



WESTPORT COMMUNITY SCHOOLS

Westport Middle High School School Improvement Plan

School Year 2026 – 2027

Our Vision

Westport will be a district where every student is known and challenged, graduating with the skills to pursue their aspirations and the values of this community behind them.

Our Mission

Westport Community Schools prepares every student for the life they hope to lead through engaging instruction, personal attention, and learning connected to the world beyond our classrooms, and in partnership with families and the community we serve.

Our Core Values

- **Belonging.** Every student, family, and staff member should be deeply known and genuinely cared for - “our size is our strength.”
- **Individual Strengths.** We believe every student brings distinct talents, and that elevating those strengths is how students find success.
- **Growth Mindset.** We believe every child is capable of learning and developing, regardless of background, program, or prior performance.
- **Collaboration.** We believe our best work happens together, among educators, with families, and alongside community partners.
- **Service.** We believe in serving students and the town, and in modeling the commitment we hope students carry forward.
- **Integrity.** We believe in hard work, empathetic communication, kept commitments, and transparent use of public resources.

Our Strategic Objectives

The Portrait of a Westport Graduate describes who we want our students to become. These five strategic objectives are how we get them there.

Applied Learning · Instruction built around problems worth solving, developing thinkers who reason carefully and persevere.

College & Career Pathways · Real experience testing an interest, so students graduate with a plan and the connections to pursue it.

Enrichment & Wellness · The arts, athletics, clubs, and service where students find belonging and discover what pulls them in.

Systems of Support · Instruction and intervention designed so every student has genuine access to the work above.

Fiscal & Human Capital · The people, facilities, and resources upon which our district is built.

District Strategic Objective: Applied Learning

School Improvement Goal #1: Align all curriculum units to the components of a Portrait of a Graduate, as evidenced by the POG Instructional Matrix.

Key Action	Person(s) Responsible	Timeline	Indicators of Progress
Conduct staff workshops unpacking POG competencies & adult belief systems.	Admin Team	Q1 (Aug–Oct 2026)	Agendas and work artifacts from PD
Align curriculum units to POG and Applied Learning criteria	Admin Team	Q2–Q4 (Nov 2026–June 2027)	Completed POG instructional matrix Curriculum units featuring essential questions and POG rubrics
Provide observational feedback to staff regularly on alignment to Applied Learning Look-For's	Admin Team	Ongoing	Written Feedback

District Strategic Objective: Applied Learning and Systems of Support

School Improvement Goal #2: Create a vertically aligned assessment system for the core content areas (ELA, Math, Science, and History) that aligns with grade 10 competency determinations.

Key Action	Person(s) Responsible	Timeline	Indicators of Progress
Map ELA, Math, Science, & History assessments (grades 5–10) to CD standards	Teachers	Q1–Q4 (Sept 2026–June 2026)	Vertically aligned assessment maps and task banks
Formalize bi-weekly CPT "Looking at Student Work" (LASW) data protocols	Principal, Assistant Principals, and Teachers	Bi-weekly (Oct 2026–June 2027)	CPT agendas, student work protocols, and action plans
Audit and streamline MTSS referral processes for academic interventions.	Guidance, Tiered Support Team	Q2 (Nov 2026–Jan 2027)	Revised MTSS flowcharts and intervention tracking logs

District Strategic Objective: College and Career Pathways**School Improvement Goal #3:** Expand & Integrate Career Pathways & Early College into the program offerings as measured by increased participation and increased offerings

Key Action	Person(s) Responsible	Timeline	Indicators of Progress
Roll out MyCAP career development platforms for grades 5–12.	Pathways Coordinator	Q1–Q3 (Ongoing)	MEFA Pathway portfolio completion rates
Convene Pathway Innovation Team & Industry Advisory Boards quarterly	Pathways Coordinator	Oct, Jan, April, June	Meeting minutes, industry partnership agreements, internship placements.
Design Early College expansion framework with higher-ed partners.	Pathways Coordinator	Q3–Q4 (Jan–May 2027)	Early College planning grant application/DESE submissions.

District Strategic Objective: Systems of Support

School Improvement Goal #4: Reduce the percentage of students chronically absent (missing 10% or more of the school year) to under 10%.

Key Action	Person(s) Responsible	Timeline	Indicators of Progress
Convene a school based attendance team with regularly scheduled meetings	Principal/Counselors	By November 1	Meeting Agendas
Create a tiered process for absenteeism that identifies root causes and attendance intervention plans	Principal/Counselors	By January 1	Documentation and intervention plans
Consistent communication with caregivers about the importance of attendance	Principal/Counselors	On-going	Communications Meeting with parents