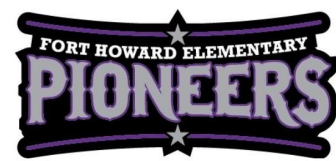


2026-27 Fort Howard School Success Plan



The Mission of the Green Bay Area Public School District is to educate all students to be college, career and community ready, inspired to succeed in our diverse world. Green Bay Area Public School District's Strategic Plan.	School Mission: <i>Our mission is to instill greatness through grit, respect, engagement, accountability and teamwork(GREAT).</i> School Vision: <i>Fort Howard: a school where greatness is expected.</i>
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School-wide Goals & Action Steps	
Academic Excellence	Goals - Literacy: By the end of the 2026-2027 school year 40 percent of students will be meeting or advanced in the area of ELA as measured by State Forward Assessments - By the end of the 2026-2027 school year 40 percent of students will be meeting or advanced in the area of Mathematics as measured by State Forward Assessments Action Steps - Staff will set high expectations for our students both academically and behaviorally and believe all students can achieve those standards. (Effect Size 1.29) - Within the CLT structure, Staff understand they have the skill and collective knowledge to improve the school and solve the problems. (Effect size 1.57) - Feedback including task, process, self-regulation (Effect Size .75)
Thriving Student Body	Goals - By the end of the 2026-2027 school year, the percent of students responding favorably to the statement “How sure are you that you can do the hardest schoolwork that is given to you?” will increase from 65% to 100 percent as measured by the Panorama Check-in Survey. - By the end of the 2026-2027 school year, the percent of students responding favorably to the statement “When you are at school, how much do you feel like you belong?” will increase from 72 percent to 100 percent as measured by the Panorama Check-in Survey. - By the end of the 2026-2027 school year, the percent of students responding yes to the statement “Do you have a teacher or other adult at the school you can count on to help no matter what” will increase from 95% to 100 percent as measured by the Panorama Check-in Survey. Action Steps - Staff will set high expectations for our students both academically and behaviorally and believe all students can achieve those standards. (Effect Size 1.29) - Within the CLT structure, Staff understand they have the skill and collective knowledge to improve the school and solve the problems. (Effect size 1.57) - Feedback including task, process, self-regulation (Effect Size .75)
Family Engagement	Goals Action Steps - Staff will set high expectations for our students both academically and behaviorally and believe all students can achieve those standards. (Effect Size 1.29) - Within the CLT structure, Staff understand they have the skill and collective knowledge to improve the school and solve the problems. (Effect size 1.57) - Feedback including task, process, self-regulation (Effect Size .75)

* This public document represents a summary of the school success plan and continuous improvement process. Please contact the school principal for additional information on the comprehensive plan.