Coder Elementary PFE Policy
2026-2027

Parent & Family Engagement (PFE) Program	
Purpose	Coder Elementary is committed to ensuring high levels of learning for all students while fostering strong partnerships with families and the community. Our goal is to plan and implement effective family and parent involvement activities to improve student academic achievement and school performance. One way we support this effort is by participating in the Title I, Part A State Program, which provides funding to campuses with higher percentages of economically disadvantaged students. We recognize that some students may need the extra assistance available through the Title I program, as well as other programs, to reach their grade-level goals, and we are committed to providing an exceptional educational experience for all students.
Funding	The Title I federal funds will be divided among the Title I campuses on an annual basis at the federal programs planning meeting based upon federal and state requirements. All funds will be spent in accordance with Title I, Part A program rules, which may include services related to parental involvement, and will supplement state required activities.
Review	Upon request, the Texas Education Agency may review all use of funding and activities to ensure they support the goals and needs of the PFE Program.
Family Meetings	Parent meetings allow schools and families to share important information, address student needs, and work together to support academic and personal growth. They are key to student success, highlighting the vital role of parent involvement in education. Parent meetings are scheduled at various times to accommodate different family schedules. Information about the date, time, location and purpose of family meetings and events will be communicated in a timely manner via email, campus newsletter, social media, and campus website. A Title I, Part A meeting will be held annually at the beginning of the year on two separate dates and times to include the following: ● Explanation of Title I program participation ● Explanation of the purpose of the Title I program and planned use of funds ● Explanation of the Title I, Part A requirements:

	○ Information on the Parent and Family Engagement Policy and School-Parent Compact, including distribution and feedback ○ Explanation that the Parent and Family Engagement Policy will be annually evaluated and revised to meet the needs of students, parents, community and school ○ Annual Title I meeting including flexible meetings dates and times ○ Involvement of parents/guardians and families ○ Provide parents of participating children: timely information; information about the expectations for school performance, student assessments, and grade level curriculum; opportunities for regular meetings if requested ○ If applicable, any unsatisfactory comments by parents will be submitted with the Campus Improvement Plan when sent to the district ○ Building Capacity ● Information about the rights of families to be involved and how they can support their child's learning such as: ○ Opportunities for volunteering including parent volunteers to serve on the district or campus improvement committee ○ Attending annual parent-teacher conferences The Campus Improvement Committee will be created with all required stakeholders including parents. This committee will meet throughout the year to plan, develop, evaluate, and revise the Campus Improvement Plan and Parent and Family Engagement Plan based on the comprehensive needs assessment and ongoing student data and stakeholder feedback. If parents do not agree with the submitted plan, their comments will be included with the Campus Improvement Plan when it is sent to the district. The campus PFE Policy and School-Parent Compact will be distributed and reviewed at both Title I meetings and will be shared in the campus newsletter, along with information about providing feedback, to ensure all parents are given the opportunity to participate in the development and revision of the campus PFE Policy and School-Parent Compact. In addition, the campus improvement plan and PFE Policy will be available to the community on the campus website.
How to Be Involved	Coder Elementary values the partnership of the parents in their child's education. There are many ways for parents to be involved at school, from volunteering and attending events to participating in decision-making and supporting learning at home. ● Become a member of the Campus Improvement Committee by contacting the principal at 817-441-6095 or ghenze@aledoisd.org

	● Attend the family meetings and trainings/activities included in the PFE Policy ● Become a volunteer by filling out the volunteer application. All parent and community volunteers are required to adhere to district policies, including completion of mandatory orientation procedures and compliance with the State of Texas background check requirements. Detailed information regarding the Aledo ISD Parent Volunteer Program can be found at: https://www.aledoisd.org/departments/human-resources/careers-opportunities/volunteer-with-aledo-isd
Family Trainings/Activities	Each school year, parents and families are invited to a Curriculum Night where parents receive training on the District Instructional Focus, the Professional Learning Community process that ensures all students achieve proficiency on grade-level standards, and discover ways to stay actively involved in their child's academic progress. Parents are also guided on how to monitor their child's progress through technology resources and the importance of partnering with teachers and schools throughout the year. Throughout the year, parents receive progress reports and local and state assessment data for their child, including guidance on how to interpret these reports. Ongoing opportunities are provided for parent/teacher collaboration throughout the year. Coder Elementary partners with the district to ensure families are encouraged to participate in activities that provide parents with training and materials such as Aledo Reads, which offers parents a list of books to read with their child over the summer, the Aledo ISD Technology Hub that provides access to virtual training on tools such as Remind, Launchpad, and the district's learning systems and ESL parent engagement events, where families receive hands-on materials to support English language development at home. In addition, Coder Elementary staff collaborate closely with district departments to coordinate parent and family engagement events in partnership with the Early Childhood Academy, Special Programs, Gifted and Talented, and ESL. The campus also facilitates transition planning for incoming kindergarten students who have participated in the district's Pre-K program, ensuring consistent support as they move between campuses. Parent and Family Engagement activities include: (Some Dates To Be Determined) ● Muffins in the Park July 15th ● Kinder Kamp July 30th ● Bearcat Nation 101 August 1st ● Meet the Teacher August 10th ● PTO General Meeting/Title 1 Meeting/Volunteer 101 August 28th ● Grandparents Week September 14th -September 18th ● Fall Bookfair September 11th -September 18th ● Start with Hello Week September 14-18

