



WESTPORT COMMUNITY SCHOOLS

# Westport Elementary School

School Year 2026 – 2027

## Our Vision

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*Westport will be a district where every student is known and challenged, graduating with the skills to pursue their aspirations and the values of this community behind them.*

## Our Mission

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*Westport Community Schools prepares every student for the life they hope to lead through engaging instruction, personal attention, and learning connected to the world beyond our classrooms, and in partnership with families and the community we serve.*

## Our Core Values

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- **Belonging.** Every student, family, and staff member should be deeply known and genuinely cared for - “our size is our strength.”
- **Individual Strengths.** We believe every student brings distinct talents, and that elevating those strengths is how students find success.
- **HGrowth Mindset.** We believe every child is capable of learning and developing, regardless of background, program, or prior performance.
- **Collaboration.** We believe our best work happens together, among educators, with families, and alongside community partners.
- **Service.** We believe in serving students and the town, and in modeling the commitment we hope students carry forward.
- **Integrity.** We believe in hard work, empathetic communication, kept commitments, and transparent use of public resources.

# Our Strategic Objectives

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## Our Strategic Objectives

The Portrait of a Westport Graduate describes who we want our students to become. These five strategic objectives are how we get them there.

**Applied Learning** · Instruction built around problems worth solving, developing thinkers who reason carefully and persevere.

**College and Career Pathways** · Real experience testing an interest, so students graduate with a plan and the connections to pursue it.

**Enrichment Opportunities** · The arts, athletics, clubs, and service where students find belonging and discover what pulls them in.

**Systems of Support** · Instruction and intervention designed so every student has genuine access to the work above.

**Fiscal and Human Capital** · The people, facilities, and resources upon which our district is built.

**District Strategic Objective: Systems of Support**

**School Improvement Goal #1:** By June 2027, **100% of designated co-teaching teams** will collaboratively plan, implement at least two distinct co-teaching models, and achieve a rating of "**Developing**" or **higher on the School-Wide Co-Teaching Rating Scale**, thereby increasing inclusive access to core instruction for students with disabilities and multilingual learners.

| Key Action                                                                                                                                                                              | Person(s) Responsible               | Timeline    | Indicators of Progress                                                              |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-------------|-------------------------------------------------------------------------------------|
| Provide a "Launch Day" on building professional relationships.                                                                                                                          | Principal<br>Assistant<br>Principal | Trimester 1 | 100% of co-teaching pairs complete and submit a "Co-Teaching Partnership Agreement" |
| Conduct and analyze baseline, non-evaluative walkthroughs using a standardized look-for checklist for co-teaching models (e.g., Station Teaching, Parallel Teaching, or Team Teaching). | Principal<br>Assistant<br>Principal | Trimester 1 | Analysis of the baseline data for Trimester 2                                       |
| Embed Station, and Parallel Teaching models through common planning templates and peer observations.                                                                                    | Principal<br>Assistant<br>Principal | Trimester 2 | -CPT agendas and templates.                                                         |

**District Strategic Objective: Applied Learning and Systems of Support**

**School Improvement Goal #2:** Create a vertically aligned assessment system for the core content areas in ELA and Math that aligns with grade level end of year standards, including both formative and end of unit assessments.

| Key Action                                                                                   | Person(s) Responsible                                         | Timeline                       | Indicators of Progress                                 |
|----------------------------------------------------------------------------------------------|---------------------------------------------------------------|--------------------------------|--------------------------------------------------------|
| Current assessments in ELA and Math are audited against the standards and revised as needed. | Principal, Assistant Principal                                | SY 2026 - 2027                 | Common assessments uploaded to Pear Assessment         |
| Formalize bi-weekly CPT "Looking at Student Work" (LASW) data protocols                      | Principal, Assistant Principal                                | Bi-weekly (Oct 2026–June 2027) | CPT agendas, student work protocols, and action plans  |
| Audit and streamline MTSS referral processes for academic interventions.                     | Principal, Assistant Principal, Director of Special Education | SY 26 - 27                     | Revised MTSS flowcharts and intervention tracking logs |

District Strategic Objective: Applied Learning

**School Improvement Goal #3:** By June 2027, WES will successfully pilot the Contexts for Learning Mathematics (CFLM) framework in targeted grades to shift instruction from basic computation to conceptual inquiry and applied reasoning. Success will be evidenced by 90% of pilot classrooms demonstrating high-fidelity use of CFLM workshop models and use of visual models (e.g., number lines, array models) during math lessons.

| Key Action                                                                                                               | Person(s) Responsible                                | Timeline | Indicators of Progress              |
|--------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|----------|-------------------------------------|
| All teachers and teaching assistants piloting CFLM will participate in workshops on facilitating using the CFLM program. | Principal<br>Assistant Principal,<br>Math Consultant | SY 26-27 | Teacher attendance at CFLM PD       |
| Common Planning Time for teachers will focus on the implementation of CFLM and analyzing student work.                   | Principal<br>Assistant Principal,<br>Math Consultant | SY 26-27 | CPT agendas<br>Student work samples |
| Each teacher piloting CFLM will receive a minimum of 2 written feedback observations targeted to CFLM implementation     | Principal<br>Assistant Principal,<br>Math Consultant | SY 26-27 | Written feedback samples            |

District Strategic Objective: Enrichment and Wellness

**Enrichment Opportunities** · The arts, athletics, clubs, and service where students find belonging and discover what pulls them in.

**School Improvement Goal #4:** By June 2027, WES will ensure that a (100%) Grade 4 students had the opportunity to participate in an enrichment opportunity/offering provided by school staff and/or community.

| Key Action                                                                                                           | Person(s) Responsible                                             | Timeline | Indicators of Progress                   |
|----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|----------|------------------------------------------|
| Survey students in Grade 4 to determine participation and interest in any After School Activities, Clubs, and events | Principal<br>Assistant Principal                                  | SY 26-27 | Grade 4 Enrichment Participation Tracker |
| Create additional offerings for After School Activities, Clubs, and events based on student survey                   | WES Staff<br>WCS Staff<br>Community Members<br>Community Partners | SY 26-27 | Expanded/revised offerings               |

**District Strategic Objective: Systems of Support**

**School Improvement Goal #5:** Reduce the percentage of students chronically absent (missing 10% or more of the school year) to under 10%.

| Key Action                                                                                            | Person(s) Responsible | Timeline      | Indicators of Progress                 |
|-------------------------------------------------------------------------------------------------------|-----------------------|---------------|----------------------------------------|
| Convene a school based attendance team with regularly scheduled meetings                              | Principal/Counselors  | By November 1 | Meeting Agendas                        |
| Create a tiered process for absenteeism that identifies root causes and attendance intervention plans | Principal/Counselors  | By January 1  | Documentation and intervention plans   |
| Consistent communication with caregivers about the importance of attendance                           | Principal/Counselors  | On-going      | Communications<br>Meeting with parents |