



ARP ESSER PLANNING

FY 2021-22 ADMINISTRATION PLANNING DOCUMENT

ARP ESSER TIMELINES

- BY MAY 17TH DISTRICTS MUST AGREE TO AND SUBMIT THE ESSER III ASSURANCES THROUGH CCIP.
- BY MAY 24TH ODE FEDERAL PROGRAMS WILL ACKNOWLEDGE RECEIPT OF THE ASSURANCES.
- BY JUNE 24TH DISTRICT MUST POST THEIR PLAN FOR RETURNING TO IN-PERSON INSTRUCTION AND CONTINUITY OF SERVICES ON ITS WEBSITE.
- BY AUGUST 20TH DISTRICTS MUST SUBMIT ALL PARTS OF THEIR COMPLETED ESSER III APPLICATION TO ODE.

ARP ESSER ALLOWABLE EXPENSES

- ACTIVITIES AUTHORIZED UNDER ESEA, IDEA, PERKINS, MCKINNEY-VENTO, ADULT EDUCATION AND FAMILY LITERACY ACTS.
- COORDINATE PREPAREDNESS AND RESPONSE EFFORTS OF LEA WITH HEALTH DEPARTMENTS AND OTHER RELEVANT AGENCIES TO PREVENT, PREPARE FOR AND RESPOND TO COVID.
- ACTIVITIES TO ADDRESS UNIQUE NEEDS OF LOW-INCOME STUDENTS, STUDENTS WITH DISABILITIES, EL STUDENTS, RACIAL AND ETHNIC MINORITIES, HOMELESSNESS AND FOSTER.
- DEVELOP AND IMPLEMENT PROCEDURES AND SYSTEMS TO IMPROVE PREPAREDNESS AND RESPONSE EFFORTS OF LEA.
- TRAINING AND PD ON SANITATION AND MINIMIZING SPREAD OF COVID.
- PURCHASE SUPPLIES TO CLEAN AND SANITIZE FACILITIES.
- PLANNING FOR AND COORDINATING LONG-TERM CLOSURES (MEALS, TECHNOLOGY, IDEA).
- PURCHASE EDUCATIONAL TECHNOLOGY.

ARP ESSER ALLOWABLE EXPENSES

- PROVIDE MENTAL HEALTH SERVICES AND SUPPORTS.
- PLANNING AND IMPLEMENTING ACTIVITIES RELATED TO SUMMER LEARNING AND AFTER SCHOOL PROGRAMMING.
- ADDRESSING LEARNING LOSS.
- SCHOOL FACILITY REPAIRS AND IMPROVEMENT TO ENABLE OPERATION OF SCHOOLS TO REDUCE RISK OF VIRUS TRANSMISSION.
- INSPECTION, TESTING, MAINTENANCE, REPAIR, REPLACEMENT AND UPGRADE PROJECTS TO IMPROVE THE INDOOR AIR QUALITY IN SCHOOL FACILITIES.
- DEVELOPING STRATEGIES AND IMPLEMENTING PUBLIC HEALTH PROTOCOLS.
- OTHER ACTIVITIES NECESSARY TO MAINTAIN THE OPERATIONS AND CONTINUITY OF SERVICES AND CONTINUING TO EMPLOY EXISTING STAFF.

ARP ESSER APPLICATION QUESTION #1

- HOW WILL ARP ESSER FUNDS BE USED TO IMPLEMENT PREVENTION AND MITIGATION STRATEGIES THAT ARE, TO THE GREATEST EXTENT POSSIBLE, CONSISTENT WITH THE MOST RECENT CDC GUIDANCE ON REOPENING SCHOOLS, IN ORDER TO CONTINUOUSLY AND SAFELY OPEN AND OPERATE SCHOOLS FOR IN-PERSON LEARNING?

FUNDS WILL BE USED TO PROVIDE TO KEEP THE CONTINUITY OF OPERATIONS ONGOING WHEN THE DISTRICT WAS OPERATING REMOTELY DUE TO STAFF SHORTAGES DUE TO QUARANTINE PRACTICES AND KEEPING STUDENTS SOCIALLY DISTANT.

ARP ESSER APPLICATION QUESTION #2

HOW WILL THE LEA USE THE FUNDS IT RESERVES UNDER SECTION 2001(E)(1) OF THE ARP ACT TO ADDRESS THE ACADEMIC IMPACT OF LOST INSTRUCTIONAL TIME THROUGH THE IMPLEMENTATION OF EVIDENCE-BASED INTERVENTIONS, SUCH AS SUMMER LEARNING OR SUMMER ENRICHMENT, EXTENDED DAY, COMPREHENSIVE AFTER SCHOOL PROGRAMS OR EXTENDED SCHOOL YEAR?

