NEW BRUNSWICK PUBLIC SCHOOLS

PREPARE | EMPOWER | INSPIRE

PARENT & FAMILY COMPACT

2026-2027 School Year

A Parent & Family compact is a written agreement that outlines how families, the entire school staff, and students participating in activities, services, and programs funded by Title I, Part A, of the Elementary and Secondary Education Act (ESEA) will share the responsibility for improving overall student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve local, state, and federal high standards. In summary, this specific school-parent & family compact serves as written documentation of the New Brunswick Public School District's commitment to ensuring parents and families are welcomed, engaged, and valued as stakeholders in the education of their children.

NEW BRUNSWICK HEALTH SCIENCES TECHNOLOGY HIGH SCHOOL WILL COMMIT TO:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State' student academic achievement standards

- Teach all students according to the state's challenging standards, using approved curriculum resources and assessments.
- Provide ongoing professional development and support to all teachers to ensure effective instructional practices are used in all classrooms.
- Participate in collaborative learning teams to ensure understanding of standard expectations and to develop lessons that allow students to think critically and creatively.

Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

- Hold an annual interactive meeting to present information on the school's Title I program, curriculum, assessments, and the school's state and federal accountability status.
- Provide multiple opportunities for families to ask questions and give input into the Title I programs through parental input meetings, program and school level meetings, and continuous Parent University workshops.

Provide parents with frequent reports on their children's progress.

- Provide clear expectations for student behavior and academic learning.
- Offer free tutoring services and a variety of resources for students who have unfinished learning as evidenced by assessments and other multiple measures.
- Use a Multi-tiered System of Support (MTSS) to ensure that students are provided additional opportunities for instruction in areas in which student are still developing understanding.
- Report Cards: Marking Period Grades; Interim Report Cards; Interim Progress Reports for SEL, ESL, Students w/Disabilities

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents.

- Parents are encouraged to communicate with school staff through the following multilingual communication methods:
  - Talking Points and/or the OnCourse Connect Parent Portal.
  - District Emails: Jenna_Anderson@nbpsnj.net
  - Telephone: 732.745.5300 Main Office Ext. 4061

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

- Parents are encouraged to participate in ALL family activities, i.e.:
  - Parent/Teacher Conferences, Back to School Nights, Family Learning Nights
- Parents who wish to observe classes should call the main office to make arrangements with the child's teacher.

NEW BRUNSWICK HEALTH SCIENCES TECHNOLOGY HIGH SCHOOL

PARENT/FAMILY COMMITMENT

As a parent, I will demonstrate understanding that participating in my child's education will directly impact achievement through the following actions:

- Access the OnCourse Connect Parent Portal regularly to stay informed about my child's attendance, grades and progress.
- As appropriate, participate in decisions related to school programs in my child's education and share feedback about the programs in my child's school.
- Volunteer in my child's classroom or in school activities, as my schedule allows.
- Encourage and support my child's learning at home by establishing healthy after school routines so that my child feels safe and empowered for success.
- Attend regular conferences with teachers to discuss my child's learning.
- Engage and practice the strategies presented at Family Learning Nights and Parent University programs.

Sign Here _____

NEW BRUNSWICK HEALTH SCIENCES TECHNOLOGY HIGH SCHOOL

STUDENT COMMITMENT

As a student, I will share the responsibility to prioritize my education and improve my academic learning to achieve academic success through the following actions:

- Get enough sleep every night.
- Come to school every day.
- Always give my best effort and never give up on myself or my learning.
- Work with my classmates to complete learning tasks.
- Give my parents all notices and information from my teacher/school.
- Read at least 30 minutes each day at home.

Sign Here _____

NEW BRUNSWICK HEALTH SCIENCES TECHNOLOGY HIGH SCHOOL

COMMUNITY COMMITMENT

Community partners, will work to provide resources and opportunities to families that will enhance our commitment to PREPARE, EMPOWER and INSPIRE our community to be LIFELONG LEARNERS AND LEADERS, through the following actions:

- Partnering with community agencies to offer our families support that can contribute to student success and create a safe and supportive environment inside and outside of the classroom.

THE FACTS



- *Students whose parents are highly involved in their school will average about .5 to .6 of a standard deviation in overall educational outcomes*



- *Family participation in education is twice as predictive of student academic success as socioeconomic status.*



- *Students with highly involved parents can experience learning gains in reading and math.*



- *Students whose parents know about higher level programs, like AP classes, are likely to be in them.*

Standards what students are expected to learn in reading, math and other subjects in each grade.

Assessments the process of measuring academic skills and learning, and your child will be assessed at many points during their schooling.

Differentiated instruction is a **teaching** approach that tailors instruction to students' different learning needs.

Multi-tiered System of Support (MTSS) a framework designed to help schools identify struggling students early and intervene quickly.