------	---	---	---

HIGH SCHOOL

CAPACITY CONDITION PROGRAM

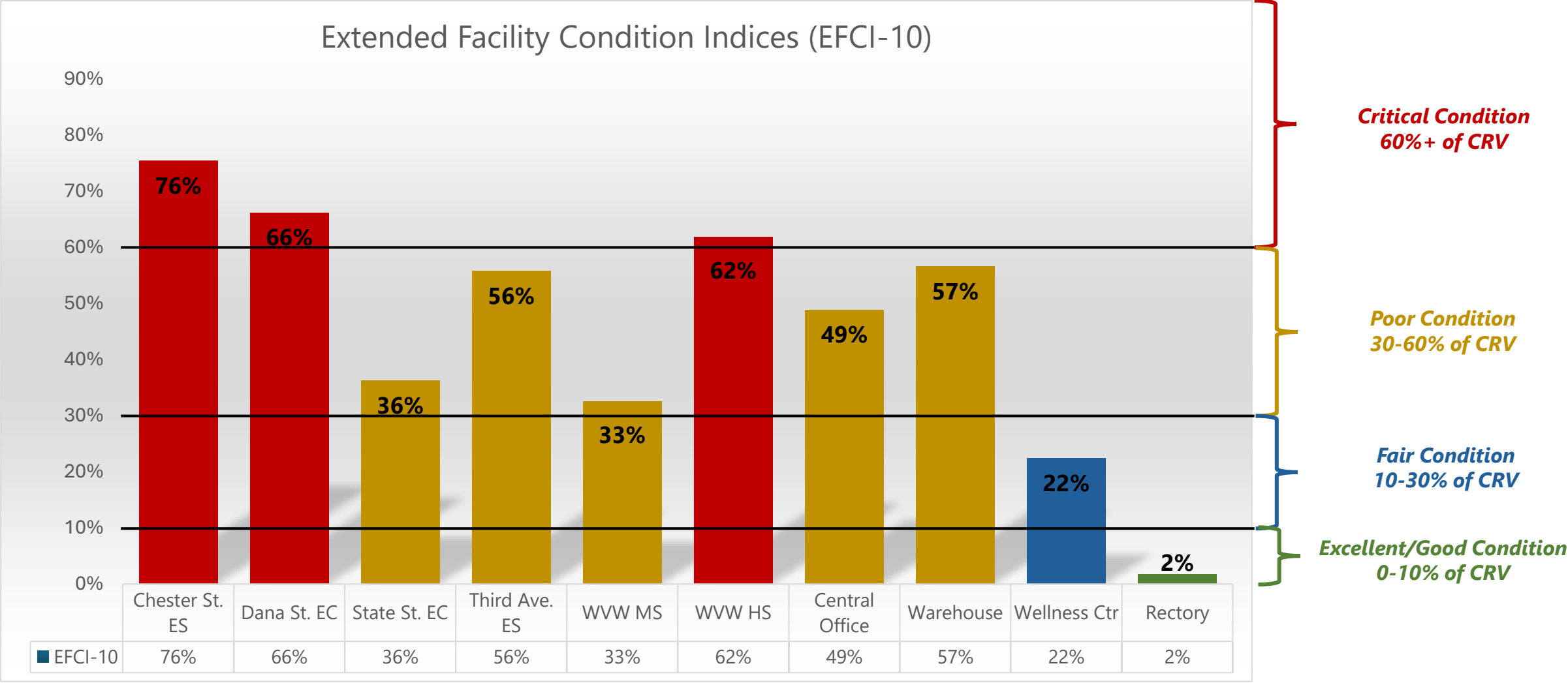
⑥	WYOMING VALLEY WEST HS	●	●	●
---	------------------------	---	---	---

DISTRICT BUILDINGS

CONDITION

⑦	CENTRAL OFFICE	●
⑧	DURKEE STREET WAREHOUSE	●
⑨	WELLNESS CENTER	●
⑩	FORMER ST. STEPHEN'S RECTORY	●

Refresher Facility Condition Indexing (from May 2026)



Refinement of Facility Solutions (District-Wide)

OPTIONS OVERVIEW



OPTION 1

CRITICAL
RENOVATIONS
“MINIMUM
INVESTMENT”



