Northrop Site Council 10/6/26

Attendees

- Mr Uhler (principal)
- Mr Nanneman
- Mr Tifft
- Kris Gorman
- Jessalyn Johnson
- Aaron Taylor
- Mary Rick
- Victoria Igoe

Notes

Advanced Learner Curriculum (Ms Erin Peterson)

- Literacy - same curriculum as last year
    - Combined 3rd and 4th AL Literacy: Transformations in Stories and Arguments
    - 5th Literacy: Space, Structure and Story
    - Will have choice projects at the end of the quarter
    - Meeting once a week
- Mathematics
    - 3rd, 4th and 5th have separate curriculum
    - Not accelerated, enrichment/extension to go deeper into topics
    - Also help with Bridges Extension Concept Quests both with kids who qualify for AL services and those who might not
    - Working to support kids in explaining thinking in more depth
- How are AL students identified?
    - Alight to MN statue and current research
    - Screened in fall of 2nd grade and qualification communicated to families in June in order to incorporate FAST testing
    - Additional screening can happen in 3rd and 4th grade
- Reach out to Erin Peterson erin.peterson@mpls.k12mn.us with additional questions

Enrollment Overview

- 405 students currently enrolled (slated for 418)
- 11 autism spectrum disorder (ASD) setting 3 students (2 ASD classrooms)
    - Setting 3 = mostly in special ed classroom, less than half the day in general ed classroom
    - At capacity for these rooms, max is 6/classroom
- 31 English Learners

MCA Results

- Math at 67.0%, Reading at 71.6% (similar to prior years)
- Science at 30%

Other school updates

- National Hispanic Heritage Month Celebrations were really fun!

School Transformation and how it could affect Northrop

- Same update as Sept PTA Meeting. See slides.

Questions/Discussion

-

Northrop Site Council

Tuesday, October 6, 2026

Agenda

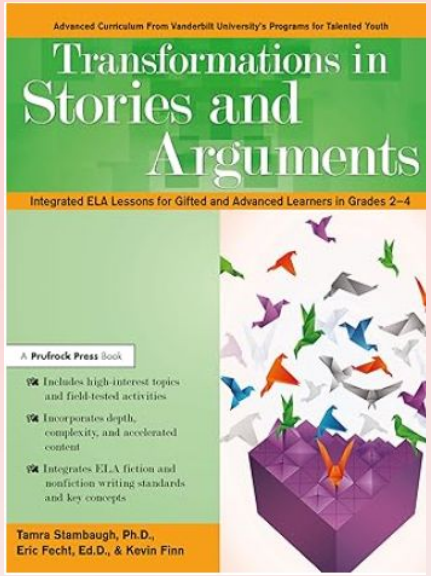
- AL - Erin Peterson
- Enrollment overview and general updates on the school year so far
- MCA scores from last year
- Best Improved Elementary School in Minnesota
- School Transformation and how it could affect Northrop; three options
- Questions/Discussion

Advanced Learner Services

Erin Peterson

10/6/26

Literacy

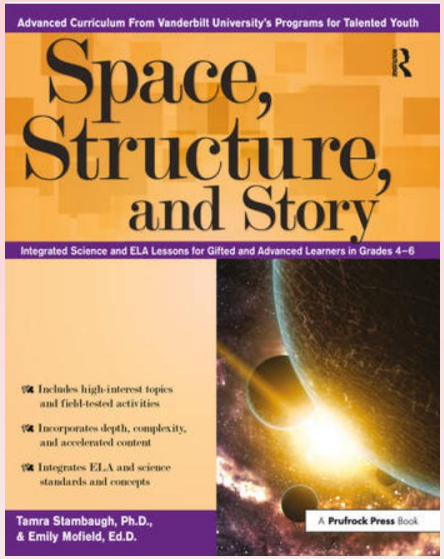


Framework

- Multidisciplinary Unit: literary texts, nonfiction, video, art, math, science
- Transformations in fiction: writing elements, perspective, setting, word choice, point of view and development of ideas
- Transformations in nonfiction: opinion/argumentative writing
- Novel study- *Counting by 7's or Berani*

Advanced curriculum From Vanderbilt University Programs for Talented Youth
Accelerated, engaging, differentiated choice based tasks, social emotional connections

