



Hahnville High School 26-27 School Success Plan



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MISSION, VISION, BELIEF STATEMENTS

District Mission Statement The mission of St. Charles Parish Public Schools is to develop empathetic, involved, productive, and responsible citizens by providing every student high-quality educational opportunities that empower each to become enthusiastic life-long learners.	School Mission Statement Hahnville High School exists to ensure that all students learn and achieve at high levels (grade level or above).
District Vision Statement In pursuit of excellence and equity, St. Charles Parish Public Schools provides a high-quality education that prepares students with the knowledge, skills, and values required to become productive global citizens.	School Vision Statement HHS will operate as a PLC where all stakeholders are committed to preparing students for future opportunities.
District Belief Statements We believe... ● education is society's first Goal. ● all students can learn. ● open and honest communication and collaboration between school, home, and community build trust. ● it is imperative to educate the whole child academically, socially, and emotionally to be future ready. ● engaging in challenging and relevant work allows students and staff to meet high expectations and achieve success. ● embracing diversity fosters a culture of acceptance. ● in providing inclusive and equitable opportunities for all. ● excellence is worth the cost.	School Belief Statements We believe... ● that all students will demonstrate consistent academic, athletic, artistic and social emotional growth. ● that all students can demonstrate integrity through their words and actions. ● that all students can demonstrate pride in themselves and their school.

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District Customer Excellence Standards

You and I...

- We are committed to knowing, fulfilling and sharing the district's Vision daily.
- We are professional at all times, treating all in a respectful and helpful manner.
- We are all vital to the success of the district; therefore, collaboration, communication and ongoing professional development are expected and supported.
- We contribute ideas that improve the service provided to our customers.
- We work together as a team to find positive solutions when service concerns arise.
- We handle all communication (phone calls, emails, visitors, etc.) in a timely, professional and respectful manner. We identify ourselves, provide accurate information and respond to our customers' needs.
- We take pride in our workplace and dress for success according to our job responsibilities.
- We are all responsible for providing a safe environment for all of our customers.
- We are ambassadors for the district as demonstrated in our actions and words at all times.

St. Charles Parish Public Schools
District Goals and Priorities

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Hahnville High School Governance		
Guiding Coalition Focus: Academics	Hahnville Advisory Team (HAT) Focus: Policies and Procedures	Committees Focus: School Culture
Principal: Jose Gonzales Assistant Principals: - Shawn Heiden - Jennifer Foss - Jamila Martin - Kimberly Peltier - Fallon Drouant - Lynette Matthews Coordinators: - ELL Supports - Williams James - HSPC: Rachel Authement - SBLC Chair: Kimberly Parr - SDC: Melanie Blackmon-Seal Core Guiding Coalition - Alg I - Brooke Deville - Alg I Intensive - Amber Harter - Biology - Justin Hochhalter - Civics - Benjamin Butler - Eng I/Intensive - Karlie Castellanos - Eng II - Ali Adams - Eng II Intensive - Tori Louviere - Computer Sciences - Amy Waters - Foreign Language - Maggie Corzo - Geometry - Victoria Walker - Geometry Intensive- Tracee Harvey PLT Leaders:	Principal: Jose Gonzales Assistant Principal: Jamila Martin Department Representatives: - CTE Dept - Mika Ferris - Cultural Enrichment Dept - Sandra Touns - English Dept - Naomi Westbrook - Math Dept - Consuelo Rodriguez - PE/ROTC Dept - Gene Moll - Science Dept - Julie Pelligrin - Social Studies Dept - Christine Gillies - SPED Dept - Jared Vial	ACT/ACT Work Keys Committee Admin Rep: Kimberly Peltier Chair: Aimee Beske Faculty and Staff Members: - English - Rod Naquin, Randi Elliott, Brittany Gauthier, Ali Adams, Marjorie Ambrose, Jon Carlo Caballero - Math: Consuelo Rodriguez, Monica Ayton, Amy Crochet - Science: Derek Szush, Justin Hochhalter, Julie Pellegrin - SPED: Liz Folse
		Equity Committee Admin Rep: Jamila Martin Chair(s): Faculty and Staff Members: - CTE: Tara Williams - Cultural Enrichment: - Custodians: Tawana Bovie - PE/ROTC: Erica Randolph - Science: Candice Cerny
		Faculty Engagement Committee Admin Rep: Jennifer Foss Chair(s): Faculty and Staff Members: - CTE: Aimee Carletta, Desiree Brunet, Skyler Houston, Sammi Taylor, Amy Waters - Cultural Enrichment: Beth Dupuy - English: Destiney Martin, - Math: Beth Parrino, Holly Cheramie, Brooke Deville, - Paras: Desiree Legeaux, Dalise Walgamotte - PE/ROTC: Lindsey Reynolds - Science: Paige Kilcrease - Social Studies: Nick Binet - SOS: Leslie Cooper, Angela Dempster, Beth Seyfert

