

2026-27 School Success Plan

Updated 10/07/26

District Mission: We educate all students to be college, career and community ready, inspired to succeed in our diverse world. Green Bay Area Public School District’s Strategic Plan.	School Mission: We collaborate to create a respectful, culturally responsive community that encourages all learners to reach their full potential as they become college, career, and community ready. School Vision: Baird students, staff, parents, and community are valued, involved, and invested in the success of our school. With mutual respect, we appreciate all voices in the Baird School community. We foster a safe, collaborative, and diverse learning environment that empowers students to be responsible problem solvers.
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	School-wide goals
Literacy (use AIMSweb & STAR assessment)	Based on the End of the 26/27 year AIMSweb assessment, 80% of K-3 students will score at or above benchmark. Based on the end of the 26/27 year STAR results, grades 4-5 meeting benchmark and above scores will improve by 10% over the results from the 2026/2027 beginning of the school year STAR assessment
Numeracy (use EOY assessment)	Based on the EOY 26/27 Math Assessment, 50% of K-5 students will score at or above 75%.
Social Emotional Learning (use Panorama Spring to Spring)	Using the Panorama “Check In” feature, we will create a Beg, middle, and end of the year Social Emotional quick survey with K-5 students in the area of emotional regulation.

High-Priority Strategies/Action Steps	
Literacy	- Collaborative Learning Teams and Student-Centered Coaching will support teachers in using data, effectively and efficiently, to inform and guide instruction and interventions. - Data analysis will occur regularly and frequently to keep data and strategic instructional outcomes current and relevant. - Push-in support for Students with IEPs and students who are English Learners in the regular education classroom will be organized and implemented to provide appropriate differentiation, whenever possible.
Numeracy	- Collaborative Learning Teams and Student-Centered Coaching will support teachers in using data, effectively and efficiently, to inform and guide instruction and interventions. - Data analysis will occur regularly and frequently to keep data and strategic instructional outcomes current and relevant. - The math instructional components of Work Places and Number Corner will be used strategically to build student independence and engagement.
Social-Emotional Learning & Engagement	- All staff will utilize the SEL CRM classroom meetings including explicit use of strategies to promote emotional regulation. - Proactive Guidance lessons around self-regulation, problem-solving, de-escalation, or restorative problem-solving methods - Restorative Practice will be implemented across settings to reinforce emotional regulation. - Utilize Pupil Services Tier 2 or Tier 3 team meetings to identify student needs and strategies

This public document represents a summary of the school success plan and continuous improvement process. Please contact the school principal for additional information on the comprehensive plan.