



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

2026-27 Local Control Accountability Plan (LCAP) Presentation of Draft Actions for Input from Educational Partners

May 6, 2026

Department of Educational Services



Agenda

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SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Introduction to the LCAP



What is the LCAP

- Under the Local Control Funding Formula (LCFF) California public schools are required to develop a Local Control Accountability Plan (LCAP).
- The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities.
- The LCAP is a comprehensive strategic planning tool, particularly utilized to address and reduce disparities in opportunities and outcomes between student groups to close achievement and opportunity gaps.



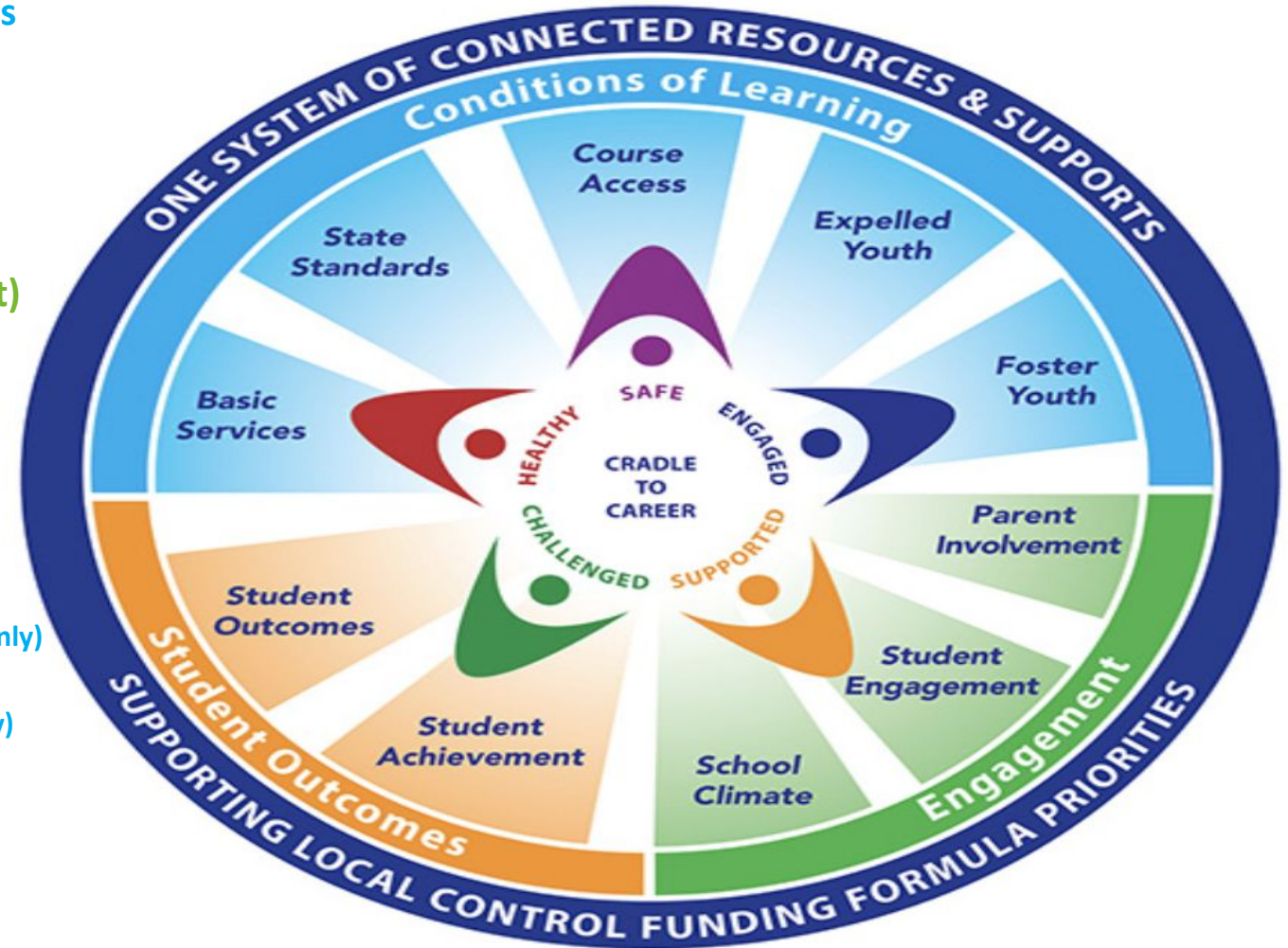
LCAP Components

The LCAP is completed using the State Board of Education approved template:

1. Budget Overview for Parents
2. Plan Summary
3. Engaging Educational Partners
4. Goals, Metrics for Measuring and Reporting Results, and Actions
5. Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students (Unduplicated Students)
6. Action and Expenditure Tables