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- Alg II - Elizabeth Parrino - Art - Kristie Gough - Athletic PE - Erica Randolph - PE - Lindsey Renolds - Band - Daniel Terrebonne - Business - Aimee Carletta - Chemistry - Leah Deloch - Choir - Beth Dupuy - Eng III - Rebecca Schouest - Eng IV - Brittany Gauthier - Env Sci - Danisha Toney - Industry - Henry Cologne - ROTC - Richard Lochren - Singletons - Dr. Christopher Lundberg - ELL - William James - SPED - Elizabeth Folse - Theatre - Lucas Harms - World History - Megan Messina - Advanced Placement - David Baudry		School Spirit Committee Admin Rep: Fallon Drouant Chair(s): Faculty and Staff Members: - CTE: Marc Gonzales, Monique Hodson, Carey Melvin - Cultural Enrichment: Megan Harms, Lucas Harms, Maggie Corzo, Karen Baudry, Alesandra Nugent - Math: Cameron Matthews, Consuelo Rodriguez, Victoria Walker - Paras: Keyon Weber, Donna Cetedol, Desiree LeGaux, Lori Hawes - PE/ROTC: Richard Lochren, Malter Scobel - Science: Taylor Breaux, Leah Deloch - Social Studies: Megan Messina, Christine Gillies, Joseph Lucia, Rita Robichaux, Nick Binet - SOS: Ally Porche, Jessica Barker, Katie Vinet - SPED: Joshua Bellaire, Josh Dunmiles, Ervin Hodges, Shelly Fontenot, Jennifer Matthews, Rhett Peltier, Elizabeth Juncker, Peter Barrilleaux, Candice Reed
		SEW Committee Admin Rep: Shawn Heiden and Olivia LeBlanc Chair(s): Faculty and Staff Members: - Counselors: Anitra Boyd, Paige Wallther - CTE: - Cultural Enrichment: Kristie Gough, Kim Lusco, Amanda Adams, - English: Ashandre' Luquette, Becky Schouest, - Math: Amber Harter, - Paras: Savannah Norville, LaShanae Honor, Kandice Richardson, Kiala Thibodaux - PE/ROTC: Gene Moll - Science: Emil Talavera - Social Studies: Ellen Orr - SOS: Denise Robin - SPED: Joshua Bellaire

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Goal A: Student Achievement Data

Table 1: HHS Graduation Cohort									
District Objective: District Cohort Graduation Rate will meet or exceed 95%									
2025 HHS Objective: HHS Cohort Graduation Cohort Rate will meet or exceed 95%.									
2025 HHS Graduation Cohort Objective Results: Achieved									
2026 HHS Objective: HHS Cohort Graduation Cohort Rate will meet or exceed 95%.									
Site									
	2017	2018	2019	2020	2021	2022	2023	2024	2025
Louisiana	78.2	81.4	80.1	84	83.4	82.7	83.2	Not Yet Released	
St. Charles Parish	81.6	86.2	86.4	87.6	90.2	91.5	90.1	91.7	
Destrehan	81.6	83.9	87.2	89	90.1	92.1	89.3	90.9	
Hahnville	81.5	88.6	85.8	86.2	90.3	91.3	91.6	92.8	96.75 (Projected)

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Table 2: HHS LEAP SCORES - % MASTERY AND ABOVE BY SEMESTER

District Objective: LEAP 2025 Mastery and Above will meet or exceed 75%
2025 HHS Objective: HHS LEAP 2025 Mastery and Above will meet or exceed 45%.
2025 HHS LEAP Objective Results: **Not Achieved - 42%**

