Eastwood Middle School

SCHOOL-PARENT COMPACT

The Eastwood Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2026-2027.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Eastwood Middle School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
   - *Exemplify the belief that all students can learn*
   - *Show respect for each child, parent, and stakeholder*
   - *Provide 21- Century Strategies of Teaching and Learning*
   - *Strive to maintain a safe learning environment*
   - *Meet the culturally responsive needs of each child*
   - *Provide an individualized approach to student learning*
   - *Utilize formative measures to assess teaching and learning*

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
   - *At a minimum, one parent conference will be held to discuss contents of this compact. Additionally, student and parent conferences will be held to discuss student achievement or the lack thereof. The Annual Title I Parent Meeting will be held on August 27, 2026 at Eastwood Middle School. Parents are asked to provide at least a 24-hour notice for conferences but teachers are flexible and will meet with parents upon request. Teachers are available to meet during planning time on Monday, Wednesday, and Friday, before school and after-school to discuss the achievement level of their child or children.*

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
   Teachers will provide parents with regular progress reports and report cards at least once every 4.5 weeks through student distribution. Teachers are also required to notify parents of student progress periodically through phone calls and emails. Teachers also use technology applications (Remind) and Schoology means of keeping parents abreast of student progress

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
   - *Faculty and staff are available for consultation with parents as needed and have options of scheduling meetings during the following times: planning period on Monday, Wednesday, and Friday, before school, after school, or upon request.*

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities**, as follows:
    - *Parents are offered multiple opportunities through which to volunteer and participate in their child's class. These activities include but are not limited to the following: Classroom parent, PTSA, Booster Organizations, Adopt a School Partnerships, Mentoring and Parent Involvement Committees.*

6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
    - *Teachers will have access to Language Line to ensure proper lines of communication are open and accessible to all family members. Teachers and administrators will also use Schoology, Remind, Peach Jar and Parent Link as a communication tool.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Demonstrating a caring attitude and support for my child's school*
- *Making sure that my child is on time, and attends school regularly*
- *Having pivotal conversations about school activities*
- *Monitoring attendance*
- *Making sure that homework, assignments and projects are completed*
- *Being actively involved in decision-making*
- *Volunteering in my child's school.*
- *Attending school conferences and meetings regarding student achievement*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate (report cards, progress reports etc.)*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*

Student Responsibilities *(revise as appropriate to grade level)*

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Attend school regularly and arrive at school on time*
- *Complete all daily assignments (including homework, test and projects)*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day*
- *Consistently plan a portion of every day for a period of uninterrupted reading time*
- *Adhere to the TCS Code of Student Conduct*

School Representative Signature	Parent Signature(s)	Student Signature
8/10/26		
Date	Date	Date