State Priorities for the LCAP

1. Basic Services (Conditions of Learning)
2. Implementation of State Standards (Conditions of Learning)
3. Parent Involvement (Engagement)
4. Student Achievement (Pupil Outcomes)
5. Student Engagement (Engagement)
6. School Climate (Engagement)
7. Course Access (Conditions of Learning)
8. Student Outcomes (Pupil Outcomes)
9. Expelled Youth (County Office of Education Only) (Conditions of Learning)
10. Foster Youth (County Office of Education Only) (Conditions of Learning)





The LCAP Development Process

- Decisions are made at the local level
- School districts are required to consult with parents, students, teachers, principals, administrators, other school personnel, and local bargaining units.
- Districts are also encouraged to include other individuals, groups and community members or organizations who may have insight into student needs and/or how to address those needs.
- Requires transparent, deep and meaningful engagement of educational partners within the school community and the community at large



The LCAP Development Process

Opportunities for Input:

▪ Online Survey

- Secondary students
- Parents
- Teachers and Staff (District and sites)
- Community Members

▪ LCAP Presentations

- Principals Meeting
- District Presentations
- Site presentations (SSC, ELAC, Staff Meetings)
- LCAP District Consultation Committee
- DELAC

▪ In Writing

- Public Hearing in June
- LCAP Draft posted on the website
- Let's Talk portal

3-Year LCAP Cycle

Year 1: 2024-25 (LCAP)

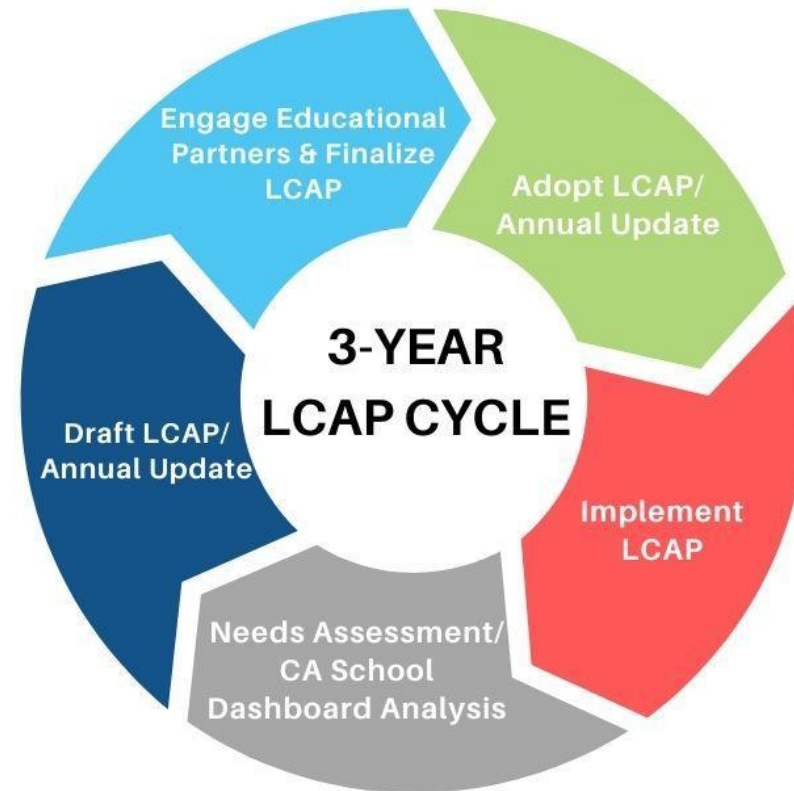
Year 2: 2025-26 (Annual Update)

Year 3: 2026-27 (Annual Update)

We are currently in year 2 of the LCAP Annual Update

Educational Partners

- LCAP District Consultation Committee
- LCAP Parent Advisory Committee (PAC)
- English Learner Advisory Committees (ELAC & DELAC)
- Notice of the opportunity to submit written comment
- Public hearings
- Students
- Parents
- Teachers, support staff, & administrators
- Local bargaining units
- Local Community



- Adopted concurrent with the district's budget
- Submitted to COE for approval
- Posted on district website
- COE posts LCAP