Course	2022-2023			2023-2024			2024-2025			2025-2026			Change (24-25 to 25-26)		
	Fall	Spr	All	Fall	Spr	All	Fall	Spr	All	Fall	Spr	All	Fall	Spr	All
All	36	46	41	45	42	43	43	34	39	48	38	42	+5	+2	+3
English I	55	50	52	51	50	50	36	55	46	60	34	45	+24	-21	-1
English II	38	57	48	48	46	47	64	25	45	69	44	57	+5	+19	+12
Algebra 1	46	36	40	50	32	40	63	31	44	68	49	56	+5	+18	+12
Geometry	35	47	42	52	49	51	55	26	40	48	38	43	-7	+12	+3
Biology	30	37	33	52	34	43	24	37	31	36	37	36	+12	0	+5
U.S. Hist	15	40	30	21	36	30	23	31	28	25	25	25	+2	-6	-3
Civics	NA	NA	NA	NA	NA	NA	Available Summer	Available Summer	Available Summer	37	41	39	-4	-3	-4

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Table 3: HHS ACT Scores

District Objective: ACT® (12th Grade Best Score Results) will meet or exceed the Phase X Targets
2025 HHS Objective: ACT® Average Composite (12th Grade Best Score Results) will meet or exceed 19.
2025 ACT Objective Results: Achieved - 20.3

Year	20-21	21-22	22-23	23-24	24-25	25-26
ACT Composite	18.8	17.9	18.4	18.73	18.8	20.3

Table 4: HHS ACT Work Keys Scores

District Goal: ACT® WorkKeys (12th grade results for Seniors with highest ACT® score below 18) will meet or exceed Phase X Targets
2025 HHS ACT Workkeys Objective: ACT WorkKeys will meet or exceed 65% of all graduates scoring less than an 18 will score at a silver or higher.
• 2025 HHS ACT Workkeys Objective Results: Not Achieved - 49% (75 of 153 eligible students achieved a silver or higher on ACT Workkeys)

Year	22-23	23-24	24-25	25-26
# of students w ACT<18		161	185	152
Silver		82	66	34
Gold		15	8	44
Platinum		2	2	1
Total % of Students with <18 scoring at Silver or Above	53%	61%	41%	49%

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Table 5: Graduates Earning College Credit or Industry Based Certifications					
District Objective: ● Percentage of graduating students earning college credit (AP, DE, and/or CLEP) will meet or exceed 50%. ● Percentage of Jump Start graduates earning Industry Based Certifications will meet 100% 2205 HHS Objective: ● Percentage of graduating students earning college credit (AP, DE, and/or CLEP) will meet or exceed 50%. ○ 2025 HHS College Accelerator Objective Results: Pending ● Percentage of Jump Start graduates earning Industry Based Certifications will meet 100% ○ 2025 HHS IBC Objective Results: Achieved - 100% (99 of 99 eligible students earned a related IBC in their corresponding Jumpstart pathway)					
HHS Grads Earning Certifications or College Credit					
	2022	2023	2024	2025	Change from 2022 to 2025
% of cohort w/ Basic IBC (110)	35.6%	53.7%	55.9%		
% of cohort w/ Advanced IBC (150)	7.4%	10.1%	16.4%		
% of cohort w/ AP 3+ (150)	12.0%	7.5%	15.9%		
% of cohort w/ AP 1 or 2 (110)	12.5%	16.4%	20.2%		
% of cohort w/ Dual Enrollment Credit (110)	19.6%	22.1%	27.4%		
% of cohort w/ CLEP 50+ (150)	6.9%	10.4%	8.4%		
% of cohort w/ Associates Degree (160)	0.0%	0.0%	0.0%		

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Table 5a: 24-25 HHS AP Test Results By Subject			
Grouping	Total # of Exams Taken	# of Exams w/score of 3+	% of Exams w/score of 3+
SY 20-21	400	90	23%
SY 21-22	320	100	31%
SY 22-23	472	138	29%
SY 23-24	476	227	48%
SY 24-25	501	264	53%
Class	22-23 Exams 3+	23-24 Exams 3+	24-25 3+
Biology	5	7	12
Calculus	3	11	11
English/Language Comp.	13	20	36
English Literature	8	29	9
Envi. Science	34	26	76
Human Geography	36	47	59
Physics	0	1	0
Psychology	8	6	6
US History	25	45	48
World History	5	24	6
Drawing	1	3	1

