



About Incline High School

Incline High School (IHS) is located in Incline Village, Nevada, nestled in the Sierra Nevada near the crystal shores of Lake Tahoe. Although IHS is part of the Washoe County School District which serves 64,000 students in 114 schools, IHS remains geographically isolated by a mountain pass. There are 9,462 full-time residents in Incline Village. The Incline public schools are currently the first and only K-12 STEM pathway designated by the Nevada Department of Education (NDOE). Although the smallest comprehensive high school in the district, IHS is proud to be rated a five-star school by the NDOE and is consistently recognized by the U.S. News and World Report top high school rankings. Incline High School's 2026-2027 enrollment includes **268** students in the following grade levels: 9th=53, 10th=66, 11th=81, 12th = 68.

In 2024, Incline High School launched the Personalized Learning Academy (PLA), a program that offers intensive, individualized learning with a strong focus on college and career development. Students complete internships and work with mentors in their field of interest, such as architecture, medicine, or engineering. They also complete real-world projects that benefit the company or nonprofit where they intern. Each semester, students give public exhibitions of their learning, where they present their internship projects and get feedback from industry professionals. Students apply and interview for admission to the PLA. To support the program, IHS moved to a 4x4 rotating block schedule with four classes per day, each about 90 minutes long.

Incline High School is a small school with a limited teaching staff (14.5 teacher allocations), so many honors, AP, dual credit, and elective courses are offered in only one section. These singleton courses can cause scheduling conflicts between classes a student is qualified to take. Please consider these constraints when evaluating a student's course selections and academic rigor.

Demographics:

- Ethnic breakdown: American Indian = 0.8 %, Pacific Islander = 0.4%, Asian = 0.4%, Multiracial = 4.5%, Hispanic = 31.6%, White = 62.4%
- Special population breakdown: IEP = 11.7%, FRL = 27.1%*, EL = 12.8%

**We believe this number reflects underreporting since feeder elementary and middle schools report 40.59% and 27.27% FRL respectively.*

Grading Scale:

- GPA is calculated on a 4.0 scale as follows: A = 4 (90-100%), B = 3 (80-89%), C= 2 (70-79%), D=1 (60-69%), F=0 (Below 60%)

- The school does not add plus or minus to the letter grade.
- The unweighted cumulative GPA is calculated on a 4.0 scale. For each honors course completed, 0.025 is added to the cumulative GPA; for each AP or dual credit course completed, 0.050 is added.
- IHS reports an absolute class rank but does not name a single valedictorian. To qualify as a valedictorian, a student must earn at least a 5.0 weighted GPA and a 3.8 unweighted GPA. These criteria encourage more students to take the most rigorous courses available.

Diploma Information:

- Students earn .5 credits for each semester course completed. In addition to completion of the ACT with Writing (no cut-score is required), the following course credits are required for a **standard** diploma:

○ English	4
○ Math	3
○ Science	2
○ American Government	.5
○ Economics and Personal Finance	.5
○ World History/Geography	1
○ United States History	1
○ Physical Education	2
○ Arts/Humanities/CTE/ROTC	1
○ Computer Literacy	.5
○ Health	.5
○ Electives	6
○ Flex Credit	1

23 credits

- **Advanced** diplomas require completion of the ACT with Writing and 24 credits including 3 credits of science and a cumulative GPA of 3.25 on a 4.0 scale (no rounding).
- **Honors** diplomas require completion of the ACT with Writing and 24 credits including 3 credits of science (Two credits must be in Biology, Chemistry, or Physics) 4 credits of math (Algebra 1; Geometry or Formal Geometry; Algebra 2 or their equivalents; plus 1 or more math class beyond Algebra 2), 2 credits of the same world language, completion of 8 honors, AP, or dual credit courses and a cumulative GPA of 3.4 on a 4.0 scale (no rounding).
- **AP Capstone** diplomas are granted to students who earn scores of 3 or higher in AP Seminar and AP Research and on 4 additional AP Exams of their choosing. The AP Seminar and Research Certificate is granted to students who earn scores of 3 or higher in both AP Seminar and AP Research.
- **College and Career Ready (CCR)** diplomas require credit units and GPA requirements of the Advanced Diploma plus additional advanced coursework and associated endorsement completion requirements.
- **State Seals** in Biliteracy, Civics, Financial Literacy, STEM, and STEAM require demonstrations of proficiency by GPA and/or assessment.

IHS Teaching Staff

- IHS has 23 teachers on staff. Several positions that are privately funded fluctuate annually.
- Nineteen teachers have earned one or more Master's Degrees.
- Four teachers are Nationally Board Certified.
- The teacher-to-student ratio is 14:1.

