



2026 – 2027

Campus Action Plan

Campus Name

Stevenson Middle School

Principal Name

Jane Ocanas

Campus Action Plan – Needs Assessment

District philosophy and guiding framework

Core Beliefs

Vision

Theory of Action

Needs related to student achievement data

TELPAS SCORES 2026, Total Students 312, Beginning- 33 students, Intermediate- 165, Advanced- 130, Advanced High- 38
EOC Biology 2026- 100% Approaches and above, 161 tested, Approaches- 2 students, Meets- 65 students, Masters- 87 Masters
Algebra 2026 Results, 162 students tested, DNM- 2 students, Approaches- 10 students, Meets- 48 students, Masters- 97 students
STAAR Math 6th-8th grade, total students 755, 292 DNM, Approaches-201, Meets- 156, Masters- 106
STAAR ELA 6th-8th grade, total students-917, 238 DNM, Approaches-208, Meets-205, Masters- 266, positive growth
STAAR Social Studies, total students 314, 172 DNM, Approaches-79, Meets- 38, Masters-25
NWEA EOY Scores- BOY to EOY
ELA Achievement- BOY-53% to EOY-55%; Growth-54%
Math Achievement- BOY-58% to EOY-53%, Growth-38%
Science Achievement-BOY-56% to EOY-58%, Growth-56%

Needs related to improving the quality of instruction

Improve quality of instruction in Reading, Math, Science, and Social Studies

Improve lesson internalization

Improve engagement strategies including use of Quick Response Cards and Pair and Share

Improve monitoring student progress and adjusting instruction in the moment

Improve differentiation, intervention, and scaffolding strategies that are aligned with SPED students ' formative assessment data and individual IEP accommodations

System evaluation (philosophy, processes, implementation, capacity)

PLC Protocols - Teachers and subject area administrators meet in PLCs to analyze student data, collaborate on instructional planning, share/demonstrate most effective lesson delivery practices and share/demonstrate how to use engagement strategies for 100% student engagement.

Build Leadership Capacity - Quality of feedback, coaching, discipline, hiring practices

School Culture - Staff attendance, teacher retention, discipline incident numbers, and student attendance

Campus Action Plan Template

Key Action 1

Briefly state the specific goal or objective

Improve the quality of instruction in Math and Science.

Indicators of Success

Measurable results that describe success

- By December 2026, 70% of 8th grade Science students will engage in IXL lessons. By May 2027, 8th grade 90% of 8th grade Science students will engage in IXL lessons.
- By December 2026, 60% of math classroom teachers will score an average of 7 or higher based on the SPOT form in the instructional area of Domain II. By May 2027, 70% or more of the math teachers will score an average of 8 or higher on the area of Domain II: Instruction.
- By January 2027, 70% of the students in Math will engage in IXL and complete lessons assigned. By May 2027, 90% of the students in Math will engage in IXL and complete lessons assigned.

Specific Actions – School Leaders

What specific action steps will the leaders take to accomplish the objective?

- Train teachers, during August PD and in PLCs, on the use of a variety of engagement strategies including the Sweet 16. Continue providing training through staff development days on district initiatives to improve the quality of instruction.
- Observe classrooms for purposeful instruction and effective implementation of engagement strategies that have been shared. Provide on-the-spot coaching and feedback during classroom observations/walkthroughs. Conduct weekly spots and determine areas of growth needed to support teacher development.
- Monitor student outcomes on end-of-cycle and/or unit assessments given. Additionally, leaders will monitor student performance on NWEA assessments and establish goals.
- Conduct PLCs weekly for lesson internalization and opportunities for teachers to practice through demos and receive on the spot feedback to improve their delivery.

Specific Actions – Staff

What specific action steps will the staff take to accomplish the objective?

- Teachers will learn and implement engagement strategies as they provide high quality instruction to students.
- Teachers will align activities, ask a variety of question types that prompt and facilitate discussions, and ensure a variety of response techniques are utilized to encourage all students to respond (whiteboards, response cards, think-pair-share, etc.).
- Teachers will implement coaching given during coaching cycles and on the spot coaching to improve their delivery and improve student outcomes.
- Teachers will track data on end-of-cycle and/or unit assessments to check for student understanding and monitor student growth. Additionally, teachers will analyze results on NWEA assessments given and reteach objectives not mastered.

Allow time for in-school interventions and ensure teachers are having students engage in learning via the IXL online learning platform.

Key Action One			
Staff Development	Who: Teachers		
	What: High Quality Instruction, HISD Training, IXL, Data Tracking Training		
	When: During Staff Development Days 2026-2027		
	Where: Stevenson Middle School		
Budget	Proposed Item	Description	Amount
	Staff Development	Provide targeted PD to support student outcomes	20000
	Materials/resources	Powerpoints, sample data trackers, whiteboards, notecards, pens, copies as needed, response cards, pencils, for teachers to use in class, etc.	20000
	Purchased services	IXL Licenses	20000
	Other		20000
	Other		20000
	TOTAL		20000
	Funding Sources: Title I Budget		

Key Action 2

Briefly state the specific goal or objective

Increase consistency of high-quality instruction in ELA and Social Studies.