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Goal A: Increasing Student Achievement Action Plan				
DISTRICT GOAL: To prepare students for success in postsecondary education, careers and life.				
District Priority: Ensure each student learns at high levels. HHS Goals: • The % of students achieving mastery or above on the 2026-2027 LEAP 2025 assessments will meet or exceed 45%. • The average composite of the 2027 graduating class will meet or exceed 20.5 • The % of 2027 eligible graduating students achieving a 20+ composite on ACT and Gold + on ACT Workkeys will be 65% or higher. • The weekly average % of the HHS student body referred to FLEX intervention will meet or exceed 15%				
Team Responsible:	Action Step:	Timeline:	Funding:	Method of Monitoring
HHS Instructional Leadership Team	• Engage in a “Standards and Objectives” coaching cycle with identified teachers	Weekly: Tuesdays 2:30-3:30 pm	N/A	26-27 ILT Long Range Plan 26-27 HHS ILT Agenda.docx 26-27 HHS Instructional Precision Walkthrough To...
	• Engage in evidence of planning meetings to monitor and provide feedback on lesson plans	Weekly: Mondays 7:30-8:00 am	N/A	26-27 HHS Evidence of Planning Review Protocol 26-27 Planning Practice Monitoring
Guiding Coalition	• Build capacity of administration and teacher leadership to support the implementation of Professional Learning Communities • Creation of Whole-Group & Core Guiding Coalition	Whole Group: 3rd Monday of each month Core: Every Wednesday: 10:16-10:46 am	HHS School Operations and Staff Development Budgets	26-27 Guiding Coalition Long Range Plan “Apply” action step follow-ups

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Team Responsible:	Action Step:	Timeline:	Funding:	Method of Monitoring
ACT Committee	• Provide Flex interventions for Juniors and Seniors for ACT improvement • FLEX ACT & Workkeys Intervention Support • ACT Bootcamp/After School Tutoring • Workkeys prep support in Special Education and Jumpstart Math & English courses.	Flex: Weekly Tuesday during SSC [- ACT Bootcam... [- 2026-2027 H...	Increasing Student Achievement Budget	+ Flex Roster, Expectaions, and Procedures 26-27 + Subject Details Sign In for HELP Tutoring and Mak... SPED PLT Meeting Agenda
Special Education	• Provide Workkeys support in Study Skills for December graduates: Goal to reach 5+ (Gold)	• Weekly in Sped PLTs	N/A	+ SPED PLT Data (26-27)
English III, Algebra II, Chemistry, World History	• Ensure implementation of the ACT Guarantee curriculum into instruction.	• August 2026-March 2027	N/A	[- "ACT Guarantee" Expectations English III PLT Agenda Algebra II PLT Agenda Chemistry PLT Agenda World History PLT Agenda

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Goal B: Student Well-being and Belonging Data

Table 6: Student Competency and Well-Being Measures (Panorama SEL Survey data)

District Goal: Increase social emotional learning (SEL) competencies within our students by 5%
HHS Objective: HHS will increase the yearly average % of favorable responses on the Panorama survey by 5%
2025 HHS Objective Results: **Not achieved** (3% increase of favorable responses)

	Baseline 2022-2023	2023-2024	2024-2025	2025-2026	Target
District Data: Grades 6-12	75%				80%
HHS Data: Favorable Responses	59%	65%	66%	69%	
	Baseline 2022-2023	2023-2024	2024-2025	2025-2026	Target
District Data: Emotional Regulation	50%	43%	45%		70%
HHS Data: Emotional Regulation	52%	47%	48%	53%	70%
District Data: Managing Challenging Feelings	53%	53%	50%		70%
HHS Data: Managing Challenging Feelings	53%	50%	55%	56%	70 %

Table 7: HHS Student Discipline Data

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District Goal: Decrease percentage of suspension incidents by 3%. HHS Objective: Decrease all incidents by 25% 2025 HHS Objective Results: Not achieved (Target met for 1 of 3 identified suspendable offenses).					
	2022-2023	2023-2024	2024-2025	2025-2026	Target 2026-2027
Willful Disobedience		289	98	124	74
Verbal Altercations		51	26	10	7
Fights	54	16	18	17	14

Table 8: HHS Attendance Data					
District Goal: Meet or exceed 97% average daily attendance rate. HHS Objective: - HHS will achieve an yearly average of 96% daily attendance rate. 2025 HHS Objective Results: Achieved - 96%					
	2022-2023	2023-2024	2024-2025	2025-2026	Target 2025-2026
Average Daily Attendance			95%	96%	96%

Table 9: Counselor Data - In Class Tier One Presentations and Small Group Data 21-25

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District Goal: Increase the percentage of “yes” responses from students on the School Counselors’ Needs Assessment by 5% HHS Objective: Increase the percentage of “yes” responses from students on the School Counselors’ Needs Assessment by 5% 2025 HHS Objective Results: Not achieved (1 out of 2 identified statements met the goal of favorable responses)					
Statement	2022-2023	2023-2024	2024-2025	2025-2026	Target 2025-2026
My school counselor has created small groups to support students with academic, social and career development needs.			33.06%	37.54%	38.06%
My counselor has presented classroom lessons to support my personal, social, academic and career development.			33%	44.15%	38%

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Goal B: Student Well Being and Belonging Action Plan

DISTRICT GOAL - To support the academic, social, emotional, nutritional, and physical health needs of all students in a welcoming learning environment that fosters a sense of well being and belonging.

