What is a School-Parent Contract?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

⇒ Begin with standards
⇒ Focus on students learning
⇒ Define everyone's responsibilities
⇒ Respond to school data

Jointly Developed

The parents, students and staff of Stevenson Middle School developed this School-Parent Compact for Achievement. Teachers communicated cross-curricular strategies they use in school and suggested strategies parents can use at home. Students were encouraged to give input on specific actions they can take to best learn via a survey. Parents were invited to attend a meeting where they could review and revise the compact.

Building Partnerships

At Stevenson Middle School, creating opportunities for building relationships with parents is a priority. We do it through the following events:

Aug 4–6	Back to School Orientation
Sep 10	Open House, Title I Meeting & Coffee with the Principal
Sep 16	Hispanic Heritage Month: A Night in Mexico
Sep 18	Title I Meeting & Coffee with the Principal
Oct 26	High School to Middle School Choice Fair
Oct 29	Fall Festival: Discovery Night
Nov*	Giving Thanks Through Community Support
Dec*	Stevenson Families: Planning for a Bright Future
Jan*	Mindfulness for Stress and Wellbeing
Feb*	Dragon Families Understanding Assessment Results
Mar*	Dragons Read Beyond the Stars Night

**Dates to be announced.*

Communication about Student Learning

As a school we also commit to communicate with you through any method possible. These may include phone call, email, text and in person when needed.

Keep up with the latest news from Stevenson!

Website:

http://www.houstonisd.org/stevensonms

Follow us on Twitter & Instagram:

@wistevensonms
@smsdragons1

Like us on Facebook:

https://www.facebook.com/smsdragons1/

#dragonsLEARN

Houston Independent School District

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2026-2027

OUR MISSION: Stevenson Middle School exists to give students more options, help them make good choices, and build a brighter future for themselves and their community.

Jane Ocanas

W.I. Stevenson Middle School
9595 Winkler Drive
Houston, Texas 77017
Phone: 713-943-5700

Revised 10/12/26

TEACHERS, PARENTS, STUDENTS — TOGETHER FOR SUCCESS

Our Goals for Student Achievement

District Goals

Board Goal 1: The percentage of grade 3 students in HISD earning Meets Grade Level on the State of Texas Assessments of Academic Readiness (STAAR) reading test will increase from 41 percent in June 2023 to 56 percent in June 2028.

Board Goal 2: The percentage of grade 3 students in HISD earning Meets Grade Level on the STAAR math test will increase from 38 percent in June 2023 to 53 percent in June 2028.

Board Goal 3: The percentage of students graduating Texas Success Initiative (TSI)-ready and with an industry-based certification (IBC) will increase from 11 percent for the 2021-22 graduates to 26 percent for the 2026-27 graduates.

Board Goal 4: Students in grades 4 through 8 who receive special education services that achieve growth as measured by Domain 2 Part A of the state accountability system will increase from 63 percent in August 2023 to 78 percent in August 2028.

School Goals

Goals are pulled from the 2026-2027 Campus Improvement Plan

Indicator #1: By May 2027, at least 85% of ELA, Math, Science, and Social Studies teachers will score 4/6 or higher in Domain II (Engage & Deliver) of the SPOT, as measured by the monthly SPOT score in Spring 2027 — up from the 80% target set for 2025-2026.

Indicator #2: By January 2027, at least 65% of students will show growth in NWEA when comparing their BOY results to their MOY results — up from the 60% target set for 2025-2026.

Indicator #3: By May 2027, at least 70% of students will meet their individual growth goal based on results from the NWEA assessments from BOY to EOY — up from the 65% target set for 2025-2026.

Indicator #4: By the end of the 2026-2027 school year, 70% of Tier 2 and Tier 3 students will meet or exceed their individual growth goals on the NWEA EOY MAP in ELA and Math — up from the 65% target set for 2025-2026.

Indicator #5: By the end of the 2026-2027 school year, 75% of ELA, Math, Science, and Social Studies teachers will score 7/10 or higher in Domain II (Engage & Deliver and Monitor & Adjust) of the SPOT, as measured by the monthly SPOT score in Spring 2027 — up from the 70% target set for 2025-2026.

Indicator #6: By the end of the 2026-2027 school year, students receiving SPED services will increase their individual growth on the NWEA ELA assessment by 10% when compared to their 2025-2026 growth.

Indicator #7: By the end of the 2026-2027 school year, students receiving SPED services will increase their individual growth on the NWEA Math assessment by 10% when compared to their 2025-2026 growth.

Indicator #8: By the end of the 2026-2027 school year, at least 70% of Emergent Bilingual (EB) students will meet their individual growth target on the NWEA EOY ELA and Math assessments — up from the 65% target set for 2025-2026.

IN THE CLASSROOM

We will achieve our goals at Stevenson Middle School by:

- ◊ **Data driven instruction. Stevenson's teachers will be analyzing data for each Common Assessment and determine the objectives that need to be re-taught.**
- ◊ **Writing and reading in the classroom. Literacy will be implemented in every subject at Stevenson.**
- ◊ **Keeping an open line of communication with parents and hosting parents at various on campus events such as Literacy and STEM nights and coffee with the principal.**
- ◊ **Providing various forms of academic intervention including small group, tutorials, and pull-out interventions to assist students that need additional support.**
- ◊ **Encouraging development of students interpersonal skills and sense of responsibility to our school community through restorative circles.**

TEAM STEVENSON WILL

a**L**ways Improve
b**E** Accountable
Ask for Help
Respect All
bri**N**g Positivity

#dragons**LEARN**

AT HOME

Stevenson Middle School parents resolve to take the following steps at home with their children;

- ◊ **Check students backpacks to help them stay organized and to ensure receipt of parent communications.**
- ◊ **Communicate with teachers and take their concerns seriously. Reach out to us when you are concerned.**
- ◊ **Be on the look out for progress reports. Sign and return them to show you've received this document.**
- ◊ **Create a time and space for academics in the home. Implement at least 30 minutes of reading time at home nightly. Give students a specific time to work on homework.**
- ◊ **Bring your child to school daily or ensure that your child signs into virtual classes when applicable. Ask for work if your child will be absent, and make sure all make-up work is completed and turned in.**

STUDENTS

Students were given a survey about the things they considered most important in order to succeed in the classroom. Students thought the following ideas are the key to their success:

1. Come to class every day
2. Follow school and classroom rules
3. Work hard in class
4. Follow teacher's instructions

My own personal learning goal is:

_____

_____

My teacher can help me reach it by:

_____

_____

My parent can help me accomplish it by:

_____

_____