

 **VISION**
The vision of Dothan City Schools is to have: Every learner equipped with the skills, confidence, and readiness to learn, and thrive today and for their future.

 **MISSION**
The mission of Dothan City School System is to prepare the whole child to build a better tomorrow.

 **BELIEFS**
• Excellence: High expectations and quality learning for all. • Integrity: Doing what is right with honesty and accountability. • Respect: Valuing others with dignity and empathy. • Trust: Building confidence through transparency and consistency. • Unity: Working together to achieve shared success

	Leadership & Community Engagement	Student Well-Being & Support	Academic Achievement and Growth-MATH	Academic Achievement and Growth-ELA	Future Readiness & Workforce Development
OBJECTIVE	Strengthen stakeholder engagement through meaningful collaboration and communication.	Strengthen systems that support student and staff well-being.	Increase student achievement through effective instructional practices.	Increase student achievement through effective instructional practices.	Strengthen connections between academics and real-world applications.
CRITICAL INITIATIVES	- Implement a schoolwide communication plan with consistent two-way communication practices. - Expand family engagement opportunities through advisory councils, forums, and stakeholder meetings.	- Implement schoolwide SEL instruction and supports. - Strengthen MTSS behavioral and social-emotional supports.	- Implement student-friendly learning targets and success criteria for mathematics in every classroom. - Increase student use of academic data folders and progress-monitoring tools. - Strengthen Tier II and Tier III intervention processes.	- Implement student-friendly learning targets and success criteria for reading in every classroom. - Increase student use of academic data folders and progress-monitoring tools. - Strengthen Tier II and Tier III intervention processes.	Increase career awareness activities across all grade levels.
INTENDED OUTCOMES	- Communication between the school, families, and community members is timely, transparent, and effective. - Families and community partners demonstrate increased engagement in student learning and school activities.	- Students demonstrate increased social-emotional competencies that support academic and personal success. - Students receive timely academic, behavioral, and mental health supports aligned to their needs.	- Students engage in rigorous, standards-aligned learning experiences that promote mastery of grade-level expectations in math. - Students take ownership of their academic progress. - Students received targeted interventions needed to close achievement gaps.	- Students engage in rigorous, standards-aligned learning experiences that promote mastery of grade-level expectations in reading. - Students will take ownership of their academic progress. - Students receive targeted interventions needed to close achievement gaps.	Students demonstrate increased awareness of postsecondary opportunities and career pathways.
KEY MEASURES	- Website and social media updates - Attendance rates for school events	- Student Survey Data - MTSS meeting documentation and Progress monitoring records	- Benchmark assessment results - Student growth data - MTSS roster/grouping logs and progress monitoring data	- Benchmark assessment results - Student growth data - MTSS roster/grouping logs and progress monitoring data	Schedules and participation rates