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

SMMUSD Values, Priorities, and LCAP Goals



SMMUSD Values

Diversity

Equity

Inclusion

Belonging

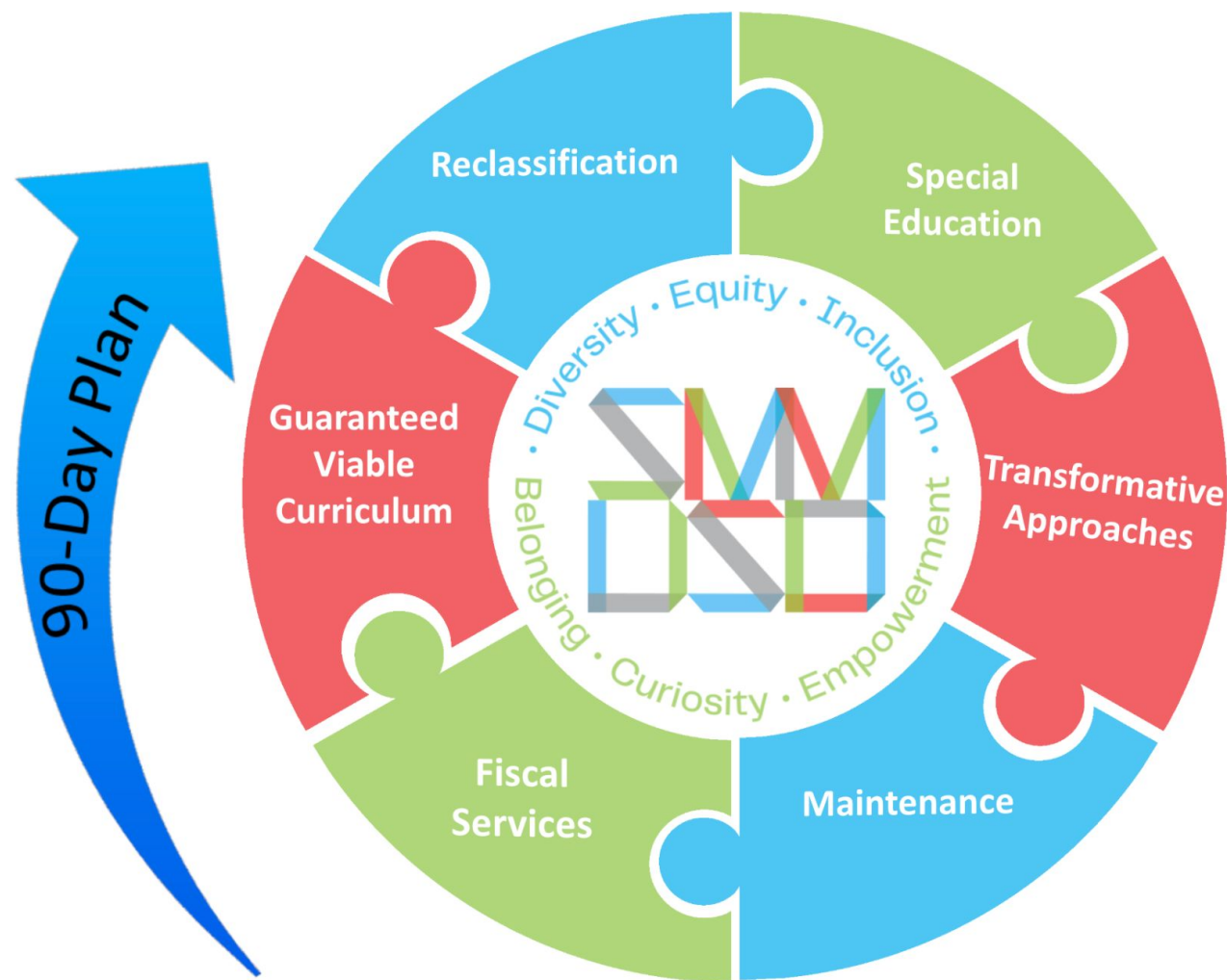
Curiosity

Empowerment



Mission Statement: Extraordinary achievement for all students while simultaneously closing the achievement gap.

Superintendent Priorities





SMMUSD LCAP Goals

1. All students will be college and career ready through socially just pathways rooted in curiosity, belonging, and empowerment
2. Multilingual Learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive, standards-aligned core curriculum
3. All students and families feel connected and informed, engaging in safe, well-maintained, and culturally responsive schools that support future-ready learning.