Literacy



Framework

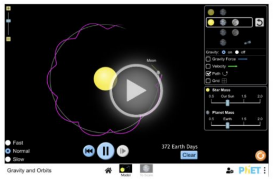
- Multidisciplinary Unit: literary texts, nonfiction texts, video, art, poetry, science and guided exploration about Earth's place in the universe
- Structure in space: gravity, seasons, general relativity
- Structure in story: Narrative-plot, conflict, language structure style, setting, characters, etc.. Non-fiction- compare and contrast, chronological, cause and effect etc...
- Novel Study- A *Rover Story or We're Not From Here*

Advanced curriculum From Vanderbilt University Programs for Talented Youth
Accelerated, engaging, differentiated choice based tasks, social emotional connections

Choice Products and Homework

Choice Products

Choose one of the following options:

Mobius Strip Poem/Comic	Short Story/Song Lyrics	Simulation Report
		
Create a poem or comic strip on a Mobius strip that goes on forever. Choose a concept in science that is cyclical. Write an explanation of the cause-effect relationships within your poem or comic strip.	Write song lyrics or a short story to teach younger students about the relationship between orbit, gravity, distance, and mass.	Explore other simulations about gravity. Create questions that you can simulate. Design your simulation with at least two trials adjusting settings. Share your findings in a report. https://phet.colorado.edu/en/simulations/gravity-force-lab-basics https://phet.colorado.edu/en/simulations/my-solar-system

Mathematics

Awesome Advanced Activities or Project A3

- Collaborative
- Encourages mathematical conversations
- Games and activities to enhance and extend on topic students have mastered

3



1. Shape Sleuths
2. Amazing Algebra
3. Multiplication Madness
4. Concludes with project: Fun with Pentominoes

4



1. Notable Numbers
2. Fantastic Fractions
3. Sensational Shapes
4. Concludes with project: Flag Design

5



1. Adventures in Algebra
2. Intriguing Integers
3. Playing with Proportions
4. Project: Boxes for Kids

Additional Math Resources

- Bridges Extension - Concept Quests
- Fermi Math Questions
- Byrdseed TV

Qualification

- Aligned to MN statute and current research
- Students are screened in Fall of second grade using the NGAT test.
- Information on qualification will be communicated to families in June of 2027.
- Additionally, based on Fast testing students in grade 3-4 will be screened in Nov-Dec.

Questions:

Contact
Erin Peterson
erin.peterson@mpls.k12.mn.us

OR

Teri Emery
teresa.emery@mpls.k12.mn.us
612-668-5332

Demographics

405 students currently enrolled

11 ASD, Setting 3 students, 2 ASD classrooms

31 English Learners

MCA Results for 2026 - Released Last Week

Math Reading Science

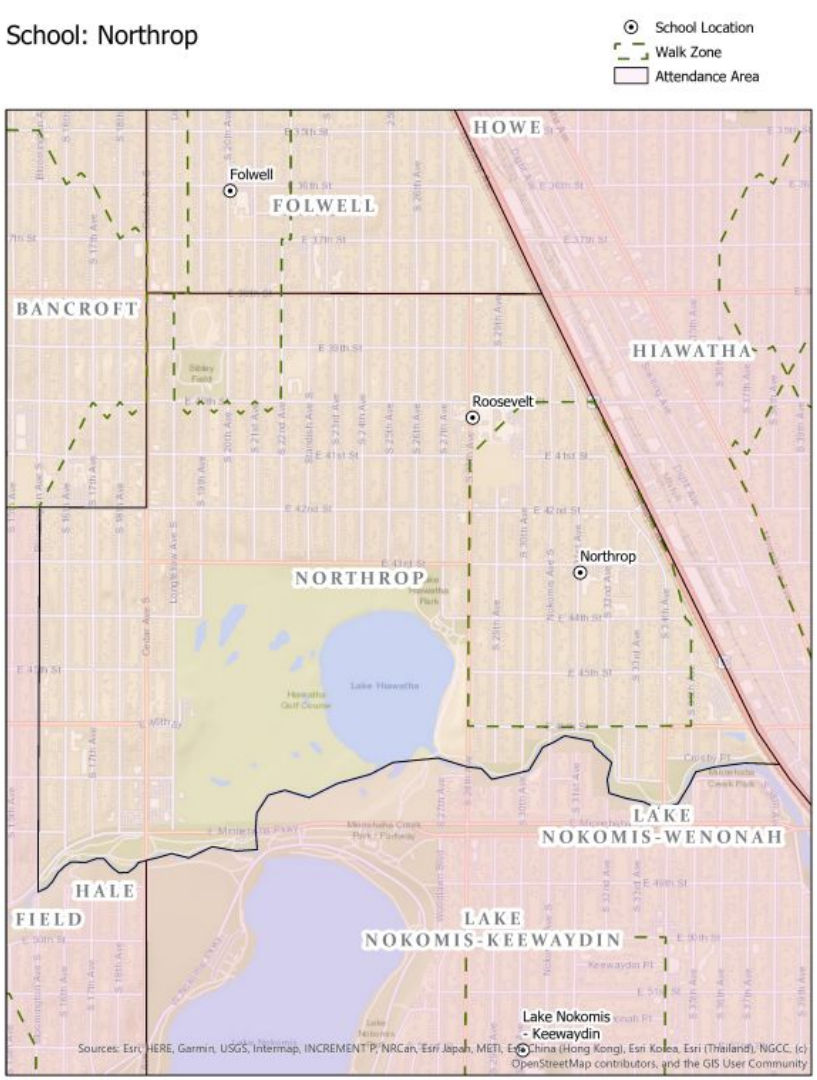
Subject	2022	2023	2024	2025	2026
Math	**62.9%**	**76.0%**	**66.7%**	**69.2%**	**67.0%**
	(100)	(130)	(130)	(137)	(138)
Reading	**N/A**	**N/A**	**N/A**	**N/A**	**71.6%**
	(N/A)	(N/A)	(N/A)	(N/A)	(146)
Science	**N/A**	**N/A**	**N/A**	**48.5%**	**30.0%**
	(N/A)	(N/A)	(N/A)	(32)	(18)

