Honors 9 Syllabus

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Course Description:
Honors 9 is designed to help improve a student's ability to think critically about a wide variety of literature, including poetry, short stories, drama, and prose. It aims to strengthen a student's ability to use written language and reinforces their facility to prepare and deliver oral presentations. This course will also teach students digital literacy through a digital classroom setting. Learners are expected to complete reading and work prior to class as this class relies heavily on classroom discussion and participation.

Grading Scale: **A = 90-100** (Advanced 4 OR 3) **B = 80-89** (Proficient 3 OR 4) **C = 70-79** (Emerging 2 OR 1)
D = 60-69 (Underdeveloped 1) **F = Below 60** (Incomplete NO DATA)

Semester 1:

Quarter 1-
Literature Circles
Critical Reading
Short Stories
Organized Writing
Narrative Writing

Quarter 2-
Mythology

PACKER PRIDE … "Be a member of the Pack"

CCRR EXPECTATIONS	Classroom, Library, Commons, Hallway, Study Hall, Office, Outside/Social Media
Compassion Learners: * Show kindness and empathy * Consider information from different viewpoints with respect * Recognize their own and others' perspectives and values	Follow directions, rules and procedures Be considerate & respectful of others' belongings Take care of school property **Treat everyone in a patient, positive and polite manner, including online interactions** Speak and act with kindness Clean up after yourself and others Be truthful and honest
Collaboration: Learners: * Recognize the value of and follow the rules of the classroom and school * Cooperate and work flexibly in partnerships, small, or large groups * Share responsibility and interact respectfully to be productive both individually and as a team * Understand ideas, opinions, and skills of others	Ask relevant questions Be respectful in words and actions Give and accept feedback Use appropriate language, tone, and volume **Be accountable for your actions**, including online behavior **Participate as expected & work together** Engage in active listening
Responsibility: Learners: * Follow expectations for organization and participation * Engage curiosity and collaboration, taking pride in completing work well	Actively engage in and complete academic tasks **Set positive, challenging goals leading to growth** **Be punctual, prepared, and ready to learn** Clean and organize our spaces Use your time as well as others time wisely Make good /appropriate choices when others might not
Resiliency Learners *Keep trying even when they struggle *Correct behaviors and "makes things right" *Reflects on learning and behaviors	Assisting other students in the classroom Coming to WIN sessions when needed Communicating with teachers when going to be absent or when class is missed Utilizes growth mindset and opportunities

Being a PACKER is something to be PROUD of! Following the CCR expectations always will bring you success!!

CCRR grade: As a part of the PACKER learning community, you will be required to ACT with INTEGRITY and follow the CCRR's outlined on the previous page. You will be receiving 15 CCRR points for the quarter that you must keep showing that you are following the PACKER expectations, if not you will lose those points, and documentation will be made in Power School. Being a PACKER is a privilege so try EVERYDAY to be the BEST PACKER you can be. ***Please refer to rubric in Schoology if you have questions.***

Cheating and Plagiarism:

With regard to cheating, the school policy will be enforced (located in student handbook) and your citizenship grade will be affected. **What is the difference between cheating versus plagiarism?**

- Cheating is the **intentional** use of someone else's work being presented as one's own work (i.e. submitting another student's essay and claiming it as your own).
- Accidental plagiarism is the **misrepresentation** of another's work as one's own (i.e. forgetting a works cited page; not attributing a quotation to the author; not understanding the correct method of paraphrasing a quotation).
- **AI work, such as Chat GPT, promotes institutionalized plagiarism. Professor of English and Comparative Literature at Rutgers notes that "[AI is] trained on massive amounts of data, most of which data has been scraped from the internet without any compensation or consent or knowledge of the person who generated the data." As such, any work found to be produced by chatbots will be considered INTENTIONAL plagiarism.** ***This AI/ChatGPT policy is a new territory and is evolving. It may change to align with English Department, WFHS, and/or WFPS policies. Any changes will be announced.***
    - **ANY work done using ChatGPT or any other AI platform will not be given credit.**
        - **For the first offense, you will be given an alternative assignment to recover the credit and guardians as well as administration will be informed.**
        - **If it occurs again, no credit will be given, and an in-person meeting will be requested with the student, guardians, and administration.**

Late Work/Eligibility

- **Assignment Revisions**: We value learning and striving to improve skills. However, the emphasis should be on improving current skills and aiming for mastery. *Daily work assignments will not be given revision opportunity, but you will have the chance on major assessments.*
- All work is valuable and needs to be completed to ensure understanding but **will be penalized as well as documented within your CCRR grade in Infinite Campus.**
- **Late work** will be entered as missing with a "0" until handed in. A "0" does NOT mean that the work cannot be completed but is simply a reminder the work has not been turned in yet. All late work is due within ONE week of the due date, after which the 0 will remain, and credit will not be given.
    - If you have more than one missing assignment, you will be "teacher requested" to attend a WIN session twice a week until the work is completed. Attending WIN sessions for missing work will be required in order to submit the work.
    - If you miss the requested WIN for anything other than an excused absence, you will be teacher requested during your study hall to complete the work.
    - IF YOU MISS CLASS, YOU ARE EXPECTED TO EMAIL OR COME TO WIN TO GET MISSING WORK.

WFHS Food and Drink Policy:

- Food in classrooms is allowed at teacher descension. In this room, you can eat as long as you clean up.
- All drinks must have a lid of some kind and THROW away garbage once done.

WFHS Cellphone Policy:

- **Failure to comply with the cellphone policy will result in your phone being confiscated and turned into the office.**

WFHS Attendance Policy:

- It is expected that you will attend class and arrive on time each day. If you arrive after the designated start time for class, you will be marked tardy. Excessive tardiness, which means 20 minutes or more, will result in UV for the class period.
- Every fifth unexcused tardy will convert to an unexcused absence and the student will be assigned one hour of detention. This is per class period and will adhere to the attendance policy.