



School Improvement Plan At-A-Glance

Francis Howell School District
2026-2027



Warren Elementary

1 Teaching & Learning	Improve Overall Achievement on State Assessments • The admin team and instructional coach will participate in fidelity checks for ELA, Math, and the FHSD Instructional Framework. • PLCs will complete a self assessment form once per semester and reflect on ways to strengthen their team. • PLCs will engage in data analysis protocols aligned to the district ELA and Math summatives. • PLCs will identify and share essential academic vocabulary for ELA and Math topics. • PLCs will participate in teacher Peek and Learns and share and reflect on what they observed. Increase Performance Among Student Groups • Provide one hour collaboration time each quarter for classroom teachers and specialists to collaborate. • All teams will evaluate progress and growth of Tier 3 students to determine additional supports needed, • Prioritize identified Tier 3 students during the tutoring selection process to receive Tier 2 Interventions as needed. • Special Education teachers will push in to support ELA instruction in 3rd - 5th Grade classrooms. Increase Reading Proficiency in All Grade Levels • Instructional Coach and Admin will conduct hallway walks to monitor fidelity of implementation of the Instructional Framework. • The Instructional Framework Trainers will provide ongoing PD and learning opportunities. • PLCs will utilize common formative assessments to make instructional decisions for ALL students. • All students will set and monitor a WIG based on reading growth they will track weekly in their Leadership Binders and report to the classroom teacher.
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Culture & Climate

Maintain or Increase Proportional Attendance Rate

- Progress monitor student attendance, assign mentors, and provide incentives
- Set and monitor attendance goals in Leadership Binders
- Attendance Team will discuss and progress monitor attendance monthly and create action plans to address needs

Promote Leadership Development in All Classrooms

- Every classroom will ensure that all students have a leadership role and will incorporate the five building-wide leadership roles
- Hold a monthly student focus group with the Leaders of the Pack to gather student insights on a variety of topics
- Teachers will utilize daily Community Meetings to incorporate student voice
- All students will take the Student Leadership Survey 3 times a year

Decrease Discipline Incidents for Identified Group of Students

- Meet monthly with café and recess staff to review expectations, problem solve, and celebrate successes.
- Teach and reinforce expectations for empathy, sharing, leadership, play, and turn-taking through Leader in Me, Families, House Competitions, and PE.
- Establish clear expectations, games, and activities for recess and breaks.
- Provide monthly Lunch and Learn sessions for students who need additional support with recess expectations and social skills.
- Support identified students through positive calls home, individual goals in Leadership Binders, and celebrations when goals are met.
- Review student progress monthly with administrators and counselors to determine additional support needed.