Best Improved Elementary School in Minnesota (2021-26)

Public School Review

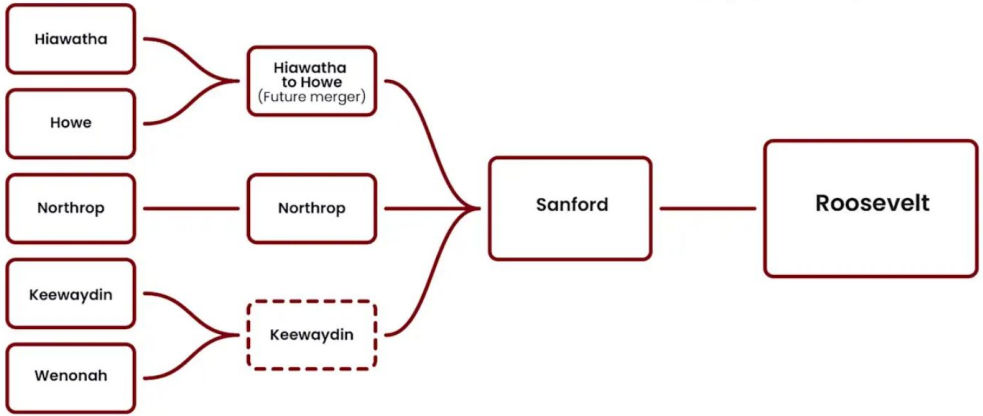
MPS School Transformation Overview

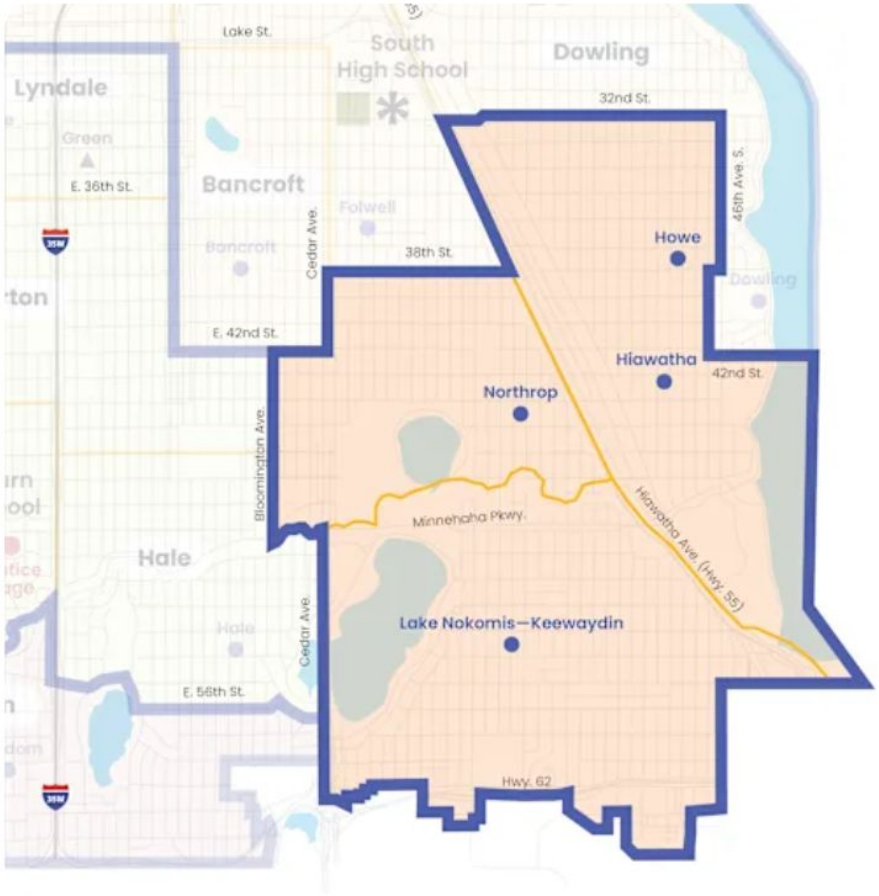
Current Northrop boundaries



Option 1: Northrop boundaries do not exclude any current students.

