

Parent and Family Engagement Policy
LEAs and Schools need to ensure they meet the needs of their community.

2026-2027 Parent and Family Engagement (PFE) Program Policy

*If you require help translating this document, please call (713) 675-1118 or send an email to tara.williams@houstonisd.org

*Si necesita ayuda para traducir este documento, por favor llame al (713) 675-1118 o envíe un correo electrónico a tara.williams@houstonisd.org .

What is it?	Furr High School is committed to partnering with parents and families to support student academic achievement and success. The Parent and Family Engagement Program provides opportunities for families to participate in their child’s education through meaningful communication, school activities, meetings, trainings, and shared decision-making.
Funding	As a Title I, Part A campus, Furr High School receives federal funding to provide additional academic resources and support for students and families. Title I funds may be used to support parent and family engagement activities designed to strengthen the partnership between home and school and improve student achievement.
Review	Furr High School will provide parents and families opportunities to review and provide input on the Parent and Family Engagement Policy and Title I program. Parent feedback, surveys, meetings, and consultations will be used to evaluate the effectiveness of the program, identify barriers to participation, and make improvements as needed. This follows the district policy's expectation that families participate in evaluating and improving the PFE program.
Family Meetings	Furr High School will provide Title I parent and family meetings throughout the school year at various times to accommodate family schedules. Meetings will provide information about Title I programs, student achievement, academic resources, and opportunities for families to support student learning. The district policy specifically requires flexible meeting opportunities throughout the school year.
How to Be Involved	Parents and families are encouraged to participate in school activities, parent meetings, committees, volunteer opportunities, and other campus events. Families may also provide feedback, participate in the Parent and Family Engagement Campus Committee, and work collaboratively with teachers and staff to support their child’s academic progress. The district policy recognizes participation at home, school, and in the community as meaningful forms of family engagement.

Parent and Family Engagement Policy
LEAs and Schools need to ensure they meet the needs of their community.

Family Trainings/Activities	Furr High School will provide family trainings and activities that help parents support their child's academic achievement, college and career readiness, and overall success. Activities may include academic workshops, college and career information sessions, family engagement events, technology support, and other programs based on the needs and interests of Furr families.
Curriculum	Furr High School provides students with rigorous instruction aligned with the Texas Essential Knowledge and Skills (TEKS). Parents will receive information and resources to help them understand the curriculum and support their child's academic learning at home. The district PFE policy identifies TEKS as the foundation of HISD's curriculum and states that students should have access to rigorous instruction and academic programs.
Forms of Academic Assessments	Furr High School uses state, district, and campus assessments to monitor student learning and academic progress. Parents will receive information regarding their child's performance and available academic support and interventions.
Expected Achievement Levels on Academic Assessments	Parents and families will receive information about academic expectations, student performance, and progress toward meeting state and district standards. School staff will work with families to help students achieve at high levels and provide additional support when needed.
Ways to Request Regular Meetings	Parents and guardians may request meetings with teachers, counselors, administrators, or other campus staff to discuss their child's academic progress or other concerns. Families may contact the school by telephone, email, written communication, or other campus communication methods to request assistance or schedule a meeting. The district policy supports communication through written notifications, telephone calls, emails, and other methods and requires communication to be provided in a language families understand.
School-Parent Compact (See separate School-Parent Compact template for guidance)	Furr High School, parents/guardians, and students share responsibility for improving student academic achievement. The School-Parent Compact outlines the responsibilities of the school, families, and students and describes how they will work together to help students achieve their academic goals.