Title I LEA-Level Parent and Family Engagement Policy

Folsom Cordova Unified School District

2026-2027

1.0 The local governing board of each local educational agency (LEA), or agency, receiving Title I, Part A funding, shall establish and implement a written parent and family engagement policy and program. (California *Education Code* [*EC*] sections [§§] 11500-11504, 51101[b]; 20 United States Code [U.S.C.] § 6318[a][1], 6318[a][2])

1.1 Folsom Cordova Unified School District (FCUSD) has developed jointly with, agreed on with, and distributed to parents and family members of participating children an LEA-level written parent and family engagement policy. (20 U.S.C. § 6318[a][2]).])

The District will provide directives to ensure the schools have the necessary information to effectively engage and communicate with parents in the school plan (SPSA) writing process associated with school support and improvement through:
District Advisory Committee (DAC)
District English Language Advisory Committee (DELAC)
School Site Council (SSC)
English Learner Advisory Committee (ELAC)
Community Advisory Committee (CAC) (SELPA)
Title I Meetings
Parent Summits
Back to School Night
FCUSD website
Social Media platforms (Facebook, Instagram, and Twitter)
Electronic correspondence: email, ParentSquare, text in person and/or phone calls

The LEA incorporates the parent and family engagement policy into the LEA-level plan. (20 U.S.C. § 6312, 6318[a][2])

District/School Surveys/Needs Assessment
School Volunteer Programs
Parent Summits
Community Partnerships
Homeless/Foster Youth Services
Parent Education – Adult Education, ESL
Black Families United for Education (BFUE)

To involve parents and family members in the Title I program at FCUSD, the following practices have been established:

a) The LEA involves parents and family members in the joint development of the agency's plan, and in the development of support and improvement plans. (20 U.S.C. § 6318[a][2][A])

District Advisory Committee (DAC)
District English Language Advisory Committee (DELAC)
School Site Council (SSC)
English Learner Advisory Committee (ELAC)
Community Advisory Committee (CAC)
Local Control Accountability Plan (LCAP)
LCAP Federal Addendum
Other plans as needed

b) The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance. (20 U.S.C. § 6318[a][2][B])

District/School Surveys/Needs
Assessment School Volunteer Programs
Parent Summits
Community
Partnerships
Homeless/Foster Youth Services
Parent Education – Adult Education, ESL

c) The LEA coordinates and integrates Title I, Part A parent and family engagement strategies with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs. (20 U.S.C. § 6318[a][2][C])

Parent Summits
Thought Exchange/Surveys/Needs Assessments
School Dashboard –information on state testing and accountability reports
Attendance and Due Process Available resources for parents
State and Federal Preschool Programs
Early Childhood Education Programs
Translation Services to support parents with language needs
Homeless and Foster Youth Services
College and Career Readiness
Career Technical Education (CTE)
Before and After School Programs
Community Schools

d) The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the schools served under Title I, Part A. (20 U.S.C. § 6318[a][2][D])

Annual evaluation for effectiveness is conducted through data analysis using CA Dashboard and local data review sessions at committees (ELAC, SSC, DAC, DELAC) as well as Data Walks with district level, school staff and parent teams.

The LEA identifies the following:

1. Barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). (20 U.S.C. § 6318[a][2][D][i])

Translation/interpretation services, childcare, resources, training, and support.

2. The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers. (20 U.S.C. § 6318[a][2][D][ii])

Provide interventions, summer school, language support, and online curriculum resources,

3. Strategies to support successful school and family interactions. (20 U.S.C. § 6318[a][2][D][iii])\

FCUSD will:
Promote parent participation for the completion and results of the District/School Surveys/Needs Assessment to capture parent feedback on district and school-level parent engagement experiences, programs and practices.

- Review data from stakeholder feedback, surveys, Local Control and Accountability Plan to understand the impact of parent engagement efforts, specifically focusing on the results from Title I schools.
- Provide the data resources and links on the FCUSD website school and district website
- Outreach through social media

e) The LEA uses the findings of such evaluation in section 1.1(d) of the CE program instrument to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. (20 U.S.C. § 6318[a][2][E])

FCUSD will:
Annually review data from the parents' feedback to determine the need for revision of the Title I Parent and Family Engagement Policy.