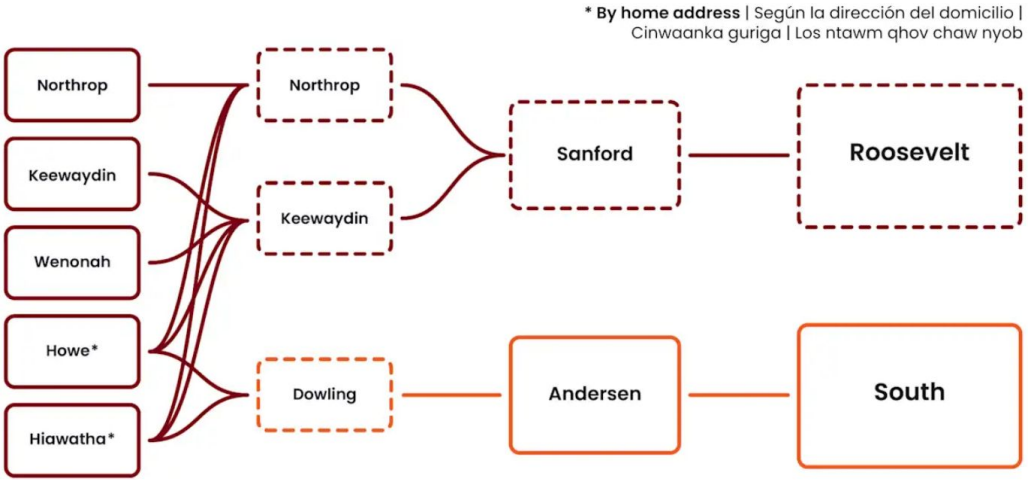
Option 1

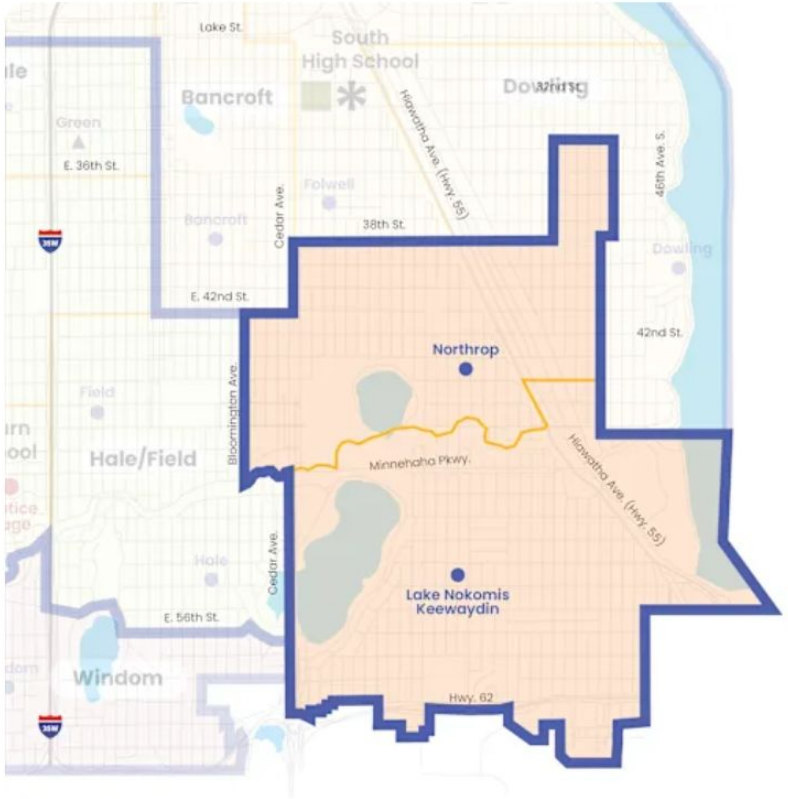




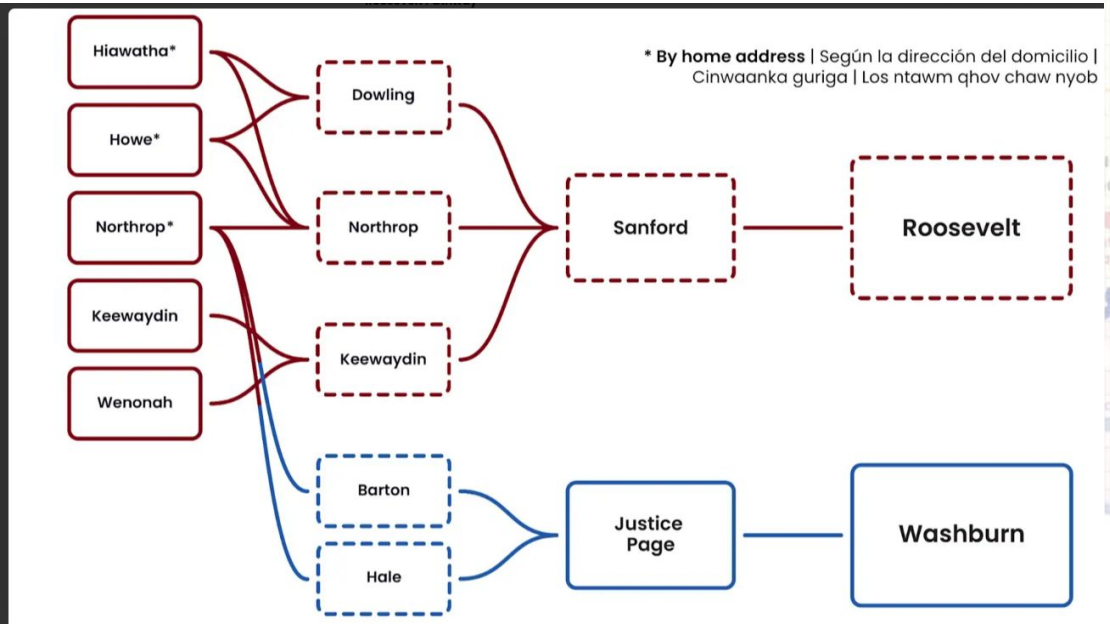
Option 2

