



WESTPORT COMMUNITY SCHOOLS

Alice A. Macomber School Improvement Plan

School Year 2026 – 2027

Our Vision

Westport will be a district where every student is known and challenged, graduating with the skills to pursue their aspirations and the values of this community behind them.

Our Mission

Westport Community Schools prepares every student for the life they hope to lead through engaging instruction, personal attention, and learning connected to the world beyond our classrooms, and in partnership with families and the community we serve.

Our Core Values

- **Belonging.** Every student, family, and staff member should be deeply known and genuinely cared for - “our size is our strength.”
- **Individual Strengths.** We believe every student brings distinct talents, and that elevating those strengths is how students find success.
- **Growth Mindset.** We believe every child is capable of learning and developing, regardless of background, program, or prior performance.
- **Collaboration.** We believe our best work happens together, among educators, with families, and alongside community partners.
- **Service.** We believe in serving students and the town, and in modeling the commitment we hope students carry forward.
- **Integrity.** We believe in hard work, empathetic communication, kept commitments, and transparent use of public resources.

Our Strategic Objectives

The Portrait of a Westport Graduate describes who we want our students to become. These five strategic objectives are how we get them there.

Applied Learning · Instruction built around problems worth solving, developing thinkers who reason carefully and persevere.

College & Career Pathways · Real experience testing an interest, so students graduate with a plan and the connections to pursue it.

Enrichment & Wellness · The arts, athletics, clubs, and service where students find belonging and discover what pulls them in.

Systems of Support · Instruction and intervention designed so every student has genuine access to the work above.

Fiscal & Human Capital · The people, facilities, and resources upon which our district is built.

District Strategic Objective: Systems of Support

School Improvement Goal #1: All Kindergarten students at the Macomber School will demonstrate measurable growth in foundational early literacy by optimizing the efficiency and responsiveness of the Multi-Tiered System of Supports (MTSS) framework as measured by progress in early reading assessments.

Key Action	Person(s) Responsible	Timeline	Indicators of Progress
Integrate structured literacy components, phonemic awareness, vocabulary strategies, and core routines into daily Tier 1 instruction.	Principal	SY 26-27	-Classroom observations show consistent Tier 1 practice -Student work samples demonstrating skill knowledge
Analyze data during grade-level data meetings to guide Tiered ELA instruction and interventions	Principal, Reading Specialist	SY 26-27	-Universal assessment data reviewed after BOY, MOY, and EOY benchmarks -Student progress documented in MTSS data meeting logs
Participate in PD focused on early literacy	Curriculum Director, Principal	SY 26-27	-Attendance logs at PD sessions -Observed Lesson Planning based on PD focus during CPT

District Strategic Objective: Applied Learning

School Improvement Goal #2: Through the use of Contexts for Learning Mathematics (CFLM), mathematics instruction will be transformed and aligned to the tenets of Applied Learning as measured by school walkthrough observational data with a goal of 80% alignment.

Key Action	Person Responsible	Timeline	Indicators of Progress
All Kindergarten teachers and teaching assistants will participate in workshops on facilitating using the CFLM program.	Principal, Curriculum Director, Math Consultant	SY 26-27	-Teacher attendance at CFLM PD
Common Planning Time for Kindergarten will focus on the implementation of CFLM and analyzing student work.	Principals, Math Consultant	SY 26-27	– CPT agendas - Student work samples
Each Kindergarten teacher will receive a minimum of 2 written feedback observations targeted to CFLM implementation	Principal, Math Consultant	SY 26-27	- Written feedback samples

District Strategic Objective: Applied Learning, College and Career Pathways, & Fiscal and Human Capital**School Improvement Goal #3:**

Create experiences that connect Macomber students with Westport High School students as well as other community members who have various talents or interests, fostering curiosity, social-emotional growth, and real-world discovery through enriching experiences, as measured by the number of experiences and/or revised to improve.

Key Action	Person Responsible	Timeline	Indicators of Progress
Partner with Westport High School to coordinate student visits for cross-age reading, game, and collaborative projects.	Principal, High School Administration, and Athletic Director	SY 26-27	-High school student visit schedules and student feedback -Photos/documentation of cross-age learning sessions
Invite local community members (e.g., artists, scientists, firefighters, local business owners) to share real-world talents, interests, opportunities, and careers in class or grade-level sessions.	Principal	SY 26-27	-Keep a list/calendar of community guest visits, events, and presentations -Student reflection discussions following guest experiences

District Strategic Objective: Systems of Support

School Improvement Goal #4: Reduce the percentage of students chronically absent (missing 10% or more of the school year) to under 10%.

Key Action	Person(s) Responsible	Timeline	Indicators of Progress
Convene a school based attendance team with regularly scheduled meetings	Principal/Counselors	By November 1	Meeting Agendas
Create a tiered process for absenteeism that identifies root causes and attendance intervention plans	Principal/Counselors	By January 1	Documentation and intervention plans
Consistent communication with caregivers about the importance of attendance	Principal/Counselors	On-going	Communications Meeting with parents