District Priority: Student Support
HHS Goals:

- Increase the yearly average % of favorable responses on the Panorama survey to 71%.
- Decrease the number of the 3 identified suspendable offenses (willful disobedience, verbal altercations, and fights) by 10%.
- Decrease the number of courses not recovered for Carnegie Credit to 30% or less.
- Increase the % of students answering favorable by 5% on the 2 identified counselor statements.

Team Responsible:	Action Step:	Timeline:	Funding:	Method of Monitoring
SEL Champs	- Continued Implementation of the 7 Mindsets curriculum in SSC Classes for 26-267 School Year - HHS SEL Champions Team Support and Monitor Groups Weekly - BOY support sessions for identified teachers - SEL and SSC Calendar created to streamline resources and dates	School Wide Training during August PD and PL Das Weekly SEL Team Meetings w Admin Support Prep Period Meetings: Fridays in August	School Ops Funds HHS Staff Dev Funds	Weekly SEL Champs Monitoring and Support Review at SEL Check In Meeting Quarterly SEL Feedback from Teachers and Students BOY:  SEL Teachers to Support  26-27 HHS SSC and SEL Calendar
Counselor Team	Increased counselor visibility through: - Lunch Counselor Kiosk - Coffee with the Counselors (monthly) 9/17 Scheduling Fair 10/8 College & Career Fair - One-on-One scheduling sessions	 Counselor Calend...	N/A	 2026-2027 Counseling Suite Sign-In Form (Res... Counselor with Coffee Sign Ins Scheduling and College and Career Fair Sign Ins/Stats Scheduling Session Sign Ins

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Team Responsible:	Action Step:	Timeline:	Funding:	Method of Monitoring
Counselor Team	Tier I Grade Level Presentations	8/31 - 12th grade 9/8 - 11th grade 9/21 - 10th grade 9/28 - 9th grade 1/21 - 11th grade	N/A	 Counselor Calendar 26-27 FINAL - Panorama Tracking
Counselor Team	Tier II Groups for identified SEL screener students & attendance concerns	 Counselor Calend...	N/A	26-27 Flex Roster - Panorama Tracking
Attendance Team	Track absences of high-risk students; reduce the number of courses not recovered due to excessive absences.	Weekly: Mondays @ 2nd period	N/A	 26-27 Attendance/MTSS PLT Agenda  Attendance Hours Needed_ Fall 2026
Behavioral Support Team	Provide ongoing behavioral support for identified and tracked high-need students	Weekly: Fridays @ 2nd period	N/A	- Panorama Tracking # of suspensions & referrals written  HHS Behavior Support Team Agenda.docx
Administrative Team	Quarterly review of student and teacher referral data regarding willful disobedience.	Monthly: Wednesdays 2:30-3:30	N/A	# of referrals written for willful disobedience

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Goal C: Diverse, Effective and Engaged Employees

Table 13: HHS Teacher Engagement Survey Responses for Work/Life Balance and Reasonable Workload

District Goal: Increase teacher engagement:

- Work/Life Balance - to 75%
- Teachers - Workload Reasonable - to 70%

HHS Objective:

- Work/Life Balance - to 85%
- Teachers - Workload Reasonable - to 78%

Statement	Baseline 2022-2023	2023-2024	2024-2025	2025-2026	Target 2025-2026
Work/Life Balance	80%	76%	77%	69%	85%
Reasonable Workload	71%	73%	69%	59%	78%

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Goal C: Diverse, Effective, Engaged Employees Action Plan				
DISTRICT GOAL:To employ and develop high-quality staff and provide resources to support employee success.				
District Priority: Recruit and hire a diverse, qualified, and prepared professional and classified workforce				
HHS Goal:				
Team Responsible:	Action Step:	Timeline:	Funding:	Method of Monitoring
HAT	- HAT will review school climate items and will gather insight from departments to bring to admin for clarity in making decisions - HAT will review PD feedback and agendas and give departmental insight to admin	Weekly: Tuesday during SSC (10:16-10:46)	NA	H.A.T. Meeting Agenda HAT Feedback Action Tracker