

The Mission of the Green Bay Area Public School District is to educate all students to be college, career and community ready, inspired to succeed in our diverse world.

[Green Bay Area Public School District’s Strategic Plan.](#)

School Mission: We engage and empower our students to be community leaders, in our diverse world.

School Vision: We are one community of learners socially, emotionally, and academically inspired to persevere and reach our true potential.

	School-wide goals
Literacy (use state assessment)	The number of students in the approaching or meeting category (grades 3-11) will increase by 6% as measured by State assessments (Forward Exam).
Numeracy (use state assessment)	The number of students in the approaching or meeting category (grades 3-11) will increase by 4% as measured by State assessments (Forward Exam).
Social Emotional Learning (use Panorama Spring to Spring)	Based on the Eisenhower Panorama Survey, the percent of students in grades 3-5 reporting the ability to use coping skills to emotionally regulate will increase by 5% from spring 2026 to spring 2027.

High Priority Strategies/Action Steps	
Literacy	Strategies - Professional learning to build capacity in culturally responsive practices. (UnboundEd) Professional Learning Communities (PLCs): - Review/ revise collective commitments and mutual accountability - Foster collaborative planning among teachers to develop and share effective instructional strategies - Explore co-serving/ co-teaching models - Develop data literacy to inform instruction - Engage in coaching cycles to accelerate student learning and deepen teacher practice Science Based Early Literacy (professional learning & implementation): Staff will engage in professional learning that supports them in designing instruction and assessment practices that are: - Based in grade-level standards - Systematic and explicit - Consists of the following:phonological awareness, phonemic awareness, building background knowledge, oral language development, vocabulary building, instruction in writing, comprehension and reading fluency - Staff will engage in high functioning data driven co-planning sessions to provide high-quality targeted instruction and increase numeracy acquisition - Co-planning with co-serving partners - Standards-based goal-setting for flexible differentiated instruction - Evidence of student learning present for all collaborative sessions - Engagement in coaching cycles in order to address student needs
Numeracy	- Staff will engage in high functioning data driven co-planning sessions to provide high-quality targeted instruction and increase numeracy acquisition - Co-planning with co-serving partners - Standards-based goal-setting for flexible differentiated instruction - Evidence of student learning present for all collaborative sessions - Engagement in coaching cycles in order to address student needs
Social Emotional Learning	Strategies - Reacclimate students to ZOR language and infuse lessons/language to support students in articulating emotional needs. - Build student understanding of emotional regulation and identify student-specific tools to hep with emotional regulation - Look at CHAMPS and provide classroom support for fidelity - Morning Meetings to build community, foster strong relationships, and support students’ social-emotional growth - Increased family communication/engagement

** This public document represents a summary of the school success plan and continuous improvement process. Please contact the school principal for additional information on the comprehensive plan.*