	● Curriculum Night September 17th ● Fall Festival & Trunk or Treat October 30 ● 3rd Grade Texas Music Program October 22 ● Red Ribbon Week October 27 - October 30th ● Canned Food Drive ● Veterans' Day Program November 12 ● Aledo Reads ● Spelling Bee ● 5th Grade Christmas Program December 10th ● Choir Christmas Concert December 15th ● 12 Days of Christmas ● UIL Competition ● Spring Bookfair January 29th-February 5th ● 2nd Grade Program February 4th ● UIL Competition ● Valentine's Day Parties February 11th ● Choir District Event / Field Trip April 2nd ● 1st Grade Music Program April 8th ● Volunteer Breakfast ● Teacher Appreciation ● Field Day ● Career Day ● Kinder Graduation May 19th ● Fifth Grade Clap Out May 20th ● EOY Parties May 19th Parents may request additional reasonable support for parental engagement by contacting their campus administration or by providing feedback during committee meetings, parent surveys, or parent-teacher conferences.
Curriculum	The state standards serve as the foundation for the district's curriculum, supported by grade-level scope and sequence and high-quality instructional materials. Campus goals align with the district and campus mission of "Ensuring High Levels of Learning for All Students."

Forms of Academic Assessments	Collaborative teacher teams develop common formative assessments to ensure that all students, regardless of assigned class, are held to high academic expectations. District common assessments are administered across all grade-level classrooms to ensure alignment between campuses. These assessments are designed to monitor student proficiency of grade-level standards throughout the year. In addition, district screeners (mCLASS, IXL, MAP) are administered three times a year to track student progress beyond grade-level standards. The results help teachers identify which students are meeting, exceeding, or falling below expectations and guide their next steps. Aledo ISD ensures compliance with all state-mandated standardized testing requirements.
Expected Achievement Levels on Academic Assessments	The Professional Learning Community process ensures that teacher teams evaluate student performance on an individual basis and monitor student growth throughout the year. Collaborative teams set grade-level goals and work individually with students to set student achievement goals. Collaborative teacher teams meet weekly to review student achievement data, including formative and summative classroom assessments and district screeners and benchmarks to determine intervention and extension needs for individual students. Collaborative teams answer four questions when reviewing student data: What do we expect students to learn? How will we know if they have learned it? What will we do if they don't learn it? What will we do if they already know it? In response to the third question, teachers and interventionists work with students to ensure growth and achievement on essential grade-level standards. It is our expectation that all students show growth throughout the year and are, at a minimum, proficient on essential grade level standards. Parents receive progress and assessment reports throughout the year, along with guidance on how to understand the data and regular opportunities to collaborate with teachers. The State's Performance Standards can be found on this website: STAAR Performance Standards | Texas Education Agency
Ways to Request Regular Meetings	Parents/Guardians may reach out to campus administration or their child's teacher at any time throughout the year to request a meeting by emailing the appropriate staff member or by calling the front office at 817-441-6055 to request a return call. If you don't know the staff member's email, reach out to the front office.
Communication	Coder Elementary will provide staff members with training on the importance of two-way communication with parents during staff meetings throughout the year. (Minimum required contacts include one phone call, one email and one in person meeting in 1st semester) Teachers new to the district participate in the New Teacher Academy,

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<tr><td></td><td colspan="3">where they receive training on effective parent communication and are provided with sample materials to support meaningful and productive interactions with families.

Coder Elementary will communicate with parents on a regular basis. Important information will be provided in the student handbook, parent notices, the Parent and Family Engagement Policy, district and campus websites, campus newsletter and via electronic communications. Frequent notices about student performance will be sent home with students via e-mail and/or discussed in conferences. Parents are encouraged to regularly review their student's grades through the online parent portal. As often as possible, all communication will be provided in a language and format the parents can understand. Parents are encouraged to contact their student's teacher initially followed by the campus principal if questions or problems arise.</td></tr>
<tr><td rowspan="2">School-Parent Compact</td><td>The School's Responsibilities</td><td>The Guardian's Responsibilities</td><td>The Student's Responsibilities</td></tr>
<tr><td>➢ Believe that each student can learn;
➢ Respect and value the uniqueness of each student and his or her family;
➢ Provide an environment that promotes active learning;
➢ Assist each student in achieving the essential academic learning requirements;
➢ Document ongoing assessment of each student's academic progress;
➢ Maintain open lines of communication with students and parents;
➢ Seek ways to involve parents in the school program; and
➢ Demonstrate professional behavior and a positive attitude.</td><td>➢ Believe that my child can learn;
➢ Show respect and support for my child, the staff, and the school through activities such as volunteering;
➢ See that my child attends school regularly and is on time;
➢ Provide a quiet place for my child to study at home and encourage my child to complete all homework assignments;
➢ Attend parent/teacher conferences;
➢ Maintain and foster high standards of academic achievement and positive behavior;
➢ Talk with my child about his or her school activities each day and sign and return all papers that require a parent/guardian signature;
➢ Encourage my child to read at home and apply all their learning to daily life; and
➢ Help my child to resolve conflicts in</td><td>➢ Believe that I can learn;
➢ Come to school prepared with my homework and supplies;
➢ Work hard to do my best in class and complete my homework;
➢ Discuss with my parents what I am learning in school;
➢ Have a positive attitude towards self, others, school, and learning;
➢ Respect the cultural differences of other students, their families, and staff; and
➢ Work to resolve conflicts in positive, nonviolent ways.</td></tr>
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		positive, nonviolent ways.	

*If you require help translating this document, please call 817-441-6095 or send an email to ghenze@aledoisd.org
*Si necesita ayuda para traducir este documento, llame al 817-441-6095 o envíe un correo electrónico a ghenze@aledoisd.org
*Якщо вам потрібна допомога з перекладом цього документа, зателефонуйте за номером 817-441-6055 або напишіть електронною поштою ghenze@aledoisd.org

Reviewed by Coder Elementary Campus Improvement Committee on October 16, 2026