School Improvement Plan At-A-Glance

Francis Howell School District

2026-2027

Westwood Trail Academy

1 **Teaching & Learning**	**English Language Arts (ELA)** ★ **Assessment & Baseline:** ○ Administer STAR reading diagnostic 3x/year (fall, winter, spring) and record baseline/progress in the school tracker within 1 week of testing windows closing. ★ **Personalized Plans:** ○ ELA teachers analyze STAR diagnostic results after each testing window to create personalized learning plans for 100% of enrolled students. ★ **Student Goals & Voice:** ○ Conduct monthly student check-ins where students select their preferred assessment day and monitor their personal reading SMART goals. ★ **Positive Reinforcement:** ○ Implement a building-wide positive reinforcement system to reward student effort and growth on reading assessments. ★ **Curriculum Collaboration:** ○ ELA teachers meet quarterly with district content leads/PLC to review STAR reading data and adjust instructional materials.
2 **Teaching & Learning**	**Math Proficiency** ★ **i-Ready Diagnostics:** ○ Administer i-Ready math diagnostic 3x/year (fall, winter, spring) to capture baseline and year-end growth data. ★ **SMART Goal Setting:** ○ Math teachers collaborate with 100% of students using baseline diagnostic data to set and log individualized math SMART goals. ★ **Daily Integrated Practice:** ○ Integrate targeted i-Ready lessons and personalized practice pathways into daily math instruction to address specific learning gaps.

	★ **PLC Data Analysis:** ○ Math team analyzes i-Ready diagnostic and lesson data during monthly PLC meetings to monitor progress and refine intervention strategies.
3 **Culture & Climate**	**Attendance & Responsive Culture** ★ **Quarterly Attendance Goals:** ○ Homeroom staff meet individually with 100% of students within the first two weeks of each quarter to establish attendance SMART goals. ★ **Weekly Progress Tracking:** ○ Teachers provide digital or visual trackers weekly so students calculate attendance percentage and self-assess progress. ★ **Targeted Interventions:** ○ Homeroom teachers hold individual check-ins with students falling short of quarterly goals to identify barriers and deploy supports. ★ **Celebrating Goal Achievement:** ○ Host quarterly school-wide celebrations and recognition events for students achieving their attendance goals. ★ **School Attendance Team:** ○ The School Attendance Team meets regularly to analyze building-wide attendance trends, identify barriers, and deploy school-wide supports.