LCAP Structure

Each goal 1, 2, and 3 has metrics and actions:

- Metrics- Data utilized to measure progress toward the goal
- Actions- Specific actions taken to achieve the goal



GOAL 1

All students will be college and career ready through socially just pathways rooted in curiosity, belonging, and empowerment

Action Number	Action Title	Action Number	Action Title
1	Fiscal Services	14	Summer School
2	Diverse High-Quality Staff	15	Expanded Learning Opportunities Program
3	New Teacher Induction	16	College and Career Readiness
4	Administrator Professional Development	17	Dual and Concurrent Enrollment
5	Compliance Training	18	Career Technical Education Pathways
6	Professional Development	19	Project-Based Learning
7	Instructional Coaches	20	American Cultures and Ethnic Studies
8	Site Leadership Teams	21	Social-Emotional Learning
9	Guaranteed Viable Curriculum	22	Environmental Education
10	DEI and Belonging, Curiosity, Empowerment	23	Visual and Performing Arts
11	Inclusive Practices	24	Physical Education
12	Multi-Tiered Systems of Support	25	Early Learning
13	Assessments and Response to Intervention	26	Libraries and Literature



LCAP Goal 1: Metrics Overview/Summary

	Metrics to track progress toward expected outcomes for LCAP Goal 1
1	Percentage of credentialed and appropriately assigned teachers
2	Sufficiency of standards-aligned instructional materials
3	Student access to a broad course of study
4	Completion of A-G requirements
5	Completion of a Career Technical Education (CTE) pathway
6	Completion of both A-G and CTE completer requirements
7	Passage of an AP exam with a 3 or higher
8	Early Assessment Program students prepared for college in ELA & Math
9	High school graduation rate
10	High school dropout rate
11	Dashboard college/career preparedness indicator
12	Middle School drop out rate



LCAP Goal 1: Metrics Overview/Summary

	Metrics to track progress toward expected outcomes for LCAP Goal 1
13	Proficiency on CAASPP ELA
14	Proficiency on CAASPP Math
15	Proficiency on the CAASPP California Science Test
16	Proficiency in ELA on the Renaissance Star Reading assessment
17	Proficiency in Math on the Renaissance Star Math assessment
18	Participation rate in Renaissance Star Reading and Math
19	Participation rate in District Interim Writing Assessment
20	Proficiency in Math on the CAASPP Math Interim Assessment Blocks
21	Participation rate in ELA and Math CAASPP Interim Assessment Blocks
22	Teacher participation in Professional Development
23	Percentage of teachers trained in Project Based Learning



GOAL 2

Multilingual Learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive, standards-aligned core curriculum

Action Number	Action Title
1	English Language Development (ELD)
2	ELD Professional Development
3	English Learner (EL) and LTEL Intervention and Support
4	ELPAC Support
5	Reclassification Procedures
6	EL and Fluent English Proficient (RFEP) Progress Monitoring



LCAP Goal 2: Metrics Overview/Summary

	Metrics to track progress toward expected outcomes for LCAP Goal 2
1	English Learner reclassification rate
2	English Learner progress towards proficiency on the Dashboard
3	English Learner proficiency on the Summative ELPAC
4	English Learner proficiency on the Summative Alternative ELPAC
5	English Learner proficiency on CAASPP ELA
6	English Learner proficiency on CAASPP Math
7	EL proficiency in ELA on the Renaissance Star Reading assessment
8	EL proficiency in Math on the Renaissance Star Math assessment
9	EL participation rate in Renaissance Star Reading and Math
10	EL proficiency in ELA on the CAASPP ELA Interim Assessment Blocks
11	EL proficiency in Math on the CAASPP Math Interim Assessment Blocks
12	Percentage of completed Teacher Input Forms in Ellevation
13	Percentage of Long-term English Learners
14	State Seal of Biliteracy



GOAL 3

All students and families feel connected and informed, engaging in safe, well-maintained, and culturally responsive schools that support future-ready learning.

Action Number	Action Title	Action Number	Action Title
1	Maintenance	9	Campus Security
2	Future Facilities	10	Input from Educational Partners
3	Digital Technology	11	Communication Systems
4	Attendance Support	12	Parent Community Engagement
5	Nurses and Health Support	13	DELAC
6	Mental Health and Wellness	14	Wrap Around Services and Interpretation/Translation
7	Positive Behavior Intervention Support (PBIS)	15	Parent Education
8	Restorative Justice		



LCAP Goal 3: Metrics Overview/Summary

	Metrics to track progress toward expected outcomes for LCAP Goal 3
1	Facility Inspection Tool
2	Maintenance work order completion
3	Classroom and student technology
4	Average Daily Attendance (ADA) rate
5	Chronic absenteeism rate
6	Suspension rate
7	Expulsion rate
8	Parent participation in school based on the California School Parent Survey
9	Olweus Anti-Bullying Student Survey
10	Percentage of staff trained in Restorative Justice
11	School safety based on the California Healthy Kids Survey
12	Opportunities for Parent Input based on the California School Parent Survey



LCAP Goal 3: Metrics Overview/Summary

	Metrics to track progress toward expected outcomes for LCAP Goal 3
13	LCAP District Consultation Committee participation
14	School Site Council composition
15	District English Language Advisory Committee (DELAC) participation
16	Parent programming



Share **your** thoughts

