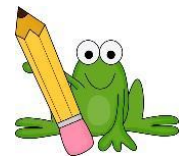


Elbert County Primary School

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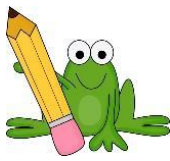
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2026-2027 School Improvement Plan and Action Steps

- **Goal 1: 70% of all kindergarten-second grade students will score at or above the benchmark on the Amplify composite score.**
 - K-2nd grade teachers will implement targeted foundational skills instruction during small-group reading time. Instruction will be based on student performance data from Amplify.
Measures in phonemic awareness, nonsense word fluency, and oral reading fluency. Student progress will be monitored after each assessment cycle, and groups and instructional strategies will be adjusted based on student performance data.
 - Refine instructional practices to ensure that all key components of the core English Language Arts (ELA) curriculum are implemented with fidelity during daily instruction.
 - K-2nd grade teachers will implement a common set of writing rubrics aligned to the Georgia Department of Education English Language Arts Standards and HMH Into Reading writing expectations. Teachers will use the revised rubrics consistently to assess student writing, monitor student progress toward grade-level writing standards, and use the data to plan targeted small-group and differentiated writing instruction to address identified student needs.
 - K-2 teachers will consistently use formative assessment data from Amplify, UFLI, Foundations, and HMH during WIN (What I Need) Time to monitor student progress toward grade-level standards and provide targeted instruction.
- **Goal 2- 75% of all kindergarten- second grade students will meet or exceed projected growth on MAP from Fall to Spring based on Spring administration.**
 - Kindergarten through second-grade teachers will consistently use formative assessment checkpoints to monitor student progress toward mastery of grade-level standards and use the results to plan targeted, differentiated instruction. Teachers will intentionally incorporate hands-on learning experiences and manipulatives to provide students with multiple opportunities to actively engage with concepts and demonstrate understanding.
 - Refine collaborative practices to ensure common formative assessments are rigorous and used with fidelity

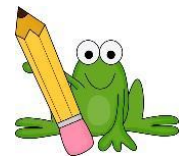
Big journeys begin with little hops!

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- **Goal 3- Decrease the number of students who are missing more than 10% of the school year.**
 - Identify students at risk for chronic absenteeism through regular attendance data reviews and collaborate with families to address barriers to attendance and tardies
 - Continue to develop positive attendance incentives and recognitions to encourage consistent attendance
 - Promote and advertise the importance of good attendance through consistent school-wide messaging, monthly newsletter, and daily reminders on morning announcements

Big journeys begin with little hops!

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