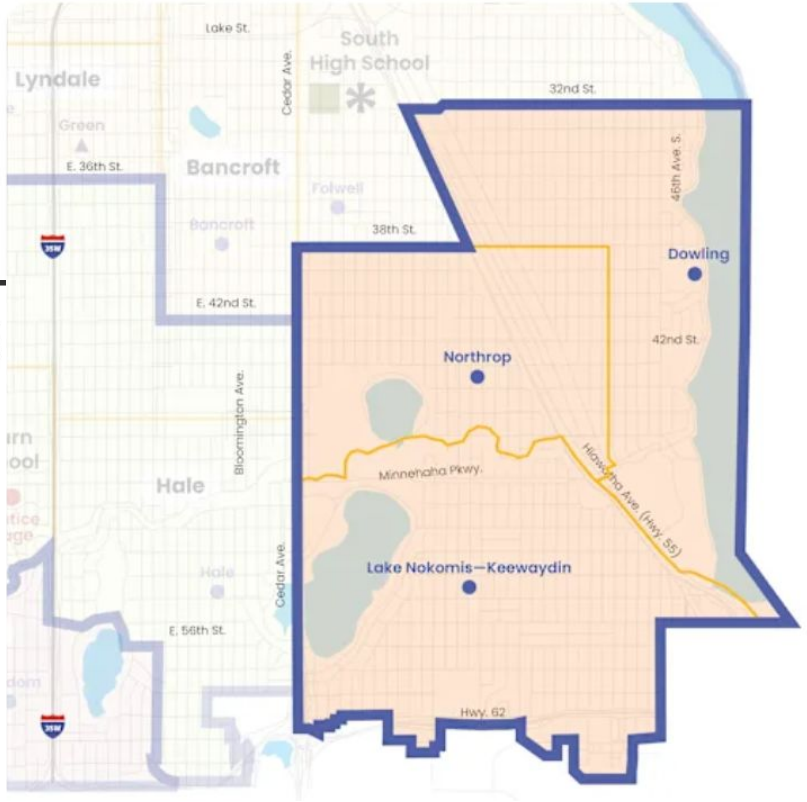
Option 2: Would not exclude any current students and would add students from east of Hiawatha Ave.





