School Improvement Plan At-A-Glance

Francis Howell School District 2026-2027

John Weldon Elementary

1 **Teaching & Learning**	**By the end of the 2026 - 2027 school year, John Weldon Elementary will maintain or increase overall student achievement in MPI points, as measured by the Spring 2027 state assessments.** • Four times a year, teachers will look at summative assessment data using specific protocols to determine trends and patterns and adjust instruction and interventions/ supports as needed. • Monitor the fidelity of Tier 1 instruction and materials implementation through instructional framework walkthroughs and use findings monthly at coach/admin check-in to identify strengths, areas for growth, and next steps for improvement. • Teachers will focus on targeted instruction related to Essential Priority Standards during building wide intervention times. They will regularly monitor progress and make adjustments as needed. • Building wide structures will be put in place to ensure the fidelity of Tier 3 reading instruction. • Instructional teams will utilize common assessments and IXL as a resource to target identified skills and and priority standards. • Teachers will receive continued learning and professional development around mathematical practices related to Building Thinking Classrooms. • Individual student goal setting will be reviewed, explored and incorporated when applicable.

2 **Culture & Climate**	**John Weldon Elementary will increase the EOY proportional attendance rate from 93.8% in 25-26 to 94.8% in 26-27.** • Maintain the school-wide attendance bulletin board, perfect attendance recognition at Den Meetings, the traveling attendance wolf incentive for the class with the highest attendance rate, and attendance celebrations through the school e-newsletter. • Students in the Tier 2 attendance range will be paired with a hallway checker who will connect with them daily, track attendance and interactions, and share the information with the attendance committee. The committee will provide individualized strategies and adjust support as needed. • John Weldon will establish a Behavior Support to identify trends, evaluate the effectiveness of supports, and determine next steps for intervention. • John Weldon will develop and implement a plan to explicitly, teach, reinforce and celebrate our revised core values to foster understanding in support of positive school culture. • All faculty and staff will review MTSS Behavior workbooks and tools to support students. • John Weldon will develop and implement a school-wide bullying reporting form for students and families. The administration team will provide quarterly lessons to students to support understanding of bullying and ensure their sense of safety at school.