- Utilize findings from the parents' feedback to redesign evidence-based strategies for more effective engagement of parents and families, paying particular attention to the needs of underserved parent populations.
- Share best practices and strategies identified by the parents' feedback with schools in order to strengthen school-based parent engagement and communication between schools and families. For example, the differentiation of communication methods like flyers, phone notification and social media, are necessary to reach all parents in schools.
- Share best practices and strategies identified by parents in Title I schools, by school staff and in research with schools in order to strengthen school-based programs and services

f) The LEA involves parents in activities of schools served under Title I, Part A to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy. (20 U.S.C. § 6318[a][2][F])

Use parent feedback on the barriers to participation in the Title I program, and strategies to overcome the barriers, to train district and school personnel.
Ensure meaningful parent engagement at schools by growing schools' capacity, specifically with school to do the following:

- Listen responsively to parents, students and community members, with particular attention to issues concerning student academic performance and progress Create welcoming, respectful environments for all parents
- Provide learning opportunities for parents that grow their ability to support specialized needs for classroom learning particularly in math, reading and writing, and knowledge of the requirements for high school graduation
- Provide differentiated learning opportunities for families to best support the needs of all students
- Encourage parents and students to participate in leadership opportunities that lead to school improvement, including participating on shared governance committees like the School Site Council and ELAC.

1.2 The LEA policy on parent and family engagement for all schools (including Title I and non-Title I) in the LEA shall be consistent with the goals and purposes listed below. (*EC* §§ 11502, 11504, 11506)

a) Engage parents and family members positively in their children's education by providing assistance and training on topics such as state academic standards and assessments to develop knowledge and skills to use at home to support their

children's academic efforts at school and their children's development as responsible future members of our society. (*EC* § 11502[a])

Parent Summits Data analysis through committee (ELAC, SSC, DAC, DELAC), Data Walks Parent Portal; PowerSchool, InfoSnap

b) Inform parents that they can directly affect the success of their children's learning by providing them with techniques and strategies that they may utilize to improve their children's academic success and to assist their children in learning at home. (*EC* § 11502[b])

Parent Workshops Parent Summits Social Emotional Learning and Mental Health workshops, District Regular parent and family outreach on best practices to accessing school platforms

c) Build consistent and effective two-way communication between family members and the school so that parents and family members may know when and how to assist their children in support of classroom learning activities. (*EC* § 11502[c])

Thought Exchange, surveys, parent/teacher emails, Parent Teacher Conferences Open House Back to School Night District Contact Form via FCUSD website ILA Pro (Translation Devices)

d) Train teachers, school administrators, specialized instructional support personnel, and other staff to communicate effectively with parents as equal partners. (*EC* § 11502[d])

Professional Development Social Emotional Learning Professional Learning Communities practices Culturally and Linguistically Diverse Classrooms/Schools

e) Integrate and coordinate parent and family engagement activities with the local control and accountability plan (LCAP), as applicable, with other programs. (*EC* § 11502[e])

DELAC/DAC Single Plan for Student Achievement (SPSA) SSC/ELAC Parent Summit

1.3 Parents and family members of children receiving Title I, Part A services shall be involved in the decisions regarding how funds reserved are allotted for parental involvement activities. (20 U.S.C. Section 6318[a][3][B])

SSC/ELAC
DELAC/DAC/SSC

1.4 Funds reserved by an LEA shall be used to carry out activities and strategies consistent with the LEA's parent and family engagement policy, including not less than one of the following: (20 U.S.C. § 6318[a][3][D])

a) Supporting schools and nonprofit organizations in providing professional development for LEA and school personnel regarding parent and family engagement strategies. (20 U.S.C. § 6318[a][3][D][i])

b) Supporting programs that reach parents and family members at home, in the community, and at school. (20 U.S.C. § 6318[a][3][D][ii])

c) Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members. (20 U.S.C. § 6318[a][3][D][iii])

d) Collaborating, or providing subgrants to schools to enable such schools to collaborate with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement. (20 U.S.C. § 6318[a][3][D][iv])

e) Engaging in any other activities and strategies that the LEA determines are appropriate and consistent with such agency's parent and family engagement policy. (20 U.S.C. § 6318[a][3][D][v])

Professional Development to district and non-public schools
School website, FCUSD website, ParentSquare, Peachjar,
Community Events, City resources, Vaccine/Immunization Clinics, partnership and business activities and services

**It may be helpful to include the parent and family engagement policy review in the annual review of the Local Control and Accountability Plan Federal Addendum.*

***The policy must be updated <u>periodically</u> to meet the changing needs of parents and family members and the LEA. If the LEA has a process in place for involving parents and family members in planning and designing the school's programs, the LEA may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.*