Indicators of Success

Measurable results that describe success

- By October 2026, 100% of ELA and Social Studies teachers will provide at least three opportunities for students to engage in quick response cards, short-constructed response cards and or extended constructed response. By January 2027, 70% of ELA students will score at least 2 or more points in their extended constructed responses collected. By April 2027, 80% of ELA students will score at least 3 or more points in their extended constructed responses collected.
- By December 2026, 60% of ELA classroom teachers will score an average of 7 or higher based on the SPOT form in the instructional area of Instruction. By May 2027, 70% or more of ELA classroom teachers will score an average of 8 or higher on the area of Instruction.
- By December 2026, 70% of the students in ELA will engage in IXL and complete lessons assigned. By May 2027, 90% of the students in ELA will engage in IXL and complete lessons assigned.

Specific Actions – School Leaders

What specific action steps will the leaders take to accomplish the objective?

- Allow time, during PLCs, teachers practice communicating the upcoming lesson objectives and participate in At-Bats (including modeling) to receive peer feedback
- prior to going live with their students. Based on peer feedback, teachers will have time to adjust their lessons and plan for student misconceptions.
- During PLCs, ensure data analysis is taking place and teachers are setting growth goals for students. Additionally, have teachers identify growth goals for each of their classes and develop reteach plans.

Allow time for in-school interventions and ensure teachers are having students engage in learning via the IXL online learning platform after DOL is administered.

Specific Actions – Staff

What specific action steps will the staff take to accomplish the objective?

- ELA Teachers will embed at least 2 or more opportunities for students to write quick response, short constructed responses and/or extended responses for each lesson.
- Social Studies teachers will embed at least 2 or more opportunities for students to write quick responses and/or short constructed response extended response for each lesson.
- During instruction, teachers will clearly communicate the intended outcomes of the lesson, and model during whole group instruction prior to students beginning independent practice. ELA teachers will follow the HISD lesson cycle.
- Set and track growth goals for individual students and classes based on class assessments and performance on NWEA assessments utilizing data trackers.

Teachers will ensure students are engaged in IXL to support student learning and track student progress on the platform.

Key Action Two			
Staff Development	Who: Teachers		
	What: High- Quality Instrution PD		
	When: Fall 2026 and ongoing staff development		
	Where: Stevenson MS		
Budget	Proposed Item	Description	Amount
	Staff Development	Provide support to ensure staff are implementing high quality instruction	20000
	Materials/resources	Quick response cards, highlighters, pens, markers, white baords, erasers	20000
	Purchased services		20000
	Other		20000
	Other		20000
	TOTAL		20000
	Funding Sources: Title I		

Key Action Three

Key Action 3

Briefly state the specific goal or objective

Improve SPED and Emergent Bilingual students' outcomes in ELA and Math

Indicators of Success

Measurable results that describe success

- By December 2026, 60% of Sped. teachers will score an average of 6 or higher based on the SPOT form in the instructional area of Instruction. By May 2027, 70% or morespeds teachers will score an average of 7 or higher on the area of Instruction
- By December 2026, 60% of EB students will meet their individual growth target on NWEA MOY in ELA or Math. By May 2027, 70% of EB students will meet their individual growth target on NWEA EOY ELA or Math.
- By December 2026, 60% of Sped. students will meet their individual growth target on NWEA MOY in ELA. By May 2027, 70% of Sped. students will meet their individual growth target on NWEA EOY ELA or Math.

Specific Actions – School Leaders

What specific action steps will the leaders take to accomplish the objective?

- Provide training and support for all core, SPED, and co-teachers to become highly effective at implementing the Great 8 and the Next 8.
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- Monitor the tracking of individual students' academic progress and the interventions that are being utilized to address specific students' learning needs.
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- Monitor the implementation of students' accommodations as specified in individual students' IEPs, ELP implementation, and student results on assessments.

Specific Actions – Staff

What specific action steps will the staff take to accomplish the objective?

- SPED Department Chair and teachers will implement lessons aligned to the Great 8 and students instructional goals.
- Monitor and analyze student data in PLCs, break down by special populations, track progress on assessments, and adjust instruction and differentiation as needed based on students individualized plans and ELP implementation.
- Provide visual scaffolds to aid in comprehension and context for students and provide multiple opportunities, during class, for EB students to speak and write in English.
- Plan and internalize lessons to ensure for the Great 16 are implemented.

Key Action Three			
Staff Development	Who: SPED Teachers/Co-Teachers and Teachers of Emergent Bilingual students		
	What: Training on the Great 16 and Data Analysis		
	When: Staff Development Days		
	Where: Stevenson Middle School		
Budget	Proposed Item	Description	Amount
	Staff Development	Provide support to ensure staff are implementing high quality instruction, has knowledge of IEPs, and are able to track student ' s data	20000
	Materials/resources	SPED support, Multilingual support., sample data trackers, other materials as needed	20000
	Purchased services		20000
	Other		20000
	Other		20000
	TOTAL		20000
	Funding Sources:		

Key Action Four

Key Action 4

Briefly state the specific goal or objective

Indicators of Success

Measurable results that describe success

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Specific Actions – School Leaders

What specific action steps will the leaders take to accomplish the objective?

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Specific Actions – Staff

What specific action steps will the staff take to accomplish the objective?

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Key Action Four			
Staff Devel.	Who:		
	What:		
	When:		
	Where:		
Budget	Proposed Item	Description	Amount
	Staff Development		
	Materials/resources		
	Purchased services		
	Other		
	Other		
	TOTAL		
	Funding Sources:		