Option 3: Northrop boundaries would lose students in the area from 42nd street to Cedar Ave. to Bloomington Ave. to the Minnehaha Parkway.





Expected Elementary School Enrollment (Roosevelt Pathway)

Option 1

School	2027-28
Hiawatha	200 - 220
Howe	220 - 240
Keewaydin	480 - 500
Northrop	360 - 380

Option 2

School	2027-28
Keewaydin	500 - 520
Northrop	440 - 480

Option 3

School	2027-28
Dowling	360 - 420
Keewaydin	480 - 500
Northrop	440 - 460

What will be different: Elementary School

Academics: Core & Beyond the Core

- Consistent WIN (What I Need) experience with increased opportunities to meet individual needs
- Minimum three full time specialists at all sites including: two Arts areas & Physical Education
- Magnets: theme experiences

Individualized Learning Support

- Increased inclusionary experience for students with an IEP or receiving EL services

Intervention

- Reading and math intervention at all sites
- Behavior intervention staff at all sites

Social-Emotional Supports & Skill Building

- Aligned districtwide SEL skill development scope and sequence taught in each classroom

Resources: Consistent and Reliable in the Student Experience

Core and Beyond the Core Academic Resources & Instruction

Elementary School

- Minimum of 3 full time specialists at every site
- Increased access to individualized academic supports through WIN time

Middle School

- Robust exploratory classes
- High school academic preparedness

High School

- Guaranteed access to a comprehensive high school experience
- Post-secondary readiness

Individualized Learning Supports

- Special Education programming in every high school pathway
- EL supports in every high school pathway

Intervention Staffing

- At all sites K-12
- ***Tiered staffing in response to student data***

Social-Emotional Supports and Skill Building

- Developmentally appropriate SEL skill building
- ***Tiered staffing in response to student data***

Safe & Welcoming Schools

- Aligned student support team structure K-12
- Dedicated security staff in 6-12 buildings

Resources Example: Academic Intervention Tiered Staffing

Some Schools

Additional staffing based on demonstrated student need

Data-informed Additional Academic Intervention Staffing Based on Student Need

Restricted Funding Sources

- Elementary Instructional TOSA
- Additional reading and math interventionists

STUDENT DATA

Used to determine additional staffing

- Fastbridge
- MCA
- ACT
- District aligned curriculum based assessments

All Schools

Every school receives a guaranteed Academic Intervention staffing floor

Foundational Academic Intervention Staffing

General and Restricted Funding Sources

Elementary Schools	Middle & High Schools
• 1 reading interventionist • 1 math interventionist • IEP and ML services guaranteed by student need	• 2 intervention FTE, minimum 1 reading • 1 Instructional TOSA • Counselor* • IEP and ML services guaranteed by student need

*Contract determined FTE

Resources Example: Social Emotional Support Tiered Staffing

Some Schools

Additional staffing based on demonstrated student need

Data-informed Additional Social Emotional Support Staffing Based on Student Need

Restricted Funding Sources

- ESP Support | Family Liaison | Elementary Counselor | Check & Connect
- Additional FTE of Guaranteed Staffing Roles

STUDENT DATA

Used to determine additional staffing

- Attendance
- Behavior data
- Wayfinder implementation
- School climate student survey

All Schools

Every school receives a guaranteed Social Emotional Support staffing floor

Foundational Social-Emotional Support Staffing

General and Restricted Funding Sources

Elementary	Middle	High
• Social Worker* • ESP Support • IEP Services guaranteed by student need	• School Counselor* • Social Worker* • ESP Support • IEP Services guaranteed by student need	• School Counselor* • Social Worker* • ESP Support • IEP Services guaranteed by student need

*Contract determined FTE

Questions?