THE DISTRICT WILL HAVE A SUMMER PROGRAM AND EXTENDED STAY/TIME ADDED TO ADDRESS THE LEARNING LOSS OF STUDENTS. ALL STUDENTS DEMONSTRATING LEARNING LOSS WILL BE INVITED TO OUR SUMMER AND EXTENDED STAY PROGRAMS.

ARP ESSER APPLICATION QUESTION #3

HOW WILL THE LEA SPEND ITS REMAINING ARP ESSER FUNDS CONSISTENT WITH SECTION 2001(E)(2) OF THE ARP ACT?

FUNDS WILL BE USED TO PAY FOR TEACHERS AND TUTORS TO STAFF THE SUMMER PROGRAM AND EXTENDED DAY PROGRAM. ALSO, TO PROVIDE FOR TRANSPORTATION COSTS RELATED TO STUDENTS TO AND FROM HOME TO SUMMER PROGRAMMING AND HOME FROM EXTENDED DAY PROGRAMS.

ARP ESSER APPLICATION QUESTION #4

HOW WILL THE LEA ENSURE THAT THE INTERVENTIONS IT IMPLEMENTS, INCLUDING BUT NOT LIMITED TO THE INTERVENTIONS IMPLEMENTED UNDER SECTION 2001 (E) (1) OF THE ARP ACT THE ACADEMIC IMPACT OF LOST INSTRUCTIONAL TIME, WILL RESPOND TO THE ACADEMIC, SOCIAL, EMOTIONAL, AND MENTAL HEALTH NEEDS OF ALL STUDENTS, AND PARTICULARLY THOSE STUDENTS EXPERIENCE HOMELESSNESS, CHILDREN IN FOSTER CARE, AND MIGRATORY STUDENTS?

ALL STUDENTS WILL BE ASSESSED USING MAP IN GRADES K-7 AND ProCORE IN GRADES 8-12 TO IDENTIFY ACADEMIC NEEDS OF STUDENTS. WE WILL ALSO USE PANORAMA DATA TO IDENTIFY SOCIAL/EMOTIONAL NEEDS OF STUDENTS. ONCE IDENTIFIED, THEIR NEEDS WILL BE ADDRESSED BY TEACHERS, COUNSELORS, AND MENTAL HEALTH PARTNERS.

ARP ESSER APPLICATION QUESTION #5

BRIEFLY DESCRIBE HOW THE LEA DETERMINED ITS MOST IMPORTANT EDUCATION NEEDS AS A RESULT OF COVID-19?

USE OF FORMAL ASSESSMENT OF MAP FOR GRADES K-7 AND PROCORE FOR GRADES 8-12 IN THE STUDENT SUBJECT AREAS OF ENGLISH LANGUAGE ARTS AND MATH. THESE ARE RESEARCHED BASED ASSESSMENTS THAT MONITOR STUDENT PROGRESS.

ARP ESSER APPLICATION QUESTION #6

BRIEFLY DESCRIBE THE LEA'S PROPOSED TIMELINE FOR PROVIDING SERVICES AND ASSISTANCE TO STUDENTS AND STAFF WITH THESE FUNDS.

SERVICE AND ASSISTANCE WILL BEGIN THE SUMMER OF 2021 AND CONTINUING FOR THE EXTENDED PROGRAM IN THE FALL OF 2021 THROUGH SPRING OF 2023.

ARP ESSER APPLICATION QUESTION #7

BRIEFLY DESCRIBE THE EXTENT TO WHICH THE LEA INTENDS TO USE ARP ESSER FUNDS TO PROMOTE REMOTE LEARNING.

THE LEA WILL OPERATE A REMOTE ACADEMY FOR STUDENTS IN GRADES 8-12 FOR THOSE FAMILIES WISHING TO CONTINUE REMOTE LEARNING.

ARP ESSER BUDGET

- **TOTAL BUDGET \$2,396,951.70**
- 20 PERCENT MUST BE SPENT OF SUMMER REMEDIATION, SUMMER LEARNING, EXTENDED SCHOOL YEAR.
- **\$479,390.34 TO BE SPENT ON SUMMER/EXTENDED DAY.**
- **\$1,917,561.36 ON THE PLANNED SPENDING IN CCIP.**