OPTION 2

CRITICAL RENOVATIONS
PLUS TARGETED
ADDITIONS



OPTION 3

CRITICAL RENOVATIONS PLUS
TARGETED ADDITIONS AND
NEW CONSTRUCTION

Refinement of Facility Solutions (District-Wide)

1 CRITICAL RENOVATIONS

✓	upgrade building infrastructure
	right-size capacity
	Improve educational programming
	plan for future growth

PROBABLE COST RANGE:
\$100M - \$150M

2 CRITICAL RENOVATIONS + TARGETED ADDITIONS

✓	upgrade building infrastructure
✓	right-size capacity
✓	Improve educational programming
	plan for future growth

PROBABLE COST RANGE:
\$200M - \$300M

3 CRITICAL RENO + TARGETED ADDITIONS + NEW CONSTRUCTION

✓	upgrade building infrastructure
✓	right-size capacity
✓	Improve educational programming
✓	plan for future growth

PROBABLE COST RANGE:
\$300M +

PROJECTED BORROWING BASE - FOR ILLUSTRATIVE PURPOSES ONLY**Wyoming Valley School District Borrowing Base**

	2024-25	2025-26	2026-27
Total Govt Fund Revenues	\$ 93,420,406	\$ 100,248,438	\$ 107,248,438
Less: Required Deductions			
Rental, Sinking Fund Reimbursement & Interest on Sinking Funds	1,583,056	1,607,056	1,252,422
Revenues for Self-Liquidating Debt			
Grant & Gifts for Cap Projects			
Sale of Equipment	-	-	-
Total Deductions	1,583,056	1,607,056	1,252,422
Total Revenues	\$ 91,837,350	\$ 98,641,382	\$ 105,996,016
Total Net Revenues for Three Years			\$ 296,474,749

Borrowing Base - Average Net Revenues **\$ 98,824,916**

Calculation of Borrowing Capacity**A. Non-Electoral Debt****Computation of Non-Electoral Debt**

Outstanding Principal	\$ 18,137,765
Less: Subsidized Debt	-
Net Non-Electoral	\$ 18,137,765

B. Lease Rental Debt**Computation of Borrowing Capacity**

Debt Limitation - 225% of Borrowing Base	\$ 222,356,062
Less: Net Non-Electoral and Lease Rental Debt	18,137,765
Current Non-Electoral and Lease Rental Borrowing Capacity	\$ 204,218,297

3 Year Average Annual
Revenue

x 2.25

- existing debt

= Borrowing Capacity

PHASED PLANNING STRATEGY



1

PHASE 1

Deep Dive Analysis at HS:

- Critical Renovations
- Critical Renovations PLUS Addition
- New Construction



2

PHASE 2

Continue to Plan for Dana Street,
Warehouse Facility, and all
WVWSD facilities

Current Progress & Next Steps

In Progress (Design & Construction)

1. Dana Street – Addition of Modulares – 12 classrooms added
2. Third Avenue Renovation for Special Programs (Spartan Learning Academy) – bring children back into the WVWSD program

Future Planning – Engage Design Team to Conduct the Following:

1. HS Deep Dive (Critical Renovations, Critical Renovations PLUS Addition, New Construction)
2. Plan for Dana Street EC
3. Plan for Support Buildings (i.e. Warehouse, Admin, etc.)
4. Plan for Chester Street, State Street and the Middle School

Phase 1 (High School Deep Dive) - Next Steps

1

Confirm Educational Requirements

Work with administrators, teachers and stakeholders to define instructional, specialized-program, student-support, and shared-space needs.

2

Assess Existing-Building Constraints

Evaluate opportunities and limitations affecting reuse, addition, and phased construction at the existing site.

3

Develop Conceptual Design Options

Prepare Critical Renovation, Critical Renovation + Addition, and New Construction design concepts.

4

Compare Option Alternatives

Evaluate each option using consistent educational, cost, schedule, site, phasing, and value criteria.

5

Communicate Findings

Review options with District leadership, the Board, staff, and community stakeholders.

6

Select a Direction for the High School

Proceed with recommended Option after the alternatives are understood and considered.

THANK YOU

FOR JOINING US TODAY



CMTA

A LEGENCE Company



ALLOY5
ARCHITECTURE