

School Improvement Plan At-A-Glance

Francis Howell School District
2026-2027



Castlio Elementary

1 Teaching & Learning	Castlio Elementary will show an increase in students performing proficient or advanced in both ELA and Math as measured by the Spring MAP data. • Increase reading growth for students receiving Tier 3 support to achieve a Student Growth Percentile (SGP) of 65 or higher. • Instructional Walkthroughs for Tier 1 and Tier 2 instruction. • PLC fidelity within the PLC process aligned to PLC framework ◦ All grade levels will utilize district common formative assessments for math and ELA ◦ All grade levels will utilize district summative assessments for math and ELA ◦ Data discussion and PLC decisions about next steps. ◦ Collaboration among grade-level teachers, reading interventionists, and special education teachers to align strategies across Tier 1, 2, and 3 supports. • Increase the percentage of K-5 students performing above the 46th percentile from Fall to Spring STAR Proficiency Report. • Observe lab classroom lessons and create instructional action plans for teaching teams.
2 Culture & Climate	Castlio Elementary will maintain or increase the EOY proportional attendance rate of 94.8% in 25-26. • Utilize EduClimber thresholds for attendance with SIP attendance data team and monitor students falling in the tier 2 attendance band. • Implement tier 2 interventions for students in the tier 2 threshold to help improve their attendance. • Hold attendance Care Team Meetings three times during the school year to ensure home and school collaboration to improve attendance. • Reduce Major inappropriate physical contact and Major/Minor disrespect referrals. • Teach building-wide expectations using the Castlio Kickoff framework and revisit quarterly or as data dictates.

	● School counselors identify and provide intervention supports for students with lagging skills. ● Train support staff paraprofessionals on effective classroom management and discipline practices. ● Tiered Systems of Support will be utilized to provide support for students who meet thresholds in eduClimber. ● SIP team will complete monthly walkthroughs to ensure that Tier 1 expectations are in place, consistently being implemented, and the team will share feedback with individual teachers, the SIP team, and the building. Big idea of key action step.
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