Honors, AP, and Dual Credit Offerings

Subject	Course (*New courses for the 25-26 school year)
English	Honors English 1-2, Honors English 3-4, AP English Language and Composition, AP English Literature and Composition
Mathematics	Honors Formal Geometry, Honors Algebra 2, *CE Concurrent Math 126, AP Precalculus, AP Calculus AB,
Science	Honors Biology, Honors Chemistry, Honors Anatomy and Physiology, AP Biology, AP Environmental Science, AP Physics, AP Physics C: Electricity and Magnetism, AP Physics C: Mechanics
Social Studies	AP Human Geography, AP U.S. History, AP Government and Politics, CE Dual Credit Political Science 101 and Econ 100
World Languages*	Honors Spanish 3-4, Honors Spanish Literacy 3-4, Honors Spanish 5-6, AP Spanish Language and Culture, <i>*French is no longer offered due to teacher shortage.</i>
Electives	Honors Art 5-6, AP Art 2-D, AP Art 3-D, AP Seminar, AP Research, AP Psychology, Honors Culinary Arts, Culinary Arts Advanced Studies, Theater Tech, Honors Engineering Foundation 2, Engineering Foundation Advanced Studies, Aerospace, Advanced Guitar, Concert Band and Jazz Band may also be taken at the honors level

Class of 2026 Outcomes

- Graduation rate: 100% (67 total seniors)
- Students who received a weighted 4.0 GPA or higher: 50.74%
- Diploma types earned: Honors - 39, Advanced - 14 , Standard -14, CCR - 35, Capstone - 19,
- Seals earned: Biliteracy - 29 , Civics - 17, , STEM -,13 and STEAM - 14
- Attending a 4-year institution: 64.2%
- Attending a 2-year institution: 11.9%
- Other or not reported: 23.9%

2026 Assessments *

- ACT Composite Average: 20.6
- AP Exams:
 - **AP Performance:** 67% of students earned a score of 3 or higher by the end of 11th grade.
 - **AP Exam Participation:** 58.2% of our student body took an exam.
 - **Number of AP exams taken:** 329
 - **Class of 2026 AP Scholars:** 37.31%

*The majority of the students at IHS opt not to take the SAT exam since the ACT is required for graduation.

What Makes Us Proud

- **We the People:** Our 2026 We the People team (AP Government and Politics) placed 10th in the nation. IHS has qualified for the national finals in 18 of the last 24 years, and its best finish was 8th place.
- **Engineering InvenTeam:** IHS engineering students built a laser sensor device and app that alert homeowners when snow load on a roof reaches levels that could cause structural damage. The 23-student InvenTeam was one of eight national finalists and presented its project at EurekaFest at the Massachusetts Institute of Technology. The device is patent-pending.
- **One-to-one laptops:** Thanks to an IHS fundraising initiative, every student has a school laptop to use at home and at school during the academic year.
- **Student involvement:** Varsity athletes make up 70% of the student body. Most play more than one sport and are also active in clubs and activities. Through our Seminar classes, every student is encouraged to join a club or activity of their choice to build connections and a sense of belonging.

Challenges We Face

- **Course conflicts:** Scheduling conflicts sometimes force students to choose among advanced courses, world language, JROTC, and Leadership. To expand access, we offer alternatives such as online college courses for classes that aren't available on campus or that conflict with a student's schedule.
- **Dual credit access:** The University of Nevada, Reno has a satellite campus in Incline Village, but it doesn't currently offer on-campus dual credit courses to high school students. IHS offers free concurrent dual credit courses in its master schedule. Courses beyond those may cost money, which has been a barrier for some families.
- **Weather closures:** School closures for wildfire smoke and heavy snow are frequent and disrupt learning. Last year we lost no days, but in 2022 school was canceled for 17 days. The state no longer allows digital learning days to make up that time.
- **Athletic travel:** Nevada is geographically vast, and student-athletes lose additional class time traveling to competitions in rural areas, sometimes up to 400 miles each way.
- **Staff commutes:** About 80% of our teachers commute 20 to 40 miles each way over mountain passes. In winter, frequent two-hour delays give crews time to plow the roads so staff and students can arrive safely.
- **Shorter calendar:** Our school year starts one week later than the rest of the district. To make up for the lost instructional time before AP exams, teachers hold Saturday review sessions on their own time. They also use all grade-level seminar, which meets every other day, to prepare students for the ACT, AP exams, and PSAT, and to reteach, tutor, and support students in their daily coursework.